

COMPREHENSIVE TRAINING REPORT

From 7/1/2014 to 6/30/2015

Summary for State (from 07/01/2014 to 06/30/2015)

Number of Courses Offered: 5,848 Number of Distinct Students Trained: 24,571 Credit Hours Awarded: 383,073.30

ABBEVILLE COUNTY

Summary for County Number of Courses Offered: 13 Number of Distinct Students Trained: 44 Credit Hours Awarded: 160.00 Percentage of State Training: 0.03%

Certified Training in County

Number of Courses Offered: 2 Number of Distinct Students Trained: 29 Credit Hours Awarded: 77.00

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|------------------------------------|------------|----------|------------|
| CE-CU-161664 | THE POWER OF IMAGINATION | 2.00 | 6 | 10/16/2014 |
| CE-CU-164610 | ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 26 | 02/19/2015 |
| Number of Courses | s: 2 | | 32 | |

Registered Training in County Number of Courses Offered: 11 Number of Distinct Students Trained: 16 Credit Hours Awarded: 83.00

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---------------------------------|------------|----------|------------|
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | | 12/26/2014 |
| | | | 1 | |

Number of Courses: 1

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 1 | 12/26/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARRA | 4.00 | 1 | 12/14/2014 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 | 1 | 01/08/2015 |
| RE-CU-161682 | EGGS, EGGS EVERYWHERE | 2.00 | 13 | 08/20/2014 |
| Number of Course | s: 4 | | 16 | |

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HEALTH & SAFETY

| CO-HS-164203 SAFE SPACES & PLACES TO GROW & LEARN-ONLIN 3.00 1 04/26/20 CO-HS-165833 UNDERSTANDING CHILD ABUSE & PREVENTION - ON 3.00 1 04/12/20 | Course Number | Course Name | Credit Hrs | Students | Date |
|--|------------------|---|------------|----------|------------|
| CO-HS-165833 UNDERSTANDING CHILD ABUSE & PREVENTION - ON 3.00 1 04/12/20 | CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 2 | 09/27/2014 |
| | CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | | 04/26/2015 |
| | CO-HS-165833 | UNDERSTANDING CHILD ABUSE & PREVENTION - ON | 3.00 | | 04/12/2015 |
| Number of Courses: 3 4 | Number of Course | s: 3 | | 4 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|---------------------------------|------------|----------|------------|
| RE-NU-161706 | NUTR-EAT YOUR COLORS EVERY DAY! | 2.00 | 13 | 08/19/2014 |
| Number of Courses: 1 | | | 13 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date | |
|----------------------|---|---------------------|------------|--|
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 1 | 12/26/2014 | |
| Number of Courses: 1 | | 1 | | |
| VIDEO TAPE TRAI | /IDEO TAPE TRAINING | | | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 1 | 04/30/2015 |
| Number of Courses | s: 1 | | 1 | |

AIKEN COUNTY

Summary for County Number of Courses Offered: 304 Percentage of State Training: 2.70%

Number of Distinct Students Trained: 830 Credit Hours Awarded: 10,623.00

Certified Training in County

Number of Courses Offered: 70 Number of Distinct Students Trained: 332 Credit Hours Awarded: 2,492.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 08/07/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 27 | 12/15/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 08/07/2014 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 1 | 08/07/2014 |
| CE-GR-138347 | LET'S TALK: LANGUAGE DEVELOPMENT IN INFANTS | 1.00 | 2 | 10/06/2014 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 19 | 11/01/2014 |
| CE-GR-142311 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 11 | 11/06/2014 |
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | 19 | 11/01/2014 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 19 | 11/01/2014 |
| CE-GR-155117 | TRIER, CRIER, FLYER, OR SIGHER | 1.00 | 21 | 12/06/2014 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 48 | 08/02/2014 |
| CE-GR-161941 | PLAY IS THE WORK OF CHILDREN | 2.50 | 52 | 08/02/2014 |
| CE-GR-162054 | BEING INTENTIONAL | 4.00 | 17 | 08/15/2014 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 10 | 03/20/2015 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 9 | 03/20/2015 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 18 | 04/22/2015 |
| CE-GR-164775 | THE DYNAMICS OF THE BRAIN | 3.00 | 10 | 06/20/2015 |
| CE-GR-164905 | LANGUAGE DEVELOPMENT | 1.00 | 8 | 03/20/2015 |
| CE-GR-165565 | SOCIAL DEVELOPMENT OF YOUNG CHILDREN | 2.50 | 22 | 05/16/2015 |
| CE-GR-165566 | EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN | 2.50 | 23 | 05/16/2015 |
| Number of Course | us: 20 | | 340 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 08/07/2014 |
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 14 | 03/20/2015 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 15 | 03/27/2015 |
| CE-CG-158764 | USING POSITIVE FEEDBACK & ENCOURAGEMENT | 1.00 | 20 | 12/06/2014 |
| CE-CG-160410 | SOCIAL EMOTIONAL TEACHING STRATEGIES | 2.00 | 18 | 03/16/2015 |
| Number of Course | s: 5 | | 69 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 27 | 12/15/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 2 | 08/07/2014 |
| CC-CU-161427 | EDRD A218 - CHILDREN'S LITERATURE | 5.00 1 | 12/15/2014 |
| CCU-1218-04 | CREATIVE SCIENCING | 1.00 28 | 11/15/2014 |
| CE-CU-137080 | BLOCKS: IT'S NOT JUST PLAY | 2.00 27 | 11/15/2014 |
| CE-CU-141299 | PHYSICAL GAMES FOR YOUNG CHILDREN | 2.00 27 | 11/15/2014 |
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 13 | 10/31/2014 |
| CE-CU-152582 | HELPING CHILDREN DEV STRONG SOCIAL STUDIES § | 2.50 11 | 11/17/2014 |
| CE-CU-157736 | PROMOTING SCHOOL READINESS/THE CREATIVE CU | 1.00 15 | 02/13/2015 |
| CE-CU-157957 | CHALLENGING BEHAVIOR & SOCIAL-EMOTIONAL DEV | 2.00 17 | 10/20/2014 |
| CE-CU-158763 | THE PHYSICAL ENVIRONMENT & SCHEDULES | 1.00 19 | 12/06/2014 |
| CE-CU-159896 | DEVELOPING PROBLEM SOLVING SKILLS | 1.00 14 | 02/07/2015 |
| CE-CU-160262 | PHYS ACT-LET'S MOVE: PHYS ACTIVITIES FOR PRES | 2.50 14 | 10/20/2014 |
| CE-CU-161108 | LANGUAGE DEVELOPMENT & CLOSING THE LANGUA | 1.00 32 | 02/13/2015 |
| CE-CU-161794 | PROCESS OR PRODUCT-DOES IT REALLY MATTER? | 2.50 24 | 09/27/2014 |
| CE-CU-161795 | OPTIMUM LEARNING THROUGH CURRICULUM INTEG | 2.50 11 | 09/27/2014 |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 11 | 09/27/2014 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 11 | 03/16/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 11 | 03/16/2015 |
| CE-CU-164511 | ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 18 | 05/04/2015 |
| CE-CU-165640 | MARVELOUS, MESSY MATERIALS & WHY THEY MATT | 2.50 13 | 05/28/2015 |
| CE-CU-166016 | DIGGING INTO THE CREATIVE CURRICULUM | 5.00 11 | 06/13/2015 |
| Number of Course | s: 22 | 357 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 27 | 12/15/2014 |
| CE-HS-143436 | REGULATIONS 411 | 2.00 | 25 | 11/20/2014 |
| CE-HS-151283 | HEALTH & SAFETY FROM THE INSIDE OUT | 2.00 | 19 | 08/26/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | 24 | 01/26/2015 |
| CE-HS-163613 | MANAGING INFECTIOUS DISEASE IN THE EC CLASSR | 1.00 | 13 | 12/23/2014 |
| CE-HS-165269 | GERMS 101: CLEANING UP THE CLASSROOM | 1.50 | 14 | 04/18/2015 |
| CE-HS-166117 | DECREASING INFECTIONS IN CHILD CARE | 1.50 | 10 | 06/27/2015 |
| CE-HS-166118 | PHYS ACT-STAYING IN FIT | 1.00 | 10 | 06/27/2015 |
| Number of Course | s: 8 | | 142 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CE-NU-163612 | NUTR-THE FOUNDATIONS OF OPTIMAL NUTRITION | 1.00 | 13 | 12/23/2014 |
| CE-NU-165268 | NUTR-ARE YOU WHAT YOU EAT? | 1.50 | 14 | 04/18/2015 |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 08/07/2014 |
| CC-PD-130589 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 1 | 07/28/2014 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 1 | 08/07/2014 |
| CE-PD-155118 | ADULTS ARE ROLE MODELS | 1.00 | 20 | 12/06/2014 |
| CE-PD-162993 | IDENTIFYING RED FLAGS & COMMUNICATING CONCE | 2.00 | 31 | 10/27/2014 |
| CE-PD-163188 | HABITS OF AN EFFECTIVE EMPLOYEE | 1.00 | 25 | 11/15/2014 |
| CE-PD-164111 | MARKETING YOUR CHILD CARE PROGRAM | 1.50 | 7 | 04/08/2015 |
| CE-PD-165362 | TAKING STRESS OUT OF YOUR CLASSROOM | 2.50 | 16 | 04/23/2015 |
| CE-PD-165386 | PLANNING & ORGANIZING YOUR CLASSROOM | 2.50 | 17 | 04/30/2015 |
| Number of Course | s: 9 | | 120 | |

Number of Courses: 9

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 27 | 12/15/2014 |
| CC-PA-130590 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 1 | 07/28/2014 |
| CE-PA-160823 | HANDLING CATASTROPHIC EMERGENCIES | 2.50 | 10 | 11/03/2014 |
| Number of Course | s: 3 | | 38 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 08/07/2014 |
| Number of Courses | s: 1 | | 2 | |

Registered Training in County

| Number of Courses Offered: 195 | Number of Distinct Students Trained: 593 |
|--------------------------------|--|
| Credit Hours Awarded: 5,075.00 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 2 | 10/18/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | | 12/12/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | | 10/18/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 1 | 12/18/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 2 | 08/24/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 1 | 10/23/2014 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 7 | 07/06/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | | 10/24/2014 |

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| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 2 | 10/02/2014 |
|------------------|--|------|-----|------------|
| CO-GR-132085 | IT'S ALL ABOUT FOURS | 5.00 | 3 | 11/07/2014 |
| CO-GR-132239 | BUILDING SELF-ESTEEM IN CHILDREN | 5.00 | 1 | 10/24/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 3 | 10/05/2014 |
| CO-GR-133545 | ADHD | 5.00 | 7 | 10/14/2014 |
| CO-GR-133553 | LARGE MOTOR DEVELOPMENT FOR PRESCHOOLERS | 5.00 | 6 | 09/21/2014 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILE | 3.00 | 3 | 10/14/2014 |
| CO-GR-144405 | THE STAGES OF CHILD DEVELOPMENT | 5.00 | 1 | 12/04/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | . 6 | 10/17/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | | 11/14/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 4 | 10/16/2014 |
| CO-GR-152181 | EVERY CHILD IS UNIQUE | 1.50 | 1 | 02/22/2015 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | | 10/04/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 | | 10/17/2014 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 | 1 | 12/16/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 1 | 12/01/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | | 10/23/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 1 | 01/12/2015 |
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 | 1 | 01/30/2015 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 1 | 10/20/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | 3.00 | 7 | 12/22/2014 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | | 01/25/2015 |
| RE-GR-144708 | FREUD'S PERSONALITY THEORIES & PSYCHOSEXUA | 5.00 | 7 | 10/16/2014 |
| RE-GR-159362 | COMMUNICATION IS KEY | 5.00 | | 11/16/2014 |
| RE-GR-161174 | UNDERSTANDING THE DIFFERENT DEV STAGES OF (| 5.00 | 59 | 08/27/2014 |
| RE-GR-162566 | PHYSICAL DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 89 | 02/28/2015 |
| RE-GR-162647 | INFLUENCES AFFECTING CHILD GROWTH & DEVELOI | 2.50 | 17 | 11/11/2014 |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 | 17 | 10/14/2014 |
| RE-GR-163031 | THE DEVELOPMENT OF LANGUAGE IN YOUNG CHILD | 2.50 | 87 | 02/28/2015 |
| RE-GR-164275 | SOCIAL, EMOTIONAL & COGNITIVE DEVELOPMENT | 5.00 | | 04/12/2015 |
| Number of Course | s: 38 | | 374 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Stu | Idents | Date |
|---------------|--|----------------|--------|------------|
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | .7 | 07/06/2014 |
| CO-CG-133547 | ADHD | 5.00 | | 10/14/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 5 | 10/17/2014 |
| CO-CG-148661 | BITING HURTS | 2.00 | . 1 | 01/19/2015 |
| CO-CG-152182 | EVERY CHILD IS UNIQUE | 1.50 | . 1 | 02/22/2015 |
| CO-CG-156103 | PROMOTING GOOD BEHAVIOR | 5.00 | . 1 | 12/04/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | . 1 | 10/04/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | 5 | 07/18/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 4 | 08/16/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 1 | 12/05/2014 |

| CO-CG-165321 | CHALLENGING BEHAVIOR: REVEAL THE MEANING - O | 3.00 | 1 | 06/03/2015 |
|------------------|--|------|-----|------------|
| RE-CG-148054 | HELPING CHILDREN SELF-REGULATE | 3.00 | | 11/26/2014 |
| RE-CG-163321 | MY LITTLE, RED WAGON | 3.50 | 10 | 11/30/2014 |
| RE-CG-163916 | GUIDANCE WITH A GOAL! | 3.50 | 12 | 01/19/2015 |
| RE-CG-165416 | POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 39 | 05/18/2015 |
| Number of Course | es: 15 | | 102 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 1 | 10/10/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 1 | 10/29/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 1 | 08/31/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 1 | 10/29/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 2 | 10/29/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 1 | 10/16/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 1 | 10/15/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 3 | 08/24/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 2 | 10/16/2014 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 7 | 07/06/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 1 | 10/18/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 2 | 10/16/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 12 | 08/22/2014 |
| CO-CU-135270 | CURRICULUM ACTIVITIES | 5.00 1 | 12/04/2014 |
| CO-CU-140616 | MIXED-AGE GROUPS IN EARLY CHILDHOOD PROGRA | 3.00 1 | 12/07/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 7 | 10/17/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 3 | 11/16/2014 |
| CO-CU-146432 | THE VALUE OF PLAY FOR PRESCHOOL CHILDREN | 1.00 5 | 10/17/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 2 | 10/02/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 4 | 10/07/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 1 | 12/05/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 2 | 11/20/2014 |
| CO-CU-153735 | MORE THAN THE A,B,C'S: LANGUAGE AND LITERACY | 2.00 1 | 12/31/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 1 | 12/08/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARR | 4.00 1 | 07/18/2014 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 4 | 07/06/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 1 | 10/22/2014 |
| CO-CU-156967 | THE REFLECTIVE TEACHER | 4.00 1 | 07/12/2014 |
| CO-CU-157609 | CLASSROOM ENVIRONMENTS: SETTING THE STAGE | 3.00 1 | 02/01/2015 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 4 | 08/16/2014 |
| CO-CU-160845 | MORE OUTSIDE PLAY PLEASE: IMPORTANCE OF OUT | 2.00 1 | 12/30/2014 |
| CO-CU-161034 | BIG IDEAS IN SMALL SPACES: USING CENTERS TO EN | 2.00 1 | 10/23/2014 |
| CO-CU-162108 | EXPLORING THE PIRAMIDE APPROACH | 3.00 1 | 07/20/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 1 | 10/29/2014 |
| CO-CU-164108 | LEARN EVERY DAY THROUGH THE SENSES - ONLINE | 3.00 4 | 02/25/2015 |

| RE-CU-149885 | BOOKS ARE GREAT WHEN PLANNING LESSONS | 3.00 | 36 | 01/31/2015 |
|------------------|--|------|-----|------------|
| RE-CU-158669 | PHYS ACT-PROMOTING MOVEMENT & PHYSICAL ACT | 1.00 | | 09/09/2014 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 60 | 01/31/2015 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 12 | 10/17/2014 |
| RE-CU-160866 | I TEACH WITH THE IPAD | 5.00 | 5 | 11/22/2014 |
| RE-CU-161406 | CURRICULUM IMPLEMENTATION FOR PRESCHOOL & | 3.00 | 14 | 08/21/2014 |
| RE-CU-161449 | HOW TO MAKE LITERACY & MATH FUN | 5.00 | 72 | 08/27/2014 |
| RE-CU-161640 | LOVE YOUR LIBRARY! PLANNING STORYTIME ACTIVI | 2.00 | 2 | 07/15/2014 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 53 | 09/12/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 34 | 09/11/2014 |
| RE-CU-162688 | PUZZLES & MANIPULATIVES | 2.50 | 14 | 10/06/2014 |
| RE-CU-163104 | IMPLEMENTING THE CREATIVE CURRICULUM FOR PF | 6.00 | 45 | 11/05/2014 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 96 | 01/31/2015 |
| RE-CU-163395 | IMPLEMENTING THE CREATIVE CURRICULUM FOR PF | 6.00 | 29 | 12/03/2014 |
| RE-CU-163912 | THE CREATIVE CURRICULUM FOR PRESCHOOL | 1.50 | 30 | 01/21/2015 |
| RE-CU-164177 | POWERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 47 | 02/10/2015 |
| RE-CU-164247 | IMAGINE ITUNIT PROCESS | 4.00 | . 9 | 04/11/2015 |
| RE-CU-164274 | POTTY TRAINING | 1.50 | 9 | 04/06/2015 |
| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 35 | 03/10/2015 |
| RE-CU-164776 | LITERACY INSTRUCTION IN THE EC CLASSROOM | 1.50 | 29 | 03/18/2015 |
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 13 | 06/29/2015 |
| RE-CU-166120 | ACTIVITIES FOR "LITTLE STARS" | 2.50 | 10 | 06/27/2015 |
| ST-CU-163371 | MODIFIED CURRICULUM: CLASSROOM PRACTICE | 1.50 | | 10/22/2014 |
| Number of Course | es: 58 | | 762 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | | 10/05/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 3 | 10/05/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 3 | 10/05/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 3 | 10/02/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 3 | 10/05/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 12 | 10/07/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 6 | 10/16/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 2 | 12/22/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 2 | 10/04/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 2 | 11/06/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 11 | 07/29/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 2 | 07/01/2014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 5 | 12/03/2014 |
| CO-HS-160838 | BLOODBORNE PATHOGENS - (SERVICE FIRST) | 2.00 | 1 | 12/04/2014 |
| CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | 2 | 02/17/2015 |
| CO-HS-165833 | UNDERSTANDING CHILD ABUSE & PREVENTION - ON | 3.00 | 1 | 02/16/2015 |
| RE-HS-142385 | SAFE & EFFECTIVE CLEANING PROCEDURES | 2.50 | 13 | 09/18/2014 |

| IL-110-103023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 56 | 04/14/2015 |
|---------------|--|------|----|------------|
| RE-HS-165023 | | | | |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 53 | 11/08/2014 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 49 | 11/08/2014 |
| RE-HS-162788 | BRINGING THE PROTECTIVE FACTORS TO LIFE-PT 2 | 2.00 | | 11/13/2014 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 57 | 08/15/2014 |
| RE-HS-161677 | PHYS ACT-LET US PLAY | 1.50 | | 08/08/2014 |
| RE-HS-160641 | PLAYGROUND SAFETY & SUPERVISION | 1.00 | 2 | 10/21/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 1 | 10/02/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 1 | 10/09/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 4 | 10/05/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 1 | 10/08/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 2 | 11/08/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 1 | 12/12/2014 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | 9 | 09/02/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 34 | 10/17/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 34 | 09/11/2014 |
| RE-NU-163497 | NUTR-NUTRITION FOR EARLY LEARNERS | 1.50 | 81 | 04/18/2015 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONMEI | 1.00 | 30 | 03/10/2015 |
| Number of Course | s: 11 | | 198 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | 1 | 11/19/2014 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | | 10/16/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 1 | 12/15/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 1 | 10/22/2014 |
| CO-PD-130975 | IMPROVING STAFF PERFORMANCE | 5.00 | 1 | 09/03/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 2 | 11/26/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 1 | 11/26/2014 |
| CO-PD-140615 | EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CF | 5.00 | 1 | 10/14/2014 |
| CO-PD-141924 | A JOYFUL LIFE OF CAREGIVING | 0.50 | 1 | 10/14/2014 |
| CO-PD-143638 | BECOMING PART OF A PROFESSIONAL TEAM | 2.00 | 1 | 02/01/2015 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 1 | 11/23/2014 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 11 | 07/20/2014 |
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 | 3 | 09/14/2014 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 3 | 09/28/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 2 | 10/29/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 4 | 10/08/2014 |
| CO-PD-161506 | ALL, SOME AND A FEW: TIERED INSTRUCTION-ONLIN | 4.00 | 1 | 07/20/2014 |

| CO-PD-161747 | MENTORING METHODS | 1.00 | | 12/08/2014 |
|-----------------|--|------|-----|------------|
| RE-PD-148049 | THE NEW EMPLOYEE ORIENTATION PROCESS | 6.00 | | 08/25/2014 |
| RE-PD-150751 | HOW TO COPE WITH DSS CITATIONS | 3.00 | 6 | 12/17/2014 |
| RE-PD-155586 | CONSISTENCY TRAINING OF STANDARDS & REGS FC | 3.00 | 7 | 03/18/2015 |
| RE-PD-161248 | FIND THE MAGIC AT A SCECA CONFERENCE! | 1.00 | 7 | 01/10/2015 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 30 | 10/04/2014 |
| RE-PD-162794 | DEVELOPING DAP FOR EC CLASSROOMS | 1.50 | 29 | 10/15/2014 |
| RE-PD-163017 | THE FOUR DIMENSIONS OF PROFESSIONALISM | 2.50 | 81 | 04/18/2015 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 32 | 11/11/2014 |
| RE-PD-163752 | WE WANT IT, \$2! | 3.00 | 9 | 05/02/2015 |
| RE-PD-164122 | PRESCHOOL AS AN EXTENSION OF HOME | 3.00 | 9 | 05/02/2015 |
| RE-PD-164270 | EVALUATING EC STUDENTS FOR LEARNING | 1.50 | 29 | 02/18/2015 |
| RE-PD-165186 | SUPPORTING FAMILIES OF YOUNG LEARNERS | 1.50 | 29 | 04/15/2015 |
| RE-PD-165873 | ORIENTATION | 3.00 | 9 | 06/03/2015 |
| ST-PD-163373 | FORMATIVE ASSESSMENT: PART 1 | 3.00 | 17 | 07/29/2014 |
| ST-PD-163374 | FORMATIVE ASSESSMENT: PART 2 | 3.00 | 17 | 07/29/2014 |
| ST-PD-165001 | INSTRUCTIONAL LEADERSHIP: GUIDING SCHOOL IMF | 7.00 | 1 | 10/23/2014 |
| Number of Cours | es: 34 | | 355 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-PA-130974 | IMPROVING STAFF PERFORMANCE | 5.00 | | 09/03/2014 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | | 12/29/2014 |
| CO-PA-132572 | HIRING THE BEST: STAFFING SOLUTIONS FOR EARLY | 10.00 | | 11/12/2014 |
| CO-PA-138334 | THE WORKPLACE ENVIRONMENT | 14.00 | 1 | 07/27/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 2 | 12/15/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 1 | 12/31/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 1 | 12/31/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVII | 2.00 | 1 | 11/13/2014 |
| RE-PA-163417 | RESPECTFUL, RECIPROCAL RELATIONSHIPS W/CO-V | 4.00 | 4 | 11/19/2014 |
| RE-PA-166204 | PROGRAM ADMINISTRATION USING NAEYC'S CODE | 5.00 | 3 | 06/28/2015 |
| ST-PA-163370 | MODIFIED CURRICULUM: ADMINISTRATION PRACTICI | 1.00 | 17 | 10/02/2014 |
| ST-PA-165000 | DEVELOPING COMMUNICATION, PERSUASION AND IN | 7.00 | | 12/09/2014 |
| Number of Courses | s: 12 | | 34 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs S | tudents | Date |
|------------------|--------------------------|--------------|---------|------------|
| CO-SN-156981 | FOUNDATIONS OF INCLUSION | 1.00 | 1 | 07/18/2014 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 76 | 07/14/2014 |

| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO |
|--------------|--|
| | |

Conferences in County Number of Courses Offered: 39 Number of Distinct Students Trained: 485 Credit Hours Awarded: 3,056.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------|------------|----------|------------|
| RC-GR-163682 | PLAY IS THE WORK OF CHILDREN | 1.50 | 27 | 01/17/2015 |
| RC-GR-163689 | COMMUNICATING WITH FAMILIES | 1.50 | | 01/17/2015 |
| Number of Course | s: 2 | | 31 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Studen | ts Date |
|-------------------|-------------|-------------------|------------|
| RC-CG-163693 | BREATHE | 1.50 28 | 01/17/2015 |
| Number of Courses | s: 1 | 28 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| RC-CU-162292 | BEST PRACTICE IN EC CLASSROOM | 1.50 | 80 | 08/26/2014 |
| RC-CU-162295 | SMALL GROUP ACTIVITIES | 1.50 | 80 | 08/26/2014 |
| RC-CU-162302 | CLASS 2.6 | 1.50 | 81 | 08/27/2014 |
| RC-CU-163671 | PHYS ACT-PROMOTING PHYS ACT | 1.50 | 19 | 01/17/2015 |
| RC-CU-163674 | PHYS ACT-FUN & FITNESS | 1.50 | 121 | 01/17/2015 |
| RC-CU-163675 | SINGING & SIGNING | 1.50 | 40 | 01/17/2015 |
| RC-CU-163680 | PLAY DOUGH WITHOUT COOKIE CUTTERS | 1.50 | 33 | 01/17/2015 |
| RC-CU-163687 | THE PEACE PROJECT: DIVERSE READINGS | 1.50 | 43 | 01/17/2015 |
| RC-CU-163691 | THE CREATIVE CLASSROOM | 1.50 | 28 | 01/17/2015 |
| Number of Course | s: 9 | | 525 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--------------------------------|------------|----------|------------|
| RC-HS-162291 | SAFE ENVIRONMENTS | 2.50 | 80 | 08/25/2014 |
| RC-HS-162296 | MEDICATION ADMINISTERING | 1.00 | 75 | 08/26/2014 |
| RC-HS-162298 | BLOODBORNE PATHOGENS | 1.00 | 78 | 08/26/2014 |
| RC-HS-162300 | HEALTH & SAFETY | 1.75 | 74 | 08/27/2014 |
| RC-HS-163681 | BLOODBORNE PATHOGENS | 1.50 | 13 | 01/17/2015 |
| RC-HS-163685 | PROTECTING YOUR FAMILY AT HOME | 1.50 | 2 | 01/17/2015 |
| RC-HS-164001 | SMILE! | 1.50 | 1 | 01/17/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 391 | 07/08/2014 |

1.50

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| RC-NU-162293 | FOOD SAFETY 101 | 1.50 | 72 | 08/26/2014 |
| RC-NU-163669 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.50 | 21 | 01/17/2015 |
| RC-NU-163673 | NUTR-WHAT'S ON YOUR PLATE? | 1.50 | 28 | 01/17/2015 |
| Number of Course | s: 3 | | 121 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------------|------------|----------|------------|
| RC-PD-162289 | GENERAL SESSION | 2.00 | 77 | 08/25/2014 |
| RC-PD-162290 | HEAD START HOT TOPICS | 1.00 | 72 | 08/25/2014 |
| RC-PD-162294 | FAMILY & COMMUNITY ENGAGEMENT | 1.50 | 72 | 08/26/2014 |
| RC-PD-162297 | CHILD ABUSE & SUPERVISION RATIOS | 1.50 | 67 | 08/26/2014 |
| RC-PD-162299 | MEAL COUNT/ATTENDANCE | 1.00 | 66 | 08/26/2014 |
| RC-PD-162301 | CACFP/CIVIL RIGHTS | 1.50 | 78 | 08/27/2014 |
| RC-PD-162303 | DENTAL & HEALTH SCREENING | 1.50 | 78 | 08/27/2014 |
| RC-PD-163672 | INDICATORS OF QUALITY CHILD CARE | 1.50 | 14 | 01/17/2015 |
| RC-PD-163676 | YOU DON'T NEED A TITLE TO BE A LEADER | 1.50 | 23 | 01/17/2015 |
| RC-PD-163684 | DATING VIOLENCE/HEALTHY REL. | 1.50 | 1 | 01/17/2015 |
| RC-PD-163686 | T.E.A.C.H. SCHOLARSHIP 101 | 1.50 | 13 | 01/17/2015 |
| RC-PD-163692 | BEYOND HOMEWORK | 1.50 | 6 | 01/17/2015 |
| RC-PD-164000 | THE PARENT PROJECT | 1.50 | | 01/17/2015 |
| Number of Course | s: 13 | | 568 | |

Number of Courses: 13

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------------------|------------|----------|------------|
| RC-PA-163678 | NAVIGATING THE HEAD START MAZE | 1.50 | 11 | 01/17/2015 |
| RC-PA-163694 | FIRST STEPS INTO 4K | 1.50 | 5 | 01/17/2015 |
| Number of Courses | s: 2 | | 16 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RC-SN-162304 | MENTAL HEALTH ISSUES | 1.50 | 74 | 08/27/2014 |
| Number of Courses | s: 1 | | 74 | |

ALLENDALE COUNTY

Summary for County Number of Courses Offered: 7 Number of Distinct Students Trained: 32 Credit Hours Awarded: 237.00 Percentage of State Training: 0.07%

Certified Training in County Number of Courses Offered: 4 Number of Distinct Students Trained: 29 Credit Hours Awarded: 165.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|--|--|------------|-----------------|------------|
| CE-GR-164734 | BRAIN DEVELOPMENT & EARLY LEARNING | 3.00 | 5 | 03/03/2015 |
| Number of Courses | s: 1 | | 5 | |
| CURRICULUM | | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 | 29 | 02/28/2015 |
| Number of Courses | s: 1 | | 29 | |
| PROFESSIONAL DI | EVELOPMENT | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CE-PD-162325 | CULTURAL INFLUENCES ON LANGUAGE & LITERACY | 2.00 | 29 | 02/28/2015 |
| Number of Courses | s: 1 | | 29 | |
| SPECIAL NEEDS | | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CE-SN-164732 | MEETING LEARNING CHALLENGES | 2.00 | 17 | 03/03/2015 |
| Number of Courses | | | 17 | |
| Number of Courses Credit Hours Awarde | | | | |
| CURRICULUM | | | | |
| Course Number | Course Name | Credit Hrs | | Date |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 18 18 | 02/26/2015 |
| Number of Courses | s: 1 | | 10 | |
| NUTRITION | | | | |
| | | | | |

| RE-NU-160267 NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 18 02/26 | 6/2015 |
|---|------|----------|--------|
| Number of Courses: 1 | | 18 | |
| | | | |
| Conferences in County | | | |

Number of Courses Offered: 1 Number of Distinct Students Trained: 18 Credit Hours Awarded: 36.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Stude | ents Date |
|------------------|----------------------|------------------|--------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 18 | 3 09/10/2014 |
| Number of Course | s: 1 | 18 | 8 |

ANDERSON COUNTY

Summary for County Number of Courses Offered: 201 Percentage of State Training: 1.80%

Number of Distinct Students Trained: 846 Credit Hours Awarded: 7,728.50

Certified Training in County

Number of Courses Offered: 62 Number of Distinct Students Trained: 482 Credit Hours Awarded: 4,279.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 05/05/2015 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 17 | 12/15/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 4 | 08/07/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 4 | 08/07/2014 |
| CC-GR-132116 | EDU 211 - EDUCATIONAL PSYCHOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-GR-139025 | EDC 201 - THE YOUNG CHILD | 10.00 | 1 | 12/30/2014 |
| CC-GR-145351 | PSY 101 - INTRODUCTION TO PSYCHOLOGY | 5.00 | 2 | 12/30/2014 |
| CE-GR-159305 | RELATING CHALLENGING BEHAVIORS TO DEVELOPN | 5.00 | 36 | 09/27/2014 |
| CE-GR-162199 | HOW CHILDREN REGULATE THEIR EMOTIONS | 5.00 | 33 | 02/07/2015 |
| CE-GR-162541 | BRAIN RULES: LANGUAGE BIRTH TO AGE 5 | 2.50 | 6 | 09/06/2014 |
| CE-GR-162615 | HOW CHILDREN REGULATE THEIR EMOTIONS | 3.00 | 41 | 09/29/2014 |
| CE-GR-162871 | BRAIN RULES: SMART BABY BIRTH TO AGE 5 | 2.50 | 60 | 10/31/2014 |
| CE-GR-164371 | BRAIN RULES: SMART BABY | 2.50 | 87 | 04/18/2015 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 87 | 04/18/2015 |
| Number of Course | s: 14 | | 382 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 4 | 08/07/2014 |
| CE-CG-158632 | THE TOUGH STUFF | 2.50 56 | 08/26/2014 |
| Number of Course | s: 2 | 60 | |

Number of Courses: 2

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 17 | 12/15/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | 1 | 05/05/2015 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 1 | 12/15/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 2 | 12/15/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 2 | 12/15/2014 |
| CE-CU-139622 | EMERGENT MATHEMATICS | 3.00 | 18 | 04/07/2015 |
| CE-CU-150725 | CREATING A RICH PRINT ENVIRONMENT | 3.00 | 29 | 03/23/2015 |

| CE-CU-150726 FUN, FUN & MORE FUN WITH LITERACY | 3.00 | 25 | 06/02/2015 |
|--|------|-----|------------|
| CE-CU-157409 STRATEGIES TO SUPPORT THE DUAL LANGUAGE LE/ | 3.00 | 38 | 01/16/2015 |
| CE-CU-157717 PHYS ACT-PHYSICAL DEVELOPMENT INSIDE- OUT | 5.00 | 25 | 10/18/2014 |
| CE-CU-161793 INTENTIONAL TEACHING | 3.00 | 76 | 11/03/2014 |
| CE-CU-161803 PHYS ACT-INSIDE AND OUTSIDE THE CLASSROOM | 1.00 | 83 | 08/28/2014 |
| CE-CU-162595 ROOM ARRANGEMENT: CREATING A CLASSROOM FO | 2.00 | 81 | 01/31/2015 |
| CE-CU-162607 LANGUAGE MODELING | 1.50 | 77 | 11/03/2014 |
| CE-CU-163002 CLASSROOM SCHEDULES | 1.00 | 81 | 01/31/2015 |
| CE-CU-164218 NUTR-TASTY ACRES FARM | 1.00 | 81 | 01/31/2015 |
| CE-CU-164219 PHYS ACT-DINOSAUR ROMP | 1.00 | 81 | 01/31/2015 |
| CE-CU-164368 INTENTIONAL TEACHING | 5.00 | 39 | 02/28/2015 |
| CE-CU-164369 MAKE IT, TAKE IT PLAYGROUND RULES | 1.00 | 16 | 02/28/2015 |
| CX-CU-165148 ZOO-PHONICS | 5.50 | 16 | 04/18/2015 |
| Number of Courses: 20 | | 789 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Student | s Date |
|------------------|--|--------------------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 17 | 12/15/2014 |
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 55 | 08/23/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 48 | 08/23/2014 |
| CE-HS-160327 | CORE COMPETENCIES: KEEPING CHILDREN SAFE | 2.00 39 | 11/15/2014 |
| CE-HS-164249 | FAMILY CHILD CARE BUSINESS & YOU | 2.00 9 | 02/03/2015 |
| CE-HS-164449 | EARLY CHILDHOOD DISEASES & ILLNESSES | 2.00 27 | 04/18/2015 |
| CE-HS-164856 | LEARNING THE BASICS OF CHILD CARE | 2.50 76 | 03/10/2015 |
| Number of Course | ps: 7 | 271 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------------|------------|----------|------------|
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | | 08/07/2014 |
| Number of Courses | s: 1 | | 4 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 05/05/2015 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 3 | 12/15/2014 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 2 | 12/15/2014 |
| CC-PD-132117 | EDU 211 - EDUCATIONAL PSYCHOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-PD-138226 | EDU 206 - NATURE OF THE EXCEPTIONAL CHILD | 5.00 | 1 | 12/15/2014 |
| CC-PD-144373 | EDU 220 - TECHNOLOGY FOR THE 21ST CENTURY CL | 3.00 | 1 | 12/15/2014 |
| CC-PD-145123 | EDU 111 - INTRODUCTION TO EDUCATION | 5.00 | 2 | 12/15/2014 |
| CE-PD-157164 | CLASS ASSESSMENT SCORING SYSTEM-PART 2 | 5.00 | 5 | 09/24/2014 |
| CE-PD-158241 | IDENTIFYING & REPORTING CHILD ABUSE & NEGLEC | 2.50 | 57 | 10/14/2014 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 17 | 12/15/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 3 | 12/15/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 2 | 12/15/2014 |
| CE-PA-159980 | IT'S MORE THAN JUST A BUSINESS: DIRECTOR 411 | 2.50 | 16 | 10/18/2014 |
| CE-PA-162102 | GET OFF THE FENCE | 2.50 | 7 | 11/22/2014 |
| CE-PA-163211 | HELPING YOUR STAFF HANDLE STRESS IN THE WOR | 2.50 | | 11/22/2014 |
| Number of Course | s: 6 | | 52 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 2 | 05/05/2015 |
| CC-SN-138225 | EDU 206 - NATURE OF THE EXCEPTIONAL CHILD | 5.00 1 | 12/15/2014 |
| CE-SN-160460 | HOW WILL I KNOW? | 2.50 13 | 10/27/2014 |
| Number of Course | s: 3 | 16 | |

Registered Training in County

| Number of Courses Offere | d: 116 | Number of Distinct Students Trained: 407 |
|---------------------------|--------|--|
| Credit Hours Awarded: 1,3 | 89.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 1 | 12/16/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 3 | 11/20/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 1 | 12/17/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 1 | 12/20/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 1 | 12/17/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 1 | 12/15/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | | 12/17/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 2 | 11/18/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | 1 | 12/17/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 1 | 12/20/2014 |
| CO-GR-141240 | LET'S PLAY OUTDOORS | 3.00 | 1 | 12/17/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 12/17/2014 |
| CO-GR-143639 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 | 1 | 12/29/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 1 | 07/28/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 2 | 11/18/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 1 | 11/19/2014 |
| CO-GR-152181 | EVERY CHILD IS UNIQUE | 1.50 | | 12/30/2014 |

75

| CO-GR-152380 CUR105 - INFANT CARE | 1.00 | 3 | 11/20/2014 |
|---|------|----|------------|
| CO-GR-153383 MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 | 1 | 12/31/2014 |
| CO-GR-157187 CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 1 | 12/29/2014 |
| CO-GR-158597 CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 1 | 12/28/2014 |
| CO-GR-164109 FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | 1 | 05/24/2015 |
| RE-GR-162550 PHYSICAL AND MOTOR DEVELOPMENT IN THE INFAN | 2.00 | | 12/05/2014 |
| RE-GR-162798 PHYSICAL & MOTOR DEVELOPMENT FOR AGES 1-3 | 3.00 | 6 | 12/06/2014 |
| RE-GR-163012 PHYSICAL & MOTOR DEVELOPMENT AGES 4-5 | 2.00 | 6 | 12/20/2014 |
| RE-GR-164415 KIDS SAY THE DARNDEST THINGS | 3.00 | 25 | 02/24/2015 |
| RE-GR-164441 UNDERSTANDING PHYSICAL DEV STAGES IN YOUNG | 1.50 | 7 | 06/27/2015 |
| Number of Courses: 27 | | 77 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 1 | 12/15/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | | 12/15/2014 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 4 | 12/30/2014 |
| CO-CG-139803 | BULLYING: IDENTIFICATION AND PREVENTION | 1.00 | | 11/28/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | | 07/09/2014 |
| CO-CG-152182 | EVERY CHILD IS UNIQUE | 1.50 | | 12/30/2014 |
| RE-CG-161942 | GUIDING TOMORROW'S LEADERS | 2.00 | 10 | 08/02/2014 |
| RE-CG-163660 | 10 TECHNIQUES TO SHAPE CHILDREN'S BEHAVIORS | 1.50 | | 06/27/2015 |
| RE-CG-164332 | CHILDREN NEED LOVE, TOO | 3.00 | 40 | 03/03/2015 |
| RE-CG-165416 | POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 13 | 05/28/2015 |
| Number of Course | rs: 10 | | 79 | |

Number of Courses: 10

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 1 | 11/17/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 1 | 12/17/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 1 | 12/01/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 1 | 12/16/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 2 | 12/16/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 1 | 12/16/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 2 | 12/16/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 1 | 12/17/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 1 | 12/26/2014 |
| CO-CU-137519 | DEVELOPMENTALLY APPROPRIATE PRACTICE | 4.00 | 1 | 12/24/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 | 1 | 11/17/2014 |
| CO-CU-141239 | LET'S PLAY OUTDOORS | 7.00 | 1 | 12/17/2014 |
| CO-CU-143284 | CIRCLE TIME | 1.00 | 1 | 11/28/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 2 | 07/28/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 1 | 12/29/2014 |

| CO-CU-150186 CUR | 104 - THE TODDLER CURRICULUM | 2.00 | 1 | 12/28/2014 |
|-----------------------|--|------|-----|------------|
| CO-CU-152104 CLM | 100 - TEACHING MULTIAGE GROUP | 3.00 | 1 | 12/17/2014 |
| CO-CU-159609 CUR | 106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 1 | 11/19/2014 |
| CO-CU-163149 CUR | 109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 1 | 12/20/2014 |
| RE-CU-158851 PHY | S ACT-PROMOTING PHYSICAL ACTIVITY IN OUR (| 4.00 | 1 | 08/09/2014 |
| RE-CU-160125 PHY | S ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 26 | 10/18/2014 |
| RE-CU-161818 CHIL | D PORTFOLIO WORKSHOP | 1.50 | 12 | 07/23/2014 |
| RE-CU-162227 GOA | LS FOR YOUR ART PROGRAM | 2.00 | 4 | 08/23/2014 |
| RE-CU-162359 PLA | NNING AROUND CHILDREN'S INTEREST | 1.00 | 16 | 09/29/2014 |
| RE-CU-162723 PEA | CE EDUCATION | 1.50 | 10 | 09/25/2014 |
| RE-CU-163156 EMP | OWERING CHILDREN THROUGH COURTESY | 1.00 | 14 | 11/13/2014 |
| RE-CU-163728 PHY | S ACT-PROMOTING MOVEMENT & PHYS ACTIVIT | 1.00 | | 06/27/2015 |
| RE-CU-163859 PRC | JECT READREADING COMPREHENSION | 1.50 | 44 | 01/16/2015 |
| RE-CU-164177 POV | VERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 17 | 02/26/2015 |
| RE-CU-164578 PHY | S ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 15 | 04/03/2015 |
| RE-CU-164821 HOV | V TO MEET THE NEEDS OF ALL STUDENTS | 3.00 | 28 | 04/13/2015 |
| RE-CU-165083 WHY | IS CREATIVITY IMPORTANT? | 3.00 | 5 | 05/29/2015 |
| RE-CU-165140 REC | ONNECTING CHILDREN TO NATURE | 1.00 | 14 | 05/05/2015 |
| Number of Courses: 33 | | | 235 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 2 | 12/14/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 1 | 11/19/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 3 | 12/14/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 1 | 12/29/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 11/17/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | .3 | 11/20/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 3 | 11/17/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 10 | 07/29/2014 |
| RE-HS-160901 | HOW TO CONDUCT A FIRE DRILL | 2.00 | 6 | 01/10/2015 |
| RE-HS-161943 | PHYS ACT-SNEAKY FITNESS | 1.50 | 10 | 08/02/2014 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 57 | 10/18/2014 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 55 | 10/18/2014 |
| RE-HS-163908 | PLAYGROUND SAFETY & SUPERVISION | 1.50 | .8 | 05/23/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | | 01/14/2015 |
| Number of Courses | s: 14 | | 161 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 1 | 12/20/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 1 | 07/28/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 1 | 11/18/2014 |

| Number of Course | 2 | | 46 | |
|------------------|--|------|----|------------|
| RE-NU-162375 | NUTR-HELPING OUR CHILDREN GROW HEALTHY | 3.00 | | 09/27/2014 |
| RE-NU-161944 | NUTR-NUTRITION FOR ALL AGES | 1.50 | 10 | 08/02/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 25 | 10/18/2014 |
| CO-NU-162597 | NUTR: NUTRITION FOR YOUNG CHILDREN | 1.00 | 3 | 09/28/2014 |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 1 | 11/16/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 2 | 12/16/2014 |
| CO-PD-153963 | BUILDING SUCCESSFUL PARTNERSHIPS | 1.00 | 1 | 07/28/2014 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 2 | 10/18/2014 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 1 | 06/29/2015 |
| CO-PD-156912 | LEARNING STYLES | 1.00 | 1 | 11/28/2014 |
| CO-PD-158299 | ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN | 1.00 | 1 | 07/28/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 1 | 12/20/2014 |
| CO-PD-161747 | MENTORING METHODS | 1.00 | 1 | 11/21/2014 |
| CO-PD-163747 | CHILD ABUSE & NEGLECT | 1.00 | 1 | 04/10/2015 |
| RE-PD-152797 | INTRODUCTION TO MONTESSORI PHILOSOPHY | 2.00 | 9 | 08/28/2014 |
| RE-PD-162162 | THE LITTLE ENGINE THAT COULD: ACHIEVEMENT MO | 1.00 | 56 | 08/23/2014 |
| RE-PD-162401 | RESPECT CAMPUS WIDE | 2.00 | 19 | 08/28/2014 |
| RE-PD-162610 | BUS DRIVERS MANAGING EMERGENCIES | 1.00 | 86 | 09/29/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 16 | 10/23/2014 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 13 | 11/25/2014 |
| RE-PD-164119 | TEAMING UP WITH PARENTS: PRACTICAL COMMUNIC | 3.00 | 24 | 02/09/2015 |
| ST-PD-164730 | DIAGNOSING AUTISM | 1.00 | 8 | 08/15/2014 |
| ST-PD-165603 | STATE WIDE - PARENTS ANONYMOUS FACILITATOR | 6.00 | 1 | 08/29/2014 |
| Number of Courses | s: 19 | | 244 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 2 | 12/19/2014 |
| CO-PA-156104 | THE SUPERVISION OF PEOPLE | 5.00 | 1 | 02/10/2015 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 1 | 12/19/2014 |
| RE-PA-163155 | HOW ADMINISTRATORS BENEFIT PARENTS & STAFF | 5.00 | 11 | 11/06/2014 |
| Number of Course | Number of Courses: 4 | | 15 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.50 | 19 | 07/14/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | | 08/07/2014 |
| Number of Course | s: 2 | | 26 | |

Conferences in County Number of Courses Offered: 23 Number of Distinct Students Trained: 421 Credit Hours Awarded: 2,060.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|-------------------------|------------|----------|------------|
| RC-GR-162885 | SCHOOL AGE-WONDER YEARS | 2.50 | 17 | 11/01/2014 |
| RC-GR-162889 | GROWING PAINS | 2.50 | 17 | 11/08/2014 |
| RC-GR-165546 | M.D.D.E.D. | 2.50 | 38 | 06/06/2015 |
| RC-GR-165550 | THE RIGHT CARE | 2.50 | 33 | 06/13/2015 |
| Number of Courses: 4 | | | 105 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| RC-CG-162268 | DISABILITY & MENTAL HEALTH TRAINING | 2.00 | 67 | 08/27/2014 |
| Number of Course | s: 1 | | 67 | |

Number of Courses: 1

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--------------------|---------------------|------------|
| RC-CU-162264 | CULTURAL AWARENESS | 2.00 71 | 08/26/2014 |
| RC-CU-162888 | INDOOR LEARNING | 3.00 15 | 11/01/2014 |
| RC-CU-162892 | STORYTIME LEARNING | 3.00 17 | 11/08/2014 |
| RC-CU-165549 | SCIENCE ART | 3.00 38 | 06/06/2015 |
| RC-CU-165552 | FUN LEARNING | 3.00 32 | 06/13/2015 |
| Number of Course | s: 5 | 173 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|--------------------------|------------|----------|------------|
| RC-HS-162269 | SAFETY IN TRANSPORTATION | 1.50 | 69 | 08/26/2014 |
| RC-HS-162887 | BLOODBORNE PATHOGENS | 2.00 | 18 | 11/01/2014 |
| RC-HS-165548 | BLOODBORNE PATHOGENS | 2.00 | 16 | 06/06/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 | 255 | 08/14/2014 |
| Number of Courses: 4 | | | 358 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------|------------|----------|------------|
| RC-NU-162891 | NUTR-NUTRITION | 2.00 | 11 | 11/08/2014 |
| Number of Courses | s: 1 | | 11 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Stud | ents Date |
|------------------|-------------------------------------|-----------------|--------------|
| RC-PD-162265 | SCHOOL READINESS TRAINING | 1.00 3 | 3 08/26/2014 |
| RC-PD-162270 | IN-KIND | 1.00 6 | 9 08/27/2014 |
| RC-PD-162271 | DSS REGULATIONS & LICENSING UPDATES | 1.00 6 | 8 08/27/2014 |
| RC-PD-162886 | SPECIAL NEEDS | 2.00 | 5 11/01/2014 |
| RC-PD-162890 | DISCIPLINE | 2.00 1 | 1 11/08/2014 |
| RC-PD-165547 | TEACHING PRINCIPLES | 2.00 2 | 5 06/06/2015 |
| RC-PD-165551 | TEAM BUILDING | 2.00 3 | 2 06/13/2015 |
| Number of Course | s: 7 | 24 | 43 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------------------|------------|----------|------------|
| RC-SN-162267 | DISABILITIES/MENTAL HEALTH P & P | 1.50 | 86 | 08/26/2014 |
| Number of Courses | : 1 | | 86 | |

BAMBERG COUNTY

Summary for County Number of Courses Offered: 18 Number of Distinct Students Trained: 112 Credit Hours Awarded: 1,233.50 Percentage of State Training: 0.20%

Certified Training in County

Number of Courses Offered: 17 Number of Distinct Students Trained: 112 Credit Hours Awarded: 1,177.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|--|------------|----------|------------|
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 1 | 12/15/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 1 | 05/05/2015 |
| CE-GR-162630 | UNDERSTANDING THE GROWTH & DEVELOPMENT PF | 5.00 | 27 | 01/31/2015 |
| CE-GR-163926 | A DEV PERSPECTIVE ON EDUCATING I/T & PRESCHO | 5.00 | 34 | 01/24/2015 |
| Number of Courses: 4 | | | 63 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CG-165437 | CULTURALLY DIVERSE CHILDREN & FAMILIES | 5.00 | 22 | 04/25/2015 |
| Number of Course | | | 22 | |

Number of Courses: 1

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | | 12/15/2014 |
| CE-CU-163069 | BLOCKS ARE ESSENTIAL IN DEVELOPING ACADEMIC | 5.00 | 40 | 02/21/2015 |
| CE-CU-164505 | THE INDOOR & OUTDOOR LEARNING ENVIRONMENT | 5.00 | 25 | 02/21/2015 |
| Number of Course | s: 3 | | 66 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-HS-143436 | REGULATIONS 411 | 2.00 | 11 | 02/07/2015 |
| CE-HS-162642 | PREVENTIVE METHODS TO ENSURE A HEALTHY ENV | 2.00 | 42 | 03/28/2015 |
| CE-HS-162722 | PREVENTIVE METHODS TO ENSURE A HEALTHY ENV | 2.00 | 42 | 03/28/2015 |
| CE-HS-163312 | HEALTH & SAFETY FOR PRESCHOOL CHILDREN | 4.00 | 6 | 12/20/2014 |
| CE-HS-165134 | PLANNING FOR CHILDREN'S HEALTH AND SAFETY | 4.00 | 29 | 03/28/2015 |
| Number of Course | e: 5 | | 130 | |

Number of Courses: 5

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-----------------------------------|------------|----------|------------|
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | | 05/05/2015 |

| CE-NU-162652 | NUTR-EATING FRUITS & VEGETABLES PROVIDE HEAI | 1.00 | 42 | 03/28/2015 |
|------------------|--|------|----|------------|
| CE-NU-163311 | NUTR-NUTRITION FOR PRESCHOOL CHILDREN | 1.00 | 6 | 12/20/2014 |
| CE-NU-165135 | NUTR-PLANNING FOR CHILDREN'S HEALTH & NUTRIT | 1.00 | 29 | 03/28/2015 |
| Number of Course | es: 4 | | 78 | |

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 40 Credit Hours Awarded: 56.50

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 40 | 03/27/2015 |
| Number of Courses: 1 | | | 40 | |

BARNWELL COUNTY

Summary for County Number of Courses Offered: 69 Number of Distinct Students Trained: 120 Credit Hours Awarded: 820.50 Percentage of State Training: 0.23%

Certified Training in County

Number of Courses Offered: 16 Number of Distinct Students Trained: 59 Credit Hours Awarded: 281.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-GR-130671 | SOC 101 - INTRO TO SOCIALOGY | 5.00 | | 05/05/2015 |
| CE-GR-164818 | A WINDOW TO THE WORLD: EARLY LANG & SPEECH | 2.50 | 15 | 03/14/2015 |
| CE-GR-164834 | LANGUAGE, LITERACY & COMMUNICATION | 2.50 | 14 | 03/14/2015 |
| CE-GR-164854 | THEORIES OF GROWTH & DEVELOPMENT | 5.00 | 8 | 04/18/2015 |
| Number of Course | s: 4 | | 38 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | | 06/30/2015 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 1 | 05/05/2015 |
| CE-CU-161250 | BABY DOLL CIRCLE TIME | 3.00 | 15 | 05/16/2015 |
| Number of Course | s: 3 | | 17 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | 1 | 06/30/2015 |
| CC-PD-130672 | SOC 101 - INTRO TO SOCIALOGY | 5.00 | 1 | 05/05/2015 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 1 | 06/30/2015 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 1 | 05/05/2015 |
| Number of Course | lumber of Courses: 4 | | 4 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 1 | 06/30/2015 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 1 | 05/05/2015 |
| CE-PA-160823 | HANDLING CATASTROPHIC EMERGENCIES | 2.50 10 | 12/06/2014 |
| CE-PA-160824 | HELP YOUR STAFF FIND THEIR SMILE AGAIN | 2.50 12 | 12/06/2014 |
| Number of Course | s: 4 | 24 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---------------------------------|------------|----------|------------|
| CE-SN-163060 | UNDERSTANDING FINE MOTOR DELAYS | 1.00 | 14 | 10/25/2014 |
| Number of Courses | s: 1 | | 14 | |

Registered Training in County Number of Courses Offered: 41 Number of Distinct Students Trained: 38 Credit Hours Awarded: 253.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | | 05/01/2015 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 3 | 03/30/2015 |
| CO-GR-133545 | ADHD | 5.00 | 1 | 03/09/2015 |
| RE-GR-159416 | LET'S EXPLORE COGNITIVE DEVELOPMENT | 6.00 | 12 | 05/30/2015 |
| Number of Course | Number of Courses: 4 | | 17 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 1 | 05/15/2015 |
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 3 | 03/30/2015 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 1 | 06/22/2015 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 1 | 06/23/2015 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 1 | 06/26/2015 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 1 | 06/03/2015 |
| CO-CG-133547 | ADHD | 5.00 | 1 | 03/09/2015 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 1 | 06/25/2015 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 1 | 06/25/2015 |
| Number of Course | s: 9 | | 11 | |

Number of Courses: 9

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 1 | 06/25/2015 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 1 | 06/02/2015 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 1 | 03/30/2015 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 2 | 06/18/2015 |
| CO-CU-130541 | CREATING SCHEDULES AND ROUTINES | 4.00 | 1 | 10/27/2014 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 3 | 03/30/2015 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 2 | 03/08/2015 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 2 | 05/08/2015 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | | 04/30/2015 |

| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | 1 | 03/16/2015 |
|------------------|---|------|----|------------|
| Number of Course | s: 10 | | 15 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 1 | 06/29/2015 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 1 | 06/23/2015 |
| CO-HS-130976 | SANITATION FOR DISEASE PREVENTION | 5.00 | 1 | 12/11/2014 |
| CO-HS-132235 | INFANT SAFETY | 2.00 | 1 | 09/15/2014 |
| Number of Course | s: 4 | | 4 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-NU-130979 | NUTRITION FOR YOUNG CHILDREN | 2.00 | 1 | 09/15/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TH | 1.00 | | 06/04/2015 |
| Number of Courses | s: 2 | | 2 | |

Number of Courses: 2

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 1 | 05/15/2015 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 1 | 05/15/2015 |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 1 | 05/15/2015 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 1 | 06/03/2015 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 1 | 06/25/2015 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 1 | 03/17/2015 |
| ST-PD-164426 | BRAIN BASED TECHNOLOGY: LEARNING STRATEGIE | 1.50 1 | 11/18/2014 |
| ST-PD-164427 | KEES RTI (RESPONSE TO INTERVENTION) TRAINING | 1.50 1 | 09/02/2014 |
| Number of Course | ne: 8 | 8 | |

Number of Courses: 8

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 1 | 06/23/2015 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------|------------|----------|------------|
| RE-SN-150643 | INDIVIDUAL EDUCATION PROGRAM | 4.00 | 13 | 10/25/2014 |
| Number of Course | s: 1 | | 13 | |

Number of Courses: 1

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|----------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 3.00 2 | 05/15/2015 |

Conferences in County Number of Courses Offered: 12 Number of Distinct Students Trained: 63 Credit Hours Awarded: 285.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| RC-GR-163721 | THE EFFECT OF STRESS ON BRAIN DEV | 1.00 | 13 | 01/31/2015 |
| Number of Course | s: 1 | | 13 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| RC-CU-163720 | COOKING UP A STORY | 1.00 | 39 | 01/31/2015 |
| RC-CU-163723 | CREATIVE WAYS TO BOOST FINE MOTOR SKILLS | 1.00 | 30 | 01/31/2015 |
| RC-CU-163726 | DESIGNING DEV APPROPRIATE LEARNING | 1.00 | 29 | 01/31/2015 |
| Number of Course | s: 3 | | 98 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------|------------|----------|------------|
| RC-HS-163722 | KEEPING OUR CHILDREN SAFE | 1.00 | 13 | 01/31/2015 |
| RC-HS-163981 | UNDERSTANDING DSS REGS | 1.00 | 15 | 01/31/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.50 | 13 | 05/07/2015 |
| Number of Course | s: 3 | | 41 | |

Number of Courses: 3

| PROFESSIONA | L DEVELOPMENT |
|-------------|---------------|
| | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------|------------|----------|------------|
| RC-PD-163719 | FAMILY & AGENCY COLLABORATION | 1.00 | 53 | 01/31/2015 |
| RC-PD-163725 | BETTER CHOICES, BETTER HEALTH | 1.00 | | 01/31/2015 |
| RC-PD-163966 | KEYNOTE: MAKING CONNECTIONS | 1.00 | 51 | 01/31/2015 |
| RC-PD-163982 | PERINATAL & WOMEN'S HEALTH | 1.00 | | 01/31/2015 |
| Number of Course | s: 4 | | 120 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------------------|------------|----------|------------|
| RC-SN-163724 | UNDERSTANDING SPECIAL SERVICES | 1.00 | 7 | 01/31/2015 |
| Number of Courses | s: 1 | | 7 | |

0.50

BEAUFORT COUNTY

Summary for County Number of Courses Offered: 368 Percentage of State Training: 2.47%

Number of Distinct Students Trained: 892 Credit Hours Awarded: 8,611.75

Certified Training in County

Number of Courses Offered: 77 Number of Distinct Students Trained: 387 Credit Hours Awarded: 3,209.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 4 | 08/05/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 18 | 12/15/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 2 | 12/17/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 4 | 12/15/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 05/05/2015 |
| CC-GR-130585 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 5 | 05/05/2015 |
| CC-GR-130591 | ECD 106 - OBSERVATION OF YOUNG CHILDREN | 5.00 | 1 | 05/05/2015 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 1 | 08/07/2014 |
| CE-GR-135141 | PROMOTING CHILDREN'S SELF-REGULATION | 3.00 | 21 | 09/20/2014 |
| CE-GR-140961 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 22 | 09/20/2014 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 58 | 09/23/2014 |
| CE-GR-161683 | GET TO KNOW ME: I'M A YOUNG CHILD (BIRTH TO ON | 1.00 | 79 | 11/22/2014 |
| CE-GR-161684 | GET TO KNOW ME: I'M A YOUNG CHILD (TWO YR OLD | 1.00 | 77 | 11/22/2014 |
| CE-GR-161685 | GET TO KNOW ME: I'M A YOUNG CHILD (TODDLER) | 1.00 | 78 | 11/22/2014 |
| Number of Courses | s: 14 | | 373 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 4 | 12/15/2014 |
| CC-CG-130593 | ECD 106 - OBSERVATION OF YOUNG CHILDREN | 5.00 | | 05/05/2015 |
| CE-CG-131304 | SOCIALIZATION AND GUIDANCE | 2.00 | 22 | 10/25/2014 |
| CE-CG-165721 | ACTIVE SUPERVISION | 1.00 | 14 | 06/04/2015 |
| CE-CG-165857 | PROMOTING CHILDREN'S SUCCESS: BUILDING RELA | 2.50 | 8 | 06/11/2015 |
| Number of Course | s: 5 | | 49 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 18 | 12/15/2014 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 3 | 08/07/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 3 | 12/15/2014 |
| CC-CU-130587 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | .5 | 05/05/2015 |

| s: 19 | | 448 | |
|--|--|---|---|
| SOUTH CAROLINA EARLY LEARNING STANDARDS | 2.00 | 14 | 06/08/2015 |
| ZONING TO MAXIMIZE LEARNING | 1.00 | 14 | 06/08/2015 |
| PHYS ACT-BRINGING KIDS YOGA INTO THE CLASSRC | 3.00 | 28 | 02/28/2015 |
| CRADLING LITERACY: PURPOSEFUL INTERACTION S | 2.00 | 36 | 03/21/2015 |
| CRADLING LITERACY: THE ROLE OF MEANINGFUL EX | 2.00 | 49 | 02/07/2015 |
| CRADLING LITERACY: THE LINK BETWEEN OBSERVA | 2.00 | 45 | 02/07/2015 |
| MATHEMATICSTHE CREATIVE CURRICULUM APPRO | 5.00 | 44 | 12/06/2014 |
| PHYS ACT-GET MOVING TODAY | 3.00 | 53 | 11/08/2014 |
| ROCK, ROLL AND READ | 3.00 | 62 | 08/23/2014 |
| CONNECTING TO NATURE | 2.50 | 14 | 06/05/2015 |
| IT FIELD GUIDE TRAINING MODULE 4 | 2.50 | 24 | 11/22/2014 |
| USING MUSIC TO SUPPORT LITERACY | 3.00 | 6 | 10/03/2014 |
| SC INFANT/TODDLER GUIDELINES: MODULE 4-SOC D | 2.50 | 28 | 11/22/2014 |
| ECD 237 - METHODS AND MATERIALS | 10.00 | 1 | 05/05/2015 |
| ECD 106 - OBSERVATION OF YOUNG CHILDREN | 5.00 | 1 | 05/05/2015 |
| | ECD 237 - METHODS AND MATERIALS SC INFANT/TODDLER GUIDELINES: MODULE 4-SOC D USING MUSIC TO SUPPORT LITERACY IT FIELD GUIDE TRAINING MODULE 4 CONNECTING TO NATURE ROCK, ROLL AND READ PHYS ACT-GET MOVING TODAY MATHEMATICSTHE CREATIVE CURRICULUM APPRO CRADLING LITERACY: THE LINK BETWEEN OBSERVA' CRADLING LITERACY: THE ROLE OF MEANINGFUL EX CRADLING LITERACY: PURPOSEFUL INTERACTION S' PHYS ACT-BRINGING KIDS YOGA INTO THE CLASSRC ZONING TO MAXIMIZE LEARNING SOUTH CAROLINA EARLY LEARNING STANDARDS | ECD 237 - METHODS AND MATERIALS10.00SC INFANT/TODDLER GUIDELINES: MODULE 4-SOC D2.50USING MUSIC TO SUPPORT LITERACY3.00IT FIELD GUIDE TRAINING MODULE 42.50CONNECTING TO NATURE2.50ROCK, ROLL AND READ3.00PHYS ACT-GET MOVING TODAY3.00MATHEMATICSTHE CREATIVE CURRICULUM APPRO5.00CRADLING LITERACY: THE LINK BETWEEN OBSERVA'2.00CRADLING LITERACY: THE ROLE OF MEANINGFUL EX2.00CRADLING LITERACY: PURPOSEFUL INTERACTION S'2.00PHYS ACT-BRINGING KIDS YOGA INTO THE CLASSRC3.00ZONING TO MAXIMIZE LEARNING1.00SOUTH CAROLINA EARLY LEARNING STANDARDS2.00 | ECD 237 - METHODS AND MATERIALS10.001SC INFANT/TODDLER GUIDELINES: MODULE 4-SOC D2.5028USING MUSIC TO SUPPORT LITERACY3.006IT FIELD GUIDE TRAINING MODULE 42.5024CONNECTING TO NATURE2.5014ROCK, ROLL AND READ3.0062PHYS ACT-GET MOVING TODAY3.0053MATHEMATICSTHE CREATIVE CURRICULUM APPRO5.0044CRADLING LITERACY: THE LINK BETWEEN OBSERVA2.0045CRADLING LITERACY: THE ROLE OF MEANINGFUL EX2.0049CRADLING LITERACY: PURPOSEFUL INTERACTION S'2.0036PHYS ACT-BRINGING KIDS YOGA INTO THE CLASSRC3.0028ZONING TO MAXIMIZE LEARNING STANDARDS2.0014 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 18 | 12/15/2014 |
| CC-HS-130586 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 5 | 05/05/2015 |
| CC-HS-140447 | SAC 204 - SAFETY HEALTH NUTRITION SCHOOL-AGE | 5.00 | 1 | 12/15/2014 |
| CE-HS-152692 | STRESS IN YOUNG CHILDREN FROM ZERO TO FIVE | 2.50 | 4 | 07/22/2014 |
| CE-HS-161533 | SCHOOL VIOLENCEPROTECTING YOUNG CHILDREN | 3.00 | 12 | 10/14/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | 10 | 12/04/2014 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 | | 03/25/2015 |
| Number of Course | s: 7 | | 61 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 05/05/2015 |
| CC-NU-140448 | SAC 204 - SAFETY HEALTH NUTRITION SCHOOL-AGE | 5.00 | 1 | 12/15/2014 |
| CE-NU-162568 | NUTRI-CAN YOU SAY YUMMY? | 3.00 | 48 | 09/27/2014 |
| CE-NU-165513 | NUTR-IT'S MEALTIME (USDA BASIC) | 1.50 | 18 | 06/04/2015 |
| Number of Course | s: 4 | | 70 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 4 | 08/05/2014 |
| CC-PD-130580 | CPT 101 - INTRO TO COMPUTERS | 5.00 | 1 | 05/05/2015 |
| CC-PD-130589 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 1 | 12/15/2014 |
| CC-PD-130961 | SPC 205 - PUBLIC SPEAKING | 5.00 | 1 | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | | 08/05/2014 |

| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 1 | 08/07/2014 |
|------------------|---|------|-----|------------|
| CC-PD-133680 | SPA 101 - ELEMENTARY SPANISH | 5.00 | 1 | 12/15/2014 |
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 | 7 | 07/01/2014 |
| CE-PD-144716 | PROTECTIVE URGES | 2.00 | 4 | 07/22/2014 |
| CE-PD-151728 | SC ASQ ONLINE | 3.00 | 25 | 03/28/2015 |
| CE-PD-154715 | DEVELOPMENTAL SCREENING & THE ASQ-3 | 2.50 | 5 | 07/22/2014 |
| CE-PD-156596 | ITERS/ECE RATING SCALE | 6.00 | 4 | 07/30/2014 |
| CE-PD-158098 | DOMESTIC VIOLENCE & ABUSE | 1.00 | 4 | 07/30/2014 |
| CE-PD-158447 | T.E.A.C.H. SCHOLARSHIP 101 | 1.00 | 18 | 10/15/2014 |
| CE-PD-160747 | DIAL-4 | 3.00 | 9 | 08/08/2014 |
| CE-PD-162548 | AN OVERVIEW OF DEVELOPMENTAL ASSESSMENT/ | 2.50 | 1 | 10/01/2014 |
| CE-PD-163455 | SAVING LIVESONE COMMUNITY AT A TIME | 3.00 | 12 | 01/16/2015 |
| CE-PD-165356 | CHILD ABUSE & NEGLECT | 1.00 | 17 | 06/08/2015 |
| Number of Course | es: 18 | | 123 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs S | tudents | Date |
|------------------|--|--------------|---------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 18 | 12/15/2014 |
| CC-PA-130588 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 5 | 05/05/2015 |
| CC-PA-130590 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 1 | 12/15/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | | 08/05/2014 |
| CE-PA-133111 | EFFECTIVE COMMUNICATION WITH PARENTS | 2.00 | 31 | 10/11/2014 |
| CE-PA-140721 | STRENGTHENING FAMILIES: OBSERVING & RESPONE | 2.00 | 26 | 10/11/2014 |
| CE-PA-165520 | CIVIL RIGHTS & CHILD & ADULT CARE FOOD PROGRA | 1.50 | 19 | 06/04/2015 |
| CE-PA-165720 | PROGRAM PLANNING IN HEAD START & SCHOOL RE/ | 2.00 | 2 | 06/08/2015 |
| Number of Course | s: 8 | | 110 | |

Number of Courses: 8

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 4 | 08/05/2014 |
| CE-SN-139619 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 3.00 | 23 | 10/25/2014 |
| Number of Course | s: 2 | | 27 | |

Registered Training in County Number of Courses Offered: 264 Number of Distinct Students Trained: 398 Credit Hours Awarded: 2,384.75

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 1 | 12/20/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 3 | 09/05/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 14 | 07/06/2014 |

| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 3 | 08/12/2014 |
|------------------------------|--|-------|---|--------------------------|
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPMEN | 1.00 | 4 | 08/12/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 6 | 09/04/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 10 | 07/14/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 2 | 1.00 | 6 | 07/14/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 10 | 07/07/2014 |
| CO-GR-130542 | UNDERSTANDING CHILDREN | 7.50 | 3 | 03/24/2015 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 2 | 03/23/2015 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 5 | 08/31/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 5 | 08/31/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 2 | 07/29/2014 |
| CO-GR-130772 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 | 2 | 03/15/2015 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 3 | 08/10/2014 |
| CO-GR-131195 | FUNDAMENTALS OF CHILD DEVELOPMENT | 5.00 | 1 | 11/26/2014 |
| CO-GR-131442 | TOILET LEARNING | 2.00 | 3 | 09/08/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | 3 | 11/30/2014 |
| CO-GR-131619 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 7.00 | 2 | 01/11/2015 |
| CO-GR-132085 | IT'S ALL ABOUT FOURS | 5.00 | 2 | 03/04/2015 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | | 10 | 07/07/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 7 | 07/07/2014 |
| CO-GR-132523 | AFTER-SCHOOL PROGRAMS | 2.00 | 1 | 08/20/2014 |
| CO-GR-133541 | LANGUAGE DEVELOPMENT IN INFANTS | 5.00 | 1 | 07/03/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 1 | 08/30/2014 |
| CO-GR-135400 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 1 | 09/18/2014 |
| CO-GR-137033 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 4 | 07/11/2014 |
| CO-GR-137737 | LET'S PLAY OUTDOORS | 3.00 | 3 | 10/24/2014 |
| CO-GR-141240 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILE | 3.00 | 1 | 06/09/2015 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 5 | 07/08/2013 |
| CO-GR-142632 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 | 2 | 09/15/2014 |
| CO-GR-143809 | EFFECTIVE LISTENING SKILLS | 5.00 | 2 | 05/30/2015 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 2 | 07/07/2014 |
| CO-GR-143339 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIRO | 2.00 | 2 | 07/12/2014 |
| CO-GR-147276 | OBSERVING, RECORDING, AND ASSESSING CHILDRE | 10.00 | 1 | 01/30/2015 |
| CO-GR-147090 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 2 | |
| CO-GR-140037 CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 11 | 07/07/2014 |
| CO-GR-151024 | SEPARATION ANXIETY | 3.00 | | 07/08/2014 |
| CO-GR-151024 CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 5 | 11/11/2014 08/30/2014 |
| | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 8 | |
| CO-GR-152537 CO-GR-153958 | LEARNING LANGUAGE: AGES THREE TO FIVE | 1.00 | 1 | 07/22/2014 |
| CO-GR-153958 | SOCIAL AND EMOTIONAL DEVELOPMENT OF TODDLE | 1.00 | · · · · · I · · · · · · · · · · · · · · | 01/28/2015 |
| CO-GR-154004 CO-GR-154005 | | | 1 | 10/05/2014 |
| CO-GR-154005 CO-GR-154653 | PHYSICAL DEVELOPMENT IN TODDLERS LEARNING LANGUAGE: BIRTH TO 36 MONTHS. | 1.00 | 1 | 09/09/2014 |
| CO-GR-154655 CO-GR-154733 | | | I | 01/28/2015 |
| CO-GR-154733 CO-GR-156054 | PROFESSIONALION IN EARLY SARE AND ERUSATION | 4 00 | | 08/12/2014 |
| 00-0R-100004 | PROFESSIONALISM IN EARLY CARE AND EDUCATION | 1.00 | ! | 11/17/2014 |

| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 12 | 09/01/2014 |
|---------------------------|--|------|----|------------|
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 1 | 12/14/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 7 | 07/13/2014 |
| RE-GR-159016 | THE IMPORTANCE OF SENSORY PLAY | 3.00 | 9 | 11/08/2014 |
| RE-GR-162608 | ERIKSON'S STAGES OF DEVELOPMENT | 5.00 | 40 | 09/22/2014 |
| RE-GR-164944 | SPEECH & LANGUAGE DEVELOPMENTAL NORMS | 1.50 | | 04/21/2015 |
| Number of Courses: 53 253 | | | | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 1 | 10/19/2014 |
| CO-CG-130545 | UNDERSTANDING CHILDREN | 5.00 3 | 03/24/2015 |
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 2 | 03/23/2015 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 5 | 08/31/2014 |
| CO-CG-130773 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 2.00 2 | 03/15/2015 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 3 | 07/06/2014 |
| CO-CG-131050 | STRESS AND DAY CARE | 5.00 1 | 03/06/2015 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 1 | 09/24/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 5 | 07/05/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 3 | 07/08/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 2 | 09/14/2014 |
| CO-CG-133542 | AFTER-SCHOOL PROGRAMS | 1.00 1 | 08/20/2014 |
| CO-CG-135993 | TAMING TEMPER TANTRUMS ONLINE CLASS | 6.00 1 | 12/11/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 1 | 08/20/2014 |
| CO-CG-146253 | BITING: WHY DO CHILDREN BITE? | 5.00 2 | 01/13/2015 |
| CO-CG-148661 | BITING HURTS | 2.00 3 | 02/03/2015 |
| CO-CG-152259 | CHILDREN'S CHALLENGING BEHAVIORS | 10.00 2 | 12/04/2014 |
| CO-CG-152795 | CREATING POSITIVE OUTCOMES FROM PROBLEMAT | 1.00 3 | 08/28/2014 |
| CO-CG-156014 | AIM HIGH: CREATING, INSTRUCTING AND IMPLEMEN1 | 1.00 3 | 08/25/2014 |
| CO-CG-156030 | ENVIRONMENTS THAT SUPPORT CHILDREN WITH CH | 1.00 1 | 01/27/2015 |
| CO-CG-156041 | HELPING CHILDREN COPE WITH DIVORCE | 1.00 1 | 11/18/2014 |
| CO-CG-156043 | HELPING YOUNG CHILDREN UNDERSTAND AND DEVI | 1.00 3 | 08/28/2014 |
| CO-CG-156074 | TAMING TODDLER TEMPER TANTRUMS | 1.00 1 | 09/24/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 12 | 07/11/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 1 | 11/09/2014 |
| CO-CG-159996 | PRINCIPLES OF BEHAVIOR MANAGEMENT I: WHAT D | 1.00 3 | 08/29/2014 |
| CO-CG-159997 | PRINCIPLES OF BEHAVIOR MANAGEMENT II: WHAT C | 1.00 3 | 08/30/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 6 | 08/18/2014 |
| ST-CG-162685 | THE WAY THEY LEARN | 2.50 11 | 09/13/2014 |
| ST-CG-162686 | YOU CAN'T MAKE ME (BUT I CAN BE PERSUADED) | 2.50 11 | 09/13/2014 |
| Number of Course | s: 30 | 97 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 10 | 07/12/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 5 | 07/13/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 13 | 07/02/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 9 | 07/12/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 9 | 07/20/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 14 | 07/01/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 5 | 07/07/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 13 | 07/02/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 10 | 07/06/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 12 | 07/01/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 19 | 07/06/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 19 | 07/02/2014 |
| CO-CU-130541 | CREATING SCHEDULES AND ROUTINES | 4.00 1 | 01/21/2015 |
| CO-CU-130543 | UNDERSTANDING CHILDREN | 7.50 3 | 03/24/2015 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 2 | 03/23/2015 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 8 | 07/01/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 1 | 11/18/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 2 | 09/02/2014 |
| CO-CU-131595 | TRANSITIONS AND OTHER TROUBLESOME TIMES | 6.00 1 | 06/18/2015 |
| CO-CU-131620 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 5.00 2 | 01/11/2015 |
| CO-CU-131807 | CURRICULUM ACTIVITIES FOR LESSON PLANNING | 5.00 1 | 05/30/2015 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 6 | 07/08/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 1 | 09/16/2014 |
| CO-CU-133540 | AFTER-SCHOOL PROGRAMS | 5.00 1 | 08/20/2014 |
| CO-CU-133722 | LANGUAGE DEVELOPMENT IN INFANTS | 3.00 1 | 07/03/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 6 | 07/12/2014 |
| CO-CU-135162 | LEARNING THROUGH PLAY ONLINE CLASS | 5.00 1 | 10/07/2014 |
| CO-CU-135552 | CREATIVE ACTIVITIES AND IDEAS FOR INFANTS, TOD | 5.00 1 | 12/26/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 1 | 07/14/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 4 | 07/06/2014 |
| CO-CU-141239 | LET'S PLAY OUTDOORS | 7.00 3 | 10/24/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 1 | 08/20/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 1 | 07/07/2014 |
| CO-CU-147699 | THE CREATIVE TEACHER | 5.00 3 | 11/24/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 3 | 07/08/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 5 | 07/06/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 4 | 07/12/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 3 | 07/13/2014 |
| CO-CU-154002 | GROSS MOTOR ACTIVITIES FOR TODDLERS | 1.00 2 | 09/09/2014 |
| CO-CU-154003 | GREAT WAYS TO PROMOTE COGNITIVE DEVELOPME | 1.00 1 | 09/24/2014 |
| CO-CU-154006 | FINE MOTOR ACTIVITIES FOR TODDLERS | 1.00 2 | 09/09/2014 |
| CO-CU-154598 | IGNITE THEIR MINDS: MAKING MATH AN INTEGRAL P/ | 1.00 1 | 12/11/2014 |

| CO-CU-154601 | MUSIC AND MOVEMENT: ENHANCING YOUR CURRICU | 1.00 | 2 | 12/11/2014 |
|-----------------|---|------|-----|------------|
| CO-CU-156013 | ACTIVITIES THAT PROMOTE SOCIAL AND EMOTIONAL | 1.00 | 1 | 10/05/2014 |
| CO-CU-156015 | APPRECIATING AND CELEBRATING DIVERSITY | 2.00 | | 09/18/2014 |
| CO-CU-156019 | BLOCK PLAY AS A CREATIVE LEARNING STRATEGY | 1.00 | 1 | 12/06/2014 |
| CO-CU-156027 | DESIGNING AN OUTDOOR CLASSROOM | 1.00 | . 4 | 07/24/2014 |
| CO-CU-156037 | GROSS MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 12/02/2014 |
| CO-CU-156038 | HANDS-ON EXCITEMENT: MANIPULATIVES FOR TEAC | 1.00 | | 12/11/2014 |
| CO-CU-156048 | LESSON PLANNING FOR YOUNG CHILDREN | 1.00 | 1 | 12/29/2014 |
| CO-CU-156056 | READING TO YOUNG CHILDREN | 1.00 | | 12/11/2014 |
| CO-CU-156067 | SCIENCE FOR YOUNG CHILDREN | 1.00 | 1 | 01/21/2015 |
| CO-CU-156072 | SOCIAL STUDIES FOR YOUNG CHILDREN | 1.00 | 1 | 01/21/2015 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 9 | 07/13/2014 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 4 | 07/06/2014 |
| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | 4 | 01/30/2015 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 3 | 09/04/2014 |
| RE-CU-152736 | DEVELOPMENTALLY APPROPRIATE PRACTICES | 2.25 | | 11/08/2014 |
| RE-CU-161893 | OVERVIEW OF CREATIVE CURR. & ASSESSMENT TO(| 1.00 | 25 | 07/25/2014 |
| RE-CU-162581 | HIGH QUALITY NAPTIME ROUTINES | 2.00 | 16 | 10/27/2014 |
| RE-CU-162790 | EARLY LITERACY BEGINS WITH YOU | 3.00 | 43 | 10/25/2014 |
| RE-CU-164412 | WHAT CAN INFANT/TODDLERS DO? | 1.50 | | 02/26/2015 |
| Number of Cours | es: 63 | | 346 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 9 | 07/08/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 20 | 07/05/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 12 | 07/05/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 7 | 07/05/2014 |
| CO-HS-130774 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 | 2 | 03/15/2015 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 1 | 09/18/2014 |
| CO-HS-130976 | SANITATION FOR DISEASE PREVENTION | 5.00 | 2 | 03/23/2015 |
| CO-HS-130980 | SUN SAFETY | 2.00 | 2 | 09/08/2014 |
| CO-HS-132234 | SAFE BABY, SAFE CHILD | 5.00 | 2 | 12/23/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 3 | 09/14/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | | 12/08/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 28 | 07/08/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 2 | 07/07/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 2 | 07/07/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 5 | 08/30/2014 |
| CO-HS-152824 | HAND WASHING: CLEAN HANDS=BETTER HEALTH | 1.00 | 1 | 11/18/2014 |
| CO-HS-153956 | ESSENTIALS OF OUTDOOR SAFETY | 2.00 | 6 | 07/24/2014 |
| CO-HS-156031 | ESSENTIALS OF INDOOR SAFETY | 2.00 | 2 | 11/06/2014 |
| CO-HS-156045 | INFECTIOUS DISEASE CONTROL: KICK THOSE GERM | 1.00 | 1 | 11/17/2014 |

| CO-HS-160836 CO-HS-160838 | PROBLOODBORNE TRAINING (PROTRAININGS) BLOODBORNE PATHOGENS - (SERVICE FIRST) | 0.00 | 3 | 08/14/2014 10/02/2014 |
|------------------------------|---|------|-----|--------------------------|
| CO-HS-160840 | BLOODBORNE PATHOGENS (REDWOOD) | 1.00 | 3 | 07/28/2014 |
| CO-HS-163265 | SERVSAFE FOOD HANDLER ASSESSMENT | 1.00 | 1 | 09/27/2014 |
| CO-HS-164181 | MEDICATION ADMINISTRATION IN EARLY EDUCATION | 2.00 | | 12/17/2014 |
| RE-HS-152606 | THE ABC'S OF PLAYGROUND SAFETY & SUPERVISION | 3.00 | 15 | 11/01/2014 |
| RE-HS-156779 | LOCKDOWN DRILL PROCEDURES | 1.25 | 3 | 11/15/2014 |
| RE-HS-161188 | HANDWASHING: CLEAN HANDS SAVE LIVES | 2.00 | 19 | 10/27/2014 |
| RE-HS-161764 | OVERVIEW OF TRANSPORTATION & FACILITIES IN EF | 1.00 | 24 | 07/25/2014 |
| RE-HS-161765 | OVERVIEW OF HEALTH & NUTRITION FOR EHS | 1.00 | 24 | 07/25/2014 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 60 | 04/11/2015 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 60 | 04/11/2015 |
| RE-HS-164206 | SANITATION IMPORTANCE | 2.00 | 6 | 02/12/2015 |
| ST-HS-163138 | DHEC CHILDCARE EXCLUSION LIST | 1.00 | 17 | 09/30/2014 |
| ST-HS-163139 | FIRE & SAFETY TRAINING | 1.00 | 17 | 09/30/2014 |
| Number of Cours | es: 36 | | 385 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 1 | 10/07/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 1 | 10/08/2014 |
| CO-NU-130979 | NUTRITION FOR YOUNG CHILDREN | 2.00 | 1 | 09/15/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 4 | 07/02/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 2 | 09/30/2014 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 2 | 09/30/2014 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 1 | 10/06/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 1 | 08/20/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | | 07/11/2014 |
| CO-NU-147990 | HEALTHY CHOICESHEALTHY CHILDREN | 5.00 | 1 | 12/26/2014 |
| RE-NU-163174 | NUTR-UNDERSTANDING A CREDITABLE MEAL | 2.00 | | 11/18/2014 |
| RE-NU-165111 | CACFP RECORD KEEPING-PT 1 | 2.00 | 8 | 04/18/2015 |
| RE-NU-166144 | NUTR-SUPPORT CHILDREN'S HEALTHY GROWTH | 1.00 | 23 | 06/27/2015 |
| Number of Course | s: 13 | | 53 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | 2 | 09/14/2014 |
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | 1 | 07/01/2014 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | 1 | 07/07/2014 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | 2 | 07/29/2014 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | | 07/07/2014 |

| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 4 | 07/29/2014 |
|------------------|--|-------|-----|------------|
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 3 | 07/03/2014 |
| CO-PD-130536 | CCEI770 - MAKING TIME! MANAGEMENT SKILLS FOR / | 1.00 | 2 | 07/08/2014 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | 2 | 10/21/2014 |
| CO-PD-130539 | CCEI800 - THE TEACHER'S PORTFOLIO: FOSTERING / | 1.00 | 2 | 07/01/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 2 | 11/03/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 6 | 07/07/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 9 | 07/08/2014 |
| CO-PD-131048 | STRESS AND DAY CARE | 15.00 | 1 | 03/06/2015 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | | 07/07/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 8 | 07/07/2014 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 | 1 | 12/04/2014 |
| CO-PD-136020 | POTTY TRAINING IN CHILDCARE | 1.00 | 1 | 11/13/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 7 | 07/10/2014 |
| CO-PD-137385 | CONFERENCING WITH PARENTS | 5.00 | 2 | 12/30/2014 |
| CO-PD-140087 | FIRST STEPS IN CHILD CARE: AN ORIENTATION | 3.00 | | 11/04/2014 |
| CO-PD-142252 | IMAGINATION AT PLAY | 6.00 | 3 | 12/10/2014 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | 3 | 07/19/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 3 | 09/01/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 1 | 08/20/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 9 | 08/09/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 2 | 07/20/2014 |
| CO-PD-155805 | ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMI | 1.00 | 1 | 07/07/2014 |
| CO-PD-156018 | BEGINNING TEACHER ROLES AND RESPONSIBILITIES | 1.00 | 1 | 11/03/2014 |
| CO-PD-156102 | COMMUNICATING EFFECTIVELY WITH PARENTS, CO- | 5.00 | | 03/10/2015 |
| CO-PD-156840 | MANDATED REPORTERS: CRITICAL LINKS IN PROTEC | 2.00 | 10 | 09/08/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 4 | 07/06/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 1 | 07/01/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 4 | 09/14/2014 |
| CO-PD-163090 | DARKNESS TO LIGHT / STEWARDS OF CHILDREN | 2.00 | 1 | 08/20/2014 |
| RE-PD-157708 | CROSS SCHOOLS: GENERAL PERSONNEL POLICIES | 3.50 | 2 | 11/15/2014 |
| RE-PD-161763 | OVERVIEW OF ERSEA, PARENT UNIVERSITY & POLIC | 1.00 | 25 | 07/25/2014 |
| RE-PD-161894 | OVERVIEW OF OBSERVATIONAL TOOLS USED IN EHS | 1.00 | 25 | 07/25/2014 |
| RE-PD-164752 | CLASSROOM STRATEGIES FOR STUDENTS | 2.00 | 12 | 03/06/2015 |
| RE-PD-166145 | PHYS ACT-ACTIVE PLAY FOR YOUNG CHILDREN | 1.00 | 25 | 06/27/2015 |
| Number of Course | es: 40 | | 198 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CU-136019 | INFANT AND TODDLER CARE ONLINE CLASS | 4.00 | 1 | 11/12/2014 |
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 2 | 09/22/2014 |
| CO-PA-130495 | CCEI980 - CUSTOMER SERVICE FOR THE CENTER AI | 1.00 | 1 | 09/22/2014 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 2 | 07/29/2014 |
| CO-PA-131049 | STRESS AND DAY CARE | 5.00 | 1 | 03/06/2015 |

| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 3 | 07/06/2014 |
|--------------|--|------|---|------------|
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 | 2 | 10/13/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 1 | 07/14/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 3 | 09/26/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 1 | 07/09/2014 |
| CO-PA-147510 | CCEI975B - SUCCESSFYLLY MARKETING YOUR PROC | 1.00 | 1 | 12/30/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 1 | 03/14/2015 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 2 | 12/22/2014 |
| CO-PA-142109 | THE HIRING PROCESS | 5.00 | 1 | 01/22/2015 |
| CO-PA-138800 | CHILD CARE SUPERVISORS HANDBOOK | 5.00 | 2 | 08/08/2014 |
| CO-PA-138541 | CCEI957 - BUDGETING BASICS FOR DIRECTORS PAR | 1.00 | 1 | 09/07/2014 |
| CO-PA-131811 | HOW TO SUPERVISE PEOPLE | 5.00 | 1 | 05/26/2015 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 1 | 12/28/2014 |
| CO-PA-131194 | BUSINESS MANAGEMENT SKILLS | 5.00 | 3 | 11/04/2014 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 | 12/30/2014 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 2 | 08/24/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 1 | 12/28/2014 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 3 | 07/22/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 2 | 12/18/2014 |
| RE-SN-161766 | DISABILITY LAW | 1.00 | 25 | 07/25/2014 |
| RE-SN-162720 | ADHD IN THE CLASSROOM | 2.00 | 10 | 03/27/2015 |
| Number of Course | s: 4 | | 40 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 42 | 07/17/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 2.00 | | 08/01/2014 |
| Number of Courses | s: 2 | | 43 | |

Conferences in County

| Number of Courses Offered: 27 | Number of Distinct Students Trained: 433 |
|--------------------------------|--|
| Credit Hours Awarded: 3,017.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|------------------------------|------------|----------|------------|
| RC-GR-161817 | CHILD GROWTH AND DEVELOPMENT | 1.50 | 87 | 08/14/2014 |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| RC-CU-160496 | SCORE WITH SCIENCE (3'S-5'S) | 1.50 | 3 | 08/09/2014 |
| RC-CU-161806 | CLASS TRAINING | 2.00 | 106 | 08/13/2014 |
| RC-CU-161810 | IMPLEMENTING STEAM-KINDERGARTEN | 1.00 | 80 | 08/14/2014 |
| RC-CU-161816 | HOW TO TEACH NON-ENGLISH LANGUAGE LEARNER | 1.50 | 79 | 08/14/2014 |
| RC-CU-161820 | CURRICULUM ACTIVITIES FOR I/T | 2.00 | 82 | 08/14/2014 |
| RC-CU-161844 | IMPLEMENTING STEAM I/T | 1.00 | 112 | 08/14/2014 |
| Number of Course | s: 6 | | 462 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|------------------------------------|---------------------|------------|
| RC-HS-161807 | BLOODBORNE PATHOGENS | 2.00 118 | 08/13/2014 |
| RC-HS-161823 | HANDLING EMERGENCY SITUATIONS | 1.00 11 | 08/14/2014 |
| RC-HS-161827 | POLICIES & PROCEDURES: ED & HEALTH | 1.00 112 | 08/15/2014 |
| RC-HS-161834 | DSS LICENSING REGULATIONS | 1.00 111 | 08/15/2014 |
| RC-HS-161847 | CHILD ABUSE | 1.00 113 | 08/14/2014 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 361 | 07/10/2014 |
| Number of Course | s: 6 | 826 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| RC-NU-161811 | NUTR-CACFP/CIVIL RIGHTS POLICIES | 2.00 | 7 | 08/14/2014 |
| RC-NU-161812 | NUTR-MENU PLANNING | 3.00 | 1 | 08/14/2014 |
| Number of Course | s: 2 | | 8 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| RC-PD-161808 | STRESS MANAGEMENT | 1.00 | 114 | 08/13/2014 |
| RC-PD-161813 | CASE MANAGEMENT AND GENESIS EARTH DATABAS | 2.00 | 10 | 08/14/2014 |
| RC-PD-161815 | MAXIMIZING COMMUNITY RESOURCES | 2.00 | 10 | 08/14/2014 |
| RC-PD-161821 | OPERATING VEHICLES | 3.00 | 11 | 08/14/2014 |
| RC-PD-161824 | BUS SAFETY | 1.00 | 11 | 08/14/2014 |
| RC-PD-161826 | HUMAN RESOURCE PROCEDURES | 1.00 | 103 | 08/15/2014 |
| RC-PD-161831 | POLICIES & PROCEDURES: ERSEA | 1.00 | 110 | 08/15/2014 |
| RC-PD-161832 | KEYNOTE:THE MANY CHANGES IN HS | 2.00 | 105 | 08/15/2014 |
| RC-PD-161833 | BUILDING RELATIONSHIPS WITH FAMILIES | 1.00 | 108 | 08/15/2014 |
| RC-PD-161846 | POL & PROCEDURES: TRANSPORTATION | 1.00 | 112 | 08/15/2014 |
| Number of Course | ne: 10 | | 694 | |

Number of Courses: 10

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------|------------|----------|------------|
| RC-SN-161809 | SPECIAL SERVICES | 1.50 | 108 | 08/13/2014 |
| RC-SN-161825 | OPERATING SPECIAL EQUIPMENT | 1.00 | 11 | 08/14/2014 |
| Number of Course | s: 2 | | 119 | |

BERKELEY COUNTY

Summary for County Number of Courses Offered: 390 Number of Distinct Students Trained: 1,327 Credit Hours Awarded: 13,318.75 Percentage of State Training: 3.29%

Certified Training in County

Number of Courses Offered: 69 Number of Distinct Students Trained: 446 Credit Hours Awarded: 2,960.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-GR-133690 | EDUC 300 - PSYCHOLOGY APPLIED TO EFFECTIVE TE | 5.00 | 1 | 05/05/2015 |
| CC-GR-145040 | EDUC 313- INTRO TO HUMAN GROWTH & DEVELOPMI | 5.00 | 2 | 12/15/2014 |
| CC-GR-158023 | EDUC 361 - STRATEGIES FOR MANAGING INDIVIUAL [| 5.00 | 1 | 12/15/2014 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 6 | 03/25/2015 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 6 | 05/29/2015 |
| CE-GR-158872 | COMMUNICATING WITH FAMILIES ABOUT DEV CONCE | 2.00 | 9 | 10/29/2014 |
| CE-GR-160465 | AGES & STAGES OF DEVELOPMENT | 5.00 | 19 | 08/11/2014 |
| CE-GR-161683 | GET TO KNOW ME: I'M A YOUNG CHILD (BIRTH TO ON | 1.00 | 52 | 10/04/2014 |
| CE-GR-161684 | GET TO KNOW ME: I'M A YOUNG CHILD (TWO YR OLD | 1.00 | 45 | 10/04/2014 |
| CE-GR-161685 | GET TO KNOW ME: I'M A YOUNG CHILD (TODDLER) | 1.00 | 53 | 10/04/2014 |
| CE-GR-161686 | GET TO KNOW ME: I'M A YOUNG CHILD (3 YR OLD) | 1.00 | 43 | 10/04/2014 |
| CE-GR-162006 | DEVELOPING A BRAIN SMART CULTURE OF CARING | 5.00 | 37 | 08/04/2014 |
| CE-GR-163445 | THE SEVEN ESSENTIAL SKILLS ALL CHILDREN NEED | 2.00 | 24 | 01/31/2015 |
| Number of Course | s: 13 | | 298 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 5 | 03/12/2015 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 7 | 01/19/2015 |
| CE-CG-142931 | COMPOSURE: REMAINING CALM | 1.50 | 68 | 09/10/2014 |
| CE-CG-157760 | DOCUMENTATION OF BEHAVIOR CONCERNS | 1.00 | 21 | 08/14/2014 |
| CE-CG-162732 | YOUR WORDS MATTER | 1.00 | 69 | 10/08/2014 |
| CE-CG-163184 | TATTLING: AN OPPORTUNITY TO TEACH | 1.00 | 70 | 12/10/2014 |
| CE-CG-164456 | CHOICES: THE BRAIN CHEMISTRY | 1.00 | 71 | 03/11/2015 |
| CE-CG-164941 | TRANSFORMING HURTFUL SITUATIONS | 1.00 | 62 | 05/13/2015 |
| Number of Course | es: 8 | | 373 | |

Number of Courses: 8

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CU-158024 | EDUC 361 - STRATEGIES FOR MANAGING INDIVIUAL [| 3.00 | 1 | 12/15/2014 |
| CC-CU-164264 | HPES 317 - HEALTH, SAFETY & PE | 5.00 | | 12/15/2014 |

| CC-CU-164266 | MATH 201 - MATH FOR EARLY CHILDHOOD / ELEM ED | 5.00 | 1 | 12/15/2014 |
|-----------------|---|------|-----|------------|
| CE-CU-141016 | READ! MOVE! AND LEARN! | 2.00 | 29 | 05/09/2015 |
| CE-CU-142085 | MORE THAN JUST ROUTINES | 2.00 | 6 | 12/22/2014 |
| CE-CU-142692 | FACILITATING EARLY LEARNING | 2.00 | | 08/15/2014 |
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | 6 | 04/24/2015 |
| CE-CU-145682 | CSEFELSESSION 4 | 2.00 | 17 | 04/25/2015 |
| CE-CU-145683 | CSEFELSESSION 5 | 2.00 | 15 | 04/25/2015 |
| CE-CU-148093 | CLASS OVERVIEW | 4.00 | 48 | 07/29/2014 |
| CE-CU-148094 | CLASS OBSERVATION RELIABILITYPART 1 | 6.00 | 8 | 09/02/2014 |
| CE-CU-149817 | CREATIVE CURR: ASSESSING THE YOUNG CHILD'S W | 2.00 | 13 | 08/23/2014 |
| CE-CU-157367 | PHYS ACT-PHYSICAL GAMES FOR YOUNG CHILDREN | 1.00 | 50 | 08/23/2014 |
| CE-CU-158265 | CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS | 2.00 | 5 | 09/11/2014 |
| CE-CU-161954 | AIN'T GONNA PAINT NO MORE! | 2.00 | 37 | 05/09/2015 |
| CE-CU-162134 | CLASS: EMOTIONAL SUPPORT | 2.00 | 66 | 09/10/2014 |
| CE-CU-162177 | THE INS & OUTS OF TEACHING STRATEGIES | 2.00 | 33 | 08/11/2014 |
| CE-CU-162689 | CLASS: CLASSROOM ORGANIZATION | 2.00 | 71 | 10/08/2014 |
| CE-CU-163250 | INSTRUCTIONAL SUPPORT: CONCEPT DEVELOPMEN | 2.00 | 72 | 03/11/2015 |
| Number of Cours | es: 19 | | 490 | |

CURRICULUM ACTIVITIES

| Course Number | Course Name | Credit Hrs Studer | nts Date |
|------------------|--|-------------------|------------|
| CC-CU-145313 | EDUC 324 - TEACHING FINE ARTS AND CREATIVITY | 5.00 1 | 12/15/2014 |
| CC-CU-145314 | EDUC 313 - INTRO TO HUMAN GROWTH & DEVELOPM | 5.00 2 | 12/15/2014 |
| Number of Course | s: 2 | 3 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-HS-162049 | LEARN HOW TO STAY HEALTHY IN AN EC ENVIRONM | 1.50 | 33 | 08/11/2014 |
| CE-HS-163204 | MEDICATION ADMINISTRATION | 1.50 | 20 | 11/15/2014 |
| Number of Course | s: 2 | | 53 | |

Number of Courses: 2

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------|------------|----------|------------|
| CE-NU-157233 | NUTR-MAKING A HEALTHY SNACK | 1.00 | 37 | 08/23/2014 |
| CE-NU-162568 | NUTRI-CAN YOU SAY YUMMY? | 3.00 | 30 | 11/08/2014 |
| Number of Course | s: 2 | | 67 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-133691 | EDUC 300 - PSYCHOLOGY APPLIED TO EFFECTIVE TE | 5.00 | 1 | 05/05/2015 |
| CC-PD-145147 | EDUC 221 - TECHNOLOGY FOR TEACHERS | 5.00 | 1 | 12/15/2014 |
| CC-PD-158025 | EDUC 361 - STRATEGIES FOR MANAGING INDIVIUAL [| 2.00 | 1 | 12/15/2014 |
| CC-PD-164265 | HPES 317 - HEALTH, SAFETY & PE | 5.00 | | 12/15/2014 |

| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | 12 | 07/18/2014 |
|------------------|---|------|-----|------------|
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 | 8 | 01/16/2015 |
| CE-PD-144547 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 6 | 04/11/2015 |
| CE-PD-144706 | CULTURE, FAMILY & PROVIDERS | 2.00 | 5 | 10/10/2014 |
| CE-PD-144716 | PROTECTIVE URGES | 2.00 | 9 | 11/21/2014 |
| CE-PD-145624 | NEW STAFF ORIENTATION | 1.50 | 22 | 08/08/2014 |
| CE-PD-148095 | CLASS OBSERVATION RELIABILITYPART 2 | 6.00 | | 09/03/2014 |
| CE-PD-152289 | QUALITY CHILD CARE FOR INFANTS & TODDLERS | 1.00 | 17 | 09/20/2014 |
| CE-PD-162050 | MENTAL HEALTH PROCEDURES 2014-2015 | 2.00 | 65 | 08/15/2014 |
| CE-PD-164255 | JOB DUTIES | 1.00 | 21 | 02/02/2015 |
| CE-PD-165559 | SELF-REGULATION: BRINGING OUR BEST TO THE CL/ | 1.00 | 51 | 05/14/2015 |
| Number of Course | es: 15 | | 228 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CE-PA-143520 | INTRO. TO THE PROGRAM ADMINISTRATION SCALE | 1.00 17 | 09/20/2014 |
| CE-PA-147298 | REFLECTIVE LEADERSHIP | 2.00 9 | 03/28/2015 |
| CE-PA-160077 | THE ELEMENTS OF CHANGE | 1.00 6 | 02/17/2015 |
| CE-PA-165722 | THE RIGHT FIT | 2.50 7 | 05/24/2015 |
| Number of Course | s: 4 | 39 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-SN-155040 | INCLUSION | 2.00 | 17 | 10/09/2014 |
| CE-SN-161538 | CHILDREN WITH DISABILITIES: DISABILITY TOPICS | 2.00 | 25 | 11/01/2014 |
| CE-SN-161800 | WHAT IS AUTISM? | 2.00 | 27 | 11/01/2014 |
| CE-SN-163439 | ATTENTION DEFICIT & HYPERACTIVITY DISORDER | 2.00 | 39 | 12/06/2014 |
| Number of Course | s: 4 | | 108 | |

Registered Training in County Number of Courses Offered: 320 Number of Distinct Students Trained: 1,037 Credit Hours Awarded: 9,430.25

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | | 07/25/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 1 | 08/10/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | | 07/29/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 2 | 07/27/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 4 | 07/23/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 2 | 07/13/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | | 08/10/2014 |

| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 3 | 08/07/2014 |
|--------------|---|-------|----|------------|
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 2 | 07/12/2014 |
| CO-GR-130549 | DAY BY DAY WITH TODDLERS | 5.00 | 3 | 11/08/2014 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 1 | 08/06/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 1 | 08/08/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SI | 1.00 | 1 | 08/05/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 1 | 08/10/2014 |
| CO-GR-130775 | CCEI890 - PROMINENT EARLY CHILDHOOD THEORIS1 | 1.00 | 1 | 07/29/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 2 | 07/27/2014 |
| CO-GR-131438 | MAKING LEARNING FUN | 3.00 | 1 | 05/25/2015 |
| CO-GR-131487 | THE ART OF CHILD CARE | 5.00 | 1 | 10/03/2014 |
| CO-GR-132082 | NURTURING CHILDREN'S SELF-ESTEEM | 10.00 | 4 | 12/01/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 3 | 07/22/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 2 | 07/24/2014 |
| CO-GR-134049 | LEARNING CENTERS | 3.00 | 1 | 11/17/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOP | 2.00 | 1 | 07/30/2014 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILI | 3.00 | 1 | 12/31/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 11/09/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 5 | 11/09/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 2 | 07/25/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 2 | 10/05/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 1 | 12/17/2014 |
| CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 | 4 | 07/12/2014 |
| CO-GR-152181 | EVERY CHILD IS UNIQUE | 1.50 | 1 | 08/22/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 1 | 07/23/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 1 | 10/26/2014 |
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 | 6 | 07/20/2014 |
| CO-GR-153660 | PHYSICAL DEVELOPOMENT IN PRESCHOOLERS | 1.00 | 1 | 01/31/2015 |
| CO-GR-153728 | THE BRAIN AND EARLY CHILDHOOD: OLD MYTHS & N | 1.00 | 1 | 01/30/2015 |
| CO-GR-153957 | BRAIN POWER! COGNITIVE DEVELOPMENT IN PRESC | 1.00 | 1 | 01/14/2015 |
| CO-GR-153958 | LEARNING LANGUAGE: AGES THREE TO FIVE | 1.00 | 1 | 01/31/2015 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 | 3 | 12/10/2014 |
| CO-GR-155098 | UNDERSTANDING CHILD DEVELOPMENT: ATTACHME | 1.00 | 1 | 01/30/2015 |
| CO-GR-155815 | SUPPORTING CHILDREN'S SOCIAL AND EMOTIONAL I | 1.00 | 1 | 03/04/2015 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 1 | 07/26/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 2 | 11/30/2014 |
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 | 1 | 08/11/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 4 | 07/11/2014 |
| RE-GR-151436 | SCHOOL AGE: THE GOLDEN 8 MINUTES | 2.00 | 17 | 02/07/2015 |
| RE-GR-151768 | SCHOOL AGE: CROSSING THE MIDLINE | 2.00 | 14 | 04/11/2015 |
| RE-GR-157807 | SENSORY PLAY STRATEGIES | 5.00 | 53 | 01/10/2015 |
| RE-GR-157808 | SENSORY PLAY STRATEGIES-PART 1 | 2.50 | 40 | 03/04/2015 |
| RE-GR-157810 | SENSORY PLAY STRATEGIES-PART 2 | 2.50 | 40 | 03/05/2015 |
| RE-GR-158058 | PLUGGED INTO PLAY | 5.00 | 24 | 10/18/2014 |
| | | | | |

| Number of Cours | es: 66 | | 778 | |
|-----------------|---|------|-----|------------|
| RE-GR-166140 | UNDERSTANDING CHILDREN & OURSELVES-SESSION | 2.00 | 9 | 06/27/2015 |
| RE-GR-166017 | WILL YOU PLAY WITH ME: DEVELOPING SOCIAL PLAY | 2.00 | 21 | 06/16/2015 |
| RE-GR-164975 | TEMPERAMENT & THE PRESCHOOLER | 2.00 | 62 | 05/13/2015 |
| RE-GR-164929 | EARLY CHILDHOOD MENTAL HEALTH DEVELOPMENT | 2.00 | 17 | 06/16/2015 |
| RE-GR-164811 | TWIDDLE YOUR THUMBS | 2.00 | 57 | 03/11/2015 |
| RE-GR-164126 | SELF-ESTEEM IN THE EARLY YEARS | 1.00 | 26 | 01/24/2015 |
| RE-GR-163761 | TODDLER SOCIAL & EMOTIONAL DEVELOPMENT | 1.00 | 31 | 12/28/2014 |
| RE-GR-163540 | TODDLER STAGE OF DEVELOPMENT | 2.50 | 31 | 12/16/2014 |
| RE-GR-163520 | FINE MOTOR SKILLS DEVELOPMENT IN PRESCHOOL | 2.00 | 12 | 01/05/2015 |
| RE-GR-163424 | LARGE MOTOR DEVELOPMENT FOR YOUNG CHILDRE | 2.00 | 33 | 12/02/2014 |
| RE-GR-163389 | EMERGENT LITERACY | 2.00 | 23 | 06/16/2015 |
| RE-GR-161946 | USING OUR HANDS: FINE MOTOR DEVELOPMENT | 2.00 | 36 | 08/15/2014 |
| RE-GR-161392 | EMOTIONAL MILESTONES WE EXPERIENCE | 2.00 | 68 | 08/15/2014 |
| RE-GR-161329 | FINE MOTOR MUSTS | 2.00 | 27 | 08/15/2014 |
| RE-GR-161228 | IMPORTANCE OF GROSS MOTOR SKILLS | 2.00 | 49 | 08/16/2014 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Student | s Date |
|---------------|---|--------------------|------------|
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 1 | 08/06/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 1 | 02/14/2015 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 1 | 02/14/2015 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 1 | 02/14/2015 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 1 | 09/18/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 5 | 10/04/2014 |
| CO-CG-148661 | BITING HURTS | 2.00 1 | 12/29/2014 |
| CO-CG-152182 | EVERY CHILD IS UNIQUE | 1.50 1 | 08/22/2014 |
| CO-CG-152259 | CHILDREN'S CHALLENGING BEHAVIORS | 10.00 2 | 09/10/2014 |
| CO-CG-155807 | HELPING CHILDREN RESOLVE PEER CONFLICT | 1.00 2 | 02/11/2015 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 2 | 07/14/2014 |
| CO-CG-156835 | CLASSROOM MANAGEMENT | 2.00 1 | 02/11/2015 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 2 | 07/23/2014 |
| CO-CG-161045 | HANDLING INFANTS' AND TODDLERS' CHALLENGING | 1.00 1 | 10/01/2014 |
| CO-CG-165276 | BULLYING BASICS: RECOGNIZING BULLYING BEHAVI | 1.00 1 | 02/24/2015 |
| RE-CG-143243 | BEHAVIOR GUIDANCE (NEO) | 1.00 16 | 07/30/2014 |
| RE-CG-148965 | THE "B" WORD "BITING" | 2.00 24 | 11/05/2014 |
| RE-CG-159948 | SOLUTIONS TO CHALLENGING BEHAVIORS | 5.00 35 | 08/02/2014 |
| RE-CG-163062 | CONFLICT RESOLUTION IN CHILDREN & ADOLESCEN | 3.00 66 | 11/01/2014 |
| RE-CG-163063 | THE JOY OF DISCIPLINE | 3.00 66 | 11/01/2014 |
| RE-CG-163959 | DISCIPLINE THE QUIET WAY | 2.00 7 | 01/10/2015 |
| RE-CG-164110 | MANAGING YOUR PRESCHOOL CLASSROOM | 2.00 115 | 02/13/2015 |
| RE-CG-164173 | TRANSITIONS MADE EASY-PT 1 | 2.50 54 | 02/16/2015 |
| RE-CG-164174 | TRANSITIONS MADE EASY-PT 2 | 2.50 54 | 02/17/2015 |
| RE-CG-164175 | TRANSITIONS MADE EASY | 5.00 28 | 02/28/2015 |

| | | | 100 | |
|--------------|---|------|-----|------------|
| ST-CG-165824 | HELP CHILDREN LEARN HOW TO SELF-REGULATE, P | 1.00 | 1 | 01/25/2015 |
| ST-CG-165002 | PREVENTION OF PROBLEM BEHAVIOR | 2.50 | 1 | 09/10/2014 |
| RE-CG-164807 | EFFECTIVE BEHAVIOR MGMT & PARENT COMMUNICA | 1.50 | 9 | 03/07/2015 |

499

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 5 | 07/28/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 2 | 07/26/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 3 | 08/05/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 2 | 08/09/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 1 | 08/11/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 2 | 08/04/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 2 | 11/11/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 1 | 07/13/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 2 | 07/28/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 2 | 07/28/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 4 | 07/27/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 1 | 07/13/2014 |
| CO-CU-130550 | DAY BY DAY WITH TODDLERS | 10.00 3 | 11/08/2014 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 1 | 08/06/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 3 | 07/14/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 1 | 02/11/2015 |
| CO-CU-131420 | CCEI330P1 - BOOKS AND BEYOND: LANGUAGE DEVEI | 1.00 1 | 09/09/2014 |
| CO-CU-131436 | MAKING LEARNING FUN | 15.00 1 | 05/25/2015 |
| CO-CU-131486 | THE ART OF CHILD CARE | 5.00 1 | 10/03/2014 |
| CO-CU-132083 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 4 | 12/01/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 3 | 08/08/2014 |
| CO-CU-134048 | LEARNING CENTERS | 7.00 1 | 11/17/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 2 | 07/22/2014 |
| CO-CU-135162 | LEARNING THROUGH PLAY ONLINE CLASS | 5.00 1 | 07/13/2014 |
| CO-CU-137391 | MANAGING MIXED AGE GROUPS | 5.00 1 | 07/13/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 2 | 07/29/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 7 | 09/23/2014 |
| CO-CU-148553 | THE ROAD TO READING | 12.00 1 | 10/19/2014 |
| CO-CU-148842 | CREATING A LITERACY-RICH EARLY CHILDHOOD PR(| 1.00 1 | 02/14/2015 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 3 | 07/23/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 1 | 07/27/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 1 | 07/30/2014 |
| CO-CU-153735 | MORE THAN THE A, B, C'S: LANGUAGE AND LITERACY | 2.00 1 | 11/25/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 1 | 02/13/2015 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 2 | 10/28/2014 |
| CO-CU-156836 | I WONDER - SCIENCE IN THE EARLY CHILDHOOD CLA | 2.00 1 | 12/13/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 2 | 08/09/2014 |

| CO-CU-160845 MORE OUTSIDE PLAY PLEASE: MPORTANCE OF OUT 2.00 11/19/2014 CO-CU-161744 GATHER 'ROUND FOR CIRCUE TIME 1.00 1 02/13/2015 CO-CU-161748 LEARN EVERY DAY THROUGH THE SENSES - ONLINE 3.00 1 03/28/2015 RC-U-151749 SCHOOL AGE: GROW WITH NOCOLLES 2.00 32 03/28/2015 RE-CU-157605 CARING CURRICULUM FOR BABIES - PART 2 2.50 88 01/06/2015 RE-CU-157605 CARING CURRICULUM FOR BABIES - PART 2 2.50 88 01/06/2015 RE-CU-157605 CARING CURRICULUM FOR BABIES - PART 2 2.00 64 02/24/2015 RE-CU-1675937 PRODUCTVE PUPETS FOR PRESCHOOL 5.00 30 01/06/2015 RE-CU-161289 COOKING WITH PRESCHOOLERS 2.00 64 02/24/2015 RE-CU-161401 WE DISCOVER NATH 3.00 16 08/05/2014 RE-CU-161401 WE DISCOVER NATH 3.00 16 08/05/2014 RE-CU-161401 WE DISCOVER NATH 3.00 16 08/05/2014 RE-CU-161402 TEACHING SURR | CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 2 | 07/13/2014 |
|---|--------------|---|------|------------------|------------|
| CO-CU-161035 TEACHING WITH PURPOSE: DEVELOPMENTALLY APP. 1.00 1 00213/2015 CO-CU-161410 LEARN EVERY DAY THROUGH THE SENSES - ONLINE 3.00 1 03/28/2015 DE-CU-15143 SCHOOL AGE: GROW WITH HOODLES 2.00 32 08/15/2014 RE-CU-157604 CARING CURRICULUM FOR BABIES-PART 1 2.50 90 01/06/2015 RE-CU-157605 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/08/2015 RE-CU-157606 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/08/2015 RE-CU-157837 PRODUCTIVE PUPPETS FOR PRESCHOOL 5.00 34 02/14/2015 RE-CU-161399 COOKING WITH PRESCHOOL 3.00 12 08/03/2014 RE-CU-161401 WE DISCOVER MATH GROW 3.00 16 08/05/2014 RE-CU-161402 TEACHING STRATEGIES CURRICULUM 3.00 10 08/07/2014 RE-CU-161403 CREATIVE CURRICULUM: LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE "HO''''O'''N ILEARNING ENVIRONMENT 3.00 10 08/07/20 | | | | 1 | |
| CO-CU-161744 GATHER 'ROUND FOR CIRCLE TIME 1.00 1 10/11/2014 CO-CU-16143 LEARN EVERY DAY THROUGH THE SENSES - ONLINE 3.00 1 03/28/2015 RE-CU-157605 CARING CURRICULUM FOR BABIES 2.00 32 08/15/2014 RE-CU-157605 CARING CURRICULUM FOR BABIES-PART 1 2.50 90 01/06/2015 RE-CU-157706 CARING CURRICULUM FOR BABIES-PART 1 2.50 94 02/24/2015 RE-CU-15730 PRODUTIVE FUPPETS FOR PRESCHOOL 5.00 34 02/24/2015 RE-CU-16139 COOKING WITH FRESCHOOLERS 2.00 64 02/24/2015 RE-CU-161400 STRENGTHENING LITERACY USING OWL 3.00 16 08/05/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161402 TEACHING STRATEGIES CURRICULUM 3.00 15 08/05/2014 RE-CU-161403 CREATIVE CURRICULUM: LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161402 THE HOW TO'IN LESSON PLANNING 1.00 11 00/07/2014 RE-CU-1614 | | | | <u>1</u> 1 | |
| CO-CU-164108 ELEARN EVERY DAY THROUGH THE SENSES - ONLINE 3.00 1 02/28/2015 RE-CU-1517804 CARING CURRICULUM FOR BABIES 5.00 33 09/13/2014 RE-CU-157605 CARING CURRICULUM FOR BABIES-PART 1 2.50 90 01/06/2015 RE-CU-157606 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/06/2015 RE-CU-157607 CARING CURRICULUM FOR BABIES-PART 2 2.00 42 02/24/2015 RE-CU-157337 PRODUCTIVE PUPPETS FOR PRESCHOOL 5.00 34 02/14/2015 RE-CU-161229 SMALL STATIONS TO HELP THEM GROW 2.00 64 02/28/2015 RE-CU-161403 STRENGTHENING ILTERACY USIG OWL 3.00 16 08/05/2014 RE-CU-161401 WE DISCOVER MATH 3.00 13 08/07/2014 RE-CU-161404 THE *HOW TO' IN LESSON PLANNING 3.00 13 08/07/2014 RE-CU-161404 THE *HOW TO' IN LESSON PLANNING 1.00 11 10/14/2014 RE-CU-161404 THE *HOW TO' IN LESSON PLANNING 2.00 26 09/20/2014 <t< td=""><td></td><td></td><td></td><td> ! 1</td><td></td></t<> | | | | ! 1 | |
| RE-CU-151439 SCHOOL AGE: GROW WITH NOODLES 2.00 32 08/15/2014 RE-CU-157605 CARING CURRICULUM FOR BABIES-PART 1 2.50 90 01/06/2015 RE-CU-157605 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/08/2015 RE-CU-157807 PRODUCTIVE PUPPETS FOR PRESCHOOL 5.00 34 02/14/2015 RE-CU-16129 SMALL STATIONS TO HELP THEM GROW 2.00 64 02/28/2015 RE-CU-161400 STRENGTHENING LITERACY USING OWL 3.00 12 08/03/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161402 TEACHING STRATEGIES CURRICULUM 3.00 15 08/07/2014 RE-CU-161403 CREATIVE CURRICULUM: LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING FWIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING FWIRONMENT 3.00 11 01/4/2014 RE-CU-16203 SCIENCE THROUGH PLANNED & UNPLANNED EXPERT 2.00 24 08/07/2014 < | | | | ! 1 | |
| RE-CU-157604 CARING CURRICULUM FOR BABIES PART 1 2.50 90 01/06/2015 RE-CU-157605 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/08/2015 RE-CU-157606 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/08/2015 RE-CU-157337 PRODUCTIVE PUPPETS FOR PRESCHOOL 5.00 34 02/14/2015 RE-CU-161229 SMALL STATIONS TO HELP THEM GROW 2.00 64 02/28/2015 RE-CU-161129 COOKING WITH PRESCHOOLERS 2.00 28/15/2014 08/15/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161401 WE DISCOVER MATH 3.00 13 08/07/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING 1.50 59 08/13/2014 RE-CU-161404 GRE STET FOR SCHOOL & UPPERT REVERT# 2.00 21 02/10/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING 1.00/14/2014 0.00 14 08/06/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING 0.00 1.00/14/2014 0.00 1 | | | | 30 | |
| RE-CU-157605 CARING CURRICULUM FOR BABIES-PART 1 2.50 90 01/06/2015 RE-CU-157606 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/08/2015 RE-CU-157937 PRODUCTIVE PUPPETS FOR PRESCHOOL 5.00 34 02/14/2015 RE-CU-161229 SMALL STATIONS TO HELP THEM GROW 2.00 64 02/28/2015 RE-CU-161400 STRENGTHENING LITERACY USING OWL 3.00 12 08/05/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161402 TEACHING STRATEGIES CURRICULUM 3.00 13 08/07/2014 RE-CU-161404 THE 'HOW TO'IN LESSON PLANING 1.50 59 08/13/2014 RE-CU-161405 WORK SAMPLING ONLINE ASSESSMENT TOOL 6.00 14 08/06/2014 RE-CU-162021 GET SET FOR SCHOOL & DEVELOPMENTAL EXPECT/ 2.00 21 02/14/2014 RE-CU-163005 NUMERACY DEVELOPMENT LEARNING ENVIRONMENT 5.00 71 10/14/2014 RE-CU-163005 NUMERACY DEVELOPMENT LEARNING ENVIRONMENT 5.00 21 21/10/2014 | | | | | |
| RE-CU-157606 CARING CURRICULUM FOR BABIES-PART 2 2.50 88 01/08/2015 RE-CU-15737 PRODUCTIVE PUPPETS FOR PRESCHOOL 5.00 34 02/14/2015 RE-CU-16129 SMALL STATIONS TO HELP THEM GROW 2.00 29 08/15/2014 RE-CU-161400 STREMOTHENING LITERACY USING OWL 3.00 16 08/03/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161402 TEACHINO STRATEGIES CURRICULUM 3.00 15 08/05/2014 RE-CU-161403 CREATIVE CURRICULUM: LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE 'HOW TO'I ILESSON PLANNING 1.50 59 09/13/2014 RE-CU-161405 WORK SAMPLING ONLINE ASSESSMENT TOOL 6.00 14 08/06/2014 RE-CU-16202 PHYS ACT-PLAYING INDOORS & OUTDOORS 1.00 11 01/14/2014 RE-CU-16303 SCIENCE THROUGH PLANNED & UNPLANNED EXPER 2.00 26 09/20/2014 RE-CU-163394 INCORPORATING CURRICULUM INTO MORNING MEE' 1.50 27 11/10/2014 | | | | | |
| RE-CU-157937 PRODUCTIVE PUPPETS FOR PRESCHOOL 5.00 34 02/14/2015 RE-CU-161229 SMALL STATIONS TO HELP THEM GROW 2.00 24 02/28/2015 RE-CU-161399 COOKING WITH PRESCHOOLERS 2.00 29 08/15/2014 RE-CU-161400 STRENGTHENING LITERACY USING OWL 3.00 12 08/03/2014 RE-CU-161401 WE DISCOVER MATH 3.00 15 08/05/2014 RE-CU-161402 TEACHING STRATEGIES CURRICULUM 3.00 15 08/05/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING 1.50 59 08/13/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING 1.50 59 08/13/2014 RE-CU-162021 SET FOR SCHOOL & DEVELOPMENT TOOL 6.00 14 08/06/2014 RE-CU-16203 SCIENCE THROUGH PLANNED & UNPLANNED EXPER 2.00 21 12/10/2014 RE-CU-163095 NUMERACY DEVELOPMENT 2.00 21 12/10/2014 RE-CU-163096 NUMERACY DEVELOPMENT TOOL 1.00 3 02/28/2015 RE-CU-163095 NUM | | | | | |
| RE-CU-161229 SMALL STATIONS TO HELP THEM GROW 2.00 64 02/28/2015 RE-CU-161309 COOKING WITH PRESCHOOLERS 2.00 29 08/15/2014 RE-CU-161400 STRENGTHENING LITERACY USING OVL 3.00 12 08/03/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161402 TEACHING STREEGE SURRICULUM 3.00 5 08/05/2014 RE-CU-161403 CREATIVE CURRICULUM: LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE 'HOW TO' IN LESSON PLANNING 6.00 14 08/06/2014 RE-CU-16202 PHYS ACT-PLAYING INDOORS & OUTDOORS 1.00 11 10/14/2014 RE-CU-163034 INCORPORATING CURRICULUM INTO MORNING MEE' 1.50 27 11/04/2014 RE-CU-16305 NUMERACY DEVELOPMENT 5.50 71 10/21/3/2014 RE-CU-16304 INCORPORATING CURRICULUM INTO MORNING MEE' 1.50 27 11/04/2014 RE-CU-16305 NUMERACY DEVELOPMENT 5.50 71 02/13/2014 RE-CU-16305 <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| RE-CU-161399 COOKING WITH PRESCHOOLERS 2.00 29 08/15/2014 RE-CU-161400 STRENGTHENING LITERACY USING OWL 3.00 12 08/03/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161401 TEACHING STRATEGIES CURRICULUM 3.00 15 08/05/2014 RE-CU-161403 CREATIVE CURRICULUM-LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING 1.50 59 08/13/2014 RE-CU-161405 WORK SAMPLING ONLINE ASSESSMENT TOOL 6.00 14 08/06/2014 RE-CU-16305 CIENCE THROUGH PLANNED & UNPLANNED EXPER 2.00 26 09/20/2014 RE-CU-163005 NUMERACY DEVELOPMENT 5.00 71 11/0/40/2014 RE-CU-16304 INCORPORATING CURRICULUM INTO MORNING MEE" 1.50 27 11/0/40/2014 RE-CU-163189 CHILD DEVELOPMENT LEARNING ENVIRONMENT 5.50 71 02/13/2014 RE-CU-163189 CHILD DEVELOPMENT LEARNING ENVIRONMENT 5.50 71 10/12/2014 | | | | | |
| RE-CU-161400 STRENGTHENING LITERACY USING OWL 3.00 12 08/03/2014 RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161402 TEACHING STRATEGIES CURRICULUM 3.00 5 08/05/2014 RE-CU-161403 CREATIVE CURRICULUM: LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE 'HOW TO''IN LESSON PLANNING 150 59 08/13/2014 RE-CU-161405 WORK SAMPLING ONLINE ASSESSMENT TOOL 6.00 14 08/06/2014 RE-CU-16202 PHYS ACT-PLAYING INDOORS & OUTDOORS 100 11 10/14/2014 RE-CU-16305 NUMERACY DEVELOPMENT 2.00 21 12/10/2014 RE-CU-16305 NUMERACY DEVELOPMENT 2.00 21 12/10/2014 RE-CU-16304 INCORPORATING CURRICULUM INTO MORNING MEE' 1.50 27 11/04/2014 RE-CU-163348 CHILD DEVELOPMENT LEARNING IN PRESCHOOL 1.00 3 02/22/2015 RE-CU-163349 INCORPORATING CURRICULUM INTO MORNING MEE' 1.50 26 11/22/2014 RE- | | | | | |
| RE-CU-161401 WE DISCOVER MATH 3.00 16 08/05/2014 RE-CU-161402 TEACHING STRATEGIES CURRICULUM 3.00 5 08/05/2014 RE-CU-161403 CREATIVE CURRICULUM: LEARNING ENVIRONMENT 3.00 13 08/07/2014 RE-CU-161404 THE "HOW TO" IN LESSON PLANNING 1.50 59 08/03/2014 RE-CU-161405 WORK SAMPLING ONLINE ASSESSMENT TOOL 6.00 14 08/06/2014 RE-CU-162212 GET SET FOR SCHOOL & DEVELOPMENTAL EXPECT/ 2.00 31 08/14/2014 RE-CU-162402 PHYS ACT-PLAYING INDORDS & OUTDOORS 1.00 11 10/14/2014 RE-CU-16305 NUMERACY DEVELOPMENT 2.00 21 12/10/2014 RE-CU-16305 NUMERACY DEVELOPMENT 5.50 71 10/14/2014 RE-CU-163054 INCORPORATING CURRICULUM INTO MORNING MEE" 1.50 26 11/2/2014 RE-CU-16318 CHILD DEVELOPMENT LEARNING ENVIRONMENT 5.50 71 02/18/2014 RE-CU-163590 CURRICULUM, INSTRUCTION, POLICIES & PROCEDUF 2.00 4 11/0/12/2014 | | | | | |
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| RE-CU-164503I WONDERSCIENCE FUN!1.502203/07/2015RE-CU-164806DEVELOPING EFFECTIVE LESSON PLAN FOR PRESCH1.50703/30/2015RE-CU-164921LEARNING WITH HULA HOOPS1.003803/14/2015RE-CU-165305DISCOVER MATH AND BEYOND2.006205/21/2015RE-CU-165306RAINY DAY GROSS MOTOR1.003506/15/2015RE-CU-165567SENSORY PLAY2.002306/15/2015RE-CU-165645IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(1.00906/02/2015RE-CU-165916INS & OUTS OF WORK SAMPLING2.002106/15/2015RE-CU-165967HAVING FUN WITH ERIC CARLE1.002006/09/2015 | | · · · · · · · · · · · · · · · · · · · | | | 02/16/2015 |
| RE-CU-164806 DEVELOPING EFFECTIVE LESSON PLAN FOR PRESCH 1.50 7 03/30/2015 RE-CU-164921 LEARNING WITH HULA HOOPS 1.00 38 03/14/2015 RE-CU-165305 DISCOVER MATH AND BEYOND 2.00 62 05/21/2015 RE-CU-165306 RAINY DAY GROSS MOTOR 1.00 35 06/15/2015 RE-CU-165567 SENSORY PLAY 2.00 23 06/15/2015 RE-CU-165645 IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIENC 1.00 9 06/02/2015 RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | | | | | 02/16/2015 |
| RE-CU-164921 LEARNING WITH HULA HOOPS 1.00 38 03/14/2015 RE-CU-165305 DISCOVER MATH AND BEYOND 2.00 62 05/21/2015 RE-CU-165306 RAINY DAY GROSS MOTOR 1.00 35 06/15/2015 RE-CU-165567 SENSORY PLAY 2.00 23 06/15/2015 RE-CU-165645 IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(1.00 9 06/02/2015 RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | | | | 22 | 03/07/2015 |
| RE-CU-165305 DISCOVER MATH AND BEYOND 2.00 62 05/21/2015 RE-CU-165306 RAINY DAY GROSS MOTOR 1.00 35 06/15/2015 RE-CU-165567 SENSORY PLAY 2.00 23 06/15/2015 RE-CU-165645 IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(1.00 9 06/02/2015 RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | RE-CU-164806 | DEVELOPING EFFECTIVE LESSON PLAN FOR PRESCH | | | 03/30/2015 |
| RE-CU-165306 RAINY DAY GROSS MOTOR 1.00 35 06/15/2015 RE-CU-165567 SENSORY PLAY 2.00 23 06/15/2015 RE-CU-165645 IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(1.00 9 06/02/2015 RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | RE-CU-164921 | LEARNING WITH HULA HOOPS | 1.00 | 38 | 03/14/2015 |
| RE-CU-165567 SENSORY PLAY 2.00 23 06/15/2015 RE-CU-165645 IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIENC 1.00 9 06/02/2015 RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | RE-CU-165305 | DISCOVER MATH AND BEYOND | 2.00 | 62 | 05/21/2015 |
| RE-CU-165645 IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(1.00 9 06/02/2015 RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | RE-CU-165306 | RAINY DAY GROSS MOTOR | 1.00 | 35 | 06/15/2015 |
| RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | RE-CU-165567 | SENSORY PLAY | 2.00 | 23 | 06/15/2015 |
| RE-CU-165916 INS & OUTS OF WORK SAMPLING 2.00 21 06/15/2015 RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 9 | |
| RE-CU-165967 HAVING FUN WITH ERIC CARLE 1.00 20 06/09/2015 | RE-CU-165916 | INS & OUTS OF WORK SAMPLING | 2.00 | 21 | |
| | RE-CU-165967 | HAVING FUN WITH ERIC CARLE | 1.00 | 20 | |
| | RE-CU-166002 | ABC'S IN MOTION | 2.00 | 17 | |

| ST-CU-163462 B | RAIN TIPS | 2.00 | 7 | 08/18/2014 |
|----------------|---------------------------------------|------|---|------------|
| ST-CU-158846 A | VISIT TO A 2-YEAR-OLD PRESCHOOL CLASS | 1.00 | 1 | 11/08/2014 |
| ST-CU-158115 B | BLE AND LANGUAGE DEVELOPMENT | 1.00 | 1 | 11/08/2014 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 1 | 12/15/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 2 | 07/14/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 1 | 01/10/2015 |
| CO-HS-130976 | SANITATION FOR DISEASE PREVENTION | 5.00 | 1 | 10/16/2014 |
| CO-HS-132235 | INFANT SAFETY | 2.00 | 1 | 09/06/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 4 | 11/01/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 2 | 10/04/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 02/02/2015 |
| CO-HS-149604 | GERM FIGHTING GONE GREEN | 1.00 | 1 | 03/24/2015 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 1 | 07/23/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 2 | 10/23/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 8 | 11/26/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 1 | 05/27/2015 |
| CO-HS-160831 | BLOODBORNE PATHOGENS - (AMERICAN HEART ASS | 1.00 | 5 | 10/28/2014 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | 1.00 | 1 | 11/17/2014 |
| CO-HS-161588 | BLOODBORNE PATHOGENS (SAFERESPONSE.COM) | 3.00 | 3 | 07/17/2014 |
| CO-HS-162714 | COMMON CHILDHOOD ILLNESSES PART 1 : COMMON | 1.00 | 1 | 02/13/2015 |
| RE-HS-143239 | SUPERVISION (NEO) | 1.00 | 16 | 07/30/2014 |
| RE-HS-143240 | HEALTH & SAFETY (NEO) | 1.50 | 16 | 07/20/2014 |
| RE-HS-143241 | EMPLOYEE SAFETY (NEO) | 1.00 | 16 | 07/30/2014 |
| RE-HS-144964 | WORKPLACE VIOLENCE | 1.50 | 5 | 10/03/2014 |
| RE-HS-144965 | SLIPS, TRIPS AND FALLS | 1.50 | 7 | 06/27/2015 |
| RE-HS-144970 | PLAYGROUND SAFETY | 2.00 | 5 | 10/03/2014 |
| RE-HS-144971 | BACK INJURY PREVENTION | 1.00 | 9 | 06/27/2015 |
| RE-HS-148964 | FOOD SAFETY SAVVY | 2.00 | 10 | 07/14/2014 |
| RE-HS-151435 | SCHOOL AGE: A HEALTHY BRAIN | 2.00 | 9 | 05/02/2015 |
| RE-HS-154473 | BABIES CRYING, HAVE A PLAN | 1.00 | 9 | 11/25/2014 |
| RE-HS-154499 | MEDICINE ADMINISTRATION IN DAYCARES | 4.00 | 3 | 12/20/2014 |
| RE-HS-161999 | HEAD START TRANSPORTATION TRAINING | 1.00 | 18 | 08/14/2014 |
| RE-HS-162884 | EMERGENCY PREPAREDNESS & RESPONSE | 1.00 | 11 | 10/29/2014 |
| RE-HS-162903 | FOOD SAFETY & SANITATION REGULATIONS IN CHILI | 2.50 | 27 | 11/15/2014 |
| RE-HS-163162 | CLEAN & HEALTHY ENVIRONMENTS | 2.00 | 23 | 11/08/2014 |
| RE-HS-163457 | CREATING A SAFE CHILD CARE ENVIRONMENT | 2.50 | 30 | 12/09/2014 |
| RE-HS-163592 | PREVENTION & TREATMENT OF FOOD ALLERGENS IN | 1.00 | 10 | 08/11/2014 |
| RE-HS-163944 | HABIT STRENGTH | 1.50 | 46 | 02/16/2015 |
| ST-HS-162766 | SAFE SCHOOLS 2014 | 2.25 | 1 | 08/20/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 2 | 11/05/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 1 | 01/05/2015 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 1 | 01/10/2015 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 1 | 01/10/2015 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 1 | 01/10/2015 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 4 | 10/02/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 2 | 07/23/2014 |
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 | 3 | 12/02/2014 |
| CO-NU-156371 | NUTRITION ESSENTIALS #1: OVERVIEW | 1.00 | 1 | 12/11/2014 |
| CO-NU-156372 | NUTRITION ESSENTIALS #2: CARBOHYDRATES | 1.00 | 2 | 11/05/2014 |
| CO-NU-157954 | FAMILY DINNER: IT'S MORE THAN MEAT & POTATOES | 1.00 | 3 | 10/07/2014 |
| RE-NU-140359 | NUTRITION NUGGETS-PART 1 | 2.50 | 10 | 07/28/2014 |
| RE-NU-143244 | CACFP (NEO) | 1.00 | 1 | 11/21/2014 |
| Number of Course | s: 13 | | 32 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 1 | 01/31/2015 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 1 | 07/23/2014 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 1 | 12/04/2014 |
| CO-PD-130536 | CCEI770 - MAKING TIME! MANAGEMENT SKILLS FOR / | 1.00 1 | 01/28/2015 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 1 | 07/13/2014 |
| CO-PD-130539 | CCEI800 - THE TEACHER'S PORTFOLIO: FOSTERING / | 1.00 1 | 01/29/2015 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 2 | 10/22/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 3 | 07/13/2014 |
| CO-PD-130975 | IMPROVING STAFF PERFORMANCE | 5.00 1 | 10/20/2014 |
| CO-PD-132084 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 4 | 12/01/2014 |
| CO-PD-135427 | PROMOTING FAMILY PARTNERSHIPS | 10.00 1 | 09/22/2014 |
| CO-PD-136943 | THE ART OF CHILD CARE | 5.00 1 | 10/03/2014 |
| CO-PD-142252 | IMAGINATION AT PLAY | 6.00 1 | 10/16/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 4 | 07/07/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 2 | 10/01/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 1 | 08/10/2014 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 4 | 09/08/2014 |
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 4 | 02/01/2015 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 1 | 08/11/2014 |
| CO-PD-161037 | SELECTING CHILD CARE: A GUIDE FOR PARENTS | 1.00 1 | 10/01/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 2 | 07/23/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 2 | 11/02/2014 |

| CO-PD-163090 | DARKNESS TO LIGHT / STEWARDS OF CHILDREN | 2.00 | 2 | 11/11/2014 |
|------------------------------|--|--------------|----|------------|
| RE-PD-132704 | STEWARDS OF CHILDREN | 2.50 | 17 | 10/27/2014 |
| RE-PD-135009 | MANDATED REPORTING | 1.00 | 1 | 11/20/2014 |
| RE-PD-135561 | WHO IS THE BULLY? | 2.00 | 6 | |
| RE-PD-135501 RE-PD-140784 | SEXUAL HARASSMENT IN THE WORKPLACE | 2.00 1.50 | 23 | 09/25/2014 |
| | | | | 09/10/2014 |
| RE-PD-141392 RE-PD-143242 | | 2.00 | 25 | 09/10/2014 |
| | | 1.50 | 16 | 07/30/2014 |
| RE-PD-144969 | | 2.00 | 10 | 11/18/2014 |
| RE-PD-148963 | CHILD CARE UNPLUGGED | 2.00 | 9 | 06/27/2015 |
| RE-PD-154181 | WHAT DID YOU SAY? | 1.50 | 38 | 11/18/2014 |
| RE-PD-154182 | IDEAL EMPLOYEE WITH IDEAL ETHICS | 2.00 | 13 | 07/17/2014 |
| RE-PD-159825 | MANAGING STRESS & NOT LETTING STRESS MANAG | 2.00 | 5 | 12/22/2014 |
| RE-PD-161055 | CDEPP & DSS REGULATIONS FOR 2014-2015 | 2.00 | 18 | 08/15/2014 |
| RE-PD-161226 | HOW WE SPEAK IS HOW THEY SPEAK | 2.00 | 34 | 09/10/2014 |
| RE-PD-161230 | ROUGH DAY, IN CRISIS, OR JUST PLAIN MAD? | | 59 | 08/15/2014 |
| RE-PD-161258 | TECHNOLOGYUSING WORDPRESS TO BUILD A WEE | | 6 | 08/19/2014 |
| RE-PD-161602 | PROGRAM OVERVIEW | | 20 | 07/29/2014 |
| RE-PD-161848 | WE DISCOVER MATH-USING MANIPULATIVES | | 68 | 08/13/2014 |
| RE-PD-162167 | HEAD START 101 TRAINING | | 65 | 08/14/2014 |
| RE-PD-162213 | CHILD ABUSE & MANDATED REPORTERS/REPORTINC | | 91 | 08/13/2014 |
| RE-PD-162283 | BODY LANGUAGEWHAT PEOPLE SEE & THINK | | 30 | 11/05/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | | | 10/08/2014 |
| RE-PD-162677 | CHILDPLUS & ERSEA | 5.50 | 19 | 10/10/2014 |
| RE-PD-162924 | SITE SUPERVISORS ONGOING MONITORING | 1.50 | 13 | 10/15/2014 |
| RE-PD-163091 | DIVERSITY & MULTICULTURALISM WITH PRESCHOOL | 2.00 | 13 | 06/17/2015 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | | 11/11/2014 |
| RE-PD-163161 | NO ISLANDS HERE! THE IMPORTANCE OF THE TEAM | 2.00 | 23 | 11/08/2014 |
| RE-PD-163506 | HOW TO DODGE CLASSROOM CURVE BALLS | 1.50 | 30 | 12/16/2014 |
| RE-PD-163940 | ICARE PART 2: THE ENROLLMENT EXPERIENCE | 1.50 | 45 | 02/16/2015 |
| RE-PD-164501 | BACK TO THE BASICS | 1.50 | 22 | 02/16/2015 |
| RE-PD-164606 | ABC QUALITY IMPROVEMENT 2015 | 2.00 | 9 | 03/30/2015 |
| RE-PD-164764 | LOVING WHAT YOU DO, DOING WHAT YOU LOVE | 1.00 | 12 | 03/10/2015 |
| RE-PD-164869 | FINAL RULING ON ELIGIBILITY | 2.00 | 20 | 03/18/2015 |
| RE-PD-165370 | STAFFING: ZONING TO MAXIMIZE LEARNING | 2.00 | 8 | 04/07/2015 |
| RE-PD-165849 | GETTING THE MOST OUT OF CHILD SCREENING & AS | 2.00 | 7 | 06/13/2015 |
| ST-PD-145780 | LEGAL ASPECTS OF NURSING PRACTICE FOR SCHO | 2.00 | 13 | 07/22/2014 |
| ST-PD-160985 | STEWARDS OF CHILDREN TRAINING | 2.00 | 1 | 09/12/2014 |
| ST-PD-161939 | BUILDING INSTRUCTIONAL CAPACITIES THROUGH EF | 6.00 | 13 | 07/23/2014 |
| ST-PD-161940 | BUILDING INSTRUCTIONAL CAPACITIES THROUGH EF | 6.00 | 13 | 07/24/2014 |
| ST-PD-164187 | FOUNDATIONS IN EDUCATION | 1.00 | 2 | 11/18/2014 |
| ST-PD-164190 | SECULAR HUMANISM IN MATHEMATICS | 1.00 | 1 | 11/18/2014 |
| ST-PD-164195 | APPLYING CHRISTIAN PRINCIPLES TO THE ACADEMI | 1.00 | 2 | 11/18/2014 |
| ST-PD-164196 | GIVING CHARACTER TO OUR STUDENTS | 1.00 | 1 | 11/18/2014 |
| ST-PD-165003 | CLASSROOM ASSESSMENT | 2.50 | 1 | 10/08/2014 |
| | | | | |

| ST-PD-165197 | NONVIOLENT CRISIS INTERVENTION | 3.00 | 1 | 02/13/2015 |
|-----------------------|--------------------------------|------|-----|------------|
| Number of Courses: 67 | | | 884 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | S Date |
|------------------|--|---------------------|------------|
| CO-PA-130974 | IMPROVING STAFF PERFORMANCE | 5.00 1 | 10/20/2014 |
| CO-PA-131437 | MAKING LEARNING FUN | 2.00 1 | 05/25/2015 |
| CO-PA-131488 | THE ART OF CHILD CARE | 5.00 1 | 10/03/2014 |
| CO-PA-136559 | MARKETING YOUR CHILD CARE PROGRAM | 6.00 1 | 09/23/2014 |
| CO-PA-138334 | THE WORKPLACE ENVIRONMENT | 14.00 2 | 05/25/2015 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 1 | 01/28/2015 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 1 | 01/28/2015 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 1 | 03/19/2015 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 1 | 07/26/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 2 | 07/13/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 1 | 07/23/2014 |
| RE-PA-142329 | SUCCESSFUL TEAM BUILDING | 5.00 8 | 04/11/2015 |
| RE-PA-150499 | UNDERSTANDING THE CHILD CARE REGULATIONS | 1.00 32 | 07/29/2014 |
| RE-PA-161056 | COMPLIANCE TRAINING FOR 2014-2015 | 3.00 27 | 07/22/2014 |
| RE-PA-161603 | LEADING THE WAYHEAD START | 3.50 107 | 08/13/2014 |
| RE-PA-162580 | FINANCIAL MANAGEMENT | 2.00 8 | 10/14/2014 |
| RE-PA-162994 | THE IMPACT & IMPORTANCE OF SUGAR | 1.00 11 | 12/18/2014 |
| RE-PA-164318 | UNDERSTANDING DESIGNATION RENEWAL (DRS) | 2.00 9 | 02/25/2015 |
| RE-PA-165020 | A GREAT PLACE TO WORK | 2.00 7 | 03/28/2015 |
| RE-PA-165369 | COMPLIANCE TRAINING | 2.00 14 | 04/18/2015 |
| ST-PA-164197 | HOW TO SOLVE THE PROBLEMS OF NEW OR WEAK T | 1.00 2 | 11/18/2014 |
| Number of Course | ps: 21 | 238 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-SN-162926 | FEEDING YOUNG CHILDREN WITH SPECIAL NEEDS | 1.00 | 3 | 09/12/2014 |
| CO-SN-164106 | WORKING WITH STUDENTS WITH EMOTIONAL BEHAV | 2.00 | 1 | 11/13/2014 |
| RE-SN-163306 | ADHD | 2.00 | 131 | 02/07/2015 |
| Number of Courses | s: 3 | | 135 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 109 | 07/11/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 15 | 10/03/2014 |
| Number of Courses | s: 2 | | 124 | |

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 619 Credit Hours Awarded: 928.50

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 673 | 07/29/2014 |
| Number of Courses | s: 1 | | 673 | |

CALHOUN COUNTY

Summary for County Number of Courses Offered: 29 Number of Distinct Students Trained: 6 Credit Hours Awarded: 40.00 Percentage of State Training: 0.02%

Registered Training in County Number of Courses Offered: 29 Number of Distinct Students Trained: 6 Credit Hours Awarded: 40.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 1 | 11/04/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 1 | 10/27/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 1 | 06/29/2015 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 1 | 06/28/2015 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 1 | 11/04/2014 |
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 1 | 08/24/2014 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 1 | 04/19/2015 |
| ST-GR-164591 | 1ST SESSION OF THE BEFORE THEY READ BOOK STU | 1.00 1 | 09/16/2014 |
| Number of Course | es: 8 | 8 | |

Number of Courses: 8

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------------|------------|----------|------------|
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | | 11/17/2014 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 1 | 06/29/2015 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 1 | 11/14/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 1 | 09/02/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 1 | 10/27/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 1 | 11/16/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 1 | 11/12/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 1 | 11/16/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 11/16/2014 |
| Number of Course | s. 8 | | 8 | |

Number of Courses: 8

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 06/28/2015 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 1 | 06/27/2015 |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 1 | 06/28/2015 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 1 | 11/16/2014 |
| Number of Course | s: 2 | 2 | |

Number of Courses: 2

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | 1 | 11/17/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 1 | 11/16/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 1 | 11/16/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 1 | 06/30/2015 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 1 | 11/13/2014 |
| ST-PD-164590 | STUDENT-CENTERED COACHING AT SAINT MATTHEV | 1.00 | 1 | 09/02/2014 |
| Number of Course | s: 6 | | 6 | |

Number of Courses: 6

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-PA-165917 | ADM109 - DEVELOPING LEADERSHIP IN EARLY CARE | 3.00 | | 06/29/2015 |
| Number of Courses | s: 1 | | 1 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs S | Students | Date |
|-------------------|----------------|--------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 2 | 03/27/2015 |
| Number of Courses | s: 1 | | 2 | |

CHARLESTON COUNTY

Summary for County Number of Courses Offered: 997 Percentage of State Training: 9.21%

Number of Distinct Students Trained: 3,296 Credit Hours Awarded: 36,164.25

Certified Training in County

Number of Courses Offered: 237 Credit Hours Awarded: 9,843.00

Number of Distinct Students Trained: 1,362

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | | 08/07/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 44 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 9 | 10/15/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 4 | 08/07/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | | 08/07/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 5 | 12/15/2014 |
| CC-GR-130585 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 15 | 08/07/2014 |
| CC-GR-130591 | ECD 106 - OBSERVATION OF YOUNG CHILDREN | 5.00 | | 05/05/2015 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 08/07/2014 |
| CC-GR-131389 | PSY 212 - ABNORMAL PSYCHOLOGY | 5.00 | | 10/15/2014 |
| CC-GR-131705 | EDFS 303 - HUMAN GROWTH & EDUCATION PROCES | 10.00 | 1 | 12/15/2014 |
| CC-GR-131837 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 08/07/2014 |
| CC-GR-132926 | EDFS 345 - INTRO TO THE EDUCATION OF EXCEPTIO | 5.00 | 1 | 12/15/2014 |
| CC-GR-132931 | EDFS 351 - CHARACTERISTICS OF THE EMOTIONAL D | 5.00 | | 05/05/2015 |
| CC-GR-138620 | ECD 259 - BEHAVIOR MANAGEMENT FOR SPECIAL NE | 5.00 | 4 | 03/05/2015 |
| CC-GR-138664 | EDUC 514-81 - THE EXCEPTIONAL CHILD | 5.00 | | 12/15/2014 |
| CC-GR-138706 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 5 | 10/15/2014 |
| CC-GR-139026 | EDEE 327 - LEARNER DEVELOPMENT & THE CONTEX | 5.00 | | 12/15/2014 |
| CC-GR-143867 | EDFS 654 - HUMAN GROWTH AND DEVELOPMENT | 5.00 | 1 | 12/15/2014 |
| CC-GR-144571 | EDEE 325- LANGUAGE AND LITERACY DEVELOPMEN | 5.00 | 1 | 12/15/2014 |
| CE-GR-136104 | BUBBLING BRAIN WORKS: 4,5,6 & 7 YR. OLDS | 2.00 | 16 | 03/10/2015 |
| CE-GR-137831 | GROWTH & DEVELOPMENT THE FIRST FIVE YEARS | 2.50 | 13 | 11/20/2014 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 24 | 04/11/2015 |
| CE-GR-141164 | SC INFANT/TODDLER GUIDELINES: MODULE 1OVER | 2.50 | 22 | 08/22/2014 |
| CE-GR-142200 | PROMOTING SOCIAL & EMOTIONAL DEVELOPMENT | 2.50 | | 07/03/2014 |
| CE-GR-142311 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 38 | 02/07/2015 |
| CE-GR-143247 | MCT CC: CHILD DEVELOPMENT | 1.00 | 22 | 10/14/2014 |
| CE-GR-148178 | DEVELOPMENT THROUGH BLOCK PLAY | 2.50 | | 07/10/2014 |
| CE-GR-148560 | LANGUAGE DEV, COMMUNICATION & CULTURE | 2.00 | 20 | 12/16/2014 |
| CE-GR-148606 | SELF-ESTEEM IN PRESCHOOLERS | 2.50 | 4 | 05/02/2015 |
| CE-GR-151820 | HOW CHILDREN DEVELOP & LEARN | 2.00 | 25 | 03/10/2015 |
| CE-GR-156959 | SUPPORTING CHILDREN THAT DISPLAY SIGNS OF LC | 1.00 | 5 | 12/11/2014 |

| CE-GR-158103 CHILD DEVELOPMENT AGES & STAGES & MILESTONE | 3.00 | 47 | 07/25/2014 |
|---|------|-------|------------|
| CE-GR-158374 LEARNING THROUGH PLAY | 1.50 | 25 | 08/19/2014 |
| CE-GR-158872 COMMUNICATING WITH FAMILIES ABOUT DEV CONCE | 2.00 | 6 | 12/22/2014 |
| CE-GR-158974 THROUGH THE YEARS: BIRTH THROUGH AGE 5 | 3.00 | 9 | 03/07/2015 |
| CE-GR-160683 GROSS MOTOR DEVELOPMENT IN YOUNG CHILDREN | 1.00 | 7 | 04/10/2015 |
| CE-GR-161683 GET TO KNOW ME: I'M A YOUNG CHILD (BIRTH TO ON | 1.00 | 77 | 10/25/2014 |
| CE-GR-161684 GET TO KNOW ME: I'M A YOUNG CHILD (TWO YR OLD | 1.00 | 37 | 12/13/2014 |
| CE-GR-161685 GET TO KNOW ME: I'M A YOUNG CHILD (TODDLER) | 1.00 | 82 | 10/25/2014 |
| CE-GR-161686 GET TO KNOW ME: I'M A YOUNG CHILD (3 YR OLD) | 1.00 | 78 | 12/06/2014 |
| CE-GR-161687 GET TO KNOW ME: I'M A YOUNG CHILD (4 YR OLD) | 1.00 | 102 | 10/25/2014 |
| CE-GR-161688 GET TO KNOW ME: I'M A YOUNG CHILD (5 YR OLD) | 1.00 | 62 | 12/06/2014 |
| CE-GR-162326 THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 60 | 04/21/2015 |
| CE-GR-163186 GROWTH & DEVELOPMENTBIRTH TO THREE | 5.00 | 33 | 11/15/2014 |
| CE-GR-163469 EARLY BRAIN DEVELOPMENT IN EARLY CHILDHOOD | 5.00 | 10 | 12/06/2014 |
| CE-GR-164378 BRAIN RULESMORAL DEVELOPMENT | 2.50 | 54 | 02/27/2015 |
| CX-GR-161593 CSEFEL PRESCHOOL TRAINING-DAY 1 | 5.00 | 21 | 07/22/2014 |
| Number of Courses: 48 | | 1,025 | |

| CHILD GUIDANCE |
|----------------|
|----------------|

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 7 | 08/07/2014 |
| CC-CG-130593 | ECD 106 - OBSERVATION OF YOUNG CHILDREN | 5.00 | | 05/05/2015 |
| CC-CG-135886 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 08/07/2014 |
| CC-CG-138621 | ECD 259 - BEHAVIOR MANAGEMENT FOR SPECIAL NE | 5.00 | 4 | 03/05/2015 |
| CE-CG-134430 | TEACHING STRATEGIES FOR GUIDANCE | 2.50 | 2 | 07/01/2014 |
| CE-CG-141560 | RESPONSIVE CAREGIVING | 2.00 | | 04/25/2015 |
| CE-CG-150112 | CSEFEL: FAMILIES SESSION 3 | 2.00 | 32 | 03/17/2015 |
| CE-CG-150796 | IT FIELD GUIDE TRAINING MODULE 3 | 2.50 | 17 | 11/10/2014 |
| CE-CG-150965 | MIND SET: DEALING WITH CHALLENGING BEHAVIORS | 2.50 | 58 | 08/02/2014 |
| CE-CG-154549 | INTRODUCTION TO THE CSEFEL PYRAMID MODEL | 2.00 | 6 | 10/11/2014 |
| CE-CG-154657 | CSEFEL: SOC-EMO TEACHING STRATEGIES-PT 1 | 2.00 | 3 | 09/23/2014 |
| CE-CG-158373 | GENTLE DISCIPLINE | 1.50 | 24 | 08/19/2014 |
| CE-CG-158561 | POSITIVE DISCIPLINE FOR TODDLERS & PRESCHOOL | 3.00 | 21 | 10/04/2014 |
| CE-CG-161882 | NEW ARRIVALS: BUILDING RELATIONSHIPS | 2.00 | 39 | 07/29/2014 |
| CE-CG-162732 | YOUR WORDS MATTER | 1.00 | 12 | 12/09/2014 |
| CE-CG-162781 | WHY "BECAUSE I SAID SO!" DOESN'T WORK | 2.00 | 30 | 10/16/2014 |
| CE-CG-162814 | CONNECTING THE HEART & BRAIN THROUGH POSITI | 3.00 | 37 | 10/13/2014 |
| CE-CG-163184 | TATTLING: AN OPPORTUNITY TO TEACH | 1.00 | 14 | 01/20/2015 |
| CE-CG-164456 | CHOICES: THE BRAIN CHEMISTRY | 1.00 | 14 | 02/17/2015 |
| CE-CG-164941 | TRANSFORMING HURTFUL SITUATIONS | 1.00 | 22 | 03/17/2015 |
| CE-CG-165123 | LEAD ME & GUIDE ME | 1.00 | 41 | 04/03/2015 |
| CE-CG-165498 | EMPATHY | 1.00 | 13 | 05/05/2015 |
| CX-CG-161595 | CSEFEL PRESCHOOL TRAINING-DAY 3 | 5.00 | 20 | 07/24/2014 |
| CX-CG-161596 | CSEFEL PRESCHOOL TRAINING-DAY 4 | 5.00 | 21 | 07/25/2014 |

| Course Number | Course Name | Credit Hrs | | Date |
|---------------|--|------------|----|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 44 | 08/07/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | 7 | 12/15/2014 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | | 08/07/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 12 | 10/15/2014 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 4 | 08/07/2014 |
| CC-CU-130587 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 15 | 08/07/2014 |
| CC-CU-130592 | ECD 106 - OBSERVATION OF YOUNG CHILDREN | 5.00 | 1 | 05/05/2015 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 3 | 08/07/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 3 | 05/05/2015 |
| CC-CU-131388 | ECD 244 - SUPERVISE FIELD EXPERIENCES II | 10.00 | 1 | 12/15/2014 |
| CC-CU-131704 | EDFS 303 - HUMAN GROWTH & EDUCATION PROCES | 5.00 | 1 | 12/15/2014 |
| CC-CU-131836 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 08/07/2014 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | 2 | 08/07/2014 |
| CC-CU-132933 | EDFS 437 - ASSESSMENT OF CHILDREN & YOUTH WI | 5.00 | | 05/05/2015 |
| CC-CU-138353 | ECD 138 MOVEMENT AND MUSIC FOR CHILDREN | 10.00 | 4 | 08/07/2014 |
| CC-CU-138707 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 5 | 10/15/2014 |
| CC-CU-139027 | EDEE 327 - LEARNER DEVELOPMENT & THE CONTEX | 5.00 | 1 | 12/15/2014 |
| CC-CU-141249 | ECD 255 - ACTIVE THERAP - SPECIAL EDUCATION | 5.00 | 1 | 10/15/2014 |
| CC-CU-144572 | EDEE 325- LANGUAGE AND LITERACY DEVELOPMEN | 5.00 | 1 | 12/15/2014 |
| CC-CU-144573 | EDEE 323- THE DEVELOPMENT OF MATHEMATICAL T | 5.00 | 1 | 12/15/2014 |
| CC-CU-149023 | SAC 207 - SCIENCE, TECHNOLOGY AND CULTURAL A | 10.00 | 1 | 11/24/2014 |
| CC-CU-159036 | EDU 201- CLASSROOM INQUIRY WITH TECHNOLOGY | 5.00 | 1 | 10/15/2014 |
| CC-CU-166049 | EDU 725 - EFFECTIVE TEACHING STRATEGIES | 5.00 | 1 | 05/05/2015 |
| CCU-1297 | THE IMPORTANCE OF SHARED & LAP READING | 1.00 | 19 | 12/16/2014 |
| CE-CU-131918 | ORAL LANGUAGE STRATEGIES THAT WORK | 2.50 | 16 | 04/02/2015 |
| CE-CU-134070 | CREATIVE ROOM ARRANGEMENTS | 2.00 | 3 | 11/20/2014 |
| CE-CU-135766 | TALES WE TELL-THE IMPORTANCE OF SHARED/LAP F | 2.00 | 12 | 03/23/2015 |
| CE-CU-137080 | BLOCKS: IT'S NOT JUST PLAY | 2.00 | 67 | 09/13/2014 |
| CE-CU-142085 | MORE THAN JUST ROUTINES | 2.00 | 18 | 07/17/2014 |
| CE-CU-142189 | INDIVIDUALIZED CARE | 2.00 | 12 | 05/20/2015 |
| CE-CU-142510 | ENVIRONMENTS FOR INFANTS & TODDLERS | 2.00 | 49 | 03/07/2015 |
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 37 | 01/10/2015 |
| CE-CU-143250 | WE'VE GOT TO MOVE IT! MOVE IT! | 1.00 | 18 | 02/17/2015 |
| CE-CU-147122 | MATH WITH CLASS! | 6.00 | 26 | 08/09/2014 |
| CE-CU-147318 | SMALL GROUP TIME WITH PRESCHOOLERS | 2.00 | 13 | 04/06/2015 |
| CE-CU-150466 | ENGAGING IN THE DRAMATIC PLAY AREA W/PRESCH | 2.00 | 7 | 02/07/2015 |
| CE-CU-151285 | HELPING CHILDREN MAKE TRANSITIONS | 2.00 | 4 | 02/07/2015 |
| CE-CU-153864 | INTEGRATING ART IN THE CURRICULUM | 3.00 | 22 | 10/05/2014 |
| CE-CU-156589 | PHYS ACT-ELIMINATING SCREEN TIME | 1.50 | 3 | 12/16/2014 |
| CE-CU-156838 | JAZZ IT UP! CREATIVE ROOM ARRANGEMENT | 2.00 | 12 | 03/23/2015 |

| CE-CU-157060 | COMMUNICATING CONSTRUCTIVELY WITH YOUNG C | 1.50 | 5 | 12/05/2014 |
|------------------|---|------|-------|------------|
| CE-CU-157367 | PHYS ACT-PHYSICAL GAMES FOR YOUNG CHILDREN | 1.00 | 27 | 10/07/2014 |
| CE-CU-157447 | CREATIVE WAYS TO IMPLEMENT CREATIVE CURRICL | 2.50 | 2 | 03/27/2015 |
| CE-CU-158265 | CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS | 2.00 | | 12/10/2014 |
| CE-CU-158856 | TAKING IT OUTSIDE: EXTENDING THE PLAY ENVIRON | 2.50 | 40 | 12/06/2014 |
| CE-CU-160432 | PROMOTING FRIENDSHIPS AMONG PRESCHOOL CHI | 2.00 | 13 | 12/19/2014 |
| CE-CU-161465 | 12 PRINCIPLES OF THE MONTESSORI METHOD | 3.00 | 66 | 08/15/2014 |
| CE-CU-161470 | PRIMARY CARE | 2.00 | 37 | 07/19/2014 |
| CE-CU-161930 | LESSONS IN GEOGRAPHY FOR THE YOUNG CHILD | 2.00 | 16 | 08/02/2014 |
| CE-CU-162278 | BIG IDEAS: CONSTRUCTIVISM ACROSS THE CURRICL | 1.00 | 6 | 09/30/2014 |
| CE-CU-162279 | BIG IDEAS: CONSTRUCTIVISM ACROSS THE CURRICL | 1.00 | . 6 | 10/09/2014 |
| CE-CU-162280 | BIG IDEAS: CONSTRUCTIVISM ACROSS THE CURRICL | 1.00 | 6 | 11/13/2014 |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 | 54 | 01/27/2015 |
| CE-CU-162591 | ROOM ARRANGEMENT | 2.00 | 41 | 09/23/2014 |
| CE-CU-162595 | ROOM ARRANGEMENT: CREATING A CLASSROOM FO | | 25 | 10/25/2014 |
| CE-CU-163083 | EXPANDING ON DRAMATIC PLAY | 2.00 | 57 | 10/28/2014 |
| CE-CU-163250 | INSTRUCTIONAL SUPPORT: CONCEPT DEVELOPMEN | 2.00 | 67 | 12/15/2014 |
| CE-CU-163267 | LITERACY IN THE CLASSROOM | 2.00 | 43 | 11/13/2014 |
| CE-CU-163582 | SMALL GROUP TIMES FOR ACTIVE LEARNERS | 1.00 | | 12/16/2014 |
| CE-CU-163583 | ADULT-CHILD INTERACTION | 1.00 | | 12/16/2014 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 62 | 03/19/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 61 | 03/28/2015 |
| CE-CU-164248 | THE LOVE/HATE RELATIONSHIP WITH LESSON PLANN | 2.50 | | 03/27/2015 |
| CE-CU-164720 | FUNDS OF KNOWLEDGE: A CULTURAL LENS TO CURI | 3.00 | 20 | 03/04/2015 |
| CE-CU-164812 | STEM FOR YOUNG CHILDREN | 2.50 | 35 | 05/16/2015 |
| CE-CU-165940 | PHYS ACT-PHYSICAL ACTIVITY & YOUR PRESCHOOLI | 1.00 | 7 | 06/04/2015 |
| CE-CU-165941 | NUTR-NUTRITION EDUCATION | 1.00 | 7 | 06/04/2015 |
| CX-CU-161594 | CSEFEL PRESCHOOL TRAINING-DAY 2 | 5.00 | 21 | 07/23/2014 |
| CX-CU-162937 | EXPLORING THE SENSORIAL AREA-PT 1 | 3.00 | 19 | 10/25/2014 |
| CX-CU-162938 | EXPLORING THE SENSORIAL AREA-PT 2 | 3.50 | 21 | 10/25/2014 |
| CX-CU-164003 | ADVANCED PRACTICAL LIFE WORKSHOP | 6.00 | 25 | 01/26/2015 |
| Number of Course | es: 71 | | 1,261 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 44 | 08/07/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 6 | 08/07/2014 |
| CC-HS-130586 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 15 | 08/07/2014 |
| CC-HS-150118 | SAC 200 - SCHOOL AGE CHILDREN | 5.00 | 1 | 10/15/2014 |
| CE-HS-159024 | CREATING A SAFE ENVIRONMENT FOR PRESCHOOLI | 2.00 | 9 | 03/07/2015 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 15 | 09/13/2014 |
| CE-HS-160264 | TRACKING: IT'S MORE THAN TAKING ATTENDANCE | 2.50 | 182 | 09/16/2014 |
| CE-HS-162287 | BE A GERM BUSTER: WASH YOUR HANDS | 1.00 | | 12/08/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 6 | 08/07/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 5 | 12/15/2014 |
| CE-NU-157233 | NUTR-MAKING A HEALTHY SNACK | 1.00 31 | 10/14/2014 |
| Number of Course | s: 3 | 42 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs St | tudents | Date |
|---------------|--|---------------|---------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 8 | 08/07/2014 |
| CC-PD-130580 | CPT 101 - INTRO TO COMPUTERS | 5.00 | 2 | 10/15/2014 |
| CC-PD-130589 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | . 1 | 08/07/2014 |
| CC-PD-130666 | EDU 230 - SCHOOLS IN COMMUNITIES | 5.00 | .3 | 08/07/2014 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | 6 | 08/07/2014 |
| CC-PD-131045 | HUS 101 - INTRODUCTION TO HUMAN SERVICES | 5.00 | 1 | 08/07/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 2 | 05/05/2015 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 3 | 05/05/2015 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 08/07/2014 |
| CC-PD-131390 | PSY 212 - ABNORMAL PSYCHOLOGY | 5.00 | 1 | 10/15/2014 |
| CC-PD-132927 | EDFS 345 - INTRO TO THE EDUCATION OF EXCEPTIOI | 5.00 | 1 | 12/15/2014 |
| CC-PD-132932 | EDFS 351 - CHARACTERISTICS OF THE EMOTIONAL D | 5.00 | 1 | 05/05/2015 |
| CC-PD-132935 | EDFS 437 - ASSESSMENT OF CHILDREN & YOUTH WI | 5.00 | 1 | 05/05/2015 |
| CC-PD-133692 | ASL 101 - AMERICAN SIGN LANGUAGE 1 | 5.00 | 1 | 08/07/2014 |
| CC-PD-138354 | ECD 138 MOVEMENT AND MUSIC FOR CHILDREN | 5.00 | 4 | 08/07/2014 |
| CC-PD-138493 | EDEE 327 - LEARNER DEVELOPMENT & THE CONTEX | 5.00 | . 1 | 12/15/2014 |
| CC-PD-138665 | EDUC 514-81 - THE EXCEPTIONAL CHILD | 5.00 | 1 | 12/15/2014 |
| CC-PD-140764 | SAC 202 - ADMINISTRATION SCHOOL-AGE & YOUTH F | 5.00 | 1 | 11/24/2014 |
| CC-PD-140995 | ECD 256 - COUNSELING TECHNIQUES FOR EC SPECI | 5.00 | | 12/15/2014 |
| CC-PD-141008 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 5 | 10/15/2014 |
| CC-PD-143837 | SOCY 101 - INTRODUCTION TO SOCIOLOGY | 5.00 | | 05/05/2015 |
| CC-PD-143868 | EDFS 654 - HUMAN GROWTH AND DEVELOPMENT | 5.00 | 1 | 12/15/2014 |
| CC-PD-144605 | EDFS 326 - INTEGRATING TECHNOLOGY INTO TEACH | 5.00 | 1 | 12/15/2014 |
| CC-PD-145204 | ASL 102 - AMERICAN SIGN LANGUAGE II | 5.00 | 1 | 05/05/2015 |
| CC-PD-147326 | EDFS 687 - INTRODUCTION TO EDUCATIONAL TECHN | 5.00 | 1 | 05/05/2015 |
| CC-PD-150119 | SAC 200 - SCHOOL AGE CHILDREN | 10.00 | 1 | 10/15/2014 |
| CC-PD-152598 | EDUC 587 - SPECIAL TOPIC: COUNSELING CHILDREN | 5.00 | 1 | 08/07/2014 |
| CC-PD-152662 | SAC 209 - INTRO TO SPECIAL EDUCATION | 5.00 | 1 | 12/15/2014 |
| CC-PD-159037 | EDU 201- CLASSROOM INQUIRY WITH TECHNOLOGY | 5.00 | 1 | 10/15/2014 |
| CC-PD-166050 | EDU 725 - EFFECTIVE TEACHING STRATEGIES | 5.00 | 1 | 05/05/2015 |
| CC-PD-166051 | EDU 723 - EFFECTIVE ASSESSMENT TOOLS | 5.00 | 1 | 05/05/2015 |
| CC-PD-166088 | EDFS 685 - POLICY AND ISSUES IN CONTEMPORARY | 5.00 | 1 | 05/05/2015 |

| CC-PD-166089 | MTLA 702 - RESEARCH AND DEVELOPMENT PROJEC | 10.00 | 1 | 05/05/2015 |
|------------------|---|-------|-----|------------|
| CE-PD-138008 | WORKING EFFECTIVELY WITH FAMILIES | 3.00 | 2 | 07/10/2014 |
| CE-PD-142750 | GETTING ACQUAINTED WITH SC PITC | 2.00 | 56 | 07/11/2014 |
| CE-PD-147029 | ARE YOU A PROFESSIONAL? | 3.00 | 19 | 08/10/2014 |
| CE-PD-150794 | IT FIELD GUIDE TRAINING MODULE 1 | 2.50 | 41 | 09/25/2014 |
| CE-PD-151901 | EMPLOYEE POLICIES & PROCEDURES | 1.50 | 2 | 11/21/2014 |
| CE-PD-152047 | THE FIRST DAYS OF SCHOOL | 1.00 | 18 | 10/09/2014 |
| CE-PD-153744 | APPROPRIATE RECORD KEEPING | 2.00 | 18 | 08/10/2014 |
| CE-PD-154715 | DEVELOPMENTAL SCREENING & THE ASQ-3 | 2.50 | 9 | 10/24/2014 |
| CE-PD-155452 | CHILD ABUSE & NEGLECT | 1.50 | 1 | 11/20/2014 |
| CE-PD-158447 | T.E.A.C.H. SCHOLARSHIP 101 | 1.00 | 8 | 04/07/2015 |
| CE-PD-160755 | BEST PRACTICES | 2.00 | 22 | 02/16/2015 |
| CE-PD-160859 | CLASSROOM ASSESSMENT SCORING SYSTEM | 3.00 | 2 | 07/07/2014 |
| CE-PD-161148 | ABC LEVEL B INFANT & TODDLER STANDARDS-DAY 1 | 7.00 | 6 | 03/18/2015 |
| CE-PD-161149 | ABC LEVEL B INFANT & TODDLER STANDARDS-DAY 2 | 3.00 | 6 | 03/19/2015 |
| CE-PD-162111 | STRESS MANAGEMENT | 5.00 | 9 | 02/21/2015 |
| CE-PD-162325 | CULTURAL INFLUENCES ON LANGUAGE & LITERACY | 2.00 | 55 | 03/24/2015 |
| CE-PD-164348 | I AM A MANDATED REPORTER | 2.00 | 62 | 03/28/2015 |
| CE-PD-164913 | BTW: WATCH WHAT YOU POST! | 2.00 | 86 | 04/14/2015 |
| CE-PD-165142 | LET'S TALK | 1.00 | 42 | 04/03/2015 |
| CE-PD-165304 | CULTERAL DIVERSITY | 5.00 | 10 | 04/18/2015 |
| CE-PD-165646 | PRE-K CLASS DOMAINS & DIMENSIONS OVERVIEW | 3.00 | 14 | 05/26/2015 |
| CE-PD-165854 | FAMILIES AS PARTNERS IN SUPPORTING EARLY LITE | 2.00 | 25 | 06/10/2015 |
| CPR-522 | LAUGH, LOVE, LIVE & LEARN | 1.50 | 52 | 07/16/2014 |
| Number of Course | es: 56 | | 624 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 44 | 08/07/2014 |
| CC-PA-130588 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 15 | 08/07/2014 |
| CC-PA-130590 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 1 | 08/07/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 2 | 05/05/2015 |
| CC-PA-131245 | MGT 120 - SMALL BUSINESS MANAGEMENT | 5.00 | 2 | 12/15/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 3 | 05/05/2015 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 5 | 08/07/2014 |
| CC-PA-138708 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 5 | 10/15/2014 |
| CC-PA-140766 | SAC 202 - ADMINISTRATION SCHOOL-AGE & YOUTH F | 10.00 | 1 | 11/24/2014 |
| CC-PA-140997 | ECD 256 - COUNSELING TECHNIQUES FOR EC SPECI | 5.00 | 1 | 12/15/2014 |
| CC-PA-156554 | MKT 101 MARKETING | 5.00 | 1 | 03/05/2015 |
| CE-PA-140721 | STRENGTHENING FAMILIES: OBSERVING & RESPONE | 2.00 | 43 | 10/28/2014 |
| CE-PA-159979 | IT'S MORE THAN JUST A BUSINESS | 2.00 | 9 | 02/21/2015 |
| CE-PA-160871 | FAMILY CHILD CARE RECORD KEEPING | 2.00 | 9 | 03/24/2015 |
| Number of Course | s: 14 | | 141 | |

Number of Courses: 14

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-SA-144606 | EDFS 326 - INTEGRATING TECHNOLOGY INTO TEACH | 5.00 | 1 | 12/15/2014 |
| Number of Course | s: 1 | | 1 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 8 | 08/07/2014 |
| CC-SN-132928 | EDFS 345 - INTRO TO THE EDUCATION OF EXCEPTIO | 5.00 | 1 | 12/15/2014 |
| CC-SN-132929 | EDFS 411 - INTRO TO CURR & INSTRUCTION FOR ST | 5.00 | 1 | 12/15/2014 |
| CC-SN-132930 | EDFS 351 - CHARACTERISTICS OF THE EMOTIONAL D | 5.00 | 1 | 05/05/2015 |
| CC-SN-132934 | EDFS 437 - ASSESSMENT OF CHILDREN & YOUTH WI | 5.00 | 1 | 05/05/2015 |
| CC-SN-140998 | ECD 256 - COUNSELING TECHNIQUES FOR EC SPECI, | 5.00 | 1 | 12/15/2014 |
| CC-SN-141248 | ECD 255 - ACTIVE THERAP - SPECIAL EDUCATION | 5.00 | 1 | 10/15/2014 |
| CC-SN-152596 | EDUC 514-81 - THE EXCEPTIONAL CHILD | 5.00 | 1 | 12/15/2014 |
| CC-SN-152663 | SAC 209 - INTRO TO SPECIAL EDUCATION | 10.00 | 1 | 12/15/2014 |
| CE-SN-155040 | INCLUSION | 2.00 | 48 | 09/25/2014 |
| CE-SN-158518 | HELPING THE OUT OF SYNC CHILD | 2.00 | 7 | 09/06/2014 |
| CE-SN-160459 | MEETING THE CHALLENGE | 2.00 | 35 | 05/16/2015 |
| Number of Course | s: 12 | | 106 | |

Registered Training in County Number of Courses Offered: 675 Number of Distinct Students Trained: 2,420 Credit Hours Awarded: 18,688.25

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 5 | 12/05/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 3 | 12/11/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 2 | 12/14/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 4 | 11/19/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPMEN | 1.00 | 4 | 10/06/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 7 | 09/05/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 4 | 08/06/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 3 | 08/06/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 7 | 08/07/2014 |
| CO-GR-130542 | UNDERSTANDING CHILDREN | 7.50 | 3 | 04/29/2015 |
| CO-GR-130546 | TODDLERS IN CHILD CARE | 10.00 | 2 | 08/08/2014 |
| CO-GR-130549 | DAY BY DAY WITH TODDLERS | 5.00 | 2 | 11/21/2014 |
| CO-GR-130552 | DISCIPLINE IN CHILD CARE | 10.00 | 1 | 06/30/2015 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 1 | 07/10/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 6 | 10/31/2014 |

| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 5 | 10/31/2014 |
|------------------------------|--|--------------|---------|------------|
| CO-GR-130978 | SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE | 2.00 | 1 | 12/21/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 3 | 12/14/2014 |
| CO-GR-131154 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 5.00 | 1 | 06/30/2015 |
| CO-GR-131158 | PRESCHOOLERS IN CHILD CARE | 10.00 | 2 | 07/13/2014 |
| CO-GR-131440 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 | 4 | 11/26/2014 |
| CO-GR-131487 | THE ART OF CHILD CARE | 5.00 | 4 | 12/14/2014 |
| CO-GR-131407 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 7.00 | 2 | 10/11/2014 |
| CO-GR-131019 | NURTURING CHILDREN'S SELF-ESTEEM | 10.00 | 9 | 11/24/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 2 | 11/21/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 2 | 12/18/2014 |
| CO-GR-132523 | LARGE MOTOR DEVELOPMENT FOR PRESCHOOLERS | = | 2 | 12/03/2014 |
| CO-GR-134049 | LEARNING CENTERS | 3.00 | 3 | 11/17/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 1 | 08/05/2014 |
| CO-GR-135400 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | | 2 | 12/11/2014 |
| CO-GR-137033 | SOC100 - HOW TO RAISE EMOTIONALET HEALTHY CI SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 6 | 10/26/2014 |
| CO-GR-137737 | CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUM | | 1 | 01/20/2014 |
| CO-GR-138337 | | | 2 | |
| CO-GR-142570 | | | 4 | 10/27/2014 |
| CO-GR-142001 CO-GR-143639 | | | | 08/21/2014 |
| CO-GR-143039 CO-GR-144405 | TODDLERS: TERRIFIC OR TERRIBLE THE STAGES OF CHILD DEVELOPMENT | 5.00 | | 12/31/2014 |
| CO-GR-144405 CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 14 | 06/22/2015 |
| CO-GR-145559 CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIRO | 2.00 | | 07/30/2014 |
| CO-GR-147278 CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 5 7 | 08/06/2014 |
| CO-GR-146637 CO-GR-150049 | | 1.00 | | 07/21/2014 |
| CO-GR-150049 CO-GR-151024 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE SEPARATION ANXIETY | 3.00 | 3 | 08/16/2014 |
| CO-GR-151024 CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 | 1 3 | 08/31/2014 |
| CO-GR-151220 CO-GR-152181 | EVERY CHILD IS UNIQUE | 2.00 | | 12/12/2014 |
| CO-GR-152181 CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 2 | 10/10/2014 |
| CO-GR-152530 CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | | | 08/12/2014 |
| CO-GR-152537 CO-GR-152711 | SUPPORTING CHILD GROWTH AND DEVELOPMENT | 1.00 | | 08/15/2014 |
| | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 1.00 | | 03/03/2015 |
| CO-GR-153383 | THE BRAIN AND EARLY CHILDHOOD: OLD MYTHS & N | 2.00 1.00 | 10 1 | 10/27/2014 |
| CO-GR-153728 | | | | 11/30/2014 |
| CO-GR-153957 | BRAIN POWER! COGNITIVE DEVELOPMENT IN PRESC DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII | 1.00 | 1 | 04/09/2015 |
| CO-GR-153970 | | 5.00 | 4 | 11/08/2014 |
| CO-GR-154004 | SOCIAL AND EMOTIONAL DEVELOPMENT OF TODDLE | 1.00 | | 12/03/2014 |
| CO-GR-154005 | PHYSICAL DEVELOPMENT IN TODDLERS | 1.00 | 1 | 12/02/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 | 4 | 12/16/2014 |
| CO-GR-154599 | | 1.00 | ·····] | 11/30/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | Î | 12/11/2014 |
| CO-GR-155815 | SUPPORTING CHILDREN'S SOCIAL AND EMOTIONAL I | 1.00 | 3 | 12/16/2014 |
| CO-GR-156020 | BRAIN POWER! COGNITIVE DEVELOPMENT IN INFANT | 1.00 | | 04/09/2015 |
| CO-GR-156054 | PROFESSIONALISM IN EARLY CARE AND EDUCATION | 1.00 | 2 | 12/02/2014 |
| CO-GR-156831 | ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI | 5.00 | 1 | 11/03/2014 |

| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 6 | 00/06/2014 |
|------------------------------|--|------|---------------------------------------|------------|
| CO-GR-157187 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 6 | 08/06/2014 |
| CO-GR-157304 CO-GR-158429 | PRAMIDE: THE POWER OF PLAY | 2.00 | 4 | 11/30/2014 |
| CO-GR-158429 CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | | · · · · · · · · · · · · · · · · · · · | 07/31/2014 |
| | UNDERSTANDING HOW CHILDREN LEARN | 2.00 | | 08/05/2014 |
| CO-GR-159851 | | 5.00 | ····· I | 12/17/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | 3.00 | | 02/01/2015 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | | 12/09/2014 |
| RE-GR-137169 | CHILD DEVELOPMENT: THEORIES & RESEARCH | 2.50 | 8 | 11/08/2014 |
| RE-GR-140223 | DISCOVERIES OF INFANCY | 2.00 | 6 | 12/17/2014 |
| RE-GR-144919 | WHY MILESTONES MATTER | 5.00 | 14 | 12/09/2014 |
| RE-GR-148141 | WHAT DO CHILDREN LEARN THROUGH PLAY? | 1.00 | 16 | 11/11/2014 |
| RE-GR-151768 | SCHOOL AGE: CROSSING THE MIDLINE | 2.00 | 10 | 05/09/2015 |
| RE-GR-151819 | THE IMPORTANCE OF PLAY IN EC DEVELOPMENT | 3.00 | | 12/13/2014 |
| RE-GR-152566 | EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN | 2.50 | 4 | 09/25/2014 |
| RE-GR-152827 | STAGES OF DEVELOPMENT OF INFANTS & TODDLER | 3.00 | 6 | 10/16/2014 |
| RE-GR-152984 | LANG, COMMUNICATION & COG DEV OF YOUNG CHIL | 2.50 | 9 | 08/13/2014 |
| RE-GR-154412 | A MIND IS A TERRIBLE THING TO WASTE: COGNITIVE | 2.50 | 41 | 02/07/2015 |
| RE-GR-156363 | TYPICAL & ATYPICAL CHILD DEVELOPMENT | 2.50 | 23 | 08/11/2014 |
| RE-GR-157008 | THE 7 COMPONENTS OF THE MONTESSORI I/T ENVIR | | 22 | 08/11/2014 |
| RE-GR-157807 | SENSORY PLAY STRATEGIES | 5.00 | 41 | 03/28/2015 |
| RE-GR-157808 | SENSORY PLAY STRATEGIES-PART 1 | 2.50 | 86 | 02/03/2015 |
| RE-GR-157810 | SENSORY PLAY STRATEGIES-PART 2 | 2.50 | 85 | 02/05/2015 |
| RE-GR-158418 | DEV APPROPRIATE SKILLS FOR PRESCHOOLERS | 1.00 | 11 | 02/16/2015 |
| RE-GR-158829 | HOW PLAY HELPS LANGUAGE DEVELOPMENT | 1.00 | 11 | 11/11/2014 |
| RE-GR-159473 | SOCIAL & EMOTIONAL DEVELOPMENTIN SPECIA | 2.50 | 23 | 08/11/2014 |
| RE-GR-159687 | SEPARATION ANXIETY: AT WHAT AGE CAN IT DEVEL(| 3.00 | 11 | 11/18/2014 |
| RE-GR-159688 | PHYS ACT-HOW PHYSICAL ACTIVITIES AFFECTSk | 2.00 | 5 | 11/25/2014 |
| RE-GR-161175 | PHYS ACT-PHYSICAL FITNESS & THE BODY'S ORGAN | 1.00 | 86 | 10/16/2014 |
| RE-GR-161788 | DEVELOPMENTAL STAGES OF YOUNG CHILDREN PA | 2.00 | 5 | 08/03/2014 |
| RE-GR-162109 | CSEFEL MODULE 2: SOCIAL EMOTIONAL DEVELOPME | 4.00 | 14 | 08/08/2014 |
| RE-GR-162566 | PHYSICAL DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 42 | 02/07/2015 |
| RE-GR-162621 | HOW CHILDREN'S PLAY PROMOTES CHILD DEVELOP | 2.00 | 22 | 09/20/2014 |
| RE-GR-162647 | INFLUENCES AFFECTING CHILD GROWTH & DEVELOI | 2.50 | 48 | 10/22/2014 |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 | 35 | 10/23/2014 |
| RE-GR-162698 | PHYS ACT-SUPPORTING GROSS MOTOR DEVELOPMI | 3.00 | 22 | 10/09/2014 |
| RE-GR-162767 | AGES & STAGESTHE GROWING CHILD-PT 1 | 2.50 | 20 | 10/11/2014 |
| RE-GR-162768 | AGES & STAGESTHE GROWING CHILD-PT 2 | 2.50 | 19 | 10/11/2014 |
| RE-GR-163141 | AGE APPROPRIATE DISCIPLINE BIRTH5 YRS | 1.50 | 19 | 11/11/2014 |
| RE-GR-163142 | DEVELOPMENTAL MILESTONES FOR INFANTS | 1.50 | 31 | 11/04/2014 |
| RE-GR-163143 | LANGUAGE DEVELOPMENT BIRTH5 YRS | 1.00 | 19 | 11/11/2014 |
| RE-GR-163147 | THE MAGIC OF PLAY: HOW IT AIDS EC DEVELOPMEN | 2.50 | 19 | 11/11/2014 |
| RE-GR-163396 | GROWING & LEARNING WITH TODDLERS | 1.50 | 27 | 11/24/2014 |
| RE-GR-163430 | SOCIAL & EMOTIONAL DEVELOPMENT | 2.00 | 22 | |
| RE-GR-163442 | AGES & STAGES: HOW CHILDREN BUILD SELF-ESTEE | 2.00 | 22 | 12/05/2014 |
| NL-0N-103442 | | 1.50 | <u> </u> | 12/05/2014 |

| RE-GR-164179 | HOW "ART THOU DOING? | 2.50 | 2 | 05/15/2015 |
|------------------------------|---|-------|----|------------|
| RE-GR-164271 | PEDIATRIC REHABILITATION | 3.00 | 16 | 02/18/2015 |
| RE-GR-164389 | SOCIAL & EMOTIONAL FOUNDATIONS FOR EARLY LE | 3.50 | 97 | 02/16/2015 |
| RE-GR-164975 | TEMPERAMENT & THE PRESCHOOLER | 2.00 | 13 | 05/30/2015 |
| ST-GR-160929 | RIE FOUNDATIONS: THEORY AND OBSERVATION | 18.00 | 4 | 08/01/2014 |
| ST-GR-164428 | I/T CARE TRAINING: DEVELOPMENTAL DOMAINS | 5.00 | 2 | 12/08/2014 |
| ST-GR-164733 | STEWARDS OF CHILDREN; DARKNESS TO LIGHT | 3.00 | 5 | 06/01/2015 |
| ST-GR-164779 | PLAYING WITH PIAGET: USING HANDS-ON ENGAGEM | 1.00 | 1 | 12/05/2014 |
| ST-GR-165343 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | | 05/08/2015 |
| ST-GR-166423 | TEACH TOWN SOCIAL SKILLS | 6.00 | 1 | 08/22/2014 |
| Number of Courses: 113 1,273 | | | | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 3 | 09/10/2014 |
| CO-CG-130545 | UNDERSTANDING CHILDREN | 5.00 | 3 | 04/29/2015 |
| CO-CG-130553 | DISCIPLINE IN CHILD CARE | 10.00 | | 06/30/2015 |
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | | 07/10/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 3 | 12/08/2014 |
| CO-CG-131050 | STRESS AND DAY CARE | 5.00 | | 09/05/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | | 11/20/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | | 12/05/2014 |
| CO-CG-131155 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 3.00 | | 06/30/2015 |
| CO-CG-131159 | PRESCHOOLERS IN CHILD CARE | 5.00 | 2 | 07/13/2014 |
| CO-CG-131190 | POSITIVE DISCIPLINE: TEACHING CHILDREN HOW TO | 5.00 | 1 | 06/15/2015 |
| CO-CG-133550 | POSITIVE GUIDANCE TECHNIQUES | 5.00 | 2 | 12/03/2014 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 3 | 10/07/2014 |
| CO-CG-137518 | BULLIES: HOW TO MANAGE AND PREVENT THEIR BEI | 2.00 | | 08/31/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 4 | 10/07/2014 |
| CO-CG-148661 | BITING HURTS | 2.00 | | 10/11/2014 |
| CO-CG-149385 | UNDERSTANDING AND RESPONDING TO BITING | 1.00 | 2 | 09/21/2014 |
| CO-CG-152182 | EVERY CHILD IS UNIQUE | 1.50 | 2 | 10/10/2014 |
| CO-CG-152259 | CHILDREN'S CHALLENGING BEHAVIORS | 10.00 | 2 | 12/26/2014 |
| CO-CG-154662 | POSITIVE GUIDANCE AND DISCIPLINE | 1.00 | 3 | 08/07/2014 |
| CO-CG-155807 | HELPING CHILDREN RESOLVE PEER CONFLICT | 1.00 | 3 | 12/16/2014 |
| CO-CG-156014 | AIM HIGH: CREATING, INSTRUCTING AND IMPLEMEN1 | 1.00 | | 12/31/2014 |
| CO-CG-156021 | BUILD THEM UP: CREATING A CLASSROOM THAT PR(| 1.00 | | 12/02/2014 |
| CO-CG-156030 | ENVIRONMENTS THAT SUPPORT CHILDREN WITH CH | 1.00 | | 12/02/2014 |
| CO-CG-156074 | TAMING TODDLER TEMPER TANTRUMS | 1.00 | 2 | 12/03/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 5 | 08/06/2014 |
| CO-CG-156835 | CLASSROOM MANAGEMENT | 2.00 | | 05/15/2015 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | 8 | 08/10/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | | 08/05/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 3 | 12/31/2014 |

| CO-CG-165321 | CHALLENGING BEHAVIOR: REVEAL THE MEANING - O | 3.00 | 1 | 03/14/2015 |
|------------------|--|------|-----|------------|
| RE-CG-143243 | BEHAVIOR GUIDANCE (NEO) | 1.00 | 4 | 08/13/2014 |
| RE-CG-146625 | CLASSROOM MANAGEMENT PLANNING | 2.00 | 7 | 11/08/2014 |
| RE-CG-148965 | THE "B" WORD "BITING" | 2.00 | 23 | 01/17/2015 |
| RE-CG-159818 | DAILY CLASSROOM MANAGEMENT | 2.50 | 2 | 05/15/2015 |
| RE-CG-159948 | SOLUTIONS TO CHALLENGING BEHAVIORS | 5.00 | 22 | 09/20/2014 |
| RE-CG-161003 | REDIRECTING CHILDREN'S BEHAVIOR | 3.00 | 3 | 10/18/2014 |
| RE-CG-161672 | BECKY BAILEY'S CONSCIOUS DISCIPLINE-"COMPOSU | 1.00 | 19 | 07/30/2014 |
| RE-CG-161801 | DISCIPLINE IN THE MONTESSORI CLASSROOM | 5.00 | 5 | 08/06/2014 |
| RE-CG-162186 | BACK TO SCHOOL STRATEGIES FOR SUCCESS | 2.00 | 18 | 10/02/2014 |
| RE-CG-162551 | CONSCIOUS DISCIPLINE: CHAPTER 2 ENCOURAGEM | 1.00 | 13 | 10/01/2014 |
| RE-CG-163425 | CONSCIOUS DISCIPLINE: CHAPTER 3ASSERTIVENE | 1.00 | 4 | 01/08/2015 |
| RE-CG-163536 | COOPERATIVE DISCIPLINE | 3.00 | 19 | 12/18/2014 |
| RE-CG-163664 | POSITIVE DISCIPLINE | 2.00 | 12 | 01/17/2015 |
| RE-CG-163959 | DISCIPLINE THE QUIET WAY | 2.00 | 15 | 01/14/2015 |
| RE-CG-164173 | TRANSITIONS MADE EASY-PT 1 | 2.50 | 57 | 03/02/2015 |
| RE-CG-164174 | TRANSITIONS MADE EASY-PT 2 | 2.50 | 57 | 03/03/2015 |
| RE-CG-164175 | TRANSITIONS MADE EASY | 5.00 | 26 | 05/02/2015 |
| RE-CG-164376 | TRANSITION BEST PRACTICES | 2.00 | 20 | 02/16/2015 |
| RE-CG-164390 | TRANSITION BEST PRACTICES | 3.00 | 23 | 02/16/2015 |
| RE-CG-164912 | MAINTAINING & MOTIVATING STUDENT BEHAVIORS | 3.00 | 44 | 03/24/2015 |
| RE-CG-165307 | IMPORTANCE OFTEACHING INTER-PERSONAL SOCI/ | 2.00 | 48 | 04/27/2015 |
| RE-CG-165416 | POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 48 | 05/20/2015 |
| RE-CG-166042 | PROMOTING CHILDREN'S SUCCESS: BUILDING RELA | 2.50 | 12 | 06/15/2015 |
| ST-CG-164205 | TECHNIQUES FOR EFFECTIVE AGGRESSION MANAGI | 6.00 | 1 | 12/04/2014 |
| ST-CG-164430 | I/T CARE TRAINING: GUIDANCE | 1.00 | 2 | 12/08/2014 |
| ST-CG-165781 | PARENTS IN A PRESSURE COOKER: PRACTICAL WAY | 2.00 | 5 | 02/23/2015 |
| Number of Course | s: 57 | | 582 | |

<u>CURRICULUM</u>

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 8 | 09/04/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 3 | 11/17/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 1 | 05/25/2015 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 4 | 12/02/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 8 | 09/06/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 1 | 06/17/2015 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 9 | 09/06/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 2 | 11/18/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 4 | 08/06/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS II | 1.00 5 | 09/06/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 1 | 12/11/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 5 | 11/03/2014 |
| CO-CU-130541 | CREATING SCHEDULES AND ROUTINES | 4.00 2 | 08/21/2014 |

| CD-CU-130547 TODDLERS IN CHILD CARE 5.00 2 08/08/2014 CD-CU-130556 DAY BY DAY WITH TODDLERS 10.00 2 11/21/2014 CD-CU-130556 CCEIR20: CAMES AND GROUP ACTIVITIES FOR CHILI 1.00 1 10/20214 CD-CU-130702 CCEIR30: CARING AND GROUP ACTIVITIES FOR CHILI 1.00 1 11/202014 CD-CU-130702 CCEIR30: CARING AND GROUP ACTIVITIES FOR CHILI 1.00 1 11/202014 CD-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 06/202015 CD-CU-131160 PRESCHOOLERS IN OHLD CARE 5.00 2 10/11/2014 CD-CU-131575 TRANSTIONS AND DTHER TROUBLESOME TIMES 6.00 2 10/11/2014 CD-CU-131507 UNRTURING CONTERSON PLANNING 5.00 2 10/11/2014 CD-CU-131208 INURTURING CENTERSON PLANNING 5.00 2 10/11/2014 CD-CU-131208 UNRTURING CENTERSON PLANNING 5.00 2 10/11/2014 CD-CU-131208 UNRTURING CENTERSON PLANNING 5.00 2 10/11/2014 | CO-CU-130543 | UNDERSTANDING CHILDREN | 7.50 | 3 | 04/29/2015 |
|--|--------------|--|-------|-----|------------|
| CO-CU-130550 DAY BY DAY WITH TODDLERS 10.00 2 11/21/2014 CO-CU-130895 CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI 1.00 1 05/25/2015 CO-CU-130895 CCEIR20 - GAMES AND GROUP ACTIVITIES FOR CHILI 1.00 1 11/20/2014 CO-CU-130977 SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE 2.00 1 108/30/2015 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 08/30/2015 CO-CU-131166 PRESCHOOLERS IN CHILD CARE 5.00 2 07/13/2014 CO-CU-131486 THE ART OF CHILD CARE 5.00 2 10/11/2014 CO-CU-131209 TRANSTITONS AND OTHER TROUBLESONE TIMES 6.00 4 07/17/2014 CO-CU-131207 CURRICULUM ACTIVITES FOR LESSON PLANINIG 5.00 2 10/11/2014 CO-CU-13225 THE VALUE OF PLAY 5.00 2 10/11/2014 CO-CU-1322689 CCEIN2 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-13225 THE VALUE OF PLAY 5.00 1 00/08/2014 | | TODDLERS IN CHILD CARE | | | |
| CO-CU-130556 CHILD DEVELOPMENT AND GUIDANCE 5.00 1 07/10/2014 CO-CU-130702 CCEE1760 - RAINBOWS AND GROUP ACTIVITES FOR CHILI 1.00 1 112/0/2014 CO-CU-130772 SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE 2.00 1 12/21/2014 CO-CU-130176 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 06/30/2015 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 06/30/2015 CO-CU-131460 THE ART OF CHILD CARE 5.00 2 07/13/2014 CO-CU-131807 CURRICULW ACTIVITIES FOR LESSON PLANNING 5.00 2 10/11/2014 CO-CU-13208 NURTURING CHILDREN'S SELF-ESTEEM 5.00 2 10/11/2014 CO-CU-13208 CURRING CENTER'S 5.00 2 10/11/2014 CO-CU-13208 CURRING CENTER'S S.00 2 10/11/2014 CO-CU-13208 CURRING CENTER'S S.00 2 10/11/2014 CO-CU-13208 CURRING CENTER'S S.00 2 10/11/2014 CO-CU-134804 CHD | | | | | |
| CO-CU-130695 CCE1820 - GAMES AND GROUP ACTIVITIES FOR CHLI 1 00 1 02/25/2015 CO-CU-13077 CCE1760 - RAINSGMERANDTS: INCLUDINC 1 00 1 12/21/2014 CO-CU-13077 SCHOOL-AGE CHLDREN: SPATIAL INTELLIGENCE 2 00 1 06/30/2015 CO-CU-131160 PRESCHOOLERS IN CHILD EXELOPMENT AND LEARNINI 2 00 1 06/30/2015 CO-CU-131160 PRESCHOOLERS IN CHILD EXELOPMENT AND LEARNINI 2 00 1 02/21/2014 CO-CU-131486 THE ART OF CHILD CARE 5.00 2 07/13/2014 CO-CU-131620 MANY WAYS TO LEARN FOR TODDLERS AND PRESC 5.00 2 10/11/2014 CO-CU-131020 CLARTUNTIES FOR LESSON PLANNING 5.00 9 11/2/2014 CO-CU-131087 CURRUCULUM ACTIVITES FOR LESSON PLANNING 5.00 2 12/17/2014 CO-CU-132083 NURTURING CHILDREN'S SELF-ESTEEM 5.00 9 11/2/2014 CO-CU-132083 NURTURING CHILDREN'S SELF-ESTEEM 5.00 1 11/17/2014 CO-CU-1320404 LEARNING THEROUGH PLAY ONLINE CLASS 5.00 1 11/17/2014 CO-CU-1320404 LEARNING THEROUGH PLAY ONLINE CLASS 5.00 1 00/07/2014 C | | CHILD DEVELOPMENT AND GUIDANCE | | 1 | |
| CO-CU-130702 CCE1760 - RAINBOWS AND REMBRANDTS: INCLUDINC 1 00 1 12/202014 CO-CU-13077 SCHOOL-AGE CHILD DEVELOPMENT AND LEARNIN- 2 00 1 02/31/2014 CO-CU-131160 PRESCHOOL-RES IN CHILD CARE 5.00 2 07/13/2014 CO-CU-131160 PRESCHOOLERS IN CHILD CARE 5.00 4 12/14/2014 CO-CU-13180 TRANSITIONS AND OTHER TROUBLESOME TIMES 6.00 4 07/27/2014 CO-CU-131807 CURRICULUM ACTIVITES FOR LESSON PLANNING 5.00 1 06/15/2015 CO-CU-131807 CURRICULUM ACTIVITES FOR LESSON PLANNING 5.00 2 10/11/2014 CO-CU-13208 NURTURING CHILDREN'S SELF-ESTEEM 5.00 2 10/11/2014 CO-CU-13208 NURTURING CHILDREN'S SELF-ESTEEM 5.00 2 10/01/2014 CO-CU-13208 CERTERS 7.00 3 11/17/2014 CO-CU-134048 LEARNING CENTERS 5.00 2 10/01/2014 CO-CU-1320440 CENTERS 5.00 1 01/02/2014 CO-CU-133014 CHILDHODD 1.00 1 01/02/2014 CO-CU-133015 LEARNING THROUGH PLAY ONLINE CLASS 5.00 1 02/30/2015 | | | | 1 | |
| CO-CU-130977 SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE 2.00 1 12/21/2014 CO-CU-131160 PRESCHOOLERS IN CHILD DEVELOPMENT AND LEARNIN' 2.00 1 0630/2015 CO-CU-131160 PRESCHOOLERS IN CHILD CARE 5.00 2 07/13/2014 CO-CU-131486 THE ART OF CHILD CARE 5.00 4 1/21/4/2014 CO-CU-131620 MANY WAYS TO LEARN FROUBLESOME TIMES 6.00 4 07/27/2014 CO-CU-131620 MANY WAYS TO LEARN FOR TODDLER'S AND PRESC 5.00 2 10/11/2014 CO-CU-132083 NURTURING CHILDREN'S SELF-ESTEEM 5.00 9 11/24/2014 CO-CU-132287 THE VALUE OF PLAY 5.00 1 0/17/2014 CO-CU-132287 THE VALUE OF PLAY 5.00 1 0/17/2014 CO-CU-1320880 CEE122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 4 11/17/2014 CO-CU-1330404 CHANING CENTERS 5.00 1 0/0/0/2015 CO-CU-1330404 CHANING MAGING MIXED AGE GROUPS 5.00 1 0/0/0/2015 CO-CU-134040 | | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | | 1 | |
| CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN' 2.00 1 06/30/2015 CO-CU-131160 PRESCHOOLERS IN CHILD CARE 5.00 2 07/13/2014 CO-CU-131595 TRANSITIONS AND OTHER TROUBLESOME TIMES 6.00 4 07/27/2014 CO-CU-131595 TRANSITIONS AND OTHER TROUBLESOME TIMES 6.00 4 07/27/2014 CO-CU-131607 CURRICULUM ACTIVITIES FOR TODDLER'S AND PRESC 5.00 1 06/15/2015 CO-CU-132081 NURTURING CHILDREN'S SELF-ESTEEM 5.00 2 12/17/2014 CO-CU-132025 THE VALUE OF PLAY 5.00 2 12/17/2014 CO-CU-132048 LEARNING TRENS 7.00 3 11/17/2014 CO-CU-132640 CHEARNING TRENS THE ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 4 11/11/2014 CO-CU-13301 MANAGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-133331 MANAGING MIXED AGE GROUPS 5.00 1 03/03/2015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUI 5.00 1 01/20/2015 | CO-CU-130977 | | | 1 | |
| CO-CU-131160 PRESCHOOLERS IN CHILD CARE 5.00 2 07/13/2014 CO-CU-131595 TRANSITIONS AND OTHER TROUBLESOME TIMES 6.00 4 12/14/2014 CO-CU-131595 TRANSITIONS AND OTHER TROUBLESOME TIMES 6.00 4 07/12/2014 CO-CU-131620 MANY WAYS TO LEARN FOR TODDLER'S AND PRESC. 5.00 2 10/11/2014 CO-CU-131620 MARTURING CHILDREN'S SELF-ESTEEM 5.00 9 11/24/2014 CO-CU-132639 NURTURING CHILDREN'S SELF-ESTEEM 5.00 2 12/17/2014 CO-CU-132640 CEERIZ2 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-1331044 LEARNING CHTERS 5.00 2 10/08/2014 CO-CU-133104 LEARNING CHILD CARE 5.00 1 04/04/2015 CO-CU-13310 MANAGING MIXED AGE GROUPS 5.00 1 0.01/02/2014 CO-CU-13330 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRU 5.00 1 0.01/20/2015 CO-CU-13330 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/12/2014 | | | | 1 | |
| CO-CU-131486 THE ART OF CHILD CARE 5.00 4 12/14/2014 CO-CU-131520 TRANSITIONS AND OTHER TROUBLESOME TIMES 6.00 4 07/27/2014 CO-CU-131620 MANY WAYS TO LEARN FOR TODDLER'S AND PRESC 5.00 2 10/11/2014 CO-CU-131807 CURRICULUM ACTIVITIES FOR LESSON PLANING 5.00 9 11/24/2014 CO-CU-132225 THE VALUE OF PLAY 5.00 2 12/17/2014 CO-CU-132265 CE1122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 01/20/2015 CO-CU-138330 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUP 5.00 1 01/20/2015 CO-CU-138303 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUP 5.00 1 02/02/2014 <t< td=""><td></td><td></td><td></td><td>2</td><td></td></t<> | | | | 2 | |
| CO-CU-131595 TRANSITIONS AND OTHER TROUBLESOME TIMES 6.00 4 07/27/2014 CO-CU-131620 MANY WAYS TO LEARN FOR TODDLER'S AND PRESC. 5.00 1 0/11/2014 CO-CU-131807 CURRICULUM ACTIVITIES FOR LESSON PLANNING 5.00 9 11/24/2014 CO-CU-132083 NURTURING CHILDREN'S SELF-ESTEEM 5.00 2 12/17/2014 CO-CU-13225 THE VALUE OF PLAY 5.00 2 12/17/2014 CO-CU-132669 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-13404 LEARNING THROUGH PLAY ONLINE CLASS 5.00 2 10/08/2014 CO-CU-137911 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-137911 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-139301 USING BOOKS AND STORES ONLINE CLASS 3.00 1 12/19/2014 CO-CU-139301 USING BOOKS AND STORES ONLINE CLASS 3.00 1 12/19/2014 CO-CU-149301 USING BOOKS AND STORES ONLINE CLASS 3.00 1 <t< td=""><td>CO-CU-131486</td><td>THE ART OF CHILD CARE</td><td></td><td></td><td></td></t<> | CO-CU-131486 | THE ART OF CHILD CARE | | | |
| CO-CU-131620 MANY WAYS TO LEARN FOR TODDLER'S AND PRESC 5.00 2 10/11/2014 CO-CU-1312083 NURTURING CHILDREN'S SELF-ESTEEM 5.00 9 11/24/2014 CO-CU-132083 NURTURING CHILDREN'S SELF-ESTEEM 5.00 2 12/17/2014 CO-CU-132025 THE VALUE OF PLAY 5.00 2 12/17/2014 CO-CU-132084 LEARNING CHILDREN'S SELF-ESTEEM 5.00 2 12/17/2014 CO-CU-134048 LEARNING CENTERS 7.00 3 11/17/2014 CO-CU-134048 LEARNING THROUGH PLAY ONLINE CLASS 5.00 2 10/06/2014 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 03/03/2015 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 03/03/2015 CO-CU-137391 MING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/19/2014 CO-CU-137391 MURID RAW TASKING AN PPROACH TO EMERGI 1.00 1 3/03/2015 CO-CU-1437391 MILDREN WITH SPECIAL INEEDS: AUTISM SPECTRUM 5.00 1 03/03/2015 CO-CU-1459805 | | | | | |
| CO-CU-131807 CURRICULUM ACTIVITIES FOR LESSON PLANNING 5.00 1 06/15/2015 CO-CU-132025 THE VALUE OF PLAY 5.00 2 12/17/2014 CO-CU-132258 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-132258 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 01/17/2014 CO-CU-134804 CHARNING CHRTERS 7.00 3 11/17/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-137391 MANGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-137391 CUR101 - TRAY TASKING: AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-133930 CHILDREN WITH SPECIAL DISM SPECTRUN 5.00 1 03/03/2015 CO-CU-139301 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/19/2014 CO-CU-14914 PRE-SCHOOL MATH - ONLINE CLASS 3.00 1 12/19/2014 CO-CU-14914 PRE-SCHOOL MATH - ONLINE CLASS 3.00 1 12/19/2014 | | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | | | |
| CO-CU-132083 NURTURING CHILDREN'S SELF-ESTEEM 5.00 9 11/24/2014 CO-CU-132256 THE VALUE OF PLAY 5.00 2 12/17/2014 CO-CU-132569 CCE1122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-134048 LEARNING CENTERS 7.00 3 11/17/2014 CO-CU-134048 LEARNING THROUGH PLAY ONLINE CLASS 5.00 2 10/08/2014 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 01/20/2015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUN 5.00 1 03/03/2015 CO-CU-139301 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/07/2014 CO-CU-149805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-142577 CHILD DEVELOPMENT THROUGH THE DAY 3.00 2 10/27/2014 CO-CU-144237 CHILD DEVELOPINENT THAT SUPPORT EMI 2.00 6 07/15/2014 CO-CU-146423 | CO-CU-131807 | | 5.00 | | |
| CO-CU-132225 THE VALUE OF PLAY 5.00 2 12/17/2014 CO-CU-132669 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-134044 LEARNING CENTERS 7.00 3 11/17/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 2 10/08/2014 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-133331 CHIDREN MITH SPECIAL NEEDS: AUTISM SPECTRUN 5.00 1 03/03/2015 CO-CU-139301 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/07/2014 CO-CU-139305 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-141941 PRE-SCHOOL MATH - ONLINE CLASS 3.00 1 12/07/2014 CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONMENT 2.00 14 07/14/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM 2.00 1 07/17/2014 CO-CU | | | | 9 | |
| CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 3 08/07/2014 CO-CU-134048 LEARNING CENTERS 7.00 3 11/17/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-135162 LEARNING THROUGH PLAY ONLINE CLASS 5.00 2 10/08/2014 CO-CU-137911 CURIOT TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-137931 MANAGING MIXED AGE GROUPS 3.00 1 01/02/2014 CO-CU-1379301 USING BOOKS AND STORES ONLINE CLASS 3.00 1 01/02/2014 CO-CU-139805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-143845 MUSIC & MOVEMENT THROUGH PLAY 3.00 1 12/07/2014 CO-CU-14277 CHILD DEVELOPMENT THROUGH PLAY 3.00 1 03/03/2015 CO-CU-146429 ROUTINES ANLD ENVIRONMENTS THAT SUPPORTEME 2.00 6 07/14/2014 CO-CU-146429 ROUTINES ANLD ENVIRONMENTS THAT SUPPORTEME 2.00 1 01/17/2014 | | | | | |
| CO-CU-134048 LEARNING CENTERS 7.00 3 11/17/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-137391 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRU 5.00 1 01//20/2015 CO-CU-139805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-14941 PRE-SCHOOL MATH - NOLINE CLASS 3.00 1 12//7/2014 CO-CU-142377 CHILD DEVELOPIMENT THROUGH PLAY 3.00 2 10//27/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM 2.00 6 07/15/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-146432 THE CREATIVE TEACHER 5.00 1 01/17/2015 CO | | | | | |
| CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 4 11/10/2014 CO-CU-135162 LEARNING THROUGH PLAY ONLINE CLASS 5.00 2 10/08/2014 CO-CU-137911 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUN 5.00 1 01/12/02015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUN 5.00 1 03/03/2015 CO-CU-139805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-141941 PRE-SCHOOL MATH - ONLINE CLASS 3.00 1 12/07/2014 CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONME! 2.00 14 07/14/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM 2.00 6 07/15/2014 CO-CU-146429 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM 2.00 6 07/15/2014 CO-CU-146432 THE ROAD TO READING 1.00 10/11/2015< | | | | | |
| CO-CU-135162 LEARNING THROUGH PLAY ONLINE CLASS 5.00 2 10/08/2014 CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-137391 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/02/015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUN 5.00 1 01/20/2015 CO-CU-139301 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/19/2014 CO-CU-139805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/02/015 CO-CU-141941 PRE-SCHOOL MATH - ONLINE CLASS 3.00 1 12/07/2014 CO-CU-142577 CHILD DEVELOPMENT THROUGH PLAY 3.00 2 10/27/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 6 07/15/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-146432 THE ROAD TO READING 1.00 1 01/17/2015 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 5 09/08/2014 <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| CO-CU-137391 MANAGING MIXED AGE GROUPS 5.00 1 04/04/2015 CO-CU-137911 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUM 5.00 1 01/20/2015 CO-CU-139301 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/19/2014 CO-CU-139805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-142377 CHILD DEVELOPMENT THROUGH PLAY 3.00 2 10/27/2014 CO-CU-14629 ROUTINES AND ENVIRONMENTS THAT SUPPORT EMK 2.00 6 07/14/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EMK 2.00 6 07/14/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 5 09/08/2014 CO-CU-146842 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 5 09/08/2014 CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 4 | | | | | |
| CO-CU-137911 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 1 03/03/2015 CO-CU-138339 CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUN 5.00 1 01/20/2015 CO-CU-139301 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 12/19/2014 CO-CU-139805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-142377 CHILD DEVELOPMENT THROUGH PLAY 3.00 2 10/27/2014 CO-CU-146579 DEVELOPMENT THROUGH PLAY 3.00 2 10/27/2014 CO-CU-146377 CHILD DEVELOPMENT THARUG ENVIRONMEI 2.00 14 07/14/2014 CO-CU-146379 DEVELOPING APPROPRIATE LEARNING ENVIRONMEI? 2.00 6 07/15/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 6 07/16/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-148842 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 5 09/08/2014 CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 7 <t< td=""><td></td><td></td><td></td><td>1</td><td></td></t<> | | | | 1 | |
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| CO-CU-139805 MUSIC & MOVEMENT THROUGH THE DAY 5.00 1 03/03/2015 CO-CU-141941 PRE-SCHOOL MATH - ONLINE CLASS 3.00 1 12/07/2014 CO-CU-142377 CHILD DEVELOPMENT THROUGH PLAY 3.00 2 10/27/2014 CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONMEN 2.00 14 07/14/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 6 07/15/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 2 09/08/2014 CO-CU-148533 THE ROAD TO READING 12.00 2 09/08/2014 CO-CU-148842 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 5 09/08/2014 CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 8 08/17/2014 CO-CU-15027 LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI 2.00 3 08/08/2014 CO-CU-152194 CLM100 - TEACHING MULTIAGE GROUP 3.00 7 08/06/201 | | | | 1 | |
| CO-CU-141941 PRE-SCHOOL MATH - ONLINE CLASS 3.00 1 12/07/2014 CO-CU-142377 CHILD DEVELOPMENT THROUGH PLAY 3.00 2 10/27/2014 CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONMEI 2.00 14 07/14/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 6 07/15/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 6 07/15/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-146432 THE RACHER 5.00 1 01/17/2015 CO-CU-146432 THE RACHER 5.00 1 01/17/2015 CO-CU-148434 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 5 09/08/2014 CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 4 08/18/2014 CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 8 08/17/2014 CO-CU-152104 CLIN100 - TEACHING MULTIAGE GROUP 3.00 7 08/06/2014 CO-CU-15211 | | | | 1 | |
| CO-CU-142377 CHILD DEVELOPMENT THROUGH PLAY 3.00 2 10/27/2014 CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONMEI 2.00 14 07/14/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 6 07/15/2014 CO-CU-146429 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-147699 THE CREATIVE TEACHER 5.00 1 01/17/2015 CO-CU-148553 THE ROAD TO READING 12.00 2 09/08/2014 CO-CU-148842 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 5 09/08/2014 CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 8 08/17/2014 CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 3 08/12/2014 CO-CU-152104 CLM100 - TEACHING MULTIAGE GROUP 3.00 7 08/06/2014 CO-CU-152119 DISCOVERY AND EXPLORATION WITH PRESCHOOLEI 16.00 1 11/24/2014 CO-CU-154000 DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII 10.00 1 | | | | 1 | |
| CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONMEN 2.00 14 07/14/2014 CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 6 07/15/2014 CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-147699 THE CREATIVE TEACHER 5.00 1 01/17/2015 CO-CU-148533 THE ROAD TO READING 12.00 2 09/08/2014 CO-CU-148542 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 5 09/08/2014 CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 4 08/18/2014 CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 8 08/17/2014 CO-CU-150627 LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI 2.00 3 08/12/2014 CO-CU-152104 CLM100 - TEACHING MULTIAGE GROUP 3.00 7 08/06/2014 CO-CU-152109 DISCOVERY AND EXPLORATION WITH PRESCHOOLEI 16.00 1 11/24/2014 CO-CU-153735 MORE THAN THE A,B,C'S: LANGUAGE AND LITERACY 2.00 2 12/13/20 | | | | 2 | |
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| CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 3 09/08/2014 CO-CU-147699 THE CREATIVE TEACHER 5.00 1 01/17/2015 CO-CU-148553 THE ROAD TO READING 12.00 2 09/08/2014 CO-CU-148842 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 5 09/08/2014 CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 4 08/18/2014 CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 8 08/17/2014 CO-CU-150627 LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI 2.00 3 08/12/2014 CO-CU-152104 CLM100 - TEACHING MULTIAGE GROUP 3.00 7 08/06/2014 CO-CU-152119 DISCOVERY AND EXPLORATION WITH PRESCHOOLEI 16.00 1 11/24/2014 CO-CU-154000 DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII 10.00 4 11/08/2014 CO-CU-154001 THE ART OF TRANSITIONS 1.00 1 12/09/2014 CO-CU-154001 THE ART OF TRANSITIONS 1.00 1 12/09/2014 C | | | | | |
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| CO-CU-152104 CLM100 - TEACHING MULTIAGE GROUP 3.00 7 08/06/2014 CO-CU-152119 DISCOVERY AND EXPLORATION WITH PRESCHOOLEI 16.00 1 11/24/2014 CO-CU-153735 MORE THAN THE A,B,C'S: LANGUAGE AND LITERACY 2.00 2 12/13/2014 CO-CU-154000 DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII 10.00 4 11/08/2014 CO-CU-154001 THE ART OF TRANSITIONS 1.00 1 12/09/2014 CO-CU-154002 GROSS MOTOR ACTIVITIES FOR TODDLERS 1.00 1 12/02/2014 CO-CU-154003 GREAT WAYS TO PROMOTE COGNITIVE DEVELOPME 1.00 1 12/02/2014 CO-CU-154006 FINE MOTOR ACTIVITIES FOR TODDLERS 1.00 1 12/02/2014 | CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | | | |
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| CO-CU-154600 FINE MOTOR ACTIVITIES FOR PRESCHOOLERS 1.00 1 02/09/2015 | CO-CU-154006 | FINE MOTOR ACTIVITIES FOR TODDLERS | 1.00 | 1 | |
| | CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | . 1 | 02/09/2015 |

| CO-CU-155081 | MAGICAL MATH EXPERIENCES FOR EARYL CHILDHO | 2.00 | 3 | 12/02/2014 |
|------------------------------|---|------|------------------|--------------------------|
| CO-CU-156012 | ACTIVITIES THAT PROMOTE SOCIAL AND EMOTIONAL | 1.00 | 2 | 01/01/2015 |
| CO-CU-156013 | ACTIVITIES THAT PROMOTE SOCIAL AND EMOTIONAL | 1.00 | 1 | 12/03/2014 |
| CO-CU-156025 | CURRICULUM: THE FOUNDATION OF A STRONG EDU | 1.00 | 2 | 02/09/2015 |
| CO-CU-156027 | DESIGNING AN OUTDOOR CLASSROOM | 1.00 | 1 | 11/30/2014 |
| CO-CU-156056 | READING TO YOUNG CHILDREN | 1.00 | 3 | 11/30/2014 |
| CO-CU-156077 | THE BASICS OF APPROPRIATE LEARNING ENVIRONN | 1.00 | 1 | 12/16/2014 |
| CO-CU-156078 | THE DAILY SCHEDULE | 1.00 | 2 | 12/02/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 3 | 09/14/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARR/ | 4.00 | 4 | 08/24/2014 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 | 5 | 07/31/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | | 01/11/2015 |
| CO-CU-157302 | FROM GOOD TO GREAT | 2.00 | 2 | 03/03/2015 |
| CO-CU-157609 | CLASSROOM ENVIRONMENTS: SETTING THE STAGE | 3.00 | 1 | 12/14/2014 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 4 | 08/05/2014 |
| CO-CU-159852 | UNDERSTANDING HOW CHILDREN LEARN | 2.00 | 1 | 12/17/2014 |
| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | 3 | 12/14/2014 |
| CO-CU-160845 | MORE OUTSIDE PLAY PLEASE: IMPORTANCE OF OUT | 2.00 | 9 | 09/19/2014 |
| CO-CU-161034 | BIG IDEAS IN SMALL SPACES: USING CENTERS TO EN | 2.00 | 4 | 11/29/2014 |
| CO-CU-161744 | GATHER 'ROUND FOR CIRCLE TIME | 1.00 | 2 | 12/15/2014 |
| CO-CU-161746 | GROWING YOUNG GARDENERS | 1.00 | 2 | 08/29/2014 |
| CO-CU-162108 | EXPLORING THE PIRAMIDE APPROACH | 3.00 | 1 | 04/04/2015 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 2 | 08/12/2013 |
| CO-CU-163492 | PIRAMIDE INTERACTIVE STORYTELLING | 3.50 | 2 | 09/27/2014 |
| CO-CU-164108 | LEARN EVERY DAY THROUGH THE SENSES - ONLINE | 3.00 | 2 3 | 02/02/2015 |
| CO-CU-164223 | WHY PLAY? UNDERSTANDING THE ROLE OF PLAY IN | 2.00 | 2 | 04/18/2015 |
| CO-CU-165260 | STRATEGIES FOR CARING FOR CHILDREN WITH SEN | 2.00 | <u>-</u> | 04/29/2015 |
| RE-CU-133785 | OVERVIEW OF MONTESSORI PRACTICAL LIFE MATEF | 1.50 | 10 | 10/20/2014 |
| RE-CU-135685 | MONTESSORI PRIMARY MATH CURRICULUM OVERVII | 1.00 | 10 | 10/20/2014 |
| RE-CU-137168 | PLANNING DEV APPROPRIATE CLASSROOM INSTRUC | 2.50 | 9 | 08/08/2014 |
| RE-CU-142971 | WHY CURRICULUM IS IMPORTANT | 5.00 | 5 | 12/16/2014 |
| RE-CU-143584 | THE POWER OF PUPPET PLAY | 3.00 | 85 | 10/21/2014 |
| RE-CU-144699 | CHAMPS ARE HEALTHY | 5.00 | 8 | 06/06/2015 |
| RE-CU-146626 | THE ARTS GO TO SCHOOL: INTRODUCTION | 1.00 | 8 | 11/09/2014 |
| RE-CU-146627 | THE ARTS GO TO SCHOOL: NITRODUCTION THE ARTS GO TO SCHOOL: VISUAL & MEDIA ARTS | 1.00 | 9 | 11/09/2014 |
| RE-CU-146628 | THE ARTS GO TO SCHOOL: DANCE & DRAMA | 1.00 | 8 | 11/08/2014 |
| RE-CU-146629 | THE ARTS GO TO SCHOOL: MUSIC | 1.00 | 8 | 11/08/2014 |
| RE-CU-148139 | THE CURRICULUM GUIDE IN ACTION | 1.00 | 17 | 02/16/2015 |
| RE-CU-149474 | | 2.00 | 40 | |
| RE-CU-149885 | GAMES FOR YOUR SENSES BOOKS ARE GREAT WHEN PLANNING LESSONS SCHOOL AGE: GROW WITH NOODLES | 3.00 | 28 | 11/06/2014 04/25/2015 |
| RE-CU-151439 | SCHOOL AGE: GROW WITH NOODLES | 2.00 | | |
| RE-CU-151439 RE-CU-151975 | CREATING POSITIVE ENVIRONMENTS FOR LEARNING | | 31 | 05/09/2015 |
| RE-CU-151975 | | | 3 32 | 12/13/2014 09/20/2014 |
| RE-CU-152098 RE-CU-153729 | | 0.00 | | |
| NE-00-100/29 | | 3.00 | 2 | 06/20/2015 |

| RE-CU-154946 | OPENING THE WORLD OF LEARNING INTRODUCTION | 3.00 | 1 | 12/30/2014 |
|------------------------------|--|--------------|----------|------------|
| RE-CU-157308 | CREATIVE CURRICULUM INTRODUCTION | 3.00 | 1 | 12/30/2014 |
| RE-CU-157604 | CARING CURRICULUM FOR BABIES | 5.00 | 79 | 11/22/2014 |
| RE-CU-157605 | CARING CURRICULUM FOR BABIES-PART 1 | 2.50 | 64 | 01/13/2015 |
| RE-CU-157606 | CARING CURRICULUM FOR BABIES-PART 2 | 2.50 | 64 | 01/15/2015 |
| RE-CU-157000 | PRODUCTIVE PUPPETS FOR PRESCHOOL | 2.30 5.00 | | |
| RE-CU-157937 RE-CU-157974 | HOW TO USE STORYTELLING IN THE PRESCHOOL CL | | | 07/19/2014 |
| | | 3.00 | 4 | 11/18/2014 |
| RE-CU-158143 | | 1.50 | | 11/11/2014 |
| RE-CU-158628 | SCHOOL AGE: PHYS ACT-A HEALTHY LIFESTYLE-PHY | 1.00 | 82 | 09/11/2014 |
| RE-CU-158669 | PHYS ACT-PROMOTING MOVEMENT & PHYSICAL ACT | 1.00 | 3 | 12/29/2014 |
| RE-CU-158946 | CURRICULUM PLANNINGTIME TO REFRESH | 2.50 | 10 | 07/12/2014 |
| RE-CU-158947 | CRAFT IDEASHOLIDAY KEEPSAKES | 2.50 | 10 | 07/12/2014 |
| RE-CU-159565 | SILENT JOURNEY & DISCOVERY | 3.00 | | 08/30/2014 |
| RE-CU-159589 | MUSIC & MOVEMENT IN THE CLASSROOM | 2.00 | 13 | 11/01/2014 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 32 | 09/20/2014 |
| RE-CU-160011 | SCHOOL AGE: ENGAGING CHILDREN IN CHALLENGIN | 2.00 | 30 | 03/28/2015 |
| RE-CU-160429 | INCREASING FINE MOTOR SKILLS THROUGH ACTIVIT | 2.50 | | 08/13/2014 |
| RE-CU-160790 | PHYS ACT-FUN IN THE SUN | 2.00 | 16 | 07/19/2014 |
| RE-CU-161024 | PROMOTING CREATIVITY USING RECYCLED MATERI/ | 1.00 | | 07/24/2014 |
| RE-CU-161406 | CURRICULUM IMPLEMENTATION FOR PRESCHOOL & | 3.00 | 39 | 07/28/2014 |
| RE-CU-161668 | KALEIDOSCOPE CURRICULUM & BEST PRACTICE | 2.00 | 13 | 09/25/2014 |
| RE-CU-161787 | DEVELOPMENTAL STAGES OF YOUNG CHILDREN PAI | 3.00 | 5 | 08/03/2014 |
| RE-CU-161836 | SOCIAL EMOTIONAL ASPECTS OF A CURRICULUM | 3.00 | 6 | 06/20/2015 |
| RE-CU-161956 | SPECIFICATIONS OF MONTESSORI EDUCATION | 6.00 | 5 | 08/04/2014 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 57 | 09/16/2014 |
| RE-CU-162365 | BLOCK PLAY | 2.00 | 38 | 08/26/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 57 | 09/16/2014 |
| RE-CU-162552 | LITERACY: INTERNET RESOURCES TO ENHANCE YOU | 1.00 | 4 | 09/18/2014 |
| RE-CU-162564 | LOVING & LEARNING CURRICULUM GOALS | 3.00 | 45 | 09/11/2014 |
| RE-CU-162567 | TECHNOLOGY IN THE CLASSROOM | 2.00 | 35 | 09/13/2014 |
| RE-CU-162697 | PHYS ACT-LYTA TENNIS WORKSHOP | 4.00 | 50 | 10/04/2014 |
| RE-CU-162782 | PHYS ACT-FUN WITH FITNESS | 2.00 | 39 | 11/04/2014 |
| RE-CU-162799 | DEEPENING OUR UNDERSTANDING OF PROJECT WO | 4.00 | 10 | 10/12/2014 |
| RE-CU-162807 | WEBBING 101 | 1.00 | 40 | 11/11/2014 |
| RE-CU-162935 | CREATING EFFECTIVE AFTER SCHOOL ENVIRONMEN | 3.00 | 53 | 10/21/2014 |
| RE-CU-162998 | CURRICULUM CHARTING | 2.00 | 85 | 10/21/2014 |
| RE-CU-163005 | NUMERACY DEVELOPMENT | 2.00 | 23 | 05/30/2015 |
| RE-CU-163014 | AN INTRODUCTION TO THE REGGIO APPROACH | 1.00 | 17 | 10/21/2014 |
| RE-CU-163173 | IMAGINATIVE PLAY | 2.00 | 8 | 11/11/2014 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 34 | 04/25/2015 |
| RE-CU-163269 | MYSTERY SCIENCE FOR AFTERSCHOOL PROGRAMS | | 46 | 10/15/2014 |
| RE-CU-163270 | LINKS TO LEARNING 101 | 2.00 | +0 11 | 11/11/2014 |
| RE-CU-163318 | INTERACTIVE READ ALOUDS | | 31 | 05/09/2015 |
| RE-CU-163372 | | 4 50 | 28 | |
| NL-00-103372 | UN THE ROAD TO READING | 1.50 | 20 | 11/20/2014 |

| RE-CU-163496 | PHYS ACT-BENEFITS OF PHYSICAL ACTIVITY & PLAY | 1.50 | 24 | 00/04/0045 |
|--------------|---|-------|-----------------------|------------|
| RE-CU-163501 | CREATING EFFECTIVE READING CENTERS | 3.00 | 31 20 | 02/21/2015 |
| RE-CU-163644 | PRESENTING A PROJECT IN THE "REGGIO WAY" | 3.00 | | 12/13/2014 |
| RE-CU-163751 | INTRODUCTION TO CREATIVE CURRICULUM | | 21 | 12/29/2014 |
| | HANDWRITING WITHOUT TEARS | 2.00 | 12 | 01/17/2015 |
| RE-CU-163768 | | 2.00 | 86 | 01/19/2015 |
| RE-CU-163933 | MAD SCIENCE WORKSHOP | 2.00 | 86 | 01/19/2015 |
| RE-CU-163938 | PREPARING FOR THE FUTURE | 3.00 | 34 | 02/13/2015 |
| RE-CU-163939 | BEYOND LETTERS AND NUMBERS | 3.00 | 44 | 02/12/2015 |
| RE-CU-163965 | LITERACYIT'S MORE THAN JUST STORY TIME | 2.00 | 12 | 01/17/2015 |
| RE-CU-164121 | PHYS ACT-PHYS PLAY: HOW IT AFFECTS THE BRAIN | 1.00 | | 03/10/2015 |
| RE-CU-164177 | POWERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 57 | 02/18/2015 |
| RE-CU-164324 | ZOO PHONICS SOUNDS & SIGNALS | 2.00 | 43 | 02/16/2015 |
| RE-CU-164414 | THE BENEFITS OF USING EDUCATIONAL TOYS | 2.00 | 96 | 05/14/2015 |
| RE-CU-164438 | REGGIO INSPIRED ATELIER: MATERIALS | 1.00 | 17 | 02/17/2015 |
| RE-CU-164439 | LITERACY IN THE CLASSROOM | 3.00 | 94 | 02/15/2015 |
| RE-CU-164478 | LESSON PLANNING 101 | 2.00 | 10 | 02/16/2015 |
| RE-CU-164479 | LINKS TO LEARNING CURRICULUM 101 | 2.50 | | 02/16/2015 |
| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 69 | 03/14/2015 |
| RE-CU-164659 | SUMMER CAMP CURRICULUM 2015 | 1.00 | 57 | 03/12/2015 |
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 36 | 06/13/2015 |
| RE-CU-165696 | THE ARC OF THE DAY | 1.00 | 4 | 05/18/2015 |
| RE-CU-165777 | TEACHERS LIVING IN COLLABORATION | 1.00 | 5 | 05/28/2015 |
| RE-CU-165778 | LIVING IN A PLACE THAT IS ALIVE | 1.00 | 5 | 05/29/2015 |
| RE-CU-165779 | WHAT ARE THE CHILDREN LEARNING? | 1.00 | 5 | 06/01/2015 |
| ST-CU-158115 | BIBLE AND LANGUAGE DEVELOPMENT | 1.00 | 1 | 10/18/2014 |
| ST-CU-158116 | PHONICS AND NUMBERS | 1.00 | 1 | 10/18/2014 |
| ST-CU-158117 | THE FOUR-YEAR-OLD KINDERGARTEN PROGRAM | 1.00 | 4 | 10/18/2014 |
| ST-CU-158118 | SKILLS DEVELOPMENT AND CURRICULUM GUIDANCE | 1.00 | 1 | 10/18/2014 |
| ST-CU-158846 | A VISIT TO A 2-YEAR-OLD PRESCHOOL CLASS | 1.00 | 5 | 10/15/2014 |
| ST-CU-158847 | GIVING CHARACTER TO OUR STUDENTS ESTABLISHI | 1.00 | 3 | 11/28/2014 |
| ST-CU-160928 | RIE FOUNDATIONS: THEORY AND OBSERVATION | 42.00 | 4 | 08/01/2014 |
| ST-CU-161767 | LEARNING SCIENCE THROUGH INQUIRY GRADES K-8 | 20.00 | 1 | 07/06/2014 |
| ST-CU-163200 | KINDERGARTEN: A DELIGHTFUL LEARNING TIME | 1.00 | 4 | 10/14/2014 |
| ST-CU-163631 | | 2.00 | 3 | 08/15/2014 |
| ST-CU-164661 | HOW DIGGING A HOLE BECAME THE CURRICULUM F(| 1.50 | 1 | 08/20/2014 |
| ST-CU-164780 | ENERGY IS THE STUFF THAT GIVES YOU POWER! | 1.00 | 2 | 12/05/2014 |
| ST-CU-164781 | LOOSE PARTS: IMAGINING OUTDOOR SPACES FROM | 1.00 | 3 | 12/05/2014 |
| ST-CU-164783 | | 1.00 | 3 | |
| | CONSTRUCTIVIST LEARNING THROUGH ENGAGEMEN MORE MIRRORS IN THE CLASSROOM: USING URBAN | | 1 | 12/05/2014 |
| ST-CU-164789 | | 1.00 | · · · · · ! · · · · · | 12/05/2014 |
| ST-CU-164790 | THE USE OF NUMBER TALKS TO FACILITATE THE COI | 1.00 | | 12/05/2014 |
| ST-CU-164793 | IMPLEMENTING EFFECTIVE QUESTIONING STRATEGI | 1.00 | I | 12/06/2014 |
| ST-CU-164799 | SCIENCE DANCE TEACHING STRATEGIES THAT PROP | 1.00 | | 12/06/2014 |
| ST-CU-165344 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | | 05/08/2015 |
| ST-CU-165527 | DEVELOPING ACTIVITIES TO ACCELERATE LEARNINC | 4.00 | 1 | 01/16/2015 |

| ST-CU-166093 | EARLY CHILDHOOD SUMMER CONFERENCE: SCHOO | 7.00 | 1 | 05/26/2015 |
|------------------------------|---|------|---|------------|
| ST-CU-166100 | ACT ASPIRE TRAINING SESSION 2 | 2.00 | 1 | 03/19/2015 |
| ST-CU-166101 | ACT ASPIRE TRAINING SESSION 1 | 2.00 | 1 | 03/13/2015 |
| ST-CU-166373 | 1,2,3,4, FOUNDATIONS TO EARLY NUMERACY AND M(| 1.00 | 1 | 06/17/2015 |
| ST-CU-166400 | ELA WEBINAR: GETTING STARTED WITH THE LUCY C | 2.00 | 3 | 08/15/2014 |
| ST-CU-166419 | CREATIVE CURRICULUM FOR PRESCHOOL | 7.00 | 2 | 12/03/2014 |
| Number of Courses: 195 2,717 | | | | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 3 | 12/03/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 1 | 05/25/2015 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 3 | 12/15/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 1 | 12/09/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 2 | 10/07/2014 |
| CO-HS-130980 | SUN SAFETY | 2.00 | 1 | 12/29/2014 |
| CO-HS-131609 | CCEI110BP1 - OUTDOOR SAFETY IN THE EARLY CHIL | 2.00 | 1 | 06/02/2015 |
| CO-HS-132235 | INFANT SAFETY | 2.00 | 3 | 09/06/2014 |
| CO-HS-133535 | MANAGING HEALTH AND SAFETY IN CHILD CARE | 12.00 | 1 | 10/28/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 2 | 10/08/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 2 | 11/16/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 19 | 11/12/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 10 | 07/30/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 4 | 07/16/2014 |
| CO-HS-150237 | INFECTION CONTROL IN CHILD CARE SETTINGS | 1.00 | 1 | 05/15/2015 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 4 | 08/12/2014 |
| CO-HS-152824 | HAND WASHING: CLEAN HANDS=BETTER HEALTH | 1.00 | 2 | 11/30/2014 |
| CO-HS-156029 | EMERGENCY PREPAREDNESS: BETTER SAFE THAN { | 1.00 | 1 | 12/22/2014 |
| CO-HS-156032 | FOOD ALLERGIES: RECOGNIZING ALLERGIC REACTIC | 1.00 | 2 | 12/22/2014 |
| CO-HS-156045 | INFECTIOUS DISEASE CONTROL: KICK THOSE GERM | 1.00 | 1 | 12/10/2014 |
| CO-HS-156057 | RESPONDING TO MEDICAL EMERGENCIES | 1.00 | 1 | 12/10/2014 |
| CO-HS-156061 | TEN BEHAVIORS THAT PROMOTE A HEALTHY WEIGH | 1.00 | | 08/07/2014 |
| CO-HS-156063 | FOOD SAFETY IN THE CLASSROOM | 1.00 | 1 | 04/13/2015 |
| CO-HS-156086 | WATER SAFETY: PREVENT DROWNING - THE SILENT | 1.00 | 2 | 11/27/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 3 | 08/05/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 9 | 08/10/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 32 | 07/16/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 7 | 08/05/2014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 1 | 06/25/2015 |
| CO-HS-160831 | BLOODBORNE PATHOGENS - (AMERICAN HEART ASS | 1.00 | 15 | 10/28/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 28 | 10/01/2014 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | 1.00 | 2 | 11/17/2014 |
| CO-HS-160838 | BLOODBORNE PATHOGENS - (SERVICE FIRST) | 2.00 | 2 | 06/15/2015 |
| CO-HS-161046 | INFLUENZA-LIKE-ILLNESS: WAYS TO AVOID AND PRE' | 2.00 | 1 | 05/15/2015 |

| CO-HS-162714 | COMMON CHILDHOOD ILLNESSES PART 1 : COMMON | 1.00 | 2 | 09/19/2014 |
|------------------|--|------|-------|------------|
| CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | 2 | 02/05/2015 |
| CO-HS-164396 | WATER SAFETY: PREVENTING INJURY AND ILLNESS | 1.00 | 1 | 12/31/2014 |
| CO-HS-165515 | RECOGNIZING AND REPORTING SUSPECTED CHILD / | 2.00 | 2 | 03/19/2015 |
| CO-HS-165833 | UNDERSTANDING CHILD ABUSE & PREVENTION - ON | 3.00 | 2 | 04/24/2015 |
| RE-HS-143239 | SUPERVISION (NEO) | 1.00 | 4 | 08/13/2014 |
| RE-HS-143240 | HEALTH & SAFETY (NEO) | 1.50 | 4 | 08/13/2014 |
| RE-HS-143241 | EMPLOYEE SAFETY (NEO) | 1.00 | 4 | 08/13/2014 |
| RE-HS-144970 | PLAYGROUND SAFETY | 2.00 | 11 | 01/17/2015 |
| RE-HS-150526 | DSS REGULATIONS | 1.50 | | 12/15/2014 |
| RE-HS-154499 | MEDICINE ADMINISTRATION IN DAYCARES | 4.00 | 5 | 09/29/2014 |
| RE-HS-158857 | CARING FOR ORTHOPEDIC INJURIES | 1.00 | 28 | 09/04/2014 |
| RE-HS-159573 | EMERGENCY PREPAREDNESS | 1.00 | 22 | 11/11/2014 |
| RE-HS-161079 | MOCK ILLNESSES, INJURIES & MORE | 2.00 | 79 | 09/16/2014 |
| RE-HS-161389 | COMMUNICATING HEALTH & SAFETY MATTERS WITH | 1.00 | 29 | 07/24/2014 |
| RE-HS-161849 | DSS REGULATIONS FOR CHILD CARE CENTERS | 2.00 | 14 | 07/25/2014 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 53 | 08/11/2014 |
| RE-HS-161951 | CARING FOR A CHILD WITH ASTHMA | 2.00 | 90 | 09/03/2014 |
| RE-HS-162643 | SAFE ENVIRONMENT | 2.00 | 4 | 09/12/2014 |
| RE-HS-162770 | MEDICATION ADMINISTRATION | 2.00 | 3 | 10/09/2014 |
| RE-HS-162787 | BRINGING THE PROTECTIVE FACTORS TO LIFE-PT 1 | 3.00 | 6 | 10/21/2014 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 129 | 04/25/2015 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 131 | 04/25/2015 |
| RE-HS-163043 | ALLERGY & SAFETY | 1.00 | 85 | 10/21/2014 |
| RE-HS-163576 | LET'S GET OUR CHILDREN HEALTHY | 2.50 | 18 | 05/16/2015 |
| RE-HS-163645 | MODELING A HEALTHY LIFESTYLE FOR CHILDREN | 2.00 | 19 | 03/18/2015 |
| RE-HS-163944 | HABIT STRENGTH | 1.50 | 9 | 02/13/2015 |
| RE-HS-164221 | PREPARING FOR AN EMERGENCY | 1.00 | 23 | 02/16/2015 |
| RE-HS-164870 | RECOGNIZING & REPORTING CHILD ABUSE | 2.00 | 3 | 03/12/2015 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | | 04/09/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.50 | 42 | 07/09/2014 |
| ST-HS-145717 | NONVIOLENT CRISIS INTERVENTION | 8.00 | 1 | 11/08/2014 |
| ST-HS-161179 | STEWARDS OF CHILDREN TRAINING: DARKNESS TO | 2.00 | 10 | 12/04/2014 |
| ST-HS-162766 | SAFE SCHOOLS 2014 | 2.25 | 169 | 08/13/2014 |
| ST-HS-163574 | SAFE SCHOOLS 2013 | 1.00 | 1 | 08/13/2014 |
| ST-HS-163577 | BLOODBORNE - SAFE SCHOOLS 2014 | 0.25 | 131 | 08/13/2014 |
| ST-HS-164771 | BLOODBORNE - SAFE SCHOOLS 2015 | 0.25 | 3 | 01/12/2015 |
| ST-HS-165009 | SAFE SCHOOLS 2015 | 1.00 | | 01/12/2015 |
| Number of Course | es: 72 | | 1,389 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER' | 1.00 | 1 | 11/21/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | | 11/19/2014 |

| CO-NU-130979 | NUTRITION FOR YOUNG CHILDREN | 2.00 | 4 | 12/14/2014 |
|------------------|--|------|-----|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 5 | 09/12/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 10 | 07/14/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 3 | 12/02/2014 |
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 | 3 | 12/13/2014 |
| CO-NU-153877 | SNACKS & THE PRESCHOOL CHILD: WHY, WHAT & H(| 1.00 | 1 | 03/03/2015 |
| CO-NU-153886 | CREATING HEALTHY LIFESTYLES: BALANCING SCHO | 2.00 | 1 | 03/23/2015 |
| CO-NU-156371 | NUTRITION ESSENTIALS #1: OVERVIEW | 1.00 | | 11/08/2014 |
| CO-NU-156372 | NUTRITION ESSENTIALS #2: CARBOHYDRATES | 1.00 | 2 | 09/10/2014 |
| CO-NU-157954 | FAMILY DINNER: IT'S MORE THAN MEAT & POTATOES | 1.00 | 4 | 09/10/2014 |
| CO-NU-157963 | MINI TALKS ABOUT MINI FOLKS: FREQUENTLY ASKEE | 2.00 | 3 | 12/09/2014 |
| CO-NU-158610 | AN INTRODUCTION TO FAMILY NUTRITION #3 : TODDI | 1.00 | 1 | 12/17/2014 |
| CO-NU-159299 | INFANT-TODDLER NUTRITION AND PHYSICAL ACTIVIT | 1.00 | 1 | 11/19/2014 |
| CO-NU-162597 | NUTR: NUTRITION FOR YOUNG CHILDREN | 1.00 | 1 | 11/11/2014 |
| CO-NU-164172 | NUTRITION ESSENTIALS #3: PROTEIN | 1.00 | 1 | 12/15/2014 |
| CO-NU-164222 | MYPLATE: HELPING CHILDREN MAKE HEALTHY FOOD | 1.00 | 1 | 01/02/2015 |
| CO-NU-165406 | NUTRITION ESSENTIALS #5: VITAMINS | 1.00 | 1 | 04/21/2015 |
| RE-NU-158629 | SCHOOL AGE: NUTR-A HEALTHY LIFESTYLE-NUTRITI(| 1.00 | 78 | 09/11/2014 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | | 12/29/2014 |
| RE-NU-159737 | NUTR-CACFP CREDITING HANDBOOK UPDATE & MEA | 2.00 | 77 | 07/26/2014 |
| RE-NU-161080 | NUTR-NUTRIENTSWHERE ARE THEY FOUND | 1.00 | 85 | 10/16/2014 |
| RE-NU-161249 | NUTR-ANNUAL TRAINING-CACFP | 1.50 | 11 | 09/25/2014 |
| RE-NU-161252 | NUTR-ANNUAL TRAINING-CACFP | 1.50 | | 11/06/2014 |
| RE-NU-161934 | NUTR-KIDS & NUTRITIONKITCHEN GUIDELINES | 1.00 | 38 | 08/05/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 56 | 09/22/2014 |
| RE-NU-163153 | EXPLORING THE CREDITING HANDBOOK FOR CACFP | 2.00 | 3 | 11/13/2014 |
| RE-NU-163497 | NUTR-NUTRITION FOR EARLY LEARNERS | 1.50 | 34 | 02/02/2015 |
| RE-NU-163653 | NUTR-NUTRITION & HOW IT AFFECTS THE BRAIN | 1.00 | 23 | 12/31/2014 |
| RE-NU-164320 | NUTR-NUTRITION IN THE CLASSROOM | 1.00 | 19 | 02/16/2015 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONMEI | 1.00 | 13 | 03/14/2015 |
| ST-NU-165522 | SURFING FOR SMART SNACKS - AN OPPORTUNITY F | 1.00 | 2 | 01/30/2015 |
| Number of Course | es: 33 | | 495 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130303 | CCEI059T - PRINCIPLES FROM THE NAEYC CODE OF | 1.00 | 1 | 11/07/2014 |
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | 1 | 09/26/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 5 | 11/14/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 1 | 12/18/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 4 | 05/20/2015 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 4 | 12/02/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 4 | 12/11/2014 |
| CO-PD-130975 | IMPROVING STAFF PERFORMANCE | 5.00 | 4 | 11/18/2014 |
| CO-PD-131048 | STRESS AND DAY CARE | 15.00 | | 09/05/2014 |

| CO-PD-131078 CCEI117 - SUDDEN INFANT DEATH 1.00 1 12/14/2014 CO-PD-131610 CCEI3022 - PARENT-TEACHER CONFERENCE 1.00 1 11/28/2014 CO-PD-131257 THE EARLY CHILDHOOD PROFESSIONAL 5.00 9 11/24/2014 CO-PD-132579 THE EARLY CHILDHOOD PROFESSIONAL 5.00 1 12/17/2014 CO-PD-133757 CREATING STIRCORS PARENT-TEACHER RELATIONSH 5.00 1 12/17/2014 CO-PD-133750 PROFTO - STRESS MANAGEMENT FOR CHILD CARE 5.00 1 12/17/2014 CO-PD-133750 PROFTO - STRESS MANAGEMENT FOR CHILD CARE 5.00 1 12/05/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE 5.00 1 12/05/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE 6.00 3 08/08/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE 6.00 3 08/08/2014 CO-PD-140282 MAGINATION AT PLAY 6.00 3 08/08/2014 CO-PD-140284 ShVILO XARE FOR OS INC FILE SA CAREGIVER 1.00 1 12/02/2014 CO-P | CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 1 | 12/14/2014 |
|--|--------------|---|------|---|------------|
| CO-PD-13141 FACILITATING STAFF SKILL DEVELOPMENT 4.00 4 11/26/2015 CO-PD-131084 NURTURING CHILDREN'S SELF-ESTEEM 5.00 9 11/24/2015 CO-PD-132084 NURTURING CHILDREN'S SELF-ESTEEM 5.00 1 04/06/2015 CO-PD-132727 THE EARLY CHILDOOD PROFESSIONAL 1.00 1 04/06/2015 CO-PD-13572 PROLD TO BE A PROFESSIONAL 3.00 3 09/20/2014 CO-PD-13572 PROLD TO BE A PROFESSIONAL 3.00 1 12/17/2014 CO-PD-13572 PROLD TO BE A PROFESSIONAL 3.00 1 12/17/2014 CO-PD-135760 PROF100 - STRESS SMANAGEMENT FOR CHILD CARE I 1.00 1 12/17/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE: AN ORIENTATION 3.00 2 12/22/2014 CO-PD-141924 A JOYFUL LIFE OF CAREGIVING 6.00 3 08/06/2014 CO-PD-14338 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-143538 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/07/2014 <td< td=""><td></td><td></td><td></td><td>1</td><td></td></td<> | | | | 1 | |
| CO-PD-131610 CCEI3022 - PAREINT-TEACHER CONFERENCE 1.00 1 01/21/2015 CO-PD-132579 THE EARLY CHILDHOOD PROFESSIONAL 11.00 1 04/06/2015 CO-PD-132574 CREATING STRONG PAREINT-TEACHER RELATIONSH 5.00 1 12/17/2014 CO-PD-132574 CREATING STRONG PAREINT-TEACHER RELATIONSH 5.00 1 12/17/2014 CO-PD-1305643 THE ART OF CHILD CARE 5.00 1 12/17/2014 CO-PD-137385 CONFERENCING WITH PAREINTS 5.00 1 12/05/2014 CO-PD-140615 EARLY CHILDHOOD STRESS SERIOUS STRESS IN CH 5.00 1 12/30/2014 CO-PD-140615 EARLY CHILDHOOD STRESS SERIOUS STRESS IN CH 5.00 1 12/30/2014 CO-PD-140513 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/3/2014 CO-PD-140515 EARLY CHILDHOOD STRESS IN CHILD CARE 1.00 1 12/3/2014 CO-PD-143838 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/3/2014 CO-PD-143533 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/ | | | | 4 | |
| CO-PD-1320#4 NURTURING CHILDREN'S SELF-ESTEEM 5.00 9 11/24/2014 CO-PD-13297 THE EARLY CHILDHOOD PROFESSIONAL 5.00 1 12/17/2014 CO-PD-132974 CREATING STRONG PARENT-TEACHER RELATIONSH 5.00 1 12/17/2014 CO-PD-132927 PROLID TO BE A PROFESSIONAL 3.00 3 09/200/2014 CO-PD-137305 CONFERENCING WITH PARENTS 5.00 1 12/15/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE 1.00 1 12/20214 CO-PD-140087 FIRST STEPS IN CHILD CARE AN ORIENTATION 3.00 2 10/29/2014 CO-PD-141024 A JOYFUL LIFE OF CAREGVING 0.50 1 12/30/2014 CO-PD-143138 RECOUNG PART DCA PROFESSIONAL TEAM 2.00 1 0/2/2/2014 CO-PD-143138 RECOUNIG PART DCA PROFESSIONAL TEAM 2.00 1 0/2/2/2014 CO-PD-143538 DECONING PART DCA PROFESSIONAL TEAM 2.00 1 0/2/2/2014 CO-PD-143538 BECONING PART DCA PROFESSIONAL TEAM 1.00 2 0/2/2/2014 CO-PD- | CO-PD-131610 | | | 1 | |
| CD-PD-132579 THE EARLY CHILDHOOD PROFESSIONAL 11.00 1 04/06/2015 CO-PD-135722 PROLID TO BE A PROFESSIONAL 300 3 09/20/2014 CO-PD-135722 PROLID TO BE A PROFESSIONAL 300 3 09/20/2014 CO-PD-137050 PROCF 100 - STRESS MANAGEMENT FOR CHILD CARE 1.00 1 12/17/2014 CO-PD-137385 CONFERENCING WITH PARENTS 5.00 1 12/2017/2014 CO-PD-140615 EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CF. 5.00 2 10/29/2014 CO-PD-140615 EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CF. 5.00 2 10/29/2014 CO-PD-141252 IMAGINATION AT PLAY 6.00 3 08/08/2014 CO-PD-143838 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 09/7/2014 CO-PD-143848 SPNIO2 - ATTERTINO DEFICIT DISORDERS. 1.00 2 08/07/2014 CO-PD-143848 SPNIO2 - ATTERTINO DEFICIT DISORDERS. 1.00 3 12/02/2014 CO-PD-143848 SPNIO2 - ATTERTINO DEFICIT DISORDERS. 1.00 1 07/16/2014 | | | | 9 | |
| CO-DP-132974 CREATING STRONG PARENT-TEACHER RELATIONSH 5.00 1 12/17/2014 CO-PD-13722 PRODUT DO BE A PROFESSIONAL 3.00 3 09/20/2014 CO-PD-137050 PROF100 - STRESS MANAGEMENT FOR CHILD CARE 1.00 1 12/17/2014 CO-PD-137050 PROF100 - STRESS MANAGEMENT FOR CHILD CARE 1.00 1 12/17/2014 CO-PD-137051 CONCRERNCING WITH PARENTS 5.00 1 12/25/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE: AN ORIENTATION 3.00 2 10/29/2014 CO-PD-141924 A JOYFUL LIFE OF CAREGIVING. 0.50 1 12/30/2014 CO-PD-143138 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-143338 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-144528 FAMILY DIVERSITY 6.00 3 08/28/2014 CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/27/2014 CO-PD-145428 GRAIN ON ATHE RESCHOOL ENVIRONMEI 1.00 7 7/16/2014 CO-PD-1 | | | | 1 | |
| CO-DP-135722 PROUD TO BE A PROFESSIONAL 3.00 3 09/20/2014 CO-PD-137050 PROF100 - STRESS MANAGEMENT FOR CHILD CARE I 1.00 1 12/11/2014 CO-PD-137050 PROF100 - STRESS MANAGEMENT FOR CHILD CARE I 1.00 1 12/15/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE: AN ORIENTATION 3.00 2 12/22/2014 CO-PD-14015 EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CH. 5.00 1 12/30/2014 CO-PD-14212 AJOYFUL LIFE O CAREGUING 0.50 1 12/30/2014 CO-PD-142252 IMAGINATION AT PLAY 6.00 3 08/08/2014 CO-PD-142388 RECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-142385 FAMILY DIVERSITY 6.00 3 08/07/2014 CO-PD-142580 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 1 02/22/2014 CO-PD-143683 BECOMING PART OF A PROFESSIONAL TEAM 1.00 7 07/16/2014 CO-PD-143685 GUITON BIN THE PRESCHOOL ENVRONMEI 1.00 7 07/20/2014 | | | | 1 | |
| CO-DP-136943 THE ART OF CHILD CARE 5.00 4 12/14/2014 CO-PD-137385 CONFERENCING WITH PARENTS 5.00 1 12/17/2014 CO-PD-137385 CONFERENCING WITH PARENTS 5.00 1 12/05/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE: AN ORIENTATION 3.00 2 12/22/2014 CO-PD-140165 EARLY CHILDHODD STRESS: SERIOUS STRESS IN CF. 5.00 1 12/30/2014 CO-PD-141924 A JOYFUL LIFE OF CAREGIVING 6.00 3 08/09/2014 CO-PD-143138 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 02/16/2014 CO-PD-143388 BECOUMING PART OF A PROFESSIONAL TEAM 2.00 1 08/12/2014 CO-PD-143428 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/12/2014 CO-PD-1445685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/20 | | | | 3 | |
| CO-PD-137050 PROF100 - STRESS MANAGEMENT FOR CHILD CARE 1.00 1 12/17/2014 CO-PD-137385 CONFERENCING WITH PARENTS 5.00 1 12/05/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE: AN ORIENTATION 3.00 2 12/22/2014 CO-PD-140015 EARLY CHILDHOOD STRESS: SEROUS STRESS IN CH 5.00 2 10/29/2014 CO-PD-142252 IMAGINATION AT PLAY 6.00 3 08/09/2014 CO-PD-14338 REDOUNG PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-143638 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-14428 FAMILY DIVERSITY 6.00 1 08/27/2014 CO-PD-14428 FAMILY DIVERSITY 6.00 1 08/28/2014 CO-PD-14428 FAMILY DIVERSITY 6.00 1 08/28/2014 CO-PD-14548 FAMILY DIVERSITY 6.00 1 08/28/2014 CO-PD-14548 FAMILY DIVERSITY 6.00 1 08/28/2014 CO-PD-145427 BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNL <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| CO-PD-137385 CONFERENCING WITH PARENTS 5.00 1 12/05/2014 CO-PD-140087 FIRST STEPS IN CHILD CARE: AN ORIENTATION 3.00 2 12/22/2014 CO-PD-140015 EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CH 5.00 1 12/30/2014 CO-PD-141924 A JOYFUL LIFE OF CAREGIVING 6.00 3 08/08/2014 CO-PD-143128 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-143138 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 2 08/07/2014 CO-PD-144588 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/07/2014 CO-PD-14560 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 6 07/15/2014 CO-PD-14568 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-145685 GUITON, INTHE CRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-145685 GUITON, INTHE ERESCHOOL ENVIRONMEI 1.00 7 07/16/2014 CO-PD-150238 COARING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 | CO-PD-137050 | | | 1 | |
| CO-PD-140087 FIRST STEPS IN CHILD CARE: AN ORIENTATION 3.00 2 12/22/2014 CO-PD-140615 EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CF 5.00 2 10/29/2014 CO-PD-141924 A JOYFUL LIFE OF CAREGVING 0.50 1 12/30/2014 CO-PD-142252 IMAGINATION AT PLAY 6.00 3 08/08/2014 CO-PD-14338 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-143638 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/07/2014 CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/27/2014 CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/27/2014 CO-PD-145680 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 3 12/22/2014 CO-PD-145685 GUINO - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/22/2014 CO-PD-150378 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-150378 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 <t< td=""><td></td><td></td><td></td><td>1</td><td></td></t<> | | | | 1 | |
| CO-PD-140615 EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CF 5.00 2 10/29/2014 CO-PD-141924 A JOYFUL LIFE OF CAREGIVING 0.50 1 12/30/2014 CO-PD-142252 IMAGINATION AT PLAY 6.00 3 08/08/2014 CO-PD-143138 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-14358 BEDUCING THE RISK OF SIDS IN CHILD CARE 1.00 2 08/07/2014 CO-PD-145458 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/07/2014 CO-PD-145660 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 6 07/15/2014 CO-PD-145686 GU1100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 7 07/16/2014 CO-PD-145687 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150246 CONLICT RESOLUTION IN THE EARLY CARE AND ED 1.00 1 2/20/2014 CO-PD-155038 CONTLICT RESOLUTION IN THE EARLY CARE AND ED 1.00 1 | CO-PD-140087 | | | 2 | |
| CO-PD-141924 A JOYFUL LIFE OF CAREGIVING 0.50 1 12/30/2014 CO-PD-142252 IMAGINATION AT PLAY 6.00 3 08/08/2014 CO-PD-143138 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-143638 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-144488 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/07/2014 CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/27/2014 CO-PD-145685 GU100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-145685 GU100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 7 07/16/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150238 CONFLICT RESOLUTION IN THE EARLY CARE AND ED 1.00 1 12/02/2014 CO-PD-155625 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 8 08/06/2014 CO-PD-155605 CHLDHOD IMMUNIZATIONS 1.00 1 02/16/2015 <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| CO-PD-142252 IMAGINATION AT PLAY 6.00 3 08/08/2014 CO-PD-143138 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-143138 REDOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-14588 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/07/2014 CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/27/2014 CO-PD-145560 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 6 07/15/2014 CO-PD-146427 BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI 1.00 7 07/16/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOR E 2.00 1 04/30/2015 CO-PD-150278 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-150276 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/11/2014 CO-PD-155204 SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE 1.00 1 12/02/2014 CO-PD-155805 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 8 08/06 | | | | 1 | |
| CO-PD-143138 REDUCING THE RISK OF SIDS IN CHILD CARE 1.00 1 12/16/2014 CO-PD-143638 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-144588 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/07/2014 CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/28/2014 CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 7 07/16/2014 CO-PD-145686 GUI100 - SULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 7 07/16/2014 CO-PD-145687 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-150878 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-156204 SOC 102 - FROM CHAOTIC TO CALM: MANAGING STRE 1.00 1 12/02/2014 CO-PD-156205 CHDIOD IMMUIZATIONS 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH FAMIL 1.00 1 02/2014 C | | | | 3 | |
| CO-PD-143638 BECOMING PART OF A PROFESSIONAL TEAM 2.00 1 08/27/2014 CO-PD-144588 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/07/2014 CO-PD-145560 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 6 07/15/2014 CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-146427 BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI 1.00 7 07/16/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150378 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-15243 SOCNILIC RESOLUTION IN THE EARLY CARE AND ED 1.00 1 12/02/2014 CO-PD-155403 CHILDHOD IMMUNIZATIONS 1.00 2 08/11/2014 CO-PD-155803 CHILDHOD IMMUNIZATIONS 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 02/16/2014 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 12/02/2014 <td></td> <td></td> <td></td> <td>1</td> <td></td> | | | | 1 | |
| CO-PD-144588 SPN102 - ATTENTION DEFICIT DISORDERS 1.00 2 08/07/2014 CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/28/2014 CO-PD-145600 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 6 07/15/2014 CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-146427 BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNIC 1.00 7 07/16/2014 CO-PD-150838 CONTROLLING ASTIMAM TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150878 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-153463 CONTROLLING ASTIMAM ATRIGGERS IN THE INDOOR E 1.00 1 12/02/2014 CO-PD-155024 SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE 1.00 5 12/02/2014 CO-PD-155803 CHIDHOOD IMMUNIZATIONS 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 02/16/2015 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 1 | | | | 1 | |
| CO-PD-145428 FAMILY DIVERSITY 6.00 1 08/28/2014 CO-PD-145560 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 6 07/15/2014 CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 7 07/16/2014 CO-PD-146427 BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI 1.00 7 07/16/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150878 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-153463 CONFLICT RESOLUTION IN THE EARLY CARE AND ED 1.00 1 12/02/2014 CO-PD-155625 CH0103 - THE CHILD'S DIGTATAL UNIVERSE: TECHNO 3.00 8 08/06/2014 CO-PD-155803 CHILDHOOD IMMUNIZATIONS 1.00 1 02/16/2015 CO-PD-156017 ASSESSMENT TOOLS 1.00 1 02/12/2014 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 02/16/2015 CO-PD-156088 CHILD ASSESSMENT TOLS 1.00 1 12/22/2014 | | | | 2 | |
| CO-PD-145560 ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI 1.00 6 07/15/2014 CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-145685 GUIND - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 7 07/16/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150878 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-155204 SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE 1.00 1 12/02/2014 CO-PD-155803 CHILDHOOD IMMUNIZATIONS 1.00 2 08/11/2014 CO-PD-155805 ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMII 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 02/16/2015 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 12/22/2014 CO-PD-156028 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 6 09/05/2014 CO-PD-156028 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 | | | | 1 | |
| CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI 1.00 3 12/02/2014 CO-PD-146427 BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNT 1.00 7 07/16/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150878 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-155204 SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE 1.00 1 12/02/2014 CO-PD-155625 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 8 08/06/2014 CO-PD-155803 CHILDHOOD IMMUNIZATIONS 1.00 1 05/15/2015 CO-PD-156026 ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMII 1.00 1 05/15/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 02/16/2015 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 12/22/2014 CO-PD-156093 REFLECTIVE TEACHER - EXAMINING BELIEFS, IMPAC 4.00 6 09/05/2014 CO-PD-156093 FOUNDATIONS OF QUALITY TEAMS 4.00 <td< td=""><td></td><td></td><td></td><td>6</td><td></td></td<> | | | | 6 | |
| CO-PD-146427 BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNE 1.00 7 07/16/2014 CO-PD-150238 CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E 2.00 1 04/30/2015 CO-PD-150878 CARING FOR YOURSELF AS A CAREGIVER 3.00 2 08/27/2014 CO-PD-153463 CONFLICT RESOLUTION IN THE EARLY CARE AND ED 1.00 1 12/02/2014 CO-PD-155625 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 8 08/06/2014 CO-PD-155803 CHILDHOOD IMMUNIZATIONS 1.00 2 08/11/2014 CO-PD-156017 ASSESSMENT TOOLS 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 02/16/2015 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 12/02/2014 CO-PD-156099 FOUNDATIONS OF QUALITY TEAMS 4.00 6 09/05/2014 CO-PD-156090 FOUNDATIONS OF QUALITY TEAMS 4.00 1 10/22/2014 CO-PD-156093 REFLECTIVE TEACHER - EXAMINING BELIEFS, IMPAC 4.00 6 08/06/2014 | | | | | |
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| CO-PD-155204 SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE 1.00 5 12/02/2014 CO-PD-155625 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 8 08/06/2014 CO-PD-155803 CHILDHOOD IMMUNIZATIONS 1.00 2 08/11/2014 CO-PD-155805 ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMII 1.00 1 05/15/2015 CO-PD-156017 ASSESSMENT TOOLS 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 12/02/2014 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 12/22/2014 CO-PD-156090 FOUNDATIONS OF QUALITY TEAMS 4.00 6 09/05/2014 CO-PD-156091 FOLNDATIONS OF QUALITY TEAMS 4.00 6 09/05/2014 CO-PD-156093 REFLECTIVE TEACHER - EXAMINING BELIEFS, IMPAC 4.00 6 09/05/2014 CO-PD-156094 TEACHING WITH INTENTION 4.00 6 08/06/2014 CO-PD-156057 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 04/09/2015 | | | | | |
| CO-PD-155625 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 8 08/06/2014 CO-PD-155803 CHILDHOOD IMMUNIZATIONS 1.00 2 08/11/2014 CO-PD-155805 ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMII 1.00 1 05/15/2015 CO-PD-156007 ASSESSMENT TOOLS 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 12/22/2014 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 12/22/2014 CO-PD-156090 FOUNDATIONS OF QUALITY TEAMS 4.00 6 09/05/2014 CO-PD-156093 REFLECTIVE TEACHER - EXAMINING BELIEFS, IMPAC 4.00 6 08/06/2014 CO-PD-156094 TEACHING WITH INTENTION 4.00 6 08/06/2014 CO-PD-156367 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 04/09/2015 CO-PD-156832 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 1 11/03/2014 CO-PD-156832 ENCOURAGING POSITIVE PARNERSHIPS WITH PAREN 2.00 3 12/20/2014 </td <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| CO-PD-155803 CHILDHOOD IMMUNIZATIONS 1.00 2 08/11/2014 CO-PD-155805 ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMII 1.00 1 05/15/2015 CO-PD-156017 ASSESSMENT TOOLS 1.00 1 02/16/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 12/02/2014 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 12/02/2014 CO-PD-156088 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 5 10/18/2014 CO-PD-156093 REFLECTIVE TEACHER - EXAMINING BELIEFS, IMPAC 4.00 6 09/05/2014 CO-PD-156094 TEACHING WITH INTENTION 4.00 6 08/06/2014 CO-PD-156037 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 04/09/2015 CO-PD-1560382 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 1 11/03/2014 CO-PD-158299 ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN 1.00 2 08/07/2014 CO-PD-160813 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 4 08/05/2 | | | | | |
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| CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 12/02/2014 CO-PD-156028 EARLY CARE AND EDUCATION RESOURCES 1.00 1 12/22/2014 CO-PD-156088 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 5 10/18/2014 CO-PD-156090 FOUNDATIONS OF QUALITY TEAMS 4.00 6 09/05/2014 CO-PD-156093 REFLECTIVE TEACHER - EXAMINING BELIEFS, IMPAC 4.00 1 10/29/2014 CO-PD-156094 TEACHING WITH INTENTION 4.00 6 08/06/2014 CO-PD-156367 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 04/09/2015 CO-PD-156832 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 1 11/03/2014 CO-PD-158299 ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN 1.00 2 08/07/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 3 12/02/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 4 08/05/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 4 <td></td> <td>ASSESSMENT TOOLS</td> <td></td> <td>1</td> <td></td> | | ASSESSMENT TOOLS | | 1 | |
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| CO-PD-156094 TEACHING WITH INTENTION 4.00 6 08/06/2014 CO-PD-156367 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 04/09/2015 CO-PD-156322 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 1 11/03/2014 CO-PD-158299 ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN 1.00 2 08/07/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 3 12/02/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 4 08/05/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 4 08/07/2014 CO-PD-163090 DARKNESS TO LIGHT / STEWARDS OF CHILDREN 2.00 20 09/07/2014 | CO-PD-156093 | | | 1 | |
| CO-PD-156367 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 04/09/2015 CO-PD-156832 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 1 11/03/2014 CO-PD-158299 ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN 1.00 2 08/07/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 3 12/02/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 4 08/05/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 4 08/07/2014 CO-PD-163090 DARKNESS TO LIGHT / STEWARDS OF CHILDREN 2.00 20 09/07/2014 | CO-PD-156094 | TEACHING WITH INTENTION | | 6 | |
| CO-PD-158299 ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN 1.00 2 08/07/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 3 12/02/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 4 08/05/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 4 08/07/2014 CO-PD-163090 DARKNESS TO LIGHT / STEWARDS OF CHILDREN 2.00 20 09/07/2014 | CO-PD-156367 | EXCELLENCE IN CHILD CARE CUSTOMER SERVICE | | | |
| CO-PD-158299 ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN 1.00 2 08/07/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 3 12/02/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 4 08/05/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 4 08/07/2014 CO-PD-163090 DARKNESS TO LIGHT / STEWARDS OF CHILDREN 2.00 20 09/07/2014 | CO-PD-156832 | ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI | | 1 | |
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| CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 4 08/05/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 4 08/07/2014 CO-PD-163090 DARKNESS TO LIGHT / STEWARDS OF CHILDREN 2.00 20 09/07/2014 | CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | | |
| CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 4 08/07/2014 CO-PD-163090 DARKNESS TO LIGHT / STEWARDS OF CHILDREN 2.00 20 09/07/2014 | | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | | 4 | |
| CO-PD-163090 DARKNESS TO LIGHT / STEWARDS OF CHILDREN 2.00 20 09/07/2014 | | | | | |
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| RE-PD-135561 WHO IS THE BULLY? 2.00 4 02272015 RE-PD-14324 CUSTOMER CARE (NEO) 1.50 4 080/052014 RE-PD-143242 CUSTOMER CARE (NEO) 1.50 4 080/052014 RE-PD-143242 CUSTOMER CARE (NEO) 2.00 1.50 4 080/052014 RE-PD-143242 CUSTOMER CARE (NEO) 2.00 1.50 4 080/052014 RE-PD-144962 SIDS PREVENTION-BACK TO SLEEP 2.00 1.50 4 08/022014 RE-PD-144962 CHILD CARE CONFERENCE 3.00 2 10/022014 RE-PD-149769 HOW TO CONDUCT A PARENT/TEACHER CONFERENCE 2.00 4 00/022014 RE-PD-149760 TONE IT UP, PLEASE 2.00 4 00/022014 RE-PD-149750 TONE IT UP, PLEASE 2.00 45 01/17/2015 RE-PD-149761 WHO YOE ONDIG NO RARENCES 2.00 45 01/17/2015 RE-PD-149750 TONE IT UP, PLEASE 2.00 45 01/17/2015 RE-PD-1497612 IDEAL EMPLOYEE WITH IDEAL ETHICS </th <th>CO-PD-165332</th> <th>TSGOLD - CLASSROOM</th> <th>4.00</th> <th>1</th> <th>01/05/2015</th> | CO-PD-165332 | TSGOLD - CLASSROOM | 4.00 | 1 | 01/05/2015 |
|---|--------------|---|------|----|------------|
| HE-PD-140784 SEXUAL HARASSMENT IN THE WORKPLACE 1.50 18 08/05/2014 HE-PD-143312 INTRODUCTION TO DAY CARE & DSS REGULATIONS 2.00 2 10/17/2014 RE-PD-143312 INTRODUCTION TO DAY CARE & DSS REGULATIONS 2.00 13 02/16/2015 RE-PD-144968 CHILD ABUSE AND NEGLECT 2.00 3 08/22/2014 RE-PD-144968 CHILD ABUSE AND NEGLECT 2.00 4 08/22/2014 RE-PD-146759 HOW TO CONDUCT A PARENT/TEACHER CONFERENC 3.00 2 10/15/2014 RE-PD-148983 CHILD CARE UNPLUGGED 2.00 4 08/29/2014 RE-PD-148976 CONDUCTING PARENT CONFERENCES 2.00 9 11/08/2014 RE-PD-151540 ECERS: INTRODUCTION 2.00 3 12/13/2014 RE-PD-151541 WHAT DID YOU SAY? 1.50 11 01/17/2015 RE-PD-151841 UPAL EMING FOR A SUCCESSFUL SCHOUL YEAR 1.00 10 10/8/2014 RE-PD-15825 MANAGING STRESS & NOT LETTING STRESS MANAGI 2.00 66 09/29/2014 RE-PD-15826 | | | | | |
| RE-PD-143242 CUSTOMER CARE (NEO) 1.50 4 08/13/2014 RE-PD-143982 INIT RODUCTION TO DAY CARE & DSS REGULATIONS 2.00 13 02/16/2015 RE-PD-144982 SIDS PREVENTION-BACK TO SLEEP 2.00 3 02/16/2015 RE-PD-144983 CHILD BAUSE AND NEGLECT 2.00 3 02/16/2015 RE-PD-144983 CHILD CARE UNFLUGGED 2.00 4 09/22/2014 RE-PD-148983 CHILD CARE UNFLUGGED 2.00 4 09/22/2014 RE-PD-148983 CONDUCTING PARENT CONFERENCES 2.00 4 09/22/2014 RE-PD-145760 TONE TUP, PLEASE 2.00 45 08/12/2014 RE-PD-151454 ECERS; INTRODUCTION 2.00 3 12/13/2014 RE-PD-1514154 UPAL EMPLOYEE WITH IDEAL ETHICS 2.00 49 08/05/2014 RE-PD-151412 IDEAL EMPLOYEE WITH IDEAL ETHICS 2.00 40 09/2/2014 RE-PD-151412 IDEAL EMPLOYEE WITH IDEAL ETHICS 2.00 40 09/2/2014 RE-PD-1518142 IDEAL EMPLOYEE WITH IDEAL ETHICS | | | | | |
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| RE-PD-161877 CSEFEL- MODULE 1 4.00 14 08/07/2014 RE-PD-161947 LEARNING WITH IPADS FOR EARLY CHILDHOOD EDU 4.00 10 08/05/2014 RE-PD-162015 GUIDELINES FOR MONTESSORI LEADS AND ASSISTA 1.50 47 08/15/2014 RE-PD-162124 2014 SITE COORDINATORS PROFESSIONAL DEV-PT 1 3.00 41 08/07/2014 RE-PD-162283 BODY LANGUAGEWHAT PEOPLE SEE & THINK 2.00 27 11/06/2014 RE-PD-162420 NAME TO FACE ROSTER 1.00 13 09/25/2014 RE-PD-162543 CHILDREN'S LANGUAGE DEVELOPMENT 2.00 29 09/13/2014 RE-PD-162617 RISK MANAGEMENT 2.00 13 09/22/2014 RE-PD-162617 RISK MANAGEMENT 2.00 56 09/20/2014 RE-PD-162800 LOOKING AT DEVELOPMENTALLY APPROPRIATE PRA 1.00 10 10/12/2014 RE-PD-162800 LOOKING AT DEVELOPMENTALLY APPROPRIATE PRA 1.00 10 10/13/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 6.00 10 10/13/2014 | | | | | |
| RE-PD-161947 LEARNING WITH IPADS FOR EARLY CHILDHOOD EDU 4.00 10 08/05/2014 RE-PD-162015 GUIDELINES FOR MONTESSORI LEADS AND ASSISTA 1.50 47 08/15/2014 RE-PD-162124 2014 SITE COORDINATORS PROFESSIONAL DEV-PT 1 3.00 41 08/13/2014 RE-PD-162283 BODY LANGUAGEWHAT PEOPLE SEE & THINK 2.00 27 11/06/2014 RE-PD-162420 NAME TO FACE ROSTER 1.00 13 09/25/2014 RE-PD-162543 CHILDREN'S LANGUAGE DEVELOPMENT 2.00 29 09/13/2014 RE-PD-162596 BUILDING COLLABORATIVE FAMILY RELATIONSHIPS 2.00 13 09/22/2014 RE-PD-162617 RISK MANAGEMENT 2.00 56 09/20/2014 RE-PD-162659 DBSERVATION BASED ASSESSMENT 1.00 56 10/22/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 6.00 10 10/13/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 4.00 26 10/13/2014 RE-PD-163017 THE FOUR DIMENSIONS OF PROFESSIONALISM 2.50 49 03/21/ | | | | | |
| RE-PD-162015 GUIDELINES FOR MONTESSORI LEADS AND ASSISTA 1.50 47 08/15/2014 RE-PD-162124 2014 SITE COORDINATORS PROFESSIONAL DEV-PT 1 3.00 41 08/13/2014 RE-PD-162283 BODY LANGUAGEWHAT PEOPLE SEE & THINK 2.00 27 11/06/2014 RE-PD-162420 NAME TO FACE ROSTER 1.00 13 09/25/2014 RE-PD-162420 NAME TO FACE ROSTER 2.00 29 09/13/2014 RE-PD-162543 CHILDREN'S LANGUAGE DEVELOPMENT 2.00 29 09/13/2014 RE-PD-162596 BUILDING COLLABORATIVE FAMILY RELATIONSHIPS 2.00 13 09/22/2014 RE-PD-162617 RISK MANAGEMENT 2.00 56 09/20/2014 RE-PD-162659 OBSERVATION BASED ASSESSMENT 1.00 10 10/12/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 6.00 10 10/13/2014 RE-PD-162912 BEST PRACTICES FOR INQUIRY BASED EDUCATION 4.00 26 10/13/2014 RE-PD-163080 IDENTIFYING, REPORTING & RESPONDING TO CHILD 1.00 60 02/19/2015 RE-PD-163082 TRAUMA INFORMED EDUCATORS 1.00 < | | | | | |
| RE-PD-162124 2014 SITE COORDINATORS PROFESSIONAL DEV-PT 1 3.00 41 08/13/2014 RE-PD-162283 BODY LANGUAGEWHAT PEOPLE SEE & THINK 2.00 27 11/06/2014 RE-PD-162420 NAME TO FACE ROSTER 1.00 13 09/25/2014 RE-PD-162420 NAME TO FACE ROSTER 1.00 13 09/25/2014 RE-PD-162543 CHILDREN'S LANGUAGE DEVELOPMENT 2.00 29 09/13/2014 RE-PD-162596 BUILDING COLLABORATIVE FAMILY RELATIONSHIPS 2.00 13 09/22/2014 RE-PD-162617 RISK MANAGEMENT 2.00 56 09/22/2014 RE-PD-162659 OBSERVATION BASED ASSESSMENT 1.00 10 10/12/2014 RE-PD-162801 LOOKING AT DEVELOPMENTALLY APPROPRIATE PR4 1.00 10 10/12/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 6.00 10 10/13/2014 RE-PD-162017 THE FOUR DIMENSIONS OF PROFESSIONALISM 2.50 49 03/21/2015 RE-PD-163017 THE FOUR DIMENSIONS OF PROFESSIONALISM 2.50 49 03/21/2015 RE-PD-163080 IDENTIFYING, REPORTING & RESPONDING TO CHILD 1.00 | | | | | |
| RE-PD-162283 BODY LANGUAGEWHAT PEOPLE SEE & THINK 2.00 27 11/06/2014 RE-PD-162420 NAME TO FACE ROSTER 1.00 13 09/25/2014 RE-PD-162543 CHILDREN'S LANGUAGE DEVELOPMENT 2.00 29 09/13/2014 RE-PD-162596 BUILDING COLLABORATIVE FAMILY RELATIONSHIPS 2.00 13 09/22/2014 RE-PD-162617 RISK MANAGEMENT 2.00 56 09/20/2014 RE-PD-162659 OBSERVATION BASED ASSESSMENT 1.00 56 10/22/2014 RE-PD-162800 LOOKING AT DEVELOPMENTALLY APPROPRIATE PR4 1.00 10 10/12/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 6.00 10 10/13/2014 RE-PD-162912 BEST PRACTICES FOR INQUIRY BASED EDUCATION 4.00 26 10/13/2014 RE-PD-163017 THE FOUR DIMENSIONS OF PROFESSIONALISM 2.50 49 03/21/2015 RE-PD-163080 IDENTIFYING, REPORTING & RESPONDING TO CHILD 1.00 60 02/19/2015 RE-PD-163082 TRAUMA INFORMED EDUCATORS 1.00 64 11/24/2014 RE-PD-163105 DOCUMENTING CHILDREN'S LEARNING 1.00 | | | | | |
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| RE-PD-162617 RISK MANAGEMENT 2.00 56 09/20/2014 RE-PD-162659 OBSERVATION BASED ASSESSMENT 1.00 56 10/22/2014 RE-PD-162800 LOOKING AT DEVELOPMENTALLY APPROPRIATE PRA 1.00 10 10/12/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 6.00 10 10/13/2014 RE-PD-162912 BEST PRACTICES FOR INQUIRY BASED EDUCATION 4.00 26 10/13/2014 RE-PD-163017 THE FOUR DIMENSIONS OF PROFESSIONALISM 2.50 49 03/21/2015 RE-PD-163080 IDENTIFYING, REPORTING & RESPONDING TO CHILD 1.00 60 02/19/2015 RE-PD-163082 TRAUMA INFORMED EDUCATORS 1.00 59 02/19/2015 RE-PD-163105 DOCUMENTING CHILDREN'S LEARNING 1.00 64 11/24/2014 RE-PD-163146 INTEGRATION OF FAITH & LEARNING 3.00 5 11/03/2014 | RE-PD-162596 | | | | |
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| RE-PD-162800 LOOKING AT DEVELOPMENTALLY APPROPRIATE PRA 1.00 10 10/12/2014 RE-PD-162801 INSPIRING TEACHERS FOR INSPIRING SPACES 6.00 10 10/13/2014 RE-PD-162912 BEST PRACTICES FOR INQUIRY BASED EDUCATION 4.00 26 10/13/2014 RE-PD-163017 THE FOUR DIMENSIONS OF PROFESSIONALISM 2.50 49 03/21/2015 RE-PD-163080 IDENTIFYING, REPORTING & RESPONDING TO CHILD 1.00 60 02/19/2015 RE-PD-163082 TRAUMA INFORMED EDUCATORS 1.00 59 02/19/2015 RE-PD-163105 DOCUMENTING CHILDREN'S LEARNING 1.00 64 11/24/2014 RE-PD-163146 INTEGRATION OF FAITH & LEARNING 3.00 5 11/03/2014 | RE-PD-162659 | OBSERVATION BASED ASSESSMENT | | | |
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| RE-PD-163017 THE FOUR DIMENSIONS OF PROFESSIONALISM 2.50 49 03/21/2015 RE-PD-163080 IDENTIFYING, REPORTING & RESPONDING TO CHILD 1.00 60 02/19/2015 RE-PD-163082 TRAUMA INFORMED EDUCATORS 1.00 59 02/19/2015 RE-PD-163105 DOCUMENTING CHILDREN'S LEARNING 1.00 64 11/24/2014 RE-PD-163146 INTEGRATION OF FAITH & LEARNING 3.00 5 11/03/2014 | RE-PD-162912 | BEST PRACTICES FOR INQUIRY BASED EDUCATION | 4.00 | 26 | 10/13/2014 |
| RE-PD-163080 IDENTIFYING, REPORTING & RESPONDING TO CHILD 1.00 60 02/19/2015 RE-PD-163082 TRAUMA INFORMED EDUCATORS 1.00 59 02/19/2015 RE-PD-163105 DOCUMENTING CHILDREN'S LEARNING 1.00 64 11/24/2014 RE-PD-163146 INTEGRATION OF FAITH & LEARNING 3.00 5 11/03/2014 | | THE FOUR DIMENSIONS OF PROFESSIONALISM | 2.50 | | |
| RE-PD-163082 TRAUMA INFORMED EDUCATORS 1.00 59 02/19/2015 RE-PD-163105 DOCUMENTING CHILDREN'S LEARNING 1.00 64 11/24/2014 RE-PD-163146 INTEGRATION OF FAITH & LEARNING 3.00 5 11/03/2014 | RE-PD-163080 | IDENTIFYING, REPORTING & RESPONDING TO CHILD | 1.00 | 60 | |
| RE-PD-163105 DOCUMENTING CHILDREN'S LEARNING 1.00 64 11/24/2014 RE-PD-163146 INTEGRATION OF FAITH & LEARNING 3.00 5 11/03/2014 | RE-PD-163082 | | 1.00 | 59 | |
| RE-PD-163146 INTEGRATION OF FAITH & LEARNING 3 00 5 11/03/2014 | RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 64 | |
| RE-PD-163643 USING I/T GUIDELINES TO CREATE LEARNING OBJEC 1.00 21 12/30/2014 | RE-PD-163146 | INTEGRATION OF FAITH & LEARNING | 3.00 | 5 | |
| | RE-PD-163643 | USING I/T GUIDELINES TO CREATE LEARNING OBJEC | 1.00 | 21 | |

| RE-PD-163909 | EARLY CHILDHOOD TECHNOLOGY INTEGRATION | 3.00 | 96 | 01/10/2015 |
|------------------------------|--|--------------|----------|------------|
| RE-PD-163940 | ICARE PART 2: THE ENROLLMENT EXPERIENCE | 3.00 1.50 | 86 | 01/19/2015 |
| RE-PD-164231 | TRACKING CHILDREN USING MY DAY AT CARE SOFT | 2.00 | 9 97 | 02/12/2015 |
| RE-PD-164362 | REGGIO INSPIRED ATELIER: SOUND WALK | 2.00 | 97 16 | 02/16/2015 |
| RE-PD-164362 RE-PD-164606 | | | | 02/09/2015 |
| | ABC QUALITY IMPROVEMENT 2015 | 2.00 | 3 | 04/04/2015 |
| RE-PD-164879 | WINNING THE HEARTS & MINDS OF YOUR CUSTOMER | 4.00 | 19 | 04/10/2015 |
| RE-PD-164923 | INSPIRING SPACES: OUR NEW CHILD CARE CENTER | 3.00 | 22 | 03/17/2015 |
| RE-PD-164932 | THE ROLE OF THE ADULT IN A MONTESSORI ENVIRO | 4.00 | | 03/13/2015 |
| RE-PD-165159 | NEW TEACHER ORIENTATION | 2.00 | 10 | 04/03/2015 |
| RE-PD-165353 | THE POWER OF P.L.A.Y: GET IN THE GROOVE! | 6.00 | 167 | 04/18/2015 |
| RE-PD-165695 | THE POWER OF PARTNERSHIP WITH PARENTS | 1.00 | | 05/20/2015 |
| RE-PD-165780 | RETURNING TO ITALY | 1.00 | 6 | 06/03/2015 |
| ST-PD-156674 | TEACHING STRATEGIES GOLD BASIC - PT 2 | 6.00 | 1 | 09/05/2014 |
| ST-PD-156863 | TEACHING STRATEGIES GOLD BASIC - PT 1 | | | 09/05/2014 |
| ST-PD-160985 | STEWARDS OF CHILDREN TRAINING | | | 07/22/2014 |
| ST-PD-161725 | LOWCOUNTRY CAA'S 4TH ANNUAL RETREAT 2014 | | 1 | 05/23/2015 |
| ST-PD-162371 | PARAPROFESSIONAL SYMPOSIUM | | | 08/12/2014 |
| ST-PD-162373 | MY MATH FOR CD NEW TEACHEER AND TEACHER AS | 3.00 | 2 | 08/19/2014 |
| ST-PD-163202 | GRADUATION PRODUCTION | 1.00 | 3 | 11/28/2014 |
| ST-PD-163203 | BIBLE TIME: LEARNING ABOUT GOD | 1.00 | 3 | 11/28/2014 |
| ST-PD-163205 | BIBLE TIME: A KINDERGARTEN FAVORITE (LECTURE/ | 1.00 | 4 | 10/18/2014 |
| ST-PD-163628 | ASSESSING AND REPORTING PROGRESS: THE NEW | 2.00 | 1 | 08/20/2014 |
| ST-PD-163630 | 2014 MYIGDIS ASSESSEMENT TRAINING FOR CHILD [| 3.00 | 1 | 08/15/2014 |
| ST-PD-164049 | THE ART AND SCIENCE OF TEACHING, PART 1 | 1.50 | 14 | 10/16/2014 |
| ST-PD-164050 | CLASSROOM MANAGEMENT: THE KEY TO CLASSROC | 1.50 | 14 | 10/16/2014 |
| ST-PD-164051 | WHAT'S THE CONTEXT? SIMPLE TOOLS THAT BRING | 1.50 | 14 | 10/16/2014 |
| ST-PD-164052 | THE ART AND SCIENCE OF TEACHING, PART 2 | 1.50 | 14 | 10/17/2014 |
| ST-PD-164054 | REACH EVERY STUDENT IN EVERY CLASS EVERY DA | 1.50 | 14 | 10/17/2014 |
| ST-PD-164187 | FOUNDATIONS IN EDUCATION | 1.00 | 1 | 10/14/2014 |
| ST-PD-164429 | I/T CARE TRAINING: FAMILY SYSTEMS & STRESSORS | 1.00 | 2 | 12/08/2014 |
| ST-PD-164638 | MOBILIZE TO MOVE THE DIAL ON EARLY CHILDHOOD | 7.00 | 1 | 11/10/2014 |
| ST-PD-164660 | PLANNING AND DOCUMENTING PLAY AND PROJECT | 2.00 | 1 | 08/20/2014 |
| ST-PD-164728 | CHILD ABUSE AWARENESS AND PREVENTION TRAIN | 2.00 | 1 | 11/13/2014 |
| ST-PD-164777 | USING THE COMMUNITY AS A RESOURCE | 1.00 | 1 | 12/04/2014 |
| ST-PD-164782 | AND HOW ARE THE CHILDREN? WHEN CONSTRUCTI | 1.25 | 7 | 12/05/2014 |
| ST-PD-164784 | PREPARING THE NEXT OF GENERATION OF CONSTR | 1.00 | 2 | 12/05/2014 |
| ST-PD-164785 | THE CYCLE OF INQUIRY SYSTEM: A TEACHER DEV S' | 1.00 | 2 | 12/05/2014 |
| ST-PD-164787 | A CASE STUDY: SUCCESSES AND STRUGGLES OF C | 1.00 | 3 | 12/05/2014 |
| ST-PD-164788 | TAPPING THE RICH LANGUAGE RESOURCES OF THR | 1.00 | 2 | 12/05/2014 |
| ST-PD-164791 | BUCKING THE TREND: CO-CONSTRUCTING IN-DEPTH | 1.00 | 4 | 12/05/2014 |
| ST-PD-164792 | CONSTRUCTING UNDERSTANDING OF HISTORICAL E | 1.00 | ····· | 12/06/2014 |
| ST-PD-164792 | HOW JAPANESE EARLY CHILDHOOD TEACHERS PRO | 1.00 | 2 | 12/06/2014 |
| ST-PD-164795 | A RETROSPECTIVE ON KAMII'S 1988-1998 SEMINAR O | 1.00 | <u> </u> | 12/06/2014 |
| ST-PD-164795 | MORE PE, PLEASE! PURPOSEFUL EMPATHY IN THE C | 1.00 | I 1 | |
| 51-FD-104/90 | | 1.00 | I | 12/06/2014 |

| ST-PD-164797 | LOOKING THROUGH THE LENS OF SOCIAL COLLABOI | 1.00 | 1 | 12/06/2014 |
|------------------|---|------|-------|------------|
| ST-PD-164798 | ARE WE WINNING? ONE DISTRICT EMBRACES "PROJ | 1.00 | 2 | 12/06/2014 |
| ST-PD-165190 | BULLY NATION: WHY AMERICA'S APPROACH TO CHIL | 1.00 | 15 | 01/15/2015 |
| ST-PD-165200 | ERS 101 | 5.00 | 1 | 02/02/2015 |
| ST-PD-165201 | ECERS-R 101 | 5.00 | 1 | 02/08/2015 |
| ST-PD-165381 | TEACHER CERTIFICATION | 1.50 | 1 | 01/14/2015 |
| ST-PD-165523 | RIDING THE WAVE OF EFFECTIVE COMMUNICATION | 1.25 | . 2 | 01/31/2015 |
| ST-PD-165524 | OCEANS OF TEARS: GRIEF COUNSELING | 1.25 | . 2 | 01/31/2015 |
| ST-PD-165957 | BUILDING POSITIVE RELATIONSHIPS | 1.25 | 1 | 08/12/2014 |
| ST-PD-165958 | CONFIDENTIALITY IN THE SCHOOL SETTING | 1.25 | | 08/12/2014 |
| ST-PD-165959 | DOING YOUR PART TO SUPPORT VISION 2016 | 1.25 | 1 | 08/12/2014 |
| ST-PD-165960 | PROFESSIONALISM & ETHICAL PRACTICES | 1.25 | 1 | 08/12/2014 |
| ST-PD-166401 | SLO TRAINING | 3.00 | | 08/14/2014 |
| ST-PD-166406 | WORKSHOP: GOOGLE DRIVE TRAINING | 1.50 | 1 | 08/27/2014 |
| ST-PD-166407 | 2014 FINAL EVALUATION REVIEW & 2015 GOAL DRAF | 1.00 | 1 | 10/02/2014 |
| ST-PD-166414 | IPAD DEPLOYMENT QUICK START WORKSHOP | 2.00 | 4 | 11/12/2014 |
| ST-PD-166415 | MY IGDIS ASSESSMENT TRAINING FOR CHILD DEVEL | 3.00 | | 08/15/2014 |
| Number of Course | es: 158 | | 1,831 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|---|---------------------|------------|
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 1 | 12/09/2014 |
| CO-PA-130548 | TODDLERS IN CHILD CARE | 5.00 2 | 08/08/2014 |
| CO-PA-130974 | IMPROVING STAFF PERFORMANCE | 5.00 4 | 11/18/2014 |
| CO-PA-131049 | STRESS AND DAY CARE | 5.00 1 | 09/05/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 1 | 12/08/2014 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 1 | 12/08/2014 |
| CO-PA-131194 | BUSINESS MANAGEMENT SKILLS | 5.00 1 | 12/17/2014 |
| CO-PA-131439 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 4 | 11/26/2014 |
| CO-PA-131488 | THE ART OF CHILD CARE | 5.00 4 | 12/14/2014 |
| CO-PA-131608 | CCEI963 - ADVOCACY FOR THE CENTER, PARENTS, C | 1.00 1 | 12/08/2014 |
| CO-PA-132580 | THE EARLY CHILDHOOD PROFESSIONAL | 5.00 1 | 04/06/2015 |
| CO-PA-137920 | RECRUITING CHILD CARE STAFF | 4.00 4 | 12/12/2014 |
| CO-PA-138334 | THE WORKPLACE ENVIRONMENT | 14.00 1 | 10/13/2014 |
| CO-PA-138800 | CHILD CARE SUPERVISORS HANDBOOK | 5.00 1 | 12/19/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 2 | 11/18/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 2 | 11/18/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 1 | 12/01/2014 |
| CO-PA-153662 | ADVOCATING FOR CHILDREN, PARENTS STAFF IN E/ | 1.00 2 | 01/02/2015 |
| CO-PA-154596 | BUSINESS PRACTICES FOR EARLY CHILDHOOD SET1 | 1.00 1 | 11/17/2014 |
| CO-PA-154770 | RECORD KEEPING: FORMS FOR STAFF AND CHILDRE | 1.00 1 | 01/03/2015 |
| CO-PA-156100 | FAMILY INVOLVEMENT | 5.00 1 | 06/15/2015 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 9 | 08/05/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 3 | 08/04/2014 |

| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 6 | 08/05/2014 |
|-----------------|--|------|-----|------------|
| CO-PA-161740 | IMPLEMENTING QUALITY TEAMS | 3.00 | 1 | 08/07/2014 |
| RE-PA-142327 | BASIC MANAGEMENT TECHNIQUES | 5.00 | 18 | 07/26/2014 |
| RE-PA-157542 | SCHOOL AGE: KALEIDOSCOPE POLICIES & PROCEDL | 2.00 | 19 | 11/11/2014 |
| RE-PA-159974 | CACFP RECORD KEEPING | 1.00 | 73 | 07/26/2014 |
| RE-PA-162125 | 2014 SITE COORDINATORS PROFESSIONAL DEV-PT 2 | 3.00 | 54 | 08/13/2014 |
| RE-PA-163914 | DSS FORMS & REGULATIONS | 2.00 | 42 | 01/07/2015 |
| RE-PA-164810 | SILK ROAD APPLICANT TRACKING SYSTEM | 3.00 | 4 | 03/19/2015 |
| ST-PA-165383 | SCHOLARSHIP FUNDING | 1.00 | 1 | 01/15/2015 |
| ST-PA-165384 | FEDERAL PROGRAMS | 3.00 | 1 | 01/15/2015 |
| ST-PA-165529 | EXCELLING AS A MANAGER OR SUPERVISOR | 6.00 | 1 | 04/07/2015 |
| Number of Cours | es: 34 | | 269 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-138340 | CHILDREN WITH SPECIAL NEEDS: AUTISM SPECTRUM | 6.00 | 1 | 01/20/2015 |
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 1 | 05/26/2015 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 2 | 12/05/2014 |
| CO-SN-156023 | CARING FOR A CHILD WITH A DISABILITY: HELPING F. | 1.00 | 2 | 12/22/2014 |
| CO-SN-156070 | SPECIAL NEEDS IN THE EARLY CHILDHOOD CLASSR(| 1.00 | 1 | 01/02/2015 |
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 1 | 04/29/2015 |
| ST-SN-157892 | AUTISM, ASPERGER'S, SENSORY & ADHD | 6.00 | 1 | 12/09/2014 |
| ST-SN-164632 | MONTESSORI APPLIED TO CHILDREN AT RISK (MACA | 40.50 | 1 | 07/16/2014 |
| ST-SN-165345 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | 7 | 05/08/2015 |
| ST-SN-165382 | SPECIAL NEEDS | 1.50 | 1 | 01/15/2015 |
| ST-SN-165521 | THE RISING TIDE OF AUTISM SPECTRUM DISORDERS | 1.00 | 2 | 01/30/2015 |
| Number of Course | s: 11 | | 20 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 2.00 | 180 | 07/16/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | 60 | 08/14/2014 |
| Number of Courses | s: 2 | | 240 | |

Conferences in County

Number of Courses Offered: 85 Credit Hours Awarded: 7,633.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|------------------------|------------|----------|------------|
| RC-GR-163973 | KEYNOTE: PROGRAM SMART | 1.25 | 258 | 01/31/2015 |
| RC-GR-165073 | HOW THE BRAIN LEARNS | 1.00 | | 04/11/2015 |

| Number of Course | es: 7 | | 451 | |
|------------------|-----------------------------|------|-----|------------|
| RC-GR-165888 | BOOSTING CHILDREN'S BRAIN | 1.25 | 17 | 06/19/2015 |
| RC-GR-165449 | UNDERSTANDING EMOTIONS | 1.50 | 42 | 05/29/2015 |
| RC-GR-165432 | EMOTIONAL DEVELOPMENT | 1.50 | 107 | 05/27/2015 |
| RC-GR-165300 | THREE, FOUR - I CAN DO MORE | 1.00 | 10 | 04/11/2015 |
| RC-GR-165299 | ONE, TWO - I SEE YOU | 1.00 | 6 | 04/11/2015 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|------------------------------------|---------------------|------------|
| RC-CG-163975 | F.O.C.U.S. | 1.50 62 | 01/31/2015 |
| RC-CG-164993 | POSITIVE APPROACHES TO GUIDANCE | 1.00 48 | 03/28/2015 |
| RC-CG-165301 | WHAT DO YOU TEACH? | 1.00 21 | 04/11/2015 |
| RC-CG-165448 | GENTLE TEACHING | 1.25 43 | 05/29/2015 |
| RC-CG-165450 | COOPERATIVE PLAY | 1.50 51 | 05/29/2015 |
| RC-CG-165893 | PREVENTION, INTERVENTION, RESPONSE | 1.25 6 | 06/19/2015 |
| RC-CG-165899 | G-MA, WHAT'S A E-MOTION? | 1.25 7 | 06/19/2015 |
| Number of Course | s: 7 | 238 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--------------------------------------|------------|----------|------------|
| RC-CU-163977 | PT 1-SNEAKIN' IN THE STANDARDS | 1.50 | 189 | 01/31/2015 |
| RC-CU-163978 | PT 2-SNEAKIN' IN THE STANDARDS | 1.50 | 186 | 01/31/2015 |
| RC-CU-163979 | PT 3-SNEAKIN IN THE STANDARDS | 1.50 | 185 | 01/31/2015 |
| RC-CU-165076 | EXERCISES FOR BRAIN DEVELOPMENT | 1.00 | 14 | 04/11/2015 |
| RC-CU-165079 | LEADING VS. PUSHING | 1.00 | 3 | 04/11/2015 |
| RC-CU-165082 | ARE THEY READY TO READ & WRITE? | 1.00 | | 04/11/2015 |
| RC-CU-165425 | PREVENTION & INTERVENTION | 1.50 | 51 | 05/26/2015 |
| RC-CU-165426 | INTERACTIVE/SHARED WRITING | 1.50 | 59 | 05/26/2015 |
| RC-CU-165427 | BRAIN BASED WRITING EXPERIENCES | 1.50 | 31 | 05/26/2015 |
| RC-CU-165428 | PLAYFUL WRITING IS AUTHENTIC WRITING | 1.50 | 36 | 05/26/2015 |
| RC-CU-165443 | USING HIP HOP MUSIC | 1.50 | 126 | 05/28/2015 |
| RC-CU-165447 | CLASSY ACTIVITY PLANNING | 1.50 | 104 | 05/29/2015 |
| RC-CU-165808 | MAKE ITSTICK | 2.50 | 28 | 06/20/2015 |
| RC-CU-165878 | KEYNOTE: INTERACTIVE LIT & MUSIC | 1.25 | 61 | 06/18/2015 |
| RC-CU-165879 | GAME ON! MAKE & TAKE | 1.25 | 30 | 06/18/2015 |
| RC-CU-165880 | MAGICAL, MUSICAL MATH | 1.25 | 39 | 06/18/2015 |
| RC-CU-165881 | SCIENCE SURPRISES! | 1.25 | 17 | 06/18/2015 |
| RC-CU-165882 | THE FIRST TWELVE DAYS OF SCHOOL | 1.25 | 40 | 06/19/2015 |
| RC-CU-165883 | LITTLE LEARNERS, BIG LEARNERS | 1.25 | 20 | 06/18/2015 |
| RC-CU-165884 | YOU GOTTA BE THE WORD | 1.25 | 10 | 06/19/2015 |
| RC-CU-165886 | USING A BIG VOICE | 1.25 | 8 | 06/19/2015 |
| RC-CU-165887 | ENCOURAGING WORDS | 1.25 | 22 | 06/19/2015 |
| RC-CU-165889 | FLEXIBLE GROUPING | 1.25 | 9 | 06/18/2015 |

| Number of Cours | es: 31 | | 1,340 | |
|-----------------|---|------|-------|------------|
| RC-CU-165902 | NATURE-INSPIRED INDOOR ENVIRONMENTS | 2.50 | 7 | 06/19/2015 |
| RC-CU-165901 | DOCUMENTING CHILDREN'S LEARNING | 2.50 | | 06/18/2015 |
| RC-CU-165900 | KEEPING THE FUN IN FLUENCY | 1.25 | 2 | 06/19/2015 |
| RC-CU-165898 | I CAN CODE TOO! | 1.25 | 3 | 06/19/2015 |
| RC-CU-165896 | RESPONSIVE INTERACTIONS | 1.25 | 10 | 06/18/2015 |
| RC-CU-165894 | LOOSE PARTS | 1.25 | 11 | 06/18/2015 |
| RC-CU-165892 | EXPANDING HIGH FREQUENCY WORD KNOWLEDGE | 1.25 | 13 | 06/18/2015 |
| RC-CU-165891 | INTERACTIVE WRITING | 1.25 | 10 | 06/18/2015 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Studen | its Date |
|------------------|------------------------------------|-------------------|--------------|
| RC-HS-164992 | KEYNOTE: IMMUNIZATION & PREVENTION | 1.00 56 | 03/28/2015 |
| RC-HS-165080 | BEYOND THE PEANUT | 1.00 3 | 04/11/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 1,224 | 4 07/02/2014 |
| Number of Course | s: 3 | 1,283 | 3 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------|------------|----------|------------|
| RC-NU-164998 | MEAL PATTERNDAY CARE HOMES | 2.00 | 53 | 03/28/2015 |
| Number of Course | s: 1 | | 53 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| RC-PD-161656 | KEYNOTE: HEAD START | 1.00 | 125 | 08/15/2014 |
| RC-PD-161657 | FAMILY/COMMUNITY ENGAGEMENT | 1.00 | 119 | 08/15/2014 |
| RC-PD-161660 | CHILD PLUSEDUCATION | 1.00 | 68 | 08/15/2014 |
| RC-PD-161662 | DSS LAWS & REGULATIONS | 1.00 | 119 | 08/15/2014 |
| RC-PD-165072 | THE GREATEST OF THESE | 1.00 | 21 | 04/11/2015 |
| RC-PD-165421 | FUNDS OF KNOWLEDGE | 3.00 | 35 | 05/26/2015 |
| RC-PD-165422 | HEAD START 101 | 3.00 | 49 | 05/26/2015 |
| RC-PD-165423 | DIAL 4 (NEW HS & CD TEACHERS) | 3.00 | | 05/26/2015 |
| RC-PD-165424 | DIAL-4 TRAINING REFRESHER | 1.50 | 10 | 05/26/2015 |
| RC-PD-165429 | KEYNOTE: PROF IN THE WORKPLACE | 1.00 | 133 | 05/27/2015 |
| RC-PD-165430 | TEAMWORK: MAKES THE DREAM WORK | 1.50 | 128 | 05/27/2015 |
| RC-PD-165431 | THE ART OF COMMUNICATION | 1.50 | 123 | 05/27/2015 |
| RC-PD-165441 | KEYNOTE: TURNING UP FOR EXCELLENCE | 1.00 | 129 | 05/28/2015 |
| RC-PD-165442 | PERCEPTION: MANAGING YOUR IMAGE | 1.50 | 123 | 05/28/2015 |
| RC-PD-165445 | KEYNOTE: 50 YRS OF OPPORTUNITY | 1.00 | 135 | 05/29/2015 |
| RC-PD-165446 | TIME MANAGEMENT | 1.50 | 109 | 05/29/2015 |
| RC-PD-165885 | MYTH BUSTERS: PUBLISHER'S EDITION | 1.25 | 1 | 06/19/2015 |
| RC-PD-165895 | NEW ETV RESOURCES | 1.25 | 2 | 06/19/2015 |
| RC-PD-165897 | GOING BACKWARDS TO CONTINUE FORWARD | 1.25 | 5 | 06/19/2015 |

| RC-PD-166009 | INTERACTIVE LIT: CLASSROOM MGMT | 1.25 | 40 | 06/18/2015 |
|-----------------------|---------------------------------|------|-------|------------|
| Number of Courses: 20 | | | 1,481 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| RC-PA-161658 | CHILD PLUSAPPLICATION | 1.00 | 56 | 08/15/2014 |
| RC-PA-161659 | CHILD PLUSHEALTH | 1.00 | 63 | 08/15/2014 |
| RC-PA-161661 | HUMAN RESOURCES POLICIES | 1.00 | 114 | 08/15/2014 |
| RC-PA-163974 | CREATING A CULTURE OF CARING | 1.50 | 68 | 01/31/2015 |
| RC-PA-163976 | SATISFIED CUSTOMERS? | 1.50 | 63 | 01/31/2015 |
| RC-PA-164994 | ELECTRONIC MINUTE MENUHOMES | 1.00 | 7 | 03/28/2015 |
| RC-PA-164995 | CIVIL RIGHTS/MONITORING PROCEDURES | 1.00 | 66 | 03/28/2015 |
| RC-PA-164996 | MEAL COUNT/ATTENDANCE/ENROLLMENT | 1.00 | 53 | 03/28/2015 |
| RC-PA-164997 | MENU & RECORDKEEPING-CENTERS | 1.00 | 12 | 03/28/2015 |
| RC-PA-164999 | ELECTRONIC MINUTE MENU-CENTERS | 2.00 | 12 | 03/28/2015 |
| RC-PA-165420 | REFLECTIVE SUPERVISION | 3.00 | 33 | 05/26/2015 |
| RC-PA-165444 | DATA, NOW WHAT? | 1.50 | 108 | 05/28/2015 |
| RC-PA-165807 | T.E.A.C.H. | 2.50 | 6 | 06/20/2015 |
| Number of Course | s: 13 | | 661 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| RC-SN-165075 | PT 1-DETECTING DISABILITIES | 1.00 | 4 | 04/11/2015 |
| RC-SN-165078 | PT 2-DETECTING DISABILITIES | 1.00 | 4 | 04/11/2015 |
| RC-SN-165809 | KEYNOTE: SO I DID THAT, NOW WHAT? | 2.00 | 33 | 06/20/2015 |
| Number of Course | s: 3 | | 41 | |

CHEROKEE COUNTY

Summary for County Number of Courses Offered: 118 Number of Distinct Students Trained: 245 Credit Hours Awarded: 2,013.00 Percentage of State Training: 0.53%

Certified Training in County

Number of Courses Offered: 30 Number of Distinct Students Trained: 177 Credit Hours Awarded: 1,184.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | 7 | 04/16/2015 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | | 05/14/2015 |
| CE-GR-161553 | HIGH QUALITY INTERACTIONS TO BUILD A BETTER B | 2.50 | 11 | 07/01/2014 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 63 | 03/28/2015 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 63 | 03/28/2015 |
| CE-GR-163129 | BUILDING A HEALTHY BRAINPART A | 2.50 | 7 | 11/06/2014 |
| CE-GR-164905 | LANGUAGE DEVELOPMENT | 1.00 | 63 | 03/28/2015 |
| Number of Course | s: 7 | | 221 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 3 | 09/23/2014 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 8 | 07/17/2014 |
| Number of Course | s: 2 | | 11 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CU-142085 | MORE THAN JUST ROUTINES | 2.00 | 5 | 09/15/2014 |
| CE-CU-142189 | INDIVIDUALIZED CARE | 2.00 | | 08/18/2014 |
| CE-CU-142692 | FACILITATING EARLY LEARNING | 2.00 | 9 | 03/19/2015 |
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | 9 | 05/28/2015 |
| CE-CU-158470 | PHYS ACT-YOU GOTTA MOVE IT! | 1.00 | 10 | 12/11/2014 |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 38 | 02/28/2015 |
| CE-CU-162332 | STRATEGIES FOR SUPPORTING EARLY LANGUAGE & | 2.00 | 38 | 02/28/2015 |
| CE-CU-164102 | NUTR-MY PLATE FOR YOUR EARLY CHILDHOOD CLA | 2.50 | 52 | 01/22/2015 |
| CE-CU-164188 | USING BOOKS TO SUPPORT EARLY LANGUAGE DEVE | 1.00 | 38 | 02/28/2015 |
| CE-CU-164312 | REACHING CHILDREN THROUGH BLOCK PLAY | 2.50 | 3 | 02/05/2015 |
| CX-CU-161242 | THE CREATIVE CURRICULUM-DAY 2 | 5.00 | 19 | 08/13/2014 |
| CX-CU-162712 | INTENTIONAL TEACHING IN THE INTEREST AREAS-D/ | 5.00 | 16 | 10/13/2014 |
| CX-CU-162713 | INTENTIONAL TEACHING IN THE INTEREST AREAS-D/ | 5.00 | 9 | 10/14/2014 |
| Number of Course | s: 13 | | 252 | |

Number of Courses: 13

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Stude | ents Date |
|------------------|--|------------------|--------------|
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 4 | 4 10/02/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 2 | 12/04/2014 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 2 | 2 04/02/2015 |
| Number of Course | s: 3 | 5 | 53 |

Number of Courses: 3

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-NU-158469 | NUTR-YOU ARE WHAT YOU EAT-MAKE IT COUNT | 1.00 | 10 | 12/11/2014 |
| Number of Course | s: 1 | | 10 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | 8 | 01/29/2015 |
| CX-PD-164778 | ANALYZE AND RESPOND | 5.00 | 10 | 03/13/2015 |
| Number of Course | s: 2 | | 18 | |

Number of Courses: 2

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CE-PA-163183 | EXPLORING EARLY CHILDHOOD BUSINESS PRACTICI | 2.50 | 4 | 03/05/2015 |
| Number of Courses | s: 1 | | 4 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-SN-143954 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 2.00 | | 06/25/2015 |
| Number of Courses | s: 1 | | 7 | |

Registered Training in County Number of Courses Offered: 87 Number of Distinct Students Trained: 85 Credit Hours Awarded: 681.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 2 | 07/23/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | | 05/17/2015 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 6 | 05/05/2015 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 1 | 05/17/2015 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 2 | 07/30/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 1 | 05/17/2015 |

| Number of Cours | es: 22 | | 112 | |
|-----------------|---|------|-----|------------|
| RE-GR-163222 | MARCHING TO THE BEAT OF A DIFFERENT DRUM | 5.00 | 11 | 12/27/2014 |
| RE-GR-150787 | FINE MOTOR SKILLS INFANTS & TODDLERS | 1.00 | 4 | 10/31/2014 |
| RE-GR-145754 | BRAIN DEVELOPMENT | 2.50 | 4 | 10/31/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 11 | 11/11/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 12 | 11/11/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 1 | 07/31/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | | 11/14/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 13 | 01/30/2015 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 10 | 03/13/2015 |
| CO-GR-134049 | LEARNING CENTERS | 3.00 | 1 | 12/30/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 14 | 07/23/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 11 | 07/15/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | | 05/17/2015 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 2 | 07/21/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 2 | 07/21/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 1 | 05/17/2015 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 6 | 05/05/2015 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 6 | 05/04/2015 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | | 01/30/2015 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 6 | 05/04/2015 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 11 | 03/15/2015 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 12 | 02/02/2015 |
| CO-CG-165296 | PART II: TEACHING ESSENTIALS - PROVIDING POSITI | 1.00 | 2 | 01/06/2015 |
| Number of Course | s: 7 | | 50 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CL | 1.00 | | 12/15/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 1 | 05/17/2015 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 1 | 07/29/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 13 | 09/03/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 1 | 11/21/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | 1 | 12/31/2014 |
| CO-CU-134048 | LEARNING CENTERS | 7.00 | 1 | 12/30/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 1 | 05/27/2015 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 11 | 07/14/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 11 | 07/14/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | 13 | 11/14/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | | 07/31/2014 |

| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 6 | 07/16/2014 |
|------------------|--|------|-----|------------|
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 12 | 07/29/2014 |
| CO-CU-161744 | GATHER 'ROUND FOR CIRCLE TIME | 1.00 | 1 | 05/04/2015 |
| CO-CU-161746 | GROWING YOUNG GARDENERS | 1.00 | 1 | 05/05/2015 |
| CO-CU-165262 | PART II: POWERFUL INTERACTIONS | 2.00 | 1 | 02/26/2015 |
| CO-CU-165287 | PART II: TEACHING ESSENTIALS - PROVIDING WORLE | 1.00 | | 01/07/2015 |
| CO-CU-165288 | PART II: TEACHING ESSENTIALS - PROVIDING WORLE | 1.00 | 2 | 01/07/2015 |
| CO-CU-165289 | PART II: TEACHING ESSENTIALS - CONDUCTING DYN/ | 1.00 | | 01/01/2015 |
| CO-CU-165290 | PART II: TEACHING ESSENTIALS - FACILITATING PRIN | 1.00 | | 01/07/2015 |
| CO-CU-165291 | PART II: TEACHING ESSENTIALS - CONDUCTING EFFE | 1.00 | | 12/24/2014 |
| CO-CU-165292 | PART II: TEACHING ESSENTIALS - PROVIDING CHILD- | 1.00 | | 01/01/2015 |
| CO-CU-165293 | PART II: TEACHING ESSENTIALS - OFFERING ANIMAT | 1.00 | 2 | 12/24/2014 |
| CO-CU-165295 | PART II: TEACHING ESSENTIALS - EFFECTIVELY COM | 1.00 | | 01/01/2015 |
| CO-CU-165297 | PART II: TEACHING ESSENTIALS - ASKING OPEN-END | 1.00 | 2 | 01/01/2015 |
| CO-CU-165298 | PART II: TEACHING ESSENTIALS - PROVIDING DAILY F | 1.00 | | 01/01/2015 |
| RE-CU-162804 | PHYS ACT-PARACHUTE PLAY | 1.00 | 16 | 11/06/2014 |
| Number of Course | es: 28 | | 112 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | | 07/15/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | | 07/15/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 15 | 07/15/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 2 | 07/29/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 1 | 07/31/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 2 | 07/21/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 5 | 05/10/2015 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 1 | 12/19/2014 |
| CO-HS-165308 | PART II: WE CARE: ADMINISTERING MEDICATION: UN | 1.00 | | 02/11/2015 |
| Number of Course | s: 9 | | 42 | |

Number of Courses: 9

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 1 | 12/15/2014 |
| RE-NU-162786 | NUTR-OLD MCDONALD HAD A FARM, SWEET POTATC | 1.00 | 16 | 11/06/2014 |
| Number of Course | s: 2 | | 17 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 1 | 07/21/2014 |
| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 | 1 | 09/19/2014 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | 1 | 09/19/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 1 | 12/15/2014 |

| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 1 | 11/13/2014 |
|-----------------------|--|------|----|------------|
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | 1 | 11/13/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 12 | 03/13/2015 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 6 | 07/15/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 2 | 07/29/2014 |
| CO-PD-165294 | PART II: TEACHING ESSENTIALS - PROVIDING EFFEC | 1.00 | 2 | 01/01/2015 |
| RE-PD-155316 | UNDERSTANDING CHILD CARE RATIOS 101 | 2.00 | | 10/25/2014 |
| RE-PD-161479 | IS YOUR PROGRAM LACKING SOMETHING? MAKE A (| 2.50 | 5 | 08/14/2014 |
| RE-PD-162053 | CREATING A NEWSLETTER | 2.00 | 13 | 09/17/2014 |
| Number of Courses: 13 | | | 53 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 1 | 02/23/2015 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | | 11/30/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | | 07/16/2014 |
| Number of Course | s: 3 | | 13 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 2 | 03/29/2015 |
| Number of Courses | s: 1 | | 2 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Stude | ents Date |
|------------------|-------------------------------------|------------------|--------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 22 | / 10/13/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 2 | 12/19/2014 |
| Number of Course | s: 2 | 24 | 4 |

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 59 Credit Hours Awarded: 147.50

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------|---------------------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.50 59 | 04/14/2015 |
| Number of Course | s: 1 | 59 | |

CHESTER COUNTY

Summary for County Number of Courses Offered: 38 Number of Distinct Students Trained: 104 Credit Hours Awarded: 497.00 Percentage of State Training: 0.12%

Certified Training in County

Number of Courses Offered: 4 Number of Distinct Students Trained: 16 Credit Hours Awarded: 30.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---|---|--------------------|----------------------------------|---------------------------|
| CE-GR-150765 | TEMPERAMENT: A PRACTICAL APPROACH | 2.00 | 1 | 12/02/2014 |
| Number of Course | es: 1 | | 1 | |
| CHILD GUIDANCE | | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CE-CG-151085 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 3 | 11/05/2014 |
| Number of Course | es: 1 | | 3 | |
| PROFESSIONAL D | DEVELOPMENT | | | |
| | | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| | Course Name T.E.A.C.H. SCHOLARSHIP 101 | Credit Hrs 1.00 | Students 7 | |
| CE-PD-158447 | T.E.A.C.H. SCHOLARSHIP 101 | | Students 7 7 | Date 07/28/2014 |
| CE-PD-158447 Number of Course | T.E.A.C.H. SCHOLARSHIP 101 es: 1 | | Students 7 7 | |
| Course Number CE-PD-158447 Number of Course PROGRAM ADMIN Course Number | T.E.A.C.H. SCHOLARSHIP 101 es: 1 | | 7 7 | |
| CE-PD-158447 Number of Course PROGRAM ADMIN | T.E.A.C.H. SCHOLARSHIP 101 es: 1 IISTRATION | 1.00 | 7 7 | 07/28/2014 |

Registered Training in County Number of Courses Offered: 33 Credit Hours Awarded: 419.00

Number of Distinct Students Trained: 88

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Stud | dents Date |
|------------------|---------------------|-----------------|--------------|
| RE-GR-162656 | BIRTH TO SIX MONTHS | 2.00 | 6 10/18/2014 |
| RE-GR-165619 | NO BITING | 3.00 | 8 05/30/2015 |
| RE-GR-165620 | FOUR YEAR OLDS | 3.00 | 8 05/30/2015 |
| Number of Course | es: 3 | | 22 |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CU-165260 | STRATEGIES FOR CARING FOR CHILDREN WITH SEN | 2.00 | 1 | 02/26/2015 |
| RE-CU-161559 | BOOK & PRINT AWARENESS | 4.00 | 17 | 08/29/2014 |
| RE-CU-162308 | THE POWERFUL ROLE OF STORIES | 2.00 | 6 | 03/21/2015 |
| RE-CU-162314 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 6 | 03/21/2015 |
| RE-CU-164364 | COMPONENTS OF A CURRICULUM | 4.00 | 14 | 03/21/2015 |
| RE-CU-165402 | PHYS ACT-PHYSICAL ACTIVITY | 1.00 | 5 | 05/02/2015 |
| ST-CU-166291 | LITERACY TRAINING 2014 | 1.00 | | 09/23/2014 |
| Number of Course | s: 7 | | 50 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| RE-HS-150823 | LIFE'S TRIANGLE OF CHILDHOOD DISEASE | 3.00 | 2 | 10/17/2014 |
| RE-HS-164874 | COUGH, SNEEZE, WASH YOUR HANDS | 2.00 | 18 | 03/11/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.50 | 3 | 08/18/2014 |
| ST-HS-163033 | EPI-PEN TRAINING 2014 | 1.00 | 3 | 08/15/2014 |
| ST-HS-163034 | AED TRAINING 2014 | 1.00 | 3 | 08/15/2014 |
| ST-HS-164652 | EMPOWERING CHILDREN AROUND PERSONAL SAFE | 1.50 | 1 | 12/17/2014 |
| ST-HS-166288 | CATCH TRAINING 2014 | 1.00 | | 09/09/2014 |
| Number of Course | ps: 7 | | 31 | |

Number of Courses: 7

NUTRITION

| Course Number | Course Name | Credit Hrs Stu | Idents | Date |
|------------------|----------------|----------------|--------|------------|
| RE-NU-165401 | NUTR-NUTRITION | 1.00 | 5 | 05/02/2015 |
| Number of Course | s: 1 | | 5 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| RE-PD-162113 | AGES AND STAGES SCREENING | 2.50 | 20 | 08/20/2014 |
| RE-PD-164365 | COMMUNICATING WITH PARENTS | 2.00 | 14 | 03/21/2015 |
| RE-PD-165414 | WHAT ARE THEY LOOKING FOR? PT 2 | 3.00 | | 05/02/2015 |
| ST-PD-166289 | FACULTY TRAINING 2014 | 2.00 | | 08/19/2014 |
| ST-PD-166290 | HI-TECH PROFESSIONAL DEVELOMENT | 2.00 | | 09/30/2014 |
| ST-PD-166519 | PLC TEACHER RETREAT 2014 | 2.00 | 1 | 11/11/2014 |
| ST-PD-166520 | HITEC TUESDAY PROFESSIONAL DEVELOPMENT | 1.00 | 1 | 11/18/2014 |
| ST-PD-166522 | TITLE 1 TEACHER WORKSHOP: WORKING WITH PARE | 1.00 | | 10/07/2014 |
| Number of Course | ne: 8 | | 44 | |

Number of Courses: 8

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-----------------------------------|------------|----------|------------|
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 1 | 12/03/2014 |

| CO-PA-165557 | EMERGENCY PREPAREDNESS FOR CHILDREN WITH | 2.00 | 1 | 02/26/2015 |
|------------------|--|------|---|------------|
| Number of Course | es: 2 | | 2 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 1 | 02/26/2015 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 1 | 02/26/2015 |
| CO-SN-165259 | STRATEGIES FOR PARTNERING WITH PARENTS OF C | 2.00 | | 02/26/2015 |
| Number of Course | s: 3 | | 3 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Stu | idents Date | , |
|------------------|-------------------------------------|----------------|-------------|-----|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 3 10/21/20 | 014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 28 07/11/20 | 014 |
| Number of Course | s: 2 | | 31 | |

Number of Courses: 2

Conferences in County

| Number of Courses Offered: 1 | Number of Distinct Students Trained: 23 |
|------------------------------|---|
| Credit Hours Awarded: 48.00 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 | 24 | 08/20/2014 |
| Number of Courses | : 1 | | 24 | |

CHESTERFIELD COUNTY

Summary for County Number of Courses Offered: 55 Number of Distinct Students Trained: 164 Credit Hours Awarded: 2,939.00 Percentage of State Training: 0.88%

Certified Training in County

Number of Courses Offered: 20 Number of Distinct Students Trained: 77 Credit Hours Awarded: 748.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 13 | 05/05/2015 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 1 | 12/15/2014 |
| CE-GR-139033 | WATCH ME GROW | 2.50 | 18 | 04/18/2015 |
| CE-GR-160757 | THE SIX STAGES OF EMOTIONAL DEV IN CHILDREN | 2.50 | 16 | 04/18/2015 |
| CE-GR-163985 | CHILD DEVELOPMENT: YESTERDAY & TODAY | 2.50 | 11 | 03/21/2015 |
| CE-GR-164140 | CHILD DEVELOPMENT: PROCESSES & ISSUES | 2.50 | 11 | 03/21/2015 |
| Number of Course | s: 6 | | 70 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 1 | 12/15/2014 |
| CE-CG-155578 | MAY I GET SOME HELP PLEASE? | 5.00 | 17 | 02/21/2015 |
| Number of Course | s: 2 | | 18 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 13 | 05/05/2015 |
| CE-CU-148093 | CLASS OVERVIEW | 4.00 | | 08/12/2014 |
| CE-CU-162195 | PLAN FOR SUCCESS: THE IMPORTANCE OF LESSON | 3.00 | 23 | 01/17/2015 |
| CE-CU-163072 | DAILY SCHEDULES IN CHILD CARE | 2.00 | 22 | 01/17/2015 |
| CE-CU-164268 | ROOM ARRANGEMENT FOR INFANTS & TODDLERS | 2.50 | 13 | 04/25/2015 |
| CE-CU-164283 | ROOM ARRANGEMENT FOR INFANTS & TODDLERS-P | 2.50 | 12 | 04/25/2015 |
| Number of Course | es: 6 | | 88 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 13 | 05/05/2015 |
| CE-HS-161208 | SIGN & SYMPTOMS OF HEAT STROKES IN CHILDREN | 1.50 7 | 09/06/2014 |
| CE-HS-162740 | RECOGNIZING CHILD ABUSE | 1.00 7 | 09/06/2014 |
| Number of Course | vs: 3 | 27 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CE-NU-162196 | NUTR-LET'S KEEP IT HEALTHY & NUTRITIOUS | 1.50 | 7 | 09/06/2014 |
| Number of Courses | s: 1 | | 7 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 13 | 05/05/2015 |
| CE-PA-164386 | MEASURING WHAT MATTERS | 2.00 | 15 | 02/12/2015 |
| Number of Course | s: 2 | | 28 | |

Registered Training in County Number of Courses Offered: 18 Number of Distinct Students Trained: 102 Credit Hours Awarded: 384.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | | 11/18/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 1 | 11/18/2014 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | | 08/24/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | | 11/10/2014 |
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 | 1 | 12/09/2014 |
| CO-GR-155815 | SUPPORTING CHILDREN'S SOCIAL AND EMOTIONAL I | 1.00 | | 05/15/2015 |
| RE-GR-140230 | FACTORS AFFECTING CHILD DEVELOPMENT | 2.00 | | 05/09/2015 |
| RE-GR-156976 | ENHANCING FINE MOTOR SKILLS | 3.00 | | 05/09/2015 |
| Number of Course | s: 8 | | 20 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------|------------|----------|------------|
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 1 | 08/24/2014 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 1 | 08/24/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 1 | 11/19/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 74 | 01/05/2015 |
| RE-CU-162182 | TEACHING THE BEGINNING READER | 5.00 | 28 | 08/12/2014 |
| RE-CU-162731 | EARLY LITERACY | 3.00 | 5 | 10/13/2014 |
| RE-CU-165394 | LITERACY INSTRUCTION FOR YOUNG READERS & WI | 2.00 | | 04/27/2015 |

116

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|------------------------------------|------------|----------|------------|
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 74 | 01/05/2015 |
| Number of Courses | s: 1 | | 74 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.50 1 | 04/24/2015 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 8 | 12/18/2014 |
| Number of Course | s: 2 | 9 | |

Conferences in County Number of Courses Offered: 17 Number of Distinct Students Trained: 94 Credit Hours Awarded: 1,806.00

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------------------|---------------------|------------|
| RC-CU-162140 | PHYS ACT-PHYSICAL ACTIVITY | 1.00 77 | 08/18/2014 |
| RC-CU-162141 | MATH IN THE HEAD START CLASSROOM | 1.00 74 | 08/18/2014 |
| RC-CU-162142 | TECHNOLOGY IN PRESCHL CLASSROOM | 1.00 70 | 08/18/2014 |
| RC-CU-162145 | UNDERSTANDING CLASS | 3.00 78 | 08/19/2014 |
| RC-CU-162151 | TEACHING STRATEGIES GOLD | 1.00 75 | 08/20/2014 |
| RC-CU-163658 | PHYS ACT-PROMOTING PHYS ACT | 1.00 73 | 01/05/2015 |
| Number of Course | s: 6 | 447 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------|---------------------|------------|
| RC-HS-162144 | HEALTH & SAFETY IN HS PROGRAM | 3.00 79 | 08/19/2014 |
| RC-HS-162149 | BLOODBORNE PATHOGENS | 1.00 75 | 08/20/2014 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 89 | 08/20/2014 |
| Number of Course | s: 3 | 243 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Studer | nts Date |
|------------------|------------------------------------|-------------------|------------|
| RC-NU-162150 | NUTR-NUTRITION | 1.00 76 | 08/20/2014 |
| RC-NU-163657 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 73 | 01/05/2015 |
| Number of Course | e' 2 | 149 | |

Number of Courses: 2

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | B Date |
|------------------|------------------------------------|---------------------|------------|
| RC-PD-162143 | PARENT & FAMILY ENGAGEMENT | 1.00 76 | 08/18/2014 |
| RC-PD-162147 | CHILD ABUSE & NEGLECT | 1.00 76 | 08/20/2014 |
| RC-PD-162148 | POSITIVE CLIMATE, NEGATIVE CLIMATE | 1.00 76 | 08/20/2014 |
| RC-PD-162163 | READY OR NOT, HERE THEY COME | 1.00 76 | 08/18/2014 |
| RC-PD-162164 | CIVIL RIGHTS | 1.00 78 | 08/20/2014 |
| RC-PD-163656 | WHAT DOES IT LOOK/SOUND LIKE | 3.00 64 | 01/05/2015 |
| Number of Course | es: 6 | 446 | |

CLARENDON COUNTY

Summary for County Number of Courses Offered: 63 Number of Distinct Students Trained: 319 Credit Hours Awarded: 3,279.00 Percentage of State Training: 0.95%

Certified Training in County

Number of Courses Offered: 36 Number of Distinct Students Trained: 109 Credit Hours Awarded: 1,584.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-GR-158103 | CHILD DEVELOPMENT AGES & STAGES & MILESTONE | 3.00 | 5 | 08/19/2014 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 16 | 02/21/2015 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 16 | 03/14/2015 |
| CE-GR-162328 | EMERGENT LITERACY IN TWO LANGUAGES | 2.00 | 21 | 04/11/2015 |
| Number of Course | es: 4 | | 58 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CG-160853 | UNDERSTANDINGWHY CHILDREN DO WHAT THEY | 5.00 | 24 | 11/08/2014 |
| CE-CG-165123 | LEAD ME & GUIDE ME | 1.00 | 2 | 06/22/2015 |
| CE-CG-165721 | ACTIVE SUPERVISION | 1.00 | 42 | 05/26/2015 |
| Number of Course | s: 3 | | 68 | |

Number of Courses: 3

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-159884 | UNDERSTAND HOW PLAY CAN BE POWERFUL PRAC1 | 5.00 | 27 | 09/13/2014 |
| CE-CU-160054 | INFANTS, TODDLERS & TWO'S: THE FOUNDATION | 5.00 | 2 | 08/08/2014 |
| CE-CU-160857 | CONNECTING CHILDREN WITH NATURE | 3.00 | 2 | 08/05/2014 |
| CE-CU-160858 | PHYS ACT-GET ACTIVE | 3.00 | 2 | 08/06/2014 |
| CE-CU-161060 | MORE THAN WORDS! | 2.00 | 2 | 08/06/2014 |
| CE-CU-162176 | CONNECTING TO NATURE | 2.50 | 43 | 05/29/2015 |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 | 10 | 01/17/2015 |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 16 | 05/09/2015 |
| CE-CU-162332 | STRATEGIES FOR SUPPORTING EARLY LANGUAGE & | 2.00 | 10 | 06/13/2015 |
| CE-CU-164511 | ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 | 7 | 03/28/2015 |
| CE-CU-164610 | ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 7 | 03/28/2015 |
| CE-CU-165069 | ZONING TO MAXIMIZE LEARNING | 1.00 | 43 | 05/27/2015 |
| CE-CU-165070 | DESIGNING EARLY CHILDHOOD ENVIRONMENTS | 1.50 | 2 | 06/26/2015 |
| CE-CU-165713 | SOUTH CAROLINA EARLY LEARNING STANDARDS | 2.00 | 42 | 05/26/2015 |
| Number of Course | s [.] 14 | | 215 | |

Number of Courses: 14

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| CE-HS-160298 | ENSURING CHILDREN'S HEALTH & SAFETY | 5.00 | 19 | 10/11/2014 |
| CE-HS-165723 | HEALTHY CHILDREN LEARN BETTER | 3.00 | 39 | 05/29/2015 |
| Number of Course | s: 2 | | 58 | |

Number of Courses: 2

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------|------------|----------|------------|
| CE-NU-165513 | NUTR-IT'S MEALTIME (USDA BASIC) | 1.50 | 43 | 05/28/2015 |
| Number of Course | s: 1 | | 43 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-PD-154715 | DEVELOPMENTAL SCREENING & THE ASQ-3 | 2.50 | 6 | 08/15/2014 |
| CE-PD-155452 | CHILD ABUSE & NEGLECT | 1.50 | 4 | 08/15/2014 |
| CE-PD-156596 | ITERS/ECE RATING SCALE | 6.00 | 7 | 08/18/2014 |
| CE-PD-158098 | DOMESTIC VIOLENCE & ABUSE | 1.00 | | 08/15/2014 |
| CE-PD-161190 | SCHOOL READINESS | 2.00 | 2 | 08/05/2014 |
| CE-PD-165356 | CHILD ABUSE & NEGLECT | 1.00 | 2 | 06/26/2015 |
| CE-PD-165495 | HEAD START 101 & THE PERFORMANCE STANDARDS | 1.00 | 42 | 05/26/2015 |
| CE-PD-165709 | ELAP & LAP3 ASSESSMENT | 2.00 | 28 | 06/01/2015 |
| CE-PD-165737 | CLASSROOM ASSESSMENT SCORING SYSTEM (CLAS | 4.00 | 35 | 06/02/2015 |
| Number of Course | s: 9 | | 133 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-PA-159840 | DYNAMIC WORK ENVIRONMENT | 5.00 | 15 | 08/29/2014 |
| CE-PA-165520 | CIVIL RIGHTS & CHILD & ADULT CARE FOOD PROGRA | 1.50 | 43 | 05/28/2015 |
| CE-PA-165720 | PROGRAM PLANNING IN HEAD START & SCHOOL RE/ | 2.00 | 32 | 06/01/2015 |
| Number of Course | s: 3 | | 90 | |

Registered Training in County Number of Courses Offered: 26 Number of Distinct Students Trained: 254 Credit Hours Awarded: 1,554.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-139754 | SOCIAL EMOTIONAL DEVELOPMENT | 5.00 | 3 | 11/04/2014 |
| RE-GR-142282 | DEVELOPMENTAL STAGES OF WRITING | 1.00 | 4 | 12/08/2014 |
| RE-GR-162166 | NORMAL GROWTH & DEV FROM INFANT TO PRESCH(| 1.50 | 125 | 08/14/2014 |
| ST-GR-164664 | INTRODUCTION TO AUTISM AND HELPFUL TEACHING | 3.50 | 6 | 10/14/2014 |

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CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------|------------|----------|------------|
| CO-CG-132086 | POSITIVE GUIDANCE | 5.00 | 3 | 12/04/2014 |
| CO-CG-156103 | PROMOTING GOOD BEHAVIOR | 5.00 | 3 | 11/04/2014 |
| Number of Course | s: 2 | | 6 | |

Number of Courses: 2

CURRICULUM

| Course Number | Course Name | Credit Hrs S | students | Date |
|------------------|---|--------------|----------|------------|
| CO-CU-135270 | CURRICULUM ACTIVITIES | 5.00 | 3 | 11/25/2014 |
| CO-CU-160740 | TIME FOR PLAY: INFANTS TO 9 YEARS | 5.00 | 3 | 11/19/2014 |
| RE-CU-162161 | CONCEPT DEVELOPMENT FOSTERING CHILDREN'S T | 1.50 | 99 | 08/12/2014 |
| RE-CU-162171 | PROMOTING POSITIVE PEER SOCIAL INTERACTIONS | 1.50 | 14 | 08/12/2014 |
| RE-CU-163523 | PROJECT BASED LEARNING FOR YOUNG CHILDREN- | 1.50 | 5 | 12/18/2014 |
| RE-CU-165738 | THE BIG 5 FOR SCHOOL SUCCESS | 3.00 | 27 | 06/02/2015 |
| ST-CU-142986 | TEACHING STRATEGIES GOLD BASIC DAY 1 | 6.00 | 3 | 01/15/2015 |
| Number of Course | s: 7 | | 154 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-PD-156102 | COMMUNICATING EFFECTIVELY WITH PARENTS, CO- | 5.00 | 3 | 11/19/2014 |
| CO-PD-163106 | ITERS-R 101 ONLINE TRAINING | 10.00 | 1 | 06/10/2015 |
| CO-PD-164881 | ERS 101 - ONLINE TRAINING COURSE | 4.00 | 1 | 05/26/2015 |
| RE-PD-162136 | MENTAL HEALTH (STRESS IN THE WORK PLACE) | 1.50 | 97 | 08/14/2014 |
| RE-PD-162138 | HEAD START STAFF'S ROLE IN CHILD ABUSE & NEGL | 1.00 | 167 | 08/13/2014 |
| RE-PD-162155 | ERSEA | 1.00 | 154 | 08/13/2014 |
| RE-PD-162170 | BRIDGING THE GAP BETWEEN COMMUNITY SERVICE | 1.00 | 158 | 08/13/2014 |
| RE-PD-162637 | CACFP UPDATES - TAKE A SECOND LOOK | 1.00 | 160 | 08/12/2014 |
| RE-PD-165743 | RECOGNIZING CHILD ABUSE | 2.00 | 47 | 05/27/2015 |
| ST-PD-142987 | TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 3 | 01/15/2015 |
| Number of Courses | s: 10 | | 791 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------|------------|----------|------------|
| CO-PA-142109 | THE HIRING PROCESS | 5.00 | 3 | 11/19/2014 |
| CO-PA-156104 | THE SUPERVISION OF PEOPLE | 5.00 | 3 | 11/04/2014 |
| Number of Course | s: 2 | | 6 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|----------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 32 | 09/09/2014 |

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 90 Credit Hours Awarded: 140.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 92 | 08/12/2014 |
| Number of Courses | s: 1 | | 92 | |

COLLETON COUNTY

Summary for County Number of Courses Offered: 71 Number of Distinct Students Trained: 220 Credit Hours Awarded: 2,233.50 Percentage of State Training: 0.65%

Certified Training in County

Number of Courses Offered: 22 Number of Distinct Students Trained: 110 Credit Hours Awarded: 819.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-GR-158103 | CHILD DEVELOPMENT AGES & STAGES & MILESTONE | 3.00 | 15 | 08/28/2014 |
| CE-GR-161523 | FINE MOTOR SKILL DEVELOPMENT IN YOUNG CHILDI | 4.00 | 31 | 02/21/2015 |
| CE-GR-162323 | GROSS MOTOR DEVELOPMENT IN CHILDREN | 1.00 | 33 | 02/21/2015 |
| Number of Course | s: 3 | | 79 | |

Number of Courses: 3

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CX-CG-162805 | PPN: PERCEPTIONS, POSITIVE INTENT & NOTICING | 3.00 | 18 | 10/20/2014 |
| Number of Courses | s: 1 | | 18 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-132251 | JUST US WOMEN | 2.00 | 4 | 04/20/2015 |
| CE-CU-158756 | DEVELOPING EARLY NUMBER CONCEPTS | 3.00 | 9 | 08/23/2014 |
| CE-CU-158757 | DEVELOPING NUMBER SENSE | 2.00 | 27 | 04/18/2015 |
| CE-CU-160054 | INFANTS, TODDLERS & TWO'S: THE FOUNDATION | 5.00 | 1 | 08/22/2014 |
| CE-CU-160347 | USING READING GENRES TO IMPROVE LITERACY | 3.00 | 4 | 04/13/2015 |
| CE-CU-160857 | CONNECTING CHILDREN WITH NATURE | 3.00 | 2 | 07/28/2014 |
| CE-CU-160858 | PHYS ACT-GET ACTIVE | 3.00 | 2 | 07/29/2014 |
| CE-CU-161060 | MORE THAN WORDS! | 2.00 | 1 | 08/21/2014 |
| CE-CU-161552 | DEVELOPING MEASUREMENT CONCEPTS | 3.00 | 27 | 04/18/2015 |
| CE-CU-163179 | BRINGING OUR LEARNING FULL CIRCLE | 5.00 | 21 | 11/10/2014 |
| CE-CU-163634 | BOOKS THAT BUILD LITERACY | 3.00 | 28 | 06/13/2015 |
| CE-CU-165964 | WORKING WITH DR. SEUSS BOOKS TO IMPROVE LITE | 2.00 | 28 | 06/13/2015 |
| CX-CU-162905 | TAKE TWO: A SECOND LOOK AT CONSCIOUS DISCIPL | 2.00 | 18 | 10/20/2014 |
| Number of Course | se: 13 | | 172 | |

Number of Courses: 13

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| CE-PD-158098 | DOMESTIC VIOLENCE & ABUSE | 1.00 | 18 | 08/28/2014 |
| CE-PD-160859 | CLASSROOM ASSESSMENT SCORING SYSTEM | 3.00 | .5 | 07/01/2014 |

| CE-PD-161190 | SCHOOL READINESS | 2.00 | 2 | 07/28/2014 |
|-------------------|------------------|------|----|------------|
| Number of Courses | : 3 | | 25 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-PA-162549 | BULLYING & HARASSMENT IN THE WORKPLACE | 3.00 | 12 | 11/08/2014 |
| CE-PA-163418 | EXECUTIVE FUNCTIONS | 2.00 | 4 | 12/06/2014 |
| Number of Courses | s: 2 | | 16 | |

Registered Training in County

| Number of Courses Offered: 32 | Number of Distinct Students Trained: 60 |
|-------------------------------|---|
| Credit Hours Awarded: 556.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 | | 04/13/2015 |
| RE-GR-143039 | TEMPERAMENT | 2.00 | 3 | 08/19/2014 |
| RE-GR-143040 | THE IMPORTANCE OF PLAY | 1.00 | 3 | 08/25/2014 |
| RE-GR-143041 | THE MANY STAGES OF CHILD DEVELOPMENT | 2.00 | 3 | 08/28/2014 |
| RE-GR-143175 | LOOK, I'M GROWING | 5.00 | 1 | 01/31/2015 |
| RE-GR-149916 | SOCIAL & EMOTIONAL DEVELOPMENT IN CHILDREN | 3.00 | 2 | 09/11/2014 |
| RE-GR-149959 | LEARNING THROUGH PLAY | 2.00 | 1 | 09/15/2014 |
| RE-GR-151142 | HOW I LEARN: CHILD MILESTONES | 5.00 | 1 | 03/19/2015 |
| RE-GR-164118 | PRINCIPLES OF CHILD DEVELOPMENT | 2.50 | 24 | 02/26/2015 |
| RE-GR-164183 | CHILD DEVELOPMENT STAGES | 2.50 | 24 | 02/23/2015 |
| RE-GR-165309 | LANGUAGE DEVELOPMENT OF THE YOUNG CHILD | 3.00 | 7 | 04/22/2015 |
| RE-GR-165563 | SCHOOL READINESS | 3.00 | 21 | 06/03/2015 |
| Number of Courses | s: 12 | | 91 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| CO-CG-154662 | POSITIVE GUIDANCE AND DISCIPLINE | 1.00 | | 03/20/2015 |
| RE-CG-143038 | BULLYING | 2.50 | 3 | 08/14/2014 |
| RE-CG-149711 | HELPING CHILDREN UNDERSTAND GRIEF | 2.50 | 1 | 09/03/2014 |
| RE-CG-164835 | GUIDANCE FOR YOUNG CHILDREN | 2.50 | 21 | 03/26/2015 |
| Number of Course | s: 4 | | 26 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| RE-CU-139063 | GO OUT AND PLAY | 5.00 | 3 | 08/23/2014 |
| RE-CU-149902 | PROMOTING SOCIAL & EMOTIONAL DEV IN CHILDREN | 2.50 | 1 | 12/08/2014 |

| RE-CU-163126 | SCIENCE EXPERIMENTS FOR PRESCHOOLERS | 2.50 | 27 | 02/02/2015 |
|------------------|--------------------------------------|------|----|------------|
| RE-CU-163154 | BACK TO SCHOOL | 2.50 | 27 | 01/26/2015 |
| Number of Course | es: 4 | | 58 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 2 | 12/23/2014 |
| RE-HS-138965 | FOOD SAFETY IN CHILD CARE | 1.50 1 | 09/18/2014 |
| RE-HS-164311 | BACTERIA ARE JUST LIKE YOU IN MANY WAYS | 1.00 7 | 02/04/2015 |
| Number of Course | s: 3 | 10 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-NU-157963 | MINI TALKS ABOUT MINI FOLKS: FREQUENTLY ASKEE | 2.00 | 1 | 03/20/2015 |
| RE-NU-163530 | NUTR-FUN & NUTRITIOUS SNACKS | 1.00 | 6 | 12/15/2014 |
| Number of Courses | s: 2 | | 7 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 1 | 09/13/2014 |
| RE-PD-143037 | ADHD | 2.50 | 3 | 08/21/2014 |
| RE-PD-156575 | EARLY CHILDHOOD EDUCATION MANUAL | 5.00 | | 07/30/2014 |
| Number of Course | s: 3 | | 5 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------|------------|----------|------------|
| RE-PA-164940 | DISCRIMINATION IN THE WORKPLACE | 2.50 | 3 | 03/31/2015 |
| RE-PA-165021 | STRESS IN THE WORKPLACE | 2.50 | 3 | 04/02/2015 |
| Number of Course | | | 6 | |

Number of Courses: 2

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| RE-SN-149804 | CHILDREN WITH SPECIAL NEEDS IN CHILD CARE | 2.50 | 1 | 09/08/2014 |
| RE-SN-164823 | AUTISM | 2.50 | 20 | 03/23/2015 |
| Number of Course | es: 2 | | 21 | |

Conferences in County

Number of Courses Offered: 17 Credit Hours Awarded: 858.00 Number of Distinct Students Trained: 127

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-----------------------------------|---------------------|------------|
| RC-CU-162023 | CREATIVE CURRICULUM | 1.00 35 | 08/14/2014 |
| RC-CU-162028 | INDIVIDUALIZATION | 1.00 37 | 08/15/2014 |
| RC-CU-163557 | PLAY, CURR & THE LEARNING ENVIRON | 1.00 48 | 01/02/2015 |
| Number of Course | s: 3 | 120 | |

Number of Courses: 3

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---------------------------------|---------------------|------------|
| RC-HS-162022 | BLOODBORNE PATHOGENS | 1.50 45 | 08/14/2014 |
| RC-HS-162025 | BUS SAFETY/EMERGENCY PROCEDURES | 1.00 44 | 08/15/2014 |
| RC-HS-162031 | CHILD ABUSE/NEGLECT | 1.00 44 | 08/13/2014 |
| RC-HS-163555 | HEALTH & SAFETY 101 | 1.00 48 | 01/02/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 92 | 08/14/2014 |
| Number of Course | s: 5 | 273 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------|------------|----------|------------|
| RC-NU-162021 | CACFP/CIVIL RIGHTS | 1.00 | 44 | 08/14/2014 |
| Number of Courses | s: 1 | | 44 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| RC-PD-162020 | CLASS | 2.00 | 36 | 08/13/2014 |
| RC-PD-162024 | FAMILY SERVICE/ENGAGEMENT | 1.00 | 39 | 08/14/2014 |
| RC-PD-162027 | HEALTH SERVICES/CLASSROOM CHECKS | 1.00 | 37 | 08/15/2014 |
| RC-PD-162029 | FOLLOWING REGULATIONS/PROCEDURES | 1.00 | 39 | 08/15/2014 |
| RC-PD-163554 | IT'S A NEW DAY | 1.00 | 48 | 01/02/2015 |
| RC-PD-163556 | FAMILY OUTCOMES | 1.00 | 47 | 01/02/2015 |
| Number of Course | s: 6 | | 246 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------|------------|----------|------------|
| RC-PA-162019 | POLICIES & PROCEDURES | 1.00 | 43 | 08/13/2014 |
| Number of Course | s: 1 | | 43 | |

Number of Courses: 1

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------------|------------|----------|------------|
| RC-SN-162026 | MENTAL HEALTH/DISABILITY | 1.00 | 36 | 08/15/2014 |
| Number of Courses | s: 1 | | 36 | |

DARLINGTON COUNTY

Summary for County Number of Courses Offered: 212 Number of Distinct Students Trained: 366 Credit Hours Awarded: 6,873.50 Percentage of State Training: 2.13%

Certified Training in County

Number of Distinct Students Trained: 131 Number of Courses Offered: 24 Credit Hours Awarded: 848.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs S | Students | Date |
|------------------|---|--------------|----------|------------|
| CE-GR-159477 | A BRIEF LOOK AT THE YOUNG CHILD: BIRTH TO AGE | 5.00 | 13 | 10/04/2014 |
| CE-GR-159953 | FINE MOTOR & GROSS MOTOR DEVELOPMENT | 3.00 | .9 | 09/04/2014 |
| CE-GR-160142 | SOCIAL & EMOTIONAL DEVELOPMENT IN YOUNG CHI | 2.00 | 64 | 05/01/2015 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 3 | 09/06/2014 |
| CE-GR-160361 | EARLY BRAIN DEVELOPMENT | 2.00 | 9 | 07/31/2014 |
| CE-GR-161147 | LANGUAGE DEVELOPMENT | 2.50 | 2 | 07/15/2014 |
| CE-GR-163651 | EARLY EXPERIENCES BUILD THE BRAIN | 2.00 | 60 | 05/01/2015 |
| CE-GR-165564 | MOTOR DEVELOPMENT IN YOUNG CHILDREN | 2.50 | | 06/25/2015 |
| Number of Course | es: 8 | | 169 | |

Number of Courses: 8

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CG-160853 | UNDERSTANDINGWHY CHILDREN DO WHAT THEY | 5.00 | 13 | 10/18/2014 |
| CE-CG-161655 | EFFECTIVE CLASSROOM DISCIPLINE & MANAGEMEN | 2.50 | 9 | 08/16/2014 |
| Number of Course | s: 2 | | 22 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-159012 | MATH MATTERS IN YOUNG CHILDREN | 2.50 | 9 | 08/23/2014 |
| CE-CU-160418 | NUTR-GET IN MY BELLY: HOW TO EXPLORE HEALTH) | 2.50 | 6 | 11/08/2014 |
| CE-CU-160786 | PHYS ACT-SUPPORTING PHYSICAL DEV IN CHILDREN | 1.00 | 12 | 10/04/2014 |
| CE-CU-160946 | LITERACY IN EARLY CHILDHOOD | 2.50 | 9 | 08/07/2014 |
| CE-CU-162018 | OVERVIEW OF OWL CURRICULUM (5) | 5.00 | 29 | 08/13/2014 |
| CE-CU-163983 | NEW OOEY GOOEY SCIENCE & SENSORY EXPLORAT | 2.50 | 9 | 06/27/2015 |
| CE-CU-164610 | ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 6 | 04/25/2015 |
| CE-CU-165497 | LITERACY IN EARLY CHILDHOOD | 2.50 | 9 | 06/27/2015 |
| Number of Course | is: 8 | | 89 | |

Number of Courses: 8

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CE-PD-157376 | RESPONDING TO FAMILIES IN CULTURALLY SENSITI | 2.00 | 2 | 07/16/2014 |

| CE-PD-161805 | CLASSROOM INTEREST CENTERS | 2.50 | 9 | 08/23/2014 |
|------------------|------------------------------|------|----|------------|
| CE-PD-163913 | PRE-K CLASS OBSERVATION TIPS | 1.00 | .4 | 01/13/2015 |
| Number of Course | s: 3 | | 15 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CE-PA-158251 | PARENTING WORKSHOPS: MAKING THE CONNECTIO | 2.50 5 | 08/05/2014 |
| CE-PA-162158 | LEADING TO SUCCESS | 2.50 9 | 08/16/2014 |
| CE-PA-162692 | PARENT & HOME CONNECTIONS: BUILDING THE BRID | 2.50 10 | 10/08/2014 |
| Number of Course | s: 3 | 24 | |

Registered Training in County Number of Courses Offered: 135 Number of Distinct Students Trained: 230 Credit Hours Awarded: 2,408.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | | 02/25/2015 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 1 | 09/18/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | | 09/22/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 1 | 09/10/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 1 | 09/08/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | | 09/23/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 1 | 08/06/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | | 04/10/2015 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | | 01/26/2015 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | | 04/13/2015 |
| CO-GR-152181 | EVERY CHILD IS UNIQUE | 1.50 | 2 | 07/14/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | | 03/09/2015 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | | 01/21/2015 |
| CO-GR-157303 | THEORIES OF CHILD DEVELOPMENT | 2.00 | | 08/05/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | | 08/05/2014 |
| CO-GR-165316 | SCH101 - SCHOOL-AGE CHILD DEVELOMENT, AGES 8 | 2.00 | 1 | 03/31/2015 |
| CO-GR-165417 | SCH100 - SCHOOL-AGE DEVELOPMENT, AGES 5 TO 7 | 2.00 | | 03/28/2015 |
| RE-GR-140295 | INTERACTING WITH CHILDREN: EMERGENT LANGUA(| 2.00 | 8 | 01/31/2015 |
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 14 | 08/07/2014 |
| RE-GR-152503 | PHYS ACT-MOTOR SKILL DEV & PHYS ACT FOR INFAM | 1.50 | 20 | 11/17/2014 |
| RE-GR-152504 | PHYS ACT-PHYSICAL ACTIVITY DURING EARLY CHILE | 1.50 | | 08/06/2014 |
| RE-GR-152566 | EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN | 2.50 | 28 | 08/07/2014 |
| RE-GR-152608 | PCAN: BUILDING A HEALTHY BRAIN | 2.00 | 11 | 01/16/2015 |
| RE-GR-152984 | LANG, COMMUNICATION & COG DEV OF YOUNG CHIL | 2.50 | 14 | 08/12/2014 |
| RE-GR-156976 | ENHANCING FINE MOTOR SKILLS | 3.00 | | 01/22/2015 |

| Number of Course | es: 32 | | 238 | |
|------------------|--|------|-----|------------|
| RGR-1468-16 | DEVELOPMENTAL DELAYS | 2.50 | 4 | 08/26/2014 |
| RE-GR-164808 | INFANT/TODDLER SOCIAL-EMOTIONAL DEVELOPMEN | 2.50 | .5 | 03/06/2015 |
| RE-GR-164375 | IT'S ALL ABOUT DEVELOPMENT | 5.00 | 15 | 02/07/2015 |
| RE-GR-164002 | STAGES OF READING DEVELOPMENT | 2.50 | 12 | 01/19/2015 |
| RE-GR-163031 | THE DEVELOPMENT OF LANGUAGE IN YOUNG CHILD | 2.50 | 28 | 06/06/2015 |
| RE-GR-162566 | PHYSICAL DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 29 | 06/06/2015 |
| RE-GR-159416 | LET'S EXPLORE COGNITIVE DEVELOPMENT | 6.00 | 20 | 07/26/2014 |
| | | | | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 1 | 01/26/2015 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 1 | 01/26/2015 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 1 | 02/17/2015 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 1 | 02/11/2015 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 1 | 01/27/2015 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 1 | 02/25/2015 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 1 | 11/11/2014 |
| CO-CG-152182 | EVERY CHILD IS UNIQUE | 1.50 | 2 | 07/14/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 2 | 11/03/2014 |
| CO-CG-161045 | HANDLING INFANTS' AND TODDLERS' CHALLENGING | 1.00 | 1 | 11/11/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 2 | 02/17/2015 |
| RE-CG-145922 | WHAT AM I SUPPOSED TO DO WITH THIS CHILD? | 1.50 | 4 | 01/15/2015 |
| RE-CG-166142 | GUIDING CHILDREN DAILY AT DAYCARE | 5.00 | 14 | 06/27/2015 |
| Number of Courses | : 13 | | 32 | |

Number of Courses: 13

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 1 | 03/29/2015 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 1 | 03/29/2015 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 3 | 08/04/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 1 | 09/15/2014 |
| CO-CU-137391 | MANAGING MIXED AGE GROUPS | 5.00 | 2 | 07/14/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 1 | 04/10/2015 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 | 1 | 11/11/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 1 | 09/30/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 1 | 09/24/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 2 | 09/05/2014 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 1 | 12/08/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 2 | 09/29/2014 |
| CO-CU-165318 | SCH103 - SUCCESSFUL HOMEWORK SUPPORT FOR S | 3.00 | 1 | 03/31/2015 |
| RE-CU-146630 | DESIGNING APPROPRIATE LEARNING ENVIRONMENT | 5.00 | 19 | 11/07/2014 |
| RE-CU-151220 | THE MAGIC WORLD OF READING | 5.00 | 9 | 09/20/2014 |

| Number of Course | es: 37 | | 274 | |
|------------------|---|------|-----|------------|
| ST-CU-164767 | DIGITAL LITERACY & CITIZENSHIP CURRICULUM | 1.00 | . 1 | 11/06/2014 |
| ST-CU-164687 | LITERACY IN THE CLASSROOM | 3.00 | 1 | 11/03/2014 |
| ST-CU-164686 | HIGH LITERACY CLASSROOM ENVIRONMENT PROFE | 5.00 | 3 | 11/03/2014 |
| ST-CU-164685 | EARLY NUMERACY | 5.00 | 3 | 09/16/2014 |
| ST-CU-164679 | LITERACY AND ASSESSMENT | 3.00 | 2 | 11/03/2014 |
| ST-CU-164097 | ELA TRAINING | 4.00 | 2 | 12/12/2014 |
| RE-CU-165784 | EARLY MATH SKILLS FOR YOUNG CHILDREN | 2.00 | 5 | 06/04/2015 |
| RE-CU-165766 | BIG IDEAS IN SMALL SPACES: LEARNING CENTERS | 3.00 | 5 | 06/02/2015 |
| RE-CU-165765 | MUSIC & EARLY DEV FOR INFANTS & TODDLERS | 1.00 | 5 | 06/04/2015 |
| RE-CU-165760 | PHYS ACT-MUSIC & MOVEMENT ACTIVITIES FOR I/T | 1.00 | 3 | 06/01/2015 |
| RE-CU-164480 | POWER HOUR: TIPS FOR AFTERSCHL ACADEMIC EN | 1.50 | 9 | 02/20/2015 |
| RE-CU-164046 | SAMMY SAFETY SCISSORS: TEACHING SCISSOR SAF | 2.00 | 16 | 03/10/2015 |
| RE-CU-163953 | PHYS ACT-CREATING AN ACTIVE-FRIENDLY PRESCH | 1.00 | 28 | 01/19/2015 |
| RE-CU-163766 | LEARNING NEW METHODS TO USE MUSIC & ART IN D | 5.00 | 17 | 01/10/2015 |
| RE-CU-163527 | LITERACY RICH CLASSROOM ENVIRONMENTS | 5.00 | 3 | 12/17/2014 |
| RE-CU-163304 | TERRIFIC TRANSITION TIPS | 2.00 | 26 | 11/17/2014 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 25 | 01/10/2015 |
| RE-CU-161488 | PHYS ACT-CREATIVE PHYS ACTIVITIES FOR YOUNG (| 2.00 | 16 | 02/14/2015 |
| RE-CU-159802 | USING SOUND TABLES IN PRESCHOOL'S CURRICULU | 3.00 | 4 | 09/27/2014 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 21 | 01/10/2015 |
| RE-CU-159417 | LET'S EXPLORE SCHEDULES, ROUTINES & TRANSITI(| 5.00 | 15 | 08/08/2014 |
| RE-CU-151569 | GETTING INTO THE GARDEN | 3.00 | 18 | 10/20/2014 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | | 03/30/2015 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 1 | 03/29/2015 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 1 | 08/06/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 2 | 03/09/2015 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 1 | 03/09/2015 |
| RE-HS-162592 | DON'T SHAKE THE BABY! SHAKEN BABY SYNDROME | 2.00 | 12 | 09/22/2014 |
| RE-HS-163576 | LET'S GET OUR CHILDREN HEALTHY | 2.50 | 25 | 03/14/2015 |
| RE-HS-164129 | A HEALTHIER INSIDE & A SAFER OUTSIDE OF DAYCA | 4.00 | 16 | 01/24/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 1 | 08/26/2014 |
| ST-HS-162766 | SAFE SCHOOLS 2014 | 0.75 | 39 | 09/05/2014 |
| ST-HS-163577 | BLOODBORNE - SAFE SCHOOLS 2014 | 0.25 | 34 | 07/22/2014 |
| ST-HS-164098 | NONVIOLENT CRISIS INTERVENTION TRAINING 2014 | 6.00 | 8 | 11/03/2014 |
| ST-HS-164681 | CRISIS PREVENTION PROFESSIONAL DEVELOPMENT | 3.50 | 1 | 12/02/2014 |
| ST-HS-165009 | SAFE SCHOOLS 2015 | 1.00 | 1 | 03/05/2015 |
| Number of Course | s: 14 | | 143 | |

Number of Courses: 14

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 1 | 12/05/2014 |
| RE-NU-152723 | NUTRITION-THE BENEFITS OF NUTRITION EDUCATIO | 1.50 11 | 08/07/2014 |
| RE-NU-152724 | NUTRITION-INTRODUCING CULTURE TO NUTRITION | 1.00 12 | 03/09/2015 |
| RE-NU-163995 | NUTR-MORE THAN MUDPIES: OBJECTIVES OF NUTR I | 1.00 22 | 01/19/2015 |
| Number of Course | s: 4 | 46 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 1 | 03/20/2015 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 1 | 03/27/2015 |
| CO-PD-141924 | A JOYFUL LIFE OF CAREGIVING | 0.50 | 1 | 09/26/2014 |
| CO-PD-149386 | OBSERVING CHILDREN | 3.00 | 1 | 08/05/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 2 | 01/20/2015 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 1 | 03/30/2015 |
| RE-PD-138017 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 | 4 | 07/01/2014 |
| RE-PD-138018 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 13 | 01/02/2015 |
| RE-PD-140296 | NURTURING CHILDREN THROUGH FAMILIES | 2.00 | 9 | 03/16/2015 |
| RE-PD-150751 | HOW TO COPE WITH DSS CITATIONS | 3.00 | 13 | 08/09/2014 |
| RE-PD-150814 | HOW TO COPE WITH DSS CITATIONS 102 | 3.00 | | 08/11/2014 |
| RE-PD-163017 | THE FOUR DIMENSIONS OF PROFESSIONALISM | 2.50 | 25 | 03/14/2015 |
| ST-PD-164199 | CIRCLE ASSESSMENT TRAINING | 2.50 | 5 | 09/30/2014 |
| Number of Courses | s: 13 | | 83 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 1 | 09/30/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 1 | 09/28/2014 |
| RE-PA-145916 | SHARING RESPONSIBILITY FOR PARENT INVOLVEME | 1.00 | | 03/04/2015 |
| RE-PA-145923 | PROTECTION FROM THE STORM | 1.50 | 5 | 03/04/2015 |
| RE-PA-150995 | RELICENSING YOUR CHILD CARE CENTER | 5.00 | 6 | 10/18/2014 |
| RE-PA-153942 | BUILDING AN EFFECTIVE TEAM | 2.50 | 2 | 08/23/2014 |
| RE-PA-159069 | REFLECTIVE WORK & RELATIONSHIP-BASED ORGAN | 3.50 | 4 | 08/23/2014 |
| RE-PA-162400 | HOW LEADERS SET THE TONE | 3.00 | 3 | 03/31/2015 |
| RE-PA-163061 | CHILD CARE RELICENSING | 2.50 | 10 | 04/25/2015 |
| RE-PA-163307 | CHILD CARE RELICENSING EVERY TWO YEARS | 2.50 | 10 | 04/25/2015 |
| RE-PA-165141 | IF EMPLOYEES ARE HAPPY, DAY CARE IS HAPPY | 2.00 | 3 | 03/31/2015 |
| RE-PA-165434 | THE ROLE & RESPONSIBILITIES OF THE DIRECTOR | 3.00 | 3 | 04/25/2015 |
| ST-PA-164208 | PROFESSIONAL DEVELOPMENT ACTIVITY 2014 | 32.00 | 1 | 07/17/2014 |
| ST-PA-164678 | DISTRICT LEVEL ADMINISTRATIVE IN-SERVICE | 32.00 | 2 | 07/17/2014 |
| ST-PA-164684 | PD 360 ADMINISTRATIVE TRAINING | 12.00 | 1 | 07/29/2014 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 1 | 04/13/2015 |
| RE-SN-146254 | INVITING BUTTERFLIES INTO THE GARDEN | 1.50 | | 01/15/2015 |
| ST-SN-164676 | BAL-A-VIS-X | 24.00 | 4 | 07/23/2014 |
| ST-SN-164680 | SPECIAL EDUCATION PROFESSIONAL DEVELOPMEN | 1.00 | 1 | 11/11/2014 |
| ST-SN-164688 | AUTISM TRAINING | 1.00 | 2 | 11/11/2014 |
| ST-SN-165969 | AUTISM SPECTRUM DISORDER 101 | 2.00 | 1 | 05/02/2015 |
| Number of Course | s: 6 | | 13 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | .8 | 10/31/2014 |
| Number of Course | s: 1 | | 8 | |

Conferences in County

| Number of Courses Offered: 53 | Number of Distinct Students Trained: 240 |
|--------------------------------|--|
| Credit Hours Awarded: 3,617.00 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| RC-GR-162067 | CHILD DEV STAGES 2 TO 5 YEARS | 1.00 | 84 | 08/13/2014 |
| RC-GR-162079 | THE INTERPLAY BETWEEN SOC-EMO, COG | 1.50 | 84 | 08/15/2014 |
| Number of Course | s: 2 | | 168 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-----------------------------------|---------------------|------------|
| RC-CG-162056 | CLASS-PROVIDING EMOTIONAL SUPPORT | 2.00 85 | 08/11/2014 |
| RC-CG-162066 | EFFECTIVE BEHAVIORAL STRATEGIES | 1.00 85 | 08/13/2014 |
| Number of Course | s: 2 | 170 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-----------------------------------|------------|----------|------------|
| RC-CU-162068 | PHYS ACT-I'M MOVING, I'M LEARNING | 1.00 | 84 | 08/13/2014 |
| RC-CU-162070 | PRE-SCHOOL MATHEMATICS | 1.00 | 85 | 08/13/2014 |
| RC-CU-162074 | SCHOOL BUS: A MOBILE CLASSROOM | 1.00 | 82 | 08/14/2014 |
| RC-CU-162078 | REVISITING INSTRUCTIONAL SUPPORT | 1.50 | 84 | 08/15/2014 |
| RC-CU-162085 | LESSON PLANNING TOGETHER | 1.00 | 59 | 08/18/2014 |
| RC-CU-162086 | STEM RESEARCH PROJECT | 2.00 | 50 | 08/18/2014 |

57

| Number of Courses: 8 566 | | | | |
|--------------------------|----------------------------------|------|----|------------|
| RC-CU-164235 | EARLY READING & WRITING | 1.00 | 62 | 02/16/2015 |
| RC-CU-164234 | BREAKING DOWN COMPONENTS OF MATH | 1.00 | 60 | 02/16/2015 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| RC-HS-162058 | SUPERVISION & SAFETY AT ALL TIMES | 1.00 | 84 | 08/11/2014 |
| RC-HS-162060 | SCHOOL READINESS: WELLNESS APPROACH | 2.00 | 85 | 08/12/2014 |
| RC-HS-162063 | BLOODBORNE PATHOGENS | 1.00 | 85 | 08/12/2014 |
| RC-HS-162072 | TRANSPORTATION ROLES | 1.00 | 82 | 08/14/2014 |
| RC-HS-162073 | USAGE OF SAFETY HARNESSES | 1.00 | 82 | 08/14/2014 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.50 | 148 | 07/31/2014 |
| Number of Course | s: 6 | | 566 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------|------------|----------|------------|
| RC-NU-162065 | NUTR-NUTRITION & WELLNESS TIPS | 1.00 | 84 | 08/13/2014 |
| RC-NU-162080 | NUTR-HEALTHIER SCHOOL DAYS | 1.50 | 84 | 08/15/2014 |
| RC-NU-162089 | CACFP & NUTRITION POLICY | 1.00 | 15 | 08/18/2014 |
| Number of Course | s: 3 | | 183 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|------------------------------------|------------|----------|------------|
| RC-PD-162057 | CHILD ABUSE & NEGLECT | 1.00 | 85 | 08/11/2014 |
| RC-PD-162064 | INVOLVEMENT VS. ENGAGEMENT | 1.50 | 58 | 08/12/2014 |
| RC-PD-162071 | PROPER BUS EVACUATION | 1.00 | 82 | 08/14/2014 |
| RC-PD-162075 | LEARNING STYLES IN CHILDREN/ADULTS | 2.00 | 55 | 08/14/2014 |
| RC-PD-162076 | BUS ROADEO | 2.00 | 12 | 08/14/2014 |
| RC-PD-162081 | SCHOOL READINESSALL ANGLES | 1.50 | 82 | 08/15/2014 |
| RC-PD-162082 | TEAMWORK: COMM. IN CLASSROOM | 1.00 | 59 | 08/18/2014 |
| RC-PD-162083 | CLASSROOM OBSERVATION | 1.00 | 56 | 08/18/2014 |
| RC-PD-162084 | EC & EDUCATION POLICY & PROCEDURES | 1.00 | 55 | 08/18/2014 |
| RC-PD-162088 | TEAMWORK: COMMUNICATING IN KITCHEN | 1.00 | 6 | 08/18/2014 |
| RC-PD-162090 | PERSONAL HYGIENE & KITCHEN HAZARDS | 1.00 | 6 | 08/18/2014 |
| RC-PD-162092 | TEAMWORK: COMM. IN TRANSPORTATION | 1.00 | 13 | 08/18/2014 |
| RC-PD-162097 | PREPARING FOR EFFECTIVE BUS ROUTE | 3.00 | 12 | 08/18/2014 |
| RC-PD-162098 | EMPOWERMENT SKILLS | 2.00 | | 08/18/2014 |
| RC-PD-164232 | KEYNOTE: HEALTH SERVICES | 1.00 | 78 | 02/16/2015 |
| RC-PD-164233 | SC WORKERS COMP PROCEDURES | 1.00 | 78 | 02/16/2015 |
| RC-PD-164236 | PREVENTATIVE BUS MAINTENANCE | 1.00 | 27 | 02/16/2015 |
| RC-PD-164239 | HELPING FAMILES SET & REACH GOALS | 1.00 | 20 | 02/16/2015 |
| RC-PD-164240 | RESPONDING TO FAMILIES | 1.00 | 30 | 02/16/2015 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| RC-PA-162055 | DCCAA PERSONAL POLICIES | 1.00 | 82 | 08/11/2014 |
| RC-PA-162059 | HEAD START PROGRAM UPDATES | 1.00 | 82 | 08/11/2014 |
| RC-PA-162061 | PLAYGROUND SAFETY | 1.50 | 27 | 08/12/2014 |
| RC-PA-162062 | CACFP/USDA CIVIL RIGHTS | 1.00 | 85 | 08/12/2014 |
| RC-PA-162077 | GENESIS EARTH TRACKING SYSTEM | 2.00 | 17 | 08/14/2014 |
| RC-PA-162087 | KITCHEN MONITORING & INSPECTION | 3.00 | 7 | 08/18/2014 |
| RC-PA-162095 | BUS IDENTIFICATION | 1.00 | 82 | 08/18/2014 |
| RC-PA-162096 | TRANSPORTATION/FACILITY POLICY | 1.00 | 12 | 08/18/2014 |
| RC-PA-162099 | FAMILY SERVICES POLICY/PROCEDURES | 1.00 | 11 | 08/18/2014 |
| RC-PA-162100 | INCOME VERIFICATION | 2.00 | 8 | 08/18/2014 |
| RC-PA-164237 | 2015 RECRUITMENT PROCESS | 1.00 | 35 | 02/16/2015 |
| Number of Course | s: 11 | | 448 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------------|---------------------|------------|
| RC-SN-162069 | REFERRING CHILDREN | 1.00 85 | 08/13/2014 |
| RC-SN-162101 | SCREENINGS: DENVER, VISION | 1.00 18 | 08/18/2014 |
| Number of Course | s: 2 | 103 | |

Number of Courses: 2

DILLON COUNTY

Summary for County Number of Courses Offered: 64 Number of Distinct Students Trained: 247 Credit Hours Awarded: 1,680.25 Percentage of State Training: 0.43%

Certified Training in County

Number of Courses Offered: 19 Number of Distinct Students Trained: 73 Credit Hours Awarded: 623.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-GR-161890 | THEORISTS OF CHILD DEVELOPMENT | 3.00 | 7 | 02/06/2015 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 31 | 02/19/2015 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 26 | 03/12/2015 |
| CE-GR-163368 | A CHILD'S BEHAVIOR: I'M LEARNIN' IT! | 3.00 | 7 | 02/16/2015 |
| CE-GR-165433 | THE SIX STAGES OF EMOTIONAL DEV IN CHILDREN | 1.00 | 22 | 04/23/2015 |
| Number of Course | s: 5 | | 93 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CG-161671 | TRUSTY TRANSITION TIPS | 3.00 | 7 | 02/05/2015 |
| CE-CG-162334 | USING LANG & LITERACY IN GUIDING CHILDREN'S BE | 2.00 | 19 | 03/26/2015 |
| CE-CG-163387 | POSITIVE GUIDANCE | 3.00 | | 02/05/2015 |
| Number of Course | s: 3 | | 33 | |

Number of Courses: 3

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CU-161244 | FAMILY LITERACY: LET'S ALL GET INVOLVED | 2.50 | 6 | 07/31/2014 |
| CE-CU-161911 | CHOOSING A PRESCHOOL CURRICULUM | 2.50 | | 07/31/2014 |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 | 21 | 02/26/2015 |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 24 | 02/05/2015 |
| CE-CU-165496 | PHYS ACT-LET'S KEEP IT MOVING | 1.00 | 22 | 04/23/2015 |
| Number of Course | s: 5 | | 79 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-HS-161208 | SIGN & SYMPTOMS OF HEAT STROKES IN CHILDREN | 1.50 | 14 | 10/09/2014 |
| CE-HS-162740 | RECOGNIZING CHILD ABUSE | 1.00 | 14 | 10/09/2014 |
| Number of Course | s: 2 | | 28 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|------------------------------|------------|----------|------------|
| CE-NU-162654 | NUTR-SNEAKING IN THE VEGGIES | 1.00 | 43 | 01/15/2015 |
| Number of Courses | s: 1 | | 43 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-PD-162325 | CULTURAL INFLUENCES ON LANGUAGE & LITERACY | 2.00 | 19 | 04/16/2015 |
| Number of Courses | : 1 | | 19 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-PA-165499 | RELATIONSHIP-BASED & REFLECTIVE ORGAN. (PT A) | 2.50 | 24 | 04/30/2015 |
| CE-PA-165512 | RELATIONSHIP-BASED & REFLECTIVE ORGAN. (PT B) | 2.50 | 19 | 05/14/2015 |
| Number of Course | s: 2 | | 43 | |

Registered Training in County

| Number of Courses Offered: 42 | Number of Distinct Students Trained: 130 |
|-------------------------------|--|
| Credit Hours Awarded: 507.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 6 | 08/25/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 8 | 08/21/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 | 2 | 12/19/2014 |
| RE-GR-160817 | FINE MOTOR DEVELOPMENT BIRTH TO SIX & MONTE | 5.00 | 15 | 08/11/2014 |
| ST-GR-164770 | BLOCK PLAY BUILDS LEARNING SKILLS | 1.00 | 1 | 01/05/2015 |
| Number of Course | s: 5 | | 32 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 3 | 09/30/2014 |
| Number of Courses | : 1 | | 3 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 10 | 08/25/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(| 2.00 | 6 | 08/21/2014 |
| RE-CU-162609 | "HAPPY FALL Y'ALL" | 3.00 | 27 | 10/10/2014 |
| RE-CU-163158 | TEDDY BEAR CHRISTMAS | 1.00 | 20 | 11/14/2014 |

| Number of Course | | | 165 | |
|------------------|------------------------------------|------|-----|------------|
| ST-CU-165543 | SC LITERACY CONFERENCE 2015 | 5.00 | 1 | 03/09/2015 |
| RE-CU-165303 | IMAGINATION HAT | 1.00 | 26 | 04/18/2015 |
| RE-CU-165264 | FLAT STANLEY | 1.00 | 42 | 04/10/2015 |
| RE-CU-164136 | "IN MY HEART" WORKSHOP ON EMOTIONS | 2.00 | 33 | 02/09/2015 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-HS-130980 | SUN SAFETY | 2.00 4 | 01/09/2015 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 2 | 10/13/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 1 | 01/13/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 4 | 08/12/2014 |
| Number of Course | s: 4 | 11 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 1 | 02/03/2015 |
| Number of Course | s: 1 | | 1 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 2 | 10/13/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 1 | 08/26/2014 |
| CO-PD-156058 | PARENT-CAREGIVER COMMUNICATION IN CHILD CAF | 1.00 | 1 | 03/05/2015 |
| CO-PD-156843 | WHAT PARENTS NEED TO KNOW ABOUT INFANT AND | 2.00 | 1 | 03/05/2015 |
| CO-PD-158299 | ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN | 1.00 | 1 | 01/08/2015 |
| CO-PD-164392 | EFFECTIVE COMMUNICATION STRATEGIES | 2.00 | 1 | 01/08/2015 |
| RE-PD-160855 | CIVIL RIGHTS FOR CACFP | 1.00 | 31 | 08/28/2014 |
| ST-PD-162666 | TOP TEN INTERACTIVE WEBSITES TO USE WITH IWB | 1.00 | 6 | 08/15/2014 |
| ST-PD-163196 | ACTIVOTES FOR FORMATIVE & SUMMATIVE ASSESS | 1.00 | 4 | 08/12/2014 |
| ST-PD-163197 | LEARN360 | 1.00 | 4 | 09/26/2014 |
| ST-PD-164773 | INFOGRAPHICS AS CREATIVE ASSESSMENT | 1.00 | 2 | 01/20/2015 |
| ST-PD-164774 | ACTIVINSPIRE'S TOP 10 LIST | 1.00 | 3 | 01/12/2015 |
| ST-PD-165194 | TOP 10 INTERACTIVE WEBSITES TO USE WITH YOUR | 1.00 | 3 | 01/28/2015 |
| ST-PD-165203 | DIGITAL LITERACY AND COMMON SENSE MEDIA | 1.00 | 3 | 02/16/2015 |
| ST-PD-165540 | MULTIPLE SOURCES OF DATA | 1.00 | 1 | 02/17/2015 |
| ST-PD-165541 | SERRAVALLO ENGAGEMENT INVENTORY | 1.00 | | 01/07/2015 |
| ST-PD-165542 | SCHOOL MEETING SITES - OFFICE 365 | 1.00 | 1 | 02/10/2015 |
| ST-PD-166363 | GETTING STARTED WITH OFFICE 365 | 1.00 | | 02/23/2015 |
| ST-PD-166364 | USING ONENOTE CLASS NOTEBOOKS WITH OFFICE (| 1.00 | 1 | 04/16/2015 |
| Number of Course | s: 19 | | 68 | |

Number of Courses: 19

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-PA-165557 | EMERGENCY PREPAREDNESS FOR CHILDREN WITH | 2.00 | 1 | 03/05/2015 |
| Number of Courses | s: 1 | | 1 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 2 | 02/27/2015 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 1 | 03/05/2015 |
| Number of Course | s: 2 | | 3 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 21 | 07/07/2014 |
| Number of Courses | s: 1 | | 21 | |

Conferences in County

| Number of Courses Offered: 3 | Number of Distinct Students Trained: 130 |
|------------------------------|--|
| Credit Hours Awarded: 549.25 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------------|------------|----------|------------|
| RC-CU-164885 | PT 1-HEAD START PERFORM STANDARDS | 3.75 | 74 | 03/19/2015 |
| RC-CU-164886 | PT 2-HEAD START PERFORM STANDARDS | 2.75 | 81 | 03/19/2015 |
| Number of Courses | s: 2 | | 155 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 49 | 01/15/2015 |
| Number of Courses | : 1 | | 49 | |

DORCHESTER COUNTY

Summary for County Number of Courses Offered: 452 Number of Distinct Students Trained: 1,114 Credit Hours Awarded: 9,022.50 Percentage of State Training: 2.47%

Certified Training in County

Number of Courses Offered: 49 Number of Distinct Students Trained: 356 Credit Hours Awarded: 2,213.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-GR-136330 | BUBBLING BRAIN WORKS: 4,5,6 & 7 YEAR ODS | 2.50 | 5 | 11/04/2014 |
| CE-GR-140670 | STRENGTHENING FAMILIES: CHILDREN'S SOC-EMO D | 2.00 | 5 | 11/04/2014 |
| CE-GR-141164 | SC INFANT/TODDLER GUIDELINES: MODULE 1OVER | 2.50 | 72 | 10/25/2014 |
| CE-GR-150795 | IT FIELD GUIDE TRAINING MODULE 2 | 2.50 | 8 | 07/26/2014 |
| CE-GR-161523 | FINE MOTOR SKILL DEVELOPMENT IN YOUNG CHILDF | 4.00 | 13 | 07/19/2014 |
| CE-GR-161683 | GET TO KNOW ME: I'M A YOUNG CHILD (BIRTH TO ON | 1.00 | 16 | 04/09/2015 |
| CE-GR-161684 | GET TO KNOW ME: I'M A YOUNG CHILD (TWO YR OLD | 1.00 | 8 | 06/08/2015 |
| CE-GR-161685 | GET TO KNOW ME: I'M A YOUNG CHILD (TODDLER) | 1.00 | 13 | 05/14/2015 |
| CE-GR-162006 | DEVELOPING A BRAIN SMART CULTURE OF CARING | 5.00 | 54 | 09/06/2014 |
| CE-GR-162323 | GROSS MOTOR DEVELOPMENT IN CHILDREN | 1.00 | 12 | 08/26/2014 |
| CGR-948-ELS | ELS VIDEO SERIES 3 | 2.00 | 8 | 07/26/2014 |
| Number of Course | s: 11 | | 214 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CG-141560 | RESPONSIVE CAREGIVING | 2.00 | 8 | 04/07/2015 |
| CE-CG-142931 | COMPOSURE: REMAINING CALM | 1.50 | 13 | 09/17/2014 |
| CE-CG-162814 | CONNECTING THE HEART & BRAIN THROUGH POSITI | 3.00 | 51 | 11/15/2014 |
| CE-CG-162909 | 5 STEPS TO SELF-REGULATION | 1.00 | 17 | 10/15/2014 |
| CE-CG-163184 | TATTLING: AN OPPORTUNITY TO TEACH | 1.00 | 9 | 11/12/2014 |
| CE-CG-163438 | BUCKET FILL-OSOPHY 101 | 2.00 | 11 | 12/08/2014 |
| CE-CG-164456 | CHOICES: THE BRAIN CHEMISTRY | 1.00 | 5 | 02/18/2015 |
| Number of Course | s: 7 | | 114 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 16 | 05/14/2015 |
| CE-CU-149817 | CREATIVE CURR: ASSESSING THE YOUNG CHILD'S W | 2.00 | 33 | 08/23/2014 |
| CE-CU-151025 | THE BASICS OF LEVEL B | 3.00 | 12 | 06/27/2015 |
| CE-CU-157367 | PHYS ACT-PHYSICAL GAMES FOR YOUNG CHILDREN | 1.00 | 19 | 08/07/2014 |
| CE-CU-158265 | CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS | 2.00 | | 10/08/2014 |

| CE-CU-161552 DEVELOPING MEASUREMENT CONCEPTS | 3.00 | 11 | 07/19/2014 |
|--|------|-----|------------|
| CE-CU-162361 CREATIVE CURRICULUM OVERVIEW | 3.00 | 23 | 08/30/2014 |
| CE-CU-162569 DEVELOPING GEOMETRY CONCEPTS | 2.00 | 11 | 09/17/2014 |
| CE-CU-162595 ROOM ARRANGEMENT: CREATING A CLASSROOM FO | 2.00 | 16 | 04/23/2015 |
| CE-CU-162689 CLASS: CLASSROOM ORGANIZATION | 2.00 | 15 | 10/15/2014 |
| CE-CU-163051 PHYS ACT-RESPECTING THEIR NEED TO MOVE | 2.50 | 59 | 10/25/2014 |
| CE-CU-163237 THE INSIDE OUT | 2.50 | 64 | 11/22/2014 |
| CE-CU-163250 INSTRUCTIONAL SUPPORT: CONCEPT DEVELOPMEN | 2.00 | 5 | 02/18/2015 |
| CE-CU-164218 NUTR-TASTY ACRES FARM | 1.00 | 36 | 05/07/2015 |
| CE-CU-164219 PHYS ACT-DINOSAUR ROMP | 1.00 | 36 | 05/07/2015 |
| CE-CU-164738 GET TO KNOW ME: I'M A TODDLER CURRICULUM ACT | 1.00 | 14 | 05/14/2015 |
| CE-CU-164743 GET TO KNOW ME: I'M A TWO YR OLD CURRICULUM / | 1.00 | 8 | 06/08/2015 |
| CE-CU-164802 GET TO KNOW ME: I'M AN INFANT CURRICULUM ACTI | 1.00 | 16 | 04/09/2015 |
| CX-CU-162905 TAKE TWO: A SECOND LOOK AT CONSCIOUS DISCIPL | 2.00 | 52 | 11/15/2014 |
| Number of Courses: 19 | | 454 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-HS-160264 | TRACKING: IT'S MORE THAN TAKING ATTENDANCE | 2.50 | 39 | 08/25/2014 |
| Number of Courses | s: 1 | | 39 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------|------------|----------|------------|
| CE-NU-157233 | NUTR-MAKING A HEALTHY SNACK | 1.00 | 19 | 08/07/2014 |
| Number of Courses | s: 1 | | 19 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-PD-142750 | GETTING ACQUAINTED WITH SC PITC | 2.00 | 18 | 02/17/2015 |
| CE-PD-162588 | DIVORCE AND CHILDREN | 2.00 | 11 | 10/07/2014 |
| CE-PD-164254 | ECERS-R FOR QUALITY IMPROVEMENT | 3.00 | 37 | 02/21/2015 |
| CE-PD-165559 | SELF-REGULATION: BRINGING OUR BEST TO THE CL | 1.00 | 12 | 05/04/2015 |
| CPR-169-01 | ITERS FOR ENHANCEMENT | 3.00 | 37 | 01/24/2015 |
| Number of Course | s: 5 | | 115 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-PA-161649 | PROFESSIONALISM & ETHICS FOR ADMINISTRATORS | 1.50 | 13 | 07/12/2014 |
| CE-PA-162005 | EARLY CARE & LEARNING DIRECTORS FORUM | 2.00 | 10 | 08/09/2014 |
| CE-PA-163441 | DIRECTOR'S LEADERSHIP SERIES #2 | 1.50 | 6 | 12/06/2014 |
| Number of Course | s: 3 | | 29 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CE-SN-155040 | INCLUSION | 2.00 | 6 | 12/17/2014 |
| CE-SN-158264 | INCREASING THE PLAYABILITY OF TOYS & PLAY MAT | 1.00 | | 11/11/2014 |
| Number of Courses | s: 2 | | 13 | |

Registered Training in County Number of Courses Offered: 402 Credit Hours Awarded: 6,108.50 Number of Distinct Students Trained: 874

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|---|---------------------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 6 | 07/02/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 7 | 07/16/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 10 | 07/07/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 7 | 08/22/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 4 | 07/12/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 4 | 08/04/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 7 | 07/13/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 4 | 08/12/2014 |
| CO-GR-130542 | UNDERSTANDING CHILDREN | 7.50 1 | 06/05/2015 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 1 | 12/11/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 1 | 09/23/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 7 | 07/29/2014 |
| CO-GR-131154 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 5.00 1 | 08/19/2014 |
| CO-GR-131442 | TOILET LEARNING | 2.00 1 | 12/30/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 1 | 12/16/2014 |
| CO-GR-132239 | BUILDING SELF-ESTEEM IN CHILDREN | 5.00 1 | 12/17/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 4 | 08/13/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 4 | 07/06/2014 |
| CO-GR-132976 | OBSERVING AND RECORDING THE DEVELOPMENT O | 6.00 1 | 07/16/2014 |
| CO-GR-133721 | LANGUAGE DEVELOPMENT IN INFANTS | 5.00 1 | 12/18/2014 |
| CO-GR-135553 | FOR THREES ONLY | 5.00 1 | 10/10/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 5 | 08/01/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 2 | 11/07/2014 |
| CO-GR-142376 | CHILD DEVELOPMENT THROUGH PLAY | 5.00 1 | 08/08/2014 |
| CO-GR-143639 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 1 | 11/30/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 8 | 08/17/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 2 | 11/10/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 4 | 08/17/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 15 | 12/27/2014 |
| CO-GR-151024 | SEPARATION ANXIETY | 3.00 4 | 08/10/2014 |

| CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 | 1 | 11/30/2014 |
|------------------|---|------|-----|------------|
| CO-GR-152181 | EVERY CHILD IS UNIQUE | 1.50 | 1 | 12/14/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 2 | 07/12/2014 |
| CO-GR-152711 | SUPPORTING CHILD GROWTH AND DEVELOPMENT | 1.00 | 2 | 12/07/2014 |
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 | 15 | 10/09/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 | 17 | 11/12/2014 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 | 2 | 12/20/2014 |
| CO-GR-154652 | BRAIN POWER! COGNITIVE DEVELOPMENT IN TODDL | 1.00 | 1 | 12/23/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 1 | 08/04/2014 |
| CO-GR-155098 | UNDERSTANDING CHILD DEVELOPMENT: ATTACHME | 1.00 | 2 | 04/17/2015 |
| CO-GR-155815 | SUPPORTING CHILDREN'S SOCIAL AND EMOTIONAL [| 1.00 | 14 | 12/07/2014 |
| CO-GR-156084 | UNDERSTANDING CHILD DEVELOPMENT: ERIKSON'S | 1.00 | 4 | 04/18/2015 |
| CO-GR-156087 | UNDERSTANDING CHILD DEVELOPMENT: MASLOW'S | 1.00 | 1 | 04/18/2015 |
| CO-GR-156844 | INFANT AND TODDLER SOCIAL EMOTIONAL DEVELOF | 2.00 | 1 | 05/13/2015 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 5 | 09/30/2014 |
| CO-GR-157303 | THEORIES OF CHILD DEVELOPMENT | 2.00 | 2 | 10/18/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 6 | 09/28/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 2 | 12/18/2014 |
| CO-GR-159851 | UNDERSTANDING HOW CHILDREN LEARN | 5.00 | 1 | 08/14/2014 |
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 15 | 12/20/2014 |
| RE-GR-152566 | EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN | 2.50 | 13 | 12/20/2014 |
| RE-GR-157807 | SENSORY PLAY STRATEGIES | 5.00 | 31 | 01/31/2015 |
| RE-GR-157808 | SENSORY PLAY STRATEGIES-PART 1 | 2.50 | 10 | 03/11/2015 |
| RE-GR-157810 | SENSORY PLAY STRATEGIES-PART 2 | 2.50 | 10 | 03/12/2015 |
| RE-GR-158058 | PLUGGED INTO PLAY | 5.00 | 12 | 11/15/2014 |
| RE-GR-158101 | CAN WE TALK? | 2.50 | 3 | 12/22/2014 |
| RE-GR-159687 | SEPARATION ANXIETY: AT WHAT AGE CAN IT DEVEL(| 3.00 | 4 | 09/27/2014 |
| RE-GR-159688 | PHYS ACT-HOW PHYSICAL ACTIVITIES AFFECTSI | 2.00 | 4 | 09/18/2014 |
| RE-GR-162310 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 7 | 05/09/2015 |
| RE-GR-162311 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 6 | 05/12/2015 |
| RE-GR-162743 | UNDERSTANDING THE AGES & STAGES OF GR & DEV | 2.00 | 57 | 10/16/2014 |
| RE-GR-162765 | AN EXPLORATION OF DEVELOPMENTAL STAGES OF | 3.00 | 16 | 10/15/2014 |
| RE-GR-163141 | AGE APPROPRIATE DISCIPLINE BIRTH5 YRS | 1.50 | 26 | 12/08/2014 |
| RE-GR-163143 | LANGUAGE DEVELOPMENT BIRTH5 YRS | 1.00 | 26 | 11/11/2014 |
| RE-GR-163147 | THE MAGIC OF PLAY: HOW IT AIDS EC DEVELOPMEN | 2.50 | 26 | 11/11/2014 |
| RE-GR-163580 | UNDERSTANDING EARLY LANGUAGE & LITERACY | 2.50 | 38 | 12/13/2014 |
| RE-GR-164342 | TEMPERAMENT TRAITS IN EARLY CHILDHOOD DEVEL | 2.00 | 26 | 02/16/2015 |
| ST-GR-165093 | HOW MOVEMENT PROMOTES COGNITIVE DEVELOPN | 3.00 | 1 | 08/13/2014 |
| ST-GR-165343 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | | 03/20/2015 |
| ST-GR-166438 | DEVELOPMENT STAGES: BIRTH TO FIVE YEARS OLD | 2.50 | 1 | 01/26/2015 |
| Number of Course | s: 70 | | 536 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|-------------|---------------------|------|
| | | | |

| ST-CG-161456 ST-CG-166437 | CALMING CHILDREN IN CRISIS | 1.00 | 1 | 01/02/2015 |
|------------------------------|---|------|----|------------|
| 51-06-101450 | DIGGING DEEPER INTO CHALLENGING BEHAVIOR - P | | | |
| ST CC 1614EC | DIGGING DEEPER INTO CHALLENGING BEHAVIOR - P | 1.00 | 2 | 07/14/2014 |
| RE-CG-164376 | TRANSITION BEST PRACTICES | 2.00 | 26 | 02/16/2015 |
| RE-CG-163959 | DISCIPLINE THE QUIET WAY | 2.00 | 9 | 02/07/2015 |
| RE-CG-162193 | CREATING THE NURTURING, LEARNING, CALMING CL | | 14 | 08/26/2014 |
| RE-CG-148965 | THE "B" WORD "BITING" | 2.00 | 4 | 03/12/2015 |
| RE-CG-145751 | SCHOOL AGE: OPPOSITIONAL DEFIANT DISORDER | | 8 | 02/25/2015 |
| RE-CG-143243 | BEHAVIOR GUIDANCE (NEO) | | 28 | 09/11/2014 |
| CO-CG-165701 | STRATEGIES FOR CARING FOR CHILDREN WITH CHA | 2.00 | 1 | 05/14/2015 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 0.00 | 2 | 12/13/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | 2 | 08/18/2014 |
| CO-CG-156835 | CLASSROOM MANAGEMENT | 2.00 | 7 | 04/08/2015 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | | 20 | 07/27/2014 |
| CO-CG-156373 | EFFECTIVE CLASSROOM AND BEHAVIOR MANAGEME | 2.00 | 1 | 04/08/2015 |
| CO-CG-156043 | HELPING YOUNG CHILDREN UNDERSTAND AND DEVI | 1.00 | 1 | 05/07/2015 |
| CO-CG-156041 | HELPING CHILDREN COPE WITH DIVORCE | 1.00 | 1 | 03/28/2015 |
| CO-CG-156040 | HELPING CHILDREN COPE WITH DEATH | 1.00 | 1 | 03/28/2015 |
| CO-CG-155807 | HELPING CHILDREN RESOLVE PEER CONFLICT | 1.00 | 19 | 11/12/2014 |
| CO-CG-154662 | POSITIVE GUIDANCE AND DISCIPLINE | 1.00 | 12 | 12/14/2014 |
| CO-CG-152795 | CREATING POSITIVE OUTCOMES FROM PROBLEMAT | | 1 | 03/22/2015 |
| CO-CG-152182 | EVERY CHILD IS UNIQUE | 1.50 | 1 | 12/14/2014 |
| CO-CG-149385 | UNDERSTANDING AND RESPONDING TO BITING | 1.00 | 1 | 12/14/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | | 5 | 02/12/2015 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 2 | 05/28/2015 |
| CO-CG-135993 | TAMING TEMPER TANTRUMS ONLINE CLASS | | 1 | 04/03/2015 |
| CO-CG-133550 | POSITIVE GUIDANCE TECHNIQUES | | 1 | 10/09/2014 |
| CO-CG-131155 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | | 1 | 08/19/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 1 | 11/19/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 4 | 08/06/2014 |
| CO-CG-130545 | UNDERSTANDING CHILDREN | 5.00 | 1 | 06/05/2015 |
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 2 | 11/16/2014 |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 2 | 12/01/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 8 | 07/06/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 4 | 07/09/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 11 | 07/08/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 8 | 08/02/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 5 | 07/02/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 2 | 07/01/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 5 | 08/02/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 3 | 10/05/2014 |

| CO-CU-130521 CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS II 1.00 2 08/15/2014 CO-CU-130526 CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO 1.00 3 08/25/2014 CO-CU-130532 CCEI967 - SENSORY LEARNING FOR ALL AGES 1.00 3 07/27/2014 CO-CU-130543 UNDERSTANDING CHILDREN 7.50 1 06/05/2015 CO-CU-130695 CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI 1.00 5 08/02/2014 CO-CU-130702 CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING 1.00 2 07/31/2014 CO-CU-130856 CCEI640 - CREATING A MULTICULTURAL ENVIRONME 1.00 5 08/03/2014 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNING 2.00 1 08/19/2014 CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 CO-CU-132977 MUSIC AND MOVEMENT THROUGH THE DAY 7.00 1 09/08/2014 |
|--|
| CO-CU-130532 CCEI967 - SENSORY LEARNING FOR ALL AGES 1.00 3 07/27/2014 CO-CU-130543 UNDERSTANDING CHILDREN 7.50 1 06/05/2015 CO-CU-130695 CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI 1.00 5 08/02/2014 CO-CU-130702 CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDINC 1.00 2 07/31/2014 CO-CU-130856 CCEI640 - CREATING A MULTICULTURAL ENVIRONME 1.00 5 08/03/2014 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 08/19/2014 CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 |
| CO-CU-130543 UNDERSTANDING CHILDREN 7.50 1 06/05/2015 CO-CU-130695 CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI 1.00 5 08/02/2014 CO-CU-130702 CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING 1.00 2 07/31/2014 CO-CU-130856 CCEI640 - CREATING A MULTICULTURAL ENVIRONME 1.00 5 08/03/2014 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 08/19/2014 CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 |
| CO-CU-130695 CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI 1.00 5 08/02/2014 CO-CU-130702 CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDINC 1.00 2 07/31/2014 CO-CU-130856 CCEI640 - CREATING A MULTICULTURAL ENVIRONME 1.00 5 08/03/2014 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 08/19/2014 CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 |
| CO-CU-130702 CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING 1.00 2 07/31/2014 CO-CU-130856 CCEI640 - CREATING A MULTICULTURAL ENVIRONME 1.00 5 08/03/2014 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 08/19/2014 CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 |
| CO-CU-130856 CCEI640 - CREATING A MULTICULTURAL ENVIRONME 1.00 5 08/03/2014 CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 08/19/2014 CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 |
| CO-CU-131156 PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN 2.00 1 08/19/2014 CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 |
| CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 16 08/04/2014 |
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| |
| CO-CU-133722 LANGUAGE DEVELOPMENT IN INFANTS 3.00 1 12/18/2014 |
| CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 5 07/10/2014 |
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| CO-CU-139301 USING BOOKS AND STORIES ONLINE CLASS 3.00 1 07/19/2014 |
| CO-CU-142377 CHILD DEVELOPMENT THROUGH PLAY 3.00 1 08/08/2014 CO-CU-142377 CHILD DEVELOPMENT THROUGH PLAY 5.00 1 08/08/2014 |
| CO-CU-142956 BLOCK-O-RAMA 5.00 1 09/06/2014 |
| CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONMEN 2.00 13 11/15/2014 |
| CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 8 08/17/2014 |
| CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 6 08/17/2014 |
| CO-CU-148842 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 12 12/02/2014 |
| CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 7 07/13/2014 |
| CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 4 07/21/2014 |
| CO-CU-150627 LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI 2.00 1 09/02/2014 |
| CO-CU-152104 CLM100 - TEACHING MULTIAGE GROUP 3.00 2 07/06/2014 |
| CO-CU-153462 FINE MOTOR ACTIVITIES FOR INFANTS 1.00 1 06/22/2015 |
| CO-CU-153735 MORE THAN THE A,B,C'S: LANGUAGE AND LITERACY 2.00 6 12/14/2014 |
| CO-CU-154003 GREAT WAYS TO PROMOTE COGNITIVE DEVELOPME 1.00 1 04/17/2015 |
| CO-CU-154006 FINE MOTOR ACTIVITIES FOR TODDLERS 1.00 1 06/22/2015 |
| CO-CU-154600 FINE MOTOR ACTIVITIES FOR PRESCHOOLERS 1.00 1 06/22/2015 |
| CO-CU-154601 MUSIC AND MOVEMENT: ENHANCING YOUR CURRICL 1.00 1 04/14/2015 |
| CO-CU-154614 PURPOSEFUL PLAY 1.00 1 04/29/2015 |
| CO-CU-154615 ACTIVITIES THAT PROMOTE SOCIAL AND EMOTIONAL 1.00 1 12/20/2014 |
| CO-CU-156013 ACTIVITIES THAT PROMOTE SOCIAL AND EMOTIONAL 1.00 1 12/20/2014 |
| CO-CU-156019 BLOCK PLAY AS A CREATIVE LEARNING STRATEGY 1.00 1 05/13/2015 |
| CO-CU-156025 CURRICULUM: THE FOUNDATION OF A STRONG EDU 1.00 1 04/20/2015 |
| CO-CU-156034 GREAT WAYS TO PROMOTE COGNITIVE DEVELOPME 1.00 1 04/18/2015 |
| CO-CU-156035 GREAT WAYS TO PROMOTE COGNITIVE DEVELOPME 1.00 1 04/17/2015 |
| CO-CU-156067 SCIENCE FOR YOUNG CHILDREN 1.00 1 04/17/2015 |
| CO-CU-156072 SOCIAL STUDIES FOR YOUNG CHILDREN 1.00 1 04/19/2015 |
| CO-CU-156089 FOUNDATIONS OF CURRICULUM 4.00 1 08/18/2014 |

| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARRA | 4.00 | 2 | 10/14/0014 |
|------------------------------|---|-------|---------------|--------------------------|
| CO-CU-156091 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 | <u>~</u> 1 | 12/14/2014 10/19/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 9 | 07/13/2014 |
| CO-CU-150950 CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 6 | |
| CO-CU-159852 | UNDERSTANDING HOW CHILDREN LEARN | 2.00 | 1 | 08/02/2014 |
| CO-CU-160845 | MORE OUTSIDE PLAY PLEASE: IMPORTANCE OF OUT | 2.00 | 28 | 08/14/2014 |
| CO-CU-160845 CO-CU-161034 | BIG IDEAS IN SMALL SPACES: USING CENTERS TO EN | | | 12/02/2014 |
| | | 2.00 | 10 | 11/30/2014 |
| CO-CU-161035 | | 1.00 | 1 | 05/15/2015 |
| CO-CU-161744 | GATHER 'ROUND FOR CIRCLE TIME | 1.00 | 3 | 07/19/2014 |
| CO-CU-161746 | | 1.00 | | 07/19/2014 |
| CO-CU-164108 | LEARN EVERY DAY THROUGH THE SENSES - ONLINE | 3.00 | 1 | 04/09/2015 |
| CO-CU-164223 | WHY PLAY? UNDERSTANDING THE ROLE OF PLAY IN | 2.00 | | 12/14/2014 |
| CO-CU-165260 | STRATEGIES FOR CARING FOR CHILDREN WITH SEN | 2.00 | 6 | 04/27/2015 |
| RE-CU-141617 | HANDWRITING WITHOUT TEARS | 3.00 | 18 | 09/27/2014 |
| RE-CU-143847 | HANDWRITING WITHOUT TEARS FOR 4 YEAR OLDS | 2.00 | 2 | 08/08/2014 |
| RE-CU-144307 | FLOWER POWER | 3.00 | . 8 | 12/22/2014 |
| RE-CU-148958 | TAKING THE CLASSROOM OUTSIDE | 2.00 | 29 | 07/12/2014 |
| RE-CU-149885 | BOOKS ARE GREAT WHEN PLANNING LESSONS | 3.00 | 26 | 04/18/2015 |
| RE-CU-152099 | MAKING STORYTIME COME ALIVE | 2.50 | 29 | 07/12/2014 |
| RE-CU-155392 | BRING THE RAIN | 3.00 | 4 | 12/27/2014 |
| RE-CU-157604 | CARING CURRICULUM FOR BABIES | 5.00 | 31 | 01/24/2015 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 6 | 11/24/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 34 | 08/23/2014 |
| RE-CU-160429 | INCREASING FINE MOTOR SKILLS THROUGH ACTIVIT | 2.50 | 8 | 12/02/2014 |
| RE-CU-161541 | ELEMENTS OF ENRICHING ENVIRONMENTS | 3.00 | 10 | 09/17/2014 |
| RE-CU-161668 | KALEIDOSCOPE CURRICULUM & BEST PRACTICE | 2.00 | 26 | 11/11/2014 |
| RE-CU-162047 | ELAP AND LAP3 REVIEW | 1.50 | 6 | 09/15/2014 |
| RE-CU-162308 | THE POWERFUL ROLE OF STORIES | 2.00 | 7 | 05/09/2015 |
| RE-CU-162314 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 5 | 05/23/2015 |
| RE-CU-162316 | STRATEGIES FOR SUPPORTING EARLY LANGUAGE & | 2.00 | 7 | 05/26/2015 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 29 | 09/03/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 31 | 10/09/2014 |
| RE-CU-162564 | LOVING & LEARNING CURRICULUM GOALS | 3.00 | 25 | 10/02/2014 |
| RE-CU-162744 | ENHANCING ART IN PRESCHOOL & SCHOOL-AGE CL/ | 2.50 | 58 | 10/11/2014 |
| RE-CU-162745 | THE IMPORTANCE OF LEARNING THROUGH PLAY | 2.50 | 58 | 10/11/2014 |
| RE-CU-162782 | PHYS ACT-FUN WITH FITNESS | 2.00 | 26 | 10/22/2014 |
| RE-CU-162807 | WEBBING 101 | 1.00 | 25 | 11/11/2014 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 26 | 04/18/2015 |
| RE-CU-163604 | | | 20 | 12/30/2014 |
| RE-CU-164177 | SNOW; FIVE CLASSROOM ACTIVITIES POWERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 30 | 02/02/2015 |
| RE-CU-164277 | BIBLICAL FOUNDATIONS IN EARLY CHILD CARE | 1.00 | 40 | 02/02/2015 |
| RE-CU-164315 | SMALL GROUP ROTATIONS USING PARENT VOLUNTE | | 40 | 02/16/2015 |
| RE-CU-164316 | ART FOR LITTLE PEOPLE | 4 = 0 | 40 40 | 02/16/2015 |
| RE-CU-164324 | | | 40 26 | 02/16/2015 |
| NL-00-104324 | ZOO PHONICS SOUNDS & SIGNALS | 2.00 | 20 | 02/10/2013 |

| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 28 | 03/23/2015 |
|------------------|---|------|-------|------------|
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 13 | 06/25/2015 |
| ST-CU-160173 | LOCKOUT/TAGOUT: EMERGY RELEASE | 0.25 | 7 | 07/04/2014 |
| ST-CU-161634 | HAPPILY EVER AFTER: IN-SERVICE TRAINING | 2.50 | 2 | 08/13/2014 |
| ST-CU-162392 | ADMINISTRATOR IN-SERVICE TRAINING | 1.50 | 1 | 08/13/2014 |
| ST-CU-163288 | ATLAS CURRICULUM MAPPING | 1.00 | 1 | 08/13/2014 |
| ST-CU-164202 | THE CREATIVE CURRICULUM SYSTEM FOR PRESCH(| 6.00 | 1 | 01/17/2015 |
| ST-CU-164261 | ELEMENTARY GRADE SPECIFIC CONTENT PD-PHONI | 1.00 | 2 | 08/13/2014 |
| ST-CU-165012 | ITI: USING CAMERAS AND PROJECTORS IN INNOVATI | 1.00 | 1 | 07/23/2014 |
| ST-CU-165014 | ITI: PHOTOSHOP FOR BEGINNERS | 1.00 | 1 | 07/23/2014 |
| ST-CU-165344 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | | 03/20/2015 |
| ST-CU-166426 | ITI: ENGAGING YOUR SMART LEARNERS | 1.00 | 1 | 01/12/2015 |
| ST-CU-166429 | WORKSHEETS DON'T GROW DENDRITES: 20 INSTRU(| 4.50 | 1 | 03/11/2015 |
| ST-CU-166430 | LBD: WATERFORD CLASSROOM ADVANTAGE - MAKE | 1.00 | | 01/12/2015 |
| ST-CU-166431 | STUDENT LEARNING OBJECTIVES TEACHER TRAININ | 3.00 | 1 | 06/03/2015 |
| Number of Course | es: 112 | | 1,057 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | | 08/14/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 6 | 07/30/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | | 08/28/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 1 | 07/22/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 3 | 08/04/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 22 | 07/22/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 6 | 11/16/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 5 | 07/30/2014 |
| CO-HS-149604 | GERM FIGHTING GONE GREEN | 1.00 | 2 | 10/05/2014 |
| CO-HS-150237 | INFECTION CONTROL IN CHILD CARE SETTINGS | 1.00 | 2 | 03/28/2015 |
| CO-HS-152755 | INJURY PREVENTION & CHILD SAFETY IN A CHILD CA | 1.00 | 2 | 12/04/2014 |
| CO-HS-152824 | HAND WASHING: CLEAN HANDS=BETTER HEALTH | 1.00 | 3 | 12/31/2014 |
| CO-HS-156045 | INFECTIOUS DISEASE CONTROL: KICK THOSE GERM | 1.00 | 2 | 05/14/2015 |
| CO-HS-156046 | KEEPING IT SAFE: PREVENTING FOOD-BORNE ILLNE | 1.00 | | 04/18/2015 |
| CO-HS-156061 | TEN BEHAVIORS THAT PROMOTE A HEALTHY WEIGH | 1.00 | 2 | 12/08/2014 |
| CO-HS-156063 | FOOD SAFETY IN THE CLASSROOM | 1.00 | 8 | 12/05/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | .8 | 07/22/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 6 | 08/18/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 2 | 12/23/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 2 | 08/18/2014 |
| CO-HS-160831 | BLOODBORNE PATHOGENS - (AMERICAN HEART ASS | 1.00 | 1 | 11/03/2014 |
| CO-HS-161046 | INFLUENZA-LIKE-ILLNESS: WAYS TO AVOID AND PRE' | 2.00 | | 04/04/2015 |
| CO-HS-162714 | COMMON CHILDHOOD ILLNESSES PART 1 : COMMON | 1.00 | 2 | 12/09/2014 |
| CO-HS-165515 | RECOGNIZING AND REPORTING SUSPECTED CHILD / | 2.00 | 16 | 03/12/2015 |
| RE-HS-130106 | THE IMPORTANCE OF SLEEP | 3.00 | | 04/21/2015 |

| RE-HS-143239 | SUPERVISION (NEO) | 1.00 | 28 | 09/11/2014 |
|------------------|--|-------|-----|------------|
| RE-HS-143240 | HEALTH & SAFETY (NEO) | 1.50 | 28 | 09/11/2014 |
| RE-HS-143241 | EMPLOYEE SAFETY (NEO) | 1.00 | 28 | 09/11/2014 |
| RE-HS-148964 | FOOD SAFETY SAVVY | 2.00 | 5 | 03/06/2015 |
| RE-HS-154646 | INFECTIOUS DISEASES & PREVENTION | 4.00 | 16 | 12/05/2014 |
| RE-HS-160255 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 4 | 12/16/2014 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 12 | 08/28/2014 |
| RE-HS-163944 | HABIT STRENGTH | 1.50 | 42 | 02/16/2015 |
| RE-HS-164221 | PREPARING FOR AN EMERGENCY | 1.00 | 26 | 02/16/2015 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 9 | 04/21/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 32 | 08/06/2014 |
| ST-HS-145717 | NONVIOLENT CRISIS INTERVENTION | 10.00 | 2 | 09/09/2014 |
| ST-HS-148002 | PLAYGROUND SUPERVISION - FULL COURSE | 1.00 | 5 | 07/23/2014 |
| ST-HS-160888 | HAZARD COMMUNICATIONS: RIGHT TO KNOW 2014 | 0.25 | 6 | 07/08/2014 |
| ST-HS-160890 | FIRE EXTINGUISHER SAFETY - 2014 | 0.25 | 7 | 07/03/2014 |
| ST-HS-161084 | SLIPS, TRIPS AND FALLS 2014 | 0.50 | | 07/05/2014 |
| ST-HS-162520 | GENERAL SAFETY ORIENTATION - FULL COURSE 201 | 0.25 | 6 | 07/09/2014 |
| ST-HS-162766 | SAFE SCHOOLS 2014 | 2.25 | 99 | 07/03/2014 |
| ST-HS-163194 | NON-VIOLENT CRISIS INTERVENTION | 10.00 | 2 | 08/25/2014 |
| ST-HS-163577 | BLOODBORNE - SAFE SCHOOLS 2014 | 0.25 | 2 | 12/08/2014 |
| ST-HS-164771 | BLOODBORNE - SAFE SCHOOLS 2015 | 0.50 | 3 | 03/12/2015 |
| ST-HS-165009 | SAFE SCHOOLS 2015 | 2.25 | 5 | 03/03/2015 |
| ST-HS-165092 | SCHOOL SAFETY OFFICER TRAINING | 2.00 | 1 | 09/04/2014 |
| ST-HS-166441 | IDENTIFYING AND PREVENTING CHILD ABUSE AND N | 1.75 | 1 | 03/09/2015 |
| Number of Course | es: 49 | | 491 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 8 | 07/07/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | | 11/13/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 2 | 07/10/2014 |
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 | 36 | 11/20/2014 |
| CO-NU-153877 | SNACKS & THE PRESCHOOL CHILD: WHY, WHAT & HC | 1.00 | 2 | 05/01/2015 |
| CO-NU-153886 | CREATING HEALTHY LIFESTYLES: BALANCING SCHO | 2.00 | 1 | 05/12/2015 |
| CO-NU-156371 | NUTRITION ESSENTIALS #1: OVERVIEW | 1.00 | 28 | 09/18/2014 |
| CO-NU-156372 | NUTRITION ESSENTIALS #2: CARBOHYDRATES | 1.00 | 14 | 09/13/2014 |
| CO-NU-157954 | FAMILY DINNER: IT'S MORE THAN MEAT & POTATOES | 1.00 | 9 | 12/02/2014 |
| CO-NU-157963 | MINI TALKS ABOUT MINI FOLKS: FREQUENTLY ASKEE | 2.00 | 20 | 10/05/2014 |
| CO-NU-158610 | AN INTRODUCTION TO FAMILY NUTRITION #3 : TODDI | 1.00 | 5 | 12/03/2014 |
| CO-NU-163333 | NUTRITION ESSENTIALS #4: FAT | 1.00 | 3 | 10/13/2014 |
| CO-NU-164222 | MYPLATE: HELPING CHILDREN MAKE HEALTHY FOOD | 1.00 | 3 | 12/26/2014 |
| CO-NU-165322 | AN INTRODUCTION TO FAMILY NUTRITION #4: TWEEN | 1.00 | 2 | 02/04/2015 |
| CO-NU-165406 | NUTRITION ESSENTIALS #5: VITAMINS | 1.00 | 2 | 03/06/2015 |
| CO-NU-165773 | AN INTRODUCTION TO FAMILY NUTRITION #1: OVERV | 1.00 | 2 | 12/18/2014 |

| CO-NU-165904 | CELIAC DISEASE AND THE GLUTEN-FREE LIFESTYLE | 1.00 | 1 | 04/18/2015 |
|------------------|--|------|-----|------------|
| RE-NU-159632 | NUTR-LET THEM EAT CAKE | 1.00 | 10 | 11/11/2014 |
| RE-NU-159685 | NUTR-HEALTHY EATNG HABITS IN PRESCHOOL CLAS | 2.00 | 4 | 09/27/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 34 | 08/23/2014 |
| RE-NU-161249 | NUTR-ANNUAL TRAINING-CACFP | 1.50 | 69 | 11/10/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 14 | 12/15/2014 |
| RE-NU-164320 | NUTR-NUTRITION IN THE CLASSROOM | 1.00 | 26 | 02/16/2015 |
| Number of Course | es: 23 | | 300 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | | 08/09/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 3 | 09/24/2014 |
| CO-PD-130536 | CCEI770 - MAKING TIME! MANAGEMENT SKILLS FOR / | 1.00 | | 11/06/2014 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | | 09/29/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 3 | 12/06/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | | 12/16/2014 |
| CO-PD-131084 | CCEI520 - PARENT COMMUNICATIONS: BUILDING PAF | 1.00 | | 08/01/2014 |
| CO-PD-131434 | CHILD CARE ADMINISTRATION | 10.00 | | 12/11/2014 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 | | 11/28/2014 |
| CO-PD-140511 | STRESS MANAGEMENT | 1.00 | | 03/11/2015 |
| CO-PD-141924 | A JOYFUL LIFE OF CAREGIVING | 0.50 | 2 | 04/09/2015 |
| CO-PD-144005 | BREAKING THE STRESS CYCLE | 5.00 | | 10/10/2014 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | 6 | 08/01/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 16 | 11/13/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 6 | 07/21/2014 |
| CO-PD-145830 | UNDERSTANDING EACH OTHER: COMMUNICATING W | 9.00 | | 03/01/2015 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | | 09/25/2014 |
| CO-PD-149602 | OSTEOPOROSIS | 1.00 | | 12/01/2014 |
| CO-PD-150238 | CONTROLLING ASTHMA TRIGGERS IN THE INDOOR E | 2.00 | | 12/08/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 6 | 07/07/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 3 | 07/13/2014 |
| CO-PD-155805 | ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMII | 1.00 | 2 | 05/13/2015 |
| CO-PD-155806 | GROW SUN SMART - REDUCING RISKS FOR SKIN CAN | 1.00 | | 05/06/2015 |
| CO-PD-155812 | REDUCING ASTHMA AND LEAD RISK IN THE INDOOR | 2.00 | 1 | 05/13/2015 |
| CO-PD-156068 | SEEKING EMPLOYMENT IN EARLY CARE AND EDUCA | 1.00 | | 03/27/2015 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 5 | 09/06/2014 |
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 | 7 | 02/25/2015 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 3 | 07/16/2014 |
| CO-PD-156367 | EXCELLENCE IN CHILD CARE CUSTOMER SERVICE | 2.00 | 5 | 08/08/2014 |
| CO-PD-156840 | MANDATED REPORTERS: CRITICAL LINKS IN PROTEC | 2.00 | | 03/06/2015 |
| CO-PD-156842 | PUT IT OUTSIDE FOR HEALTHIER KIDS | 1.00 | | 05/12/2015 |
| CO-PD-156896 | TIME MANAGEMENT | 1.00 | | 03/11/2015 |
| CO-PD-157648 | BEING A LIFE LONG LEARNER AS AN ADMINISTRATOI | 2.00 | 2 | 05/13/2015 |

| CO-PD-158299 | ESTABLISHING POSITIVE PARNERSHIPS WITH PAREN | 1.00 | 4 | 12/07/2014 |
|--------------|--|------|---------------|------------|
| CO-PD-159296 | INSTRUCTIONAL STRATEGIES: HELPING CTE TEACHE | 1.00 | 1 | 05/13/2015 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 1 | 12/29/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 1 | 08/04/2014 |
| CO-PD-163090 | DARKNESS TO LIGHT / STEWARDS OF CHILDREN | 2.00 | 50 | 08/12/2014 |
| CO-PD-164391 | CAREGIVERS TALKING TO PARENTS ABOUT CHILD N | 1.00 | 1 | 12/16/2014 |
| CO-PD-164392 | EFFECTIVE COMMUNICATION STRATEGIES | 2.00 | 2 | 02/17/2015 |
| CO-PD-164393 | SURFING THE WEB FOR NUTRITION AND HEALTH INF | 1.00 | 2 | 12/07/2014 |
| CO-PD-164394 | VIEW FROM THE DOOR: CREATING WELCOMING, RES | 1.00 | 1 | 12/31/2014 |
| RE-PD-138325 | NEW EMPLOYEE ORIENTATION | 1.00 | 9 | 08/01/2014 |
| RE-PD-143242 | CUSTOMER CARE (NEO) | 1.50 | 28 | 09/11/2014 |
| RE-PD-144308 | COMMUNICATING WITH PARENTS | 3.00 | 9 | 12/27/2014 |
| RE-PD-145753 | SCHOOL AGE: BULLY BEHAVIORS | 4.00 | 7 | 04/30/2015 |
| RE-PD-158297 | STEWARDS OF CHILDREN | 2.00 | 37 | 08/06/2014 |
| RE-PD-161258 | TECHNOLOGYUSING WORDPRESS TO BUILD A WEE | 2.00 | 5 | 08/07/2014 |
| RE-PD-161571 | THE NUTS & BOLTS OF THE NEW OCDC POLICY STAT | 1.50 | 31 | 07/31/2014 |
| RE-PD-162283 | BODY LANGUAGEWHAT PEOPLE SEE & THINK | 2.00 | 8 | 12/05/2014 |
| RE-PD-162309 | CULTURAL INFLUENCES ON LANGUAGE & LITERACY | | 7 | 05/09/2015 |
| RE-PD-162313 | FAMILIES AS PARTNERS | 2.00 | 5 | 05/23/2015 |
| RE-PD-162315 | THE LINK BETWEEN OBSERVATION, ASSESSMENT & | | 5 | 05/23/2015 |
| RE-PD-162358 | PRACTICING DD2 POLICIESTHE RIGHT WAY | 2.00 | 101 | 08/29/2014 |
| RE-PD-162570 | PROMETHEAN ACTIVINSPIRE ADVANCED | 3.00 | 4 | 10/09/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 12 | 10/21/2014 |
| RE-PD-162742 | CONTINUING THE CURRICULUM: EMPOWERING THE | 1.00 | 14 | 10/02/2014 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 11 | 11/24/2014 |
| RE-PD-163639 | CHILD ABUSE AWARENESS & PREVENTION TRAINING | 2.00 | 5 | 01/21/2015 |
| RE-PD-163940 | ICARE PART 2: THE ENROLLMENT EXPERIENCE | 1.50 | 42 | 02/16/2015 |
| RE-PD-164314 | WIN WITH WORDS | 1.00 | 40 | 02/16/2015 |
| RE-PD-165025 | NEW EMPLOYEE ORIENTATION | 1.00 | 3 | 04/24/2015 |
| ST-PD-136452 | DARKNESS TO LIGHT, SEXUAL ABUSE | 1.00 | 1 | 01/20/2015 |
| ST-PD-160512 | DARKNESS TO LIGHT: STEWARDS OF CHILDREN | 2.00 | <u>.</u> 1 | 08/26/2014 |
| ST-PD-162351 | CHILD PROTECTION CLASS: DAVID BRANTON 2014 | 1.00 | 17 | 08/06/2014 |
| ST-PD-162396 | LOW-COUNTRY TEACHER'S IN-SERVICE | 5.00 | 3 | 08/14/2014 |
| ST-PD-162521 | DIVERSITY AWARENESS: STAFF-TO-STUDENT 2014 | 0.25 | 5 | 07/24/2014 |
| ST-PD-163282 | STEWARDS OF CHILDREN: DARKNESS TO LIGHT REF | 1.00 | 1 | 10/15/2014 |
| ST-PD-163284 | ITI: DIGITAL LEADERSHIP FOR ADMINISTRATORS | 1.00 | 2 | 07/24/2014 |
| ST-PD-163286 | ITI: OPERATION GET ORGANIZED | 1.00 | 1 | 07/24/2014 |
| ST-PD-163287 | ITI: GET READY GET SET GOOGLE | 1.00 | 1 | 07/24/2014 |
| ST-PD-164260 | WATERFORD ICLOUD UPDATE | 2.00 | 1 | 08/13/2014 |
| ST-PD-164262 | COLLEGE AND CAREER READINESS: WHAT DO THE S | 1.00 | 3 | 08/13/2014 |
| ST-PD-165013 | ITI: THESE ARE A FEW OF MY FAVORITE APPS | 1.00 | 1 | 07/23/2014 |
| ST-PD-165015 | ITI: HOW TO TWITTERFY YOUR LEADERSHIP STYLE | 1.00 | <u>'</u> 1 | 07/23/2014 |
| ST-PD-165095 | SCHOOLFUSION: ACTIVATING & MERGING CLASSRO(| 1.00 | <u>'</u> 1 | 08/25/2014 |
| ST-PD-166427 | EDLINE: CREATING TEACHER WEBSITES | 3.00 | ! 1 | 06/03/2014 |
| | | 5.00 | | 00/03/2013 |

| ST-PD-166439 | RESIDENTIAL CHILDCARE WORKER TRAINING PART | 2.00 | 1 | 03/09/2015 |
|--------------|--|------|---|------------|
| ST-PD-166440 | RESIDENTIAL CHILDCARE WORKER TRAINING PART 2 | 2.00 | 1 | 03/09/2015 |
| | | | | |

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PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-PA-131415 | CCEI960 - STAFF COMUNICATION: EDUCATIONAL PAF | 1.00 1 | 09/16/2014 |
| CO-PA-131433 | CHILD CARE ADMINISTRATION | 10.00 1 | 12/11/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 3 | 08/24/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 1 | 08/24/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 2 | 12/10/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 1 | 09/12/2014 |
| CO-PA-154770 | RECORD KEEPING: FORMS FOR STAFF AND CHILDRE | 1.00 1 | 11/19/2014 |
| CO-PA-155860 | MANAGING CRISES | 1.50 1 | 11/10/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 2 | 10/07/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 1 | 01/14/2015 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 3 | 08/22/2014 |
| CO-PA-165557 | EMERGENCY PREPAREDNESS FOR CHILDREN WITH | 2.00 1 | 05/04/2015 |
| CO-PA-165956 | HOW TO ORGANIZE AND IMPLEMENT COLLABORATIV | 2.00 1 | 05/23/2015 |
| RE-PA-162580 | FINANCIAL MANAGEMENT | 2.00 8 | 10/16/2014 |
| RE-PA-162598 | MANAGING JOB STRESS AND STRESSORS | 2.00 14 | 09/13/2014 |
| RE-PA-163061 | CHILD CARE RELICENSING | 2.50 24 | 11/15/2014 |
| RE-PA-163307 | CHILD CARE RELICENSING EVERY TWO YEARS | 2.50 24 | 11/15/2014 |
| RE-PA-163508 | DSS RELICENSING: HOW TO PREPARE | 3.00 7 | 12/11/2014 |
| ST-PA-162519 | CONFIDENTIALITY OF RECORDS 2014 | 0.25 6 | 07/08/2014 |
| ST-PA-162872 | SETTING GOALS & INDIVIDUAL PROFESSIONAL DEVE | 1.00 1 | 09/03/2014 |
| ST-PA-163226 | INCLUSION | 1.00 1 | 09/24/2014 |
| ST-PA-164517 | THE ANNUAL CENTER TRAINING PLAN | 1.00 1 | 10/01/2014 |
| ST-PA-164518 | KEEPING YOURSELF SANE IN A SUPER BUSY PROGR | 1.00 1 | 12/03/2014 |
| ST-PA-164519 | GOAL SETTING FOR A SUCCESSFUL 2015 | 1.00 1 | 01/07/2015 |
| ST-PA-165011 | DORCHESTER TWO ADMINISTRATOR SYMPOSIUM- S | 22.50 2 | 07/31/2014 |
| ST-PA-165974 | STRATEGIC COMMUNICATION SKILLS - TALKING SO Y | 1.00 1 | 04/01/2015 |
| ST-PA-165975 | APPROPRIATE SUPERVISION OF CHILDREN | 1.00 1 | 03/11/2015 |
| Number of Course | s: 27 | 111 | |

Number of Courses: 27

| SPECIAL NEEDS |
|---------------|
|---------------|

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 4 | 07/18/2014 |
| CO-SN-155802 | CARING FOR CHILDREN WITH SPECIAL HEALTH CARE | 2.00 | | 12/15/2014 |
| CO-SN-156626 | AUTISM IN YOUR CHILD CARE SETTING | 2.00 | 1 | 07/20/2014 |
| CO-SN-163332 | ADAPTATIONS THAT WORK-ONLINE | 5.00 | 1 | 08/18/2014 |
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 6 | 04/27/2015 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 1 | 05/14/2015 |

| ST-SN-165345 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | | 03/20/2015 |
|--------------|---|------|---|------------|
| CO-SN-165703 | SUPPORTING POSITIVE PEER INTERACTIONS IN INCL | 2.00 | | 04/26/2015 |
| CO-SN-165259 | STRATEGIES FOR PARTNERING WITH PARENTS OF C | 2.00 | 5 | 04/21/2015 |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 58 | 08/15/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 14 | 10/21/2014 |
| Number of Course | s: 2 | 72 | |

Conferences in County

| Number of Courses Offered: 1 | Number of Distinct Students Trained: 501 |
|------------------------------|--|
| Credit Hours Awarded: 700.50 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.50 | 537 | 07/12/2014 |
| Number of Courses | : 1 | | 537 | |

EDGEFIELD COUNTY

Summary for County Number of Courses Offered: 22 Number of Distinct Students Trained: 127 Credit Hours Awarded: 618.50 Percentage of State Training: 0.18%

Certified Training in County

Number of Courses Offered: 19 Number of Distinct Students Trained: 126 Credit Hours Awarded: 577.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------------|------------|----------|------------|
| CE-GR-138204 | DEFINING SOCIAL-EMOTIONAL DEVELOPMENT | 1.00 | 4 | 07/17/2014 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 31 | 11/08/2014 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 12 | 03/12/2015 |
| CE-GR-162639 | DEVELOPING A HEALTHY BRAIN | 2.00 | 27 | 10/25/2014 |
| Number of Course | s: 4 | | 74 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CG-155119 | SEE THE WORLD FROM THE CHILD'S PERSPECTIVE | 1.00 | 14 | 02/07/2015 |
| CE-CG-155120 | DISCIPLINEAN OPPORTUNITY TO TEACH | 1.00 | 14 | 02/07/2015 |
| CE-CG-155121 | SEEK SOLUTIONS, NOT BLAME | 1.00 | 14 | 02/07/2015 |
| CE-CG-158764 | USING POSITIVE FEEDBACK & ENCOURAGEMENT | 1.00 | 1 | 12/16/2014 |
| CE-CG-165719 | SUPPORTIVE RESPONSES TO PARENT-CHILD INTE | 2.00 | 5 | 06/23/2015 |
| Number of Course | s: 5 | | 48 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CU-160419 | PHYS ACT-COLOR ME HEALTHY-PART 1 | 1.00 | 25 | 10/25/2014 |
| CE-CU-162178 | BEING AN INTENTIONAL TEACHER | 3.00 | 37 | 11/08/2014 |
| CE-CU-164510 | TAKE IT TO THE NEXT LEVEL: READING STRATEGIES | 2.00 | 31 | 03/28/2015 |
| CE-CU-164853 | PETE THE CAT & HIS FOUR GROOVY BUTTONS | 1.00 | 32 | 03/28/2015 |
| Number of Course | ос [.] Д | | 125 | |

Number of Courses: 4

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CE-HS-164186 | WHAT DO I DO? OVERVIEW OF MANDATED REPORTIN | 1.00 | 14 | 02/02/2015 |
| Number of Courses | s: 1 | | 14 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|-------------|---------------------|------|
|---------------|-------------|---------------------|------|

| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 | 24 | 10/25/2014 |
|------------------|------------------------------|------|----|------------|
| Number of Course | s: 1 | | 24 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------------|------------|----------|------------|
| CX-PD-163059 | USING TEACHING STRATEGIES GOLD ONLINE | 6.00 | 9 | 09/03/2014 |
| Number of Course | | | 9 | |

Number of Courses: 1

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-PA-161491 | MOTIVATING STAFF STARTS WITH YOU! | 2.00 | 10 | 07/26/2014 |
| CE-PA-163402 | REGULATIONS, STANDARDS & THE SERENITY PRAYE | 3.00 | 8 | 02/21/2015 |
| CE-PA-164101 | DON'T SWEAT THE SMALL STUFF | 2.00 | | 02/21/2015 |
| Number of Course | s: 3 | | 25 | |

Registered Training in County

| Number of Courses Offered: 2 | Number of Distinct Students Trained: 2 |
|------------------------------|--|
| Credit Hours Awarded: 4.50 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---------------------------|------------|----------|------------|
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 1 | 06/04/2015 |
| Number of Courses | :: 1 | | 1 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | 1 | 03/09/2015 |
| Number of Courses | s: 1 | | 1 | |

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 37 Credit Hours Awarded: 37.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 37 | 10/25/2014 |
| Number of Courses | s: 1 | | 37 | |

FAIRFIELD COUNTY

Summary for County Number of Courses Offered: 69 Number of Distinct Students Trained: 350 Credit Hours Awarded: 4,436.50 Percentage of State Training: 1.69%

Certified Training in County

Number of Courses Offered: 4 Number of Distinct Students Trained: 15 Credit Hours Awarded: 72.50

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------------------|------------|----------|------------|
| CE-CG-150796 | IT FIELD GUIDE TRAINING MODULE 3 | 2.50 | 7 | 10/16/2014 |
| Number of Courses | s: 1 | | 7 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-156985 | PHYS ACT-SUMMER FUN FOR EVERYONE | 2.50 | 6 | 06/25/2015 |
| CE-CU-164511 | ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 | 9 | 04/21/2015 |
| Number of Course | s: 2 | | 15 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------|------------|----------|------------|
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | | 11/20/2014 |
| Number of Course | e: 1 | | 7 | |

Number of Courses: 1

Registered Training in County

| Number of Courses Offered: 29 | Number of Distinct Students Trained: 32 |
|-------------------------------|---|
| Credit Hours Awarded: 359.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 1 | 11/13/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 1 | 11/14/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 1 | 11/13/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 2 | 10/24/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIRO | 2.00 | 1 | 10/24/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 1 | 10/24/2014 |
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 | 2 | 07/13/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | 3.00 | 1 | 06/15/2015 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | 1 | 06/06/2015 |
| ST-GR-163488 | ORAL LANGUAGE ACCELERATION: BOOSTING THE V(| 3.00 | | 07/14/2014 |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 1 | 11/13/2014 |
| CO-CU-163492 | PIRAMIDE INTERACTIVE STORYTELLING | 3.50 | 1 | 06/26/2015 |
| ST-CU-163489 | ENRICHING LANGUAGE AND COMMUNICATION IN PRI | 3.00 | 4 | 07/14/2014 |
| ST-CU-164446 | OWL CURRICULUM INTRODUCTORY WEBINAR | 1.50 | 18 | 10/02/2014 |
| ST-CU-164450 | OWL IMPLEMENTATION ESSENTIALS | 6.00 | 18 | 10/13/2014 |
| ST-CU-165170 | CLOSING THE OPPORTUNITY GAP: HOW AND WHY P(| 6.00 | 1 | 09/26/2014 |
| Number of Course | ps: 6 | | 43 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 1 | 10/27/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 1 | 05/23/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 3.00 | 19 | 08/12/2014 |
| Number of Course | s: 3 | | 21 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 1 | 10/19/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 1 | 12/19/2014 |
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 1 | 12/19/2014 |
| Number of Course | | 3 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 1 | 11/13/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 1 | 10/19/2014 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 2 | 09/29/2014 |
| ST-PD-164445 | CD 3 AND 4: WHAT? NO WORKSHEETS? | 4.50 | 18 | 08/13/2014 |
| Number of Course | s: 4 | | 22 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| ST-PA-165169 | CLOSING THE OPPORTUNITY GAP: HOW AND WHY P(| 6.00 | | 09/25/2014 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Student | s Date |
|---------------|----------------|--------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 8 | 08/16/2014 |

Conferences in County Number of Courses Offered: 36 Number of Distinct Students Trained: 303 Credit Hours Awarded: 4,004.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Stude | ents Date |
|------------------|-----------------|------------------|--------------|
| RC-GR-160481 | FORMATIONS | 1.00 14 | 7 08/08/2014 |
| RC-GR-160484 | FUEL UP | 1.00 13 | 8 08/08/2014 |
| RC-GR-160490 | SUBSTITUTIONS | 1.50 17 | 1 08/08/2014 |
| RC-GR-160499 | JR. BAND | 1.50 83 | 08/08/2014 |
| RC-GR-160500 | SR. BAND | 1.50 80 | 08/08/2014 |
| RC-GR-160504 | SPECIAL TEAMS 1 | 1.50 102 | 2 08/08/2014 |
| RC-GR-160505 | SPECIAL TEAMS 2 | 1.00 20 | 7 08/08/2014 |
| RC-GR-160507 | INTERFERENCE | 1.50 13 | 7 08/08/2014 |
| Number of Course | s: 8 | 1,00 | 65 |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| RC-CU-160480 | TRAINING CAMP | 1.00 | 88 | 08/08/2014 |
| RC-CU-160482 | SUIT UP | 1.00 | 97 | 08/08/2014 |
| RC-CU-160483 | COIN TOSS | 1.00 | 121 | 08/08/2014 |
| RC-CU-160487 | LINE UP (SCHOOL AGE) | 1.50 | 35 | 08/08/2014 |
| RC-CU-160488 | LINE UP (INFANTS-2'S) | 1.50 | 80 | 08/08/2014 |
| RC-CU-160489 | LINE UP (3'S-5'S) | 1.50 | 58 | 08/08/2014 |
| RC-CU-160491 | TACKLE MATH (INFANTS-2'S) | 1.50 | 90 | 08/08/2014 |
| RC-CU-160492 | TACKLE MATH (3'S-5'S) | 1.50 | 93 | 08/08/2014 |
| RC-CU-160493 | TACKLE MATH (SCHOOL AGE) | 1.50 | 9 | 08/08/2014 |
| RC-CU-160494 | INSTANT REPLAY | 1.50 | 101 | 08/08/2014 |
| RC-CU-160496 | SCORE WITH SCIENCE (3'S-5'S) | 1.50 | 114 | 08/08/2014 |
| RC-CU-160497 | SCORE WITH SCIENCE (SCHOOL AGE) | 1.50 | 23 | 08/08/2014 |
| RC-CU-160498 | SCORE WITH SCIENCE (INFANTS-2'S) | 1.50 | 67 | 08/08/2014 |
| RC-CU-160503 | GAME PLAN | 1.50 | 68 | 08/08/2014 |
| RC-CU-160510 | PLAY BOOK | 1.00 | 79 | 08/08/2014 |
| Number of Course | s: 15 | | 1,123 | |

Number of Courses: 15

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|----------------------|------------|----------|------------|
| RC-HS-160511 | BLOOBORNE PATHOGENS | 1.00 | 132 | 08/08/2014 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | | 08/07/2014 |

1.00

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------|------------|----------|------------|
| RC-PD-160485 | CHEERLEADER | 1.00 | 48 | 08/08/2014 |
| RC-PD-160495 | INTERCEPTION | 1.50 | 69 | 08/08/2014 |
| RC-PD-160501 | FRI-LOCKER ROOM PEP TALK | 1.00 | 276 | 08/08/2014 |
| RC-PD-160506 | FAN CLUB | 1.50 | 31 | 08/08/2014 |
| RC-PD-160508 | PROTECTIVE GEAR | 1.50 | 26 | 08/08/2014 |
| RC-PD-160509 | TEAM HUDDLE | 1.00 | 57 | 08/08/2014 |
| RC-PD-160528 | SAT-LOCKER ROOM PEP TALK | 1.00 | 259 | 08/09/2014 |
| Number of Course | s: 7 | | 766 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------|------------|----------|------------|
| RC-PA-160486 | COACH'S MTG-EMER. PREPAREDNESS | 1.50 | 38 | 08/08/2014 |
| RC-PA-160502 | COACH'S MEETING-TEAM BUILDING | 1.50 | 33 | 08/08/2014 |
| RC-PA-160527 | COACH'S MTG-CENTER SAFETY REGS | 1.50 | 32 | 08/09/2014 |
| RC-PA-160529 | COACH'S MTG-BUILDING YOUR STAFF | 1.50 | 29 | 08/09/2014 |
| Number of Course | s: 4 | | 132 | |

FLORENCE COUNTY

Summary for County Number of Courses Offered: 616 Percentage of State Training: 5.58%

Number of Distinct Students Trained: 1,561 Credit Hours Awarded: 19,413.50

Certified Training in County

Number of Courses Offered: 114 Credit Hours Awarded: 4,321.50

Number of Distinct Students Trained: 573

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs S | Students | Date |
|------------------|--|--------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 05/05/2015 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 08/01/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 5 | 12/15/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | | 12/15/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 05/05/2015 |
| CC-GR-130664 | PSY 203 - HUMAN GROWTH & DEVELOPMENT | 5.00 | 1 | 08/07/2014 |
| CC-GR-149039 | PSY 334 - LIFE SPAN DEVELOPMENT | 10.00 | 1 | 05/05/2015 |
| CC-GR-158472 | PSY 215 - PSYCHOLOGY OF THE MENTALLY RETARD | 5.00 | 1 | 12/15/2014 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 6 | 01/28/2015 |
| CE-GR-142311 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 6 | 01/14/2015 |
| CE-GR-143247 | MCT CC: CHILD DEVELOPMENT | 1.00 | | 05/30/2015 |
| CE-GR-151820 | HOW CHILDREN DEVELOP & LEARN | 2.00 | 15 | 11/08/2014 |
| CE-GR-160331 | I AM AN INDIVIDUAL | 2.00 | 14 | 10/14/2014 |
| CE-GR-160361 | EARLY BRAIN DEVELOPMENT | 2.00 | 26 | 10/11/2014 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 10 | 11/25/2014 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 10 | 11/20/2014 |
| CE-GR-162328 | EMERGENT LITERACY IN TWO LANGUAGES | 2.00 | 10 | 11/24/2014 |
| CE-GR-163522 | EVERYONE GETS SCARED | 2.00 | 26 | 03/16/2015 |
| CE-GR-163926 | A DEV PERSPECTIVE ON EDUCATING I/T & PRESCHO | 5.00 | 16 | 02/13/2015 |
| CE-GR-164371 | BRAIN RULES: SMART BABY | 2.50 | 9 | 02/10/2015 |
| CE-GR-165555 | EARLY BRAIN DEVELOPMENT | 2.50 | 20 | 06/30/2015 |
| CE-GR-165564 | MOTOR DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 19 | 06/23/2015 |
| CX-GR-162575 | THE LINGUISTIC MIND: MONTESSORI'S THEORY | 2.00 | 20 | 09/09/2014 |
| CX-GR-163087 | CHILD DEVELOPMENT: AN ECOLOGICAL PERSPECTI | 2.00 | 24 | 10/29/2014 |
| CX-GR-163927 | MOTOR DEVCOGNITIVE DEV (HAND IN HAND) | 2.00 | 42 | 01/13/2015 |
| CX-GR-164435 | MENTAL DEVELOPMENT & THE SENSES | 2.00 | 37 | 02/10/2015 |
| CX-GR-164895 | SOCIAL EMOTIONAL DEVELOPMENT | 2.00 | 34 | 05/12/2015 |
| Number of Course | s: 27 | | 393 | |

Number of Courses: 27

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 05/05/2015 |

| Number of Cours | es: 6 | | 59 | |
|-----------------|---|------|----|------------|
| CE-CG-161655 | EFFECTIVE CLASSROOM DISCIPLINE & MANAGEMEN | 2.50 | 18 | 07/30/2014 |
| CE-CG-160134 | CARING CLASSROOM | 2.50 | 6 | 01/10/2015 |
| CE-CG-150796 | IT FIELD GUIDE TRAINING MODULE 3 | 2.50 | 16 | 10/17/2014 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 10 | 08/27/2014 |
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 7 | 10/22/2014 |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 08/01/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | 1 | 12/15/2014 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 2 | 08/07/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 1 | 05/05/2015 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 1 | 12/15/2014 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 2 | 08/07/2014 |
| CC-CU-152757 | ENG 315 - LITERATURE FOR CHILDREN | 5.00 | 1 | 12/15/2014 |
| CE-CU-138712 | CREATIVE CURRICULUM DAY 4 - DEVELOPMENT | 2.00 | 10 | 08/12/2014 |
| CE-CU-141298 | PHYSICAL GAMES FOR YOUNG CHILDREN | 1.00 | 11 | 11/08/2014 |
| CE-CU-142085 | MORE THAN JUST ROUTINES | 2.00 | | 12/10/2014 |
| CE-CU-142189 | INDIVIDUALIZED CARE | 2.00 | 10 | 07/23/2014 |
| CE-CU-142510 | ENVIRONMENTS FOR INFANTS & TODDLERS | 2.00 | 8 | 11/19/2014 |
| CE-CU-148093 | CLASS OVERVIEW | 4.00 | 4 | 02/20/2015 |
| CE-CU-150797 | IT FIELD GUIDE TRAINING MODULE 4 | 2.50 | 16 | 10/17/2014 |
| CE-CU-152960 | PHYS ACT-GET UP AND MOVE! | 2.50 | | 12/19/2014 |
| CE-CU-154007 | READ ALOUDSWHY? | 2.00 | 7 | 05/30/2015 |
| CE-CU-158856 | TAKING IT OUTSIDE: EXTENDING THE PLAY ENVIRON | 2.50 | 5 | 05/30/2015 |
| CE-CU-159884 | UNDERSTAND HOW PLAY CAN BE POWERFUL PRAC1 | 5.00 | 99 | 12/06/2014 |
| CE-CU-160946 | LITERACY IN EARLY CHILDHOOD | 2.50 | 24 | 10/11/2014 |
| CE-CU-161065 | TAKING ANECDOTAL NOTES | 2.00 | 26 | 11/18/2014 |
| CE-CU-161654 | THE PROJECT APPROACH-PT 1 | 1.50 | 27 | 07/21/2014 |
| CE-CU-162018 | OVERVIEW OF OWL CURRICULUM (5) | 5.00 | 34 | 09/22/2014 |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 | 23 | 11/17/2014 |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 9 | 11/18/2014 |
| CE-CU-162332 | STRATEGIES FOR SUPPORTING EARLY LANGUAGE & | 2.00 | 2 | 11/19/2014 |
| CE-CU-162377 | THE PROJECT APPROACH-PT 2 | 2.00 | 27 | 09/24/2014 |
| CE-CU-162419 | PHYS ACT-WHY BEAN BAG ACTIVITIES? | 3.00 | 51 | 09/20/2014 |
| CE-CU-162593 | ROOM ARRANGEMENT: CREATING A CLASSROOM FO | 2.50 | 14 | 05/09/2015 |
| CE-CU-163002 | CLASSROOM SCHEDULES | 1.00 | 18 | 03/30/2015 |
| CE-CU-163250 | INSTRUCTIONAL SUPPORT: CONCEPT DEVELOPMEN | 2.00 | 5 | 02/20/2015 |
| CE-CU-163983 | NEW OOEY GOOEY SCIENCE & SENSORY EXPLORAT | 2.50 | 54 | 01/31/2015 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 17 | 05/09/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 41 | 04/30/2015 |
| CE-CU-164511 | ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 | 10 | 03/14/2015 |
| CE-CU-164610 | ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 14 | 03/14/2015 |

| CE-CU-165390 | ART & SENSORY PLAY FOR INFANTS & TODDLERS | 2.00 | 26 | 04/27/2015 |
|------------------|---|------|-----|------------|
| CE-CU-165497 | LITERACY IN EARLY CHILDHOOD | 2.50 | 20 | 06/20/2015 |
| CX-CU-153671 | CHEAP FUN ART ACTIVITIES FOR CHILDREN AGES 2- | 2.00 | 12 | 01/16/2015 |
| CX-CU-162747 | SMALL GROUPS | 1.00 | 35 | 03/10/2015 |
| CX-CU-162748 | LET'S FIND OUT ABOUT IT | 1.00 | 48 | 11/05/2014 |
| CX-CU-162749 | SONGS, WORD PLAY & LETTERS | 1.00 | 18 | 11/19/2014 |
| CX-CU-162750 | STORY TIME | 1.00 | 11 | 01/27/2015 |
| CX-CU-162751 | CENTER TIME | 1.00 | 8 | 12/03/2014 |
| CX-CU-162752 | MORNING MEETING | 1.00 | 5 | 11/06/2014 |
| CX-CU-162753 | RESEARCH | 1.00 | 12 | 11/05/2014 |
| CX-CU-162755 | GRAMMAR | 1.00 | 4 | 04/15/2015 |
| CX-CU-162756 | READING | 1.00 | 6 | 03/25/2015 |
| CX-CU-162757 | HANDWRITING | 1.00 | 9 | 11/19/2014 |
| CX-CU-162758 | WRITING WORDS, SENTENCES & STORIES | 1.00 | 24 | 10/14/2014 |
| CX-CU-162759 | ORAL LANGUAGE ACTIVITIES | 1.00 | 24 | 10/14/2014 |
| CX-CU-162760 | LIMITED LEARNING CENTERS | 1.00 | 3 | 05/06/2015 |
| CX-CU-165483 | PHYS ACT-CREATING OUTDOOR LEARNING ENVIRON | 6.00 | 18 | 04/23/2015 |
| Number of Course | es: 52 | | 902 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 08/01/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 14 | 09/23/2014 |
| CE-HS-162423 | INFANT TODDLER CARE/REGULATIONS | 1.00 | | 05/30/2015 |
| CE-HS-162718 | DIAPERING 101 | 1.00 | 12 | 12/09/2014 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 | | 05/30/2015 |
| Number of Course | s: 5 | | 70 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CE-NU-152395 | NUTRITION-WHAT'S IN IT FOR YOU? | 2.50 | 8 | 12/19/2014 |
| CE-NU-165979 | NUTR-STRATEGIES TO HELP DEVELOP HEALTHY EAT | 1.00 | 27 | 06/29/2015 |
| Number of Courses | : 2 | | 35 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 05/05/2015 |
| CC-PD-130665 | PSY 203 - HUMAN GROWTH & DEVELOPMENT | 5.00 | 1 | 08/07/2014 |
| CC-PD-132008 | PHI 101 - INTRO TO PHILOSOPY | 5.00 | 1 | 08/07/2014 |
| CC-PD-152758 | ENG 315 - LITERATURE FOR CHILDREN | 5.00 | 1 | 12/15/2014 |
| CC-PD-158473 | PSY 215 - PSYCHOLOGY OF THE MENTALLY RETARDI | 5.00 | | 12/15/2014 |
| CC-PD-158474 | HUS 110 - INTRODUCTION TO HUMAN SERVICES | 5.00 | 1 | 08/07/2014 |
| CE-PD-132510 | UNDERSTANDING SELF AND OTHERS | 2.00 | 1 | 03/21/2015 |

| Number of Cours | es: 15 | | 149 | |
|-----------------|---|------|-----|------------|
| CE-PD-165160 | DEV PROGRAMS OF SCHOOL, FAMILY & COMM. PAR1 | 6.00 | 14 | 04/01/2015 |
| CE-PD-163746 | EFFECTIVE COMMUNICATION WITH FAMILIES-PT 3 | 2.00 | 26 | 02/19/2015 |
| CE-PD-163718 | EFFECTIVE COMMUNICATION WITH FAMILIES-PT 2 | 2.00 | 27 | 01/20/2015 |
| CE-PD-163070 | EFFECTIVE COMMUNICATION WITH FAMILIES-PT 1 | 2.00 | 26 | 10/28/2014 |
| CE-PD-161805 | CLASSROOM INTEREST CENTERS | 2.50 | 33 | 01/31/2015 |
| CE-PD-157623 | VALUING & UNDERSTANDING DIVERSITY | 2.50 | 1 | 03/14/2015 |
| CE-PD-150794 | IT FIELD GUIDE TRAINING MODULE 1 | 2.50 | 5 | 08/13/2014 |
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | 9 | 03/24/2015 |
| | | | | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 08/01/2014 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 1 | 12/15/2014 |
| CE-PA-158677 | GOLDEN RULES OF LEADERSHIP | 2.50 | 18 | 07/28/2014 |
| CE-PA-160871 | FAMILY CHILD CARE RECORD KEEPING | 2.00 | 15 | 08/19/2014 |
| CE-PA-163236 | IMPROVING COMMUNICATION IN CHILD CARE ENVIR | 5.00 | 2 | 11/22/2014 |
| Number of Course | s: 5 | | 66 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 2 | 05/05/2015 |
| CE-SN-158264 | INCREASING THE PLAYABILITY OF TOYS & PLAY MAT | 1.00 | 11 | 08/09/2014 |
| Number of Course | s: 2 | | 13 | |

Number of Courses: 2

Registered Training in County

| Number of Courses Offered: 381 | Number of Distinct Students Trained: 1,057 |
|--------------------------------|--|
| Credit Hours Awarded: 8,220.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | | 01/29/2015 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 14 | 07/08/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 11 | 07/18/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | | 02/05/2015 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | | 02/04/2015 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 11 | 08/14/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 11 | 12/10/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 4 | 09/18/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 3 | 09/22/2014 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 2 | 12/16/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 2 | 09/10/2014 |

| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 6 | 09/08/2014 |
|------------------------------|--|--------------|----------|--------------------------|
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 7 | 11/12/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 7 | 02/05/2015 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | 2 | 03/09/2015 |
| CO-GR-131619 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 7.00 | 1 | 09/09/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 14 | 11/14/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 32 | 01/04/2015 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 2 | 02/03/2015 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 12 | 07/05/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 12 | 07/16/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 2 | 01/20/2015 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 4 | 10/31/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 7 | 07/29/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 4 | 11/01/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 6 | 02/01/2015 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 5 | 01/26/2015 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 10 | 11/11/2014 |
| CO-GR-152557 | THE MAGIC OF PLAY | 2.00 | 4 | 09/09/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 8 | 07/05/2014 |
| CO-GR-156844 | INFANT AND TODDLER SOCIAL EMOTIONAL DEVELOF | 2.00 | 1 | 11/01/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 19 | 07/16/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 19 | 12/15/2014 |
| CO-GR-165316 | SCH101 - SCHOOL-AGE CHILD DEVELOMENT, AGES 8 | 2.00 | 1 | 03/09/2015 |
| CO-GR-165417 | SCH101 - SCHOOL-AGE DEVELOPMENT, AGES 5 TO 7 | 2.00 | 1 | 03/11/2015 |
| RE-GR-132021 | PHYSICAL HEALTH & DEVELOPMENT | 2.50 | 2 | 11/20/2014 |
| RE-GR-135669 | GROSS MOTOR SKILLS | 2.50 | 1 | 03/22/2015 |
| RE-GR-140230 | FACTORS AFFECTING CHILD DEVELOPMENT | 2.00 | 29 | 01/27/2015 |
| RE-GR-140295 | INTERACTING WITH CHILDREN: EMERGENT LANGUA(| 2.00 | 15 | 09/27/2013 |
| RE-GR-140293 | RESPONDING TO CHILDREN UNDER STRESS | 1.00 | 2 | 12/20/2014 |
| RE-GR-143979 | OUR CHILDREN: DEVELOPING, GROWING & EATING | 1.00 | 4 | 12/20/2014 |
| RE-GR-149551 | HELPING THE DEVELOPMENT OF FINE MOTOR SKILL | 2.50 | 1 | 04/13/2015 |
| RE-GR-149957 | SOCIAL DEVELOPMENT IN PRESCHOOLERS | 3.00 | 14 | 04/13/2015 |
| RE-GR-149957 RE-GR-152405 | BENEFITS OF INVOLVING YOUNG CHILDREN IN PHYS | 2.50 | 4 | 07/22/2014 |
| RE-GR-152503 | PHYS ACT-MOTOR SKILL DEV & PHYS ACT FOR INFAN | 2.50 1.50 | 4 21 | |
| RE-GR-152503 | PHYS ACT-PHYSICAL ACTIVITY DURING EARLY CHILE | 1.50 | 21 | 01/07/2015 07/17/2014 |
| RE-GR-152608 | PCAN: BUILDING A HEALTHY BRAIN | 2.00 | 7 | |
| RE-GR-152008 | | 2.00 | 28 | 02/18/2015 |
| | LANG, COMMUNICATION & COG DEV OF YOUNG CHIL THINK OUTSIDE THE CRAYON BOX | | | 09/08/2014 |
| RE-GR-153393 RE-GR-153404 | SAY MAMA | 2.50 | | 12/06/2014 |
| | | 2.50 | 9 | 12/06/2014 |
| RE-GR-154051 | | | 11 | 07/26/2014 |
| RE-GR-154412 | A MIND IS A TERRIBLE THING TO WASTE: COGNITIVE DEVELOPING GROSS MOTOR DEV IN YOUNG CHILDR | | 11 | 07/26/2014 |
| RE-GR-155345 | | | <u> </u> | 03/15/2015 |
| RE-GR-156976 | ENHANCING FINE MOTOR SKILLS NEW EMPLOYEE GROWTH & DEVELOPMENT TRAININ | | 51 | 07/02/2014 |
| RE-GR-158878 | | 5.00 | 27 | 08/08/2014 |

| RE-GR-158879 | GROWTH & DEVELOPMENT SKILLS PRACTICE | 2.50 | 3 | 12/12/2014 |
|------------------|--|------|-----|------------|
| RE-GR-159416 | LET'S EXPLORE COGNITIVE DEVELOPMENT | 6.00 | 18 | 07/19/2014 |
| RE-GR-159614 | HOW DOES THE BRAIN DEVELOP? | 2.50 | 13 | 11/15/2014 |
| RE-GR-159711 | UNDERSTANDING THE IMPORTANCE OF SOC & EMO | 2.50 | 1 | 11/21/2014 |
| RE-GR-162566 | PHYSICAL DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 29 | 10/13/2014 |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 | 14 | 12/10/2014 |
| RE-GR-163247 | DEVELOPMENTAL CHECK LIST | 2.50 | 13 | 11/15/2014 |
| RE-GR-163432 | SOCIAL & EMOTIONAL DEVELOPMENT | 2.00 | 6 | 01/06/2015 |
| RE-GR-163584 | DEVELOPMENT THROUGH PLAY-PART 2 | 2.50 | 5 | 12/11/2014 |
| RE-GR-164002 | STAGES OF READING DEVELOPMENT | 2.50 | 58 | 02/12/2015 |
| RE-GR-164808 | INFANT/TODDLER SOCIAL-EMOTIONAL DEVELOPMEN | 2.50 | 19 | 04/06/2015 |
| RE-GR-164931 | PHYS ACT-LET'S GET MOVING: GROSS MOTOR DEV | 1.00 | 22 | 03/21/2015 |
| RE-GR-165127 | THE DOMAINS OF CHILD DEVELOPMENT | 2.50 | | 03/28/2015 |
| RE-GR-165129 | 2015 BULLYING OR NORMAL BEHAVIOR | 2.50 | 16 | 05/02/2015 |
| RE-GR-165130 | 2015 BRAIN DEVELOPMENT | 2.50 | 16 | 04/29/2015 |
| ST-GR-165343 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | | 12/16/2014 |
| Number of Course | es: 71 | | 761 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | | 08/23/2014 |
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 2 | 12/16/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | | 01/26/2015 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 1 | 08/23/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 1 | 11/12/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 1 | 01/27/2015 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 1 | 08/23/2014 |
| CO-CG-131190 | POSITIVE DISCIPLINE: TEACHING CHILDREN HOW TO | 5.00 | 1 | 09/26/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 1 | 11/19/2014 |
| CO-CG-156373 | EFFECTIVE CLASSROOM AND BEHAVIOR MANAGEME | 2.00 | | 05/03/2015 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 11 | 07/05/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 20 | 07/07/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 37 | 12/07/2014 |
| CO-CG-165321 | CHALLENGING BEHAVIOR: REVEAL THE MEANING - O | 3.00 | 3 | 06/11/2015 |
| RE-CG-143243 | BEHAVIOR GUIDANCE (NEO) | 1.00 | 1 | 02/18/2015 |
| RE-CG-145922 | WHAT AM I SUPPOSED TO DO WITH THIS CHILD? | 1.50 | 10 | 12/22/2014 |
| RE-CG-162646 | TIME OUT CORRECTLY | 2.00 | 20 | 09/25/2014 |
| RE-CG-163007 | POSITIVE DISCIPLINE | 2.50 | 6 | 12/01/2014 |
| RE-CG-163431 | POSITIVE BEHAVIOR | 1.00 | 6 | 01/20/2015 |
| RE-CG-165416 | POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 3 | 05/13/2015 |
| Number of Course | s: 20 | | 132 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs S | | Date |
|---------------|--|--------------|------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | | 07/22/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 6 | 01/05/2015 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 3 | 01/03/2015 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | . 11 | 12/09/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 11 | 07/16/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | | 07/08/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 9 | 10/29/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 2 | 08/29/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 12 | 07/22/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 5 | 07/28/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 6 | 02/03/2015 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 2 | 12/16/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | . 11 | 08/14/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 | 1 | 03/24/2015 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 2 | 11/12/2014 |
| CO-CU-131595 | TRANSITIONS AND OTHER TROUBLESOME TIMES | 6.00 | 1 | 07/16/2014 |
| CO-CU-131620 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 5.00 | 1 | 09/09/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 17 | 08/27/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | 1 | 07/15/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 23 | 07/08/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 4 | 11/11/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 | | 07/17/2014 |
| CO-CU-140616 | MIXED-AGE GROUPS IN EARLY CHILDHOOD PROGRA | 3.00 | 1 | 12/29/2014 |
| CO-CU-143646 | FRIENDLY ENVIRONMENTS, SAFE ENVIRONMENTS | 6.00 | 1 | 09/15/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 4 | 10/31/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 | 4 | 11/19/2014 |
| CO-CU-147699 | THE CREATIVE TEACHER | 5.00 | 1 | 09/26/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | . 11 | 07/23/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 3 | 09/24/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | 17 | 07/16/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 14 | 07/18/2014 |
| CO-CU-153625 | THE MAGIC OF PLAY | 7.00 | 4 | 09/09/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 1 | 01/07/2015 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARR | 4.00 | 1 | 01/07/2015 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 21 | 07/21/2014 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 7 | 08/07/2014 |
| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | 2 | 11/13/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 12 | 10/07/2014 |
| CO-CU-165318 | SCH103 - SUCCESSFUL HOMEWORK SUPPORT FOR { | 3.00 | 1 | 03/11/2015 |
| RE-CU-142279 | GUIDING PRINCIPLES | 2.00 | 13 | 02/07/2015 |
| RE-CU-142954 | NUTRITION ACTIVITIES FOR CHILDREN | 1.00 | 2 | 12/18/2014 |
| RE-CU-145737 | CSEFEL: TIPS FOR TRANSITIONS | 1.50 | 20 | 04/15/2015 |

| RE-CU-151006 | SPECTACULAR SCIENCE | 2.50 | 11 | 11/01/2014 |
|--------------|---|------|----|------------|
| RE-CU-151220 | THE MAGIC WORLD OF READING | 5.00 | 47 | 10/11/2014 |
| RE-CU-151275 | CIRCLE TIME | 2.50 | 11 | 11/01/2014 |
| RE-CU-155633 | PLANNING PRESCHOOL CURRICULUM | 2.50 | 1 | 03/10/2015 |
| RE-CU-156154 | LET'S COUNT OUT LOUD | 2.00 | 4 | 11/25/2014 |
| RE-CU-156411 | THE IMPORTANCE OF THE BASICS | 3.00 | 4 | 11/25/2014 |
| RE-CU-156975 | USING NUTRITION TO TEACH SCIENCE & MATH CONC | 3.00 | 3 | 12/20/2014 |
| RE-CU-158593 | PHYS ACT-LET'S MOVE! | 1.50 | 11 | 10/06/2014 |
| RE-CU-159018 | NEW EMPLOYEE CURRICULUM TRAINING | 5.00 | 6 | 09/26/2014 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | | 60 | 01/19/2015 |
| RE-CU-160429 | INCREASING FINE MOTOR SKILLS THROUGH ACTIVIT | | 29 | 01/19/2015 |
| RE-CU-160614 | MUSIC IN THE CLASSROOM | | 4 | 10/07/2014 |
| RE-CU-161091 | SHOW & TELL: GATEWAY TO PUBLIC SPEAKING | | 20 | 08/09/2014 |
| RE-CU-161246 | LEARN NOT TO BURN | 2.00 | 3 | 07/15/2014 |
| RE-CU-161406 | CURRICULUM IMPLEMENTATION FOR PRESCHOOL & | | 4 | 08/07/2014 |
| RE-CU-161488 | PHYS ACT-CREATIVE PHYS ACTIVITIES FOR YOUNG (| | 52 | 09/27/2014 |
| RE-CU-162207 | ART IN THE CLASSROOM | | 20 | 10/09/2014 |
| RE-CU-162210 | THE IMPORTANCE OF BOOKS IN CHILDREN'S DEVEL | | 29 | 02/18/2015 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | | 13 | 09/16/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | | 13 | 09/16/2014 |
| RE-CU-162517 | CURRICULUM FOR INFANTS & TODDLERS | 2.50 | 17 | 09/27/2014 |
| RE-CU-163077 | SPROUTING SCIENTISTFROGS, PENGUINS & BUBBL | | 19 | 03/28/2015 |
| RE-CU-163176 | USING MUSIC DAILY | | 35 | 03/10/2015 |
| RE-CU-163248 | SPROUTING SCIENTISTBUTTERFLIES | 1.00 | 20 | 03/28/2015 |
| RE-CU-163272 | PHYS ACT-PHYSICAL DEVELOPMENT | 2.00 | 8 | 01/27/2015 |
| RE-CU-163273 | PRESCHOOLERS & MATH | 1.50 | 8 | 11/20/2014 |
| RE-CU-163275 | PLAY CLASS-PART 1 | 2.00 | 15 | 04/21/2015 |
| RE-CU-163276 | SUPPORTING LANGUAGE DEV IN TODDLERS & PRES | | 19 | 03/28/2015 |
| RE-CU-163304 | TERRIFIC TRANSITION TIPS | 2.00 | 7 | 03/05/2015 |
| RE-CU-163388 | SIMPLE SCIENCE FOR THE PRIMARY CLASSROOM | 2.00 | 18 | 12/13/2014 |
| RE-CU-163415 | EARTH DAY ACTIVITIES | 2.00 | 18 | 12/13/2014 |
| RE-CU-163416 | CELEBRATING DIVERSITY | 2.00 | 18 | 12/13/2014 |
| RE-CU-163499 | HOW THE GOLDEN BEADS TEACH QUANTITY, SYMBC | 2.00 | 20 | 01/06/2015 |
| RE-CU-163953 | PHYS ACT-CREATING AN ACTIVE-FRIENDLY PRESCH | 1.00 | 56 | 02/17/2015 |
| RE-CU-164046 | SAMMY SAFETY SCISSORS: TEACHING SCISSOR SAF | 2.00 | 36 | 02/18/2015 |
| RE-CU-164089 | READING COMPREHENSION TRAINING-PT 1 | 1.50 | 22 | 01/20/2015 |
| RE-CU-164090 | READING COMPREHENSION TRAINING-PT 2 | 1.50 | 21 | 01/27/2015 |
| RE-CU-164480 | POWER HOUR: TIPS FOR AFTERSCHL ACADEMIC ENF | 1.50 | 18 | 04/29/2015 |
| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | | 17 | 03/17/2015 |
| RE-CU-164803 | BUILDING SELF-ESTEEM IN CHILDREN | 3.00 | 25 | 03/30/2015 |
| RE-CU-164837 | THE OUTDOOR CLASSROOM | 1.00 | 26 | 03/17/2015 |
| RE-CU-165641 | PLANNING, SUPPORTING, REVIEWING PLAY | 3.00 | 14 | 05/12/2015 |
| RE-CU-165642 | SENSORY PLAY ACTIVITIES | | 15 | 05/12/2015 |
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| | 4 | 06/29/2015 |
| | | | | |

| RE-CU-165784 | EARLY MATH SKILLS FOR YOUNG CHILDREN | 2.00 | 13 | 05/28/2015 |
|------------------|--|-------|-------|------------|
| ST-CU-152931 | TEACHING TECHNIQUES FOR STUDENTS ON THE AU | 8.00 | 1 | 12/15/2014 |
| ST-CU-156408 | PMI: MONTESSORI PHILOSOPHY FOR PRIMARY EDUC | 12.00 | | 06/03/2015 |
| ST-CU-163133 | SCHOOL WIDE PROCEDURES POWER POINT/CURR/A | 1.00 | 1 | 08/13/2014 |
| ST-CU-163134 | READING RENAISSANCE, BOOK AWARD NOMINEES, I | 1.00 | | 08/14/2014 |
| ST-CU-163364 | PMI: MONTESSORI SENSORIAL | 20.00 | 1 | 06/03/2015 |
| ST-CU-163365 | PMI: MONTESSORI LANGUAGE | 32.00 | | 06/03/2015 |
| ST-CU-163366 | PMI:MONTESSORI MATHEMATICS | 30.00 | 3 | 08/04/2014 |
| ST-CU-163367 | PMI: MONTESSORI PRACTICAL LIFE SKILLS | 30.00 | | 06/03/2015 |
| ST-CU-164289 | REVIEW AREA OF ENVIRONMENT (JCL CLUSTER) | 0.75 | 2 | 09/10/2014 |
| ST-CU-164291 | REVIEW AREA OF EXPECTATIONS (JCL CLUSTER) | 0.75 | 2 | 09/17/2014 |
| ST-CU-164300 | REVIEW AREA OF PRESENTING INSTRUCTIONAL | 0.75 | 2 | 10/08/2014 |
| ST-CU-164302 | REVIEW AREA OF ACTIVITIES AND MATERIALS | 0.75 | 2 | 10/22/2014 |
| ST-CU-164303 | REVIEW AREA OF QUESTIONING AND ACADEMICS | 0.75 | 2 | 10/29/2014 |
| ST-CU-164313 | ESOL STAFF DEVELOPMENT 2014 | 0.50 | 1 | 12/02/2014 |
| ST-CU-164433 | READ TO SUCCEED LITERACY TRAINING: THE ENVIR | 1.00 | 1 | 10/14/2014 |
| ST-CU-164434 | READ TO SUCCEED LITERACY TRAINING: LEARNING | 1.00 | 1 | 10/14/2014 |
| ST-CU-164639 | HOW & WHY TO COMPOST AT HOME AND SCHOOL | 2.00 | 1 | 11/18/2014 |
| ST-CU-165344 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | 8 | 12/16/2014 |
| ST-CU-166091 | HANDWRITING WORKSHOP FOR PRESCHOOL TEACH | 6.00 | 16 | 08/14/2014 |
| ST-CU-166535 | PMI: CULTURAL LEARNING | 30.00 | 1 | 06/03/2015 |
| Number of Course | s: 107 | | 1,171 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 13 | 07/10/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 35 | 12/16/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 7 | 07/23/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 6 | 02/09/2015 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 32 | 01/04/2015 |
| CO-HS-130980 | SUN SAFETY | 2.00 | 2 | 11/13/2014 |
| CO-HS-133535 | MANAGING HEALTH AND SAFETY IN CHILD CARE | 12.00 | 2 | 11/13/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 10 | 07/05/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 55 | 07/08/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 2 | 11/19/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 29 | 07/03/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 5 | 01/26/2015 |
| CO-HS-155801 | BEHAVIOR AND CLASSROOM MANAGEMENT: IMPLEN | 1.00 | 2 | 11/19/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 11 | 12/15/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 11 | 07/08/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 2 | 07/10/2014 |
| CO-HS-163990 | CHILD PASSENGER SAFETY TECH UPDATE 2014 - PAI | 1.00 | 1 | 12/17/2014 |
| CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | 5 | 11/15/2014 |
| RE-HS-142711 | COMMIT A MINUTE | 2.00 | 6 | 10/21/2014 |

| ST-HS-165009 | SAFE SCHOOLS 2015 | 0.25 3.50 | 3 | 01/14/2015 03/13/2015 |
|------------------------------|--|--------------|----------|--------------------------|
| ST-HS-164771 | BLOODBORNE - SAFE SCHOOLS 2014 BLOODBORNE - SAFE SCHOOLS 2015 | 0.25 | 1 | |
| ST-HS-163577 | BLOODBORNE - SAFE SCHOOLS 2014 | 0.25 | 7 | 08/29/2014 |
| ST-HS-163137 | BULLYING 2014 | 1.00 | 10 | 08/13/2014 |
| ST-HS-162766 | SAFE SCHOOLS 2014 | 0.75 | 10 | 08/13/2014 08/25/2014 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 4 64 | 04/09/2015 08/13/2014 |
| RE-HS-165023 RE-HS-165115 | IS YOUR CENTER PREPARED FOR A POISON EMERGI | | 4 | 04/29/2015 |
| RE-HS-164884 RE-HS-165023 | | 4.00 | 3 | 03/21/2015 |
| RE-HS-164884 | | 4.00 | 20 22 | 03/21/2015 |
| RE-HS-163576 RE-HS-164868 | EMERGENCY PREPAREDNESS | 2.50 | 54 20 | 02/09/2015 |
| | LET'S GET OUR CHILDREN HEALTHY | 2.50 | 12 54 | 11/06/2014 |
| RE-HS-163008 | GERM BUSTERS | 3.00 1.50 | 14 | 11/08/2014 |
| RE-HS-162917 RE-HS-163008 | PREVENTION OF INFECTIOUS DISEASE IN CHILD CAR | 3.00 | 104 | 02/07/2015 |
| RE-HS-162916 RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 173 | |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 173 | 11/20/2014 02/07/2015 |
| RE-HS-162787 RE-HS-162788 | BRINGING THE PROTECTIVE FACTORS TO LIFE-PT T BRINGING THE PROTECTIVE FACTORS TO LIFE-PT 2 | 2.00 | 18 | 11/20/2014 |
| RE-HS-162179 RE-HS-162787 | BRINGING THE PROTECTIVE FACTORS TO LIFE-PT 1 | 3.00 | 20 18 | 08/09/2014 |
| RE-HS-161904 | COMMON ILLNESSES IN THE CLASSROOM SETTING | 2.00 | 20 | 08/09/2014 |
| | PHYS ACT-PHYSICAL ACTIVITY FOR PRESCHOOL NAME TO FACE RECOGNITION | 1.00 | 9 12 | 07/16/2014 |
| RE-HS-161203 RE-HS-161572 | COMMON ILLNESSES IN THE CHILD CARE SETTING | 2.50 1.00 | 17 9 | 07/15/2014 |
| RE-HS-158562 | HANDLING OF EMERGENCY SITUATIONS 2014 | 3.00 | 31 | 09/30/2014 |
| RE-HS-157895 | HEALTH & SAFETY IN THE CHILD CARE ENVIRONMEN | 2.50 | 3 | 09/27/2014 |
| RE-HS-149683 | | 2.50 | 11 | 12/15/2014 |
| RE-HS-149188 | IMPROVING HEALTH AND SAFETY, 102 | 2.50 | 14 | 08/14/2014 |
| RE-HS-148920 | SIDS RISK REDUCTION RECOMMENDATIONS | | | 11/10/2014 |
| RE-HS-143241 | | | 1 | 02/18/2015 |
| RE-HS-143240 | HEALTH & SAFETY (NEO) | | 1 | 02/19/2015 |
| RE-HS-143239 | SUPERVISION (NEO) | | 1 | 02/19/2015 |
| RE-HS-142846 | PREVENTING & MANAGING CHILDHOOD INJURIES | 1.50 | 4 | 10/23/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER' | 1.00 | 3 | 07/29/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 8 | 01/10/2015 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 42 | 08/23/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 6 | 01/27/2015 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 1 | 02/27/2015 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 2 | 11/19/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 14 | 07/05/2014 |

| RE-NU-140476 | HEALTHY SNACKS FOR HEALTHY CHILDREN | 1.50 | 25 | 09/30/2014 |
|------------------|--|------|-----|------------|
| RE-NU-143244 | CACFP (NEO) | 1.00 | 1 | 02/18/2015 |
| RE-NU-152723 | NUTRITION-THE BENEFITS OF NUTRITION EDUCATIO | 1.50 | 29 | 10/16/2014 |
| RE-NU-152724 | NUTRITION-INTRODUCING CULTURE TO NUTRITION | 1.00 | 9 | 07/15/2014 |
| RE-NU-157173 | NUTR-FRUITS GO BACK TO SCHOOL | 2.00 | 36 | 09/27/2014 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | 3 | 09/30/2014 |
| RE-NU-161193 | NUTR-MENUS & PORTIONS | 1.00 | 20 | 08/08/2014 |
| RE-NU-161252 | NUTR-ANNUAL TRAINING-CACFP | 1.50 | 10 | 12/08/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 14 | 12/10/2014 |
| RE-NU-163995 | NUTR-MORE THAN MUDPIES: OBJECTIVES OF NUTR I | 1.00 | 56 | 02/17/2015 |
| RE-NU-164826 | NUTR-PRESCHOOL NUTRITION | 2.00 | 15 | 04/21/2015 |
| RE-NU-165111 | CACFP RECORD KEEPING-PT 1 | 2.00 | 26 | 06/27/2015 |
| RE-NU-165643 | NUTR-FEEDING, ALLERGIES, CHOKING | 1.50 | 14 | 05/12/2015 |
| ST-NU-164637 | FOOD FOR THOUGHTNUTRITION 2014 | 4.00 | 2 | 10/25/2014 |
| Number of Course | es: 21 | | 336 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | | 07/08/2014 |
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | | 11/12/2014 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | | 03/30/2015 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | 3 | 07/22/2014 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | 3 | 12/17/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 5 | 07/22/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 34 | 01/06/2015 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | 4 | 02/03/2015 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 5 | 07/23/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 9 | 07/18/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 6 | 11/12/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | | 02/01/2015 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | | 03/21/2015 |
| CO-PD-131082 | CCEI3018 - CHILDREN ARE LISTENING ALL THE TIME | 1.00 | | 02/07/2015 |
| CO-PD-132579 | THE EARLY CHILDHOOD PROFESSIONAL | 11.00 | | 07/23/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | .8 | 07/05/2014 |
| CO-PD-141924 | A JOYFUL LIFE OF CAREGIVING | 0.50 | 2 | 07/15/2014 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | .8 | 07/17/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 3 | 11/19/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 18 | 07/17/2014 |
| CO-PD-147343 | PROF101 - ADULT LEARNING: THEORIES AND STRATE | 5.00 | 2 | 02/04/2015 |
| CO-PD-153627 | THE MAGIC OF PLAY | 3.00 | 4 | 09/09/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 6 | 07/23/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 10 | 07/18/2014 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | | 08/08/2014 |
| CO-PD-156842 | PUT IT OUTSIDE FOR HEALTHIER KIDS | 1.00 | 1 | 05/03/2015 |

| - MINDS MATTER. TEACHING AND REACHING STOL | 0.00 | | 05/02/2015 |
|--|--|---|--|
| OL TEACHER TRAINING 2015 L MINDS MATTER: TEACHING AND REACHING STUI | 2.00 6.00 | 1 | 01/22/2015 05/02/2015 |
| OMPETENCY OF STAFF POLICY | 0.50 | 18 | 10/13/2014 |
| NUAL TRAINING 2014 EMPATHY AND SERVICE R | 3.50 | 24 | 07/10/2014 |
| | 0.25 | 25 | 08/29/2014 |
| VELOPING YOUR PROGRAM OF SCHOOL-FAMILY-(| 6.00 | 1 | 12/15/2014 |
| II: PRACTICUM SEMINAR/CLASSROOM LEADERSHI | 16.00 | 2 | 11/13/2014 |
| W TEACHER EVALUATION PROCESS | 1.00 | 1 | 12/09/2014 |
| RICH AND IEP TRAINING 2014 | 2.00 | 1 | 12/03/2014 |
| | 0.75 | 2 | 11/05/2014 |
| VIEW AREA OF LESSON STRUCTURE AND PACING | 0.75 | 2 | 10/15/2014 |
| VIEW AREA OF STANDARDS AND OBJECTIVES | 0.75 | 2 | 10/01/2014 |
| VIEW AREA OF FORMATIVE AND SUBMMATIVE | 0.75 | 2 | 09/24/2014 |
| CIRCLE PRE-KENDERGARTEN AND KINDERGARTE | 4.00 | 1 | 09/19/2014 |
| PECTIONS AND SCHOOL WIDE PROCEDURES | 2.00 | | 08/12/2014 |
| ATE OF THE DISTRICT ADDRESS AT THE CIVIC CEN | 2.00 | .3 | 08/12/2014 |
| PECTATIONS FOR ORIENTATION/TITLE ONE NIGHT | 1.00 | | 08/11/2014 |
| EWARDS OF CHILDREN TRAINING | 2.00 | 1 | 10/17/2014 |
| II: MONTESSORI PHILOSOPHY FOR PRIMARY EDUC | 20.00 | 1 | 06/03/2015 |
| IILD ABUSE AWARENESS & PREVENTION TRAINING | · · · · · · · · · · · · · · · · · · · | 1 | 04/30/2015 |
| CUMENTING CHILDREN'S LEARNING | 1.00 | 15 | 11/24/2014 |
| SERVATION BASED ASSESSMENT | 1.00 | 13 | 10/16/2014 |
| IILD ABUSETHE FACTS | 1.00 | 20 | 09/25/2014 |
| HILD ABUSE" HOW TO PREVENT, RECOGNIZE AND | | 8 | 12/01/2014 |
| | 1.50 | 1 | 02/19/2015 |
| /IL RIGHTS FOR CACFP | 1.00 | 76 | 09/03/2014 |
| W TO COPE WITH DSS CITATIONS 102 | | 19 | 08/12/2014 |
| W TO COPE WITH DSS CITATIONS | 3.00 | 54 | 08/15/2014 |
| E NEW EMPLOYEE ORIENTATION PROCESS | 6.00 | | 09/29/2014 |
| | 1.50 | 1 | 02/19/2015 |
| HICS IN HUMAN SERVICES IRTURING CHILDREN THROUGH FAMILIES | 2.00 | | 12/17/2014 |
| HICS IN HUMAN SERVICES | 1.00 | 10 | 07/15/2014 |
| TABLISHING POSITIVE CAREGIVER-PARENT PARTI | — — — — — — — — — — | 4 | 10/23/2014 |
| NDATED REPORTING | 1.00 | 1 | 02/18/2015 |
| OF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 33 | 11/10/2014 |
| R108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 17 | 07/17/2014 |
| R110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 39 | 12/07/2014 |
| STRUCTIONAL STRATEGIES: HELPING CTE TEACHE | 1.00 | 1 | 12/09/2014 |
| WS AND LEGAL ISSUES RELATED TO SPECIAL ED.: | 1.00 | . 1 | 11/28/2014 |
|) | WS AND LEGAL ISSUES RELATED TO SPECIAL ED.: STRUCTIONAL STRATEGIES: HELPING CTE TEACHE IR110 - WHAT THE COMMON CORE STATE STANDA | STRUCTIONAL STRATEGIES: HELPING CTE TEACHE1.00IR110 - WHAT THE COMMON CORE STATE STANDA2.00 | STRUCTIONAL STRATEGIES: HELPING CTE TEACHE1.001IR110 - WHAT THE COMMON CORE STATE STANDA2.0039 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 1 | 10/06/2014 |

| Number of Cours | ses: 34 | | 165 | |
|------------------------------|---|--------------|--------|--------------------------|
| ST-PA-165631 | SC EARLY CHILDHOOD RESEARCH SYMPOSIUM 2014 | 5.00 | 1 | 10/17/2014 |
| ST-PA-165627 | WORKPLACE SUBSTANCE ABUSE 2014 | 0.25 | 2 | 09/02/2014 |
| ST-PA-165625 | LEADING BETTER CLASS (INSIGHT) | 3.50 | 2 | 12/02/2014 |
| ST-PA-162669 | THE CRITICAL ROLE OF SCHOOL ADMINISTRATORS | 4.00 | 2 | 07/24/2014 |
| RE-PA-165114 | MAKING NEW PARENTS FEEL COMFORTABLE | 1.00 | 2 | 03/26/2015 |
| RE-PA-165112 | CACFP RECORD KEEPING-PT 2CIVIL RIGHTS | 1.00 | 24 | 06/27/2015 |
| RE-PA-164631 | BEING A BETTER LEADER | 3.00 | 2 | 03/14/2015 |
| RE-PA-163535 | CENTER POLICIES: FAMILY & STAFF | 2.50 | 5 | 12/13/2014 |
| RE-PA-163534 | 2014 EFFECTIVE COMMUNICATION BASICS | 2.50 | 5 | 12/13/2014 |
| RE-PA-162400 | HOW LEADERS SET THE TONE | 3.00 | 6 | 12/10/2014 |
| RE-PA-162374 | THE HIRING PROCESS | 2.00 | 2 | 12/05/2014 |
| RE-PA-161245 | LET'S GET READY FOR INSPECTIONSTEP 1 | 2.50 | 3 | 07/16/2014 |
| RE-PA-159069 | REFLECTIVE WORK & RELATIONSHIP-BASED ORGAN | 3.50 | 3 | 12/09/2014 |
| RE-PA-149322 RE-PA-153942 | BUILDING AN EFFECTIVE TEAM | 2.50 | 3 | 12/09/2014 |
| RE-PA-149020 | EMERGENCY PLAN FOR CHILD CARE | 3.00 | 3 | 12/11/2014 |
| RE-PA-149027 RE-PA-149028 | BEING A POSITIVE LEADER | 2.50 | 2 | 08/11/2014 |
| RE-PA-149027 | BUILDING A GOOD RAPPORT WITH PARENTS | 2.50 | 2 | 08/11/2014 |
| RE-PA-145916 | SHARING RESPONSIBILITY FOR PARENT INVOLVEME | 1.00 | 14 | 01/10/2015 |
| CO-PA-157038 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 31 | 01/05/2014 |
| CO-PA-157638 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 3.00 | 15 | 07/18/2014 |
| CO-PA-150044 CO-PA-151811 | ADM102 - PAMIET CHIED CARE BASICS ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | | 10/06/2014 08/14/2014 |
| CO-PA-140435 CO-PA-150644 | ADM101 - ECO-FRIENDET CHIED CARE CENTER FT 2 | 3.00 | 7 | |
| CO-PA-145476 CO-PA-146435 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | | 07/08/2014 01/28/2015 |
| CO-PA-142109 CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 5.00 | 5 | 12/08/2014 |
| CO-PA-132580 CO-PA-142109 | THE EARLY CHILDHOOD PROFESSIONAL THE HIRING PROCESS | 5.00 | I 1 | 07/23/2014 |
| CO-PA-131418 CO-PA-132580 | THE EARLY CHILDHOOD PROFESSIONAL | 5.00 | 1 | 02/11/2015 |
| CO-PA-131415 CO-PA-131418 | CCEI960 - STAFF COMUNICATION. EDUCATIONAL PAP CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 2 | 07/23/2014 |
| CO-PA-131194 | BUSINESS MANAGEMENT SKILLS CCEI960 - STAFF COMUNICATION: EDUCATIONAL PAF | 5.00 1.00 | I | 01/29/2015 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 | 01/06/2015 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 2 | 07/23/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | | 02/01/2015 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 2 | 07/10/2014 |
| CO BA 130604 | | 1.00 | 2 | 07/10/2014 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 2 | 07/16/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 2 | 03/23/2015 |
| RE-SN-146254 | INVITING BUTTERFLIES INTO THE GARDEN | 1.50 | 13 | 10/16/2014 |
| RE-SN-157174 | MEETING SPECIAL DIETARY NEEDS | 2.50 | 10 | 07/17/2014 |
| RE-SN-164423 | OCCUPATIONAL THERAPY IN THE CLASSROOM | 2.00 | 24 | 02/16/2015 |
| ST-SN-157892 | AUTISM, ASPERGER'S, SENSORY & ADHD | 6.00 | 2 | 12/15/2014 |
| ST-SN-165345 | CARA'S KIT FOR CHILD CARE PROVIDERS | 5.00 | 8 | 12/16/2014 |

| ST-SN-165374 | TEACHING TECHNIQUES FOR STUDENTS ON THE AU | 12.00 | .8 | 03/09/2015 |
|------------------|--|-------|----|------------|
| ST-SN-165624 | THE NEEDS OF THE DEAF AND HARD OF HEARING | 0.25 | | 12/04/2014 |
| Number of Course | es: 9 | | 77 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 92 | 08/07/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 8 | 08/18/2014 |
| Number of Course | s: 2 | | 100 | |

Conferences in County

| Number of Courses Offered: 121 | Number of Distinct Students Trained: 762 |
|--------------------------------|--|
| Credit Hours Awarded: 6,871.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------|------------|----------|------------|
| RC-GR-161977 | SOCIAL & EMOTIONAL SUPPORTS | 1.00 | 96 | 08/13/2014 |
| RC-GR-162866 | AUTISM LEARNING | 1.00 | 10 | 10/17/2014 |
| RC-GR-165939 | BRAIN RESEARCH | 1.50 | 18 | 06/24/2015 |
| RC-GR-165946 | THE BRAIN IN ACTION | 1.50 | 26 | 06/25/2015 |
| Number of Course | s: 4 | | 150 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| RC-CG-161966 | LEARNING STYLES & BEHAVIORAL MGMT | 1.00 | 96 | 08/12/2014 |
| RC-CG-162858 | SUPPORTING DEV OF SOCIAL SKILLS | 1.00 | 16 | 10/17/2014 |
| RC-CG-164158 | PROMOTING SOC-EMO COMPETENCE | 2.75 | 16 | 02/13/2015 |
| RC-CG-165950 | DEALING WITH BULLIES | 1.50 | 4 | 06/25/2015 |
| Number of Course | s: 4 | | 132 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-----------------------------------|------------|----------|------------|
| RC-CU-161411 | GOT CLASS? | 1.75 | 19 | 07/08/2014 |
| RC-CU-161412 | PT 1-WHAT I NEED TO KNOW | 1.75 | 13 | 07/08/2014 |
| RC-CU-161414 | VISUAL LEARNERS | 1.50 | 14 | 07/08/2014 |
| RC-CU-161415 | CLASS 2.6 | 1.50 | 13 | 07/08/2014 |
| RC-CU-161419 | PT 2-WHAT I NEED TO KNOW | 1.75 | 20 | 07/09/2014 |
| RC-CU-161422 | FUN WITH MATH & SCIENCE | 1.50 | 32 | 07/10/2014 |
| RC-CU-161961 | NUTR-ADDING NUTRITION TO THE CURR | 1.00 | 179 | 08/11/2014 |
| RC-CU-161967 | THE ABC'S OF IEP'S | 1.00 | 92 | 08/12/2014 |
| RC-CU-161968 | PEABODY PICTURE VOCABULARY TEST | 2.75 | 17 | 08/12/2014 |

| RC-CU-161976 | TEACHING LITERACY & MATHEMATICS | 1.00 | 96 | 08/13/2014 |
|------------------|-------------------------------------|------|-------|------------|
| RC-CU-161979 | MANAGING YOUR CLASSROOM | 1.00 | 97 | 08/13/2014 |
| RC-CU-161980 | USING WHAT YOU LEARN | 1.00 | 97 | 08/13/2014 |
| RC-CU-161981 | PHYS ACT-SCIENCE & TECHNOLOGY | 1.00 | 98 | 08/13/2014 |
| RC-CU-161984 | PT 1-EARLY BIRD GETS THE WORMS | 2.75 | 16 | 08/13/2014 |
| RC-CU-161985 | PT 2-EARLY BIRD GETS THE WORMS | 2.75 | 16 | 08/13/2014 |
| RC-CU-162860 | INCORPORATING SCIENCE & MATH | 1.00 | 16 | 10/17/2014 |
| RC-CU-162864 | PT 1-EXTREME MAKEOVER | 1.00 | 77 | 10/17/2014 |
| RC-CU-162865 | PT 2-EXTREME MAKEOVER | 1.00 | 76 | 10/17/2014 |
| RC-CU-164155 | HOW TO MAKE MEANINGFUL CHANGES | 3.75 | 75 | 02/13/2015 |
| RC-CU-164156 | "WOW"ENGAGING CHILDREN | 1.75 | 76 | 02/13/2015 |
| RC-CU-164157 | HOW RELATIONSHIPS FACILITATE LEARN. | 3.75 | 17 | 02/13/2015 |
| RC-CU-164891 | SUPPORTING EARLY MATH FOR I/T | 3.75 | 9 | 03/19/2015 |
| RC-CU-164892 | THE INFLUENCESON THE DEV BRAIN | 2.75 | 11 | 03/19/2015 |
| RC-CU-165923 | HOMELESS DOES NOT EQUAL HOPELESS | 1.00 | 5 | 06/24/2015 |
| RC-CU-165926 | WHAT'S THAT SOUND? | 1.00 | 17 | 06/24/2015 |
| RC-CU-165927 | CLOSING THE READING GAP | 1.00 | 27 | 06/24/2015 |
| RC-CU-165930 | SUCCESSFUL TEACHING STRATEGIES | 1.00 | 9 | 06/24/2015 |
| RC-CU-165933 | FAMILY MATH NIGHT | 1.50 | 1 | 06/24/2015 |
| RC-CU-165934 | STORYTELLING | 1.50 | 3 | 06/24/2015 |
| RC-CU-165935 | IMPORTANT WORK | 1.50 | 8 | 06/24/2015 |
| RC-CU-165942 | LET'S BUILD A BRIDGE | 1.00 | 26 | 06/25/2015 |
| RC-CU-165944 | MOTIVATING LEARNERS | 1.00 | 16 | 06/25/2015 |
| RC-CU-165945 | LEVERAGING & BUILDING SYSTEMS | 1.00 | | 06/25/2015 |
| RC-CU-165948 | CREATING A SCHOOL FAMILY | 1.50 | 11 | 06/25/2015 |
| RC-CU-165953 | USING IPADS | 1.00 | 9 | 06/25/2015 |
| RC-CU-165954 | TRANSVERSING THE TWO LANE HIGHWAY | 1.00 | 7 | 06/25/2015 |
| RC-CU-165987 | CONNECT WITH CHARACTER | 1.00 | | 06/24/2015 |
| Number of Course | es: 37 | | 1,327 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| RC-HS-161409 | A WELLNESS APPROACH TO H & S | 1.75 | 22 | 07/08/2014 |
| RC-HS-161424 | ENVIRONMENTAL SCAN | 1.50 | 33 | 07/10/2014 |
| RC-HS-161958 | MEDICATION ADMINISTRATION | 1.00 | 186 | 08/11/2014 |
| RC-HS-161962 | BLOODBORNE PATHOGENS | 1.00 | 184 | 08/12/2014 |
| RC-HS-161963 | PHYS ACT-THE BENEFITS OF PHYS ACT | 1.00 | 182 | 08/12/2014 |
| RC-HS-161964 | FIRE EVACUATION & SAFETY | 1.00 | 184 | 08/12/2014 |
| RC-HS-161965 | SUPERVISION OF CHILDREN | 1.00 | 94 | 08/12/2014 |
| RC-HS-161969 | PT 1-ZONE SAFETY | 1.25 | 8 | 08/12/2014 |
| RC-HS-161970 | PT 2-ZONE SAFETY | 1.50 | 8 | 08/12/2014 |
| RC-HS-161971 | PT 1-HOW TO USE A FIRE EXTINGUISHER | 1.25 | 23 | 08/12/2014 |
| RC-HS-161972 | PT 2-HOW TO USE A FIRE EXTINGUISHER | 1.50 | 23 | 08/12/2014 |
| RC-HS-161986 | PT 1-TOOLS OF THE TREAD | 2.75 | 23 | 08/13/2014 |

| RC-HS-161987 | PT 2-TOOLS OF THE TREAD | 2.75 | 23 | 08/13/2014 |
|------------------|------------------------------------|------|-------|------------|
| RC-HS-161990 | PT 1-BEHIND THE WHEEL | 2.75 | 23 | 08/14/2014 |
| RC-HS-161991 | PT 2-BEHIND THE WHEEL | 2.75 | 22 | 08/14/2014 |
| RC-HS-161992 | SAFETY PROCEDURES | 2.75 | 23 | 08/15/2014 |
| RC-HS-161993 | SAFETY PROCEDURES-HANDS ON | 2.75 | 23 | 08/15/2014 |
| RC-HS-162855 | PREVENTING COLDS | 1.00 | 121 | 10/17/2014 |
| RC-HS-162856 | DISASTER PREPAREDNESS | 1.00 | 123 | 10/17/2014 |
| RC-HS-164163 | PT 1-OPERATION LIFESAVER | 3.75 | 30 | 02/13/2015 |
| RC-HS-164164 | PT 2-OPERATION LIFESAVER | 2.25 | 30 | 02/13/2015 |
| RC-HS-164165 | PT 1-ENVIRONMENTAL HEALTH & SAFETY | 3.75 | | 02/13/2015 |
| RC-HS-164166 | PT 2-ENVIRONMENTAL HEALTH & SAFETY | 2.75 | 7 | 02/13/2015 |
| RC-HS-164887 | MEDICATION ADMINISTRATION | 1.00 | 25 | 03/19/2015 |
| RC-HS-164889 | BLOODBORNE PATHOGENS | 1.00 | 25 | 03/19/2015 |
| RC-HS-164890 | PHYS ACT-BENEFITS OF PHYS ACTIVITY | 1.00 | 25 | 03/19/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 437 | 07/21/2014 |
| Number of Course | es: 27 | | 1,914 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------------|------------|----------|------------|
| RC-NU-161421 | NUTR-NUTRITIONAL VALUES | 1.50 | 16 | 07/09/2014 |
| RC-NU-161973 | NUTR-PORTION & SERVING SIZES | 1.00 | 19 | 08/12/2014 |
| RC-NU-161974 | NUTR-BUILD A HEALTHY PLATE | 1.00 | 18 | 08/12/2014 |
| RC-NU-161975 | NUTR-NUTRITION UPDATES | 1.00 | 17 | 08/12/2014 |
| RC-NU-162859 | NUTR-PT 1-BUILD A HEALTHY PLATE | 1.00 | 15 | 10/17/2014 |
| RC-NU-162861 | NUTR-PT 2-BUILD A HEALTHY PLATE | 1.00 | 15 | 10/17/2014 |
| RC-NU-164161 | KITCHEN SANITATION | 3.75 | 13 | 02/13/2015 |
| RC-NU-164162 | TEMPERATURE CHARTS/MILK INVENTORY | 2.00 | 13 | 02/13/2015 |
| RC-NU-164894 | WEEKLY MILK INVENTORY PROCEDURES | 2.00 | 13 | 03/19/2015 |
| Number of Courses | : 9 | | 139 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-----------------------------------|------------|----------|------------|
| RC-PD-161408 | KEYNOTE: FYI HEAD START NEW ERA | 1.00 | 65 | 07/08/2014 |
| RC-PD-161416 | KEYNOTE: WHAT'S NEW IN HEAD START | 1.00 | 69 | 07/09/2014 |
| RC-PD-161417 | KEEPING PARENTS INVOLVED | 1.75 | 27 | 07/09/2014 |
| RC-PD-161957 | KEYNOTE: HEAD START 101 | 1.00 | 182 | 08/11/2014 |
| RC-PD-161959 | PREVENTING CHILD ABUSE & NEGLECT | 1.00 | 187 | 08/11/2014 |
| RC-PD-161960 | VIOLENCE IN THE WORKPLACE | 1.00 | 181 | 08/11/2014 |
| RC-PD-161978 | CLASS | 1.00 | 97 | 08/13/2014 |
| RC-PD-161982 | PT 1-TRACKING FAMILY OUTCOMES | 2.75 | 14 | 08/13/2014 |
| RC-PD-161983 | PT 2-TRACKING FAMILY OUTCOMES | 2.75 | 15 | 08/13/2014 |
| RC-PD-161988 | EXTREME MAKEOVER: PEER COACHING | 2.75 | 17 | 08/14/2014 |
| RC-PD-161989 | READY, WILLING & ABLE | 2.75 | 16 | 08/14/2014 |

| RC-PD-162862 | PT 1-ZONE DEFENSE | 1.00 | 8 | 10/17/2014 |
|------------------|-------------------------------------|------|-------|------------|
| RC-PD-162863 | PT 2-ZONE DEFENSE | 1.00 | 7 | 10/17/2014 |
| RC-PD-162867 | PT 1-HOME VISITS | 1.00 | 16 | 10/17/2014 |
| RC-PD-162868 | PT 2-HOME VISITS | 1.00 | 16 | 10/17/2014 |
| RC-PD-164888 | PREVENTING CHILD ABUSE & NEGLECT | 1.00 | 25 | 03/19/2015 |
| RC-PD-164893 | TIMESHEET COMPLETION/PROCEDURES | 3.75 | 12 | 03/19/2015 |
| RC-PD-165921 | KEYNOTE: EMPOWERING STUDENTS | 1.50 | 59 | 06/24/2015 |
| RC-PD-165922 | CONVERSATION WITH KENSTON GRIFFIN | 1.00 | 16 | 06/24/2015 |
| RC-PD-165924 | HOW TO HELP KIDS OF POVERTY | 1.00 | 17 | 06/24/2015 |
| RC-PD-165925 | SEE JANE SLEEP | 1.00 | | 06/24/2015 |
| RC-PD-165929 | BASICS OF BUILDING YOUR WEB, E-MAIL | 1.00 | 6 | 06/24/2015 |
| RC-PD-165931 | KEYNOTE: THE STATE OF ED IN SC | 1.00 | 56 | 06/24/2015 |
| RC-PD-165937 | THE MAGIC PILL | 1.50 | .8 | 06/24/2015 |
| RC-PD-165949 | SHARING HOPE FOR A BETTER FUTURE | 1.50 | 8 | 06/25/2015 |
| RC-PD-165951 | HOME VISITS & WHY THEY WORK | 1.00 | 29 | 06/25/2015 |
| RC-PD-165955 | STAND FOR SOMETHING | 1.00 | 4 | 06/25/2015 |
| RC-PD-165988 | FILM & RICH HILL DISCUSSION | 2.50 | 66 | 06/25/2015 |
| RC-PD-166112 | TALES FROM THE OTHER SIDE | 1.00 | 4 | 06/25/2015 |
| RC-PD-166149 | PT 2-CONVERSATION W/KENSTON GRIFFIN | 1.00 | 15 | 06/24/2015 |
| Number of Course | es: 30 | | 1,249 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| RC-PA-161410 | MANAGING YOUR ASSETS | 1.75 | 12 | 07/08/2014 |
| RC-PA-161413 | HELP ME WITH MY FEDERAL REVIEW | 1.50 | 40 | 07/08/2014 |
| RC-PA-161418 | GETTING READY FORPARTNERSHPS | 1.75 | 23 | 07/09/2014 |
| RC-PA-161420 | PHASE TWO, WHAT DO I DO? | 1.50 | 15 | 07/09/2014 |
| RC-PA-161423 | GETTING READY FOR LICENSE | 1.50 | 34 | 07/10/2014 |
| RC-PA-164159 | PT 1-LEADERSHIP & SELF-EMPOWERMENT | 3.75 | 20 | 02/13/2015 |
| RC-PA-164160 | PT 2-LEADERSHIP & SELF-EMPOWERMENT | 2.75 | 20 | 02/13/2015 |
| RC-PA-165932 | WHERE ARE WE NOW? | 1.50 | 8 | 06/24/2015 |
| RC-PA-165943 | PROMOTING SUCCESS | 1.00 | 4 | 06/25/2015 |
| RC-PA-165947 | ENGAGING PARENTS | 1.50 | 11 | 06/25/2015 |
| Number of Course | s: 10 | | 187 | |

GEORGETOWN COUNTY

Summary for County Number of Courses Offered: 207 Number of Distinct Students Trained: 288 Credit Hours Awarded: 2,191.50 Percentage of State Training: 0.72%

Certified Training in County

Number of Courses Offered: 14 Number of Distinct Students Trained: 119 Credit Hours Awarded: 694.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-GR-159886 | PHYSICAL & LANGUAGE DEVELOPMENT: ABC CONNE | 5.00 | 4 | 09/27/2014 |
| CE-GR-162784 | CHILD DEVELOPMENT: THE IMPORTANCE OF PLAY | 2.50 | 33 | 11/13/2014 |
| CE-GR-162803 | CHILD DEV: LISTENING, LANGUAGE & LITERACY | 2.50 | 30 | 11/18/2014 |
| CE-GR-163239 | BRAIN POWER | 5.00 | 27 | 11/08/2014 |
| CE-GR-163268 | BUT THEY ARE JUST PLAYING! | 2.50 | 5 | 11/11/2014 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 14 | 03/10/2015 |
| Number of Course | s: 6 | | 113 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 24 | 12/13/2014 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 28 | 12/13/2014 |
| CE-CG-162999 | YOU, ME AND INTERACTION | 1.00 | | 11/04/2014 |
| Number of Course | s: 3 | | 59 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CE-CU-150797 | IT FIELD GUIDE TRAINING MODULE 4 | 2.50 33 | 11/22/2014 |
| CE-CU-150804 | IT FIELD GUIDE TRAINING MODULE 6 | 2.50 33 | 11/22/2014 |
| CE-CU-160820 | PHYS ACT-LET'S GET MOVING | 1.00 23 | 02/05/2015 |
| CE-CU-163003 | IS DAP CURRICULUM A "ONE SIZE FITS ALL?" | 2.50 5 | 11/11/2014 |
| Number of Course | e' A | 94 | |

Number of Courses: 4

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CE-NU-158469 | NUTR-YOU ARE WHAT YOU EAT-MAKE IT COUNT | 1.00 | 23 | 12/13/2014 |
| Number of Courses | s: 1 | | 23 | |

Registered Training in County Number of Courses Offered: 142 Number of Distinct Students Trained: 106 Credit Hours Awarded: 589.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 6 | 09/24/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 1 | 10/11/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 4 | 10/14/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 3 | 02/11/2015 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPMEN | 1.00 3 | 01/28/2015 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 2 | 09/30/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 4 | 01/28/2015 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 1 | 10/15/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 1 | 02/11/2015 |
| CO-GR-130772 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 1 | 05/17/2015 |
| CO-GR-130978 | SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE | 2.00 1 | 09/13/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 2 | 03/01/2015 |
| CO-GR-131440 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 1 | 08/08/2014 |
| CO-GR-131442 | TOILET LEARNING | 2.00 1 | 12/20/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 1 | 01/16/2015 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 5 | 11/11/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 4 | 08/24/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 2 | 02/20/2015 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CH | 1.00 2 | 10/14/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 2 | 02/23/2015 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILE | 3.00 1 | 09/10/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 2 | 10/16/2014 |
| CO-GR-143639 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 1 | 09/07/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 1 | 08/07/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 1 | 09/24/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 1 | 10/15/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 1 | 09/25/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 3 | 10/02/2014 |
| CO-GR-156084 | UNDERSTANDING CHILD DEVELOPMENT: ERIKSON'S | 1.00 1 | 02/07/2015 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 6 | 10/06/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 3 | 08/10/2014 |
| Number of Course | s: 31 | 68 | |

Number of Courses: 31

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CG-130773 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 2.00 | 1 | 05/17/2015 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 2 | 01/19/2015 |

| Number of Cours | es: 10 | | 16 | |
|-----------------|--|------|----|------------|
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | | 01/09/2015 |
| CO-CG-161045 | HANDLING INFANTS' AND TODDLERS' CHALLENGING | 1.00 | 1 | 09/25/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 1 | 01/07/2015 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 3 | 10/09/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 1 | 06/17/2015 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 1 | 05/17/2015 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 1 | 08/09/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 2 | 09/25/2014 |
| | | | | |

| | CU | RR | ICU | LUM |
|--|----|----|-----|-----|
|--|----|----|-----|-----|

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 5 | 09/24/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 1 | 02/09/2015 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 3 | 10/03/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 4 | 10/06/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | | 09/28/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 3 | 10/11/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 5 | 07/21/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 5 | 10/14/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 1 | 03/09/2015 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | | 09/22/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | | 09/25/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 1 | 06/27/2015 |
| CO-CU-130541 | CREATING SCHEDULES AND ROUTINES | 4.00 | | 12/28/2014 |
| CO-CU-130792 | CCEI700 - PLANNING AN EARLY CHILDHOOD ENVIROI | 1.00 | 1 | 09/30/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | | 08/06/2014 |
| CO-CU-130977 | SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE | 2.00 | 1 | 09/13/2014 |
| CO-CU-131420 | CCEI330P1 - BOOKS AND BEYOND: LANGUAGE DEVEI | 1.00 | | 11/09/2014 |
| CO-CU-132569 | | 1.00 | | 09/29/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | | 12/11/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | | 07/21/2014 |
| CO-CU-137520 | | 1.00 | | 01/27/2015 |
| CO-CU-141941 | PRE-SCHOOL MATH - ONLINE CLASS | 3.00 | 1 | 12/09/2014 |
| CO-CU-145543 | | 5.00 | 1 | 01/05/2015 |
| CO-CU-145579 | | 2.00 | | 08/25/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | | 02/20/2015 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | | 05/23/2015 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | | 10/02/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 1 | 02/18/2015 |
| CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 01/31/2015 |
| CO-CU-154601 | MUSIC AND MOVEMENT: ENHANCING YOUR CURRICU | 1.00 | | 09/23/2014 |
| CO-CU-156038 | HANDS-ON EXCITEMENT: MANIPULATIVES FOR TEAC | 1.00 | 1 | 09/23/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 4 | 10/11/2014 |

| Number of Cours | es: 38 | | 126 | |
|-----------------|--|------|-----|------------|
| RE-CU-163157 | PHYS ACT-ENERGIZING PRESCHOOL KIDS & CAREGI | 2.00 | 16 | 11/17/2014 |
| RE-CU-162694 | FALL ARTS & CRAFTS WITH FINE MOTOR SKILLS | 2.00 | 16 | 10/20/2014 |
| RE-CU-162216 | BULLETIN BOARDS ON A BUDGET | 1.50 | 5 | 08/25/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 1 | 01/12/2015 |
| CO-CU-160740 | TIME FOR PLAY: INFANTS TO 9 YEARS | 5.00 | 1 | 01/05/2015 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 3 | 09/07/2014 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Stud | lents Date | • |
|------------------|--|-----------------|-------------|-----|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 6 09/23/20 | 014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 2 02/24/20 | 015 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 3 02/25/20 | 015 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 3 10/08/20 | 014 |
| CO-HS-130774 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 | 1 05/17/20 | 015 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 2 10/10/20 | 014 |
| CO-HS-132234 | SAFE BABY, SAFE CHILD | 5.00 | 1 05/24/20 | 015 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 2 05/31/20 | 015 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 1 10/02/20 | 014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 1 09/26/20 | 014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 2 09/22/20 | 014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 2 08/19/20 | 014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 1 10/15/20 | 014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 4 10/14/20 | 014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 1 12/18/20 | 014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 2 11/09/20 | 014 |
| RE-HS-163911 | UTILIZING PROPER HAND HYGIENE IN DAY CARE | 1.00 1 | 11 01/19/20 | |
| RE-HS-164076 | CHILDHOOD IMMUNIZATIONS: BOTH VIEWPOINTS | 1.00 1 | 11 01/19/20 | 015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 9 08/26/20 | |
| ST-HS-164906 | ACTIVE SHOOTER TRAINING | 5.00 | 2 11/19/20 | |
| Number of Course | s: 20 | 6 | 67 | |

Number of Courses: 20

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 2 | 11/16/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 4 | 09/18/2014 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 1 | 02/01/2015 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 1 | 09/23/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 1 | 10/16/2014 |
| RE-NU-162104 | NUTR-EAT NUTRITIOUS! IT'S DELICIOUS! | 3.00 | | 08/18/2014 |
| Number of Course | s: 6 | | 13 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 2 | 09/25/2014 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 1 | 09/23/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 2 | 01/16/2015 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 3 | 10/01/2014 |
| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 1 | 10/15/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 1 | 10/16/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 3 | 08/06/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 2 | 02/08/2015 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 2 | 10/02/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 1 | 02/24/2015 |
| CO-PD-131441 | FACILITATING STAFF SKILL DEVELOPMENT | 4.00 1 | 08/08/2014 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 2 | 09/25/2014 |
| CO-PD-140087 | FIRST STEPS IN CHILD CARE: AN ORIENTATION | 3.00 1 | 12/11/2014 |
| CO-PD-140615 | EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CH | 5.00 1 | 09/06/2014 |
| CO-PD-141924 | A JOYFUL LIFE OF CAREGIVING | 0.50 5 | 12/11/2014 |
| CO-PD-143638 | BECOMING PART OF A PROFESSIONAL TEAM | 2.00 1 | 12/09/2014 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 2 | 10/16/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 2 | 08/25/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 2 | 07/21/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 1 | 06/17/2015 |
| CO-PD-150878 | CARING FOR YOURSELF AS A CAREGIVER | 3.00 1 | 12/09/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 2 | 02/24/2015 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 2 | 01/18/2015 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 2 | 01/13/2015 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 2 | 01/07/2015 |
| CO-PD-164391 | CAREGIVERS TALKING TO PARENTS ABOUT CHILD N | 1.00 1 | 02/06/2015 |
| RE-PD-162272 | LEADERSHIP WIRING ASSESSMENT | 3.00 5 | 08/18/2014 |
| RE-PD-162360 | PAWLEYS ISLAND CHRISTIAN ACADEMY STUDENT H | 3.00 5 | 08/19/2014 |
| Number of Course | s: 28 | 56 | |

Number of Courses: 28

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-PA-131439 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 1 | 08/08/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 1 | 02/23/2015 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 1 | 02/24/2015 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 1 | 02/23/2015 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 1 | 07/16/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 1 | 09/07/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 1 | 01/09/2015 |
| Number of Course | s: 7 | 7 | |

Number of Courses: 7

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 2.00 29 | 08/04/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 6 | 08/27/2014 |
| Number of Course | s: 2 | 35 | |

Conferences in County

Number of Courses Offered: 51 Number of Distinct Students Trained: 120 Credit Hours Awarded: 907.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------|------------|----------|------------|
| RC-GR-164027 | A TODDLER'S PRACTICAL LIFE | 1.00 | 17 | 02/20/2015 |
| RC-GR-164069 | INFANT & TODDLER EDUCATION | 1.00 | 17 | 02/21/2015 |
| Number of Course | s: 2 | | 34 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| RC-CG-164007 | ADHD/ADD IN MONTESSORI ENVIRON | 1.50 | 40 | 02/20/2015 |
| RC-CG-164018 | POSITIVE DISCIPLINE & MONTESSORI | 1.50 | 25 | 02/20/2015 |
| RC-CG-164030 | BEYOND OBSERVATION | 1.00 | 10 | 02/20/2015 |
| Number of Course | s: 3 | | 75 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---------------------------------------|------------|----------|------------|
| RC-CU-164005 | INTERACTIVE SCIENCE ACTIVITIES | 1.50 | 10 | 02/20/2015 |
| RC-CU-164008 | EXPLORING THE CONCEPT OF TIME | 1.50 | .8 | 02/20/2015 |
| RC-CU-164012 | TEACHING LANG USING THE 4 TOOLS | 1.00 | 27 | 02/20/2015 |
| RC-CU-164013 | LIFECYCLES | 1.00 | | 02/20/2015 |
| RC-CU-164015 | BACK TO THE BASICS | 1.00 | 18 | 02/20/2015 |
| RC-CU-164017 | PHYS ACT-MUSIC & MOVEMENT | 1.00 | 9 | 02/20/2015 |
| RC-CU-164019 | INTERWEAVING THE STATE/CORE STANDARDS | 1.50 | 3 | 02/20/2015 |
| RC-CU-164020 | SCHOOL-AGE: SEVEN WEEKSSEVEN WONDERS | 1.50 | 18 | 02/20/2015 |
| RC-CU-164021 | AFTER 20 YRSTREASURES STAY VEILED | 1.50 | 7 | 02/20/2015 |
| RC-CU-164026 | SCHOOL-AGE: ARTS & CRAFTS | 1.00 | 7 | 02/20/2015 |
| RC-CU-164034 | PT 1-MONTESSORI'S COSMIC CURR | 1.50 | 7 | 02/21/2015 |
| RC-CU-164035 | COOK AND TELL | 1.50 | 25 | 02/21/2015 |
| RC-CU-164055 | PT 2-MONTESSORI'S COSMIC CURR | 1.00 | 8 | 02/21/2015 |
| RC-CU-164056 | SUMMER SCIENCE CAMP | 1.00 | 4 | 02/21/2015 |
| RC-CU-164057 | PHYS ACT-IMPROVE BRAIN POWER | 1.00 | 34 | 02/21/2015 |
| RC-CU-164059 | MONTESSORIMAKING A DIFFERENCE IN ART | 1.00 | 14 | 02/21/2015 |

| RC-CU-164060 | MONTESSORI PHILOSOPHY | 1.00 | 7 | 02/21/2015 |
|------------------|-----------------------------------|------|-----|------------|
| RC-CU-164061 | YOGA: BRINGING PEACE & JOY | 1.00 | 7 | 02/21/2015 |
| RC-CU-164063 | MAKE A JOYFUL SOUND | 1.00 | 15 | 02/21/2015 |
| RC-CU-164064 | TO CURVE OR NOT TO CURVE? | 1.00 | 4 | 02/21/2015 |
| RC-CU-164066 | DISCOVERING FOOD LESSONS | 1.00 | 11 | 02/21/2015 |
| RC-CU-164067 | CREATING INSPIRING SCHOOL ENVIRON | 1.00 | 6 | 02/21/2015 |
| RC-CU-164070 | THE LAUGHING CLASSROOM | 1.00 | 17 | 02/21/2015 |
| Number of Course | es: 23 | | 273 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 38 | 08/18/2014 |
| Number of Courses | s: 1 | | 38 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| RC-PD-164006 | MEDIEVAL LABYRINTHS | 1.50 | 2 | 02/20/2015 |
| RC-PD-164009 | PT 1-WHAT EXACTLY IS YOUR PROBLEM? | 1.50 | 3 | 02/20/2015 |
| RC-PD-164011 | INFANT & TODDLER ROUNDTABLE | 1.50 | 13 | 02/20/2015 |
| RC-PD-164014 | DID SOMEONE SAY PUBLICATION? | 1.00 | | 02/20/2015 |
| RC-PD-164016 | BUILDING A CODE OF ETHICS | 1.00 | 6 | 02/20/2015 |
| RC-PD-164022 | MACTE ON-SITE VERIFICATION TEAM TR | 1.50 | 4 | 02/20/2015 |
| RC-PD-164023 | TAKING TIME IN | 1.50 | 4 | 02/20/2015 |
| RC-PD-164024 | TOILETING TODDLERS | 1.50 | 15 | 02/20/2015 |
| RC-PD-164025 | PEACE & COMM W/OUR PARENTS | 1.00 | 12 | 02/20/2015 |
| RC-PD-164029 | WHO ME?? | 1.00 | 4 | 02/20/2015 |
| RC-PD-164032 | INNER PEACE CURRICULUM | 1.00 | 18 | 02/20/2015 |
| RC-PD-164033 | RE-ENGAGING INTRANSFORMATION | 1.50 | 16 | 02/21/2015 |
| RC-PD-164036 | MONTESSORI EDUCATION | 1.50 | 12 | 02/21/2015 |
| RC-PD-164047 | KEYNOTE: EDUCATIONAL LESSONS | 1.50 | 60 | 02/20/2015 |
| RC-PD-164048 | KEYNOTE: TIES TO THE PAST | 1.00 | 75 | 02/21/2015 |
| RC-PD-164053 | MONTESSORI & THE COMMON CORE | 1.00 | 10 | 02/21/2015 |
| RC-PD-164062 | PREPARING PARENTS | 1.00 | 19 | 02/21/2015 |
| RC-PD-164065 | FUNDRAISERMAKIN' CASH, MAKIN' STUFF | 1.00 | 1 | 02/21/2015 |
| RC-PD-164072 | MAGIC, MIRACLES & SYNCHRONICITY | 1.50 | 29 | 02/21/2015 |
| Number of Course | s: 19 | | 310 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|-----------------------------------|------------|----------|------------|
| RC-PA-164071 | PARENT & ADMINISTRATOR ROUNDTABLE | 1.00 | 1 | 02/21/2015 |
| RC-PA-164073 | SECRETS OF SUCCESSFUL MENTORSHIP | 1.00 | | 02/21/2015 |
| Number of Courses: 2 | | | 8 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|-----------------------|------------|----------|------------|
| RC-SN-164058 | MONTESSORI AND AUTISM | 1.00 | 19 | 02/21/2015 |
| Number of Courses: 1 | | | 19 | |

GREENVILLE COUNTY

Summary for County Number of Courses Offered: 918 Percentage of State Training: 10.59%

Number of Distinct Students Trained: 3,687 Credit Hours Awarded: 42,508.50

Certified Training in County

Number of Courses Offered: 165 Credit Hours Awarded: 13,395.50 Number of Distinct Students Trained: 1,858

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 8 | 12/15/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 41 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 10 | 12/15/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 5 | 05/05/2015 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 13 | 08/07/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 4 | 05/05/2015 |
| CC-GR-130664 | PSY 203 - HUMAN GROWTH & DEVELOPMENT | 5.00 | 1 | 08/07/2014 |
| CC-GR-130671 | SOC 101 - INTRO TO SOCIALOGY | 5.00 | 3 | 12/15/2014 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-GR-138620 | ECD 259 - BEHAVIOR MANAGEMENT FOR SPECIAL NE | 5.00 | 6 | 08/07/2014 |
| CC-GR-153736 | EDUC 3350 - THE EXCEPTIONAL LEARNER | 5.00 | 1 | 12/15/2014 |
| CE-GR-138211 | BRAIN DEVELOPMENT IN INFANTS & TODDLERS | 2.00 | 13 | 12/02/2014 |
| CE-GR-141164 | SC INFANT/TODDLER GUIDELINES: MODULE 1OVER | 2.50 | 24 | 02/05/2015 |
| CE-GR-142311 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 26 | 05/21/2015 |
| CE-GR-145681 | CSEFELSESSION 3 | 2.00 | 21 | 05/30/2015 |
| CE-GR-146328 | ASQSOCIAL EMOTIONAL-2 | 2.00 | 21 | 05/30/2015 |
| CE-GR-151427 | TEMPERAMENT: A PRACTICAL APPROACH | 2.50 | 35 | 10/13/2014 |
| CE-GR-155297 | DIFFERENCES IN LEARNING STYLES | 2.50 | 34 | 10/13/2014 |
| CE-GR-155389 | PHYS ACT-GROSS MOTOR CONNECTIONS | 2.50 | 27 | 10/18/2014 |
| CE-GR-156215 | THE CHALLENGE TO CHILL: SELF-CALMING DEVELOF | 2.50 | 24 | 02/16/2015 |
| CE-GR-157185 | CONNECTING ASSESSMENT TO GROWTH & DEV | 3.00 | 45 | 06/23/2015 |
| CE-GR-157594 | MOTOR DEV: PLAY & LEARN-PART 2 | 1.00 | 21 | 05/30/2015 |
| CE-GR-158201 | LET'S TALK ABOUT IT! | 2.50 | 61 | 11/15/2014 |
| CE-GR-158872 | COMMUNICATING WITH FAMILIES ABOUT DEV CONCE | 2.00 | 20 | 04/01/2015 |
| CE-GR-159304 | RELATING CHALLENGING BEHAVIORS TO DEVELOPN | 2.50 | 148 | 01/23/2015 |
| CE-GR-159579 | SC ELS: SELF-HELP SKILLS | 2.50 | 78 | 09/20/2014 |
| CE-GR-159843 | PLAY DEVELOPMENT: A DEEPER UNDERSTANDING | 2.50 | 48 | 10/11/2014 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 47 | 09/06/2014 |
| CE-GR-161597 | CONNECTING THE DOTSA DEVELOPMENTAL OVER | 2.50 | 214 | 07/31/2014 |
| CE-GR-162135 | GIRLS LEARN DIFFERENTLY THAN BOYS | 2.00 | 39 | 09/18/2014 |
| CE-GR-162154 | CREATING A BRAIN FRIENDLY CLASSROOM | 2.50 | 171 | 09/20/2014 |
| CE-GR-162199 | HOW CHILDREN REGULATE THEIR EMOTIONS | 5.00 | 9 | 12/22/2014 |

| CE-GR-162540 DEVELOPING MINDS | 2.50 | 10 | 09/13/2014 |
|---|------|-------|------------|
| CE-GR-162541 BRAIN RULES: LANGUAGE BIRTH TO AGE 5 | 2.50 | 25 | 09/06/2014 |
| CE-GR-162553 MEMORY DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 94 | 10/13/2014 |
| CE-GR-162615 HOW CHILDREN REGULATE THEIR EMOTIONS | 3.00 | 66 | 10/16/2014 |
| CE-GR-163426 PSYCHOSOCIAL DEV IN INFANCY & EARLY CHILDHOC | 2.50 | 235 | 12/06/2014 |
| CE-GR-163943 UNDERSTANDING & RESPOND. TO DIFFERENT TEMP | 2.50 | 4 | 01/16/2015 |
| CE-GR-164282 MORAL DEVELOPMENT | 2.50 | 154 | 02/07/2015 |
| CE-GR-164370 WINDOW OF OPPORTUNITY: A LOOK INTO THE CHILD | 2.50 | 101 | 02/07/2015 |
| CE-GR-164371 BRAIN RULES: SMART BABY | 2.50 | 24 | 04/04/2015 |
| CE-GR-164378 BRAIN RULESMORAL DEVELOPMENT | 2.50 | 29 | 04/04/2015 |
| CE-GR-164534 SOCIAL-EMOTIONAL DEVELOPMENT | 2.50 | 15 | 04/11/2015 |
| CE-GR-165185 TEMPERAMENT: MEETING YOUNG CHILDREN'SNE | 2.50 | 25 | 05/02/2015 |
| Number of Courses: 44 | | 2,002 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-----------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 13 | 08/07/2014 |
| CC-CG-138621 | ECD 259 - BEHAVIOR MANAGEMENT FOR SPECIAL NE | 5.00 | 6 | 08/07/2014 |
| CE-CG-141560 | RESPONSIVE CAREGIVING | 2.00 | 26 | 04/09/2015 |
| CE-CG-142620 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.50 | 125 | 01/10/2015 |
| CE-CG-149288 | TOOLS FOR TATTLING: "CHOICE WHEEL" PROBLEM S | 2.50 | 19 | 09/13/2014 |
| CE-CG-150199 | POSITIVE DISCIPLINE FOR EC EDUCATORSMODULE | 2.50 | 21 | 09/13/2014 |
| CE-CG-154497 | 6 POSITIVE DISCIPLINE TOOLS | 3.00 | 23 | 02/16/2015 |
| CE-CG-161397 | CPI KEYPOINT REFRESHER | 3.00 | 2 | 09/30/2014 |
| CE-CG-161532 | NEW EMPLOYEE NONVIOLENT CRISIS INTERVENTION | 4.00 | 11 | 07/22/2014 |
| CE-CG-162653 | WHAT'S NEXT: A TRANSITION EXPERIENCE | 1.00 | 12 | 09/25/2014 |
| CE-CG-162990 | BEHAVIOR MANAGEMENT | 1.00 | 14 | 02/28/2015 |
| CE-CG-162999 | YOU, ME AND INTERACTION | 1.00 | 14 | 02/28/2015 |
| Number of Courses: 12 | | | 286 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 41 | 08/07/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | | 12/15/2014 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | .5 | 12/15/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | | 05/05/2015 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | | 05/05/2015 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 7 | 08/07/2014 |
| CC-CU-131161 | ECD 210 - EARLY CHILDHOOD INTERVENTION | 5.00 | 4 | 08/07/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 7 | 08/07/2014 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | | 08/07/2014 |
| CC-CU-146315 | ECD 260 - SPECIAL NEEDS TEACHING METHODS | 5.00 | 1 | 05/05/2015 |
| CC-CU-157977 | EDUC 3300 - LITERATURE FOR CHILDREN | 5.00 | 1 | 12/15/2014 |

| CC-CU-164115 | ELED 3420 - TEACHING LANGUAGE ARTS IN THE ELEI | 5.00 | 1 | 12/15/2014 |
|------------------|--|------|-------|------------|
| CC-CU-164116 | EDUC 3410 - EDUCATIONAL PSYCOLOGY | 5.00 | 1 | 12/15/2014 |
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 25 | 03/19/2015 |
| CE-CU-149004 | THE CREATIVE CURRICULUM: MUSIC & MOVEMENT | 2.00 | 26 | 12/04/2014 |
| CE-CU-150111 | CSEFEL: FAMILIES SESSION 2 | 2.00 | 18 | 11/15/2014 |
| CE-CU-150113 | CSEFEL: FAMILIES SESSION 4 | 2.00 | 17 | 11/15/2014 |
| CE-CU-152299 | CORE: CURRICULUM & LEARNING ENVIRONMENT | 3.00 | 7 | 12/23/2014 |
| CE-CU-152511 | CLASS INSTRUCTIONAL SUPPORT CURRICULUM | 3.00 | 42 | 06/23/2015 |
| CE-CU-158215 | PROMOTING SOCIAL EMOTIONAL COMPETENCE-PT 1 | 1.00 | 9 | 11/15/2014 |
| CE-CU-158755 | EXPLORING MATH WITH INFANTS & TODDLERS | 2.50 | 115 | 09/20/2014 |
| CE-CU-159692 | WHY RHYTHM ACTIVITIES | 2.50 | 130 | 09/23/2014 |
| CE-CU-159860 | CREATIVE CURRICULUM FOR INFANTS & TODDLERS | 2.50 | 100 | 10/11/2014 |
| CE-CU-159946 | NUTR-TEACHING ABOUT THE GOOD STUFF | 2.50 | 30 | 10/11/2014 |
| CE-CU-160262 | PHYS ACT-LET'S MOVE: PHYS ACTIVITIES FOR PRES(| 2.50 | 41 | 10/04/2014 |
| CE-CU-160418 | NUTR-GET IN MY BELLY: HOW TO EXPLORE HEALTHY | 2.50 | 20 | 10/04/2014 |
| CE-CU-160419 | PHYS ACT-COLOR ME HEALTHY-PART 1 | 1.00 | 68 | 09/11/2014 |
| CE-CU-160433 | INCORPORATING STEAM IN THE EC ENVIRONMENTS | 2.50 | 22 | 03/30/2015 |
| CE-CU-160577 | "WE" MATTER - CLASSROOM ROUTINES FOR SOCIAL | 2.50 | 98 | 11/18/2014 |
| CE-CU-160769 | PHYS ACT-SING & DANCE FOR FUN & FITNESS | 1.00 | 12 | 08/12/2014 |
| CE-CU-160772 | PHYS ACT-SING & DANCE FOR FUN & FITNESS | 2.50 | 49 | 01/31/2015 |
| CE-CU-161663 | THE POWER OF IMAGINATION | | 13 | 07/13/2014 |
| CE-CU-161664 | THE POWER OF IMAGINATION | 2.00 | 28 | 07/19/2014 |
| CE-CU-162418 | PHYS ACT-WHY BEAN BAG ACTIVITIES? | 2.50 | 160 | 01/31/2015 |
| CE-CU-162607 | LANGUAGE MODELING | 1.50 | 40 | 10/16/2014 |
| CE-CU-162715 | CLASSROOM ENVIRONMENT FOR INFANTS & TODDLE | 2.00 | 9 | 11/01/2014 |
| CE-CU-163002 | CLASSROOM SCHEDULES | 1.00 | 14 | 02/28/2015 |
| CE-CU-163427 | SNIPS & SNAILS & PUPPY DOG'S TAILS | 2.50 | | 12/13/2014 |
| CE-CU-163632 | CREATIVE REPRESENTATION | 2.50 | 57 | 01/10/2015 |
| CE-CU-164138 | NOT SO SCARY STEM (SCIENCE, TECH, ENGINEERIN | | 32 | 02/09/2015 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 88 | 02/28/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 88 | 02/28/2015 |
| CE-CU-164377 | DECA TOOLBOX FOR PROMOTING SOC-EMO DEVELC | 2.00 | 36 | 02/16/2015 |
| CE-CU-164454 | 1,2,3MATH IS MORE THAN JUST COUNTING TO THR | 2.50 | 110 | 02/21/2015 |
| CE-CU-164511 | ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 | 44 | 03/07/2015 |
| CE-CU-164529 | SCIENCE ACTIVITIES FOR PRESCHOOLERS AGES 3-5 | 2.50 | 55 | 02/21/2015 |
| CE-CU-164610 | ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 40 | 03/07/2015 |
| CE-CU-165253 | TRANSITIONS | 1.00 | 23 | 04/09/2015 |
| CE-CU-165717 | PLANNING ACTIVITIES FOR 2-YEAR-OLDS | 2.00 | 52 | 06/24/2015 |
| Number of Course | es: 49 | | 1,818 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 41 | 08/07/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | | 12/15/2014 |

| CE-HS-149370 | CREATING ENVIRONMENT FOR INFANTS & TODDLER | 2.00 | 8 | 12/23/2014 |
|-----------------------|--|------|-----|------------|
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 25 | 08/06/2014 |
| CE-HS-160264 | TRACKING: IT'S MORE THAN TAKING ATTENDANCE | 2.50 | 22 | 05/09/2015 |
| CE-HS-161407 | SUPERVISION IN CHILD CARE CENTERS | 1.50 | 162 | 07/22/2014 |
| CE-HS-162655 | DAILY ROUTINES FOR INFANTS & TODDLERS | 2.00 | | 11/06/2014 |
| CE-HS-162796 | LEARNING THE BASICS OF CHILD CARE | 2.00 | 32 | 10/07/2014 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 | 28 | 02/24/2015 |
| CE-HS-164856 | LEARNING THE BASICS OF CHILD CARE | 2.50 | 18 | 05/09/2015 |
| Number of Courses: 10 | | | 344 | |

NUTRITION

| Course Number | Course Name | Credit Hrs St | tudents | Date |
|------------------|--|---------------|---------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 12/15/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 4 | 05/05/2015 |
| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 | 47 | 09/11/2014 |
| Number of Course | s: 3 | | 52 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | | 12/15/2014 |
| CC-PD-130589 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 4 | 12/15/2014 |
| CC-PD-130665 | PSY 203 - HUMAN GROWTH & DEVELOPMENT | 5.00 | | 08/07/2014 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | 5 | 12/15/2014 |
| CC-PD-130672 | SOC 101 - INTRO TO SOCIALOGY | 5.00 | 3 | 12/15/2014 |
| CC-PD-130961 | SPC 205 - PUBLIC SPEAKING | 5.00 | 3 | 05/05/2015 |
| CC-PD-131045 | HUS 101 - INTRODUCTION TO HUMAN SERVICES | 5.00 | | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 5 | 05/05/2015 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 7 | 08/07/2014 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-PD-133680 | SPA 101 - ELEMENTARY SPANISH | 5.00 | 2 | 08/07/2014 |
| CC-PD-153737 | EDUC 3350 - THE EXCEPTIONAL LEARNER | 5.00 | 1 | 12/15/2014 |
| CC-PD-159043 | COM 1101 - COMPOSITION I | 5.00 | | 08/02/2014 |
| CC-PD-164117 | EDUC 3410 - EDUCATIONAL PSYCOLOGY | 5.00 | 1 | 12/15/2014 |
| CE-PD-142750 | GETTING ACQUAINTED WITH SC PITC | 2.00 | 30 | 01/15/2015 |
| CE-PD-148905 | CDAOVERVIEW | 1.00 | 2 | 10/18/2014 |
| CE-PD-157163 | CLASS ASSESSMENT SCORING SYSTEM-PART 1 | 5.00 | 17 | 09/23/2014 |
| CE-PD-157164 | CLASS ASSESSMENT SCORING SYSTEM-PART 2 | 5.00 | 9 | 01/30/2015 |
| CE-PD-158188 | OH NO! I SPY LICENSING! | 2.00 | 106 | 07/26/2014 |
| CE-PD-160260 | DIRECTORS ARE BUSY! WHO HAS TIME TO REFLECT | 2.50 | 10 | 12/06/2014 |
| CE-PD-162223 | VALUING ETHICS FOR EARLY CHILDHOOD EDUCATO | 3.00 | 4 | 08/13/2014 |
| CE-PD-162585 | CRITICAL INCIDENCE RESPONSE | 1.00 | 43 | 09/18/2014 |
| CE-PD-162620 | CENTERS ARE NOT JUST FOR PLAY | 1.00 | 10 | 01/24/2015 |
| CE-PD-163066 | COMMUNICATING WITH DIVERSE FAMILIES | 2.50 | 25 | 11/01/2014 |

| Number of Course | s: 30 | | 442 | |
|------------------|---|------|-----|------------|
| CE-PD-166061 | CLASS TODDLERS OBSERVER-PT 2 | 3.50 | 14 | 06/26/2015 |
| CE-PD-166060 | CLASS TODDLERS OBSERVER-PT 1 | 5.00 | 14 | 06/25/2015 |
| CE-PD-165742 | COMMUNICATING WITH PARENTS | 1.00 | 22 | 06/04/2015 |
| CE-PD-165113 | EFFECTIVE LIMIT SETTINGNONVIOLENT CRISIS INTE | 3.00 | 30 | 04/01/2015 |
| CE-PD-164346 | I AM A MANDATED REPORTER | 1.00 | 39 | 04/23/2015 |
| CE-PD-164111 | MARKETING YOUR CHILD CARE PROGRAM | 1.50 | 23 | 01/22/2015 |
| | | | | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 41 | 08/07/2014 |
| CC-PA-130590 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 4 | 12/15/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 5 | 05/05/2015 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 7 | 08/07/2014 |
| CE-PA-148999 | RESOLVING CONFLICTS IN AN EARLY CHILDHOOD PF | 2.50 | 27 | 04/11/2015 |
| CE-PA-159980 | IT'S MORE THAN JUST A BUSINESS: DIRECTOR 411 | 2.50 | 15 | 02/07/2015 |
| CE-PA-160872 | FAMILY CHILD CARE RECORD KEEPING | 2.50 | 6 | 01/10/2015 |
| CE-PA-162102 | GET OFF THE FENCE | 2.50 | 12 | 10/17/2014 |
| CE-PA-162875 | BUILDING A CARING PARENT RELATIONSHIP | 2.50 | 27 | 04/11/2015 |
| CE-PA-163748 | LEADERSHIP: WHAT IS IT, WHO NEEDS IT & HOW TO I | 2.50 | 43 | 01/15/2015 |
| CE-PA-164329 | TURNING A "WHINING" TEAM INTO A "WINNING" TEAN | 2.50 | 51 | 02/12/2015 |
| CE-PA-164759 | AN EMPOWERED & ENGAGED TEAM LEADS TO SUCC | 2.50 | 55 | 03/12/2015 |
| CE-PA-164917 | TIME MANAGEMENT 101 | 1.00 | 20 | 03/19/2015 |
| CE-PA-165379 | PUTTING IT ALL TOGETHERCOMMUNICATION IS KEY | 2.50 | 50 | 04/16/2015 |
| Number of Course | s: 14 | | 363 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 8 | 12/15/2014 |
| CE-SN-155040 | INCLUSION | 2.00 | 20 | 04/01/2015 |
| CE-SN-160459 | MEETING THE CHALLENGE | 2.00 | 33 | 03/26/2015 |
| Number of Course | s: 3 | | 61 | |

Registered Training in County Number of Courses Offered: 672 Number of Distinct Students Trained: 2,873 Credit Hours Awarded: 21,326.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 26 | 07/29/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 12 | 09/30/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 35 | 08/14/2014 |

| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 13 | 08/05/2014 |
|--------------|---|-------|----|------------|
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPMEN | 1.00 | 18 | 08/03/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 19 | 08/19/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 15 | 09/08/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 2 | 1.00 | 8 | 10/09/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 10 | 08/29/2014 |
| CO-GR-130549 | DAY BY DAY WITH TODDLERS | 5.00 | 1 | 12/04/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 14 | 08/21/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 17 | 07/30/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 13 | 08/27/2014 |
| CO-GR-130775 | CCEI890 - PROMINENT EARLY CHILDHOOD THEORIST | 1.00 | 2 | 09/07/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 21 | 08/05/2014 |
| CO-GR-131442 | TOILET LEARNING | 2.00 | 1 | 11/12/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 4.00 | 9 | 09/22/2014 |
| CO-GR-131619 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | | 1 | 01/25/2015 |
| CO-GR-132082 | NURTURING CHILDREN'S SELF-ESTEEM | 40.00 | 1 | 01/25/2015 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | | 25 | 07/22/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 29 | 07/28/2014 |
| CO-GR-132976 | OBSERVING AND RECORDING THE DEVELOPMENT O | 6.00 | 3 | 12/10/2014 |
| CO-GR-133541 | AFTER-SCHOOL PROGRAMS | 2.00 | 1 | 11/11/2014 |
| CO-GR-133553 | LARGE MOTOR DEVELOPMENT FOR PRESCHOOLERS | 5.00 | 2 | 12/10/2014 |
| CO-GR-133721 | LANGUAGE DEVELOPMENT IN INFANTS | 5.00 | 1 | 11/11/2014 |
| CO-GR-134049 | LEARNING CENTERS | 3.00 | 3 | 07/05/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 4 | 09/27/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 8 | 08/07/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 9 | 09/10/2014 |
| CO-GR-137753 | CHILD DEVELOPMENT: CURRICULM AND CARING PH | 1.00 | 1 | 03/04/2015 |
| CO-GR-139441 | CHILDREN'S TEMPERAMENT | 1.00 | 2 | 11/10/2014 |
| CO-GR-140482 | CHILD SELF-ESTEEM | 1.00 | 3 | 10/30/2014 |
| CO-GR-140545 | LANGUAGE DEVELOPMENT | 2.00 | 1 | 12/18/2014 |
| CO-GR-140553 | STAGES OF PHYSICAL GROWTH & DEVELOPMENT IN | 1.00 | 2 | 12/23/2014 |
| CO-GR-140555 | STAGES OF PHYSICAL GROWTH & DEVELOPMENT IN | 1.00 | 2 | 12/23/2014 |
| CO-GR-140556 | STAGES OF PHYSICAL GROWTH & DEVELOPMENT IN | 1.00 | 1 | 10/29/2014 |
| CO-GR-141240 | LET'S PLAY OUTDOORS | 3.00 | 1 | 12/11/2014 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILE | 3.00 | 1 | 12/31/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 3 | 09/07/2014 |
| CO-GR-143639 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 | 4 | 10/17/2014 |
| CO-GR-143992 | STAGES OF COGNITIVE DEVELOPMENT IN TODDLER | 1.00 | 1 | 12/29/2014 |
| CO-GR-144000 | STAGES OF SOCIAL & EMOTIONAL DEVELOPMENT IN | 1.00 | 2 | 11/13/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 32 | 08/10/2014 |
| CO-GR-146378 | TOILET TRAINING | 2.00 | | 12/18/2014 |
| CO-GR-146379 | STAGES OF COGNITIVE DEVELOPMENT IN INFANTS | 1.00 | 2 | 12/23/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 19 | 07/04/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 30 | 08/10/2014 |
| | | | | |

| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 6 | 08/05/2014 |
|--------------|---|------|----|------------|
| CO-GR-151024 | SEPARATION ANXIETY | 3.00 | 1 | 12/04/2014 |
| CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 | 2 | 11/04/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 17 | 08/15/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 8 | 07/13/2014 |
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 | 9 | 12/04/2014 |
| CO-GR-153728 | THE BRAIN AND EARLY CHILDHOOD: OLD MYTHS & N | 1.00 | 3 | 04/02/2015 |
| CO-GR-153885 | SOCIAL AND EMOTIONAL DEVELOPMENT OF PRESCH | 1.00 | 1 | 04/17/2015 |
| CO-GR-153957 | BRAIN POWER! COGNITIVE DEVELOPMENT IN PRESC | 1.00 | 2 | 04/02/2015 |
| CO-GR-153958 | LEARNING LANGUAGE: AGES THREE TO FIVE | 1.00 | 3 | 04/17/2015 |
| CO-GR-154004 | SOCIAL AND EMOTIONAL DEVELOPMENT OF TODDLE | 1.00 | 1 | 04/17/2015 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 | 3 | 12/14/2014 |
| CO-GR-154652 | BRAIN POWER! COGNITIVE DEVELOPMENT IN TODDL | | 2 | 04/03/2015 |
| CO-GR-154653 | LEARNING LANGUAGE: BIRTH TO 36 MONTHS. | 1.00 | 2 | 04/03/2015 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 6 | 07/14/2014 |
| CO-GR-155825 | CHILD DEVELOPMENT | 6.00 | 2 | 12/29/2014 |
| CO-GR-156020 | BRAIN POWER! COGNITIVE DEVELOPMENT IN INFAN | | 4 | 04/03/2015 |
| CO-GR-156055 | PHYSICAL DEVELOPMENT IN INFANTS | 4.00 | 3 | 12/17/2014 |
| CO-GR-156071 | SOCIAL AND EMOTIONAL DEVELOPMENT OF INFANTS | | 3 | 04/02/2015 |
| CO-GR-156084 | UNDERSTANDING CHILD DEVELOPMENT: ERIKSON'S | 1.00 | 1 | 12/22/2014 |
| CO-GR-156831 | ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI | 5.00 | 8 | 10/28/2014 |
| CO-GR-156844 | INFANT AND TODDLER SOCIAL EMOTIONAL DEVELOF | 2.00 | 1 | 12/30/2014 |
| CO-GR-156886 | ETHODS OF ENHANCING THE INTELLECTUAL DEVELO | 2.00 | 1 | 12/19/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 26 | 08/24/2014 |
| CO-GR-157303 | THEORIES OF CHILD DEVELOPMENT | 2.00 | 5 | 10/23/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 4 | 11/20/2014 |
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 | 1 | 11/26/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 27 | 07/04/2014 |
| CO-GR-159851 | UNDERSTANDING HOW CHILDREN LEARN | 5.00 | 2 | 11/30/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | | 2 | 05/14/2015 |
| CO-GR-164572 | CHILD CARE PROVIDER (CDA CRENDENTIAL) | 5.00 | 1 | 08/06/2014 |
| CO-GR-164817 | STAGES OF SOCIAL AND EMOTIONAL DEVELOPMENT | 1.00 | 2 | 12/29/2014 |
| CO-GR-165317 | SCH102 - STAGES OF DEVELOPMENT, AGES 12 TO 14 | 3.00 | 1 | 02/26/2015 |
| CO-GR-165417 | SCH100 - SCHOOL-AGE DEVELOPMENT, AGES 5 TO 7 | 2.00 | 3 | 02/22/2015 |
| CO-GR-166420 | SPN104 - MAKING SENSE OF SENSORY PROCESSING | 1.00 | 1 | 06/07/2015 |
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 15 | 10/13/2014 |
| RE-GR-152566 | EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN | 2.50 | 9 | 09/20/2014 |
| RE-GR-152984 | LANG, COMMUNICATION & COG DEV OF YOUNG CHIL | 2.50 | 9 | 09/20/2014 |
| RE-GR-154052 | NORMAL & EXCEPTIONAL DEVELOPMENT | 2.50 | 60 | 09/02/2014 |
| RE-GR-154641 | THE DEVELOPING INFANT & THEIR CHALLENGES | 2.50 | 12 | 09/02/2014 |
| RE-GR-156363 | TYPICAL & ATYPICAL CHILD DEVELOPMENT | 2.50 | 15 | 10/13/2014 |
| RE-GR-157301 | HOW CHILDREN LEARN: THE MULTIPLE INTELLIGENCI | 2.00 | 24 | 11/15/2014 |
| RE-GR-157964 | EFFECTS OF ABUSE ON CHILDREN'S DEVELOPMENT | 2.00 | 1 | 12/26/2014 |
| RE-GR-158775 | HOW CHILDREN DIFFER IN PHYSICAL DEVELOPMENT | 2.50 | 10 | 11/13/2014 |
| | | | | |

| RE-GR-158839 | BOYS VS. GIRLS | 2.00 | 8 | 11/14/2014 |
|------------------|--|------|-------|------------|
| RE-GR-158853 | SABRE SPEECH 101 | 1.00 | 6 | 09/22/2014 |
| RE-GR-159422 | A GUIDE TO GROSS & FINE MOTOR DEVELOPMENT | 5.00 | 57 | 10/04/2014 |
| RE-GR-160572 | RESEARCH + PRACTICE = INTELLECTUAL DEVELOPN | 2.50 | 105 | 01/10/2015 |
| RE-GR-161059 | THEORISTS & DEVELOPMENTAL DOMAINS | 2.50 | 12 | 12/20/2014 |
| RE-GR-161327 | CORE CONSIDERATIONS OF DEV APPROPRIATE PRA | 2.50 | 2 | 12/16/2014 |
| RE-GR-161851 | MUSIC, MOVEMENT AND THE PHYSICAL DOMAIN | 2.50 | 57 | 07/31/2014 |
| RE-GR-162043 | SUPPORTING A CHILD'S SOCIAL-EMOTIONAL NEEDS- | 3.00 | 38 | 08/15/2014 |
| RE-GR-162152 | THE EFFECTS OF POVERTY ON YOUTH BRAIN DEVEL | 1.00 | 12 | 08/28/2014 |
| RE-GR-162273 | DEVELOPING A SENSE OF WONDER WITH CHILDREN | 4.00 | 32 | 08/15/2014 |
| RE-GR-162644 | GROWTH & DEVELOPMENT MILESTONES | 2.50 | 23 | 09/27/2014 |
| RE-GR-162647 | INFLUENCES AFFECTING CHILD GROWTH & DEVELOI | 2.50 | 37 | 10/15/2014 |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 | 27 | 09/30/2014 |
| RE-GR-162791 | PHYS ACT-MUSIC, MOVEMENT & THE PHYSICAL DOM | 2.50 | 246 | 10/11/2014 |
| RE-GR-162934 | THE EFFECTS OF VISUAL IMPARMENT ON DEVELOPN | 1.00 | 13 | 10/17/2014 |
| RE-GR-163141 | AGE APPROPRIATE DISCIPLINE BIRTH5 YRS | 1.50 | 38 | 02/16/2015 |
| RE-GR-163143 | LANGUAGE DEVELOPMENT BIRTH5 YRS | 1.00 | 37 | 02/16/2015 |
| RE-GR-163319 | LANGUAGE ACQUISITION & BRAIN DEVELOPMENT | 2.50 | 27 | 11/22/2014 |
| RE-GR-163494 | IS IT SENSORY OR BEHAVIOR? | 2.00 | 5 | 11/19/2014 |
| RE-GR-163640 | UNDERSTANDING THE FOUR AREAS OF DEVELOPME | 3.00 | 17 | 12/29/2014 |
| RE-GR-163762 | AN INTRODUCTION TO COGNITIVE DEVEARLY YEAR | 1.00 | 26 | 01/06/2015 |
| RE-GR-164077 | LITERACY DEV MILESTONES IN YOUNG CHILDREN | 3.00 | 36 | 01/26/2015 |
| RE-GR-164382 | PHYS ACT-MUSIC MOVEMENT & THE PHYSICAL DOM/ | 2.00 | 59 | 02/19/2015 |
| RE-GR-164441 | UNDERSTANDING PHYSICAL DEV STAGES IN YOUNG | 1.50 | 6 | 03/07/2015 |
| RE-GR-164482 | MAKING SENSE OF THE ENVIRONMENT | 1.00 | 19 | 03/09/2015 |
| RE-GR-164851 | COGNITIVE DEVELOPMENT | 2.50 | 19 | 03/17/2015 |
| RE-GR-165183 | THE SOCIAL & EMOTIONAL DEV OF PRESCHOOLERS | 2.50 | 20 | 04/18/2015 |
| RE-GR-165500 | INFANT LANGUAGE DEVELOPMENT-PT 1 | 2.50 | 20 | 05/23/2015 |
| RE-GR-165501 | INFANT LANGUAGE DEVELOPMENT-PT 2 | 2.50 | 20 | 05/23/2015 |
| ST-GR-163235 | "VOCABULARY DEVELOPMENT IN THE PRESCHOOL " | 2.00 | | 08/29/2014 |
| ST-GR-165532 | KEYNOTE: DR. DESMOND KELLY | 1.00 | 1 | 12/05/2014 |
| Number of Course | s: 122 | | 1,774 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 14 | 07/06/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 3 | 12/18/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 6 | 08/26/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 1 | 04/02/2015 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 8 | 08/12/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 3 | 11/20/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 2 | 10/07/2014 |
| CO-CG-133542 | AFTER-SCHOOL PROGRAMS | 1.00 | 1 | 11/11/2014 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 1 | 10/29/2014 |

| CO-CG-137518 BULLIES: HOW TO MANAGE AND PREVENT THEIR BEI | 2.00 | 1 | 09/04/2014 |
|---|------|-----|------------|
| CO-CG-145578 RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 6 | 12/01/2014 |
| CO-CG-148416 BEHAVIOR MANAGEMENT FOR YOUNG CHILDREN | 1.00 | 2 | 10/29/2014 |
| CO-CG-148661 BITING HURTS | 2.00 | 2 | 12/31/2014 |
| CO-CG-149385 UNDERSTANDING AND RESPONDING TO BITING | 1.00 | 1 | 12/04/2014 |
| CO-CG-152795 CREATING POSITIVE OUTCOMES FROM PROBLEMAT | 1.00 | 1 | 04/06/2015 |
| CO-CG-156041 HELPING CHILDREN COPE WITH DIVORCE | 1.00 | 1 | 04/10/2015 |
| CO-CG-156073 TAKING THE BITE OUT OF TODDLER BITING | 1.00 | 1 | 04/02/2015 |
| CO-CG-156584 SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 4 | 08/24/2014 |
| CO-CG-156905 GUIDANCE AND DISCIPLINE | 2.00 | 1 | 12/21/2014 |
| CO-CG-157126 BUILDING POSITIVE RELATIONSHIPS | 4.00 | 5 | 08/01/2014 |
| CO-CG-160984 GUI101 - CLASSROOM MANAGEMENT | 2.00 | 31 | 07/09/2014 |
| CO-CG-161599 UNDERSTANDING AND RESPONDING TO INFANT & TC | 1.00 | 1 | 11/30/2014 |
| CO-CG-163997 GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 14 | 12/07/2014 |
| CO-CG-165321 CHALLENGING BEHAVIOR: REVEAL THE MEANING - C | 3.00 | 2 | 04/23/2015 |
| RE-CG-135018 BEHAVIOR GUIDANCE | 1.00 | 6 | 10/08/2014 |
| RE-CG-157334 PRACTICAL IDEAS IN ADDRESSING CHALLENGING BE | 2.00 | 16 | 12/26/2014 |
| RE-CG-158451 NONVIOLENT CRISIS INTERVENTION-PART 1 | 5.50 | 1 | 07/22/2014 |
| RE-CG-159467 DEALING WITH CHALLENGING BEHAVIORS | 3.00 | 7 | 12/09/2014 |
| RE-CG-159923 TACKLING THE ENERGY DRAIN | 2.00 | 12 | 10/23/2014 |
| RE-CG-160638 EFFECTIVE BEHAVIORAL MANAGEMENT TECHNIQUE | 2.50 | 8 | 12/16/2014 |
| RE-CG-161859 CLASSROOM MANAGEMENT | 2.00 | 18 | 07/29/2014 |
| RE-CG-161952 MANAGING MELTDOWNS | 1.50 | 7 | 11/15/2014 |
| RE-CG-162638 POSITIVE DISCIPLINE | 1.00 | 45 | 09/25/2014 |
| RE-CG-162812 HELPING CHILDREN RESOLVE PEER CONFLICT | 1.50 | 22 | 10/13/2014 |
| RE-CG-163660 10 TECHNIQUES TO SHAPE CHILDREN'S BEHAVIORS | 1.50 | 7 | 01/02/2015 |
| RE-CG-163934 BRAIN BEHAVIOR & LEARNING | 2.50 | 29 | 01/24/2015 |
| RE-CG-164363 FLIP IT! | 4.00 | 35 | 02/16/2015 |
| RE-CG-164390 TRANSITION BEST PRACTICES | 3.00 | 37 | 02/16/2015 |
| RE-CG-164604 SOURCES OF STRESS IN CHILDREN | 5.00 | 23 | 03/28/2015 |
| RE-CG-164616 BITING BEHAVIORS | 1.00 | 17 | 03/28/2015 |
| RE-CG-164850 NEVER SAY NO: POSITIVE GUIDANCE | 2.00 | 35 | 03/09/2015 |
| RE-CG-165416 POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 40 | 05/14/2015 |
| ST-CG-162670 "CHILDREN IN GRIEF" | 1.00 | | 09/10/2014 |
| Number of Courses: 43 | | 479 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 18 | 09/01/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 11 | 09/16/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 16 | 09/10/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 16 | 08/26/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 29 | 07/28/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 18 | 07/09/2014 |

| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 15 | 08/08/2014 |
|--------------|--|-------|----|------------|
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 12 | 08/24/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 17 | 08/22/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 40 | 07/06/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 21 | 08/07/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 12 | 10/15/2014 |
| CO-CU-130541 | CREATING SCHEDULES AND ROUTINES | 4.00 | 1 | 11/09/2014 |
| CO-CU-130550 | DAY BY DAY WITH TODDLERS | 10.00 | 1 | 12/04/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 10 | 09/27/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 | 4 | 08/29/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 9 | 09/29/2014 |
| CO-CU-131620 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 5.00 | 1 | 01/25/2015 |
| CO-CU-132083 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 | 1 | 01/25/2015 |
| CO-CU-132225 | THE VALUE OF PLAY | 5.00 | 8 | 11/03/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | | 22 | 07/22/2014 |
| CO-CU-132977 | MUSIC AND MOVEMENT THROUGH THE DAY | 7.00 | 1 | 12/17/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | | 6 | 10/13/2014 |
| CO-CU-133540 | AFTER-SCHOOL PROGRAMS | = | 1 | 11/11/2014 |
| CO-CU-133722 | LANGUAGE DEVELOPMENT IN INFANTS | | 1 | 11/11/2014 |
| CO-CU-134048 | LEARNING CENTERS | 7.00 | 3 | 07/05/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 17 | 09/11/2014 |
| CO-CU-135162 | LEARNING THROUGH PLAY ONLINE CLASS | 5.00 | 3 | 10/08/2014 |
| CO-CU-137170 | TRANQUIL TRANSITIONS | 3.00 | 1 | 04/06/2015 |
| CO-CU-137391 | MANAGING MIXED AGE GROUPS | 5.00 | 1 | 12/26/2014 |
| CO-CU-137519 | DEVELOPMENTALLY APPROPRIATE PRACTICE | 4.00 | 1 | 06/25/2015 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 4 | 10/10/2014 |
| CO-CU-137850 | LANGUAGE & LITERACY THROUGH STORYTELLING | 5.00 | 4 | 12/10/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 | 11 | 09/24/2014 |
| CO-CU-139301 | USING BOOKS AND STORIES ONLINE CLASS | 3.00 | 1 | 08/27/2014 |
| CO-CU-140616 | MIXED-AGE GROUPS IN EARLY CHILDHOOD PROGRA | 3.00 | 1 | 12/14/2014 |
| CO-CU-141239 | LET'S PLAY OUTDOORS | 7.00 | 1 | 12/11/2014 |
| CO-CU-141941 | PRE-SCHOOL MATH - ONLINE CLASS | 3.00 | 3 | 09/17/2014 |
| CO-CU-142956 | BLOCK-O-RAMA | 5.00 | 1 | 11/30/2014 |
| CO-CU-142958 | LEARNING MY A, B, C'S | 3.00 | 1 | 12/18/2014 |
| CO-CU-144171 | METHODS FOR ENHANCING THE INTELLECTUAL DEV | 2.00 | 3 | 11/11/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 29 | 09/14/2014 |
| CO-CU-146383 | USING VISUAL ARTS TO ENHANCE DEVELOPMENT | 1.00 | 1 | 01/01/2015 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(| 2.00 | 25 | 08/17/2014 |
| CO-CU-146432 | THE VALUE OF PLAY FOR PRESCHOOL CHILDREN | 1.00 | | 02/24/2015 |
| CO-CU-148842 | CREATING A LITERACY-RICH EARLY CHILDHOOD PR(| 1.00 | | 12/29/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 20 | 07/28/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 20 | 07/21/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | 14 | 08/05/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 26 | 08/03/2014 |
| | | | | |

| CO-CU-153462 | FINE MOTOR ACTIVITIES FOR INFANTS | 1.00 | 1 | 12/28/2014 |
|--------------|--|------|-----|------------|
| CO-CU-154001 | THE ART OF TRANSITIONS | 1.00 | 1 | 04/27/2015 |
| CO-CU-154002 | GROSS MOTOR ACTIVITIES FOR TODDLERS | 1.00 | 3 | 12/16/2014 |
| CO-CU-154003 | GREAT WAYS TO PROMOTE COGNITIVE DEVELOPME | 1.00 | 1 | 12/26/2014 |
| CO-CU-154006 | FINE MOTOR ACTIVITIES FOR TODDLERS | 1.00 | 1 | 12/16/2014 |
| CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 04/27/2015 |
| CO-CU-154614 | PURPOSEFUL PLAY | 1.00 | 3 | 04/03/2015 |
| CO-CU-155886 | EVERYONE WELCOME: DIVERSITY IN EARLY CHILDH(| 3.00 | 1 | 09/25/2014 |
| CO-CU-156000 | PTL020 - LESSON PLANNING THROUGH OBSERVATIO | 2.00 | 1 | 12/28/2014 |
| CO-CU-156019 | BLOCK PLAY AS A CREATIVE LEARNING STRATEGY | 1.00 | 2 | 04/02/2015 |
| CO-CU-156025 | CURRICULUM: THE FOUNDATION OF A STRONG EDU | 1.00 | 2 | 04/13/2015 |
| CO-CU-156034 | GREAT WAYS TO PROMOTE COGNITIVE DEVELOPME | 1.00 | 1 | 04/22/2015 |
| CO-CU-156036 | GROSS MOTOR ACTIVITIES FOR INFANTS | 1.00 | 2 | 04/19/2015 |
| CO-CU-156037 | GROSS MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 3 | 04/02/2015 |
| CO-CU-156052 | OBSERVATION AND ASSESSMENT: DOCUMENTING C | 1.00 | 1 | 12/28/2014 |
| CO-CU-156056 | READING TO YOUNG CHILDREN | 1.00 | 1 | 04/23/2015 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 5 | 07/19/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARR/ | 4.00 | 8 | 07/19/2014 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 | 8 | 07/19/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 16 | 07/04/2014 |
| CO-CU-157302 | FROM GOOD TO GREAT | 2.00 | 1 | 12/29/2014 |
| CO-CU-157609 | CLASSROOM ENVIRONMENTS: SETTING THE STAGE | 3.00 | 2 | 03/07/2015 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 27 | 07/28/2014 |
| CO-CU-159852 | UNDERSTANDING HOW CHILDREN LEARN | 2.00 | 2 | 11/30/2014 |
| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | 4 | 10/12/2014 |
| CO-CU-161034 | BIG IDEAS IN SMALL SPACES: USING CENTERS TO EN | 2.00 | 1 | 12/29/2014 |
| CO-CU-161744 | GATHER 'ROUND FOR CIRCLE TIME | 1.00 | 3 | 10/29/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 15 | 09/24/2014 |
| CO-CU-163992 | CCP: ROUTINES AND TRANSITIONS | 1.00 | 1 | 12/22/2014 |
| CO-CU-164108 | LEARN EVERY DAY THROUGH THE SENSES - ONLINE | 3.00 | 1 | 05/03/2015 |
| CO-CU-164573 | CHILD CARE PROVIDER (CDA CRENDENTIAL) | 5.00 | 1 | 08/06/2014 |
| CO-CU-164593 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 3.00 | 10 | 08/22/2014 |
| CO-CU-165260 | STRATEGIES FOR CARING FOR CHILDREN WITH SEN | 2.00 | 1 | 03/12/2015 |
| CO-CU-166485 | THE KIDDIE ACADEMY LIFE ESSENTIAL CURRICULUM | 1.00 | 1 | 04/15/2015 |
| RCU-2786-40 | TWO YEAR OLD PROG ACTION LEARNING MODULE | 3.00 | 2 | 10/14/2014 |
| RE-CU-146630 | DESIGNING APPROPRIATE LEARNING ENVIRONMENT | 5.00 | 12 | 12/20/2014 |
| RE-CU-148007 | MUSICAL KIDSEARLY CHILDHOOD MUSIC & MOVEN | 2.00 | 22 | 08/18/2014 |
| RE-CU-148356 | BABY, IT'S COLD OUTSIDE | 2.50 | 9 | 11/12/2014 |
| RE-CU-148821 | BRAIN CHANGER CURRICULUM | 2.50 | 4 | 11/18/2014 |
| RE-CU-150674 | SHARING BOOKS | 2.00 | 13 | 11/18/2014 |
| RE-CU-151986 | CREATING PLACES AND SPACES FOR PRESCHOOLEI | 1.50 | 4 | 05/15/2015 |
| RE-CU-152531 | NEW STAFF ORIENTATION, PART 2 - CURRICULUM | 5.00 | 45 | 09/09/2014 |
| RE-CU-152992 | GROWING SCIENTISTS | 1.00 | | 05/13/2015 |
| RE-CU-156179 | ADAM, ADAM, WHAT DO YOU SEE? | 2.50 | 72 | 07/31/2014 |
| NE-00-100173 | | 2.00 | ! 4 | 01/31/2014 |

| RE-CU-156492 | TAKE A LOOK AT THESE RHYMING BOOKS! | 2.50 | 85 | 07/19/2014 |
|--------------|---|------|-----|------------|
| RE-CU-156618 | I AIN'T GONNA PAINT NO MORE | 2.50 | 46 | 07/31/2014 |
| RE-CU-157475 | ORIENTATION TO REGGIO-INSPIRED APPROACH FOF | 2.50 | 8 | 08/27/2014 |
| RE-CU-158669 | PHYS ACT-PROMOTING MOVEMENT & PHYSICAL ACT | 1.00 | 15 | 09/23/2014 |
| RE-CU-158752 | WHAT IS A CURRICULUM? | 2.00 | 5 | 11/15/2014 |
| RE-CU-158792 | ABC'S OF SCIENCE FOR EARLY EDUCATION | 1.00 | 3 | 09/22/2014 |
| RE-CU-159308 | PHYS ACT-CREATING MOVEMENT FOR CURRICULUM | 1.25 | 128 | 09/20/2014 |
| RE-CU-159316 | NUTR-FOOD GROUPS IN EVERYDAY CURRICULUM | 1.25 | 128 | 09/20/2014 |
| RE-CU-159419 | INFANT, TODDLER, TWO'S LEARN FROM THE START | | 8 | 11/22/2014 |
| RE-CU-159577 | IT'S NOT JUST A "HOME LIVING" AREA | | 88 | 09/20/2014 |
| RE-CU-159838 | MATHEMATICS IN THE PRESCHOOL CLASSROOM | | 37 | 02/16/2015 |
| RE-CU-160069 | DEVELOPING THROUGH PLAY | 2.50 | 4 | 12/20/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | | 90 | 08/26/2014 |
| RE-CU-160275 | AGE APPROPRIATE PHONEMIC AWARENESS | | 8 | 07/01/2014 |
| RE-CU-160744 | ACTIVITIES FOR LEARNING | | 11 | 12/13/2014 |
| RE-CU-161019 | ASKING CHILDREN OPEN-ENDED QUESTIONS | | 23 | 10/04/2014 |
| RE-CU-161196 | SIGN LANGUAGE FOR PRESCHOOL | | 1 | 07/15/2014 |
| RE-CU-161322 | PHYS ACT-LET'S PLAY OUTDOORS | | 14 | 06/13/2015 |
| RE-CU-161406 | CURRICULUM IMPLEMENTATION FOR PRESCHOOL & | | 34 | 07/22/2014 |
| RE-CU-161429 | PROJECT BASED LEARNING | 1.50 | 8 | 07/07/2014 |
| RE-CU-161668 | KALEIDOSCOPE CURRICULUM & BEST PRACTICE | 2.00 | 19 | 07/31/2014 |
| RE-CU-161792 | BOOKS GALORE | 2.00 | 6 | 07/31/2014 |
| RE-CU-161841 | SCIENCE VOCABULARY | 2.50 | 20 | 07/28/2014 |
| RE-CU-161854 | TODDLER CLASSROOM TRAINING | 2.25 | 17 | 07/30/2014 |
| RE-CU-161855 | EARLY PRESCHOOL CLASSROOM TRAINING | 2.25 | 17 | 07/30/2014 |
| RE-CU-161856 | PRE-KINDERGARTEN CLASSROOM TRAINING | 2.25 | 17 | 07/31/2014 |
| RE-CU-161858 | INFANT CLASSROOM TRAINING | 2.25 | 18 | 07/31/2014 |
| RE-CU-161862 | SIGN LANGUAGE | 1.00 | 18 | 07/29/2014 |
| RE-CU-161867 | BALANCED LEARNING CURRICULUM | 1.75 | 18 | 07/31/2014 |
| RE-CU-161868 | BALANCED LEARNING PHILOSOPHY | 1.25 | 18 | 08/01/2014 |
| RE-CU-162221 | STRATEGIES IN PLANNING & MAKING PROJECTIONS | 5.00 | 12 | 08/19/2014 |
| RE-CU-162224 | CURRICULUM KICKOFF | 3.00 | 10 | 08/23/2014 |
| RE-CU-162225 | A YEAR TO REMEMBER | 2.50 | 9 | 08/23/2014 |
| RE-CU-162226 | PROJECT INFINITY GROWING & LEARNING TOGETHE | 4.00 | 45 | 08/18/2014 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 41 | 09/25/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 37 | 09/02/2014 |
| RE-CU-162538 | NUTR-THE 5 FOOD GROUPS | 2.50 | 23 | 09/27/2014 |
| RE-CU-162547 | SHADOW STORIESPOETICS OF AN ENCOUNTER | 1.50 | 42 | 09/15/2014 |
| RE-CU-162559 | CURRICULUM ENRICHMENT PROGRAMS PART 1 | 1.00 | 18 | 09/08/2014 |
| RE-CU-162719 | SPEECH & LANGUAGE TIPS FOR TEACHERS | 1.00 | 32 | 10/20/2014 |
| RE-CU-162762 | NO NOSTAY IN THE LINES! | 1.00 | 52 | 10/21/2014 |
| RE-CU-162782 | PHYS ACT-FUN WITH FITNESS | 2.00 | 1 | 12/04/2014 |
| RE-CU-162809 | MORE OUTSIDE PLAY, PLEASE | 2.00 | 22 | 10/20/2014 |
| RE-CU-162810 | PROMOTING HEALTHY SELF-ESTEEM | 2.00 | 14 | 10/13/2014 |
| | | | | |

| | | 0.00 | 0 | |
|--------------|--|------|-----|------------|
| RE-CU-162811 | SUPPORTING SOC-EMO DEV IN INFANTS & TODDLER | 2.00 | 9 | 10/13/2014 |
| RE-CU-162851 | SCOPE-ON-A-ROPE | 1.50 | 32 | 10/13/2014 |
| RE-CU-162925 | INCORPORATING MOVEMENT, MUSIC & PROBLEM SC | 1.00 | 28 | 10/17/2014 |
| RE-CU-163022 | | 2.00 | 6 | 06/30/2015 |
| RE-CU-163073 | ADDING COMPLEXITY TO THE REGGIO-INSPIRED SCH | 3.00 | 57 | 10/27/2014 |
| RE-CU-163144 | BENEFITS OF COOKING WITH CHILDREN IN THE CLAS | 1.00 | 14 | 11/18/2014 |
| RE-CU-163217 | THE STAIRWAY VOICE | 1.50 | 44 | 11/10/2014 |
| RE-CU-163246 | I'M MAD, I'M GLAD, I'M SAD | 2.00 | | 12/26/2014 |
| RE-CU-163305 | BEAR WANTS MOREA STUDY OF KARMA WILSON | | 226 | 12/06/2014 |
| RE-CU-163397 | WHAT IS MATH IN PRESCHOOL? | | 16 | 12/04/2014 |
| RE-CU-163421 | PORTFOLIO DEVELOPMENT: GETTING THE WHOLE P | | 23 | 12/03/2014 |
| RE-CU-163422 | EARLY LITERACY OVERVIEW | | 9 | 12/17/2014 |
| RE-CU-163423 | CULTIVATING EMPATHY & CARING IN YOUNG CHILDR | | 30 | 12/01/2014 |
| RE-CU-163458 | THROUGH THE EYES OF A CHILD | 5.00 | 199 | 03/14/2015 |
| RE-CU-163493 | HIGH SCOPE CURRICULUM/OPEN ENDED ART | | 5 | 12/20/2014 |
| RE-CU-163495 | FORMATIVE & SUMMATIVE ASSESSMENT | 3.00 | 4 | 12/10/2014 |
| RE-CU-163496 | PHYS ACT-BENEFITS OF PHYSICAL ACTIVITY & PLAY | 1.50 | 16 | 12/13/2014 |
| RE-CU-163498 | GERMS | 2.50 | 24 | 12/11/2014 |
| RE-CU-163509 | IF COLUMNS WERE | 1.50 | 42 | 12/08/2014 |
| RE-CU-163616 | PRIMROSE CURRICULUM DEVELOPMENT | | 18 | 01/02/2015 |
| RE-CU-163659 | WINTER ACTIVITIESLET IT SNOW | | 26 | 12/30/2014 |
| RE-CU-163767 | EARLY LITERACY | | 151 | 01/10/2015 |
| RE-CU-163859 | PROJECT READREADING COMPREHENSION | | 47 | 01/16/2015 |
| RE-CU-163938 | PREPARING FOR THE FUTURE | 3.00 | 27 | 02/16/2015 |
| RE-CU-163939 | BEYOND LETTERS AND NUMBERS | 3.00 | 27 | 02/16/2015 |
| RE-CU-163962 | PHYS ACT-CURRICULUM THAT IS ACTIVE | 1.25 | 162 | 01/24/2015 |
| RE-CU-163963 | NUTR-FORTIFY YOUR CURRICULUM WITH FOOD | | 163 | 01/24/2015 |
| RE-CU-164004 | A HANDS ON EXPERIENCE IN CLASSROOM CURRICU | | 22 | 11/20/2014 |
| RE-CU-164083 | FOR THE LOVE OF BOOKS | | 79 | 01/19/2015 |
| RE-CU-164099 | THE STAGES OF NUMBER UNDERSTANDING & DEVEL | | 27 | 01/24/2015 |
| RE-CU-164123 | EXPANDING GEOGRAPHY & SCIENCE | 3.00 | 9 | 01/26/2015 |
| RE-CU-164177 | POWERFUL INTERACTIONS: MAKING A DIFFERENCE | | 18 | 03/03/2015 |
| RE-CU-164217 | NEW TEACHER EXPERIENCE-PT 2 | 4.00 | 14 | 02/14/2015 |
| RE-CU-164273 | RAY OF LIGHT | 1.50 | 45 | 02/02/2015 |
| RE-CU-164280 | CURRICULUM & LESSON PLANNING MADE FUN-PT 1 | | 23 | 02/02/2015 |
| RE-CU-164281 | CURRICULUM & LESSON PLANNING MADE FUN-PT 2 | 2.50 | 23 | 02/28/2015 |
| RE-CU-164380 | LIVEWELL GREENVILLE OST HEART HEALTH | 1.00 | 8 | |
| RE-CU-164455 | | 1.50 | | 02/10/2015 |
| | SHAPE AND NATURE PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 35 | 03/02/2015 |
| RE-CU-164578 | | | 38 | 03/03/2015 |
| RE-CU-164809 | USING CLAY AS AN EXPRESSIVE MATERIAL | 1.50 | 39 | 03/09/2015 |
| RE-CU-164824 | | 1.00 | 23 | 03/10/2015 |
| RE-CU-164933 | LEARNING & GROWING THROUGH REGGIO EMILIA | 2.50 | 30 | 03/23/2015 |
| RE-CU-165019 | CREATIVE ART: PROCESS VS. PRODUCT | 2.50 | 30 | 03/28/2015 |
| RE-CU-165143 | ENHANCE ENRICH, CREATING INDOOR OUTDOOR | 2.00 | 60 | 04/16/2015 |

| Number of Course | es: 202 | | 4,146 | |
|------------------|---|------|-------|------------|
| WB-CU-164535 | GAMES THAT TEACH 10-NESS (GRADES K-2) | 1.00 | . 1 | 12/02/2014 |
| WB-CU-161645 | TECHNOLOGY IN ECE | 1.00 | 4 | 09/17/2014 |
| WB-CU-142492 | LESSON PLANNING | 1.00 | 8 | 01/28/2015 |
| WB-CU-141041 | SMOOTHING TRANSITIONS | 1.00 | 1 | 07/30/2014 |
| WB-CU-140960 | CREATIVE POSITIVE ENVIRONMENTS-WEBINAR | 1.00 | 3 | 07/09/2014 |
| ST-CU-164769 | ART APPRECIATION 101 FOR YOUNG CHILDREN | 2.00 | 1 | 01/05/2015 |
| ST-CU-164226 | APPS FOR VOCABULARY ASSESSMENT AND INTERVE | 1.00 | 1 | 08/28/2014 |
| ST-CU-164202 | THE CREATIVE CURRICULUM SYSTEM FOR PRESCH(| 6.00 | 3 | 01/27/2015 |
| ST-CU-163413 | EDUCATOR EXCHANGE DAY 2014 | 3.00 | 4 | 10/31/2014 |
| ST-CU-163234 | "WRITING WITH CHILDRENPART 1" | 2.00 | 1 | 08/26/2014 |
| ST-CU-163233 | "TECHNOLOGY IN THE PRESCHOOL CLASSROOM" | 2.00 | 1 | 08/26/2014 |
| ST-CU-163232 | "MATH INSTRUCTION IN THE PRESCHOOL PART 1" | 1.00 | 1 | 08/27/2014 |
| ST-CU-163231 | "HANDWRITING INSTRUCTION IN THE PRESCHOOLF | 1.00 | 1 | 08/25/2014 |
| ST-CU-163230 | "SHARED READING IN THE PRESCHOOL PART 2" | 2.00 | 1 | 08/29/2014 |
| ST-CU-163229 | "SHARED READING IN THE PRESCHOOL PART 1" | 2.00 | 1 | 08/25/2014 |
| ST-CU-142986 | TEACHING STRATEGIES GOLD BASIC DAY 1 | 6.00 | 4 | 07/22/2014 |
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 23 | 06/18/2015 |
| RE-CU-165320 | INSPIRED BY THE EXHIBIT: WHAT NEXT? | 1.50 | 39 | 04/20/2015 |
| RE-CU-165230 | SCIENCE IS EVERYWHERE WORKSHOP | 1.00 | 10 | 04/09/2015 |
| RE-CU-165149 | INTRODUCTION TO CARING MATTERS: A NEW WORLI | 1.50 | 30 | 03/28/2015 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 24 | 07/17/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 13 | 08/30/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 33 | 08/12/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 9 | 09/23/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 12 | 09/23/2014 |
| CO-HS-132583 | BLOODBORNE PATHOGENS | 1.00 | 2 | 11/20/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 8 | 09/09/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | | 09/11/2014 |
| CO-HS-139804 | CHILDHOOD OBESITY | 1.00 | 1 | 11/18/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 105 | 07/14/2014 |
| CO-HS-145429 | TRANSPORTATION SAFETY | 4.00 | 1 | 12/13/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 26 | 10/21/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 10 | 07/09/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 17 | 08/15/2014 |
| CO-HS-152755 | INJURY PREVENTION & CHILD SAFETY IN A CHILD CA | 1.00 | 1 | 12/10/2014 |
| CO-HS-152824 | HAND WASHING: CLEAN HANDS=BETTER HEALTH | 1.00 | 1 | 12/27/2014 |
| CO-HS-155133 | PASSENGER SERVICE & SAFETY (PASS BASIC - BLOC | 1.00 | 13 | 07/22/2014 |
| CO-HS-155801 | BEHAVIOR AND CLASSROOM MANAGEMENT: IMPLEN | 1.00 | 1 | 12/28/2014 |
| CO-HS-156046 | KEEPING IT SAFE: PREVENTING FOOD-BORNE ILLNE | 1.00 | 3 | 04/03/2015 |
| CO-HS-156063 | FOOD SAFETY IN THE CLASSROOM | 1.00 | 1 | 02/11/2015 |

| CO-HS-156069 | SUDDEN INFANT DEATH SYNDROME (SIDS) - REDUCI | 1.00 | 2 | 04/17/2015 |
|------------------------------|--|------|----------|------------|
| CO-HS-150005 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 15 | 11/04/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 2 | 12/07/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 3 | 12/03/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 13 | 07/13/2014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 3 | 12/20/2014 |
| CO-HS-160831 | BLOODBORNE PATHOGENS - (AMERICAN HEART ASS | 1.00 | 6 | 01/06/2015 |
| CO-HS-160832 | BLOODBORNE PATHOGENS - (INTL' CPR) | 1.50 | 5 | 10/10/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 184 | 08/02/2014 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | | 3 | 12/15/2014 |
| CO-HS-160837 | BLOODBORNE PATHOGENS (PROSOLUTIONS) | | 7 | 12/31/2014 |
| CO-HS-164594 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | | 10 | 08/22/2014 |
| RE-HS-135015 | SUPERVISION OF CHILDREN | | 6 | 10/13/2014 |
| RE-HS-135016 | HEALTH & SAFETY | 1.00 | 6 | 10/03/2014 |
| RE-HS-145515 | SAFE SLEEPING ENVIRONMENTS | 2.00 | 14 | 06/25/2014 |
| RE-HS-146249 | IMPROVING HEALTH & SAFETY | 5.00 | 11 | 09/20/2014 |
| RE-HS-154547 | ACTIVE SHOOTER/INTRUDER RESPONSE | 2.00 | 15 | |
| RE-HS-155736 | WHAT'S THIS RASH | 2.50 | 96 | 06/11/2015 |
| RE-HS-157449 | BULLYING | 2.00 | 90 14 | 08/02/2014 |
| RE-HS-157449 RE-HS-159573 | EMERGENCY PREPAREDNESS | 1.00 | 7 | 06/13/2015 |
| RE-HS-160697 | DHEC REGULATIONS IN CHILD CARE CENTERS | 2.50 | 10 | 12/09/2014 |
| RE-HS-160758 | COMMON MEDICATIONS FOR YOUNG CHILDREN | 1.00 | 18 | 12/13/2014 |
| RE-HS-161389 | | 1.00 | | 08/18/2014 |
| | COMMUNICATING HEALTH & SAFETY MATTERS WITH VEHICLE OPERATIONS: SKILLS & HANDS-ON | 4.50 | 26 | 07/01/2014 |
| RE-HS-161537 | | 4.50 | 126 | 07/15/2014 |
| RE-HS-161865 | SAFE SCHOOL PLAN ADMINISTRATIVE POLICIES AND PROCEDURES | 1.00 | 18 | 07/29/2014 |
| RE-HS-161866 | | 1.50 | 18 19 | 08/01/2014 |
| RE-HS-161871 | CLASSROOM POLICIES AND PROCEDURES HEALTH & SAFETY | 1.00 | 18 | 07/29/2014 |
| RE-HS-161874 | NAME TO FACE RECOGNITION | 1.00 | 17 43 | 07/28/2014 |
| RE-HS-161904 | | 1.00 | | 08/12/2014 |
| RE-HS-161909 | PE & PLAYGROUND SAFETY FOR EARLY CHILDHOOD MEDICAL PROCEDURE TRAINING | 1.00 | 24 | 08/11/2014 |
| RE-HS-161953 | BRINGING THE PROTECTIVE FACTORS TO LIFE-PT 1 | | 27 | 08/11/2014 |
| RE-HS-162787 RE-HS-162788 | BRINGING THE PROTECTIVE FACTORS TO LIFE-PT T BRINGING THE PROTECTIVE FACTORS TO LIFE-PT 2 | 3.00 | 15 | 10/13/2014 |
| | EMERGENCY PREPAREDNESS & RESPONSE | 2.00 | 19 | 10/13/2014 |
| RE-HS-162884 | PREPARING FOR THE LICENSING VISIT | 1.00 | 26 | 10/29/2014 |
| RE-HS-162916 | | 1.00 | 100 | 10/18/2014 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 98 | 10/18/2014 |
| RE-HS-163019 | | 1.00 | 33 | 10/30/2014 |
| RE-HS-163096 | SAFETY WITH ALL CHILDREN IN YOUR CENTER | 2.00 | 27 | 11/13/2014 |
| RE-HS-163452 | POISON PREVENTION | 2.50 | 24 | 12/09/2014 |
| RE-HS-163504 | | 2.00 | | 12/08/2014 |
| RE-HS-163610 | SAFETY, SECURITY, CONSISTENCY: TOOLS FOR A G | | 10 | 12/16/2014 |
| RE-HS-163775 | PHYS ACT-GROW HEALTHY PHYSICAL ACTIVITIES | 1.00 | 13 | 04/14/2015 |
| RE-HS-163908 | PLAYGROUND SAFETY & SUPERVISION | | 6 | 03/07/2015 |
| RE-HS-163917 | IDENTIFYING & PREVENTING ILLNESS | 1.50 | 23 | 01/13/2015 |

| RE-HS-163944 | HABIT STRENGTH | 1.50 | 27 | 02/16/2015 |
|------------------|---|-------|----|------------|
| RE-HS-164074 | SAFE SLEEP FOR INFANTS | 1.00 | | 01/28/2015 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 49 | 04/16/2015 |
| RE-HS-165558 | CONJUNCTIVITIS, SEIZURES & ASTHMA IN YOUNG CF | 1.00 | 28 | 05/15/2015 |
| RE-HS-165644 | WATER ACTIVITIES & SAFETY | 1.00 | 20 | 05/14/2015 |
| RE-HS-166150 | SAFETY SLEEP ENVIRONMENTS FOR INFANTS & TOD | 2.00 | 46 | 06/29/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 1 | 11/03/2014 |
| ST-HS-153326 | NATIONAL CHILD PASSENGER SAFETY CERTIFICATIC | 8.50 | 1 | 06/02/2015 |
| ST-HS-153327 | NATIONAL CHILD PASSENGER SAFETY CERTIFICATIC | 8.75 | 1 | 06/03/2015 |
| ST-HS-153328 | NATIONAL CHILD PASSENGER SAFETY CERTIFICATIC | 4.75 | 1 | 06/04/2015 |
| ST-HS-163468 | HOME VISIT SAFETY PRECAUTIONS | 1.00 | 2 | 11/14/2014 |
| ST-HS-163474 | KOHL'S "ON THE WAY" CHILD PASSENGER SAFETY | 4.50 | 1 | 11/14/2014 |
| Number of Course | es: 76 | 1,642 | | |

NUTRITION

| Course Number | Course Name | Credit Hrs S | Students | Date |
|---------------|---|--------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 6 | 12/04/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 6 | 08/08/2014 |
| CO-NU-130979 | NUTRITION FOR YOUNG CHILDREN | 1.00 | | 11/03/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 22 | 09/03/2014 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | | 09/01/2014 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 1 | 12/04/2014 |
| CO-NU-132975 | NUTRITION FUN FOR PRESCHOOLERS | 5.00 | 1 | 12/27/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 29 | 10/13/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 13 | 09/27/2014 |
| CO-NU-156039 | HEALTHY MEAL PLANNING | 1.00 | | 04/03/2015 |
| CO-NU-162597 | NUTR: NUTRITION FOR YOUNG CHILDREN | 1.00 | 30 | 10/03/2014 |
| CO-NU-164222 | MYPLATE: HELPING CHILDREN MAKE HEALTHY FOOD | 1.00 | 1 | 12/30/2014 |
| RE-NU-135010 | FOOD SERVICE | 1.00 | 6 | 10/09/2014 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | 17 | 09/16/2014 |
| RE-NU-158751 | NUTR-HOW TO GET KIDS TO EAT HEALTHIER FOODS | 1.50 | 6 | 12/06/2014 |
| RE-NU-159363 | NUTR-NUTRITION & PHYSICAL ACTIVITY IN EARLY CH | 2.50 | 32 | 11/15/2014 |
| RE-NU-159632 | NUTR-LET THEM EAT CAKE | 1.00 | 7 | 12/09/2014 |
| RE-NU-161875 | NUTR: FOOD SERVICE PHILOSOPHY | 1.00 | 18 | 07/31/2014 |
| RE-NU-161910 | NUTR-CACFP TRAINING | 1.00 | 17 | 08/15/2014 |
| RE-NU-162422 | NUTR-FAMILY STYLE DINING WITH COLORS | 1.00 | 14 | 10/07/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 49 | 09/03/2014 |
| RE-NU-162663 | NUTR-FOOD, FUN & NUTRITION | 2.00 | 6 | 10/02/2014 |
| RE-NU-162931 | NUTR-TEAM NUTRITION: GETTING PARENTS INVOLVE | 1.00 | | 11/11/2014 |
| RE-NU-162992 | NUTR-HEALTH & WELLNESSPROVIDING HEALTHY F | 1.00 | 28 | 10/17/2014 |
| RE-NU-163497 | NUTR-NUTRITION FOR EARLY LEARNERS | 1.50 | 16 | 12/13/2014 |
| RE-NU-163774 | NUTR-HEALTHY NUTRITION | 1.00 | 2 | 04/14/2015 |
| RE-NU-163858 | NUTR-NUTRITION & PHYSICAL ACTIVITY FOR PRESCH | 2.50 | 14 | 01/24/2015 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONMEI | 1.00 | 45 | 03/03/2015 |

| Number of Course | es: 30 | | 422 | |
|------------------|---------------------------|------|-----|------------|
| ST-NU-160779 | SUPER SNACKS | 1.00 | 1 | 12/10/2014 |
| RE-NU-165111 | CACFP RECORD KEEPING-PT 1 | 2.00 | 21 | 05/30/2015 |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-PD-130303 | CCEI059T - PRINCIPLES FROM THE NAEYC CODE OF | 1.00 2 | 11/24/2014 |
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 3 | 09/06/2014 |
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 2 | 11/19/2014 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 3 | 12/28/2014 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 5 | 07/30/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 13 | 08/16/2014 |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 3 | 12/31/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 8 | 08/30/2014 |
| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 22 | 09/13/2014 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 18 | 08/22/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 10 | 11/24/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 19 | 08/30/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 10 | 07/12/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 8 | 10/23/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 9 | 10/11/2014 |
| CO-PD-131084 | CCEI520 - PARENT COMMUNICATIONS: BUILDING PAF | 1.00 3 | 08/11/2014 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 4 | 12/02/2014 |
| CO-PD-132084 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 1 | 01/25/2015 |
| CO-PD-132578 | PARENTS AND CHILD CARE | 10.00 3 | 11/03/2014 |
| CO-PD-132579 | THE EARLY CHILDHOOD PROFESSIONAL | 11.00 2 | 08/21/2014 |
| CO-PD-133554 | CREATE LEARNING MATERIALS FOR CHILDREN | 5.00 2 | 12/20/2014 |
| CO-PD-135722 | PROUD TO BE A PROFESSIONAL | 3.00 1 | 12/22/2014 |
| CO-PD-136020 | POTTY TRAINING IN CHILDCARE | 1.00 1 | 12/26/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 6 | 08/07/2014 |
| CO-PD-137385 | CONFERENCING WITH PARENTS | 5.00 2 | 09/10/2014 |
| CO-PD-140087 | FIRST STEPS IN CHILD CARE: AN ORIENTATION | 3.00 1 | 12/31/2014 |
| CO-PD-140615 | EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CH | 5.00 2 | 11/10/2014 |
| CO-PD-142885 | MANDATED REPORTER ON-LINE (CHILD ABUSE AND I | 1.00 14 | 08/21/2014 |
| CO-PD-143638 | BECOMING PART OF A PROFESSIONAL TEAM | 2.00 1 | 09/04/2014 |
| CO-PD-144005 | BREAKING THE STRESS CYCLE | 5.00 1 | 12/05/2014 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 7 | 09/30/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 5 | 08/11/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 10 | 08/26/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 4 | 08/10/2014 |
| CO-PD-147343 | PROF101 - ADULT LEARNING: THEORIES AND STRATE | 5.00 7 | 07/04/2014 |
| CO-PD-149386 | OBSERVING CHILDREN | 3.00 1 | 09/16/2014 |
| CO-PD-149888 | PASSENGER SERVICE & SAFETY (PASS BASIC) | 5.00 9 | 09/24/2014 |
| CO-PD-150878 | CARING FOR YOURSELF AS A CAREGIVER | 3.00 1 | 09/08/2014 |

| CO-DD-15384 CONFIDENTIALITY 1.00 1 0.0022115 CO-DD-155825 SCO102 FROM CHAOTIC TO CALM: MANAGING STRE 1.00 11 0.070922014 CO-DD-155825 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 19 0770922014 CO-DD-155885 ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMIL 1.00 1 12282014 CO-PD-156085 EVERYONE WELCOME: DIVERSITY IN EARLY CHILDHY 5.00 1 0.04172015 CO-PD-156086 DEALING WITH PERSONAL STRESS 1.00 1 0.4172015 CO-PD-156086 FOUNDATIONS OF CULLITY THE ESSENTIALS OF INDIVIDUA 4.00 9 0.07162014 CO-PD-156086 FOUNDATIONS OF CULLITY THE ASS 4.00 1 0.02202014 CO-PD-156086 FOUNDATIONS OF CULLITY THE ASS 4.00 1 10.02262014 CO-PD-156087 EXCOLUTURALISM 5.00 8 10.02202014 CO-PD-156088 ENCOLURACING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 8 10.02202014 CO-PD-156080 CURTURALISM COMNON CORE STATE STANDA 1.00 1 10.1722014 </th <th>CO-PD-152260</th> <th>CULTURAL DIVERSITY IN EARLY CHILDHOOD PROGR</th> <th>6.00</th> <th>1</th> <th>12/31/2014</th> | CO-PD-152260 | CULTURAL DIVERSITY IN EARLY CHILDHOOD PROGR | 6.00 | 1 | 12/31/2014 |
|--|--------------|---|------|---|------------|
| CD-PD-155204 SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE 1.00 11 07/09/2014 CO-PD-155805 ESTABLISHING POSITIVE PARTINERSHIPS WITH FAMIL 1.00 1 12/28/2014 CO-PD-155805 EVERYONE WELCOME: DURERSTIPS WITH FAMIL 5.00 1 09/25/2014 CO-PD-156018 BEGINNING TEACHER ROLES AND RESPONSIBILITIES 1.00 1 04/17/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 04/17/2015 CO-PD-156038 CHILD ASSESSMENT. THE ESSENTIALS OF INDIVIDUA 4.00 2 11/03/2014 CO-PD-156039 FOUNDATIONS OF QUALITY TEAMS 4.00 1 08/26/2014 CO-PD-156039 FEACHING WITH INTENTION 4.00 1 10/3/2014 CO-PD-156036 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDR 5.00 8 10/28/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 20 09/66/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE CARLY CHILDHOOD 4.00 11 07/22/2014 CO-PD-1614674 CHILD ABUSE & NEGLECT 5.00 11 | | | | · · · · · ! · · · · · · · · · · · · · · | |
| CO-PD-155625 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO 3.00 19 0722/2014 CO-PD-155865 ESTABLISHING OPORTIVE PARTINERSHIPS WITH FAMIL 5.00 1 0925/2014 CO-PD-155865 EVERYONE WELCOME: DIVERSITY IN EARLY CHILDHY 5.00 1 09417/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 09417/2015 CO-PD-156026 FOLNDATIONS OF QUALITY TEAMS 4.00 2 11/03/2014 CO-PD-156037 EXCELENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 12/11/2014 CO-PD-156038 TEACHING WITH INTENTION 4.00 2 11/03/2014 CO-PD-156034 TEACHING WITH INTENTION 4.00 1 10/12/2014 CO-PD-1560357 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 11/11/2014 CO-PD-1560506 MULTICULTURALISM 1.00 1 11/11/22014 CO-PD-1560513 CURTIO WHAT THE CONNEC NEER-CONCEPT IN CHILDRI 5.00 11 07/22/2014 CO-PD-161494 PROFI02 - ELEMENTS OF PROFESSIONALISM 0.00 1 0/96/2014 | | | | 11 | |
| CO-DD-155805 ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMIL 1.00 1 12/28/2014 CO-PD-156018 EEGINNING TEACHER ROLES AND RESPONSIBILITIES 1.00 1 04/17/2015 CO-PD-156018 BEGINNING TEACHER ROLES AND RESPONSIBILITIES 1.00 1 04/17/2015 CO-PD-15602 DEALING WITH PERSONAL STRESS 1.00 1 04/17/2015 CO-PD-156034 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 2 11/03/2014 CO-PD-156034 TEACHING WITH INTENTION 4.00 1 02/26/2014 CO-PD-156037 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 10/12/2014 CO-PD-156806 MULTICULTURALISM 1.00 1 11/12/2014 CO-PD-164801 CURO TIOS - UDRAGING POSITIVE SELF-CONCEPT IN CHILDHODD 4.00 20 09/06/2014 CO-PD-164803 CURTIOS FOR COLLAGORATION 3.00 6 07/02/2/2014 CO-PD-162803 PASSENCER SERVICE & SAFETY (PASS BASIC RECEI 5.00 11 07/2/2/2014 CO-PD-162933 COMMUNICATIONS FOR COLLAGORATION 3.00 6 | | | | | |
| CO-DD-155885 EVERYONE WELCOME: DIVERSITY IN EARLY CHILDHY 5.00 1 09/25/2014 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 04/17/2015 CO-PD-156026 DEALING WITH PERSONAL STRESS 1.00 1 04/17/2015 CO-PD-1560290 FOUNDATIONS OF OUALITY TEAMS 4.00 2 11/03/2014 CO-PD-1560390 FOUNDATIONS OF OUALITY TEAMS 4.00 1 10/12/2014 CO-PD-156039 FOUNDATIONS OF OUALITY TEAMS 5.00 8 10/28/2014 CO-PD-156030 ENCCURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 8 10/28/2014 CO-PD-156046 MULTICULTURALISM 1.00 1 11/1/22014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-161446 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-162833 COMMUNICATIONS FOR COLLABORATION 3.00 6 07/05/2014 CO-PD-162847 CHILD CARE PROVIDER (CDA CRENDENTIAL) 5.00 1 02/12/2015 | | | | 13 | |
| CO-PD-16018 BEGINNING TEACHER ROLES AND RESPONSIBILITIES 1.00 1 04/17/2015 CO-PD-16028 DEALING WITH PERSONAL STRESS 1.00 9 09/16/2014 CO-PD-16038 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 2 11/03/2014 CO-PD-160399 FOUNDATIONS OF QUALITY TEAMS 4.00 2 11/03/2014 CO-PD-166397 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 12/11/2014 CO-PD-166306 MULTICULTURALISM 1.00 1 11/03/2014 CO-PD-166906 MULTICULTURALISM 1.00 1 11/12/2014 CO-PD-168090 MULTICULTURALISM 1.00 1 11/12/2014 CO-PD-168091 CURLING ANDERSTANDING THE EARLY CHILDHOOD 4.00 20 09/06/2014 CO-PD-161449 PROFID2 - ELEMENTS OF PROFESSIONALISM 1.00 11 07/12/2014 CO-PD-162933 COMMUNICATIONS FOR COLLABORATION 3.00 6 07/05/2014 CO-PD-164574 CHILD ABUSE & NEGLECT 1.00 11 07/22/2014 CO-PD-164574 | | | | ·····!···· | |
| CO-PD-166026 DEALING WITH PERSONAL STRESS 1.00 1 04/17/2015 CO-PD-166088 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 9 09/16/2014 CO-PD-166090 FOUNDATIONS OF QUALITY TEAMS 4.00 1 08/2014 CO-PD-166094 TEACHING WITH INTENTION 4.00 1 08/2014 CO-PD-166037 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 1/11/2014 CO-PD-166037 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 1/11/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-16166 CUR105 - UNDERTANDING THE EARLY CHILDHOOD 4.00 20 09/06/2014 CO-PD-16283 PASSENGER SERVICE & SAFETY (PASS BASIC RECEF 5.00 11 07/22/014 CO-PD-162933 COMMUNICATIONS FOR COLLABORATION 3.00 6 07/05/2014 CO-PD-164595 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 10 08/20/2014 CO-PD-164595 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.00 12/12/2014 | | | | I 1 | |
| CO-DD-166088 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA 4.00 9 00/16/2014 CO-DD-166090 FOUNDATIONS OF QUALITY TEAMS 4.00 1 10/26/2014 CO-PD-166094 TEACHING WITH INTENTION 4.00 1 10/27/2014 CO-PD-166367 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 12/11/2014 CO-PD-166366 MULTICULTURALISM 1.00 1 11/12/2014 CO-PD-161016 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 20 09/06/2014 CO-PD-161446 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 10 17/12/2014 CO-PD-161446 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 17 09/24/2014 CO-PD-162638 PASSENGER SERVICE & SAFETY (PASS BASIC RECEF 5.00 1 07/05/2014 CO-PD-164574 CHILD ABUSE & NEGLECT 1.00 18 11/25/2014 CO-PD-164574 CHILD CARE PROVIDER (CDA CRENDENTIAL) 5.00 1 08/02/2014 CO-PD-164574 CHILD CARE PROVIDER (CDA CRENDENTIAL) 1.00 2 1/12/2/2015 | | | | · · · · · ! · · · · · · · · · · · · · · | |
| CO-PD-156090 FOUNDATIONS OF QUALITY TEAMS 4.00 2 11/103/2014 CO-PD-156094 TEACHING WITH INTENTION 4.00 11 08/26/2014 CO-PD-156037 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 12/11/2014 CO-PD-156832 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 8 10/28/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-160813 CUR10 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 17 09/24/2014 CO-PD-162583 PASSENGER SERVICE & SAFETY (PASS BASIC RECEF 5.00 11 07/22/2014 CO-PD-163747 CHILD ABUSE & NEGLECT 1.00 18 11/26/2014 CO-PD-164495 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 10 08/22/2014 CO-PD-164495 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 10 08/22/2014 CO-PD-164495 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 2 <td></td> <td></td> <td></td> <td>0</td> <td></td> | | | | 0 | |
| CO-PD-156094 TEACHING WITH INTENTION 4.00 11 08/26/2014 CO-PD-156037 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 12/11/2014 CO-PD-156032 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 8 10/28/2014 CO-PD-1560906 MULTICULTURALISM 1.00 1 11/12/2014 CO-PD-1610813 CUR10.* UNDERSTANDING THE EARLY CHILDHOOD 4.00 20 09/06/2014 CO-PD-161466 CUR10.* UNDERSTANDING THE EARLY CHILDHOOD 4.00 20 09/06/2014 CO-PD-16253 PASENGER SERVICE & SAFETY (PASS BASIC RECE) 5.00 11 07/22/214 CO-PD-162333 COMMUNICATIONS FOR COLLABORATION 3.00 6 07/05/2014 CO-PD-164574 CHILD ABUSE & NEGLECT 1.00 18 11/22/2014 CO-PD-164585 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 1 08/06/2014 CO-PD-164595 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 1 01/22/2015 CO-PD-164595 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 2 01/12/20 | | | | | |
| CO-PD-168367 EXCELLENCE IN CHILD CARE CUSTOMER SERVICE 2.00 1 12/11/2014 CO-PD-156832 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 8 10/28/2014 CO-PD-156896 MULTICULTURALISM 1.00 1 11/12/2014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-161466 CUR10 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 17 09/24/2014 CO-PD-162933 COMMUNICATIONS FOR COLLABORATION 3.00 6 07/05/2014 CO-PD-163747 CHILD CARE PROVIDER (CDA CRENDENTIAL) 5.00 1 08/22/2014 CO-PD-16474 CHILD CARE PROVIDER (CDA CRENDENTIAL) 5.00 1 08/22/2014 CO-PD-164785 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 10 08/22/2014 CO-PD-164395 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 2 12/19/2014 CO-PD-164395 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 2 <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| CO-PD-156832 ENCOURAGING POSITIVE SELF-CONCEPT IN CHILDRI 5.00 8 10/28/2014 CO-PD-156906 MULTICULTURALISM 1.00 1 11/1/12/014 CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA 2.00 16 10/18/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 20 09/06/2014 CO-PD-161466 CUR108 - UNDERSTANDING THE EARLY CHILDHOOD 4.00 10 17 09/24/2014 CO-PD-162583 PASSENGER SERVICE & SAFETY (PASS BASIC RECE) 5.00 11 07/22/2014 CO-PD-163747 CHILD ABUSE & NEGLECT 1.00 18 11/25/2014 CO-PD-164758 WAVE YOUR LEARNING WAND: ADULT LEARNING BAS 1.50 3 01/28/2014 CO-PD-164758 WAVE YOUR LEARNING WAND: ADULT LEARNING BAS 1.50 3 01/28/2014 CO-PD-164758 WAVE YOUR LEARNING WAND: ADULT LEARNING BAS 1.50 3 01/28/2014 CO-PD-164800 BUILDING PARTNERSHIPS WITH FAMILIES 1.50 3 01/28/2014 CO-PD-164813 INTRODUCTION TO FOOD SERVICE AT KIDDIE ACADE | | | | | |
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| CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM 1.00 17 09/24/2014 CO-PD-162583 PASSENGER SERVICE & SAFETY (PASS BASIC RECE! 5.00 11 07/22/2014 CO-PD-162583 PASSENGER SERVICE & SAFETY (PASS BASIC RECE! 5.00 11 07/22/2014 CO-PD-163747 CHILD ABUSE & NEGLECT 1.00 18 11/25/2014 CO-PD-164574 CHILD CARE PROVIDER (CDA CRENDENTIAL) 5.00 1 08/06/2014 CO-PD-164595 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 3 01/28/2015 CO-PD-164595 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 1.50 2 12/19/2014 CO-PD-164595 INCODUCTION TO FOOD SERVICE AT KIDDIE ACADE 1.00 2 04/01/2015 CO-PD-166482 INTRODUCTION TO FOOD SERVICE AT KIDDIE ACADE 1.00 1 04/13/2015 CO-PD-166483 KIDDIE ACADEMY INFORMAL ASSESSMENT PROCESS 1.00 1 04/13/2015 CO-PD-166483 KIDDIE ACADEMY INFORMAL ASSESSMENT PROCESS 1.00 6 10/09/2014 RE-PD-133166 MINI-SKOOL EMPLOYEE HANDBOOK 1.50 | | | | | |
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| RE-PD-142729 ORIENTATING EMPLOYEES-POLICIES & PROCEDURE 2.00 5 10/09/2014 RE-PD-142730 ORIENTATING EMPLOYEES-POLICIES & PROCEDURE 2.00 5 10/10/2014 RE-PD-142730 ORIENTATING EMPLOYEES-POLICIES & PROCEDURE 2.00 5 10/09/2014 RE-PD-143027 NEW EMPLOYEE ORIENTATION FOR TRANSPORTATIC 4.00 6 10/08/2014 RE-PD-148049 THE NEW EMPLOYEE ORIENTATION PROCESS 6.00 6 11/08/2014 RE-PD-150751 HOW TO COPE WITH DSS CITATIONS 3.00 16 12/13/2014 RE-PD-152669 DSS REGULATIONS FOR PRIVATE & PUBLIC CHILD C/ 2.50 9 09/16/2014 RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 2.50 24 07/01/2014 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 <t< td=""><td>RE-PD-141335</td><td></td><td></td><td></td><td>10/13/2014</td></t<> | RE-PD-141335 | | | | 10/13/2014 |
| RE-PD-142730 ORIENTATING EMPLOYEES-POLICIES & PROCEDURE 2.00 5 10/10/2014 RE-PD-143027 NEW EMPLOYEE ORIENTATION FOR TRANSPORTATIC 4.00 6 10/08/2014 RE-PD-148049 THE NEW EMPLOYEE ORIENTATION FOR TRANSPORTATIC 6.00 6 11/08/2014 RE-PD-148049 THE NEW EMPLOYEE ORIENTATION PROCESS 6.00 6 11/08/2014 RE-PD-150751 HOW TO COPE WITH DSS CITATIONS 3.00 16 12/13/2014 RE-PD-152569 DSS REGULATIONS FOR PRIVATE & PUBLIC CHILD C/ 2.50 9 09/16/2014 RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-142728 | | | | 10/09/2014 |
| RE-PD-143027 NEW EMPLOYEE ORIENTATION FOR TRANSPORTATIC 4.00 6 10/08/2014 RE-PD-148049 THE NEW EMPLOYEE ORIENTATION PROCESS 6.00 6 11/08/2014 RE-PD-150751 HOW TO COPE WITH DSS CITATIONS 3.00 16 12/13/2014 RE-PD-152569 DSS REGULATIONS FOR PRIVATE & PUBLIC CHILD C/ 2.50 9 09/16/2014 RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-142729 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | 2.00 | 5 | 10/09/2014 |
| RE-PD-148049 THE NEW EMPLOYEE ORIENTATION PROCESS 6.00 6 11/08/2014 RE-PD-150751 HOW TO COPE WITH DSS CITATIONS 3.00 16 12/13/2014 RE-PD-152569 DSS REGULATIONS FOR PRIVATE & PUBLIC CHILD C/ 2.50 9 09/16/2014 RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-142730 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | 2.00 | | 10/10/2014 |
| RE-PD-150751 HOW TO COPE WITH DSS CITATIONS 3.00 16 12/13/2014 RE-PD-152569 DSS REGULATIONS FOR PRIVATE & PUBLIC CHILD C/ 2.50 9 09/16/2014 RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-143027 | NEW EMPLOYEE ORIENTATION FOR TRANSPORTATI(| 4.00 | 6 | 10/08/2014 |
| RE-PD-152569 DSS REGULATIONS FOR PRIVATE & PUBLIC CHILD C/ 2.50 9 09/16/2014 RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-148049 | THE NEW EMPLOYEE ORIENTATION PROCESS | 6.00 | 6 | 11/08/2014 |
| RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-150751 | HOW TO COPE WITH DSS CITATIONS | 3.00 | 16 | 12/13/2014 |
| RE-PD-152681 PARENT EMPOWERMENT & SELF-ESTEEM 1.00 14 06/13/2015 RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-152569 | DSS REGULATIONS FOR PRIVATE & PUBLIC CHILD C/ | 2.50 | 9 | 09/16/2014 |
| RE-PD-152682 PARENT COMMUNICATION 1.00 14 06/13/2015 RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-152681 | PARENT EMPOWERMENT & SELF-ESTEEM | 1.00 | 14 | |
| RE-PD-153357 PARK PLACE ORIENTATION 2.50 24 07/01/2014 RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | RE-PD-152682 | PARENT COMMUNICATION | 1.00 | 14 | |
| RE-PD-154948 THE SYSTEMATIZED SUBSTITUTE 1.00 14 08/15/2014 RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | | | | | |
| RE-PD-158297 STEWARDS OF CHILDREN 2.00 85 07/29/2014 | | | | | |
| RE-PD-158452 NONVIOLENT CRISIS INTERVENTION-PART 2 2.50 1 07/22/2014 | | STEWARDS OF CHILDREN | | | |
| | | NONVIOLENT CRISIS INTERVENTION-PART 2 | | | |

| RE-PD-158608 | PARK PLACE COMPUTER SKILLS | 1.00 | 3 | 08/20/2014 |
|--------------|--|------|----|------------|
| RE-PD-159418 | WHAT DID YOU LEARN TODAY? | 3.00 | 2 | 08/28/2014 |
| RE-PD-159474 | RESPONDING TO CHILD ABUSE & NEGLECT | 2.50 | 36 | 09/18/2014 |
| RE-PD-159733 | HERE WE COME, READY OR NOT: READINESS ASSES | 2.50 | 51 | 11/15/2014 |
| RE-PD-161236 | TAKING GOOD CARE OF YOURSELF | 2.00 | 9 | 07/07/2014 |
| RE-PD-161237 | BUILDING RESPECTFUL RELATIONSHIPS | 2.00 | 9 | 07/07/2014 |
| RE-PD-161238 | COMMUNICATION SKILLS | 2.00 | 9 | 07/07/2014 |
| RE-PD-161648 | VOICES FROM THE PAST: WHISPERS INTO THE FUTU | 1.00 | 9 | 07/17/2014 |
| RE-PD-161653 | FAMILY ENGAGEMENT: IT'S ALL ABOUT RELATIONSH | 1.00 | 10 | 07/17/2014 |
| RE-PD-161837 | POLICIES & PROCEDURES FOR BROOKWOOD PRESC | | 53 | 08/04/2014 |
| RE-PD-161860 | READING AND MATH COMPONENTS | | 17 | 07/29/2014 |
| RE-PD-161861 | INTERNAL AND EXTERNAL COMMUNICATION TOOLS | | 17 | 07/28/2014 |
| RE-PD-161863 | RHYTHM AND NOTES | | 18 | 07/30/2014 |
| RE-PD-161864 | EXPLORERS CLUB | | 18 | 07/30/2014 |
| RE-PD-161869 | INTRODUCTION TO PRIMROSE SCHOOLS | | 17 | 07/28/2014 |
| RE-PD-161872 | ENRICHMENT YOUR CLASSROOM W/TECHNOLOGY & | | 18 | 08/01/2014 |
| RE-PD-161907 | STRENGTHS QUEST: DISCOVER YOUR TALENT | | 4 | 08/14/2014 |
| RE-PD-161918 | TEACHING WITH FLYING COLORS | | 33 | 08/14/2014 |
| RE-PD-161933 | USING PIXON BOARDS FOR COMMUNICATION | | 27 | 08/12/2014 |
| RE-PD-161997 | BACK TO SCHOOL | 1.50 | 17 | 08/04/2014 |
| RE-PD-162220 | VISIBLE LISTENINGSUCCESSFUL OBSERVATION | | 11 | 08/20/2014 |
| RE-PD-162248 | CIVIL RIGHTS COMPLIANCE | 1.00 | 56 | 08/11/2014 |
| RE-PD-162274 | NEW TEACHER ORIENTATION | 2.00 | 8 | 08/20/2014 |
| RE-PD-162560 | CURRICULUM ENRICHMENT PROGRAMS PART 2 | | 14 | 09/11/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 28 | 10/21/2014 |
| RE-PD-162763 | MAKING LEARNING VISIBLE | 2.00 | 10 | 10/08/2014 |
| RE-PD-162764 | MARKETING 8 KEY CONCEPTS | 2.00 | 9 | 10/04/2014 |
| RE-PD-162813 | BUILDING A COHESIVE TEAM ENVIRONMENT | 1.50 | 22 | 10/13/2014 |
| RE-PD-162883 | SCAN, DOCUMENT AND FOLD | 1.50 | 33 | 11/17/2014 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 11 | 11/25/2014 |
| RE-PD-163116 | WHEN & HOW TO REPORT SUSPECTED ABUSE | 1.00 | 48 | 10/30/2014 |
| RE-PD-163159 | DIVERSITY & INCLUSION | 1.00 | 23 | 11/26/2014 |
| RE-PD-163503 | WORKING WITH PARENTS OF VARIOUS BACKGROUN | 1.00 | 10 | 12/08/2014 |
| RE-PD-163595 | TECHNIQUES & STRATEGIES OF PRIMROSE | 1.00 | 19 | 01/02/2015 |
| RE-PD-163940 | ICARE PART 2: THE ENROLLMENT EXPERIENCE | 1.50 | 27 | 02/16/2015 |
| RE-PD-164075 | FIRST IMPRESSIONS | 2.00 | 31 | 01/20/2015 |
| RE-PD-164093 | THE ROLE OF CHILD CARE PROF IN CHILD ABUSE & N | 2.50 | 14 | 01/20/2015 |
| RE-PD-164182 | CHILD WELFARE SERVICES IN GREENVILLE COUNTY | 1.00 | 31 | 02/10/2015 |
| RE-PD-164883 | FINE-TUNING PERFORM. FOR EFFECTIVE SERVICE D | 3.00 | 31 | 04/02/2015 |
| RE-PD-164928 | EDUCATOR EXCHANGE DAY | 2.00 | 55 | 03/23/2015 |
| RE-PD-165084 | COPING STYLES & PROMOTING SELF-CARE | 1.00 | 20 | 04/09/2015 |
| RE-PD-165157 | STRATEGIES TO SUPPORT LEARNING & DEVELOPME | 1.50 | 30 | 03/28/2015 |
| RE-PD-165188 | TECHNOLOGY TRAINING FOR LITTLE LEARNERS | 4.00 | 34 | 05/26/2015 |
| RE-PD-165267 | REAL TOOLS FOR REAL USE IN THE AFTERSCHOOL § | 2.00 | 7 | 05/07/2015 |
| | | | | |

| Number of Course | es: 144 | | 1,638 | |
|------------------|---|-------|-------|------------|
| WB-PD-147013 | OBSERVING AND RECORDING CHILDREN'S DEVELOP | 1.00 | 5 | 08/13/2014 |
| ST-PD-166827 | EASYIEP TRAINING | 3.50 | 7 | 01/30/2015 |
| ST-PD-165802 | LUNCH & LEARN | 1.00 | . 1 | 04/09/2015 |
| ST-PD-165544 | ASSERTIVE SKILLS: WHAT ARE THEY, WHY ARE THE) | 1.50 | 3 | 03/19/2015 |
| ST-PD-165199 | GOING PLATINUM: INTRO TO BUILDING RELATIONSHI | 1.00 | 2 | 01/27/2015 |
| ST-PD-164897 | THERAPEUTIC INTERVENTIONS FOR INFANTS & TODI | 6.00 | 2 | 01/21/2015 |
| ST-PD-164896 | DSM-5: UNDERSTANDING & DIAGNOSING MENTAL DI | 6.00 | . 1 | 12/17/2014 |
| ST-PD-164768 | CULTURAL UNDERSTANDING: BUILDING SOLID FOUN | 1.00 | 1 | 01/05/2015 |
| ST-PD-164690 | REACHING AND WORKING EFFECTIVELY WITH LATIN | 5.75 | 3 | 12/15/2014 |
| ST-PD-164641 | PARTIAL WEIGHT BEARING GAIT TRAINING SEMINAR | 7.00 | 1 | 11/21/2014 |
| ST-PD-163473 | TEACHING SLEEPING TO AID HEALING | 1.00 | 1 | 11/11/2014 |
| ST-PD-163472 | MICROSOFT EXCEL: BEYOND THE BASICS | 6.00 | 1 | 10/29/2014 |
| ST-PD-163471 | MICROSOFT EXCEL: THE BASICS | 6.00 | 1 | 10/28/2014 |
| ST-PD-162535 | THERAPEUTIC CRISIS INTERVENTION | 20.00 | 1 | 11/13/2014 |
| ST-PD-162052 | IEP WORKSHOP 2014 | 1.50 | 1 | 07/02/2014 |
| ST-PD-160778 | CHILDHOOD OBESITY PREVENTION: LET'S MOVE! CH | 2.00 | 1 | 12/18/2014 |
| ST-PD-142987 | TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 4 | 07/22/2014 |
| ST-PD-136452 | DARKNESS TO LIGHT, SEXUAL ABUSE | 3.00 | 3 | 01/15/2015 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-136019 | INFANT AND TODDLER CARE ONLINE CLASS | 4.00 | 1 | 09/09/2014 |
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 2 | 11/13/2014 |
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 2 | 12/15/2014 |
| CO-PA-130495 | CCEI980 - CUSTOMER SERVICE FOR THE CENTER AI | 1.00 | | 12/31/2014 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 1 | 12/26/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 1 | 11/13/2014 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 2 | 11/13/2014 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 | 08/21/2014 |
| CO-PA-131194 | BUSINESS MANAGEMENT SKILLS | 5.00 | 3 | 12/17/2014 |
| CO-PA-131415 | CCEI960 - STAFF COMUNICATION: EDUCATIONAL PAF | 1.00 | 3 | 08/06/2014 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 1 | 10/27/2014 |
| CO-PA-132572 | HIRING THE BEST: STAFFING SOLUTIONS FOR EARLY | 10.00 | 1 | 12/09/2014 |
| CO-PA-132577 | PARENTS AND CHILD CARE | 10.00 | 3 | 11/03/2014 |
| CO-PA-132580 | THE EARLY CHILDHOOD PROFESSIONAL | 5.00 | 2 | 08/21/2014 |
| CO-PA-137920 | RECRUITING CHILD CARE STAFF | 4.00 | 2 | 12/09/2014 |
| CO-PA-138334 | THE WORKPLACE ENVIRONMENT | 14.00 | 1 | 12/13/2014 |
| CO-PA-138541 | CCEI957 - BUDGETING BASICS FOR DIRECTORS PAR | 1.00 | 2 | 10/27/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 4 | 09/09/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 7 | 09/09/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 11 | 08/03/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 12 | 10/10/2014 |
| CO-PA-153661 | LEADERSHIP: RECOGNIZING THE LEADER IN YOU. | 1.00 | 1 | 12/28/2014 |

| CO-PA-153662 | ADVOCATING FOR CHILDREN, PARENTS STAFF IN EF | 1.00 | 1 | 12/28/2014 |
|-----------------|---|------|-----|------------|
| CO-PA-154771 | ADVOCATING FOR QUALITY: AN OVERVIEW OF QUAL | 1.00 | 1 | 12/28/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 12 | 10/14/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 | 3 | 09/14/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 8 | 10/01/2014 |
| CO-PA-164761 | SUPERVISING & LEADING OTHERS | 1.50 | 2 | 09/18/2014 |
| CO-PA-164762 | QUALITY IMPROVEMENT 2: MONITORING PROGRAM (| 1.50 | 2 | 12/05/2014 |
| CO-PA-164763 | QUALITY IMPROVEMENT 1: OBSERVATION, FEEDBAC | 1.50 | 2 | 10/16/2014 |
| CO-PA-166169 | REVISED NEW EMPLOYEE ORIENTATION AND TEACH | 1.00 | 1 | 07/23/2014 |
| CO-PA-166171 | WORKING EFFECTIVELY ACROSS GENERATIONS: VII | 6.00 | | 08/06/2014 |
| RE-PA-152530 | NEW STAFF ORIENTATION, PART 1 - PROGRAM ADMI | 1.00 | 46 | 09/09/2014 |
| RE-PA-152685 | CHILD ABUSE AWARENESS | 2.00 | 9 | 06/13/2015 |
| RE-PA-160612 | DISABILITIES IN THE WORKPLACE | 2.50 | 16 | 09/11/2014 |
| RE-PA-161217 | HELPING FAMILIES ACCESS RESOURCES | 2.00 | 9 | 07/02/2014 |
| RE-PA-161235 | STRENGTHS BASED ASSESSMENTS | 1.00 | 9 | 07/02/2014 |
| RE-PA-162640 | STATE REGULATIONS & POLICY DEVELOPMENT | 2.50 | 40 | 10/09/2014 |
| RE-PA-162991 | KIDS: KNOWING INFORMATION DETERMINES SAFETY | 2.50 | 22 | 11/06/2014 |
| RE-PA-162994 | THE IMPACT & IMPORTANCE OF SUGAR | 1.00 | 3 | 10/22/2014 |
| RE-PA-163067 | REVIEWING STATE REGULATIONS & DEVELOPING | 5.00 | 24 | 12/06/2014 |
| RE-PA-164810 | SILK ROAD APPLICANT TRACKING SYSTEM | 3.00 | 2 | 04/14/2015 |
| RE-PA-164918 | TEAMWORK MAKES THE DREAM WORK | 2.00 | 13 | 03/21/2015 |
| RE-PA-165008 | EMPLOYMENT LAWS ARE HOT TOPICS | 1.00 | 13 | 03/21/2015 |
| RE-PA-165112 | CACFP RECORD KEEPING-PT 2CIVIL RIGHTS | 1.00 | 21 | 05/30/2015 |
| Number of Cours | es: 45 | | 324 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 7 | 08/18/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 5 | 12/09/2014 |
| CO-SN-156070 | SPECIAL NEEDS IN THE EARLY CHILDHOOD CLASSR(| 1.00 | 1 | 12/28/2014 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 1 | 03/15/2015 |
| CO-SN-165259 | STRATEGIES FOR PARTNERING WITH PARENTS OF C | 2.00 | 1 | 03/12/2015 |
| RE-SN-162379 | TUBEROUS SCLEROSIS COMPLEX | 1.00 | 17 | 09/11/2014 |
| RE-SN-162724 | WORKING WITH CHILDREN WITH DIVERSE LEARNING | 2.50 | 21 | 10/04/2014 |
| RE-SN-163004 | NUTRITION & FEEDING OF THE SPECIAL NEEDS CHIL | 1.00 | 20 | 10/14/2014 |
| Number of Course | s: 8 | | 73 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 279 | 07/09/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | 205 | 08/05/2014 |
| Number of Courses | s: 2 | | 484 | |

Conferences in County Number of Courses Offered: 81 Number of Distinct Students Trained: 1,887 Credit Hours Awarded: 7,786.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs S | Students | Date |
|------------------|--------------------------------|--------------|----------|------------|
| RC-GR-162253 | SOC-EMO DEV IMPACT ON LANG DEV | 1.00 | 84 | 08/27/2014 |
| RC-GR-162254 | UNDERSTANDING SOC-EMO DEV | 2.00 | 18 | 08/27/2014 |
| RC-GR-164287 | BECOMING BRAIN SMART | 1.00 | 14 | 02/28/2015 |
| RC-GR-164290 | PT 1-DEV STAGES USING MUSIC | 1.00 | 10 | 02/28/2015 |
| RC-GR-164296 | PT 2-DEV STAGES USING MUSIC | 1.00 | 10 | 02/28/2015 |
| RC-GR-164305 | WAS IT SOMETHING I SAID? | 1.00 | 26 | 02/28/2015 |
| RC-GR-164307 | EQUIPPED TO TRANSFORM | 1.00 | 63 | 02/28/2015 |
| Number of Course | s: 7 | | 225 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| RC-CG-162255 | UNDERSTANDING BEHAVIOR | 2.00 | 26 | 08/27/2014 |
| RC-CG-162953 | POSITIVE BEHAVIORAL INTERVENTIONS | 1.50 | 15 | 11/05/2014 |
| RC-CG-164285 | CLASSROOM MANAGEMENT STRATEGIES | 1.00 | 20 | 02/28/2015 |
| RC-CG-164294 | CONFLICT RESOLUTION | 1.00 | 17 | 02/28/2015 |
| RC-CG-164304 | SENSORY, BEHAVIOR OR BOTH? | 1.00 | | 02/28/2015 |
| Number of Course | s: 5 | | 89 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------|------------|----------|------------|
| RC-CU-162244 | ITERS TRAINING | 6.50 | 42 | 08/26/2014 |
| RC-CU-164284 | KEYNOTE: EQUIPPED | 1.00 | 65 | 02/28/2015 |
| RC-CU-164286 | PHYS ACT-FOR YOUNG CHILDREN | 1.00 | 9 | 02/28/2015 |
| RC-CU-164292 | SUPPORTING EXCEPTIONAL LEARNERS | 1.00 | 15 | 02/28/2015 |
| RC-CU-164293 | BRAIN GAMES | 1.00 | 6 | 02/28/2015 |
| RC-CU-164298 | USING TECHNOLOGY | 1.00 | 7 | 02/28/2015 |
| Number of Course | s: 6 | | 144 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---------------------------------------|------------|----------|------------|
| RC-HS-162231 | HEALTH & ORAL HEALTH POLICIES | 1.00 | 246 | 08/25/2014 |
| RC-HS-162239 | FOOD SAFETY | 2.00 | 15 | 08/27/2014 |
| RC-HS-162243 | SAFETY IN TRANSPORTATION | 1.50 | 81 | 08/27/2014 |
| RC-HS-163037 | COMBUSTION APPLIANCE SAFETY | 1.50 | 4 | 11/05/2014 |
| RC-HS-164306 | WHAT DOES A HEALTHY CLASSRM LOOK LIKE | 1.00 | 9 | 02/28/2015 |
| RC-HS-165326 | RECOGNIZING SIGNS OF CHILD ABUSE | 1.50 | 41 | 04/25/2015 |

179

| Number of Cours | es: 9 | | 2,214 | 01100/2011 |
|-----------------|-----------------------------|------|-------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.50 | 1,736 | 07/08/2014 |
| RC-HS-165329 | INFANT SAFE SLEEP | 1.00 | 41 | 04/25/2015 |
| RC-HS-165328 | THE PERIOD OF PURPLE CRYING | 1.75 | 41 | 04/25/2015 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------|------------|----------|------------|
| RC-NU-162238 | NUTR-COOKING DEMONSTRATION | 2.00 | 15 | 08/27/2014 |
| RC-NU-162240 | NUTR-FOOD ALLERGIES | 2.50 | 15 | 08/27/2014 |
| Number of Course | s: 2 | | 30 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| RC-PD-162228 | KEYNOTE: PAVING THE ROAD | 1.00 | 247 | 08/25/2014 |
| RC-PD-162229 | HUMAN RESOURCES/FISCAL UPDATES | 1.00 | 243 | 08/25/2014 |
| RC-PD-162230 | CIVIL RIGHTS/CACFP POLICIES | 1.00 | 246 | 08/25/2014 |
| RC-PD-162232 | RECOGNIZING/REPORTING CHILD ABUSE | 1.00 | 31 | 08/25/2014 |
| RC-PD-162233 | IN-KIND | 1.00 | 84 | 08/26/2014 |
| RC-PD-162234 | DSS REGULATIONS & LICENSING UPDATES | 1.00 | 86 | 08/26/2014 |
| RC-PD-162247 | CULTURAL AWARENESS | 2.00 | 81 | 08/26/2014 |
| RC-PD-162250 | DOMESTIC VIOLENCE | 1.00 | 22 | 08/26/2014 |
| RC-PD-162251 | PERFORMANCE STANDARDS | 1.00 | 22 | 08/26/2014 |
| RC-PD-162252 | CASE MANAGEMENT & GOAL SETTING | 1.00 | 23 | 08/26/2014 |
| RC-PD-162256 | FORMING & SUSTAINING RELATIONSHIPS | 2.50 | 41 | 08/27/2014 |
| RC-PD-162257 | FAMILY ENGAGEMENT & OUTCOMES | 2.00 | 22 | 08/27/2014 |
| RC-PD-162258 | CRISIS INTERVENTION | 1.00 | 23 | 08/27/2014 |
| RC-PD-162259 | CULTURAL DIVERSITY | 1.00 | 24 | 08/27/2014 |
| RC-PD-162261 | ALCOHOL & DRUG ABUSE AWARENESS | 1.00 | 23 | 08/27/2014 |
| RC-PD-162262 | STRESS MANAGEMENT-P. HAWTHORNE | 1.00 | 24 | 08/27/2014 |
| RC-PD-162947 | NATIONAL PRIORITIES UPDATES | 1.50 | 20 | 11/05/2014 |
| RC-PD-162959 | YOUTH LEADERSHIP PROGRAM PLANNING | 1.50 | | 11/05/2014 |
| RC-PD-162960 | MANAGING STRESS IN YOUR LIFE | 1.50 | 11 | 11/05/2014 |
| RC-PD-162961 | HEAD START 5 YR APPLICATION | 1.50 | 14 | 11/05/2014 |
| RC-PD-162963 | FOUR COMMUNICATION PITFALLS | 1.50 | 15 | 11/06/2014 |
| RC-PD-162964 | COMMUNITY ENGAGEMENT | 1.50 | 18 | 11/06/2014 |
| RC-PD-162966 | BIRTH-3RD GRADE SCHOOL READINESS | 1.50 | 4 | 11/06/2014 |
| RC-PD-162967 | FUNDAMENTALS OF HEAD START | 1.50 | 9 | 11/06/2014 |
| RC-PD-162968 | FAMILY ENGAGEMENT | 1.00 | 58 | 11/06/2014 |
| RC-PD-162969 | REGIONAL & STATE FORUM | 1.50 | 29 | 11/06/2014 |
| RC-PD-162973 | WHAT ARE WE GOING TO DO DIFFERENT? | 1.50 | 9 | 11/06/2014 |
| RC-PD-163039 | PRIORITIES MEASURES | 1.50 | | 11/05/2014 |
| RC-PD-163040 | PREPARING FOR WAP FY 2015 | 1.50 | 5 | 11/06/2014 |
| RC-PD-163042 | STATE OF POVERTY | 1.50 | 45 | 11/07/2014 |

| RC-PD-164288 | THE IMPACT OF SMALL MOMENTS | 1.00 | 11 | 02/28/2015 |
|------------------|-----------------------------------|------|-------|------------|
| RC-PD-164297 | EXTRAORDINARY ENCOURAGEMENT | 1.00 | 28 | 02/28/2015 |
| RC-PD-165110 | KEYNOTE: CREATING SUCCESSFUL TEAM | 1.50 | 44 | 04/15/2015 |
| RC-PD-165327 | MANDATED REPORTING | 1.50 | 41 | 04/25/2015 |
| Number of Course | es: 34 | | 1,614 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| RC-PA-162242 | PROCESSING APPLICATIONS, DATA ENTRY | 6.50 | 22 | 08/28/2014 |
| RC-PA-162942 | COMPLIANCE IS NOT ENOUGH | 2.00 | 9 | 11/04/2014 |
| RC-PA-162943 | NATIONAL UPDATES | 1.50 | 54 | 11/05/2014 |
| RC-PA-162948 | KEEPING IT SIMPLE WITH SYSTEMS | 2.00 | 14 | 11/05/2014 |
| RC-PA-162954 | FISCAL ADMINISTRATION | 1.50 | | 11/05/2014 |
| RC-PA-162957 | LIHEAP OVERVIEW | 1.50 | 22 | 11/05/2014 |
| RC-PA-162962 | GENERAL PLENARY SESSION | 1.25 | 51 | 11/06/2014 |
| RC-PA-162965 | UNDERSTANDING FISCAL MONITORING | 1.50 | 8 | 11/06/2014 |
| RC-PA-162970 | CSBG OVERVIEW | 1.50 | 25 | 11/06/2014 |
| RC-PA-162972 | IMPLEMENT PRACTICE BASED COACHING | 1.50 | 6 | 11/06/2014 |
| RC-PA-163038 | TALENT MANAGEMENT | 1.50 | 3 | 11/05/2014 |
| RC-PA-163140 | UPDATE ON NASCSP INITIATIVES | 1.50 | 10 | 11/06/2014 |
| RC-PA-165105 | BEST PRACTICES | 2.00 | 44 | 04/14/2015 |
| RC-PA-165106 | LEADERSHIP TALENTS | 2.00 | 17 | 04/14/2015 |
| RC-PA-165107 | LEADING TO INSPIRE | 2.00 | 28 | 04/14/2015 |
| RC-PA-165108 | LEADING TO BUILD COMMUNITY | 2.00 | 23 | 04/14/2015 |
| RC-PA-165109 | LEADING FOR EXCELLENCE | 2.00 | 20 | 04/14/2015 |
| Number of Course | s: 17 | | 363 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------|------------|----------|------------|
| RC-SN-162945 | IEP WORKSHOP | 1.50 | 11 | 11/05/2014 |
| Number of Course | s: 1 | | 11 | |

GREENWOOD COUNTY

Summary for County Number of Courses Offered: 217 Percentage of State Training: 2.47%

Certified Training in County

Number of Courses Offered: 51 Number of Distinct Students Trained: 187 Credit Hours Awarded: 1,703.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 4 | 08/07/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 12/15/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 1 | 05/05/2015 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 12/15/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 5 | 08/07/2014 |
| CC-GR-130585 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 3 | 12/15/2014 |
| CC-GR-140696 | MONT 474 - MONTESSORI METHODS: LANGUAGE | 5.00 | 1 | 08/07/2014 |
| CE-GR-161587 | HOW YOUNG BOYS LEARN BEST: MAKING THE PARAI | 2.00 | 38 | 07/21/2014 |
| CE-GR-163456 | ENCOURAGING LANGUAGE DEVELOPMENT | 1.00 | | 12/06/2014 |
| Number of Course | es: 9 | | 86 | |

Number of Courses: 9

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 2 | 12/15/2014 |
| Number of Course | s: 1 | 2 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 12/15/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | | 05/05/2015 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 3 | 12/15/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 5 | 05/05/2015 |
| CC-CU-130587 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 3 | 12/15/2014 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 2 | 12/15/2014 |
| CC-CU-131388 | ECD 244 - SUPERVISE FIELD EXPERIENCES II | 10.00 | 3 | 05/05/2015 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | 2 | 12/15/2014 |
| CC-CU-164041 | MONT 471 - MONTESSORI METHODS: SENSORIAL | 5.00 | 1 | 08/07/2014 |
| CC-CU-164042 | MONT 493 - MONTESSORI METHODS: INTEGRATED C | 5.00 | 1 | 08/07/2014 |
| CC-CU-164043 | MONT 475 - MONTESSORI METHODS: MATHEMATICS | 5.00 | 1 | 08/07/2014 |
| CC-CU-164044 | MONT 473 - METHODS OF OBSERVATION & CLASSRO | 5.00 | 1 | 08/07/2014 |
| CE-CU-148198 | CREATING A CURRICULUM UNIT | 2.00 | | 09/04/2014 |

Number of Distinct Students Trained: 847 Credit Hours Awarded: 11,693.75

| CE-CU-160419 | PHYS ACT-COLOR ME HEALTHY-PART 1 | 1.00 | 22 | 09/25/2014 |
|------------------|---|------|-----|------------|
| CE-CU-160771 | PHYS ACT-SING & DANCE FOR FUN & FITNESS | 2.00 | 35 | 04/23/2015 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 19 | 05/14/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 19 | 05/14/2015 |
| CX-CU-166131 | OWL TRAINING | 6.00 | 22 | 06/29/2015 |
| Number of Course | es: 18 | | 177 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 12/15/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 4 | 08/07/2014 |
| CC-HS-130586 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 3 | 12/15/2014 |
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 19 | 11/15/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 12 | 11/15/2014 |
| CE-HS-164856 | LEARNING THE BASICS OF CHILD CARE | 2.50 | 46 | 03/19/2015 |
| Number of Course | s: 6 | | 114 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 4 | 08/07/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 5 | 08/07/2014 |
| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 16 | 09/25/2014 |
| CE-NU-161534 | NUTR-HOW TO EAT LIKE A TODDLER | 1.00 38 | 07/21/2014 |
| Number of Course | s: 4 | 63 | |

Number of Courses: 4

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Stu | dents | Date |
|------------------|---|----------------|-------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 4 | 08/07/2014 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | 2 | 05/05/2015 |
| CC-PD-130961 | SPC 205 - PUBLIC SPEAKING | 5.00 | 2 | 05/05/2015 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 1 | 08/07/2014 |
| CC-PD-133680 | SPA 101 - ELEMENTARY SPANISH | 5.00 | 1 | 12/15/2014 |
| CC-PD-152823 | SPA 102 - ELEMENTARY SPANISH II | 5.00 | 1 | 05/05/2015 |
| CC-PD-164045 | MONT 473 - METHODS OF OBSERVATION & CLASSRO | 5.00 | 1 | 08/07/2014 |
| Number of Course | s: 7 | | 12 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 30 | 12/15/2014 |
| CC-PA-130588 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 3 | 12/15/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 1 | 08/07/2014 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 1 | 08/07/2014 |
| CE-PA-157135 | USING THE TRACKING FORM | 1.00 | 2 | 02/10/2015 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-----------------------------|---------------------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 4 | 08/07/2014 |
| Number of Course | | 4 | |

Number of Courses: 1

Registered Training in County Number of Courses Offered: 147 Number of Distinct Students Trained: 684 Credit Hours Awarded: 8,735.75

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Student | s Date |
|------------------|---|--------------------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 5 | 02/06/2015 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 8 | 01/27/2015 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 6 | 02/06/2015 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 4 | 02/06/2015 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 1 | 12/23/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 4 | 01/26/2015 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 5 | 02/06/2015 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 1 | 12/30/2014 |
| CO-GR-143639 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 2 | 10/19/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 5 | 09/13/2014 |
| CO-GR-157303 | THEORIES OF CHILD DEVELOPMENT | 2.00 2 | 12/13/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 2 | 12/12/2014 |
| CO-GR-159851 | UNDERSTANDING HOW CHILDREN LEARN | 5.00 1 | 12/27/2014 |
| RE-GR-154051 | SOCIAL & EMOTIONAL DEVELOPMENT IN YOUNG CHI | 2.50 16 | 10/18/2014 |
| RE-GR-154412 | A MIND IS A TERRIBLE THING TO WASTE: COGNITIVE | 2.50 17 | 10/18/2014 |
| RE-GR-161365 | INTRODUCTION TO FINE MOTOR DEVELOPMENT | 1.00 36 | 07/22/2014 |
| RE-GR-162566 | PHYSICAL DEVELOPMENT IN YOUNG CHILDREN | 2.50 32 | 05/02/2015 |
| RE-GR-162647 | INFLUENCES AFFECTING CHILD GROWTH & DEVELOI | 2.50 35 | 09/25/2014 |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 11 | 11/17/2014 |
| RE-GR-163031 | THE DEVELOPMENT OF LANGUAGE IN YOUNG CHILD | 2.50 32 | 05/02/2015 |
| RE-GR-166136 | SOCIAL & EMOTIONAL DEV FOR YOUNG CHILDREN | 3.00 37 | 06/24/2015 |
| Number of Course | s: 21 | 262 | |

Number of Courses: 21

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 1 | 12/31/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 1 | 12/31/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 1 | 12/31/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 1 | 12/31/2014 |

37

| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 1 | 12/31/2014 |
|------------------|---|------|----|------------|
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 1 | 01/22/2015 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 7 | 11/17/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | | 09/09/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 7 | 11/17/2014 |
| RE-CG-148054 | HELPING CHILDREN SELF-REGULATE | 3.00 | 2 | 07/25/2014 |
| RE-CG-163435 | TEACHER TALK ADVANTAGE | 3.00 | 19 | 02/07/2015 |
| RE-CG-165416 | POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 25 | 05/11/2015 |
| Number of Course | es: 12 | | 74 | |

| Course Number | Course Name | Credit Hrs Student | S Date |
|---------------|--|--------------------|------------|
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 9 | 09/14/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 10 | 01/21/2015 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 1 | 12/12/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 1 | 09/14/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 13 | 09/14/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 6 | 02/05/2015 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 4 | 01/26/2015 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 5 | 02/09/2015 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 7 | 09/13/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 1 | 12/29/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 1 | 12/30/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 6 | 01/23/2015 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 6 | 12/12/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARRA | 4.00 8 | 12/13/2014 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 6 | 12/12/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 4 | 02/02/2015 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 7 | 11/17/2014 |
| CO-CU-159852 | UNDERSTANDING HOW CHILDREN LEARN | 2.00 1 | 12/27/2014 |
| CO-CU-162108 | EXPLORING THE PIRAMIDE APPROACH | 3.00 1 | 09/21/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 7 | 11/17/2014 |
| CO-CU-164108 | LEARN EVERY DAY THROUGH THE SENSES - ONLINE | 3.00 14 | 02/12/2015 |
| RE-CU-148188 | TEACHING WITH MOTHER GOOSE | 2.00 3 | 12/24/2014 |
| RE-CU-148960 | MATH EXPERIENCES FOR EARLY CHILDHOOD CLASS | 3.00 19 | 11/08/2014 |
| RE-CU-149885 | BOOKS ARE GREAT WHEN PLANNING LESSONS | 3.00 35 | 03/28/2015 |
| RE-CU-151501 | MOVE TO LEARN | 2.00 1 | 12/24/2014 |
| RE-CU-151502 | TEACHING WITH THEMATIC UNITS | 2.00 3 | 12/24/2014 |
| RE-CU-158669 | PHYS ACT-PROMOTING MOVEMENT & PHYSICAL ACT | 1.00 1 | 10/27/2014 |
| RE-CU-161024 | PROMOTING CREATIVITY USING RECYCLED MATERI/ | 1.00 2 | 07/22/2014 |
| RE-CU-161489 | MEETING FINE MOTOR INDICATORS FOR ITERS-R & E | 1.00 33 | 07/22/2014 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 24 | 09/16/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 35 | 08/28/2014 |
| RE-CU-162579 | GOING BUGGY! | 3.00 24 | 11/08/2014 |

| RE-CU-162636 WHAT IS CREATIVE CURRICULUM | 3.50 | 23 | 09/27/2014 |
|---|------|-----|------------|
| RE-CU-163176 USING MUSIC DAILY | 2.50 | 35 | 03/28/2015 |
| RE-CU-163564 FUN CHRISTMAS ACTIVITIES | 1.00 | 10 | 12/13/2014 |
| RE-CU-164177 POWERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 37 | 02/10/2015 |
| RE-CU-164215 IMPROVING TEACHING STRATEGIES-DAY 1 | 5.00 | 224 | 02/16/2015 |
| RE-CU-164216 IMPROVING TEACHING STRATEGIES-DAY 2 | 5.00 | 180 | 02/17/2015 |
| RE-CU-164578 PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 28 | 03/03/2015 |
| RE-CU-165645 IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 11 | 06/04/2015 |
| RE-CU-166082 DEVELOPING PHYSICAL & COG SKILLS FOR YOUNG (| 3.00 | 36 | 06/23/2015 |
| RE-CU-166092 HIGH SCOPE ACTIVE LEARNING | 3.50 | 27 | 06/26/2015 |
| ST-CU-164202 THE CREATIVE CURRICULUM SYSTEM FOR PRESCH(| 6.00 | 1 | 01/10/2015 |
| Number of Courses: 43 | | 910 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 7 | 12/22/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | | 02/05/2015 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 12 | 11/21/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 2 | 10/25/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 5 | 02/02/2015 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 13 | 07/25/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 1 | 01/02/2015 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 6 | 07/14/2014 |
| CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | 10 | 12/17/2014 |
| CO-HS-165833 | UNDERSTANDING CHILD ABUSE & PREVENTION - ON | 3.00 | 8 | 04/08/2015 |
| RE-HS-149188 | IMPROVING HEALTH AND SAFETY, 102 | 2.50 | 27 | 08/23/2014 |
| RE-HS-159303 | MANDATED REPORTING: CHILD ABUSE | 1.00 | 2 | 07/24/2014 |
| RE-HS-160138 | ACCIDENT PREVENTION IN THE WORKPLACE | 1.00 | 2 | 07/25/2014 |
| RE-HS-160641 | PLAYGROUND SAFETY & SUPERVISION | 1.00 | 2 | 07/21/2014 |
| RE-HS-161389 | COMMUNICATING HEALTH & SAFETY MATTERS WITH | 1.00 | 1 | 07/23/2014 |
| RE-HS-161536 | VEHICLE OPERATIONS: DRIVER & MONITOR RESPON | 5.00 | 163 | 07/14/2014 |
| RE-HS-161674 | MEDICATION ADMINISTRATION TRAINING | 3.00 | 182 | 07/16/2014 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 34 | 08/04/2014 |
| RE-HS-162030 | VEHICLE OPERATIONS: SKILLS & HANDS-ON | 2.50 | 32 | 07/19/2014 |
| RE-HS-163576 | LET'S GET OUR CHILDREN HEALTHY | 2.50 | 53 | 01/17/2015 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 27 | 04/06/2015 |
| RE-HS-166113 | ESTABLISHING A SAFE & HEALTHY LEARNING ENVIR | 3.00 | 37 | 06/22/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 33 | 10/01/2014 |
| Number of Course | s: 23 | | 663 | |

Number of Courses: 23

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 1 | 10/25/2014 |

| Number of Courses: 6 118 | | | | |
|--------------------------|--|------|----|------------|
| RE-NU-165909 | NUTRITION & PHYSICAL ACTIVITY FOR PRESCHOOLE | 2.00 | 30 | 06/03/2015 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONMEI | 1.00 | 30 | 03/03/2015 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 24 | 09/23/2014 |
| RE-NU-161525 | CCFP POLICIES-PART 2 | 2.50 | 23 | 08/15/2014 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | 10 | 10/27/2014 |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 6 | 02/06/2015 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | | 02/08/2015 |
| CO-PD-149386 | OBSERVING CHILDREN | 3.00 | 1 | 12/25/2014 |
| CO-PD-151041 | THE IMPACT OF VIOLENCE ON YOUNG CHILDREN | 3.00 | 1 | 12/26/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 1 | 12/30/2014 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 22 | 11/16/2014 |
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 | 1 | 07/28/2014 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 24 | 11/15/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 7 | 11/17/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 6 | 11/17/2014 |
| RE-PD-132204 | NEW EMPLOYEE ORIENTATION | 6.00 | 40 | 07/10/2014 |
| RE-PD-132222 | NEW EMPLOYEES ORIENTATION FOR EDUCATION | 6.00 | 49 | 08/05/2014 |
| RE-PD-143027 | NEW EMPLOYEE ORIENTATION FOR TRANSPORTATI(| 4.00 | 44 | 07/09/2014 |
| RE-PD-143028 | NEW EMPLOYEE ORIENTATION FOR TRANSPORTATI(| 3.00 | 26 | 09/16/2014 |
| RE-PD-143029 | NEW EMPLOYEE ORIENTATION FOR TRANSPORTATI(| 3.00 | 21 | 09/23/2014 |
| RE-PD-143545 | BE OUR GUEST CUSTOMER SERVICE | 2.00 | 2 | 07/28/2014 |
| RE-PD-148049 | THE NEW EMPLOYEE ORIENTATION PROCESS | 6.00 | 9 | 07/07/2014 |
| RE-PD-148967 | PUTTING OUR BEST FOOT FORWARD | 2.00 | 8 | 12/24/2014 |
| RE-PD-150751 | HOW TO COPE WITH DSS CITATIONS | 3.00 | 27 | 08/23/2014 |
| RE-PD-150814 | HOW TO COPE WITH DSS CITATIONS 102 | 3.00 | 55 | 01/17/2015 |
| RE-PD-150948 | CHILD ABUSE AWARENESS & PREVENTION TRAINING | 2.00 | 13 | 07/24/2014 |
| RE-PD-157395 | ATTITUDES IN THE WORKPLACE - MAKE IT POSITIVE | 1.00 | 4 | 12/24/2014 |
| RE-PD-158832 | CHILD ABUSE & NEGLECT | 3.00 | 10 | 12/01/2014 |
| RE-PD-161513 | CCFP POLICY/REQUIRED FORMS & TIME FRAMES | 1.00 | 84 | 07/22/2014 |
| RE-PD-161524 | CCFP POLICIES-PART 1 | 2.50 | 23 | 08/15/2014 |
| RE-PD-161675 | FAMILY MEDICAL LEAVE ACT | 1.25 | 190 | 07/16/2014 |
| RE-PD-161676 | CHILD ABUSE & NEGLECT (MANDATORY REPORTING | 1.25 | 187 | 07/16/2014 |
| RE-PD-162432 | EFFECTIVE CLASSROOM MANAGEMENT | 3.00 | 19 | 09/20/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 36 | 10/02/2014 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 25 | 11/03/2014 |
| RE-PD-163434 | SPIRIT WHISPERERS | 3.00 | 14 | 02/07/2015 |
| RE-PD-163490 | POSITIVELY MOTIVATING OTHERS-PT 1 | 2.00 | 15 | 12/17/2014 |
| RE-PD-163491 | POSITIVELY MOTIVATING OTHERS-PT 2 | 2.00 | 15 | 12/10/2014 |
| RE-PD-163993 | POSITIVELY MOTIVATING OTHERS | 2.50 | 15 | 01/14/2015 |
| RE-PD-164606 | ABC QUALITY IMPROVEMENT 2015 | 2.00 | 13 | 05/11/2015 |

| | | | 1 060 | |
|--------------|--------------------------------------|------|-------|------------|
| ST-PD-164085 | CIRCLE ASSESSMENTS - ELA & MATH | 2.50 | 16 | 10/23/2014 |
| RE-PD-166081 | PROGRAM MANAGEMENT & PROFESSIONALISM | 3.00 | 30 | 06/25/2015 |
| RE-PD-164819 | NEW EMPLOYEE ORIENTATION | 6.00 | 5 | 06/09/2015 |

1,069

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs St | tudents | Date |
|------------------|--------------------------------------|---------------|---------|------------|
| RE-PA-150995 | RELICENSING YOUR CHILD CARE CENTER | 5.00 | 5 | 09/27/2014 |
| RE-PA-164343 | FAMILY ENGAGEMENT & SCHOOL READINESS | 5.00 | 22 | 02/17/2015 |
| Number of Course | s: 2 | | 27 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 44 | 10/08/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 28 | 08/05/2014 |
| Number of Courses | s: 2 | | 72 | |

Conferences in County

| Number of Courses Offered: 19 | Number of Distinct Students Trained: 437 |
|--------------------------------|--|
| Credit Hours Awarded: 1,254.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------------------|------------|----------|------------|
| RC-GR-162709 | THE IMPORTANCE OF LANGUAGE DEV | 1.00 | 43 | 10/18/2014 |
| RC-GR-164866 | CHILD DEVTHE EARLY YEARS | 1.00 | 79 | 03/28/2015 |
| Number of Courses | s: 2 | | 122 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-----------------------------|---------------------|------------|
| RC-CG-162706 | GUIDING CHILDREN'S BEHAVIOR | 1.00 16 | 10/18/2014 |
| RC-CG-164863 | POSITIVE GUIDING TECHNIQUES | 1.00 60 | 03/28/2015 |
| Number of Course | es: 2 | 76 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------|------------|----------|------------|
| RC-CU-162705 | CURRICULUM ACTIVITIES ARE FUN | 1.00 | 49 | 10/18/2014 |
| RC-CU-164861 | INCORPORATING FUN ACTIVITIES | 1.00 | 80 | 03/28/2015 |
| Number of Courses | 5: 2 | | 129 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|-------------|---------------------|------|
| | | 100 | |

| RE-HS-130077 Number of Cours | BLOODBORNE PATHOGENS | 1.00 | 366 503 | 07/17/2014 |
|---------------------------------|--------------------------|------|-------------------|------------|
| RC-HS-164862 | BLOODBORNE PATHOGENS | 1.00 | 33 | 03/28/2015 |
| RC-HS-164859 | CLASSROOM SAFETY | 1.00 | 63 | 03/28/2015 |
| RC-HS-162701 | THE IMPORTANCE OF SAFETY | 1.00 | 41 | 10/18/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-----------------------------|---------------------|------------|
| RC-NU-162707 | NUTR-NUTRITION | 1.00 35 | 10/18/2014 |
| RC-NU-164864 | NUTR-NUTRITION IS IMPORTANT | 1.00 29 | 03/28/2015 |
| Number of Course | es: 2 | 64 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------|------------|----------|------------|
| RC-PD-162700 | KEYNOTE: CHANGING THE WORLD | 1.00 | 58 | 10/18/2014 |
| RC-PD-164858 | EARLY YEARS ARE LEARNING YEARS | 1.00 | 111 | 03/28/2015 |
| Number of Course | s: 2 | | 169 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------|------------|----------|------------|
| RC-PA-162708 | GREAT LEADERSHIP | 1.00 | 15 | 10/18/2014 |
| RC-PA-164865 | PROGRAM LEADERSHIP | 1.00 | 28 | 03/28/2015 |
| Number of Course | s: 2 | | 43 | |

Number of Courses.

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------------------|---------------------|------------|
| RC-SN-162702 | CHILDREN ARE SPECIAL | 1.00 9 | 10/18/2014 |
| RC-SN-162703 | CHILDREN CAN EXCEL | 1.00 23 | 10/18/2014 |
| RC-SN-164860 | WORKING W/SPECIAL NEEDS CHILDREN | 1.00 70 | 03/28/2015 |
| Number of Course | s: 3 | 102 | |

189

HAMPTON COUNTY

Summary for County Number of Courses Offered: 33 Number of Distinct Students Trained: 88 Credit Hours Awarded: 587.00 Percentage of State Training: 0.14%

Certified Training in County Number of Courses Offered: 5 Number of Distinct Students Trained: 67 Credit Hours Awarded: 455.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 48 | 03/14/2015 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 48 | 03/14/2015 |
| Number of Course | s: 2 | | 96 | |
| CHILD GUIDANCE | | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CE-CG-150247 | WORKING WITH FEELINGS WITHIN INFANTS & TODDL | 3.00 | 41 | 10/18/2014 |
| Number of Course | s: 1 | | 41 | |
| CURRICULUM | | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 35 | 06/13/2015 |
| Number of Course | s: 1 | | 35 | |
| PROFESSIONAL D | EVELOPMENT | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CE-PD-162331 | THE LINK BETWEEN OBSERVATION, ASSESSMENT & | 2.00 | 35 | 06/13/2015 |
| Number of Course | s: 1 | | 35 | |

Number of Courses: 1

Registered Training in County

Number of Courses Offered: 27 Number of Distinct Students Trained: 23 Credit Hours Awarded: 122.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 1 | 09/28/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 1 | 09/28/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 1 | 09/28/2014 |
| RE-GR-146757 | LITERACY & LANGUAGE DEVELOPMENT | 2.50 | 10 | 02/13/2015 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs S | Students | Date |
|------------------|--|--------------|----------|------------|
| CO-CG-152795 | CREATING POSITIVE OUTCOMES FROM PROBLEMAT | 1.00 | 1 | 08/24/2014 |
| CO-CG-156014 | AIM HIGH: CREATING, INSTRUCTING AND IMPLEMEN | 1.00 | 1 | 08/23/2014 |
| CO-CG-156021 | BUILD THEM UP: CREATING A CLASSROOM THAT PR(| 1.00 | 1 | 11/17/2014 |
| CO-CG-156043 | HELPING YOUNG CHILDREN UNDERSTAND AND DEVI | 1.00 | | 08/26/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 1 | 09/09/2014 |
| CO-CG-159996 | PRINCIPLES OF BEHAVIOR MANAGEMENT I: WHAT D | 1.00 | 1 | 08/27/2014 |
| CO-CG-159997 | PRINCIPLES OF BEHAVIOR MANAGEMENT II: WHAT C | 1.00 | 1 | 09/03/2014 |
| Number of Course | s: 7 | | 7 | |

Number of Courses: 7

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CL | 1.00 | 1 | 09/07/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 1 | 09/09/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 09/09/2014 |
| RE-CU-151604 | INTERACTIVE READ-ALOUDS TO SUPPORT THE EMEI | 2.50 | 8 | 02/13/2015 |
| RE-CU-161541 | ELEMENTS OF ENRICHING ENVIRONMENTS | 3.00 | 12 | 09/10/2014 |
| Number of Course | s: 5 | | 23 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 1 | 09/29/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 1 | 09/29/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 1 | 09/28/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 1 | 09/28/2014 |
| Number of Course | s: 4 | | 4 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 1 | 09/07/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 1 | 09/13/2014 |
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 | 1 | 12/13/2014 |
| RE-PD-157118 | DEVELOPMENTALLY APPROPRIATE PRESCHOOL AS | 1.00 | 9 | 02/13/2015 |
| Number of Course | ns: 4 | | 12 | |

Number of Courses: 4

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| RE-PA-164810 | SILK ROAD APPLICANT TRACKING SYSTEM | 3.00 | 2 | 03/20/2015 |
| ST-PA-162132 | A MENU FOR SUCCESSFUL FAMILY ENGAGMENT- HO | 1.50 | | 07/16/2014 |

13

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.50 | 1 | 03/23/2015 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 10 Credit Hours Awarded: 10.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 10 | 03/27/2015 |
| Number of Courses | : 1 | | 10 | |

3

HORRY COUNTY

Summary for County Number of Courses Offered: 646 Percentage of State Training: 9.28%

Number of Distinct Students Trained: 2,070 Credit Hours Awarded: 27,008.00

Certified Training in County

Number of Courses Offered: 80 Number of Distinct Students Trained: 372 Credit Hours Awarded: 3,097.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 08/07/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 48 | 12/15/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 6 | 12/15/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL | 5.00 | 2 | 05/05/2015 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 05/05/2015 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 2 | 05/05/2015 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 3 | 08/07/2014 |
| CC-GR-131389 | PSY 212 - ABNORMAL PSYCHOLOGY | 5.00 | 1 | 12/15/2014 |
| CC-GR-159382 | EDPE 226 - DEVELOPMENTAL MOTOR BEHAVIOR/CHI | 5.00 | 1 | 12/15/2014 |
| CC-GR-162403 | EDEC 379 - EARLY CHILDHOOD FIELD EXPERIENCE-K | 5.00 | 1 | 12/15/2014 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 28 | 08/02/2014 |
| CE-GR-141164 | SC INFANT/TODDLER GUIDELINES: MODULE 1OVER | 2.50 | 19 | 09/08/2014 |
| CE-GR-142311 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 12 | 08/02/2014 |
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | 27 | 10/25/2014 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 16 | 04/14/2015 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 20 | 08/23/2014 |
| CE-GR-162002 | SO YOU WANT TO LEARN ABOUT GROWTH & DEVELC | 5.00 | 17 | 08/02/2014 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 37 | 03/14/2015 |
| Number of Course | s: 18 | | 256 | |

Number of Courses: 18

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 05/05/2015 |
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 29 | 07/12/2014 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 11 | 07/12/2014 |
| CE-CG-141560 | RESPONSIVE CAREGIVING | 2.00 | 29 | 11/13/2014 |
| CE-CG-162126 | THE "TUFF" STUFF | 2.00 | 23 | 08/23/2014 |
| CE-CG-163989 | CREATING COMPASSIONATE CLASSROOMS | 5.00 | 25 | 01/19/2015 |
| Number of Course | es: 6 | | 119 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 48 | 12/15/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | 2 | 05/05/2015 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 7 | 08/07/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 3 | 12/15/2014 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 2 | 05/05/2015 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 3 | 05/05/2015 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | 4 | 12/15/2014 |
| CC-CU-147127 | EDEC 339 - EARLY CHILDHOOD PROGRAMS & CURRI(| 5.00 | | 12/15/2014 |
| CC-CU-159383 | EDPE 226 - DEVELOPMENTAL MOTOR BEHAVIOR/CHI | 5.00 | | 12/15/2014 |
| CC-CU-162404 | EDEC 379 - EARLY CHILDHOOD FIELD EXPERIENCE-K | 5.00 | | 12/15/2014 |
| CC-CU-162406 | EDEC 377 - STRATEGIC TEACHING AND LEARNING W | 10.00 | | 12/15/2014 |
| CE-CU-142085 | MORE THAN JUST ROUTINES | 2.00 | | 05/16/2015 |
| CE-CU-142189 | INDIVIDUALIZED CARE | 2.00 | | 03/05/2015 |
| CE-CU-142510 | ENVIRONMENTS FOR INFANTS & TODDLERS | 2.00 | 33 | 07/28/2014 |
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 29 | 07/29/2014 |
| CE-CU-150797 | IT FIELD GUIDE TRAINING MODULE 4 | 2.50 | 5 | 11/17/2014 |
| CE-CU-158470 | PHYS ACT-YOU GOTTA MOVE IT! | 1.00 | 13 | 11/15/2014 |
| CE-CU-160867 | PHYS ACT-LET'S GET MOVING | 1.00 | 35 | 01/16/2015 |
| CE-CU-160874 | NUTR-LESSONS FROM MY PLATE FOR YOUR CLASSF | 2.00 | 34 | 08/28/2014 |
| CE-CU-161267 | PHYS ACT-KEEP 'EM MOVING & LEARNING! | 1.00 | 2 | 03/31/2015 |
| CE-CU-162157 | ROOMS TO GROW IN | 1.00 | 12 | 08/21/2014 |
| CE-CU-162214 | PHYS ACT-MOVING & GROOVING FOR ALL AGES | 1.00 | 8 | 03/31/2015 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 30 | 06/04/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 30 | 06/04/2015 |
| CE-CU-164610 | ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 33 | 03/14/2015 |
| Number of Courses | s: 25 | | 351 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 48 | 12/15/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 5 | 08/07/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | 6 | 05/07/2015 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 | 9 | 06/02/2015 |
| Number of Course | s: 4 | | 68 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 5 | 08/07/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 2 | 05/05/2015 |
| CE-NU-158469 | NUTR-YOU ARE WHAT YOU EAT-MAKE IT COUNT | 1.00 | 12 | 11/15/2014 |
| CE-NU-161268 | NUTR-ADDING NUTRITION TO THE CURRICULUM | 1.00 | 2 | 03/31/2015 |

| CE-NU-162215 | NUTR-NUTRITION FOR ALL | 1.00 | 8 | 03/31/2015 |
|----------------------|------------------------------|------|----|------------|
| CE-NU-162654 | NUTR-SNEAKING IN THE VEGGIES | 1.00 | 25 | 10/09/2014 |
| Number of Courses: 6 | | | 54 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 08/07/2014 |
| CC-PD-130589 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 2 | 05/05/2015 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | 3 | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 3 | 12/15/2014 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 3 | 08/07/2014 |
| CC-PD-131390 | PSY 212 - ABNORMAL PSYCHOLOGY | 5.00 | 1 | 12/15/2014 |
| CC-PD-133566 | PHI 110 - ETHICS | 5.00 | 1 | 08/07/2014 |
| CC-PD-134527 | SOC 102 - MARRIAGE & THE FAMILY | 5.00 | 1 | 12/15/2014 |
| CC-PD-145208 | SOC 102 - SOCIAL PROBLEMS | 5.00 | 1 | 12/15/2014 |
| CC-PD-147126 | EDEC 339 - EARLY CHILDHOOD PROGRAMS & CURRI | 5.00 | 1 | 12/15/2014 |
| CC-PD-162405 | EDEC 379 - EARLY CHILDHOOD FIELD EXPERIENCE-K | 5.00 | 1 | 12/15/2014 |
| CC-PD-162412 | EDEC 300 - ASSESSMENT, EVAL, REPORTING | 10.00 | 1 | 12/15/2014 |
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | 18 | 04/19/2015 |
| CE-PD-142750 | GETTING ACQUAINTED WITH SC PITC | 2.00 | 22 | 07/31/2014 |
| CE-PD-164111 | MARKETING YOUR CHILD CARE PROGRAM | 1.50 | 10 | 04/02/2015 |
| Number of Courses | s: 15 | | 82 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 48 | 12/15/2014 |
| CC-PA-130590 | ECD 252 - DIVERSE ISSUES IN EARLY CARE & EDUCA | 5.00 | 2 | 05/05/2015 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 3 | 12/15/2014 |
| CE-PA-162338 | A DIRECTOR'S GAME PLAN | 1.50 | 10 | 09/05/2014 |
| CE-PA-164355 | A CATASTROPHIC EMERGENCY:WHAT DO ADMINISTF | 2.00 | | 02/06/2015 |
| Number of Course | s: 5 | | 68 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 08/07/2014 |
| Number of Course | s: 1 | | 14 | |

Number of Courses: 1

Registered Training in County Number of Courses Offered: 396 Credit Hours Awarded: 7,250.00

Number of Distinct Students Trained: 761

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|---|---------------------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 6 | 09/14/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 1 | 12/16/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 3 | 10/01/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 2 | 09/01/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 1 | 12/30/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 1 | 09/25/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 2 | 01/09/2015 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 1 | 01/20/2015 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 2 | 10/23/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 1 | 10/30/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 1 | 10/30/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 2 | 01/09/2015 |
| CO-GR-130772 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 3 | 09/07/2014 |
| CO-GR-130978 | SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE | 2.00 1 | 12/22/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 2 | 09/01/2014 |
| CO-GR-131619 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 7.00 1 | 12/30/2014 |
| CO-GR-132082 | NURTURING CHILDREN'S SELF-ESTEEM | 10.00 1 | 02/17/2015 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 5 | 09/08/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 2 | 12/04/2014 |
| CO-GR-132976 | OBSERVING AND RECORDING THE DEVELOPMENT O | 5.00 1 | 12/27/2014 |
| CO-GR-134049 | LEARNING CENTERS | 3.00 2 | 12/15/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 2 | 11/03/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 2 | 08/15/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 2 | 09/23/2014 |
| CO-GR-139754 | SOCIAL EMOTIONAL DEVELOPMENT | 5.00 2 | 11/26/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 10 | 09/22/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 3 | 11/01/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 7 | 09/23/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 1 | 04/22/2015 |
| CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 1 | 08/26/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 4 | 09/24/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 1 | 11/17/2014 |
| CO-GR-152711 | SUPPORTING CHILD GROWTH AND DEVELOPMENT | 1.00 1 | 11/06/2014 |
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 1 | 09/17/2014 |
| CO-GR-153970 | DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII | 5.00 1 | 12/31/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 3 | 10/14/2014 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 1 | 08/30/2014 |
| CO-GR-155815 | SUPPORTING CHILDREN'S SOCIAL AND EMOTIONAL I | 1.00 6 | 08/20/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 3 | 12/23/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 1 | 01/12/2015 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 3 | 11/19/2014 |
| CO-GR-165417 | SCH100 - SCHOOL-AGE DEVELOPMENT, AGES 5 TO 7 | 2.00 2 | 03/11/2015 |

| RE-GR-131766 | THE DEVELOPMENTALLY APPROPRIATE CLASSROOM | 5.00 | 3 | 07/14/2014 |
|------------------|--|------|-----|------------|
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 11 | 12/10/2014 |
| RE-GR-156363 | TYPICAL & ATYPICAL CHILD DEVELOPMENT | 2.50 | 18 | 02/21/2015 |
| RE-GR-159473 | SOCIAL & EMOTIONAL DEVELOPMENTIN SPECIA | 2.50 | 20 | 02/21/2015 |
| RE-GR-160462 | RED FLAGS IN FINE MOTOR SKILLS DEV BIRTH-24 MC | 2.50 | 50 | 09/30/2014 |
| RE-GR-160742 | PLAY & DEVELOPMENT | 2.50 | 50 | 09/25/2014 |
| RE-GR-160861 | GROWTH & DEV THEORIES OF ERIK ERIKSON | 1.00 | 23 | 08/30/2014 |
| RE-GR-160862 | GROWTH & DEV THEORIES OF LEV VYGOTSKY | 1.00 | 22 | 08/30/2014 |
| RE-GR-160863 | GROWTH & DEV THEORIES OF JEAN PIAGET | 1.00 | 23 | 08/30/2014 |
| RE-GR-160864 | BRAIN DEVELOPMENT BIRTH-5 | 2.50 | 5 | 11/11/2014 |
| RE-GR-160865 | TOXIC STRESS & BRAIN DEVELOPMENT | 2.50 | 3 | 11/18/2014 |
| RE-GR-161791 | PIAGET AND PARTEN'S STAGES OF DEVELOPMENT | 2.50 | 13 | 07/19/2014 |
| RE-GR-161906 | MILESTONES REVIEW & COGNITIVE SKILLS | 2.50 | 13 | 08/02/2014 |
| RE-GR-162336 | RUSH, LITTLE BABY | 1.00 | 40 | 08/28/2014 |
| RE-GR-162651 | BITING: A COMMON BEHAVIOR OF TODDLERS | 2.00 | 21 | 11/05/2014 |
| RE-GR-162696 | SOCIOEMOTIONAL IMPORTANCE OF PLAY | 3.00 | 33 | 10/13/2014 |
| RE-GR-162717 | CONSCIOUS DISCIPLINE BRAIN DEVELOPMENT & ST/ | 2.50 | 33 | 10/13/2014 |
| RE-GR-162876 | SOCIAL EMOTIONAL LEARNING | 1.50 | 15 | 04/18/2015 |
| RE-GR-163150 | EMOTIONAL DEVELOPMENT IN PRESCHOOL | 1.00 | 15 | 04/17/2015 |
| RE-GR-163329 | DEVELOPING MORAL BEHAVIOR | | 15 | 04/18/2015 |
| RE-GR-164381 | UNDERSTANDING GROWTH & DEV IN EARLY CHILDH | | | 03/03/2015 |
| RE-GR-164972 | DEVELOPMENT IN FINE MOTOR SKILLS | 2.50 | 39 | 03/24/2015 |
| RE-GR-165503 | GROWTH & DEVELOPMENT | 2.00 | 16 | 05/02/2015 |
| RE-GR-165733 | MILESTONES INFANT THROUGH PRESCHOOL | 2.50 | 11 | 06/06/2015 |
| RE-GR-165762 | SOCIAL SKILL DEVELOPMENT | 2.50 | | 06/06/2015 |
| RE-GR-165905 | MOVING THROUGH THE DEVELOPMENTAL STAGES | 5.00 | 24 | 06/05/2015 |
| ST-GR-164708 | GRAY MATTER AND GENDER MATTERS | 0.75 | 1 | 09/25/2014 |
| Number of Course | es: 69 | | 667 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | | 12/29/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 3 | 07/13/2014 |
| CO-CG-130773 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 2.00 | .3 | 09/07/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 1 | 01/22/2015 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 1 | 08/25/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 2 | 11/17/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 1 | 08/06/2014 |
| CO-CG-133550 | POSITIVE GUIDANCE TECHNIQUES | 5.00 | 1 | 03/30/2015 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 12 | 10/11/2014 |
| CO-CG-148661 | BITING HURTS | 2.00 | 1 | 12/26/2014 |
| CO-CG-149385 | UNDERSTANDING AND RESPONDING TO BITING | 1.00 | 1 | 11/14/2014 |
| CO-CG-152259 | CHILDREN'S CHALLENGING BEHAVIORS | 10.00 | 2 | 12/18/2014 |
| CO-CG-155807 | HELPING CHILDREN RESOLVE PEER CONFLICT | 1.00 | 1 | 11/05/2014 |

| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 3 | 10/08/2014 |
|------------------|--|------|-----|------------|
| CO-CG-160846 | TROUBLE IN THE CLASSROOM: OVERCOMING CHALL | 2.00 | 1 | 12/16/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 10 | 11/25/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 4 | 01/15/2015 |
| RE-CG-148961 | AIN'T MISBEHAVIN': EFFECTIVE POSITIVE DISCIPLINE | 3.00 | 34 | 09/13/2014 |
| RE-CG-160776 | DISCIPLINE FROM THE CHILD & ADULT POINT OF VIE | 3.00 | 16 | 08/22/2014 |
| RE-CG-161104 | BEHAVIOR ASSESSMENT, PLANS, AND POSITIVE SUP | 2.50 | 50 | 10/02/2014 |
| RE-CG-163168 | SMART DISCIPLINE CHAPTERS 28-34 | 5.00 | 7 | 11/08/2014 |
| RE-CG-164390 | TRANSITION BEST PRACTICES | 3.00 | 18 | 02/16/2015 |
| RE-CG-164922 | I WILL UN-FRIEND YOU! | 1.00 | 29 | 03/19/2015 |
| RE-CG-166159 | POSITIVE APPROACH TO GUIDANCE & DISCIPLINE | 2.50 | 14 | 06/27/2015 |
| ST-CG-162950 | WORKSHOP: UNDERSTANDING CHILDREN'S BEHAVIC | 3.50 | 1 | 09/26/2014 |
| ST-CG-162977 | "LET'S READ A STORY" USING LITERATURE IN BIBLIO | 1.25 | 2 | 09/27/2014 |
| ST-CG-164709 | BATTLING BAD BEHAVIOR | 0.75 | 2 | 09/25/2014 |
| ST-CG-166375 | FLIP IT! | 4.00 | 1 | 02/16/2015 |
| Number of Course | es: 28 | | 222 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 2 | 12/06/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | | 10/17/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 4 | 09/07/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 2 | 10/28/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 3 | 09/07/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 2 | 12/12/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | | 02/05/2015 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 3 | 07/16/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 5 | 08/31/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 2 | 12/11/2014 |
| CO-CU-130977 | SCHOOL-AGE CHILDREN: SPATIAL INTELLIGENCE | 2.00 | | 12/22/2014 |
| CO-CU-131595 | TRANSITIONS AND OTHER TROUBLESOME TIMES | 6.00 | 1 | 09/09/2014 |
| CO-CU-131620 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 5.00 | | 12/30/2014 |
| CO-CU-132083 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 | 1 | 02/17/2015 |
| CO-CU-132225 | THE VALUE OF PLAY | 5.00 | | 03/20/2015 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 3 | 09/13/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | 4 | 12/29/2014 |
| CO-CU-134048 | LEARNING CENTERS | 7.00 | 2 | 12/15/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 1 | 02/28/2015 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | | 01/12/2015 |
| CO-CU-140616 | MIXED-AGE GROUPS IN EARLY CHILDHOOD PROGRA | 3.00 | | 04/14/2015 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 22 | 09/05/2014 |
| CO-CU-146380 | PHYSICAL ACTIVITY FOR CHILDREN WITH DISABILITIE | 1.00 | | 12/16/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 | 6 | 11/11/2014 |
| CO-CU-146432 | THE VALUE OF PLAY FOR PRESCHOOL CHILDREN | 1.00 | 2 | 10/14/2014 |

| CO-CU-148842 | CREATING A LITERACY-RICH EARLY CHILDHOOD PR(| 1.00 | 4 | 10/14/2014 |
|--------------|--|-------|------------------|------------|
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 8 | 09/22/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 5 | 09/15/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | 1 | 11/23/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 2 | 10/01/2014 |
| CO-CU-154000 | DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII | 10.00 | 1 | 12/31/2014 |
| CO-CU-154614 | PURPOSEFUL PLAY | 1.00 | | 09/01/2014 |
| CO-CU-155081 | MAGICAL MATH EXPERIENCES FOR EARYL CHILDHO | 2.00 | 2 | 11/02/2014 |
| CO-CU-156019 | BLOCK PLAY AS A CREATIVE LEARNING STRATEGY | 1.00 | 1 | 08/30/2014 |
| CO-CU-156836 | I WONDER - SCIENCE IN THE EARLY CHILDHOOD CLA | 2.00 | <u>.</u> 1 | 12/16/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 2 | 08/05/2014 |
| CO-CU-157955 | WORKING WITH ENGLISH LANGUAGE LEARNERS - BE | 3.00 | 1 | 11/02/2014 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | | 4 | 11/24/2014 |
| CO-CU-161744 | GATHER 'ROUND FOR CIRCLE TIME | | 2 | 10/22/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | | 2 | 01/14/2015 |
| RE-CU-133381 | A WHOLE NEW WORLD (MULTICULTURALISM) | | 2 | 01/30/2015 |
| RE-CU-135519 | IT'S TIME FOR FUN! | | 6 | 01/12/2015 |
| RE-CU-142547 | ITERS & ECERS-RUNDERSTANDING THE SUBSCALE | | 15 | 10/28/2014 |
| RE-CU-143580 | CURRICULUM FOR INFANTS? | | 4 | 09/04/2014 |
| RE-CU-149885 | BOOKS ARE GREAT WHEN PLANNING LESSONS | | 26 | 03/14/2015 |
| RE-CU-154938 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | | 13 | 10/23/2014 |
| RE-CU-154958 | ABC STANDARDS IN THE CLASSROOM | | 12 | 02/16/2015 |
| RE-CU-155042 | HEALTHY, HEALTHY EVERYWHERE | | 3 | 10/23/2014 |
| RE-CU-155144 | DISPLAYS FOR CHILDREN R SPRINGING UP EVERYW | | 15 | 02/19/2015 |
| RE-CU-159584 | LEARNING ON THE LOOSE WITH MOTHER GOOSE | 2.00 | 28 | 08/28/2014 |
| RE-CU-159603 | CREATIVE ART IN THE CURRICULUM | 2.00 | 23 | 08/30/2014 |
| RE-CU-159638 | INTEGRATING CREATIVITY THROUGHOUT THE CURR | | 23 | 08/30/2014 |
| RE-CU-159701 | 1,2,3 - EYES ON ME | 4.00 | 28 | 08/25/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | | 27 | 11/12/2014 |
| RE-CU-160426 | ACTIVITIES THAT PROMOTE GROWTH & DEV INCF | | 10 | 11/21/2014 |
| RE-CU-161575 | TEACH ME TO READ | 2.50 | 13 | 07/19/2014 |
| RE-CU-161618 | ART IN OUR NEW CURRICULUM | 2.00 | 28 | 02/16/2015 |
| RE-CU-161668 | KALEIDOSCOPE CURRICULUM & BEST PRACTICE | 2.00 | 19 | 08/13/2014 |
| RE-CU-161797 | SOCIAL SKILL DEVELOPMENT IN CENTERS | 2.50 | 13 | 08/02/2014 |
| RE-CU-162007 | ACTIVITIES THAT PROMOTE SOCIAL-EMOTIONAL DE\ | 5.00 | 9 | 10/25/2014 |
| RE-CU-162010 | INTENTIONAL TEACHING & CENTER MODIFICATIONS | 2.00 | 25 | 08/19/2014 |
| RE-CU-162160 | THE ART OF PROCESS VS. PRODUCT | 2.00 | 30 | 08/16/2014 |
| RE-CU-162320 | HEY, I CAN READ THAT SIGN! | 2.00 | 41 | 08/28/2014 |
| RE-CU-162536 | THE IMPORTANCE OF SENSORY PLAY | | 24 | 01/19/2015 |
| RE-CU-162609 | "HAPPY FALL Y'ALL" | 3.00 | 54 | 10/08/2014 |
| RE-CU-162675 | TEACHING WITH BLOCKS | 3.25 | 14 | 03/18/2015 |
| RE-CU-162780 | SUPPORTING CONSTRUCTIVE PLAY IN THE WILD | 1.50 | 27 | 10/03/2014 |
| RE-CU-162782 | PHYS ACT-FUN WITH FITNESS | 2.00 | 17 | 11/12/2014 |
| RE-CU-163158 | TEDDY BEAR CHRISTMAS | 1.00 | 32 | 11/12/2014 |
| | | | | |

| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 26 | 03/14/2015 |
|--------------|---|------|----|------------|
| RE-CU-163277 | EVERYONE CAN LEARN | 1.00 | 13 | 12/04/2014 |
| RE-CU-163278 | I LIKE TO MOVE IT! NURSERY RHYME OLYMPICS | 1.00 | 41 | 11/19/2014 |
| RE-CU-163279 | BIG BOOKS IN THE CLASSROOM | 1.00 | 41 | 11/19/2014 |
| RE-CU-163326 | WHERE'S THE PUPPY? | 1.00 | 41 | 11/19/2014 |
| RE-CU-163485 | DEVELOPING A SENSE OF COMMUNITY | 1.50 | 14 | 04/17/2015 |
| RE-CU-163507 | RAISING SOCIALLY COMPETENT KIDS | 4.50 | 16 | 12/13/2014 |
| RE-CU-163515 | CURRICULUM 2014EFFECTIVE LESSON PLANNING | | 15 | 12/19/2014 |
| RE-CU-163537 | MAKE MINE MUSICALLY INCLINED-PT 1 | | 7 | 12/27/2014 |
| RE-CU-163538 | MAKE MINE MUSICALLY INCLINED-PT 2 | 2.50 | 7 | 12/27/2014 |
| RE-CU-163998 | CIRCLE TIME STRATEGIES AND TIPS | | 28 | 02/16/2015 |
| RE-CU-164095 | PHYS ACT-INCORP ABC & GROW HEALTHY STANDAR | | 15 | 01/20/2015 |
| RE-CU-164113 | SCHEDULES & ROUTINES | | 11 | 04/28/2015 |
| RE-CU-164135 | CONTAGIOUS CREATIVITY THAT MAKES LEARNING F | | 37 | 01/29/2015 |
| RE-CU-164136 | "IN MY HEART" WORKSHOP ON EMOTIONS | | 33 | 02/23/2015 |
| RE-CU-164224 | LEARNING CENTER ARRANGEMENT 101 | | 28 | 02/16/2015 |
| RE-CU-164324 | ZOO PHONICS SOUNDS & SIGNALS | | 18 | 02/16/2015 |
| RE-CU-164352 | TECHNOLOGY & CHILDREN | | 11 | 05/04/2015 |
| RE-CU-164481 | PHYS ACT-FITNESS FUN | | 11 | 05/19/2015 |
| RE-CU-164654 | CAN WE MAKE LEARNING FUN? | | 14 | 04/11/2015 |
| RE-CU-164655 | READING AT ANY LEVEL | 2.50 | 14 | 04/11/2015 |
| RE-CU-164657 | BABY & TODDLER MATH ACTIVITIES 2-3 YR OLDS | 2.50 | 41 | 03/12/2015 |
| RE-CU-164662 | ACTIVITIES FOR MOTOR SKILLS | 2.50 | 42 | 03/05/2015 |
| RE-CU-165147 | PHYS ACT-PHYSICAL ACTIVITY | 1.00 | 16 | 05/02/2015 |
| RE-CU-165155 | WHY SCHEDULES ARE IMPORTANT FOR INFANTS & T | 1.00 | 20 | 06/15/2015 |
| RE-CU-165156 | WHY DAILY SCHEDULES ARE IMPORTANT FOR PRES | 1.50 | 22 | 04/25/2015 |
| RE-CU-165184 | CREATING LEARNING CENTERS FOR YOUNG CHILDR | 2.50 | 22 | 04/25/2015 |
| RE-CU-165264 | FLAT STANLEY | 1.00 | 42 | 04/08/2015 |
| RE-CU-165303 | IMAGINATION HAT | 1.00 | 34 | 04/25/2015 |
| RE-CU-166160 | PHYS ACT-IMPORTANCE OF PHYS ACTINDOORS & (| 2.00 | 20 | 06/29/2015 |
| ST-CU-142986 | TEACHING STRATEGIES GOLD BASIC DAY 1 | 6.00 | 4 | 10/29/2014 |
| ST-CU-153340 | MAKING READING MORE FUN | 0.75 | 1 | 09/26/2014 |
| ST-CU-164184 | CHANGE DOESN'T HAVE TO BE HARD | 1.00 | | 08/18/2014 |
| ST-CU-164185 | CLICK, ZOOM, BUZZ - ADDING STEAM TO EVERYDAY | 1.00 | 1 | 09/12/2014 |
| ST-CU-164699 | STUDENT ENGAGEMENT: IT'SIN THE BAG! | 0.75 | 1 | 09/24/2014 |
| ST-CU-164700 | PHONICS - WHAT YOUR TEACHER'S MANUAL OUGHT | 0.75 | 1 | 09/25/2014 |
| ST-CU-164703 | CHICKA CHICKA BOOM BOOM: IDEAS FOR YOUR CLA | 0.75 | 1 | 09/25/2014 |
| ST-CU-164704 | NERF GUNS AND SHAVING CREAM: TEACHING READ | 0.75 | 1 | 09/25/2014 |
| ST-CU-164706 | SILLY SONGS, FUN "FONICS," AND MARVELOUS MATH | 0.75 | 2 | 09/25/2014 |
| ST-CU-164710 | HOW BIG IS YOUR GRILL? | 0.75 | 2 | 09/25/2014 |
| ST-CU-164714 | TEACHING HANDWRITING WITH SUCCESS | 0.75 | 1 | 09/26/2014 |
| ST-CU-164715 | ACTIVITIES FOR FAST FINISHERS | 0.75 | 1 | 09/26/2014 |
| ST-CU-164716 | JESUS LOVES THE LITTLE CHILDREN | 0.75 | 1 | 09/26/2014 |
| ST-CU-165651 | MAKE EVERY MINUTE COUNT IN THE PRE-K CLASSR(| 1.00 | 1 | 02/20/2015 |
| | | | | |

| ST-CU-165652 | REKINDLING READ ALOURS: ONE BOOK AT A TIME | 1.00 | 1 | 02/20/2015 |
|------------------|--|------|---|------------|
| ST-CU-165653 | IGNITE STUDENT LEARNING WITH INTERACTIVE NOT | 1.00 | 2 | 02/20/2015 |
| ST-CU-165654 | BUILDING FOUNDATIONAL LITERACY SKILLS FOR K-2 | 1.00 | 1 | 02/21/2015 |
| ST-CU-165655 | BACK TO BASICS | 1.00 | 1 | 02/21/2015 |
| ST-CU-165787 | NEW AND INNOVATIVE PRODUCTS FROM HOUGHTOM | 0.75 | 1 | 01/17/2015 |
| ST-CU-165788 | THE QR CRAZE | 0.75 | 2 | 01/17/2015 |
| ST-CU-165835 | CRATIVE THINKING, STORY AND ART: FINDING THE S | 1.00 | 1 | 02/20/2015 |
| ST-CU-165836 | ACCELERATE STUDENT ENJOYMENT OF NONFICTION | 1.00 | 1 | 02/20/2015 |
| ST-CU-165837 | "PIT PARTY" FEATURING TIM LOWRY | 1.00 | 1 | 02/20/2015 |
| ST-CU-165984 | EDUCATION IN THE DIGITAL AGE-BREATHING NEW LI | 0.75 | 1 | 01/17/2015 |
| ST-CU-165985 | SCIENCE VOCAB OUT OF THE BOX: UNIQUE WAYS TO | 0.75 | 1 | 01/17/2015 |
| ST-CU-165986 | MATH STANDARDS: TEACHING THE 21ST CENTURY S | 0.75 | 1 | 01/17/2015 |
| Number of Course | Number of Courses: 125 1,424 | | | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Stu | udents | Date |
|---------------|--|----------------|--------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | . 1 | 12/12/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 3 | 09/18/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 2 | 09/19/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 3 | 09/08/2014 |
| CO-HS-130774 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 | 3 | 09/07/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 3 | 08/13/2014 |
| CO-HS-130976 | SANITATION FOR DISEASE PREVENTION | 5.00 | . 1 | 11/14/2014 |
| CO-HS-132234 | SAFE BABY, SAFE CHILD | 5.00 | .2 | 08/05/2014 |
| CO-HS-132235 | INFANT SAFETY | 2.00 | . 1 | 12/18/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | . 1 | 12/24/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 2 | 11/01/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 19 | 08/02/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 13 | 10/02/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | . 6 | 08/13/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 4 | 09/24/2014 |
| CO-HS-152755 | INJURY PREVENTION & CHILD SAFETY IN A CHILD CA | 1.00 | . 1 | 10/14/2014 |
| CO-HS-156061 | TEN BEHAVIORS THAT PROMOTE A HEALTHY WEIGH | 1.00 | . 1 | 01/21/2015 |
| CO-HS-156063 | FOOD SAFETY IN THE CLASSROOM | 1.00 | . 1 | 11/04/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 12 | 09/14/2014 |
| CO-HS-160831 | BLOODBORNE PATHOGENS - (AMERICAN HEART ASS | 1.00 | 5 | 07/16/2014 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | 1.00 | 2 | 03/09/2015 |
| CO-HS-161588 | BLOODBORNE PATHOGENS (SAFERESPONSE.COM) | 3.00 | 3 | 12/11/2014 |
| RE-HS-143761 | FIRE SAFETY & FIRE PLAN INSTRUCTION | 5.00 | .3 | 07/10/2014 |
| RE-HS-145648 | NEW HIRE ORIENTATION | 2.00 | 5 | 07/23/2014 |
| RE-HS-148028 | HEALTH & SAFETY 101 | 2.50 | 34 | 09/13/2014 |
| RE-HS-152567 | HEALTHY HABITS FOR CHILD CARE | 2.50 | 33 | 04/11/2015 |
| RE-HS-155613 | HANDWASHING, BASIC HEALTH CONSIDERATIONS | 2.00 | 37 | 11/06/2014 |
| RE-HS-155727 | HANDWASHING & BASIC GOOD HEALTH PRACTICES | 2.00 | 4 | 01/28/2015 |

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| Number of Cours | es: 39 | | 449 | |
|-----------------|---|------|-----|------------|
| ST-HS-165996 | COMMON MEDICATIONS AND THEIR SIDE EFFECTS | 1.25 | 1 | 02/13/2015 |
| ST-HS-164675 | ACTIVE SHOOTER: WHAT YOU CAN DO | 1.00 | 1 | 01/13/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 38 | 09/24/2014 |
| RE-HS-164112 | SAFE BABIES | 4.00 | 11 | 05/21/2015 |
| RE-HS-163576 | LET'S GET OUR CHILDREN HEALTHY | 2.50 | 33 | 04/11/2015 |
| RE-HS-163532 | EMERGENCY PREPAREDNESS 2014 | 1.00 | 15 | 12/19/2014 |
| RE-HS-163075 | PHYS ACT-THE IMPORTANCE OF PHYSICAL ACTIVITY | 1.00 | 19 | 11/21/2014 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 47 | 02/28/2015 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 48 | 02/28/2015 |
| RE-HS-162011 | DIAPERING PROCEDURES | 1.00 | 15 | 08/18/2014 |
| RE-HS-161478 | INTERRELATIONSHIP OF HEALTH, SAFETY & NUTRITI | 2.25 | 16 | 08/22/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 1 | 03/01/2015 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 4 | 09/14/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 3 | 08/12/2014 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 1 | 03/12/2015 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 1 | 12/12/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | | 09/23/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 2 | 08/13/2014 |
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 | 1 | 11/07/2014 |
| CO-NU-157954 | FAMILY DINNER: IT'S MORE THAN MEAT & POTATOES | 1.00 | 2 | 11/12/2014 |
| CO-NU-157963 | MINI TALKS ABOUT MINI FOLKS: FREQUENTLY ASKEE | 2.00 | 1 | 01/21/2015 |
| RE-NU-154940 | NUTR-LET THEM EAT CAKE? | 1.00 | 8 | 12/08/2014 |
| RE-NU-159632 | NUTR-LET THEM EAT CAKE | 1.00 | 17 | 11/12/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 18 | 11/12/2014 |
| RE-NU-161998 | NUTR-TEACHING CHILDREN NUTRITION | 1.00 | 19 | 11/21/2014 |
| RE-NU-162978 | NUTR-2014 CACFP REVIEW | 1.00 | 9 | 11/05/2014 |
| RE-NU-162980 | NUTR-BUILDING HEALTHY PLATES | 1.00 | 9 | 11/05/2014 |
| RE-NU-163526 | NUTR-NUTRITION 2014 | 1.00 | 15 | 12/19/2014 |
| RE-NU-164134 | NUTR-COOL SNACK TIMES | 1.00 | 37 | 01/29/2015 |
| RE-NU-164820 | NUTR-THE IMPORTANCE OF NUTRITION: HEALTHY E/ | 2.50 | 42 | 03/10/2015 |
| RE-NU-165146 | NUTR-NUTRITION | 1.00 | 16 | 05/02/2015 |
| RE-NU-166153 | NUTR-NUTRITION & CHILD DEVELOPMENT | 1.50 | 20 | 06/29/2015 |
| Number of Course | s: 21 | | 237 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130303 | CCEI059T - PRINCIPLES FROM THE NAEYC CODE OF | 1.00 | 1 | 12/12/2014 |
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | 1 | 11/21/2014 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | | 12/10/2014 |

| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | 2 | 10/17/2014 |
|--------------|--|------|----|------------|
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 2 | 12/04/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 1 | 11/01/2014 |
| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 | 1 | 10/02/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 6 | 08/03/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 1 | 09/07/2014 |
| CO-PD-131084 | CCEI520 - PARENT COMMUNICATIONS: BUILDING PAF | 1.00 | 2 | 12/12/2014 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 | 2 | 12/31/2014 |
| CO-PD-132084 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 | 1 | 02/17/2015 |
| CO-PD-133551 | EC EDUCATORS AND THE INTERNET | 5.00 | 1 | 12/27/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 2 | 09/05/2014 |
| CO-PD-138409 | THE PATH TO POWER | 5.00 | 1 | 11/20/2014 |
| CO-PD-140087 | FIRST STEPS IN CHILD CARE: AN ORIENTATION | 3.00 | 1 | 12/17/2014 |
| CO-PD-140615 | EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CH | 5.00 | 1 | 12/06/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 4 | 10/14/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 1 | 11/19/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 4 | 1 | 09/23/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 4.00 | 1 | 01/20/2015 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | | 4 | 11/03/2014 |
| CO-PD-155829 | HOW TO LISTEN SO KIDS WILL TALK | = | 1 | 12/31/2014 |
| CO-PD-156840 | MANDATED REPORTERS: CRITICAL LINKS IN PROTEC | 2.00 | 2 | 09/01/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 2 | 12/17/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 1 | 04/22/2015 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 5 | 09/15/2014 |
| RE-PD-130901 | WHAT WILL MAKE US THE BEST CENTER IN TOWN? | 3.00 | 5 | 07/16/2014 |
| RE-PD-133166 | MINI-SKOOL EMPLOYEE HANDBOOK | 1.50 | 4 | 08/21/2014 |
| RE-PD-144236 | UNDERSTANDING S.C. CORE COMPETENCIES | 5.00 | 2 | 01/31/2015 |
| RE-PD-145511 | PARENT/PROVIDER COMMUNICATION | 3.00 | 1 | 08/04/2014 |
| RE-PD-147015 | KENDRA'S LAW | 2.00 | 5 | 01/13/2015 |
| RE-PD-150323 | AGES & STAGES QUESTIONNAIRES | 4.00 | 1 | 08/02/2014 |
| RE-PD-150926 | PROFESSIONALISM FOR EARLY CARE PROFESSIONA | 5.00 | 10 | 12/06/2014 |
| RE-PD-155283 | DEVELOPING A QUALITY CHILD CARE CENTER | 3.00 | 1 | 07/17/2014 |
| RE-PD-161248 | FIND THE MAGIC AT A SCECA CONFERENCE! | 1.00 | 16 | 01/13/2015 |
| RE-PD-162012 | HOW TO MAKE NEWSLETTERS PARENTS WANT TO R | 1.00 | 5 | 08/19/2014 |
| RE-PD-162275 | REVIEW OF DSS REGULATIONS FOR CHILD CARE CE | 2.00 | 30 | 08/16/2014 |
| RE-PD-162420 | NAME TO FACE ROSTER | 1.00 | 19 | 10/01/2014 |
| RE-PD-162544 | WORKING WITH & DEALING WITH PARENTS | 2.50 | 2 | 12/20/2014 |
| RE-PD-162554 | ETHICAL ISSUES IN EDUCATION | 2.00 | 32 | 10/13/2014 |
| RE-PD-162779 | CACFP TRAINING-PART 1 | 1.50 | 27 | 10/03/2014 |
| RE-PD-163271 | NOVELTY VS. FEAR | 1.00 | 28 | 11/19/2014 |
| RE-PD-163750 | ARRIVAL, TRANSITION & GOODBYE PROCEDURES | 1.00 | 20 | 01/19/2015 |
| RE-PD-164878 | EVERYTHING YOU NEED TO KNOW ABOUT TEACHINC | 3.00 | 29 | 03/13/2015 |
| ST-PD-142987 | TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 4 | 10/29/2014 |
| ST-PD-160810 | TEACHING STRATEGIES GOLD: INTERRATER RELIABI | 8.00 | 1 | 04/27/2015 |
| | | | | |

| Number of Cours | es: 79 | | 351 | |
|-----------------|---|------|-----|------------|
| ST-PD-166374 | "2015 SC MIECHV SITE RETREAT" | 7.25 | 2 | 06/03/2015 |
| ST-PD-165998 | HUMAN TRAFFICKING IN SC | 1.25 | . 1 | 02/13/2015 |
| ST-PD-165997 | FAMILY ENGAGEMENT: MAGIC OR MEASURABLE? | 1.00 | . 1 | 02/13/2015 |
| ST-PD-165994 | THE FAMILY ENGAGEMENT TOOLKIT | 1.25 | 1 | 02/13/2015 |
| ST-PD-165993 | HOW TO LOVE: YOUTH SPEAK UP! | 1.25 | 1 | 02/13/2015 |
| ST-PD-165992 | THE COMPASSIONATE CONNECTION: CAN IT REALLY | 1.00 | 1 | 02/13/2015 |
| ST-PD-165991 | WORKING WITH LATINO FAMILIES | 1.25 | 1 | 02/13/2015 |
| ST-PD-165982 | CAREER BARRIERS TO ADMINISTRATION: SHARING (| 1.25 | 1 | 01/16/2015 |
| ST-PD-165981 | THE ENRICHED AND ENLIGHTENED LEADER IN YOU | 1.00 | 1 | 01/16/2015 |
| ST-PD-165793 | GENERAL SESSION I: BECAUSE THEY DREAM SPEA | 0.50 | 2 | 01/16/2015 |
| ST-PD-165792 | KEYNOTE 3: SPEAKER JUDGE GLENDA HATCHETT | 0.50 | 2 | 01/17/2015 |
| ST-PD-165791 | KEYNOTE 2: SPEAKER DR STEPHEN PETERS | 0.50 | 2 | 01/17/2015 |
| ST-PD-165790 | KEYNOTE 1: SPEAKER CHARLES ORGHON | 0.50 | 2 | 01/17/2015 |
| ST-PD-165789 | TOWN HALL MEETING: OPEN FORM ON EDUCATIONA | 0.75 | 2 | 01/17/2015 |
| ST-PD-165786 | AFRICAN AMERICAN MALES THE NO BULLY ZONE | 0.75 | 1 | 01/17/2015 |
| ST-PD-165785 | THE COACH IN YOUR BUILDING DISCOVERING AND U | 0.75 | 1 | 01/17/2015 |
| ST-PD-164719 | IPAD- THE EDUCATION APP GURU: ADVANCED | 0.75 | 1 | 09/26/2014 |
| ST-PD-164718 | WHY GENESIS MATTERS | 0.75 | 1 | 09/26/2014 |
| ST-PD-164711 | IPAD - THE EDUCATION APP GURU: BASICS | 0.75 | 1 | 09/26/2014 |
| ST-PD-164702 | DEVELOPING ESSENTIAL LEADERSHIP SKILLS | 0.75 | 1 | 09/25/2014 |
| ST-PD-164698 | HELICOPTERS, PORCUPINES, AND THE INVISIBLE MA | 0.75 | 2 | 09/24/2014 |
| ST-PD-164674 | DIVERSITY AWARENESS | 1.00 | 1 | 01/14/2015 |
| ST-PD-162985 | ENCOURAGEMENT MAKES GOOD THINGS HAPPEN 2(| 1.25 | 5 | 09/27/2014 |
| ST-PD-162984 | A HOLISITIC APPROACH TO RADIANT HEALTH | 1.25 | 2 | 09/27/2014 |
| ST-PD-162983 | ENHANCING INTERPERSONAL SKILLS: THE "4 CORNE | 4.00 | 1 | 09/28/2014 |
| ST-PD-162981 | ETHICS AND CLINICAL PRACTICE | 4.00 | 2 | 09/28/2014 |
| ST-PD-162979 | CARS: THE HIGHWAY TO SOCIAL INTEREST | 1.25 | 4 | 09/27/2014 |
| ST-PD-162976 | THE GOAL OF GIVING: AWAKENING SOCIAL INTERES | 1.25 | 2 | 09/27/2014 |
| ST-PD-162975 | SIX FACETS OF FAMILIES | 1.25 | 1 | 09/27/2014 |
| ST-PD-162974 | QUICK LIFESTYLE ASSESSMENTS: FEARSAND DESIR | 1.25 | 7 | 09/27/2014 |
| ST-PD-162958 | USING TECHNOLOGY WITH YOUNG PARENTS | 1.25 | 5 | 09/27/2014 |
| ST-PD-162955 | PHILOSOPHICAL FOUNDATIONS OF ADLERIAN PSYCH | 1.25 | 1 | 09/27/2014 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 1 | 12/11/2014 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 1 | 12/12/2014 |
| CO-PA-131811 | HOW TO SUPERVISE PEOPLE | 5.00 | 1 | 11/25/2014 |
| CO-PA-138410 | THE PATH TO POWER | 5.00 | 1 | 11/20/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 1 | 12/25/2014 |
| CO-PA-148590 | TEAM BUILDING & ORGANIZATIONAL DEVELOPMENT | 5.00 | 1 | 11/25/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 3 | 09/08/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 4 | 09/07/2014 |

| Number of Cours | ses: 24 | | 106 | |
|-----------------|---|------|-----|------------|
| ST-PA-165535 | 2015 SPRING HEADMASTERS' CONFERENCE | 5.00 | 1 | 03/28/2015 |
| ST-PA-164707 | WHAT EVERY PASTOR WANTS A STAFF MEMBER TO | 0.75 | 1 | 09/25/2014 |
| ST-PA-163228 | STRATEGIC GROWTH PLAN: A PROCESS TO REVITAL | 6.00 | 1 | 10/16/2014 |
| ST-PA-162952 | ADLERIAN PSYCHOLOGY IN THE WORKPLACE PART (| 1.25 | 1 | 09/27/2014 |
| ST-PA-162949 | ADLERIAN PSYCHOLOGY IN THE WORK PLACE | 1.00 | 8 | 09/27/2014 |
| RE-PA-164924 | LEADERSHIP & MOTIVATION | 5.00 | 10 | 03/28/2015 |
| RE-PA-163307 | CHILD CARE RELICENSING EVERY TWO YEARS | 2.50 | 9 | 11/22/2014 |
| RE-PA-163061 | CHILD CARE RELICENSING | 2.50 | 9 | 11/22/2014 |
| RE-PA-162739 | NEW STAFF INTEGRATION | 2.50 | 29 | 12/08/2014 |
| RE-PA-162198 | CONTROVERSIAL ISSUES IN THE WORKPLACE | 5.00 | 12 | 08/14/2014 |
| RE-PA-146837 | PROGRAM ADMINISTRATION | 5.00 | 5 | 12/06/2014 |
| CO-PA-164395 | HOW DO I DESIGN EFFECTIVE TRAINING FOR MY STA | 2.00 | 1 | 12/30/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 1 | 01/20/2015 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 | 2 | 01/14/2015 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 2 | 09/09/2014 |
| CO-PA-155131 | LEADERSHIP SKILLS: FROM PRINCIPLES TO PRACTIC | 5.00 | 1 | 12/08/2014 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Stu | Idents | Date |
|------------------|--|----------------|--------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 4 | 09/14/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 4 | 08/03/2014 |
| RE-SN-149284 | EARLY CHILDHOOD SPEECH DELAYS | 5.00 | . 1 | 07/30/2014 |
| RE-SN-162634 | ONE SHEEP, TWO SHEEPHEY MACARENA | 1.00 | 41 | 09/20/2014 |
| RE-SN-162635 | TEACHER, I NEED YOUR HELP | 1.00 | 41 | 09/20/2014 |
| RE-SN-164855 | SPEECH & LANGUAGE IMPAIRMENTS & DEV DELAYS | 2.50 | 40 | 03/17/2015 |
| ST-SN-162982 | UNDERSTANDING AND HELPING CHILDREN WHO MEI | 4.00 | 4 | 09/28/2014 |
| ST-SN-164705 | ASPERGER'S SYNDROME | 0.75 | 2 | 09/25/2014 |
| ST-SN-164713 | ADHD OR B.A.D.? | 0.75 | 2 | 09/25/2014 |
| Number of Course | s [,] 9 | , | 139 | |

Number of Courses: 9

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 59 | 07/17/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 85 | 08/21/2014 |
| Number of Course | e [,] 2 | | 144 | |

Number of Courses: 2

Conferences in County Number of Courses Offered: 170 Credit Hours Awarded: 16,661.00

Number of Distinct Students Trained: 1,575

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| RC-GR-163777 | BRAIN EXPERIENCES MATTER! | 2.00 | 25 | 01/22/2015 |
| RC-GR-163778 | IT'S NOT ELECTRICIT'S EMOTION | 2.00 | 158 | 01/22/2015 |
| RC-GR-163781 | OUR SUPER SENSES | 1.00 | 159 | 01/22/2015 |
| RC-GR-163789 | INTELLECTUAL DEVSCRIBBLE & PAINT | 1.00 | 277 | 01/23/2015 |
| RC-GR-163796 | PHYS ACT-SPACE EXPLORATION | 2.00 | 118 | 01/23/2015 |
| RC-GR-163802 | INTELLECTUAL DEVNURSERY RHYMES | 1.00 | 221 | 01/23/2015 |
| RC-GR-163803 | HIGHLIGHTING LANG & COMMUNICATION | 1.00 | 174 | 01/23/2015 |
| RC-GR-163820 | BOOSTING CHILDREN'S BRAIN POTENTIAL | 2.00 | 149 | 01/23/2015 |
| RC-GR-163821 | WHAT'S GOING ON IN THAT TINY BRAIN | 1.00 | 179 | 01/23/2015 |
| RC-GR-163827 | HIGHLIGHTING RESPONSIVECARE | 1.00 | 91 | 01/23/2015 |
| RC-GR-163833 | BABY STEPS: A WORLD OF DISCOVERY | 2.00 | 78 | 01/23/2015 |
| RC-GR-163835 | CHILD DEVELOPMENT & BEHAVIOR | 1.00 | 174 | 01/23/2015 |
| RC-GR-163869 | BRAIN DEV & RESPONSIVE CAREGIVING | 1.00 | 182 | 01/24/2015 |
| RC-GR-163888 | POVERTY & HOW IT AFFECTS CHILDREN | 1.00 | 131 | 01/24/2015 |
| RC-GR-163896 | BOYS WILL BE BOYS | 1.00 | 340 | 01/24/2015 |
| RC-GR-163902 | I AIN'T GONNA PAINT NO MORE | 1.00 | 316 | 01/24/2015 |
| RC-GR-163947 | CREATING A COMPASSIONATE CLASSRM | 3.00 | 79 | 01/22/2015 |
| RC-GR-163951 | DEVELOPMENT BUILDERS NEEDED! | 1.00 | 119 | 01/23/2015 |
| RC-GR-163952 | UNDERSTAND TEMPERAMENT | 2.00 | 20 | 01/23/2015 |
| Number of Courses | s: 19 | | 2,990 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------------|------------|----------|------------|
| RC-CG-163782 | LEADING WITH LOVE | 1.00 | 53 | 01/22/2015 |
| RC-CG-163784 | CLASSROOM MANAGEMENT | 1.00 | 587 | 01/22/2015 |
| RC-CG-163791 | HIGHLIGHTING GUIDANCE | 1.00 | 82 | 01/23/2015 |
| RC-CG-163811 | ENCOURAGING POSITIVE BEHAVIOR | 1.00 | 78 | 01/23/2015 |
| RC-CG-163823 | EFFECTIVE CLASSROOM MANAGEMENT | 2.00 | 33 | 01/23/2015 |
| RC-CG-163834 | WHY BECAUSE I SAID SO DOESN'T WORK | 1.00 | 212 | 01/23/2015 |
| RC-CG-163880 | CHANGE THE ATTITUDE | 1.00 | 102 | 01/24/2015 |
| RC-CG-163886 | GETTING A HANDLE ON CLASROOM MGMT | 1.00 | 88 | 01/24/2015 |
| RC-CG-163893 | BUILDING COMMUNITY ONE BOOK AT A TIME | 1.00 | 27 | 01/24/2015 |
| RC-CG-163899 | CHILD GUID THROUGHMOTIVATIONS | 1.00 | 30 | 01/24/2015 |
| RC-CG-163946 | THE WELL BEHAVED CHILD | 2.00 | 12 | 01/22/2015 |
| RC-CG-163948 | CREATING A COMPASSIONATE CLASSRM | 2.00 | 79 | 01/22/2015 |
| RC-CG-165066 | MIRROR, MIRROR ON THE WALL | 1.50 | 34 | 04/09/2015 |
| Number of Course | s: 13 | | 1,417 | |

Number of Courses: 13

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--------------|------------|----------|------------|
| RC-CU-163780 | NUMBER SENSE | 1.00 | 121 | 01/22/2015 |

| RC-QU-163790 STORYTELLING: TELL IT ONCE 1.00 168 01232015 RC-QU-163792 EXEMPLARY EARLY LITERACY 2.00 45 01232015 RC-QU-163797 LEARNING BASIC CONCEPTS 1.00 72 01232015 RC-QU-163798 TEACHING BASIC CONCEPTS 1.00 65 01232015 RC-QU-163799 MAKING CHAPEL FUN 1.00 65 01232015 RC-QU-163807 KEYNOTE: LUNGUNG VOUR ST EAM. TEAM 1.00 86 01232015 RC-QU-163807 KEYNOTE: LANGUAGE & LITERACY 1.25 1.002 01232015 RC-QU-163810 LET'S TALK ABOUT SUPPORTIVE STRAT. 1.00 17 01232015 RC-QU-163810 LET'S TALK ABOUT SUPPORTIVE STRAT. 1.00 276 01232015 RC-QU-163815 TWISTING YOUR CURRICULUM 1.00 70 01232015 RC-QU-163815 TWISTING YOUR CURRICULUM 1.00 74 01232015 RC-QU-163812 WHERE IN THE WORD? 1.00 74 01232015 RC-QU-163822 WHI COME TO MY PUBLISHING WORLD 1.00 | RC-CU-163787 | TEACHER TOOLS FROM DOLLAR STORE | 1.00 | 90 | 01/23/2015 |
|--|--------------|--|------|-----|------------|
| RC-CU-163792 EXEMPLARY EARLY LITERACY 2.00 45 01/23/2015 RC-CU-163798 TEACHING BAPERS WITH ART 1.00 75 01/23/2015 RC-CU-163798 TEACHING BASIC CONCEPTS 1.00 65 01/23/2015 RC-CU-163798 MAKING CHAPEL FUN 1.00 86 01/23/2015 RC-CU-163801 KEYNOTE: BUILDING YOUR S.T.E.A.M. TEAM 1.00 86 01/23/2015 RC-CU-163803 THE CHANGING FACES OF OUR CLASSRM 1.50 57 01/23/2015 RC-CU-163810 LET'S TALK ABOUT SUPPORTY 1.00 100 01/23/2015 RC-CU-163815 TWISTING YOUR CURRICULUM 1.00 77 01/23/2015 RC-CU-163818 WHERE IN THE WORLD? 1.00 20 01/23/2015 RC-CU-163829 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 160 01/23/2015 RC-CU-163829 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 84 01/23/2015 RC-CU-163829 POPULATING SCHORE (E LEARNER 1.00 84 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE | | | | | |
| RC-CU-163797 LEARNING HAPPENS WITH ART 1.00 72 01/23/2015 RC-CU-163798 TEACHING BASIC CONCEPTS 1.00 65 01/23/2015 RC-CU-163799 MAKING CHAPEL FUN 1.00 86 01/23/2015 RC-CU-163807 KEYNOTE: BUILDING YOUR ST.E.A.M. TEAM. 1.00 86 01/23/2015 RC-CU-163808 THE CHANGING FACES OF OUR CLASSRM. 1.50 57 01/23/2015 RC-CU-163811 LETS TALK ABOUT SUPPORTIVE STRAT. 1.00 100 70 01/23/2015 RC-CU-163815 TWISTING YOUR CURRICULUM 1.00 77 01/23/2015 RC-CU-163815 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CU-163815 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CU-163822 WELCOME TO MY PUBLISHING WORLD 1.00 101 01/23/2015 RC-CU-163829 PHYS ACT-ACTINTES WITH BEAN BAGS 1.00 100 01/23/2015 RC-CU-163829 POPULATION, ED & YOUNG LEARNER 1.00 101 01/23/2015 RC-CU-163849 POPULATION, ED & YOUNG LEARNER 1.00 101 01/23/2015 | | | | | |
| RC-CU-163798 TEACHING BASIC CONCEPTS 1.00 75 01/23/2015 RC-CU-163801 KEYNOTE: BUILDING YOUR S.T.E.A.M. TEAM 1.00 86 01/23/2015 RC-CU-163807 KEYNOTE: BUILDING YOUR S.T.E.A.M. TEAM 1.00 86 01/23/2015 RC-CU-163808 THE CHANGING FACES OF OUR CLASSRM 1.50 57 01/23/2015 RC-CU-163810 LET'S TALK ABOUT SUPPORTIVE STRAT. 1.00 1.00 01/23/2015 RC-CU-163814 DEVELOPING SOC-EMO SUPPORT 1.00 0.00 01/23/2015 RC-CU-163815 TTWISTING YOUR CURRICULUM 1.00 216 01/23/2015 RC-CU-163816 WHERE IN THE WORLD? 1.00 20 01/23/2015 RC-CU-16382 ETV DOES THAT? 1.00 216 01/23/2015 RC-CU-163830 ETV DOES THAT? 1.00 100 01/23/2015 RC-CU-163832 MOTIVATING SCIECE LEARNING 1.00 160 01/23/2015 RC-CU-163843 HIGHLIGHTING ENVIRONMENTS 1.00 163 01/23/2015 RC-CU-163844 FLEPLORING TRANSFORMATIVE | | | | | |
| RC-CU-163799 MAKING CHAPEL FUN 1.00 65 01/23/2015 RC-CU-163801 KEYNOTE: BULDING YOUR S T.E.A.M. TEAM. 1.00 1.50 01/23/2015 RC-CU-163807 KEYNOTE: LANGUAGE & LITERACY 1.50 57 01/23/2015 RC-CU-163810 LET'S TALK ABOUT SUPPORT 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.01 1 | | | | | |
| RC-CU-163801 KEYNOTE: BUILDING YOUR S.T.E.A.M. TEAM 1.00 86 01/23/2015 RC-CU-163807 KEYNOTE: LANGUAGE & LITERACY 1.50 57 01/23/2015 RC-CU-163810 LET'S TALK ABOUT SUPPORTIVE STRAT. 1.00 17 01/23/2015 RC-CU-163814 DEVELOPING SOC-EMO SUPPORT 1.00 260 01/23/2015 RC-CU-163814 DEVELOPING SOC-EMO SUPPORT 1.00 27 01/23/2015 RC-CU-163815 TWINSTING YOUR CURRICULUM 1.00 77 01/23/2015 RC-CU-163828 WHER IN THE WORLD? 1.00 20 01/23/2015 RC-CU-163828 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 160 01/23/2015 RC-CU-163828 MOTIVATING SCIENCE LEARNING 1.00 1.00 01/02/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 010 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 100 01/23/2015 RC-CU-163840 EXPLONING TRANSFORMATIVE POWER 1.00 13 01/23/2015 RC-CU-163841 STORTTE | | | | | |
| RC-CU-163807 KEYNOTE: LANGUAGE & LITERACY 1.25 1.002 01/23/2015 RC-CU-163806 THE CHANGING FACES OF OUR CLASSRM 1.50 57 01/23/2015 RC-CU-163810 LET'S TALK ABOUT SUPPORTIVE STRAT. 1.00 17 01/23/2015 RC-CU-163815 TWISTING YOUR CURRICULUM 1.00 270 01/23/2015 RC-CU-163818 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CU-163820 WELCOME TO MY PUBLISHING WORLD 1.00 74 01/23/2015 RC-CU-163820 MOTIVATINES WITH BEAN BAGS 1.00 84 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 84 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 113 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 81 01/23/2015 RC-CU-163841 STORYTELLINECOMMON CORE 1.00 81 01/23/2015 RC-CU-163844 HELPI STILL MISS MY MOMMAI 1.00 78 01/23/2015 RC-CU-163844 THEI MPORTANCE | | | | | |
| RC-CU-163801 LETS TALK ABOUTS SUPPORT 1.00 17 01/23/2015 RC-CU-163814 DEVELOPING SOC-EMO SUPPORT 1.00 17 01/23/2015 RC-CU-163814 DEVELOPING SOC-EMO SUPPORT 1.00 77 01/23/2015 RC-CU-163815 TWISTING YOUR CURRICULUM 1.00 77 01/23/2015 RC-CU-163818 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CU-163822 WELCOME TO MY PUBLISHING WORLD 1.00 74 01/23/2015 RC-CU-163828 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 100 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 100 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 13 01/23/2015 RC-CU-163841 STORYTELING. COMMON CORE 1.00 63 01/23/2015 RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 78 01/23/2015 RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 78 01/23/2015 RC-CU-163843 THELINIS MY MOMMAI | | | | | |
| RC-CL/163810 LET'S TALK ABOUT SUPPORTIVE STRAT. 1.00 17 01/23/2015 RC-CL/163814 DEVELOPING SOC-EMO SUPPORT 1.00 260 01/23/2015 RC-CL/163815 TWISTING YOUR CURRICULUM 1.00 270 01/23/2015 RC-CL/163815 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CL/163820 WELCOME TO MY PUBLISHING WORLD 1.00 74 01/23/2015 RC-CL/163822 WELCOME TO MY PUBLISHING WORLD 1.00 01/23/2015 01/23/2015 RC-CL/163822 MOTIVATING SCIENCE LEARNING 1.00 100 01/23/2015 RC-CL/163832 MOTIVATING SCIENCE LEARNING 1.00 100 01/23/2015 RC-CL/163843 FUDRING TRANSFORMATIVE POWER 1.00 100 01/23/2015 RC-CL/163844 FUN WITH MATH & SCIENCE 1.00 63 01/23/2015 RC-CL/163844 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CL/163844 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CL/163845 READING GIRAFFE | | | | | |
| RC-CU-163814 DEVELOPING SOC-EMO SUPPORT 1.00 260 01/23/2015 RC-CU-163815 TWISTING YOUR CURRICULUM 1.00 277 01/23/2015 RC-CU-163818 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CU-163818 WHERE IN THE WORLD? 1.00 20 01/23/2015 RC-CU-163822 WELCOME TO MY PUBLISHING WORLD 100 74 01/23/2015 RC-CU-163828 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 84 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 100 113 01/23/2015 RC-CU-163841 STORYTELINGCOMMON CORE 1.00 84 01/23/2015 RC-CU-163841 STORYTELINGCOMMON CORE 1.00 84 01/23/2015 RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CU-163843 STORYTELINGCOMMON CORE 1.00 84 01/23/2015 RC-CU-163844 THEI MPORTANCE OF MULTICULTIRAL FOLKLORE 1.00 86 01/23/2015 RC-CU-163845 READING | | | | | |
| RC-CU-163815 TWISTING YOUR CURRICULUM 1.00 77 01/23/2015 RC-CU-163818 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CU-163819 ETV DOES THAT? 1.00 20 01/23/2015 RC-CU-163819 ETV DOES THAT? 1.00 74 01/23/2015 RC-CU-163822 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 74 01/23/2015 RC-CU-163832 MOTIVATING SCIENCE LEARNING 1.00 84 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 101 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 63 01/23/2015 RC-CU-163841 STORTELLINGCOMMON CORE 1.00 84 01/23/2015 RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 78 01/23/2015 RC-CU-163844 THE INSTILL MISS MY MOMMAI 1.00 78 01/23/2015 RC-CU-163845 READING GIRAFE 1.00 16 01/23/2015 RC-CU-163844 THE INSTILL MANEA SCIENCE 1.00 01 | | | | | |
| RC-CU-163818 WHERE IN THE WORLD? 1.00 216 01/23/2015 RC-CU-163812 ETV DOES THAT? 1.00 20 01/23/2015 RC-CU-163822 WELCOME TO MY PUBLISHING WORLD 1.00 74 01/23/2015 RC-CU-163822 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 150 01/23/2015 RC-CU-163832 POTIVATING SCIENCE LEARNING 1.00 100 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 100 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 113 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 63 01/23/2015 RC-CU-163844 HELP! I STILL MISS MY MOMMAI 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 64 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 61/23/2015 RC-CU-163845 READING GIRAFFE 1 | | TWISTING YOUR CURRICULUM | | | |
| RC-CU-163819 ETV DOES THAT? 100 20 01/23/2015 RC-CU-163822 WELCOME TO MY PUBLISHING WORD 1.00 74 01/23/2015 RC-CU-163822 MOTIVATING SCIENCE LEARNING 1.00 84 01/23/2015 RC-CU-163832 MOTIVATING SCIENCE LEARNING 1.00 84 01/23/2015 RC-CU-163833 HIGHLIGHTING ENVIRONMENTS 1.00 100 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 13 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 84 01/23/2015 RC-CU-163843 HELPI I STILL MISS MY MOMMAI 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 86 01/23/2015 RC-CU-163845 READING GRAFFE 1.00 112 01/23/2015 RC-CU-163845 READING REAPERS 2.00 53 01/23/2015 RC-CU-163846 RAEDING GRAFFE 1.00 102 01/23/2015 RC-CU-163845 READING REAPERS 2.00 53< | | | | | |
| RC-CU-163822 WELCOME TO MY PUBLISHING WORLD 1.00 74 01/23/2015 RC-CU-163828 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 150 01/23/2015 RC-CU-163832 MOTIVATING SCIENCE LEARNING 1.00 84 01/23/2015 RC-CU-163837 MOTIVATING SCIENCE LEARNING 1.00 00 01/23/2015 RC-CU-163843 POPULATION, ED & YOUNG LEARNER 2.00 18 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 63 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 84 01/23/2015 RC-CU-163843 HELP1 I STILL MISS MY MOMMAI 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 112 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163844 THGHIGHTING EARLY LEARNING 1.00 20 01/24/2015 RC-CU-163844 THEIMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 12 01/24/2015 RC-CU-163845 | | | | | |
| RC-CU-163828 PHYS ACT-ACTIVITIES WITH BEAN BAGS 1.00 150 01/23/2015 RC-CU-163832 MOTIVATING SCIENCE LEARNING 1.00 84 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 100 01/23/2015 RC-CU-163849 POPULATION, ED & YOUNG LEARNER 2.00 18 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 63 01/23/2015 RC-CU-163844 TEPI STILLINGSCOMMON CORE 1.00 68 01/23/2015 RC-CU-163844 THE INFORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 100 20 01/24/2015 RC-CU-163845 READING GIRAFFE 1.00 100 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 | | | | | |
| RC-CU-163832 MOTIVATING SCIENCE LEARNING 1.00 84 01/23/2015 RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 100 01/23/2015 RC-CU-163839 POPULATION ED & YOUNG LEARNER 2.00 18 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 113 01/23/2015 RC-CU-163841 STORYTELLING COMNON CORE 1.00 63 01/23/2015 RC-CU-163843 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 78 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 100 20 01/24/2015 RC-CU-163846 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 105 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS | | | | | |
| RC-CU-163837 HIGHLIGHTING ENVIRONMENTS 1.00 100 01/23/2015 RC-CU-163839 POPULATION, ED & YOUNG LEARNER 2.00 18 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 113 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 63 01/23/2015 RC-CU-163843 HELPI I STILL MISS MY MOMMAI 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 100 20 01/24/2015 RC-CU-163845 READING GIRAFFE 1.00 86 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 RAISING READERS 1.00 100 10/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 101/24/2015 RC-CU-163873 1.00 9 01/24/2015 RC- | | | | | |
| RC-CU-163839 POPULATION, ED & YOUNG LEARNER 2.00 18 01/23/2015 RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 613 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 63 01/23/2015 RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CU-163843 HELPI I STILL MISS MY MOMMA! 1.00 78 01/23/2015 RC-CU-163844 THE IMPORANCE OF MULTICULTURAL FOLKLORE 1.00 18 01/23/2015 RC-CU-163844 THE IMPORANCE OF MULTICULTURAL FOLKLORE 1.00 112 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163864 RAISING REARLY LEARNING 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 RAISING READERS 1.00 100 102 01/24/2015 RC-CU-163864 RAISING READERS 1.00 100 102 01/24/2015 RC-CU-1638664 KI | | | | | |
| RC-CU-163840 EXPLORING TRANSFORMATIVE POWER 1.00 113 01/23/2015 RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 63 01/23/2015 RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CU-163843 HELP! I STILL MISS MY MOMMA! 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 10 02 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 RAISING READERS 1.00 10 02 01/24/2015 RC-CU-163864 RAISING READERS 1.00 100 03 01/24/2015 RC-CU-163864 RAISING READERS 1.00 10 05 01/24/2015 RC-CU-163864 KIDS COUNT 1.00 10 05 01/24/2015 RC-CU-163871 <t< td=""><td></td><td>POPULATION. ED & YOUNG LEARNER</td><td></td><td></td><td></td></t<> | | POPULATION. ED & YOUNG LEARNER | | | |
| RC-CU-163841 STORYTELLINGCOMMON CORE 1.00 63 01/23/2015 RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CU-163843 HELP! I STILL MISS MY MOMMA! 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 112 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 12 01/23/2015 RC-CU-163847 HIGHLIGHTING EARLY LEARNING 1.00 86 01/23/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 10 01 01/24/2015 RC-CU-163867 WILD IN SC OVERVIEW 1.00 19 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 01/24/2015 RC-CU-163873 S WHAT IS CARPET WORK 1.00 01/24 | | | | | |
| RC-CU-163842 FUN WITH MATH & SCIENCE 1.00 84 01/23/2015 RC-CU-163843 HELP! I STILL MISS MY MOMMA! 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163847 HIGHLIGHTING EARLY LEARNING 1.00 86 01/23/2015 RC-CU-163863 CULTURE-MORE THAN PLAY FOOD 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 KIDS COUNT 1.00 23 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 9 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 9 01/24/2015 RC-CU-163873 5 WHAY IS CATEPHY SACT SUPPLIES 1.00 10 10/24/2015 RC-CU-163877 PHYS ACT-PHYS ACT SUPPLIES 1.00 50 01/24/2015 RC-CU-163877 PH | | | | | |
| RC-CU-163843 HELP! I STILL MISS MY MOMMA! 1.00 78 01/23/2015 RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163845 HIGHLIGHTING EARLY LEARNING 1.00 86 01/23/2015 RC-CU-163863 CULTUREMORE THAN PLAY FOOD 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163866 LIVING THE 7 HABITS 1.00 23 01/24/2015 RC-CU-163867 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163872 WILD IN SC OVERVIEW 1.00 17 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 17 01/24/2015 RC-CU-163875 WHAT IS CARPET WORK 1.00 17 01/24/2015 RC-CU-163877 PHYS ACT-WE LIKE TO MOVE IT, MOVE IT 2.00 <t< td=""><td></td><td></td><td></td><td></td><td></td></t<> | | | | | |
| RC-CU-163844 THE IMPORTANCE OF MULTICULTURAL FOLKLORE 1.00 68 01/23/2015 RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163847 HIGHLIGHTING EARLY LEARNING 1.00 86 01/23/2015 RC-CU-163864 CULTUREMORE THAN PLAY FOOD 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 103 01/24/2015 RC-CU-163867 KIDS COUNT 1.00 109 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163872 WILD IN SC OVERVIEW 1.00 9 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 17 01/24/2015 RC-CU-163877 PHYS ACT SUPPLIES 1.00 29 01/24/2015 RC-CU-163877 PHYS ACT-WE LIKE TO MOVE IT 2.00 59 01/24/2015 RC-CU-163878 PHYS ACT-WE LIKE TO MOVE IT 2.00 59 | | | | | |
| RC-CU-163845 READING GIRAFFE 1.00 112 01/23/2015 RC-CU-163847 HIGHLIGHTING EARLY LEARNING 1.00 86 01/23/2015 RC-CU-163863 CULTUREMORE THAN PLAY FOOD 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 23 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 9 01/24/2015 RC-CU-163873 WWAYS TO INCORP SIGN LANG-PRE K 1.00 45 01/24/2015 RC-CU-163874 GET CONNECTED! 1.00 17 01/24/2015 RC-CU-163875 WHAT IS CARPET WORK 1.00 63 01/24/2015 RC-CU-163877 PHYS ACT-WE LIKE TO MOVE IT, MOVE IT 2.00 59 01/24/2015 RC-CU-163878 PHYS ACT-WE LIKE TO MOVE IT, MOVE IT 2.00 59 01 | | | | | |
| RC-CU-163847 HIGHLIGHTING EARLY LEARNING 1.00 86 01/23/2015 RC-CU-163863 CULTUREMORE THAN PLAY FOOD 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 105 01/24/2015 RC-CU-163867 KIDS COUNT 1.00 105 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163872 WILD IN SC OVERVIEW 1.00 9 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 45 01/24/2015 RC-CU-163874 GET CONNECTED! 1.00 17 01/24/2015 RC-CU-163875 WHAT IS CARPET WORK 1.00 63 01/24/2015 RC-CU-163878 PHYS ACT-PHYS ACT SUPPLIES 1.00 20 9 01/24/2015 RC-CU-163879 SYNERGIZE YOUR CLASS 1.00 54 | RC-CU-163845 | READING GIRAFFE | | | |
| RC-CU-163863 CULTUREMORE THAN PLAY FOOD 1.00 20 01/24/2015 RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 23 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 105 01/24/2015 RC-CU-163868 KIDS COUNT 1.00 105 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163872 WILD IN SC OVERVIEW 1.00 9 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 17 01/24/2015 RC-CU-163874 GET CONNECTEDI 1.00 17 01/24/2015 RC-CU-163875 WHAT IS CARPET WORK 1.00 10 01/24/2015 RC-CU-163877 PHYS ACT SUPPLIES 1.00 2.00 59 01/24/2015 RC-CU-163878 PHYS ACT WE LIKE TO MOVE IT, MOVE IT 2.00 59 01/24/2015 RC-CU-1638878 PHYS ACT- WE LIKE TO MOVE IT, MOVE IT 2.00 | | | | | |
| RC-CU-163864 RAISING READERS 2.00 53 01/24/2015 RC-CU-163867 LIVING THE 7 HABITS 1.00 23 01/24/2015 RC-CU-163868 KIDS COUNT 1.00 105 01/24/2015 RC-CU-163868 KIDS COUNT 1.00 105 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163872 WILD IN SC OVERVIEW 1.00 9 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 45 01/24/2015 RC-CU-163874 GET CONNECTED! 1.00 17 01/24/2015 RC-CU-163875 WHAT IS CARPET WORK 1.00 63 01/24/2015 RC-CU-163877 PHYS ACT-PHYS ACT SUPPLIES 1.00 29 01/24/2015 RC-CU-163877 PHYS ACT-WE LIKE TO MOVE IT, MOVE IT 2.00 59 01/24/2015 RC-CU-163878 PHYS ACT-WE LIKE TO MOVE IT, MOVE IT 2.00 59 01/24/2015 RC-CU-163878 PHYS ACT-WE LIKE TO MOVE IT, MOVE IT 2.00 59< | | | | | |
| RC-CU-163867 LIVING THE 7 HABITS 1.00 23 01/24/2015 RC-CU-163868 KIDS COUNT 1.00 105 01/24/2015 RC-CU-163871 FULL STEAM AHEAD 1.00 19 01/24/2015 RC-CU-163872 WILD IN SC OVERVIEW 1.00 9 01/24/2015 RC-CU-163873 5 WAYS TO INCORP SIGN LANG-PRE K 1.00 45 01/24/2015 RC-CU-163874 GET CONNECTED! 1.00 17 01/24/2015 RC-CU-163875 WHAT IS CARPET WORK 1.00 63 01/24/2015 RC-CU-163877 PHYS ACT-PHYS ACT SUPPLIES 1.00 29 01/24/2015 RC-CU-163878 PHYS ACT-WE LIKE TO MOVE IT, MOVE IT 2.00 59 01/24/2015 RC-CU-163878 SYNERGIZE YOUR CLASS 1.00 54 01/24/2015 RC-CU-163887 LIONS, TIGERS & BEARS, OH MY 1.00 34 01/24/2015 RC-CU-163880 SWAYS TO INCORP SIGN LANG-I/T 1.00 37 01/24/2015 RC-CU-163890 SWAYS TO INCORP SIGN LANG-I/T 1.00 | RC-CU-163864 | RAISING READERS | 2.00 | 53 | |
| RC-CU-163868KIDS COUNT1.0010501/24/2015RC-CU-163871FULL STEAM AHEAD1.001901/24/2015RC-CU-163872WILD IN SC OVERVIEW1.00901/24/2015RC-CU-1638735 WAYS TO INCORP SIGN LANG-PRE K1.004501/24/2015RC-CU-163874GET CONNECTED!1.001701/24/2015RC-CU-163875WHAT IS CARPET WORK1.006301/24/2015RC-CU-163877PHYS ACT-PHYS ACT SUPPLIES1.002901/24/2015RC-CU-163878PHYS ACT-WE LIKE TO MOVE IT, MOVE IT2.005901/24/2015RC-CU-163878SYNERGIZE YOUR CLASS1.005401/24/2015RC-CU-163882KEYNOTE: SCIENCE SAFARI1.003401/24/2015RC-CU-163887LIONS, TIGERS & BEARS, OH MY1.003701/24/2015RC-CU-1638905 WAYS TO INCORP SIGN LANG-I/T1.003701/24/2015RC-CU-163892PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL1.002901/24/2015RC-CU-163895MATH MATTERS IN YOUNG CHILDREN1.002901/24/2015 | RC-CU-163867 | LIVING THE 7 HABITS | | | |
| RC-CU-163871FULL STEAM AHEAD1.001901/24/2015RC-CU-163872WILD IN SC OVERVIEW1.00901/24/2015RC-CU-1638735 WAYS TO INCORP SIGN LANG-PRE K1.004501/24/2015RC-CU-163874GET CONNECTED!1.001701/24/2015RC-CU-163875WHAT IS CARPET WORK1.006301/24/2015RC-CU-163877PHYS ACT-PHYS ACT SUPPLIES1.002901/24/2015RC-CU-163878PHYS ACT- WE LIKE TO MOVE IT, MOVE IT2.005901/24/2015RC-CU-163879SYNERGIZE YOUR CLASS1.005401/24/2015RC-CU-163882KEYNOTE: SCIENCE SAFARI1.2592601/24/2015RC-CU-163887LIONS, TIGERS & BEARS, OH MY1.003401/24/2015RC-CU-1638905 WAYS TO INCORP SIGN LANG-I/T1.003701/24/2015RC-CU-163892PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL1.004301/24/2015RC-CU-163895MATH MATTERS IN YOUNG CHILDREN1.002901/24/2015 | RC-CU-163868 | KIDS COUNT | 1.00 | 105 | |
| RC-CU-163872WILD IN SC OVERVIEW1.00901/24/2015RC-CU-1638735 WAYS TO INCORP SIGN LANG-PRE K1.004501/24/2015RC-CU-163874GET CONNECTED!1.001701/24/2015RC-CU-163875WHAT IS CARPET WORK1.006301/24/2015RC-CU-163877PHYS ACT-PHYS ACT SUPPLIES1.002901/24/2015RC-CU-163878PHYS ACT- WE LIKE TO MOVE IT, MOVE IT2.005901/24/2015RC-CU-163879SYNERGIZE YOUR CLASS1.005401/24/2015RC-CU-163882KEYNOTE: SCIENCE SAFARI1.2592601/24/2015RC-CU-163887LIONS, TIGERS & BEARS, OH MY1.003401/24/2015RC-CU-1638905 WAYS TO INCORP SIGN LANG-I/T1.003701/24/2015RC-CU-163892PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL1.004301/24/2015RC-CU-163895MATH MATTERS IN YOUNG CHILDREN1.002901/24/2015 | RC-CU-163871 | FULL STEAM AHEAD | 1.00 | 19 | |
| RC-CU-1638735 WAYS TO INCORP SIGN LANG-PRE K1.004501/24/2015RC-CU-163874GET CONNECTED!1.001701/24/2015RC-CU-163875WHAT IS CARPET WORK1.006301/24/2015RC-CU-163877PHYS ACT-PHYS ACT SUPPLIES1.002901/24/2015RC-CU-163878PHYS ACT- WE LIKE TO MOVE IT, MOVE IT2.005901/24/2015RC-CU-163879SYNERGIZE YOUR CLASS1.005401/24/2015RC-CU-163882KEYNOTE: SCIENCE SAFARI1.2592601/24/2015RC-CU-163887LIONS, TIGERS & BEARS, OH MY1.003401/24/2015RC-CU-1638905 WAYS TO INCORP SIGN LANG-I/T1.003701/24/2015RC-CU-163892PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL1.004301/24/2015RC-CU-163895MATH MATTERS IN YOUNG CHILDREN1.002901/24/2015 | RC-CU-163872 | WILD IN SC OVERVIEW | 1.00 | 9 | |
| RC-CU-163875WHAT IS CARPET WORK1.006301/24/2015RC-CU-163877PHYS ACT-PHYS ACT SUPPLIES1.002901/24/2015RC-CU-163878PHYS ACT- WE LIKE TO MOVE IT, MOVE IT2.005901/24/2015RC-CU-163879SYNERGIZE YOUR CLASS1.005401/24/2015RC-CU-163882KEYNOTE: SCIENCE SAFARI1.2592601/24/2015RC-CU-163887LIONS, TIGERS & BEARS, OH MY1.003401/24/2015RC-CU-1638905 WAYS TO INCORP SIGN LANG-I/T1.003701/24/2015RC-CU-163892PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL1.004301/24/2015RC-CU-163895MATH MATTERS IN YOUNG CHILDREN1.002901/24/2015 | RC-CU-163873 | 5 WAYS TO INCORP SIGN LANG-PRE K | 1.00 | 45 | |
| RC-CU-163877PHYS ACT-PHYS ACT SUPPLIES1.002901/24/2015RC-CU-163878PHYS ACT- WE LIKE TO MOVE IT, MOVE IT2.005901/24/2015RC-CU-163879SYNERGIZE YOUR CLASS1.005401/24/2015RC-CU-163882KEYNOTE: SCIENCE SAFARI1.2592601/24/2015RC-CU-163887LIONS, TIGERS & BEARS, OH MY1.003401/24/2015RC-CU-1638905 WAYS TO INCORP SIGN LANG-I/T1.003701/24/2015RC-CU-163892PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL1.004301/24/2015RC-CU-163895MATH MATTERS IN YOUNG CHILDREN1.002901/24/2015 | RC-CU-163874 | GET CONNECTED! | 1.00 | 17 | |
| RC-CU-163878 PHYS ACT- WE LIKE TO MOVE IT, MOVE IT 2.00 59 01/24/2015 RC-CU-163879 SYNERGIZE YOUR CLASS 1.00 54 01/24/2015 RC-CU-163882 KEYNOTE: SCIENCE SAFARI 1.25 926 01/24/2015 RC-CU-163887 LIONS, TIGERS & BEARS, OH MY 1.00 34 01/24/2015 RC-CU-163890 5 WAYS TO INCORP SIGN LANG-I/T 1.00 37 01/24/2015 RC-CU-163892 PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL 1.00 43 01/24/2015 RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163875 | WHAT IS CARPET WORK | 1.00 | 63 | 01/24/2015 |
| RC-CU-163879 SYNERGIZE YOUR CLASS 1.00 54 01/24/2015 RC-CU-163882 KEYNOTE: SCIENCE SAFARI 1.25 926 01/24/2015 RC-CU-163887 LIONS, TIGERS & BEARS, OH MY 1.00 34 01/24/2015 RC-CU-163890 5 WAYS TO INCORP SIGN LANG-I/T 1.00 37 01/24/2015 RC-CU-163892 PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL 1.00 43 01/24/2015 RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163877 | PHYS ACT-PHYS ACT SUPPLIES | 1.00 | 29 | |
| RC-CU-163882 KEYNOTE: SCIENCE SAFARI 1.25 926 01/24/2015 RC-CU-163887 LIONS, TIGERS & BEARS, OH MY 1.00 34 01/24/2015 RC-CU-163890 5 WAYS TO INCORP SIGN LANG-I/T 1.00 37 01/24/2015 RC-CU-163892 PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL 1.00 43 01/24/2015 RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163878 | PHYS ACT- WE LIKE TO MOVE IT, MOVE IT | 2.00 | 59 | 01/24/2015 |
| RC-CU-163882 KEYNOTE: SCIENCE SAFARI 1.25 926 01/24/2015 RC-CU-163887 LIONS, TIGERS & BEARS, OH MY 1.00 34 01/24/2015 RC-CU-163890 5 WAYS TO INCORP SIGN LANG-I/T 1.00 37 01/24/2015 RC-CU-163892 PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL 1.00 43 01/24/2015 RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163879 | SYNERGIZE YOUR CLASS | 1.00 | 54 | 01/24/2015 |
| RC-CU-163887 LIONS, TIGERS & BEARS, OH MY 1.00 34 01/24/2015 RC-CU-163890 5 WAYS TO INCORP SIGN LANG-I/T 1.00 37 01/24/2015 RC-CU-163892 PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL 1.00 43 01/24/2015 RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163882 | KEYNOTE: SCIENCE SAFARI | 1.25 | 926 | |
| RC-CU-163890 5 WAYS TO INCORP SIGN LANG-I/T 1.00 37 01/24/2015 RC-CU-163892 PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL 1.00 43 01/24/2015 RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163887 | LIONS, TIGERS & BEARS, OH MY | 1.00 | 34 | |
| RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163890 | 5 WAYS TO INCORP SIGN LANG-I/T | 1.00 | 37 | |
| RC-CU-163895 MATH MATTERS IN YOUNG CHILDREN 1.00 29 01/24/2015 | RC-CU-163892 | PHYS ACT-MUSICAL MOVEMENT FOR PRESCHL | 1.00 | 43 | |
| RC-CU-163897 PHYS ACT-LET'S GET FIT & MAKE IT STICK 1.00 47 01/24/2015 | RC-CU-163895 | MATH MATTERS IN YOUNG CHILDREN | 1.00 | 29 | 01/24/2015 |
| | RC-CU-163897 | PHYS ACT-LET'S GET FIT & MAKE IT STICK | 1.00 | 47 | 01/24/2015 |

| .00 65 | 5 01/24/2015 |
|--------|------------------|
| .00 13 | 3 01/22/2015 |
| .00 11 | 1 01/22/2015 |
| .00 25 | 5 01/24/2015 |
| .00 43 | 3 01/24/2015 |
| .00 22 | 2 01/24/2015 |
| | .00 43 .00 25 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Student | s Date |
|------------------|------------------------------------|--------------------|------------|
| RC-HS-163783 | BLOODBORNE PATHOGENS | 1.00 366 | 01/22/2015 |
| RC-HS-163865 | DO YOU KNOW WHERE THE CHILDREN ARE | 1.00 104 | 01/24/2015 |
| RC-HS-165038 | IT TAKES TWO TO TANGO | 1.50 31 | 04/08/2015 |
| RC-HS-165045 | RACCOONS & DOGS & SKUNKS-OH MY! | 1.50 3 | 04/08/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 447 | 07/07/2014 |
| Number of Course | s: 5 | 951 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------|------------|----------|------------|
| RC-NU-163816 | NUTR-CULINARY NUTRITION | 1.00 | 100 | 01/23/2015 |
| RC-NU-163831 | NUTR-5 WAYS TO LEARN ABOUT NUTR | 1.00 | 94 | 01/23/2015 |
| RC-NU-163883 | NUTR-BREASTFEEDING FRIENDLY CC | 1.00 | 30 | 01/24/2015 |
| RC-NU-163891 | NUTR-GOD'S BOUNTIFUL NUTRITION | 1.00 | 37 | 01/24/2015 |
| RC-NU-163898 | NUTR-DECISIONS & DINING | 1.00 | 51 | 01/24/2015 |
| Number of Course | s: 5 | | 312 | |

Number of Courses: 5

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| RC-PD-163776 | DEV LEADERSHIP IN YOUNG CHILDREN | 2.00 | 25 | 01/22/2015 |
| RC-PD-163779 | FIND THE MAGIC AT THE SCECA CONF | 1.00 | 36 | 01/22/2015 |
| RC-PD-163785 | WHAT MAKES A GREAT LEADER? | 1.00 | 46 | 01/23/2015 |
| RC-PD-163786 | WHAT'S YOUR THEORY? | 1.00 | 16 | 01/23/2015 |
| RC-PD-163788 | T.E.A.C.H. SCHOLARSHIP | 1.00 | 14 | 01/23/2015 |
| RC-PD-163795 | EXAMINING ASSESSMENT PRACTICES | 1.00 | 12 | 01/23/2015 |
| RC-PD-163804 | PRIMARY CARE | 1.00 | 9 | 01/23/2015 |
| RC-PD-163805 | MAKING EVERY CHILD COUNT | 1.00 | 78 | 01/23/2015 |
| RC-PD-163824 | WRITING FROM YOUR EXPERIENCES | 1.00 | 41 | 01/23/2015 |
| RC-PD-163826 | NUTS & BOLTS OFPARENT BOOK CLUB | 1.00 | 21 | 01/23/2015 |
| RC-PD-163829 | PROTECTIVE URGES | 1.00 | 20 | 01/23/2015 |
| RC-PD-163838 | REGISTERING TRAINING: EASY AS 1,2,3 | 1.00 | 23 | 01/23/2015 |
| RC-PD-163846 | MY TEACHER ISA MAN! | 1.00 | 26 | 01/23/2015 |
| RC-PD-163848 | PHYS ACT-SHIMMY, SHAKE & SING! | 1.00 | 190 | 01/23/2015 |
| RC-PD-163849 | DISTRICT 4 REFLECTIONS | 1.00 | .8 | 01/23/2015 |

| RC-PD-163850 | DISTRICT 3 REFLECTIONS | 1.00 | 38 | 01/23/2015 |
|------------------|--|------|-------|------------|
| RC-PD-163851 | DISTRICT 5 REFLECTIONS | 1.00 | 28 | 01/23/2015 |
| RC-PD-163852 | DISTRICT 6 REFLECTIONS | 1.00 | 23 | 01/23/2015 |
| RC-PD-163853 | DISTRICT 1 REFLECTIONS | 1.00 | 84 | 01/23/2015 |
| RC-PD-163854 | DISTRICT 7 REFLECTIONS | 1.00 | 98 | 01/23/2015 |
| RC-PD-163855 | DISTRICT 2 REFLECTIONS | 1.00 | 144 | 01/23/2015 |
| RC-PD-163856 | HGTC | 1.00 | 10 | 01/23/2015 |
| RC-PD-163866 | MANDATED REPORTING | 1.00 | 21 | 01/24/2015 |
| RC-PD-163870 | WE ARE FAMILY | 1.00 | 360 | 01/24/2015 |
| RC-PD-163876 | THE MIDTERM ELECTION IS OVER | 1.00 | 4 | 01/24/2015 |
| RC-PD-163884 | WHAT TO DO? | 1.00 | 38 | 01/24/2015 |
| RC-PD-163894 | YOU CAN PRESENT AT SCECA | 1.00 | 17 | 01/24/2015 |
| RC-PD-163900 | EDUCATION GRANT WINNERS | 1.00 | 4 | 01/24/2015 |
| RC-PD-163903 | THE IMPORTANCE OF TEACHER-MENTORS | 1.00 | 45 | 01/24/2015 |
| RC-PD-165027 | PT 1-CLASS PRE-K OBSERVATION TR. | 7.50 | 12 | 04/06/2015 |
| RC-PD-165028 | PT 1-NURTURING HEALTHY SEXUAL DEV | 3.50 | 3 | 04/06/2015 |
| RC-PD-165029 | PT 2-CLASS PRE-K OBSERVATION TR. | 7.50 | 12 | 04/07/2015 |
| RC-PD-165030 | PT 2-NURTURING HEALTHY SEXUAL DEV | | 12 | 04/07/2015 |
| RC-PD-165032 | TECHNOLOGY SOLUTIONS | | | 04/07/2015 |
| RC-PD-165033 | NATIONAL UPDATES | 1.50 | 86 | 04/07/2015 |
| RC-PD-165034 | GENERAL REGIONAL PANEL PLENARY | | 97 | 04/08/2015 |
| RC-PD-165035 | BUNDLED SERVICES | 1.50 | 19 | 04/08/2015 |
| RC-PD-165036 | UNDERSTANDING 1305 | 1.50 | 21 | 04/08/2015 |
| RC-PD-165039 | FIRST STEPS TO AUTHENTIC ASSESSMNT | 1.50 | | 04/08/2015 |
| RC-PD-165043 | PLANNED LANGUAGE APPROACH | | 23 | 04/08/2015 |
| RC-PD-165044 | BOOSTING SCHOOL READINESS | 1.50 | 23 | 04/08/2015 |
| RC-PD-165047 | MANAGING YOUR CASELOAD | | 12 | 04/08/2015 |
| RC-PD-165049 | WOULD YOU RATHER BE A WINNER OR CHAMPION | 1.50 | 14 | 04/08/2015 |
| RC-PD-165050 | THE CROWDED PLATE | 1.50 | 20 | 04/08/2015 |
| RC-PD-165052 | NATIONAL CAP PANEL PLENARY | 1.50 | 98 | 04/09/2015 |
| RC-PD-165053 | CSBG MANDATES & UPDATES | 1.50 | 17 | 04/09/2015 |
| RC-PD-165055 | REACHING FAMILIES IN THE HOME | 1.50 | 14 | 04/09/2015 |
| RC-PD-165057 | DIGGING DEEPER | 1.50 | 34 | 04/09/2015 |
| RC-PD-165061 | WEATHERIZATION UPDATES | 1.50 | 1 | 04/09/2015 |
| RC-PD-165064 | IT'S NOT A POCKETBOOK | 1.50 | 14 | 04/09/2015 |
| RC-PD-165068 | NOW IS YOUR TIME | 1.50 | 91 | 04/10/2015 |
| RC-PD-165071 | MOTIVATING THE UNMOTIVATED | 1.50 | 37 | 04/08/2015 |
| RC-PD-165152 | KEYS TO DEV COMMUNITY NEEDS | 1.50 | 16 | 04/07/2015 |
| Number of Course | es: 53 | | 2,166 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--------------------------------|------------|----------|------------|
| RC-PA-163793 | HIGHLIGHTING PROGRAM STRUCTURE | 1.00 | 74 | 01/23/2015 |
| RC-PA-163794 | NAEYC ACCREDITATION | 1.00 | 16 | 01/23/2015 |

| Number of Cours | es: 22 | | 584 | |
|-----------------|---------------------------------------|------|-----|------------|
| RC-PA-165153 | YOUR MONEY, YOUR GOALS PROGRAM | 2.00 | 11 | 04/09/2015 |
| RC-PA-165063 | PT 2-EXECUTIVE DIR OVERSIGHT | 1.50 | 4 | 04/09/2015 |
| RC-PA-165062 | LIHEAP COMPLIANCE | 1.50 | 19 | 04/09/2015 |
| RC-PA-165056 | WHAT BOARDS & POLICY COUNCILS MUST DO | 1.50 | 24 | 04/09/2015 |
| RC-PA-165054 | PT 1-EXECUTIVE DIR OVERSIGHT | 1.50 | 2 | 04/08/2015 |
| RC-PA-165051 | SMART SUPERVISION | 1.50 | 15 | 04/08/2015 |
| RC-PA-165048 | FISCAL UPDATE | 1.50 | 5 | 04/08/2015 |
| RC-PA-165046 | EMBRACING THE NEW GENERATION | 1.50 | 6 | 04/08/2015 |
| RC-PA-165042 | FISCAL SUPER CIRCULAR GUIDANCE | 1.50 | 6 | 04/08/2015 |
| RC-PA-165041 | BUILDING PARTNERSHIPS | 1.50 | 18 | 04/08/2015 |
| RC-PA-165040 | WHEN PROBLEM SOLVING DOESN'T WORK | 1.50 | 23 | 04/08/2015 |
| RC-PA-165031 | A REVIEW OF NEW ORGAN. STANDARDS | 1.50 | 16 | 04/07/2015 |
| RC-PA-163945 | ADMINISTRATORS' SEMINAR | 5.00 | 102 | 01/22/2015 |
| RC-PA-163885 | THE PRESCHOOL COOPERATIVE | 1.00 | 28 | 01/24/2015 |
| RC-PA-163862 | TOP TEN TIPS | 1.00 | 60 | 01/24/2015 |
| RC-PA-163836 | MEET THE NEW MEMBER OF ERS FAMILY | 2.00 | 24 | 01/23/2015 |
| RC-PA-163817 | HOW TO BECOME AN A+ PRESCHOOL | 1.00 | 39 | 01/23/2015 |
| RC-PA-163813 | DISCIPLINE IN THE WORKPLACE | 1.00 | 39 | 01/23/2015 |
| RC-PA-163812 | CAN WE HELP YOU? | 1.00 | 24 | 01/23/2015 |
| RC-PA-163800 | THE TALK, ALL THINGS CACFP | 1.00 | 29 | 01/23/2015 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------|------------|----------|------------|
| RC-SN-163806 | INCLUSION & ACCEPTANCE | 1.00 | 29 | 01/23/2015 |
| RC-SN-163830 | LEARNING DIFFICULTIES | 2.00 | 48 | 01/23/2015 |
| Number of Course | vs: 2 | | 77 | |

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JASPER COUNTY

Summary for County Number of Courses Offered: 77 Number of Distinct Students Trained: 339 Credit Hours Awarded: 2.219.00 Percentage of State Training: 0.99%

Certified Training in County

Number of Courses Offered: 12 Number of Distinct Students Trained: 84 Credit Hours Awarded: 437.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------------|------------|----------|------------|
| CE-GR-162328 | EMERGENT LITERACY IN TWO LANGUAGES | 2.00 | 30 | 05/16/2015 |
| CE-GR-163954 | PLAY IN THE EARLY CHILDHOOD CLASSROOM | 2.50 | 17 | 06/27/2015 |
| CE-GR-163984 | ATTACHMENT & CHILD HEALTH | 1.00 | 15 | 06/27/2015 |
| Number of Course | s: 3 | | 62 | |

Number of Courses: 3

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CG-150242 | WHY DO WE HAVE TROUBLED PARENT-CHILD INTER/ | 2.50 | 25 | 09/20/2014 |
| CE-CG-155451 | GUIDING CHILDREN'S EMOTIONS | 3.00 | 14 | 02/21/2015 |
| Number of Course | s: 2 | | 39 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CU-145695 | ADVENTURESOME TWOS | 2.00 | 14 | 02/21/2015 |
| CE-CU-155745 | LANGUAGE & LITERACY DEVELOPMENT IN PRESCHO | 2.50 | 5 | 01/31/2015 |
| CE-CU-164257 | ENCOURAGING LITERCY IN THE LIVES OF INFANTS/T | 1.50 | 16 | 06/27/2015 |
| CE-CU-164258 | PROMOTING EARLY NUMERACY IN PRESCHOOL CLA | 2.50 | 5 | 02/21/2015 |
| Number of Course | s: 4 | | 40 | |

Number of Courses: 4

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CE-PD-150200 | BUILDING COLLABORATIVE RELATIONSHIPS W/FAMIL | 3.00 9 | 09/20/2014 |
| CE-PD-160747 | DIAL-4 | 3.00 17 | 10/14/2014 |
| CE-PD-162329 | FAMILIES AS PARTNERS | 2.00 30 | 05/16/2015 |
| Number of Course | s: 3 | 56 | |

Registered Training in County Number of Courses Offered: 20

Credit Hours Awarded: 78.00

Number of Distinct Students Trained: 47

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--------------------------------------|---------------------|------------|
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 1 | 04/07/2015 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 1 | 04/04/2015 |
| Number of Course | s: 2 | 2 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 2 | 07/06/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | | 04/06/2015 |
| Number of Course | s: 2 | | 3 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | 1 | 09/07/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 1 | 07/13/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 1 | 04/04/2015 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 1 | 07/06/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | | 04/04/2015 |
| Number of Course | s: 5 | | 5 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 1 | 07/06/2014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | | 10/09/2014 |
| Number of Course | s: 2 | | 2 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | 1 | 07/01/2014 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | | 03/24/2015 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 1 | 03/25/2015 |
| CO-PD-141924 | A JOYFUL LIFE OF CAREGIVING | 0.50 | 1 | 10/06/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 1 | 07/08/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 2 | 07/08/2014 |
| RE-PD-164966 | WHAT IS EARLY HEAD START & HEAD START? | 1.00 | 42 | 03/20/2015 |
| ST-PD-165782 | DOCUMENT CAMERA 2.0 | 1.00 | | 01/12/2015 |
| ST-PD-165783 | GOOGLE RESOURCES | 1.00 | 1 | 02/09/2015 |
| Number of Course | s: 9 | | 51 | |

Number of Courses: 9

Conferences in County Number of Courses Offered: 45 Number of Distinct Students Trained: 270 Credit Hours Awarded: 1,704.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| RC-GR-164537 | TEACHER, HOW DO YOUR CHILDREN GROW? | 1.00 | 41 | 04/17/2015 |
| RC-GR-164538 | PLAYSTILL THE BEST TEACHER | 1.00 | 39 | 04/17/2015 |
| RC-GR-164545 | CRADLING LIT: EARLY LANG & LIT DEV | 1.00 | 31 | 04/17/2015 |
| RC-GR-164547 | HIGHLIGHTING RESPONSIVE & SENSITIVE CARE | 1.00 | 33 | 04/17/2015 |
| RC-GR-164559 | STRESS & THE DEVELOPING BRAIN | 1.00 | 49 | 04/18/2015 |
| Number of Course | s: 5 | | 193 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------|------------|----------|------------|
| RC-CG-164541 | EFFECTIVE SOLUTIONS | 1.00 | 29 | 04/17/2015 |
| RC-CG-164546 | HIGHLIGHTING CHILD GUIDANCE | 1.00 | 25 | 04/17/2015 |
| RC-CG-164552 | ENCOURAGING WORDS | 1.00 | 74 | 04/17/2015 |
| Number of Course | s: 3 | | 128 | |

Number of Courses: 3

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| RC-CU-164521 | PHYS ACT-BEAN BAG ACTIVITIES | 1.00 | 54 | 04/17/2015 |
| RC-CU-164522 | READING IS THE NAME OF THE GAME | 1.00 | 64 | 04/17/2015 |
| RC-CU-164523 | EARLY LITERACYIT'S NOT JUST BOOKS | 1.00 | 75 | 04/17/2015 |
| RC-CU-164543 | ISSUES TEACHERS FACE | 1.00 | 25 | 04/17/2015 |
| RC-CU-164544 | THE PEACE PROJECT | 1.00 | 8 | 04/17/2015 |
| RC-CU-164548 | CREATIVE WAYS TO BOOST FINE MOTOR SKILLS | 1.00 | 29 | 04/17/2015 |
| RC-CU-164555 | THE ROLE OF MEANINGFUL EXPERIENCES | 1.00 | 30 | 04/17/2015 |
| RC-CU-164556 | SENSORY BOXES | 1.00 | 88 | 04/17/2015 |
| RC-CU-164558 | MUSICAL MERRYMAKING | 1.00 | 109 | 04/17/2015 |
| RC-CU-164560 | LANGUAGE & LITERACY DEVELOPMENT | 1.00 | 24 | 04/18/2015 |
| RC-CU-164562 | PHYS ACT-FUN & FITNESS | 1.00 | 89 | 04/17/2015 |
| Number of Courses | s: 11 | | 595 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| RC-HS-164520 | THIS IS THE WAY WE WASH OUR HANDS | 1.00 | 38 | 04/17/2015 |
| RC-HS-164550 | BLOODBORNE PATHOGENS | 1.00 | 64 | 04/17/2015 |
| RC-HS-164561 | DO YOU KNOW WHERE THE CHILDREN ARE | 1.00 | 38 | 04/18/2015 |
| Number of Course | s: 3 | | 140 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------|------------|----------|------------|
| RC-NU-164549 | NUTR-MAKING NUTRITION FUN | 1.00 | 24 | 04/17/2015 |
| RC-NU-164553 | NUTR-EAT DESSERT FIRST | 1.00 | 26 | 04/17/2015 |
| Number of Course | s: 2 | | 50 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Stud | ents Date |
|------------------|--------------------------------------|---------------------|---------------|
| RC-PD-164526 | KEYNOTE: I'LL TAKE "LIVE TO WORK | 1.00 1 [·] | 16 04/17/2015 |
| RC-PD-164527 | T.E.A.C.H. SCHOLARSHIP 101 | 1.00 1 | 4 04/17/2015 |
| RC-PD-164539 | BUILDING RELATIONSHIPS W/FAMILIES | 1.00 4 | 9 04/17/2015 |
| RC-PD-164540 | HEALING THE INVISIBLE WOUND | 1.00 4 | 0 04/17/2015 |
| RC-PD-164542 | STRATEGIES TO ENGAGE THE YOUNG CHILD | 1.00 | 5 04/17/2015 |
| RC-PD-164557 | KEYNOTE: COVERING THE FIELD | 1.00 2' | 17 04/18/2015 |
| Number of Course | s: 6 | 44 | 41 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| RC-PA-165748 | SO NOW YOU'RE A DIRECTOR | 1.00 22 | 06/05/2015 |
| RC-PA-165749 | BEING A GREAT BOSS | 1.00 15 | 06/05/2015 |
| RC-PA-165750 | KEYNOTE: DIRECTORS, DO YOU KNOW WHERE YOUF | 1.00 32 | 06/05/2015 |
| RC-PA-165751 | RECORD KEEPING DO'S & DON'TS | 1.00 13 | 06/05/2015 |
| RC-PA-165752 | STOP! IN THE NAME OF HEALTH | 1.00 6 | 06/05/2015 |
| RC-PA-165753 | ETHICS & THE CENTER DIRECTOR | 1.00 14 | 06/05/2015 |
| RC-PA-165754 | THE TRANSFORMATION OF A MANAGER | 1.00 6 | 06/05/2015 |
| RC-PA-165755 | CENTER SAFETY & COMPLIANCE | 1.00 11 | 06/05/2015 |
| RC-PA-165756 | DIRECTORS, HOW PREPARED ARE YOU? | 1.00 4 | 06/05/2015 |
| RC-PA-165757 | TEAM BUILDING | 1.00 16 | 06/05/2015 |
| RC-PA-165758 | SUPERVISION | 1.00 6 | 06/05/2015 |
| Number of Course | s: 11 | 145 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| RC-SN-164524 | DOES YOUR CHILD NEED SP ED SERVICES | 1.00 3 | 04/17/2015 |
| RC-SN-164525 | SPEECH! WHAT IS SPEECH THERAPY? | 1.00 4 | 04/17/2015 |
| RC-SN-164551 | WHAT DOES INCLUSION MEAN TO YOU? | 1.00 3 | 04/17/2015 |
| RC-SN-164554 | DO YOU SPEAK "SPECIAL?" | 1.00 2 | 04/17/2015 |
| Number of Course | | 12 | |

Number of Courses: 4

KERSHAW COUNTY

Summary for County Number of Courses Offered: 184 Number of Distinct Students Trained: 260 Credit Hours Awarded: 3,082.00 Percentage of State Training: 0.87%

Certified Training in County

Number of Courses Offered: 23 Number of Distinct Students Trained: 116 Credit Hours Awarded: 642.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 9 | 11/26/2014 |
| CE-GR-155593 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 9 | 06/20/2015 |
| CE-GR-162054 | BEING INTENTIONAL | 4.00 | 9 | 06/06/2015 |
| CE-GR-163185 | PCAN: SOCIAL-EMOTIONAL DEV OF INFANTS & TODD | 3.00 | 15 | 12/04/2014 |
| CE-GR-164814 | PITC MODULE III - BRAIN DEVELOPMENT | 2.00 | 31 | 03/21/2015 |
| Number of Course | s: 5 | | 73 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | 9 | 12/09/2014 |
| CE-CU-158470 | PHYS ACT-YOU GOTTA MOVE IT! | 1.00 | 9 | 07/24/2014 |
| CE-CU-162004 | LITERACY FUN WITH AGE APPROPRIATE BOOKS | 5.00 | 10 | 05/02/2015 |
| CE-CU-162910 | PHYS ACT-LET'S GET FIT | 2.50 | 9 | 04/06/2015 |
| CE-CU-164852 | INCLUDING SCIENCE IN PRESCHOOL | 1.00 | 33 | 03/20/2015 |
| Number of Course | s: 5 | | 70 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 12 | 10/16/2014 |
| CE-HS-160264 | TRACKING: IT'S MORE THAN TAKING ATTENDANCE | 2.50 | 19 | 10/09/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | 32 | 03/09/2015 |
| Number of Course | s: 3 | | 63 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Stude | ents Date |
|------------------|---|------------------|------------|
| CE-NU-158469 | NUTR-YOU ARE WHAT YOU EAT-MAKE IT COUNT | 1.00 9 | 07/24/2014 |
| CE-NU-161396 | NUTR-PREPARING HEALTHY SNACKS | 1.00 9 | 05/11/2015 |
| CE-NU-163346 | NUTR-NUTRITION AT YOUR FINGERTIPS | 2.50 10 | 05/11/2015 |
| Number of Course | s: 3 | 28 | 8 |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 9 | 10/23/2014 |
| CE-PD-144547 | HARMONIZING CULTURAL DIVERSITY | 2.00 9 | 10/02/2014 |
| CE-PD-144706 | CULTURE, FAMILY & PROVIDERS | 2.00 9 | 09/25/2014 |
| CE-PD-144716 | PROTECTIVE URGES | 2.00 9 | 02/11/2015 |
| CE-PD-161840 | POWER OF PLAY - THE ADULT'S ROLE | 3.00 22 | 09/07/2014 |
| Number of Course | s: 5 | 58 | |

Number of Courses: 5

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------------------------|------------|----------|------------|
| CE-PA-162586 | EARLY STEPS INDENTIFICATION TRAINING | 2.00 | 10 | 10/04/2014 |
| Number of Courses | s: 1 | | 10 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-SN-143954 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 2.00 | 10 | 03/11/2015 |
| Number of Courses | : 1 | | 10 | |

Registered Training in County

| Number of Courses Offered: 148 | Number of Distinct Students Trained: 199 |
|--------------------------------|--|
| Credit Hours Awarded: 2,072.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 10 | 07/21/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 9 | 07/01/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 6 | 08/26/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 8 | 08/31/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 8 | 08/04/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 9 | 07/01/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 5 | 07/28/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 2 | 09/17/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 9 | 07/23/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 2 | 11/17/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 2 | 07/18/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 4 | 10/12/2014 |
| CO-GR-130775 | CCEI890 - PROMINENT EARLY CHILDHOOD THEORIS1 | 1.00 | 1 | 12/04/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 9 | 08/09/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | 1 | 12/20/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | | 11/09/2014 |

| Number of Cours | es: 32 | | 263 | |
|-----------------|---|-------|-----|------------|
| RE-GR-165505 | SQUARE PEG, ROUND HOLEAUTISM SPECTRUM DI | 5.00 | 52 | 04/25/2015 |
| RE-GR-156976 | ENHANCING FINE MOTOR SKILLS | 3.00 | 21 | 12/16/2014 |
| RE-GR-140230 | FACTORS AFFECTING CHILD DEVELOPMENT | 2.00 | 16 | 03/07/2015 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 2 | 08/22/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 21 | 12/04/2014 |
| CO-GR-155891 | TEACHING NON-VERBAL LANGUAGE SKILLS | 10.00 | | 12/05/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 2 | 12/30/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 1 | 12/04/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | | 12/30/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 1 | 07/08/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | | 12/16/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 12/26/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 21 | 12/29/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 20 | 02/16/2015 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | | 12/30/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 9 | 11/16/2014 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 4 | 09/22/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 3 | 09/22/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 21 | 11/17/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 22 | 11/22/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 23 | 11/22/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 22 | 10/25/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 21 | 11/22/2014 |
| CO-CG-155892 | TEACHING NON-VERBAL LANGUAGE SKILLS | 20.00 | 1 | 12/05/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 1 | 11/29/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | .5 | 10/11/2014 |
| Number of Course | | | 123 | |

Number of Courses: 10

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 24 | 11/17/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 3 | 07/10/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 3 | 09/02/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 1 | 08/13/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 13 | 07/05/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 2 | 09/03/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 8 | 07/05/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 5 | 07/04/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 11 | 08/22/2014 |

| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 22 | 12/16/2014 |
|------------------|--|------|-----|------------|
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 5 | 07/04/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 2 | 10/31/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 2 | 09/10/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 10 | 07/09/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 2 | 11/02/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 3 | 12/03/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 | 2 | 11/18/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 25 | 07/06/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 2 | 12/29/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | 2 | 11/08/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 1 | 11/17/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 4 | 11/06/2014 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | | 07/18/2014 |
| CO-CU-161744 | GATHER 'ROUND FOR CIRCLE TIME | 1.00 | 1 | 09/13/2014 |
| CO-CU-161746 | GROWING YOUNG GARDENERS | 1.00 | 1 | 09/13/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 1 | 10/20/2014 |
| RE-CU-145737 | CSEFEL: TIPS FOR TRANSITIONS | 1.50 | 4 | 12/16/2014 |
| RE-CU-161488 | PHYS ACT-CREATIVE PHYS ACTIVITIES FOR YOUNG (| 2.00 | | 11/24/2014 |
| RE-CU-163448 | PACK UP THE SLEIGH WITH HOLIDAY CURRICULUM | 5.00 | 31 | 12/06/2014 |
| RE-CU-164374 | WARMING UP WITH LITERACY | 5.00 | 54 | 02/07/2015 |
| RE-CU-164607 | INCLUDING THE BIBLE EVERY DAY IN EVERY WAY | 1.00 | 30 | 03/21/2015 |
| RE-CU-164608 | MAKING MEMORIES WITH MUSIC | 1.00 | 33 | 03/20/2015 |
| RE-CU-164801 | WIDE-EYED FOR THE STORY TELLER | 1.00 | 31 | 03/21/2015 |
| RE-CU-165346 | MUSIC FUN FOR ALLEVEN NON-MUSICIANS! | 3.00 | 12 | 04/25/2015 |
| Number of Course | s: 34 | | 362 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | | 10/11/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 23 | 07/06/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 6 | 09/30/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 1 | 12/28/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 3 | 09/28/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 3 | 07/21/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 1 | 03/18/2015 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 40 | 07/13/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 1 | 06/09/2015 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 07/21/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 1 | 12/30/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 20 | 07/02/2014 |
| CO-HS-158172 | BLOODBORNE PATHOGENS (USC) | 1.00 | 1 | 05/01/2015 |
| CO-HS-160838 | BLOODBORNE PATHOGENS - (SERVICE FIRST) | 2.00 | 2 | 11/13/2014 |
| RE-HS-163071 | PHYS ACT - WHAT THEY NEED TO GROW & GO: PHYS | 5.00 | 26 | 10/25/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 2 | 07/31/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 1 | 07/29/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 4 | 08/22/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 1 | 03/02/2015 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 2 | 08/05/2014 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 1 | 03/03/2015 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 2 | 08/22/2014 |
| CO-NU-147990 | HEALTHY CHOICESHEALTHY CHILDREN | 5.00 | 2 | 11/26/2014 |
| CO-NU-162597 | NUTR: NUTRITION FOR YOUNG CHILDREN | 1.00 | 1 | 02/09/2015 |
| RE-NU-163999 | NUTR-NUTRITION: INFANCYPRESCHOOL | 2.50 | 12 | 03/13/2015 |
| Number of Course | s: 10 | | 28 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date | |
|---------------|--|---------------------|------------|--|
| CO-PD-130303 | CCEI059T - PRINCIPLES FROM THE NAEYC CODE OF | 1.00 3 | 10/26/2014 | |
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 2 | 12/07/2014 | |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 1 | 12/30/2014 | |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 1 | 12/28/2014 | |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 1 | 01/22/2015 | |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 3 | 12/11/2014 | |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 1 | 12/30/2014 | |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 3 | 08/23/2014 | |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 3 | 11/23/2014 | |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 2 | 11/28/2014 | |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 4 | 10/26/2014 | |
| CO-PD-131084 | CCEI520 - PARENT COMMUNICATIONS: BUILDING PAF | 1.00 2 | 08/05/2014 | |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 3 | 11/02/2014 | |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 3 | 08/23/2014 | |
| CO-PD-144005 | BREAKING THE STRESS CYCLE | 5.00 1 | 11/13/2014 | |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 4 | 07/27/2014 | |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 3 | 08/22/2014 | |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 1 | 11/06/2014 | |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 3 | 07/05/2014 | |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 1 | 08/13/2014 | |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 2 | 12/20/2014 | |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 5 | 08/20/2014 | |
| RE-PD-164609 | TEAMWORK & PROBLEM SOLVING WITH CO-WORKEF | 2.00 26 | 03/21/2015 | |
| ST-PD-166448 | GOOGLE TRAINING | 3.00 1 | 05/06/2015 | |
| | | 70 | | |

Number of Courses: 24

136

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 2 | 07/27/2014 |
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 2 | 12/30/2014 |
| CO-PA-130495 | CCEI980 - CUSTOMER SERVICE FOR THE CENTER AI | 1.00 | 3 | 09/30/2014 |
| CO-PA-130692 | CCEI959 - LEAGAL ISSUES FOR DIRECTORS | 1.00 | 1 | 03/22/2015 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 1 | 07/26/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | | 03/24/2015 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 2 | 07/01/2014 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 | 03/27/2015 |
| CO-PA-131415 | CCEI960 - STAFF COMUNICATION: EDUCATIONAL PAF | 1.00 | 2 | 07/26/2014 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 1 | 03/24/2015 |
| CO-PA-131811 | HOW TO SUPERVISE PEOPLE | 5.00 | 1 | 11/13/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 4 | 08/26/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 3 | 02/09/2015 |
| CO-PA-147510 | CCEI975B - SUCCESSFYLLY MARKETING YOUR PROG | 1.00 | 3 | 07/26/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 2 | 07/06/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 4 | 08/26/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 5 | 08/26/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 3 | 11/10/2014 |
| RE-PA-150525 | UNDERSTANDING THE CHILD CARE REGULATIONS | 2.00 | .3 | 01/21/2015 |
| Number of Courses | s: 19 | | 44 | |

Number of Courses: 19

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 2 | 07/02/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | | 09/17/2014 |
| Number of Course | s: 2 | | 3 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 3.00 | 9 | 09/19/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 18 | 11/11/2014 |
| Number of Courses | s: 2 | | 27 | |

Conferences in County

Number of Courses Offered: 13 Number of Distinct Students Trained: 118 Credit Hours Awarded: 367.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|-------------|---------------------|------|
|---------------|-------------|---------------------|------|

| RC-GR-164405 | SC PITC-SOCIAL-EMOTIONAL GROWTH | 1.00 | 12 | 02/28/2015 |
|-----------------|---------------------------------|------|----|------------|
| RC-GR-164408 | I AM AN INDIVIDUAL | 1.00 | 38 | 02/28/2015 |
| Number of Cours | es: 3 | | 69 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|---------------------------------|------------|----------|------------|
| RC-CU-164399 | KEYNOTE: LIONS & TIGERS & BEARS | 1.00 | 57 | 02/28/2015 |
| RC-CU-164403 | EARLY LEARNING STANDARDS | 1.00 | 4 | 02/28/2015 |
| RC-CU-164404 | EVERY CHILD READY TO READ | 1.00 | 29 | 02/28/2015 |
| RC-CU-164407 | CREATIVE CLASSROOMS | 1.00 | 12 | 02/28/2015 |
| Number of Courses: 4 | | | 102 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------------|---------------------|------------|
| RC-HS-164402 | MANAGING CHILDHOOD ILLNESS | 1.00 10 | 02/28/2015 |
| RC-HS-164410 | BLOODBORNE PATHOGENS | 1.00 47 | 02/28/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 80 | 08/18/2014 |
| Number of Course | s: 3 | 137 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| RC-PD-164400 | MOOVING & GROOVING! | 1.00 | 23 | 02/28/2015 |
| RC-PD-164406 | SC DAY CARE LICENSING-WHAT'S NEW | 1.00 | 15 | 02/28/2015 |
| RC-PD-164409 | T.E.A.C.H. SCHOLARSHIPS | 1.00 | 6 | 02/28/2015 |
| Number of Course | s: 3 | | 44 | |

LANCASTER COUNTY

Summary for County Number of Courses Offered: 164 Number of Distinct Students Trained: 275 Credit Hours Awarded: 3,197.00 Percentage of State Training: 0.83%

Certified Training in County

Number of Courses Offered: 56 Number of Distinct Students Trained: 157 Credit Hours Awarded: 1,486.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-GR-153033 | SOCIAL EMOTIONAL MILESTONES | 2.00 | 7 | 03/28/2015 |
| CE-GR-154727 | SIGNING WITH YOUR BABY | 2.50 | | 12/18/2014 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 22 | 09/15/2014 |
| CE-GR-163185 | PCAN: SOCIAL-EMOTIONAL DEV OF INFANTS & TODD | 3.00 | 52 | 11/26/2014 |
| CE-GR-164353 | PCAN UNIT 4UNDERSTANDING TEMPERAMENT | 3.00 | 17 | 02/16/2015 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 17 | 04/23/2015 |
| CE-GR-165229 | TEMPERAMENT: BORN TO BE DIFFERENT | 2.00 | 11 | 05/07/2015 |
| CE-GR-165255 | SOCIAL EMOTIONAL MILESTONE, RESPONSIVE, CARI | 2.00 | 11 | 04/18/2015 |
| CGR-645-21 | SOCIAL/EMOTIONAL MILESTONES, RESPONSIVE | 2.50 | 13 | 09/26/2014 |
| Number of Course | s: 9 | | 153 | |

Number of Courses: 9

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CG-150766 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 1 | 12/10/2014 |
| CE-CG-151085 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 1 | 12/09/2014 |
| CE-CG-160134 | CARING CLASSROOM | 2.50 | 25 | 02/23/2015 |
| CE-CG-165389 | GUIDANCE & DISCIPLINE WITH INFANT & TODDLERS | 2.00 | | 04/18/2015 |
| Number of Course | s: 4 | | 34 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CE-CU-142344 | ENVIRONMENTS FOR GROUP CARE | 2.00 | 1 | 12/11/2014 |
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | 20 | 05/21/2015 |
| CE-CU-158470 | PHYS ACT-YOU GOTTA MOVE IT! | 1.00 | 24 | 08/04/2014 |
| CE-CU-161066 | TAKING ANECDOTAL NOTES | 2.50 | 22 | 11/10/2014 |
| CE-CU-162910 | PHYS ACT-LET'S GET FIT | 2.50 | 57 | 11/10/2014 |
| CE-CU-163524 | PURPOSEFUL PLAY THROUGHOUT THE DAY | 2.50 | 26 | 12/15/2014 |
| CE-CU-163572 | PHYS ACT-LET'S MOVE AND LEARN | 1.00 | 8 | 04/13/2015 |
| CE-CU-163648 | TRANSITIONS (PLACE TO PLACE) | 1.00 | 4 | 02/05/2015 |
| CE-CU-163964 | SUPPORTING DUAL LANGUAGE LEARNERS | 1.50 | 4 | 02/07/2015 |
| CE-CU-163996 | THE FORGOTTEN CENTERS: MATH & MUSIC | 2.50 | 34 | 01/20/2015 |

| CE-CU-165131 | PLAYGROUND ADVENTURES | 2.50 | 28 | 03/25/2015 |
|-----------------------|---------------------------------|------|-----|------------|
| CE-CU-165405 | THAT'S MY MOUTH | 1.00 | 1 | 06/23/2015 |
| CE-CU-165568 | REVISED: MORE THAN JUST ROUTINE | 2.50 | | 05/14/2015 |
| Number of Courses: 13 | | | 236 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------|------------|----------|------------|
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 11 | 07/19/2014 |
| CE-HS-163436 | PLAYGROUND SAFETY | 1.00 | 4 | 02/05/2015 |
| CE-HS-163437 | PEDESTRIAN SAFETY FOR CHILDREN | 1.50 | 4 | 02/06/2015 |
| CE-HS-163650 | CHILD ABUSE & NEGLECT | 1.00 | 1 | 06/29/2015 |
| CE-HS-164531 | SAFETY ON THE BUS | 2.00 | 1 | 06/25/2015 |
| Number of Course | s: 5 | | 21 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-NU-157608 | NUTR-NUTRITION IN THE CLASSROOM | 2.00 | 18 | 09/19/2014 |
| CE-NU-158469 | NUTR-YOU ARE WHAT YOU EAT-MAKE IT COUNT | 1.00 | 24 | 08/04/2014 |
| CE-NU-159707 | NUTR-UNDERSTANDING GR & DEV THROUGH EATINC | 1.50 | 3 | 07/25/2014 |
| CE-NU-159708 | SCHOOL WELLNESS, IT'S FOR EVERYBODY | 1.00 | 3 | 10/22/2014 |
| CE-NU-163346 | NUTR-NUTRITION AT YOUR FINGERTIPS | 2.50 | 10 | 12/06/2014 |
| CE-NU-163525 | NUTR-MEALTIME: IT IS MORE THAN EATING | 1.00 | 4 | 02/06/2015 |
| CE-NU-163649 | BREAST FEEDING: WHY? | 1.00 | | 06/29/2015 |
| Number of Course | s: 7 | | 63 | |

Number of Courses: 7

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 | 14 | 10/30/2014 |
| CE-PD-144547 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 19 | 05/11/2015 |
| CE-PD-144706 | CULTURE, FAMILY & PROVIDERS | 2.00 | 14 | 11/19/2014 |
| CE-PD-144716 | PROTECTIVE URGES | 2.00 | 19 | 06/04/2015 |
| CE-PD-154715 | DEVELOPMENTAL SCREENING & THE ASQ-3 | 2.50 | 7 | 03/21/2015 |
| CE-PD-159691 | INVOLVING FAMILIES | 2.50 | 11 | 07/19/2014 |
| Number of Course | s: 6 | | 84 | |

Number of Courses: 6

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CE-PA-157975 | THE BENEFIT OF THE CACFP FOR CHILD CARE CENT | 2.50 | 1 | 02/26/2015 |
| CE-PA-158095 | EMERGENCY PREPAREDNESS, IS YOUR CENTER PRI | 3.00 | 4 | 07/26/2014 |
| CE-PA-161026 | JOIN THE CACFP, THE BENEFITS ARE FOR YOU! | 2.00 | 4 | 07/25/2014 |
| CE-PA-161027 | WHAT CAN CACFP DO FOR YOUR PROGRAM? | 2.00 | 1 | 03/09/2015 |
| CE-PA-162542 | PARENT PARTNERSHIPS OR HARDSHIPS | 1.50 | 5 | 09/24/2014 |
| CE-PA-163151 | COMMUNICATING EFFECTIVELY DURING EMERGENC | 1.50 | 4 | 11/05/2014 |

| Number of Courses: 11 | | | 54 | |
|-----------------------|--|------|----|------------|
| CE-PA-165724 | REVISED-EMERGENCY PREPAREDNESS | 3.00 | 6 | 05/23/2015 |
| CE-PA-165388 | USING ASQ, YOU CAN MAKE A DIFFERENCE | 2.00 | 11 | 06/16/2015 |
| CE-PA-164930 | THE POWER OF REFLECTION | 1.50 | 2 | 03/18/2015 |
| CE-PA-164114 | THE BUILDING BLOCKS OF COMMUNICATION & TEAM | 1.50 | 6 | 01/28/2015 |
| CE-PA-163420 | PCAN UNIT 9: RELATIONSHIP-BASED & REFLECTIVE (| 5.00 | 10 | 12/01/2014 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-SN-143954 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 2.00 | 14 | 03/05/2015 |
| Number of Courses | s: 1 | | 14 | |

Registered Training in County Number of Courses Offered: 107 Credit Hours Awarded: 1,574.50

Number of Distinct Students Trained: 132

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | | 01/05/2015 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 1 | 01/05/2015 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | | 12/30/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 1 | 12/30/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 1 | 01/03/2015 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILI | 3.00 | 1 | 12/31/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 12/30/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 4 | 03/07/2015 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 1 | 01/05/2015 |
| CO-GR-153660 | PHYSICAL DEVELOPOMENT IN PRESCHOOLERS | 1.00 | 2 | 07/15/2014 |
| CO-GR-153957 | BRAIN POWER! COGNITIVE DEVELOPMENT IN PRESC | 1.00 | 2 | 12/30/2014 |
| CO-GR-154005 | PHYSICAL DEVELOPMENT IN TODDLERS | 1.00 | 2 | 07/15/2014 |
| CO-GR-154652 | BRAIN POWER! COGNITIVE DEVELOPMENT IN TODDL | 1.00 | 2 | 12/30/2014 |
| CO-GR-154653 | LEARNING LANGUAGE: BIRTH TO 36 MONTHS. | 1.00 | 1 | 07/16/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 1 | 12/13/2014 |
| CO-GR-155891 | TEACHING NON-VERBAL LANGUAGE SKILLS | 10.00 | 1 | 02/10/2015 |
| CO-GR-156020 | BRAIN POWER! COGNITIVE DEVELOPMENT IN INFAN | 1.00 | 2 | 12/30/2014 |
| CO-GR-156054 | PROFESSIONALISM IN EARLY CARE AND EDUCATION | 1.00 | 1 | 12/30/2014 |
| CO-GR-156055 | PHYSICAL DEVELOPMENT IN INFANTS | 1.00 | 2 | 07/15/2014 |
| CO-GR-156071 | SOCIAL AND EMOTIONAL DEVELOPMENT OF INFANT | 1.00 | 1 | 03/18/2015 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 1 | 12/30/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | | 01/03/2015 |
| CO-GR-165506 | PHYSCIAL DEVELOPMENT IN PRESCHOOLERS | 1.00 | 1 | 03/24/2015 |
| RE-GR-159899 | DEVELOPMENTAL MILESTONES 6-12 MONTHS | 1.00 | 29 | 11/20/2014 |

| RE-GR-159900 | DEVELOPMENTAL MILESTONES 1-2 YRS | 1.50 | 28 | 11/20/2014 |
|-------------------|--|------|-----|------------|
| RE-GR-162879 | PROMOTING BRAIN DEVELOPMENT BIRTH-5 | 2.00 | 14 | 12/02/2014 |
| RE-GR-163581 | DEVELOPMENTAL GROWTH THROUGH ART | 5.00 | 37 | 12/17/2014 |
| RE-GR-163588 | MEETING DEV SKILLS THROUGH PLAYGROUND PLAY | 3.00 | 33 | 01/06/2015 |
| Number of Courses | s: 28 | | 173 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 4 | 03/07/2015 |
| CO-CG-152795 | CREATING POSITIVE OUTCOMES FROM PROBLEMAT | 1.00 | 1 | 07/13/2014 |
| CO-CG-155892 | TEACHING NON-VERBAL LANGUAGE SKILLS | 20.00 | 1 | 02/10/2015 |
| CO-CG-156030 | ENVIRONMENTS THAT SUPPORT CHILDREN WITH CH | 1.00 | 1 | 01/21/2015 |
| CO-CG-156040 | HELPING CHILDREN COPE WITH DEATH | 1.00 | 1 | 07/06/2014 |
| CO-CG-156073 | TAKING THE BITE OUT OF TODDLER BITING | 1.00 | | 03/24/2015 |
| Number of Course | s: 6 | | 9 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | | 01/03/2015 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | | 01/03/2015 |
| CO-CU-135162 | LEARNING THROUGH PLAY ONLINE CLASS | 5.00 | | 12/27/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 4 | 03/07/2015 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(| 2.00 | 5 | 07/23/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | | 01/05/2015 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 1 | 01/05/2015 |
| CO-CU-153462 | FINE MOTOR ACTIVITIES FOR INFANTS | 1.00 | | 07/07/2014 |
| CO-CU-154002 | GROSS MOTOR ACTIVITIES FOR TODDLERS | 1.00 | 1 | 01/18/2015 |
| CO-CU-154006 | FINE MOTOR ACTIVITIES FOR TODDLERS | 1.00 | | 03/23/2015 |
| CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | | 03/23/2015 |
| CO-CU-156025 | CURRICULUM: THE FOUNDATION OF A STRONG EDU | 1.00 | | 07/15/2014 |
| CO-CU-156036 | GROSS MOTOR ACTIVITIES FOR INFANTS | 1.00 | | 07/09/2014 |
| CO-CU-156037 | GROSS MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | | 03/24/2015 |
| CO-CU-156038 | HANDS-ON EXCITEMENT: MANIPULATIVES FOR TEAC | 1.00 | 2 | 07/04/2014 |
| CO-CU-156048 | LESSON PLANNING FOR YOUNG CHILDREN | 1.00 | 2 | 12/02/2014 |
| CO-CU-156056 | READING TO YOUNG CHILDREN | 1.00 | | 07/14/2014 |
| CO-CU-156072 | SOCIAL STUDIES FOR YOUNG CHILDREN | 1.00 | | 07/14/2014 |
| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | | 12/31/2014 |
| RE-CU-142092 | SC CORE COMPETENCIESCURRICULUM | 1.50 | 1 | 03/25/2015 |
| RE-CU-159898 | GIVE THEM A REASON TO CELEBRATE | 2.00 | 25 | 11/22/2014 |
| RE-CU-159902 | INTERACTING WITH CHILDREN | 3.00 | 5 | 05/26/2015 |
| RE-CU-161450 | HAPPY BABY SEEDS | 2.00 | 5 | 05/21/2015 |
| RE-CU-161642 | SMALL GROUP ACTIVITIES | 1.00 | 45 | 11/24/2014 |
| RE-CU-162792 | MATH ON A SHOESTRING BUDGET | 1.50 | 25 | 11/22/2014 |

| RE-CU-162986 | TACTILE FUN FOR TODDLERS | 1.00 | 24 | 11/22/2014 |
|---------------------------|--|------|----|------------|
| RE-CU-163177 | SCIENCE ON A SHOESTRING BUDGET | 1.50 | 25 | 11/22/2014 |
| RE-CU-164310 | FIELD OF DREAMS TEACHING PHILOSOPHIES | 1.00 | 39 | 02/16/2015 |
| RE-CU-164575 | PRESCHOOL CURRICULUM | 5.00 | 34 | 04/01/2015 |
| RE-CU-165086 | SC EARLY LEARNING STANDARDS & I/T GUIDELINES | 3.00 | 34 | 04/01/2015 |
| Number of Courses: 30 291 | | | | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 4 | 03/06/2015 |
| CO-HS-152824 | HAND WASHING: CLEAN HANDS=BETTER HEALTH | 1.00 | 2 | 12/30/2014 |
| CO-HS-153956 | ESSENTIALS OF OUTDOOR SAFETY | 2.00 | 1 | 12/30/2014 |
| CO-HS-156029 | EMERGENCY PREPAREDNESS: BETTER SAFE THAN { | 1.00 | 1 | 03/19/2015 |
| CO-HS-156031 | ESSENTIALS OF INDOOR SAFETY | 2.00 | 2 | 12/31/2014 |
| CO-HS-156032 | FOOD ALLERGIES: RECOGNIZING ALLERGIC REACTIC | 1.00 | 2 | 12/30/2014 |
| CO-HS-156069 | SUDDEN INFANT DEATH SYNDROME (SIDS) - REDUCI | 1.00 | 1 | 03/05/2015 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 1 | 08/11/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 4 | 08/11/2014 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | | 3 | 12/31/2014 |
| CO-HS-164396 | WATER SAFETY: PREVENTING INJURY AND ILLNESS | 1.00 | 1 | 03/04/2015 |
| RE-HS-142089 | SC CORE COMPETENCIESHEALTH | 1.50 | | 12/16/2014 |
| RE-HS-142090 | SC CORE COMPETENCIESSAFETY | 1.50 | 7 | 12/16/2014 |
| RE-HS-150500 | UNDERSTANDING THE CHILD CARE REGULATIONS | 2.00 | 6 | 07/28/2014 |
| RE-HS-163006 | SAFETY IN THE CHILD CARE SETTING | 2.00 | 31 | 12/01/2014 |
| RE-HS-164104 | STAFF EMERGENCY PREPAREDNESS | 2.00 | 39 | 02/16/2015 |
| RE-HS-164153 | CREATING A HEALTHY & SAFE EC ENVIRONMENT | 1.50 | 39 | 02/16/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 5 | 08/13/2014 |
| Number of Courses | s: 18 | | 156 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | | 03/14/2015 |
| CO-NU-153886 | CREATING HEALTHY LIFESTYLES: BALANCING SCHO | 2.00 | 1 | 03/04/2015 |
| RE-NU-165761 | NUTR-PROPER FOOD NUTRITION & HANDLING | 1.00 | 33 | 05/27/2015 |
| Number of Course | s: 3 | | 38 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 1 | 01/03/2015 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 2 | 03/07/2015 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 1 | 07/23/2014 |
| CO-PD-153464 | CONFIDENTIALITY | 1.00 | 1 | 03/19/2015 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 1 | 01/05/2015 |

| RE-PD-164227 Number of Course | SHOW ME THE ROPES! | 1.00 | 39 155 | 02/16/2015 |
|----------------------------------|--|------|-----------|------------|
| RE-PD-164225 | CLASSROOM BLOGGING 411 | 1.00 | 39 | 02/16/2015 |
| RE-PD-162930 | EFFECTIVE MONTHLY PLANNING | 1.50 | 25 | 11/22/2014 |
| RE-PD-161643 | PARENT COMMUNICATION | 1.00 | 44 | 11/24/2014 |
| CO-PD-156068 | SEEKING EMPLOYMENT IN EARLY CARE AND EDUCA | 1.00 | 1 | 12/30/2014 |
| CO-PD-156026 | DEALING WITH PERSONAL STRESS | 1.00 | 1 | 03/16/2015 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 1 | 01/11/2015 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 1 | 01/11/2015 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 | 01/03/2015 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 1 | 01/11/2015 |
| CO-PA-132572 | HIRING THE BEST: STAFFING SOLUTIONS FOR EARL) | 10.00 | 1 | 06/16/2015 |
| CO-PA-153661 | LEADERSHIP: RECOGNIZING THE LEADER IN YOU. | 1.00 | 2 | 12/30/2014 |
| CO-PA-154771 | ADVOCATING FOR QUALITY: AN OVERVIEW OF QUAL | 1.00 | | 12/29/2014 |
| Number of Course | s: 7 | | 8 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-156626 | AUTISM IN YOUR CHILD CARE SETTING | 2.00 | 1 | 12/12/2014 |
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | | 03/07/2015 |
| Number of Course | s: 2 | | 2 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.50 29 | 08/27/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 19 | 07/19/2014 |
| Number of Course | es: 2 | 48 | |

Conferences in County

Number of Courses Offered: 1 Number of Distinct Students Trained: 113 Credit Hours Awarded: 136.50

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.50 | 116 | 07/19/2014 |
| Number of Courses | s: 1 | | 116 | |

LAURENS COUNTY

Summary for County Number of Courses Offered: 77 Number of Distinct Students Trained: 203 Credit Hours Awarded: 1,603.00 Percentage of State Training: 0.38%

Certified Training in County

Number of Courses Offered: 12 Number of Distinct Students Trained: 166 Credit Hours Awarded: 1,156.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-GR-163857 | TALK WITH ME: INTERACTIONS INFLUENCE ON LANG | 2.00 | 33 | 01/15/2015 |
| CE-GR-163987 | CREATING COMPASSIONATE CLASSROOMS | 3.00 | 97 | 01/31/2015 |
| Number of Course | s: 2 | | 130 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CE-CG-163988 | CONSCIOUS DISCIPLINE STRUCTURES | 2.00 95 | 01/31/2015 |
| CX-CG-162805 | PPN: PERCEPTIONS, POSITIVE INTENT & NOTICING | 3.00 34 | 10/20/2014 |
| Number of Course | es: 2 | 129 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-160261 | PHYS ACT-I LIKE TO MOVE IT, MOVE IT! | 2.00 | 41 | 04/25/2015 |
| CE-CU-160771 | PHYS ACT-SING & DANCE FOR FUN & FITNESS | 2.00 | 18 | 08/11/2014 |
| CE-CU-160874 | NUTR-LESSONS FROM MY PLATE FOR YOUR CLASSF | 2.00 | 43 | 04/25/2015 |
| CE-CU-163322 | ENCOURAGING CREATIVITY IN THE EC CLASSROOM | 2.00 | 9 | 11/18/2014 |
| CX-CU-162905 | TAKE TWO: A SECOND LOOK AT CONSCIOUS DISCIPL | 2.00 | 33 | 10/20/2014 |
| Number of Course | s: 5 | | 144 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 34 | 09/06/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 25 | 09/06/2014 |
| Number of Course | s: 2 | | 59 | |

Number of Courses: 2

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------|---------------------|------------|
| CE-SN-155040 | INCLUSION | 2.00 36 | 10/23/2014 |
| Number of Course | s: 1 | 36 | |

Registered Training in County Number of Courses Offered: 64

Number of Distinct Students Trained: 79 Credit Hours Awarded: 302.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 1 | 12/28/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | | 12/29/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 1 | 12/26/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 1 | 12/31/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 1 | 12/30/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 1 | 12/31/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 2 | 11/11/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SI | 1.00 | 2 | 11/11/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 1 | 12/31/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 2 | 12/28/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 1 | 12/28/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 2 | 12/28/2014 |
| CO-GR-132976 | OBSERVING AND RECORDING THE DEVELOPMENT O | 6.00 | 1 | 12/31/2014 |
| CO-GR-133553 | LARGE MOTOR DEVELOPMENT FOR PRESCHOOLERS | 5.00 | 1 | 11/20/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 2 | 07/08/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 1 | 12/26/2014 |
| CO-GR-157303 | THEORIES OF CHILD DEVELOPMENT | 2.00 | 1 | 12/31/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | | 12/31/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 1 | 07/13/2014 |
| Number of Course | s: 19 | | 24 | |

Number of Courses: 19

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Student | s Date |
|------------------|-------------------------------------|--------------------|------------|
| CO-CG-135993 | TAMING TEMPER TANTRUMS ONLINE CLASS | 6.00 1 | 04/28/2015 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 1 | 12/19/2014 |
| RE-CG-163664 | POSITIVE DISCIPLINE | 2.00 2 | 12/30/2014 |
| Number of Course | s: 3 | 4 | |

Number of Courses: 3

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 1 | 12/28/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 1 | 12/29/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 1 | 09/08/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 2 | 12/26/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 1 | 12/30/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 1 | 12/16/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 1 | 12/28/2014 |

| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 1 | 11/19/2014 |
|------------------|--|------|-----|------------|
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 | 1 | 08/07/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 1 | 12/30/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 3 | 12/28/2014 |
| CO-CU-132977 | MUSIC AND MOVEMENT THROUGH THE DAY | 7.00 | . 1 | 12/27/2014 |
| CO-CU-133555 | CREATIVE ART FOR PRESCHOOLERS | 5.00 | 1 | 01/03/2015 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 1 | 07/01/2014 |
| CO-CU-138241 | PRESCHOOL SCIENCE - ONLINE CLASS | 4.00 | 1 | 12/31/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 1 | 12/31/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARRA | 4.00 | 1 | 12/14/2014 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 | | 12/19/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 07/01/2014 |
| CO-CU-161746 | GROWING YOUNG GARDENERS | 1.00 | 1 | 12/27/2014 |
| RE-CU-163335 | PHYS ACT-TENNIS BASICS | 1.00 | 5 | 12/13/2014 |
| RE-CU-163419 | INTEREST AREAS WITHIN THE CLASSROOM | 3.00 | 14 | 12/02/2014 |
| RE-CU-163965 | LITERACYIT'S MORE THAN JUST STORY TIME | 2.00 | 13 | 05/05/2015 |
| Number of Course | es: 23 | | 55 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 1 | 08/07/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 2 | 07/13/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 1 | 12/31/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 1 | 12/31/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 8 | 09/17/2014 |
| CO-HS-160842 | BLOODBORNE PATHOGENS (YORK TECH) | 2.50 | 1 | 10/20/2014 |
| Number of Course | s: 6 | | 14 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------------------|------------|----------|------------|
| CO-NU-132975 | NUTRITION FUN FOR PRESCHOOLERS | 5.00 | 1 | 12/27/2014 |
| Number of Courses | s: 1 | | 1 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | 1 | 07/13/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 2 | 07/29/2014 |
| CO-PD-136020 | POTTY TRAINING IN CHILDCARE | 1.00 | 1 | 12/31/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | | 10/29/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 1 | 12/31/2014 |
| RE-PD-156568 | SIMPLE LEADERSHIP | 1.00 | 2 | 10/28/2014 |
| RE-PD-161324 | MULTIPLE TRANSITIONS | 2.50 | 12 | 09/11/2014 |
| RE-PD-163531 | CHILD ABUSE PREVENTION | 3.00 | 5 | 12/13/2014 |

| Number of Courses: 1 12 VIDEO TAPE TRAINING Course Name Credit Hrs Students Date VT-VI-130326 VIDEO TRAINING 1.00 24 10/08/2014 | RE-PD-165144 | THE WINDS OF CHANGE: TALKING ABOUT CHILD SEX | 1.00 | | 05/09/2015 |
|---|--|--|------------|----------|------------|
| Course NumberCourse NameCredit HrsStudentsDateRE-PA-158607CALMING THE STORM2.001203/21/2015Number of Courses:1212VIDEO TAPE TRAININGCourse NumberCourse NameCredit HrsStudentsDateVT-VI-130326VIDEO TRAINING1.002410/08/2014VT-VI-130327BLOODBORNE PATHOGENS TRAINING VIDEO0.50211/06/2014 | Number of Course | s: 9 | | 33 | |
| Course Number Course Name Credit Hrs Students Date VIDEO TAPE TRAINING 12 03/21/2015 12 VIDEO TAPE TRAINING 12 12 12 VIDEO TAPE TRAINING 100 24 10/08/2014 VT-VI-130327 BLOODBORNE PATHOGENS TRAINING VIDEO 0.50 2 11/06/2014 | PROGRAM ADMIN | ISTRATION | | | |
| Number of Courses: 112VIDEO TAPE TRAININGCourse NameCredit HrsStudentsDateVT-VI-130326VIDEO TRAINING1.002410/08/2014VT-VI-130327BLOODBORNE PATHOGENS TRAINING VIDEO0.50211/06/2014 | Course Number | Course Name | Credit Hrs | Students | Date |
| VIDEO TAPE TRAINING Course Number Course Name Credit Hrs Students Date VT-VI-130326 VIDEO TRAINING 1.00 24 10/08/2014 VT-VI-130327 BLOODBORNE PATHOGENS TRAINING VIDEO 0.50 2 11/06/2014 | RE-PA-158607 | CALMING THE STORM | 2.00 | 12 | 03/21/2015 |
| Course Number Course Name Credit Hrs Students Date VT-VI-130326 VIDEO TRAINING 1.00 24 10/08/2014 VT-VI-130327 BLOODBORNE PATHOGENS TRAINING VIDEO 0.50 2 11/06/2014 | Number of Course | s: 1 | | 12 | |
| VT-VI-130326 VIDEO TRAINING 1.00 24 10/08/2014 VT-VI-130327 BLOODBORNE PATHOGENS TRAINING VIDEO 0.50 2 11/06/2014 | VIDEO TAPE TRAI | NING | | | |
| VT-VI-130327 BLOODBORNE PATHOGENS TRAINING VIDEO 0.50 2 11/06/2014 | Course Number | Course Name | Credit Hrs | Students | Date |
| | VT-VI-130326 | VIDEO TRAINING | 1.00 | 24 | 10/08/2014 |
| Number of Courses: 2 26 | VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | 2 | 11/06/2014 |
| | Number of Course | s: 2 | | 26 | |
| | | | | | |
| | Conferences in Co Number of Courses | | | | |

| HEAI | _TH 8 | SAFET | Y |
|------|-------|-------|---|

Credit Hours Awarded: 144.50

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------|---------------------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.50 80 | 12/16/2014 |
| Number of Course | us: 1 | 80 | |

Number of Courses: 1

LEE COUNTY

Summary for County

Number of Courses Offered: 29 Number of Distinct Students Trained: 56 Credit Hours Awarded: 386.50 Percentage of State Training: 0.12%

Certified Training in County

Number of Courses Offered: 6 Number of Distinct Students Trained: 28 Credit Hours Awarded: 132.50

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-160262 | PHYS ACT-LET'S MOVE: PHYS ACTIVITIES FOR PRES(| 2.50 | 12 | 10/21/2014 |
| CE-CU-160418 | NUTR-GET IN MY BELLY: HOW TO EXPLORE HEALTH) | 2.50 | 6 | 08/28/2014 |
| CE-CU-162332 | STRATEGIES FOR SUPPORTING EARLY LANGUAGE & | 2.00 | 10 | 04/16/2015 |
| CE-CU-162333 | ENVIRONMENTS THAT NURTURE EARLY LANGUAGE | 2.00 | 15 | 01/08/2015 |
| Number of Course | es: 4 | | 43 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| CE-PA-163283 | REFLECTIVE & RELATIONSHIP BASED | 2.50 | 6 | 12/17/2014 |
| CE-PA-163285 | HIRING & FEEDBACK IN THE WORKPLACE | 2.50 | 9 | 12/10/2014 |
| Number of Course | s: 2 | | 15 | |

Registered Training in County

Number of Courses Offered: 10 Number of Distinct Students Trained: 11 Credit Hours Awarded: 95.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--------------------------------------|---------------------|------------|
| CO-GR-131440 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 1 | 04/27/2015 |
| CO-GR-133545 | ADHD | 5.00 2 | 06/05/2015 |
| CO-GR-139754 | SOCIAL EMOTIONAL DEVELOPMENT | 5.00 1 | 02/07/2015 |
| Number of Course | es: 3 | 4 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------|------------|----------|------------|
| CO-CG-132086 | POSITIVE GUIDANCE | 5.00 | 4 | 01/19/2015 |
| CO-CG-133547 | ADHD | 5.00 | 2 | 06/05/2015 |
| Number of Course | s: 2 | | 6 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---|---|------------|----------|------------|
| CO-CU-160740 | TIME FOR PLAY: INFANTS TO 9 YEARS | 5.00 | 4 | 02/07/2015 |
| RE-CU-162590 | USING THE DIAL-3 IN CLASSROOM CURRICULUM | 2.00 | | 09/11/2014 |
| Number of Course | s: 2 | | 9 | |
| PROFESSIONAL D | EVELOPMENT | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CO-PD-131441 | FACILITATING STAFF SKILL DEVELOPMENT | 4.00 | 1 | 04/27/2015 |
| Number of Course | s: 1 | | 1 | |
| PROGRAM ADMIN | ISTRATION | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| CO-PA-131439 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 | 1 | 04/27/2015 |
| Number of Course | s: 1 | | 1 | |
| VIDEO TAPE TRAI | NING | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| VT-VI-130326 | VIDEO TRAINING | 1.50 | 5 | 12/15/2014 |
| Number of Course | s: 1 | | 5 | |
| Conferences in Co Number of Courses Credit Hours Award | Offered: 13 Number of Distinct Students Trained: 33 | | | |
| CHILD GROWTH 8 | | | | |
| Course Number | Course Name | Credit Hrs | Students | Date |
| RC-GR-164945 | KEYS TO SOLVING CLASSRM PROBLEMS | 1.00 | 14 | 03/28/2015 |
| RC-GR-164949 | WHAT TO LOOK FOR IN BABIES IN YC | 1.00 | 1 | 03/28/2015 |
| Number of Course | s: 2 | | 15 | |
| CHILD GUIDANCE | | | | |
| Course Number | Course Name | Credit Hrs | | Date |
| RC-CG-164953 | THE ABC'S OF CHILD GUIDANCE | 1.00 | 11 | 03/28/2015 |
| RC-CG-164963 | HELPING CHILDREN W/CHALLENGING BEHAVIOR | 1.00 | 3 | 03/28/2015 |
| | | | 14 | |
| Number of Course | 5. Z | | | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-----------------------------|------------|----------|------------|
| RC-CU-164947 | PHYS ACT-LET'S GET PHYSICAL | 1.50 | 26 | 03/28/2015 |

| RC-CU-164962 | CREATIVE & EXPRESSIVE WRITING | 1.00 | | 03/28/2015 |
|--------------|-------------------------------|------|---------|------------|
| RC-CU-164961 | | 1.00 | 15 8 | 03/28/2015 |
| | | | 12 | |
| RC-CU-164957 | LET'S PLAY! | 1.00 | 12 | 03/28/201 |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------|------------|----------|------------|
| RC-HS-164954 | PROMOTING HEALTH & SAFETY | 1.00 | 18 | 03/28/2015 |
| Number of Course | s: 1 | | 18 | |

Number of Courses: 1

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------------------|---------------------|------------|
| RC-PD-164950 | KEYNOTE | 1.00 27 | 03/28/2015 |
| RC-PD-164956 | PARENTING PRACTICES | 1.00 1 | 03/28/2015 |
| RC-PD-164960 | RECOGNIZING SIGNS OF CHILD ABUSE | 1.00 4 | 03/28/2015 |
| Number of Course | s: 3 | 32 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|------------------|------------|----------|------------|
| RC-PA-164955 | LEADERS & HIRING | 1.00 | | 03/28/2015 |
| Number of Courses | s: 1 | | 6 | |

LEXINGTON COUNTY

Summary for County Number of Courses Offered: 579 Percentage of State Training: 3.76%

Number of Distinct Students Trained: 1,623 Credit Hours Awarded: 18,245.50

Certified Training in County

Number of Courses Offered: 127 Credit Hours Awarded: 9,406.50

Number of Distinct Students Trained: 863

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 45 | 08/07/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 121 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 14 | 08/07/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 3 | 12/15/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 25 | 08/07/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 18 | 08/07/2014 |
| CC-GR-130585 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 10 | 08/07/2014 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-GR-131837 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 12/15/2014 |
| CC-GR-138620 | ECD 259 - BEHAVIOR MANAGEMENT FOR SPECIAL NE | 5.00 | 1 | 05/05/2015 |
| CC-GR-138706 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 4 | 12/15/2014 |
| CE-GR-132122 | FOSTERING EMOTIONAL DEVELOPMENT IN CHILDRE | 5.00 | 12 | 07/09/2014 |
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | 15 | 02/16/2015 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 16 | 03/09/2015 |
| CE-GR-145679 | CSEFELSESSION 1 | 2.00 | 14 | 03/01/2015 |
| CE-GR-145680 | CSEFELSESSION 2 | 2.00 | 12 | 03/01/2015 |
| CE-GR-145681 | CSEFELSESSION 3 | 2.00 | | 03/01/2015 |
| CE-GR-153355 | UNDERSTANDING TYPICAL BEHAVIORS OF YOUNG C | 2.00 | 24 | 12/01/2014 |
| CE-GR-155112 | DEVELOPMENTAL MILESTONES & RED FLAGS | 2.00 | 32 | 05/05/2015 |
| CE-GR-158123 | PLANNING TODEVELOP PHYS GROWTH OF THE YO | 5.00 | 39 | 08/02/2014 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 27 | 10/11/2014 |
| CE-GR-161481 | OVERVIEW DEVELOPMENT OF EARLY LITERACY | 1.00 | 40 | 07/09/2014 |
| CE-GR-161529 | DEVELOPMENT OF PHONOLOGICAL AWARENESS | 1.00 | 40 | 07/09/2014 |
| CE-GR-161890 | THEORISTS OF CHILD DEVELOPMENT | 3.00 | 3 | 12/01/2014 |
| CE-GR-161941 | PLAY IS THE WORK OF CHILDREN | 2.50 | 26 | 10/11/2014 |
| CE-GR-162054 | BEING INTENTIONAL | 4.00 | 34 | 02/28/2015 |
| CE-GR-162630 | UNDERSTANDING THE GROWTH & DEVELOPMENT PF | 5.00 | 67 | 01/24/2015 |
| CE-GR-163368 | A CHILD'S BEHAVIOR: I'M LEARNIN' IT! | 3.00 | | 12/02/2014 |
| CE-GR-164371 | BRAIN RULES: SMART BABY | 2.50 | 42 | 02/21/2015 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 46 | 02/21/2015 |
| CE-GR-165408 | LEARNING ABOUT THE 5 AREAS OF DEVELOPMENT | 5.00 | 16 | 05/26/2015 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 25 | 08/07/2014 |
| CC-CG-135886 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 6 | 12/15/2014 |
| CC-CG-138621 | ECD 259 - BEHAVIOR MANAGEMENT FOR SPECIAL NE | 5.00 | 1 | 05/05/2015 |
| CE-CG-154549 | INTRODUCTION TO THE CSEFEL PYRAMID MODEL | 2.00 | 17 | 11/06/2014 |
| CE-CG-155455 | BUILDING A POSITIVE FOUNDATION | 5.00 | 22 | 12/13/2014 |
| CE-CG-161671 | TRUSTY TRANSITION TIPS | 3.00 | 5 | 11/20/2014 |
| CE-CG-162882 | SUPPORTING YOUNG LEARNERS THROUGH EARLY C | 5.00 | 13 | 04/04/2015 |
| CE-CG-162990 | BEHAVIOR MANAGEMENT | 1.00 | 27 | 04/16/2015 |
| CE-CG-163387 | POSITIVE GUIDANCE | 3.00 | 5 | 11/24/2014 |
| CE-CG-165553 | ADDRESSING BEHAVIOR & BUILDING A POSITIVE FOL | 2.00 | 24 | 04/30/2015 |
| Number of Course | s: 10 | | 145 | |

Number of Courses: 10

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 121 | 08/07/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | 19 | 08/07/2014 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 15 | 08/07/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 20 | 08/07/2014 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 3 | 12/15/2014 |
| CC-CU-130587 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 10 | 08/07/2014 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 3 | 08/07/2014 |
| CC-CU-130716 | ECD 251 - SUPERVISED FIELD EXPERIENCE IN I/T EN | 10.00 | | 12/15/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 12/15/2014 |
| CC-CU-131836 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 12/15/2014 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | 2 | 12/15/2014 |
| CC-CU-138707 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 4 | 12/15/2014 |
| CC-CU-146315 | ECD 260 - SPECIAL NEEDS TEACHING METHODS | 5.00 | 2 | 05/05/2015 |
| CE-CU-142692 | FACILITATING EARLY LEARNING | 2.00 | 15 | 01/17/2015 |
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 4 | 05/14/2015 |
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | 16 | 04/20/2015 |
| CE-CU-148989 | ANOTHER FUN DAY: ARRIVAL, DEPARTURE & IN BET | 2.00 | 11 | 11/10/2014 |
| CE-CU-154728 | MCT CC: BUILDING YOUR LANG & LIT PROMOTION CC | 2.50 | | 08/25/2014 |
| CE-CU-158150 | PLANNING A CURRICULUM THAT EMBRACES PLAY | 5.00 | 75 | 07/19/2014 |
| CE-CU-158370 | ENGAGING & INSPIRING YOUNG LEARNERS | 1.00 | 12 | 02/17/2015 |
| CE-CU-158741 | WRITING LESSON PLANS | 1.50 | 18 | 11/13/2014 |
| CE-CU-158970 | ART, COOKING, SCIENCE & NATURE IN THE EC CLAS | 5.00 | 43 | 03/14/2015 |
| CE-CU-161025 | AGE-APPROPRIATE BOOKS FOR INFANTS/TODDLERS | 3.00 | 10 | 07/12/2014 |
| CE-CU-161482 | REPEATED INTERACTIVE READ ALOUDS | 1.00 | 40 | 07/09/2014 |
| CE-CU-161483 | DEVELOPING UNITS OF STUDY TO TEACH LITERACY | 2.00 | 40 | 07/09/2014 |

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| CE-CU-161484 DIFFERENTIATED INSTRUCTION | 1.00 | 39 | 07/10/2014 |
|---|------|-----|------------|
| CE-CU-161528 DEVELOPMENT OF EMERGENT WRITING IN PRESCHC | 2.00 | 39 | 07/10/2014 |
| CE-CU-161891 THE VERY HUNGRY CATERPILLAR | 3.00 | 5 | 12/05/2014 |
| CE-CU-162004 LITERACY FUN WITH AGE APPROPRIATE BOOKS | 5.00 | 12 | 08/02/2014 |
| CE-CU-162537 LEARNING HAPPENS WITH ART | 1.00 | 29 | 04/16/2015 |
| CE-CU-163069 BLOCKS ARE ESSENTIAL IN DEVELOPING ACADEMIC | 5.00 | 21 | 06/06/2015 |
| CE-CU-163363 SCIENCE & MATH FOR PRESCHOOL | 3.00 | 2 | 12/04/2014 |
| CE-CU-164248 THE LOVE/HATE RELATIONSHIP WITH LESSON PLANN | 2.50 | 14 | 01/31/2015 |
| CE-CU-164511 ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 | 37 | 04/25/2015 |
| CE-CU-164536 PLAYING WITH WORDS! | 1.50 | 113 | 02/21/2015 |
| CE-CU-164565 PHYS ACT-STAY FIT IN EARLY CHILDHOOD | 1.00 | 9 | 02/21/2015 |
| CE-CU-164610 ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 40 | 04/25/2015 |
| CE-CU-165803 READING | 2.50 | 4 | 05/28/2015 |
| Number of Courses: 38 | | 862 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 121 | 08/07/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | | 08/07/2014 |
| CC-HS-130586 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 10 | 08/07/2014 |
| CE-HS-152974 | PROPER HAND WASHING TECHNIQUES | 1.50 | 11 | 02/17/2015 |
| CE-HS-159882 | KEEPING CHILDREN SAFE AT PRESCHOOL | 3.00 | 2 | 02/21/2015 |
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 13 | 08/23/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 19 | 08/23/2014 |
| CE-HS-160263 | DO YOU KNOW WHERE THE CHILDREN ARE? | 2.00 | 10 | 03/31/2015 |
| CE-HS-162642 | PREVENTIVE METHODS TO ENSURE A HEALTHY ENV | 2.00 | 37 | 04/25/2015 |
| CE-HS-162722 | PREVENTIVE METHODS TO ENSURE A HEALTHY ENV | 2.00 | 37 | 04/25/2015 |
| Number of Courses | s: 10 | | 267 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 7 | 08/07/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 18 | 08/07/2014 |
| CE-NU-158200 | NUTR-MEETING THE YOUNG CHILD'S NEEDS | 5.00 | 21 | 12/06/2014 |
| CE-NU-160268 | NUTR-FOOD BEHAVIORS & CHALLENGES FOR CHILDI | 2.50 | 13 | 10/04/2014 |
| CE-NU-161396 | NUTR-PREPARING HEALTHY SNACKS | 1.00 | 17 | 07/12/2014 |
| CE-NU-162652 | NUTR-EATING FRUITS & VEGETABLES PROVIDE HEAI | 1.00 | 36 | 04/25/2015 |
| CE-NU-164564 | NUTR-EAT HEALTHY IN EARLY CHILDHOOD | 1.50 | 9 | 02/21/2015 |
| CX-NU-158662 | NUTR-CONNECTING THE CROPS TO THE CHILD CARE | 3.00 | 9 | 05/06/2015 |
| Number of Course | s: 8 | | 130 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|-------------|---------------------|------|
| | | | |

| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 45 | 08/07/2014 |
|------------------|--|-------|-----|------------|
| CC-PD-130580 | CPT 101 - INTRO TO COMPUTERS | 5.00 | 1 | 05/05/2015 |
| CC-PD-130666 | EDU 230 - SCHOOLS IN COMMUNITIES | 5.00 | 1 | 08/07/2014 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | 4 | 08/07/2014 |
| CC-PD-130961 | SPC 205 - PUBLIC SPEAKING | 5.00 | 1 | 08/07/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 13 | 08/07/2014 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 12/15/2014 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-PD-131481 | ENG 165 - PROFESSIONAL COMMUNICATIONS | 5.00 | 1 | 12/15/2014 |
| CC-PD-141008 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 4 | 12/15/2014 |
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | 16 | 02/16/2015 |
| CE-PD-142750 | GETTING ACQUAINTED WITH SC PITC | 2.00 | 8 | 03/09/2015 |
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 | 10 | 03/30/2015 |
| CE-PD-144547 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 16 | 06/17/2015 |
| CE-PD-151728 | SC ASQ ONLINE | 3.00 | 11 | 01/20/2015 |
| CE-PD-158598 | SUCCESSFUL PARENT-TEACHER CONFERENCES | 2.00 | 14 | 12/09/2014 |
| CE-PD-161485 | TROLL: ADMINISTERING/USING DATA | 1.00 | 39 | 07/10/2014 |
| CE-PD-161530 | USING A CLASSROOM LITERACY ASSESSMENT TOOL | 1.00 | 39 | 07/10/2014 |
| CE-PD-164867 | BEING YOUR BEST AT CLASSROOM MANAGEMENT | 2.50 | | 03/21/2015 |
| Number of Course | es: 19 | | 238 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 121 | 08/07/2014 |
| CC-PA-130588 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 10 | 08/07/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 13 | 08/07/2014 |
| CC-PA-131245 | MGT 120 - SMALL BUSINESS MANAGEMENT | 5.00 | 2 | 12/15/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 12/15/2014 |
| CC-PA-138708 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 4 | 12/15/2014 |
| CE-PA-163182 | IT'S ALL ABOUT RESOURCES | 2.50 | 35 | 11/12/2014 |
| CE-PA-163528 | LEADING FROM BEHIND | 2.50 | 2 | 01/31/2015 |
| CPA-072 | WHY PRIMARY CARE & CONTINUITY OF CARE? | 1.50 | 6 | 10/09/2014 |
| Number of Course | s: 9 | | 199 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 45 | 08/07/2014 |
| CE-SN-143954 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 2.00 | 16 | 05/25/2015 |
| Number of Course | s: 2 | | 61 | |

Number of Courses: 2

Registered Training in County Number of Courses Offered: 446 Credit Hours Awarded: 7,922.00 Number of Distinct Students Trained: 946

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 16 | 09/01/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 15 | 10/10/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 23 | 08/23/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 11 | 07/04/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 10 | 10/05/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 19 | 09/08/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 10 | 07/03/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 4 | 10/07/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | | 07/01/2014 |
| CO-GR-130542 | UNDERSTANDING CHILDREN | 7.50 | | 12/09/2014 |
| CO-GR-130546 | TODDLERS IN CHILD CARE | 10.00 | 2 | 06/04/2015 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | | 12/09/2014 |
| CO-GR-130557 | INFANTS IN CHILD CARE | 10.00 | 2 | 11/26/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 7 | 10/03/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 6 | 10/02/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 14 | 07/31/2014 |
| CO-GR-130775 | CCEI890 - PROMINENT EARLY CHILDHOOD THEORIST | 1.00 | | 11/13/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | | 10/05/2014 |
| CO-GR-131154 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 5.00 | 2 | 12/24/2014 |
| CO-GR-131158 | PRESCHOOLERS IN CHILD CARE | 10.00 | | 11/26/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | | 10/06/2014 |
| CO-GR-131619 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 7.00 | 1 | 08/27/2014 |
| CO-GR-132239 | BUILDING SELF-ESTEEM IN CHILDREN | 5.00 | 4 | 10/24/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 21 | 10/24/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 10 | 09/01/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 5 | 12/01/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 23 | 11/10/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 17 | 12/02/2014 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILE | 3.00 | 1 | 08/12/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | | 12/26/2014 |
| CO-GR-144405 | THE STAGES OF CHILD DEVELOPMENT | 5.00 | 2 | 12/17/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 11 | 11/09/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIRO | 2.00 | | 10/19/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | | 11/10/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 11 | 11/19/2014 |
| CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 | | 07/15/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | | 10/20/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 31 | 07/31/2014 |

| CO-GR-152711 | SUPPORTING CHILD GROWTH AND DEVELOPMENT | 1.00 | 1 | 09/30/2014 |
|------------------------------|---|--------------|---|------------|
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 | 1 | 10/09/2014 |
| CO-GR-153885 | SOCIAL AND EMOTIONAL DEVELOPMENT OF PRESCH | 1.00 | 1 | 12/30/2014 |
| CO-GR-153957 | BRAIN POWER! COGNITIVE DEVELOPMENT IN PRESC | 1.00 | 2 | 12/30/2014 |
| CO-GR-153958 | LEARNING LANGUAGE: AGES THREE TO FIVE | 1.00 | 1 | 12/30/2014 |
| CO-GR-153970 | DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII | 5.00 | 2 | 12/09/2014 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 | 2 | 12/30/2014 |
| CO-GR-154731 | IT'S ALL ABOUT FOURS: REVISED 2ND EDITION | 5.00 | 1 | 07/30/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 20 | 07/30/2014 |
| CO-GR-155815 | SUPPORTING CHILDREN'S SOCIAL AND EMOTIONAL I | 1.00 | 1 | 10/01/2014 |
| CO-GR-156054 | PROFESSIONALISM IN EARLY CARE AND EDUCATION | 1.00 | 2 | 09/20/2014 |
| CO-GR-156844 | INFANT AND TODDLER SOCIAL EMOTIONAL DEVELOF | 2.00 | 1 | 12/01/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 44 | 10/23/2014 |
| CO-GR-157303 | THEORIES OF CHILD DEVELOPMENT | 2.00 | 1 | 11/26/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 3 | 11/19/2014 |
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 | 12 | 07/11/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 32 | 09/02/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | 3.00 | 4 | 03/29/2015 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | - 11 | 03/14/2015 |
| CO-GR-165316 | SCH101 - SCHOOL-AGE CHILD DEVELOMENT, AGES 8 | 2.00 | 1 | 05/30/2015 |
| CO-GR-165317 | SCH102 - STAGES OF DEVELOPMENT, AGES 12 TO 14 | 3.00 | 1 | |
| CO-GR-165417 | SCH102 - STAGES OF DEVELOPMENT, AGES 12 TO 14 SCH100 - SCHOOL-AGE DEVELOPMENT, AGES 5 TO 7 | 2.00 | | 05/30/2015 |
| CO-GR-165506 | PHYSCIAL DEVELOPMENT IN PRESCHOOLERS | 2.00 1.00 | | 05/29/2015 |
| RE-GR-143748 | BUILDING THE BRAIN | 2.50 | 12 | 06/15/2015 |
| RE-GR-146825 | AGE APPROPRIATE LEARNING | 2.50 3.00 | | 09/23/2014 |
| RE-GR-140025 RE-GR-147395 | MIND IN THE MAKING | 3.00 | 8 | 11/23/2014 |
| RE-GR-147395 RE-GR-147454 | RESPONSIVE CAREGIVING | 2.00 | 8 8 | 09/06/2014 |
| | HELP, DON'T HUMILIATE THE NERVOUS CHILD | 2.00 3.00 | 0 | 09/06/2014 |
| RE-GR-149743 RE-GR-152476 | HOW IS YOUR CHILD'S SPEECH & HEARING? | 2.00 | · · · · · ! · · · · · · · · · · · · · · | 08/26/2014 |
| RE-GR-152470 RE-GR-152608 | PCAN: BUILDING A HEALTHY BRAIN | 2.00 | 10 | 08/25/2014 |
| | SOCIAL & EMOTIONAL DEVELOPMENT IN YOUNG CHI | 2.00 2.50 | 10 | 05/27/2015 |
| RE-GR-154051 | | | 5 | 12/23/2014 |
| RE-GR-154052 | NORMAL & EXCEPTIONAL DEVELOPMENT EARLY LEARNING | 2.50 | 15 | 11/22/2014 |
| RE-GR-154066 | | 5.00 | 1 | 12/06/2014 |
| RE-GR-159416 | | 6.00 | 16 | 11/15/2014 |
| RE-GR-162647 | INFLUENCES AFFECTING CHILD GROWTH & DEVELOI | 2.50 | 33 | 11/03/2014 |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 | | 11/17/2014 |
| RE-GR-163031 | THE DEVELOPMENT OF LANGUAGE IN YOUNG CHILD | 2.50 | 5 | 12/23/2014 |
| RE-GR-163141 | AGE APPROPRIATE DISCIPLINE BIRTH5 YRS | 1.50 | 18 | 03/09/2015 |
| RE-GR-163143 | LANGUAGE DEVELOPMENT BIRTH5 YRS | 1.00 | 18 | 03/09/2015 |
| RE-GR-163147 | THE MAGIC OF PLAY: HOW IT AIDS EC DEVELOPMEN | 2.50 | 18 | 03/09/2015 |
| RE-GR-163460 | GROWING GREAT CHILDREN | 5.00 | | 02/27/2015 |
| RE-GR-164808 | INFANT/TODDLER SOCIAL-EMOTIONAL DEVELOPMEN | 2.50 | 6 | 05/27/2015 |
| RE-GR-165711 | | 2.00 | 15 | 05/26/2015 |
| ST-GR-162897 | TEACHING CHILDREN OF POVERTY DAY 1 | 7.00 | 2 | 07/21/2014 |

| 2 08/14/2014 1 10/13/2014 1 11/13/2014 |
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| |
| 2 08/14/2014 |
| o |
| 2 08/04/2014 |
| 3 07/16/2014 |
| 2 07/22/2014 |
| |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 9 | 11/09/2014 |
| CO-CG-130545 | UNDERSTANDING CHILDREN | 5.00 | | 12/09/2014 |
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | | 12/09/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 3 | 07/06/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 6 | 10/19/2014 |
| CO-CG-131050 | STRESS AND DAY CARE | 5.00 | 1 | 12/04/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 2 | 03/30/2015 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 24 | 08/10/2014 |
| CO-CG-131155 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 3.00 | 2 | 12/24/2014 |
| CO-CG-131159 | PRESCHOOLERS IN CHILD CARE | 5.00 | 5 | 11/26/2014 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 1 | 10/30/2014 |
| CO-CG-144091 | NO MORE BATTLES WITH STRONG WILLED KIDS | 3.00 | 2 | 12/11/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 12 | 11/10/2014 |
| CO-CG-148661 | BITING HURTS | 2.00 | 1 | 09/14/2014 |
| CO-CG-152259 | CHILDREN'S CHALLENGING BEHAVIORS | 10.00 | 1 | 01/29/2015 |
| CO-CG-152795 | CREATING POSITIVE OUTCOMES FROM PROBLEMAT | 1.00 | | 12/30/2014 |
| CO-CG-156030 | ENVIRONMENTS THAT SUPPORT CHILDREN WITH CH | 1.00 | 1 | 09/18/2014 |
| CO-CG-156103 | PROMOTING GOOD BEHAVIOR | 5.00 | 3 | 10/29/2014 |
| CO-CG-156116 | SMARTY PANTS | 1.00 | 1 | 08/21/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 23 | 07/27/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | 1 | 08/29/2014 |
| CO-CG-160846 | TROUBLE IN THE CLASSROOM: OVERCOMING CHALL | 2.00 | | 09/30/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 20 | 08/25/2014 |
| CO-CG-161599 | UNDERSTANDING AND RESPONDING TO INFANT & T(| 1.00 | | 12/21/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 23 | 12/15/2014 |
| CO-CG-165701 | STRATEGIES FOR CARING FOR CHILDREN WITH CHA | 2.00 | 1 | 06/16/2015 |
| RE-CG-146644 | THE WELL BEHAVED CHILDPART 1 | 3.00 | 3 | 11/19/2014 |
| RE-CG-163018 | MANAGING CHILDREN WITH ANGER | 5.00 | 5 | 10/25/2014 |
| RE-CG-163121 | BUILDING SELF-ESTEEM IN CHILDREN | 2.00 | 26 | 11/01/2014 |
| RE-CG-164390 | TRANSITION BEST PRACTICES | 3.00 | 18 | 03/05/2015 |
| RE-CG-164528 | POSITIVE GUIDANCE OR PUNISHMENT | 1.50 | 118 | 02/21/2015 |
| RE-CG-165416 | POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 17 | 05/15/2015 |
| ST-CG-165800 | SOCIAL INTEREST AND ASPERGERS | 1.00 | | 04/14/2015 |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CL | 1.00 | 21 | 07/04/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 10 | 11/02/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 15 | 08/19/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 13 | 08/24/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 47 | 07/02/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 16 | 10/22/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 19 | 09/10/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 8 | 08/07/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 6 | 07/20/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 17 | 08/19/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 48 | 07/02/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 18 | 09/03/2014 |
| CO-CU-130543 | UNDERSTANDING CHILDREN | 7.50 | 1 | 12/09/2014 |
| CO-CU-130547 | TODDLERS IN CHILD CARE | 5.00 | 2 | 06/04/2015 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 1 | 12/09/2014 |
| CO-CU-130558 | INFANTS IN CHILD CARE | 5.00 | 2 | 11/26/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 29 | 07/31/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 | 3 | 11/09/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 24 | 07/09/2014 |
| CO-CU-131156 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 2.00 | 2 | 12/24/2014 |
| CO-CU-131160 | PRESCHOOLERS IN CHILD CARE | 5.00 | 5 | 11/26/2014 |
| CO-CU-131595 | TRANSITIONS AND OTHER TROUBLESOME TIMES | 6.00 | 2 | 09/14/2014 |
| CO-CU-131620 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 5.00 | 1 | 08/27/2014 |
| CO-CU-131807 | CURRICULUM ACTIVITIES FOR LESSON PLANNING | 5.00 | 1 | 12/26/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 9 | 09/09/2014 |
| CO-CU-132977 | MUSIC AND MOVEMENT THROUGH THE DAY | 7.00 | 1 | 11/16/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | 3 | 08/12/2014 |
| CO-CU-133555 | CREATIVE ART FOR PRESCHOOLERS | 5.00 | 1 | 12/20/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 8 | 08/24/2014 |
| CO-CU-135270 | CURRICULUM ACTIVITIES | 5.00 | 1 | 05/22/2015 |
| CO-CU-137170 | TRANQUIL TRANSITIONS | 3.00 | 1 | 11/19/2014 |
| CO-CU-137391 | MANAGING MIXED AGE GROUPS | 5.00 | 2 | 04/20/2015 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 21 | 07/31/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 | 6 | 07/28/2014 |
| CO-CU-139301 | USING BOOKS AND STORIES ONLINE CLASS | 3.00 | 1 | 11/08/2014 |
| CO-CU-140616 | MIXED-AGE GROUPS IN EARLY CHILDHOOD PROGRA | 3.00 | 1 | 09/22/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 18 | 11/09/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(| 2.00 | 8 | 09/30/2014 |
| CO-CU-146432 | THE VALUE OF PLAY FOR PRESCHOOL CHILDREN | 1.00 | 1 | 07/28/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 18 | 11/07/2014 |

| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 16 | 11/09/2014 |
|--------------|--|-------|----|------------|
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | 12 | 11/25/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 | 27 | 10/10/2014 |
| CO-CU-153735 | MORE THAN THE A,B,C'S: LANGUAGE AND LITERACY | 2.00 | 2 | 10/18/2014 |
| CO-CU-154000 | DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII | 10.00 | 2 | 12/09/2014 |
| CO-CU-154001 | THE ART OF TRANSITIONS | 1.00 | 1 | 09/18/2014 |
| CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 12/30/2014 |
| CO-CU-156015 | APPRECIATING AND CELEBRATING DIVERSITY | 2.00 | 1 | 06/16/2015 |
| CO-CU-156019 | BLOCK PLAY AS A CREATIVE LEARNING STRATEGY | 1.00 | 1 | 06/16/2015 |
| CO-CU-156047 | LEARNING CENTES THAT INSPIRE | 1.00 | 1 | 12/30/2014 |
| CO-CU-156048 | LESSON PLANNING FOR YOUNG CHILDREN | 1.00 | 1 | 12/30/2014 |
| CO-CU-156056 | READING TO YOUNG CHILDREN | 1.00 | 1 | 12/31/2014 |
| CO-CU-156072 | SOCIAL STUDIES FOR YOUNG CHILDREN | 1.00 | 1 | 12/29/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 2 | 12/23/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARR/ | 4.00 | 1 | 03/29/2015 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | | 1 | 03/29/2015 |
| CO-CU-156114 | DAP: CHOOSING APPROPRIATE ART | | 1 | 09/03/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | | 30 | 07/30/2014 |
| CO-CU-156967 | THE REFLECTIVE TEACHER | 4.00 | 3 | 03/29/2015 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 52 | 09/03/2014 |
| CO-CU-160845 | MORE OUTSIDE PLAY PLEASE: IMPORTANCE OF OUT | 2.00 | 1 | 10/16/2014 |
| CO-CU-161744 | GATHER 'ROUND FOR CIRCLE TIME | 1.00 | 2 | 11/10/2014 |
| CO-CU-161746 | GROWING YOUNG GARDENERS | 1.00 | 1 | 12/29/2014 |
| CO-CU-162108 | EXPLORING THE PIRAMIDE APPROACH | 3.00 | 8 | 07/25/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 10 | 10/08/2014 |
| CO-CU-164223 | WHY PLAY? UNDERSTANDING THE ROLE OF PLAY IN | 2.00 | 2 | 12/29/2014 |
| CO-CU-164325 | SHAPES MODULE 1: PHYSICAL ACTIVITY: THE BASIC | 1.00 | 11 | 02/25/2015 |
| CO-CU-164326 | SHAPES MODULE 2: MOVE INSIDE | 1.00 | 11 | 03/02/2015 |
| CO-CU-164327 | SHAPES MODULE 3: MOVE OUTSIDE | 1.00 | 11 | 03/03/2015 |
| CO-CU-164328 | SHAPES MODULE 4: MOVE TO LEARN | 1.00 | 10 | 03/20/2015 |
| CO-CU-164330 | SHAPES MODULE 5: T.I.R.E. | 1.00 | 11 | 03/26/2015 |
| CO-CU-164331 | SHAPES MODULE 6: SELF-ASSESSMENT | 1.00 | 11 | 04/09/2015 |
| CO-CU-165318 | SCH103 - SUCCESSFUL HOMEWORK SUPPORT FOR { | 3.00 | 1 | 06/26/2015 |
| CO-CU-165319 | SCH104 - SUCCESSFUL TRANSITIONS WITH SCHOOL | 2.00 | 1 | 06/26/2015 |
| CO-CU-166200 | LIT101 - THE READ-ALOUD PROCESS: BUILDING THE | 1.00 | 1 | 05/29/2015 |
| RE-CU-134374 | SUPPORTING CURRICULUMS | 5.00 | 9 | 09/13/2014 |
| RE-CU-136345 | LEAVES OF LEARNING | 2.50 | 15 | 09/16/2014 |
| RE-CU-139122 | THE CREATIVE CURRICULUM FOR PRESCHOOL IN AC | 3.00 | 5 | 12/18/2014 |
| RE-CU-142388 | WE LOVE BOOKS | 5.00 | 19 | 12/06/2014 |
| RE-CU-145737 | CSEFEL: TIPS FOR TRANSITIONS | 1.50 | 16 | 05/28/2015 |
| RE-CU-149953 | MAKING STORYTIME COME ALIVE | 2.00 | | 12/22/2014 |
| RE-CU-151220 | THE MAGIC WORLD OF READING | 5.00 | 6 | 11/29/2014 |
| RE-CU-151349 | A DEVELOPMENTAL APPROACH TO HANDWRITING RI | 1.00 | | 12/18/2014 |
| RE-CU-152098 | EXPANDING LITERACY ACROSS THE CLASSROOM | 2.50 | 5 | 12/22/2014 |
| | | | | |

| RE-CU-155792 | BLOCKS FOR EARLY CHILDHOOD CURRICULUM | 2.00 | 10 | 11/05/0011 |
|------------------------------|---|--------------|----------|------------|
| RE-CU-155792 RE-CU-156419 | MAKE-IT, TAKE-IT SUMMER | 2.00 | 12 10 | 11/25/2014 |
| RE-CU-156938 | THIS IS A GOOD PLACE TO BE! | 2.00 5.00 | | 11/23/2014 |
| RE-CU-158669 | PHYS ACT-PROMOTING MOVEMENT & PHYSICAL ACT | | | 12/09/2014 |
| | INCORPORATING PICTURE BOOKS IN THE CLASSRO(| 1.00 | 6 | 08/25/2014 |
| RE-CU-159150 | | 3.00 | 11 | 04/25/2015 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 24 | 03/07/2015 |
| RE-CU-159916 | BRAIN RESEARCH & IMPLICATIONS | 3.00 | 18 | 07/16/2014 |
| RE-CU-160254 | BROWN BEAR X 5 | 2.00 | 3 | 10/21/2014 |
| RE-CU-161384 | CREATING LIFELONG READERS | 2.00 | 27 | 07/01/2014 |
| RE-CU-161488 | PHYS ACT-CREATIVE PHYS ACTIVITIES FOR YOUNG (| 2.00 | 12 | 12/06/2014 |
| RE-CU-161522 | NURTURING EMERGENT WRITERS | 5.00 | 12 | 07/17/2014 |
| RE-CU-161541 | ELEMENTS OF ENRICHING ENVIRONMENTS | 0.00 | 18 | 07/16/2014 |
| RE-CU-161616 | SIGN LANGUAGE IN THE CLASSROOM-PT 1 | | | 09/24/2014 |
| RE-CU-161668 | KALEIDOSCOPE CURRICULUM & BEST PRACTICE | | 17 | 07/28/2014 |
| RE-CU-161888 | TAKE ME OUTSIDE! | | 26 | 08/05/2014 |
| RE-CU-161996 | USING CHILDREN'S LITERATURE TO TEACH STEM | | | 05/18/2015 |
| RE-CU-162308 | THE POWERFUL ROLE OF STORIES | | | 03/02/2015 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 4 | 09/09/2014 |
| RE-CU-162427 | PHYS ACT-PLAY-HOW? WHEN? | | 13 | 08/30/2014 |
| RE-CU-162783 | COLORS & THEIR AFFECT ON THE CLASSROOM ENVI | 1.00 | 13 | 10/23/2014 |
| RE-CU-163122 | PLAY TIME/FREE PLAY | 2.00 | 26 | 11/01/2014 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 20 | 03/07/2015 |
| RE-CU-163304 | TERRIFIC TRANSITION TIPS | 2.00 | 16 | 05/28/2015 |
| RE-CU-163443 | ADD MORE ACTIVITIES! | 5.00 | 13 | 11/22/2014 |
| RE-CU-163496 | PHYS ACT-BENEFITS OF PHYSICAL ACTIVITY & PLAY | 1.50 | 5 | 12/22/2014 |
| RE-CU-163608 | EFFECTIVE CENTER PLAY | 3.00 | 14 | 01/10/2015 |
| RE-CU-163661 | USING BLOCKS TO ENHANCE EC CURRICULUM | 2.00 | 13 | 11/01/2014 |
| RE-CU-164324 | ZOO PHONICS SOUNDS & SIGNALS | 2.00 | 18 | 03/09/2015 |
| RE-CU-164532 | PHYS ACT-PHYSICAL ACTIVITIES FOR YOUNG CHILDF | 1.50 | 116 | 02/21/2015 |
| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 35 | 03/23/2015 |
| RE-CU-164611 | TEACHING HEALTH TO YOUR PRESCHOOL CLASS | 2.50 | 6 | 02/25/2015 |
| RE-CU-164748 | CREATING A WINTER LESSON PLAN | 2.50 | 6 | 03/05/2015 |
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 13 | 06/06/2015 |
| RE-CU-165708 | IMPLEMENTING THE FULL DAY LESSON PLAN | 3.00 | 34 | 05/30/2015 |
| RE-CU-165712 | STAGES OF READING DEVELOPMENT | 2.00 | 15 | 05/26/2015 |
| RE-CU-165739 | BUILDING AN INTERACTIVE PRESCHOOL SCIENCE CE | 2.00 | 10 | 05/27/2015 |
| RE-CU-165760 | PHYS ACT-MUSIC & MOVEMENT ACTIVITIES FOR I/T | 1.00 | 6 | 05/27/2015 |
| RE-CU-165765 | MUSIC & EARLY DEV FOR INFANTS & TODDLERS | 1.00 | 6 | 05/27/2015 |
| ST-CU-164202 | THE CREATIVE CURRICULUM SYSTEM FOR PRESCH(| 6.00 | 1 | 01/27/2015 |
| ST-CU-164253 | INCIDENTAL TEACHINGS | 3.00 | 1 | 10/31/2014 |
| ST-CU-164468 | TIER 1 INTERVENTION FOR CLASSROOM TEACHERS | 4.00 | 1 | |
| ST-CU-164477 | LANGUAGE OF COMPREHENSION AND TEACHING | 4.00 | 2 | 10/13/2014 |
| ST-CU-164640 | WATER QUALITY/RAIN BARREL WORKSHOP | 2.50 | | 09/18/2014 |
| | GUIDED MATH: PRACTICAL STRATEGIES TO DIFFERE | | | 11/17/2014 |
| ST-CU-165237 | | 5.00 | I | 12/05/2014 |

| Number of Course | | | 1 397 | |
|------------------|---|-------|-------|------------|
| WB-CU-157444 | DEV APPROPRIATE PRACTICE: CHOOSING TOYS & AI | 2.00 | 1 | 02/25/2015 |
| ST-CU-166372 | FOUNDATIONS OF READING | 45.00 | 9 | 12/10/2014 |
| ST-CU-165607 | DATA TEAMS: THE 5 STEP PROCESS - INSTRUCTION/ | 4.00 | 1 | 02/16/2015 |
| ST-CU-165376 | WORKING WITH KINDERGARTEN STUDENTS WHO AR | 1.50 | 1 | 02/11/2015 |

1,397

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 14 | 09/15/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 6 | 11/23/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 10 | 08/08/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 9 | 09/09/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 2 | 02/26/2015 |
| CO-HS-133535 | MANAGING HEALTH AND SAFETY IN CHILD CARE | 12.00 | 1 | 09/14/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 18 | 11/09/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 8 | 11/06/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 81 | 07/03/2014 |
| CO-HS-142917 | SAFETY IN THE PRESCHOOL CLASSROOM | 10.00 | | 06/16/2015 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 13 | 10/26/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 12 | 11/09/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 8 | 10/20/2014 |
| CO-HS-153956 | ESSENTIALS OF OUTDOOR SAFETY | 2.00 | 1 | 12/30/2014 |
| CO-HS-155801 | BEHAVIOR AND CLASSROOM MANAGEMENT: IMPLEN | 1.00 | 1 | 12/16/2014 |
| CO-HS-156029 | EMERGENCY PREPAREDNESS: BETTER SAFE THAN { | 1.00 | 2 | 09/05/2014 |
| CO-HS-156031 | ESSENTIALS OF INDOOR SAFETY | 2.00 | 1 | 12/30/2014 |
| CO-HS-156046 | KEEPING IT SAFE: PREVENTING FOOD-BORNE ILLNE | 1.00 | | 12/31/2014 |
| CO-HS-156061 | TEN BEHAVIORS THAT PROMOTE A HEALTHY WEIGH | 1.00 | 1 | 07/28/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 14 | 11/03/2014 |
| CO-HS-158172 | BLOODBORNE PATHOGENS (USC) | 1.00 | 14 | 08/05/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 1 | 08/22/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 5 | 07/30/2014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 1 | 01/11/2015 |
| CO-HS-160832 | BLOODBORNE PATHOGENS - (INTL' CPR) | 1.50 | 7 | 09/29/2014 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | 2.00 | | 12/30/2014 |
| CO-HS-160837 | BLOODBORNE PATHOGENS (PROSOLUTIONS) | 1.00 | 2 | 09/18/2014 |
| CO-HS-160838 | BLOODBORNE PATHOGENS - (SERVICE FIRST) | 2.00 | 5 | 12/12/2014 |
| CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | 2 | 04/27/2015 |
| CO-HS-165515 | RECOGNIZING AND REPORTING SUSPECTED CHILD / | 2.00 | 1 | 06/05/2015 |
| RE-HS-137362 | EMERGENCY PREPAREDNESSARE YOU READY? | 2.50 | 16 | 10/04/2014 |
| RE-HS-145765 | HOW TO WRITE AN INCIDENT REPORT PROPERLY | 1.00 | 30 | 01/06/2015 |
| RE-HS-150465 | DON'T GROW GERMS | 1.00 | 15 | 11/04/2014 |
| RE-HS-152806 | PREPARING FOR AN INFLUENZA PANDEMIC | 2.50 | 16 | 10/31/2014 |
| RE-HS-160129 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 6 | 02/10/2015 |
| RE-HS-160255 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 4 | 10/20/2014 |

| RE-HS-161677 | PHYS ACT-LET US PLAY | 1.50 | 37 | 08/11/2014 |
|------------------|--|------|-----|------------|
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 4 | 08/21/2014 |
| RE-HS-163123 | "HEALTHY" FLU SEASON | 2.00 | 26 | 11/01/2014 |
| RE-HS-163585 | PROPER HANDWASHING & SANITIZING TECHNIQUES | 2.50 | 14 | 01/10/2015 |
| RE-HS-163775 | PHYS ACT-GROW HEALTHY PHYSICAL ACTIVITIES | 1.00 | 33 | 05/30/2015 |
| RE-HS-163986 | HOW TO PREPARE FOR A FLU OUTBREAK | 2.50 | 14 | 10/31/2014 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 15 | 04/30/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 51 | 08/18/2014 |
| ST-HS-145717 | NONVIOLENT CRISIS INTERVENTION | 8.00 | 1 | 08/28/2014 |
| ST-HS-163410 | CONCUSSION IN SPORTS | 1.00 | 1 | 09/03/2014 |
| Number of Course | es: 46 | | 526 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER' | 1.00 | 5 | 12/01/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 17 | 09/15/2014 |
| CO-NU-130979 | NUTRITION FOR YOUNG CHILDREN | 2.00 | 1 | 12/30/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 10 | 10/28/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 6 | 12/01/2014 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 1 | 03/24/2015 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 8 | 10/26/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 15 | 11/16/2014 |
| CO-NU-156039 | HEALTHY MEAL PLANNING | 1.00 | 1 | 12/31/2014 |
| RE-NU-157173 | NUTR-FRUITS GO BACK TO SCHOOL | 2.00 | 12 | 12/06/2014 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | 7 | 08/25/2014 |
| RE-NU-159363 | NUTR-NUTRITION & PHYSICAL ACTIVITY IN EARLY CH | 2.50 | 27 | 11/22/2014 |
| RE-NU-162425 | NUTR-EAT-WHAT? WHEN? | 1.50 | 13 | 08/30/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 23 | 11/13/2014 |
| RE-NU-163497 | NUTR-NUTRITION FOR EARLY LEARNERS | 1.50 | 5 | 01/03/2015 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONMEI | 1.00 | 35 | 03/23/2015 |
| Number of Courses | : 16 | | 186 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130303 | CCEI059T - PRINCIPLES FROM THE NAEYC CODE OF | 1.00 | 1 | 12/04/2014 |
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | 11 | 11/14/2014 |
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | 21 | 07/03/2014 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | 2 | 11/29/2014 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | 6 | 07/29/2014 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | 3 | 09/30/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 8 | 08/04/2014 |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 | 2 | 07/30/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | .9 | 08/08/2014 |

| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 | 2 | 11/30/2014 |
|--------------|--|-------|----|------------|
| CO-PD-130536 | CCEI770 - MAKING TIME! MANAGEMENT SKILLS FOR / | 1.00 | 4 | 12/20/2014 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | 1 | 03/25/2015 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 24 | 07/28/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 13 | 11/09/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 17 | 08/23/2014 |
| CO-PD-130975 | IMPROVING STAFF PERFORMANCE | 5.00 | 1 | 06/15/2015 |
| CO-PD-131048 | STRESS AND DAY CARE | 15.00 | 1 | 12/04/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 4 | 07/06/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 3 | 08/16/2014 |
| CO-PD-131434 | CHILD CARE ADMINISTRATION | 10.00 | 2 | 11/26/2014 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 | 5 | 11/04/2014 |
| CO-PD-132578 | PARENTS AND CHILD CARE | 10.00 | 1 | 12/13/2014 |
| CO-PD-132579 | THE EARLY CHILDHOOD PROFESSIONAL | 11.00 | 1 | 12/09/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | | 12 | 09/04/2014 |
| CO-PD-137385 | CONFERENCING WITH PARENTS | = | 1 | 09/14/2014 |
| CO-PD-142885 | MANDATED REPORTER ON-LINE (CHILD ABUSE AND I | | 1 | 01/31/2015 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | | 10 | 09/15/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 12 | 11/02/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 5 | 11/01/2014 |
| CO-PD-147343 | PROF101 - ADULT LEARNING: THEORIES AND STRATE | 5.00 | 2 | 11/13/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 12 | 09/08/2014 |
| CO-PD-155390 | RECOGNIZING STRESS IN YOUNG CHILCREN | 1.00 | 1 | 08/21/2014 |
| CO-PD-155407 | PROFESSIONAL DEVELOPMENT: IMPORTANCE OF PA | 1.00 | 1 | 09/03/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 7 | 08/31/2014 |
| CO-PD-156017 | ASSESSMENT TOOLS | 1.00 | 1 | 06/17/2015 |
| CO-PD-156028 | EARLY CARE AND EDUCATION RESOURCES | 1.00 | 1 | 12/31/2014 |
| CO-PD-156053 | PARENT TEACHER CONFERENCES | 1.00 | 1 | 06/16/2015 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 9 | 11/10/2014 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 4 | 06/09/2015 |
| CO-PD-156102 | COMMUNICATING EFFECTIVELY WITH PARENTS, CO- | 5.00 | 1 | 05/22/2015 |
| CO-PD-157648 | BEING A LIFE LONG LEARNER AS AN ADMINISTRATO | 2.00 | 1 | 09/30/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 11 | 07/30/2014 |
| CO-PD-161037 | SELECTING CHILD CARE: A GUIDE FOR PARENTS | 1.00 | 1 | 06/28/2015 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 12 | 11/12/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 40 | 07/02/2014 |
| RE-PD-138018 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 12 | 12/06/2014 |
| RE-PD-143545 | BE OUR GUEST CUSTOMER SERVICE | 2.00 | 2 | 12/22/2014 |
| RE-PD-148049 | THE NEW EMPLOYEE ORIENTATION PROCESS | 6.00 | 11 | 08/11/2014 |
| RE-PD-148051 | ACCOUNTABILITY, RESPONSIBILITY & COMPLIANCE | 3.00 | 12 | 08/11/2014 |
| RE-PD-154067 | POSITIVE EMPLOYEE WORK ETHICS | 5.00 | 1 | 12/09/2014 |
| RE-PD-156120 | STRESSORSATTITUDE MAKES 100% OF YOU | 2.00 | 13 | 11/08/2014 |
| RE-PD-156201 | NEW HIRE ORIENTATION TRAINING | 2.00 | 10 | 12/18/2014 |
| RE-PD-157414 | CONFIDENTIALITY IN CHILD CARE SETTINGS | 2.50 | | 10/04/2014 |
| | | | | |

| RE-PD-157641 | GETTING BACK INTO THE GROOVE | 3.00 | 5 | 08/21/2014 |
|------------------|--|------|-----|------------|
| RE-PD-158295 | CDEPP GUIDELINES & MEETING NEEDS OF CHILDREN | 2.00 | 12 | 07/17/2014 |
| RE-PD-160285 | RECOGNIZING & REPORTING CHILD ABUSE & NEGLE | 2.00 | 25 | 10/07/2014 |
| RE-PD-160309 | FINDING YOUR ZEN IN CHILD CARE | 2.50 | 6 | 02/09/2015 |
| RE-PD-162105 | HEALTHY EATING AND PHYSICAL ACTIVITY PROGRAM | 1.00 | | 09/24/2014 |
| RE-PD-162197 | WHAT'S YOUR TYPE? | 2.00 | 33 | 08/20/2014 |
| RE-PD-162309 | CULTURAL INFLUENCES ON LANGUAGE & LITERACY | 2.00 | | 12/16/2014 |
| RE-PD-162313 | FAMILIES AS PARTNERS | 2.00 | | 12/12/2014 |
| RE-PD-162315 | THE LINK BETWEEN OBSERVATION, ASSESSMENT & | 2.00 | | 12/22/2014 |
| RE-PD-162433 | LOOKING THROUGH A PARENT LENS | 2.00 | 31 | 09/10/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 21 | 11/17/2014 |
| RE-PD-162662 | CREATING LESSON PLANS IN WORD | 2.00 | 33 | 10/13/2014 |
| RE-PD-163017 | THE FOUR DIMENSIONS OF PROFESSIONALISM | 2.50 | | 01/03/2015 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 10 | 11/24/2014 |
| RE-PD-163662 | HOW DOES STRESS AFFECT YOU | 2.00 | 13 | 11/01/2014 |
| RE-PD-164349 | FIVE ESSENTIALS TO A HEALTHIER LIFESTYLE FOR T | 2.00 | 32 | 02/17/2015 |
| RPR-141-32 | BE OUR GUEST | 1.00 | 39 | 08/11/2014 |
| ST-PD-160985 | STEWARDS OF CHILDREN TRAINING | 2.00 | | 07/25/2014 |
| ST-PD-163679 | STUDENT LEARNING OBJECTIVES (SLO) DAY 2 | 4.00 | 1 | 10/16/2014 |
| ST-PD-164467 | IPAD BASICS | 1.50 | | 08/14/2014 |
| ST-PD-164472 | GUIDED READING AND EARLY READERS | 1.50 | | 11/13/2014 |
| ST-PD-164474 | SESSION A: CHROMEBOOK BASICS | 3.00 | 1 | 08/14/2014 |
| ST-PD-164842 | DATA TEAMS: (PK-5) THE 5-STEP PROCESS | 5.00 | | 08/14/2014 |
| ST-PD-164843 | RTI: (INTERVENTIONISTS) WORKING WITH EARLY/EM | 4.00 | 1 | 10/13/2014 |
| ST-PD-165167 | STRENGTHS FINDERS SURVEY | 2.00 | 1 | 09/11/2014 |
| ST-PD-165606 | DATA TEAMS: THE 5 STEP PROCESS- ANALYZING DA | 4.00 | 1 | 10/13/2014 |
| Number of Course | es: 79 | | 663 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 7 | 10/25/2014 |
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 4 | 10/12/2014 |
| CO-PA-130495 | CCEI980 - CUSTOMER SERVICE FOR THE CENTER AI | 1.00 | 2 | 01/25/2015 |
| CO-PA-130548 | TODDLERS IN CHILD CARE | 5.00 | 2 | 06/04/2015 |
| CO-PA-130559 | INFANTS IN CHILD CARE | 5.00 | 2 | 11/26/2014 |
| CO-PA-130692 | CCEI959 - LEAGAL ISSUES FOR DIRECTORS | 1.00 | | 01/30/2015 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 3 | 12/08/2014 |
| CO-PA-130974 | IMPROVING STAFF PERFORMANCE | 5.00 | 1 | 06/15/2015 |
| CO-PA-131049 | STRESS AND DAY CARE | 5.00 | 1 | 12/04/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 2 | 01/27/2015 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 3 | 01/29/2015 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 | 01/21/2015 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 2 | 01/28/2015 |
| CO-PA-131433 | CHILD CARE ADMINISTRATION | 10.00 | 2 | 11/26/2014 |

| CO-PA-131608 | CCEI963 - ADVOCACY FOR THE CENTER, PARENTS, (| 1.00 | 3 | 01/22/2015 |
|------------------|--|-------|-----|------------|
| CO-PA-132577 | PARENTS AND CHILD CARE | 10.00 | 1 | 12/13/2014 |
| CO-PA-132580 | THE EARLY CHILDHOOD PROFESSIONAL | 5.00 | 1 | 12/09/2014 |
| CO-PA-136559 | MARKETING YOUR CHILD CARE PROGRAM | 6.00 | 2 | 10/29/2014 |
| CO-PA-138541 | CCEI957 - BUDGETING BASICS FOR DIRECTORS PAR | 1.00 | 3 | 11/13/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 5 | 10/27/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 4 | 07/30/2014 |
| CO-PA-147510 | CCEI975B - SUCCESSFYLLY MARKETING YOUR PROG | 1.00 | 1 | 01/21/2015 |
| CO-PA-148590 | TEAM BUILDING & ORGANIZATIONAL DEVELOPMENT | 5.00 | 1 | 10/24/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | | 11/30/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 14 | 09/11/2014 |
| CO-PA-153662 | ADVOCATING FOR CHILDREN, PARENTS STAFF IN E/ | 1.00 | 1 | 06/21/2015 |
| CO-PA-154596 | BUSINESS PRACTICES FOR EARLY CHILDHOOD SETT | 1.00 | 1 | 06/21/2015 |
| CO-PA-154770 | RECORD KEEPING: FORMS FOR STAFF AND CHILDRE | 1.00 | 1 | 06/21/2015 |
| CO-PA-154771 | ADVOCATING FOR QUALITY: AN OVERVIEW OF QUAL | 1.00 | 1 | 06/21/2015 |
| CO-PA-155131 | LEADERSHIP SKILLS: FROM PRINCIPLES TO PRACTIC | 5.00 | 3 | 11/20/2014 |
| CO-PA-156104 | THE SUPERVISION OF PEOPLE | 5.00 | 1 | 05/22/2015 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 15 | 07/21/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 | 1 | 07/03/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 8 | 10/29/2014 |
| CO-PA-165557 | EMERGENCY PREPAREDNESS FOR CHILDREN WITH | 2.00 | 1 | 06/28/2015 |
| CO-PA-165917 | ADM109 - DEVELOPING LEADERSHIP IN EARLY CARE | 3.00 | 1 | 05/27/2015 |
| RE-PA-158296 | CDEPP GUIDELINES FOR ADMINISTRATORS | 2.00 | 21 | 07/16/2014 |
| RE-PA-160045 | UNDERSTANDING THE LAWS OF CHILD CARE & THE / | 2.00 | | 02/13/2015 |
| RE-PA-162849 | HOW WELL DO YOU KNOW THE DSS REGUATIONS? F | 2.50 | | 10/18/2014 |
| RE-PA-162850 | HOW WELL DO YOU KNOW THE DSS REGULATIONS? | 2.50 | | 10/18/2014 |
| RE-PA-163068 | SEEING AS A PARENT SEES UPON ENTERING THE CE | 2.00 | | 04/01/2015 |
| RE-PA-163115 | IMPROVING WORKPLACE PERFORMANCE | 5.00 | | 11/22/2014 |
| ST-PA-163677 | STUDENT LEARNING OBJECTIVES (SLO) DAY 1 | 4.00 | | 10/15/2014 |
| Number of Course | s: 43 | | 147 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 8 | 10/27/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 7 | 10/23/2014 |
| CO-SN-162911 | A CLASSROOM WHERE EVERYONE BELONGS | 1.00 | | 07/28/2014 |
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 2 | 05/18/2015 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 2 | 06/16/2015 |
| CO-SN-165703 | SUPPORTING POSITIVE PEER INTERACTIONS IN INCL | 2.00 | 1 | 06/29/2015 |
| CO-SN-165704 | DIAPERING AND TOILET LEARNING IN INCLUSIVE INF. | 2.00 | 2 | 06/16/2015 |
| Number of Course | s: 7 | | 23 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 68 | 07/27/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 33 | 08/06/2014 |
| Number of Course | s: 2 | 101 | |

Conferences in County

Number of Courses Offered: 6 Number of Distinct Students Trained: 532 Credit Hours Awarded: 917.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------|---------------------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 608 | 07/07/2014 |
| Number of Course | s: 1 | 608 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| RC-PA-163098 | RIGHT PATH TO EMPLOYEE RETENTION | 1.00 | 19 | 11/18/2014 |
| RC-PA-163100 | SUMMER PROGRAMS THAT WORK | 1.00 | 19 | 11/18/2014 |
| RC-PA-163101 | CASTING VISION FORLONGEVITY | 1.00 | 19 | 11/18/2014 |
| RC-PA-163102 | WHAT DOES YOUR STAFF LOOK LIKE? | 1.00 | 19 | 11/18/2014 |
| RC-PA-163103 | BEYOND THE BASICS | 1.00 | 18 | 11/18/2014 |
| Number of Course | s: 5 | | 94 | |

250

MARION COUNTY

Summary for County Number of Courses Offered: 64 Number of Distinct Students Trained: 404 Credit Hours Awarded: 3,685.00 Percentage of State Training: 0.67%

Certified Training in County

Number of Courses Offered: 25 Number of Distinct Students Trained: 282 Credit Hours Awarded: 2,505.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|--------------------------|---|------------|----------|------------|
| CE-GR-161480 | ORAL LANGUGAGE DEV: A CRITICAL COMPONENT OF | 5.00 | 19 | 07/14/2014 |
| CE-GR-164356 | CREATING COMPASSIONATE CLASSROOMS | 2.50 | 99 | 02/14/2015 |
| CE-GR-164371 | BRAIN RULES: SMART BABY | 2.50 | 19 | 03/19/2015 |
| CE-GR-165530 | BRAIN DEVELOPMENT & PLAY | 5.00 | 27 | 04/29/2015 |
| Number of Courses: 4 164 | | | | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CG-139751 | WHOSE BEHAVIOR IS IT? | 2.50 | 4 | 10/24/2014 |
| CE-CG-163461 | THINKING INTELLIGENTLY & ETHICALLY | 5.00 | 10 | 12/09/2014 |
| CE-CG-164357 | CONSCIOUS DISCIPLINE STRUCTURES | 2.50 | 81 | 02/14/2015 |
| CX-CG-162805 | PPN: PERCEPTIONS, POSITIVE INTENT & NOTICING | 3.00 | 93 | 10/20/2014 |
| Number of Course | s: 4 | | 188 | |

Number of Courses: 4

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-161911 | CHOOSING A PRESCHOOL CURRICULUM | 2.50 | 23 | 08/23/2014 |
| CE-CU-162195 | PLAN FOR SUCCESS: THE IMPORTANCE OF LESSON | 3.00 | 21 | 10/25/2014 |
| CE-CU-163072 | DAILY SCHEDULES IN CHILD CARE | 2.00 | 13 | 10/25/2014 |
| CE-CU-163179 | BRINGING OUR LEARNING FULL CIRCLE | 5.00 | 59 | 11/10/2014 |
| CE-CU-164825 | IT'S ALL ABOUT THE WRITING! | 5.00 | 78 | 03/13/2015 |
| CE-CU-165137 | LITERACY IN A CHILD DEVELOPMENT CLASSROOM - | 5.00 | 26 | 03/31/2015 |
| CX-CU-162905 | TAKE TWO: A SECOND LOOK AT CONSCIOUS DISCIPL | 2.00 | 94 | 10/20/2014 |
| Number of Course | s: 7 | | 314 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------|------------|----------|------------|
| CE-NU-150366 | BASIC NUTRITIONPART 1 | 3.00 | 4 | 10/24/2014 |
| Number of Course | s: 1 | | 4 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Student | s Date |
|------------------|--|--------------------|------------|
| CE-PD-151728 | SC ASQ ONLINE | 3.00 18 | 09/09/2014 |
| CE-PD-158586 | GOOD START, GROW SMART OVERVIEW | 2.50 15 | 08/23/2014 |
| CE-PD-164907 | "HARD TO REACH" INVOLVING FATHERS IN EC EDUC, | 2.00 14 | 03/28/2015 |
| CE-PD-164908 | HELP! I NEED TO INCREASE FAMILY INVOLVEMENT IN | 3.00 15 | 03/28/2015 |
| Number of Course | es: 4 | 62 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-PA-148716 | EMBRACING DIFFERENCES | 2.50 | 8 | 12/06/2014 |
| CE-PA-148717 | COMMUNICATING AS A LEADER | 2.50 | 1 | 01/31/2015 |
| CE-PA-158781 | ENCOURAGING CULTURAL DIVERSITY IN CHILD CARE | 3.50 | 3 | 10/31/2014 |
| CE-PA-158782 | MAINTAINING PROFESSIONALISM IN CHILD CARE | 1.50 | 3 | 10/30/2014 |
| CE-PA-163236 | IMPROVING COMMUNICATION IN CHILD CARE ENVIR | 5.00 | 15 | 01/31/2015 |
| Number of Course | s: 5 | | 30 | |

Registered Training in County

| Number of Courses Offered: 38 | Number of Distinct Students Trained: 178 |
|--------------------------------|--|
| Credit Hours Awarded: 1,125.00 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 34 | 02/07/2015 |
| RE-GR-152984 | LANG, COMMUNICATION & COG DEV OF YOUNG CHIL | 2.50 | 34 | 02/07/2015 |
| RE-GR-155345 | DEVELOPING GROSS MOTOR DEV IN YOUNG CHILDR | 2.50 | 13 | 04/28/2015 |
| RE-GR-159711 | UNDERSTANDING THE IMPORTANCE OF SOC & EMO | 2.50 | 11 | 11/01/2014 |
| RE-GR-160438 | THE BENEFITS OF PLAY IN YOUNG CHILDREN | 2.50 | 11 | 11/01/2014 |
| RE-GR-165127 | THE DOMAINS OF CHILD DEVELOPMENT | 2.50 | 13 | 03/26/2015 |
| Number of Course | s: 6 | | 116 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--------------------------------------|------------|----------|------------|
| RE-CU-152831 | MY MASTERPIECE | 3.00 | 10 | 11/15/2014 |
| RE-CU-157319 | CREATIVE TEACHING FOR YOUNG MINDS | 3.00 | 4 | 04/24/2015 |
| RE-CU-157909 | SCHOOL AGE: WHEN SCHOOL IS OUT! | 3.00 | 4 | 04/23/2015 |
| RE-CU-158565 | PROMOTING AN EFFECTIVE CURRICULUM | 2.50 | 13 | 05/04/2015 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 22 | 01/24/2015 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 26 | 09/18/2014 |
| RE-CU-162169 | PHYS ACT-MOVE WITH ME | 2.00 | 10 | 08/09/2014 |
| RE-CU-162517 | CURRICULUM FOR INFANTS & TODDLERS | 2.50 | 12 | 10/13/2014 |

| Number of Cours | es: 15 | | 241 | |
|-----------------|------------------------------------|------|-----|------------|
| RE-CU-165303 | IMAGINATION HAT | 1.00 | 9 | 04/18/2015 |
| RE-CU-165264 | FLAT STANLEY | 1.00 | 16 | 04/10/2015 |
| RE-CU-164136 | "IN MY HEART" WORKSHOP ON EMOTIONS | 2.00 | 32 | 02/06/2015 |
| RE-CU-163539 | MY MASTERPIECE (ART) | 3.00 | 4 | 04/22/2015 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 22 | 01/24/2015 |
| RE-CU-163158 | TEDDY BEAR CHRISTMAS | 1.00 | 24 | 11/07/2014 |
| RE-CU-162609 | "HAPPY FALL Y'ALL" | 3.00 | 33 | 10/15/2014 |
| | | | | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-HS-132235 | INFANT SAFETY | 2.00 | 1 | 07/13/2014 |
| RE-HS-157895 | HEALTH & SAFETY IN THE CHILD CARE ENVIRONMEN | 2.50 | 7 | 11/11/2014 |
| RE-HS-161879 | SAFETY AWARENESS IN CHILDCARE | 3.00 | 27 | 07/30/2014 |
| RE-HS-163008 | PREVENTION OF INFECTIOUS DISEASE IN CHILD CAF | 3.00 | 11 | 10/20/2014 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 1 | 09/03/2014 |
| Number of Course | s: 5 | | 47 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|------------------------------------|---------------------|------------|
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 26 | 09/18/2014 |
| RE-NU-162168 | NUTR-CREATING A COLORFUL MEAL | 1.00 10 | 08/09/2014 |
| RE-NU-166362 | NUTRITION | 2.00 3 | 05/08/2015 |
| Number of Course | s: 3 | 39 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 1 | 09/10/2014 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 1 | 05/29/2015 |
| RE-PD-160855 | CIVIL RIGHTS FOR CACFP | 1.00 | 40 | 09/02/2014 |
| RE-PD-161248 | FIND THE MAGIC AT A SCECA CONFERENCE! | 1.00 | 12 | 01/08/2015 |
| Number of Courses | 5: 4 | | 54 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Stude | ents Date |
|------------------|---|------------------|--------------|
| CO-PA-155131 | LEADERSHIP SKILLS: FROM PRINCIPLES TO PRACTIC | 5.00 1 | 12/08/2014 |
| RE-PA-150995 | RELICENSING YOUR CHILD CARE CENTER | 5.00 14 | 4 05/30/2015 |
| ST-PA-165005 | 2014 SUMMER LEADERSHIP RETREAT | 12.00 1 | 07/29/2014 |
| Number of Course | s: 3 | 10 | 6 |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|-------------|---------------------|------|
|---------------|-------------|---------------------|------|

| VT-VI-130326 | VIDEO TRAINING | 1.00 | 11 | 08/29/2014 |
|-----------------|-------------------------------------|------|----|------------|
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | 2 | 02/16/2015 |
| Number of Cours | es: 2 | | 13 | |

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 37 Credit Hours Awarded: 55.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 41 | 07/30/2014 |
| Number of Courses | x 1 | | 41 | |

MARLBORO COUNTY

Summary for County Number of Courses Offered: 43 Number of Distinct Students Trained: 37 Credit Hours Awarded: 267.50 Percentage of State Training: 0.08%

Certified Training in County

Number of Courses Offered: 4 Number of Distinct Students Trained: 10 Credit Hours Awarded: 50.50

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------|------------|----------|------------|
| CE-CG-162999 | YOU, ME AND INTERACTION | 1.00 | 9 | 03/28/2015 |
| Number of Courses | s: 1 | | 9 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|------------------------------------|------------|----------|------------|
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 9 | 03/05/2015 |
| CE-CU-164610 | ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 9 | 03/28/2015 |
| Number of Courses | s: 2 | | 18 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-PA-159980 | IT'S MORE THAN JUST A BUSINESS: DIRECTOR 411 | 2.50 | 4 | 11/15/2014 |
| Number of Course | s: 1 | | 4 | |

Registered Training in County

| Registered framming in County | |
|-------------------------------|---|
| Number of Courses Offered: 38 | Number of Distinct Students Trained: 26 |
| Credit Hours Awarded: 212.00 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 1 | 12/04/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 1 | 12/13/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 1 | 12/13/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 1 | 12/04/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 1 | 12/13/2014 |
| RE-GR-163074 | COGNITIVE DEVELOPMENT BIRTH-1 YEAR | 2.00 | | 10/27/2014 |
| Number of Course | s: 6 | | 16 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-CG-165321 | CHALLENGING BEHAVIOR: REVEAL THE MEANING - O | 3.00 | 1 | 06/24/2015 |
| Number of Courses | s: 1 | | 1 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 2 | 11/28/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 2 | 11/29/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 2 | 12/01/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 2 | 12/01/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 2 | 11/27/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 1 | 11/20/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 2 | 12/10/2014 |
| RE-CU-162563 | SPROUTING SCIENTIST-ELEPHANTS, POLYMERS & S | 2.00 11 | 09/11/2014 |
| RE-CU-162609 | "HAPPY FALL Y'ALL" | 3.00 7 | 11/13/2014 |
| RE-CU-163077 | SPROUTING SCIENTISTFROGS, PENGUINS & BUBBL | 2.00 11 | 10/27/2014 |
| RE-CU-163158 | TEDDY BEAR CHRISTMAS | 1.00 5 | 11/05/2014 |
| RE-CU-163276 | SUPPORTING LANGUAGE DEV IN TODDLERS & PRES | 3.00 10 | 12/15/2014 |
| RE-CU-164136 | "IN MY HEART" WORKSHOP ON EMOTIONS | 2.00 7 | 02/12/2015 |
| Number of Course | s: 13 | 64 | |

Number of Courses: 13

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs St | tudents | Date |
|------------------|---|---------------|---------|------------|
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 1 | 07/14/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | . 1 | 07/09/2014 |
| CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | 1 | 11/12/2014 |
| Number of Course | Number of Courses: 3 | | 3 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER' | 1.00 | 1 | 12/07/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 1 | 12/04/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 1 | 12/09/2014 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 1 | 12/08/2014 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 1 | 12/09/2014 |
| Number of Course | s: 5 | | 5 | |

Number of Courses: 5

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 1 | 08/11/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | | 12/09/2014 |

| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 2 | 12/10/2014 |
|------------------|---------------------------------------|------|----|------------|
| RE-PD-163227 | ON THE MOVETODDLERS | 1.00 | 10 | 12/15/2014 |
| Number of Course | es: 4 | | 15 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 2 | 11/27/2014 |
| CO-PA-130692 | CCEI959 - LEAGAL ISSUES FOR DIRECTORS | 1.00 | 2 | 11/25/2014 |
| CO-PA-138541 | CCEI957 - BUDGETING BASICS FOR DIRECTORS PAR | 1.00 | 2 | 11/27/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 | 2 | 11/25/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | | 12/05/2014 |
| Number of Course | s: 5 | | 9 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 3 | 03/26/2015 |
| Number of Courses | s: 1 | | 3 | |

Conferences in County

| Number of Courses Offered: 1 | Number of Distinct Students Trained: 5 |
|------------------------------|--|
| Credit Hours Awarded: 5.00 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 5 | 03/05/2015 |
| Number of Course | s: 1 | | 5 | |

MCCORMICK COUNTY

Summary for County Number of Courses Offered: 12 Number of Distinct Students Trained: 6 Credit Hours Awarded: 44.00 Percentage of State Training: 0.01%

Certified Training in County

Number of Courses Offered: 2 Number of Distinct Students Trained: 5 Credit Hours Awarded: 10.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-----------------------------------|---------------------|------------|
| CE-HS-162287 | BE A GERM BUSTER: WASH YOUR HANDS | 1.00 5 | 03/03/2015 |
| CE-HS-162718 | DIAPERING 101 | 1.00 5 | 03/03/2015 |
| Number of Course | s: 2 | 10 | |

Registered Training in County

| Number of Courses Offered: 10 | Number of Distinct Students Trained: 5 |
|-------------------------------|--|
| Credit Hours Awarded: 34.00 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | | 10/23/2014 |
| Number of Course | s: 1 | | 4 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 1 | 12/09/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 1 | 12/07/2014 |
| Number of Course | es: 2 | 2 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 1 | 01/01/2015 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 1 | 01/01/2015 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 1 | 01/01/2015 |
| Number of Course | s: 3 | | 3 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 1 | 01/01/2015 |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | 1 | 01/02/2015 |
| Number of Courses | s: 1 | | 1 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 1 | 12/05/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 1 | 01/02/2015 |
| Number of Course | s: 2 | 2 | |

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NEWBERRY COUNTY

Summary for County Number of Courses Offered: 47 Number of Distinct Students Trained: 358 Credit Hours Awarded: 3,747.25 Percentage of State Training: 0.89%

Certified Training in County

Number of Courses Offered: 18 Number of Distinct Students Trained: 136 Credit Hours Awarded: 1,043.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---------------------------------------|------------|----------|------------|
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 79 | 02/07/2015 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 74 | 02/07/2015 |
| CE-GR-164189 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 1.00 | 77 | 02/07/2015 |
| Number of Course | e. 3 | | 230 | |

Number of Courses: 3

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-CU-161954 | AIN'T GONNA PAINT NO MORE! | 2.00 | 4 | 08/12/2014 |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 | 67 | 04/11/2015 |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 69 | 04/11/2015 |
| CE-CU-162426 | INTRODUCTION TO CREATIVE CURRICULUM | 3.00 | 8 | 11/22/2014 |
| CE-CU-164188 | USING BOOKS TO SUPPORT EARLY LANGUAGE DEVE | 1.00 | 67 | 04/11/2015 |
| CE-CU-164926 | THE IMPORTANCE OF LANGUAGE DEV IN LEARNING | 1.50 | 13 | 03/17/2015 |
| Number of Course | s: 6 | | 228 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|------------------------------------|------------|----------|------------|
| CE-NU-163266 | NUTR-CACFP 101 FOR CENTER TEACHERS | 2.00 | 11 | 11/14/2014 |
| Number of Courses | s: 1 | | 11 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|------------------------------------|---------------------|------------|
| CC-PD-165440 | EDU 483 - INTERNSHIP SEMINAR | 10.00 1 | 12/15/2014 |
| CE-PD-158447 | T.E.A.C.H. SCHOLARSHIP 101 | 1.00 3 | 08/05/2014 |
| CE-PD-163358 | INTRODUCTION TO SACERS/ECERS/ITERS | 3.00 11 | 11/22/2014 |
| Number of Course | us: 3 | 15 | |

Number of Courses: 3

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---------------------------------------|------------|----------|------------|
| CE-PA-158053 | FOSTERING FAMILIES IN TODAY'S SOCIETY | 2.00 | 14 | 10/16/2014 |

| Number of Course | es: 4 | | 53 | |
|------------------|---|------|----|------------|
| CE-PA-164437 | THE POWER OF REFLECTION & SELF-AWARENESS | 2.00 | 10 | 02/19/2015 |
| CE-PA-163521 | GETTING IT RIGHT FROM THE START | 2.00 | 11 | 12/11/2014 |
| CE-PA-163220 | EXPLORING EARLY CHILDHOOD BUSINESS PRACTICI | 2.00 | 18 | 11/06/2014 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------|------------|----------|------------|
| CE-SN-155040 | INCLUSION | 2.00 | 48 | 03/07/2015 |
| Number of Courses | s: 1 | | 48 | |

Number of Courses: 1

Registered Training in County Number of Courses Offered: 28 Number of Distinct Students Trained: 307 Credit Hours Awarded: 2,470.25

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 1 | 12/29/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | | 12/29/2014 |
| RE-GR-164317 | SOCIAL-EMOTIONAL DEV STAGES IN YOUNG CHILDR | 1.50 | 20 | 02/18/2015 |
| RE-GR-165396 | IF YOU'RE HAPPY & YOU KNOW IT | 1.50 | 11 | 04/28/2015 |
| ST-GR-164733 | STEWARDS OF CHILDREN; DARKNESS TO LIGHT | 3.00 | | 08/11/2014 |
| Number of Course | s: 5 | | 34 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 1 | 12/29/2014 |
| RE-CU-162046 | DEVELOPING CDEP CLASSROOMS | 2.00 | 17 | 08/14/2014 |
| RE-CU-163594 | CREATING AN OBSERVATIONAL WALK THROUGH CHI | 2.00 | 8 | 12/16/2014 |
| RE-CU-163920 | PRE-KINDERGARTEN NURSERY RHYMES & LITERACY | 1.50 | 22 | 01/14/2015 |
| Number of Course | s: 4 | | 48 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 12/29/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 1 | 09/23/2014 |
| RE-HS-160456 | RECOGNIZING & REPORTING CHILD ABUSE & NEGLE | 3.75 | 56 | 03/07/2015 |
| RE-HS-161536 | VEHICLE OPERATIONS: DRIVER & MONITOR RESPON | 5.00 | 116 | 07/16/2014 |
| RE-HS-161537 | VEHICLE OPERATIONS: SKILLS & HANDS-ON | 4.50 | 104 | 07/17/2014 |
| RE-HS-161674 | MEDICATION ADMINISTRATION TRAINING | 3.00 | 129 | 07/14/2014 |
| Number of Course | s: 6 | | 407 | |

Number of Courses: 6

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 1 | 12/30/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 64 | 09/13/2014 |
| RE-NU-163050 | CACFP 2014 UPDATES | 3.00 56 | 07/26/2014 |
| Number of Course | s: 3 | 121 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 | | 09/08/2014 |
| RE-PD-161675 | FAMILY MEDICAL LEAVE ACT | 1.25 | 131 | 07/14/2014 |
| RE-PD-161676 | CHILD ABUSE & NEGLECT (MANDATORY REPORTING | 1.25 | 132 | 07/14/2014 |
| RE-PD-162048 | UNDERSTANDING 2014 CDEP GUIDELINES | 2.00 | 15 | 08/14/2014 |
| RE-PD-162725 | SC READINESS ASSESSMENT | 1.00 | 19 | 10/08/2014 |
| RE-PD-162778 | DEVELOPMENT OF PRE-K PROGRESS REPORT | 1.50 | 20 | 11/12/2014 |
| RE-PD-164582 | ADMINISTERING DIAL 4 PERFORMANCE TEST | 1.50 | 18 | 03/11/2015 |
| Number of Course | s: 7 | | 336 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------------|------------|----------|------------|
| CO-PA-161740 | IMPLEMENTING QUALITY TEAMS | 3.00 | 1 | 09/10/2014 |
| Number of Courses | s: 1 | | 1 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.50 | 6 | 09/10/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 2 | 11/11/2014 |
| Number of Course | s: 2 | | 8 | |

Conferences in County Number of Courses Offered: 1 Number of Distinct Students Trained: 221 Credit Hours Awarded: 233.50

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 223 | 07/14/2014 |
| Number of Courses | s: 1 | | 223 | |

OCONEE COUNTY

Summary for County Number of Courses Offered: 76 Number of Distinct Students Trained: 225 Credit Hours Awarded: 1,528.00 Percentage of State Training: 0.39%

Certified Training in County

Number of Courses Offered: 19 Number of Distinct Students Trained: 146 Credit Hours Awarded: 824.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-GR-148895 | GROWING GRAY MATTER | 2.00 | 49 | 04/07/2015 |
| CE-GR-159341 | UNDERSTSTANDING HOW LITTLE ONES GROW | 2.00 | 1 | 12/08/2014 |
| CE-GR-159342 | BUILDING A HEALTHY BRAIN | 2.00 | 3 | 10/23/2014 |
| CE-GR-160331 | I AM AN INDIVIDUAL | 2.00 | 24 | 09/20/2014 |
| CE-GR-162614 | HOW CHILDREN REGULATE THEIR EMOTIONS | 2.00 | 12 | 02/20/2015 |
| CE-GR-162615 | HOW CHILDREN REGULATE THEIR EMOTIONS | 3.00 | 7 | 10/13/2014 |
| CE-GR-163924 | I'VE BEEN WATCHING YOU: AIDING SOC-EMO DEV IN | 2.00 | | 06/15/2015 |
| Number of Course | s: 7 | | 101 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------|------------|----------|------------|
| CE-CG-148893 | ZIGGING WHILE THEY'RE ZAGGING | 2.00 | 17 | 10/14/2014 |
| CE-CG-160133 | CARING CLASSROOM | 2.00 | 21 | 03/24/2015 |
| Number of Course | s: 2 | | 38 | |

Number of Courses: 2

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CU-156434 | CSEFEL: DESIGNING SUPPORTIVE ENVIRONMENTS | 2.00 | 7 | 02/20/2015 |
| CE-CU-158265 | CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS | 2.00 | 7 | 02/20/2015 |
| CE-CU-160262 | PHYS ACT-LET'S MOVE: PHYS ACTIVITIES FOR PRES | 2.50 | 42 | 03/14/2015 |
| CE-CU-160418 | NUTR-GET IN MY BELLY: HOW TO EXPLORE HEALTHY | 2.50 | 45 | 03/14/2015 |
| CE-CU-162593 | ROOM ARRANGEMENT: CREATING A CLASSROOM FO | 2.50 | 26 | 09/20/2014 |
| CE-CU-164369 | MAKE IT, TAKE IT PLAYGROUND RULES | 1.00 | 11 | 02/20/2015 |
| Number of Course | es: 6 | | 138 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-PD-141238 | STRENGTHENING FAMILIES: MODULE 8-OBSERVE & F | 2.00 | 43 | 05/05/2015 |
| Number of Courses | s: 1 | | 43 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CE-PA-159980 | IT'S MORE THAN JUST A BUSINESS: DIRECTOR 411 | 2.50 | 5 | 03/25/2015 |
| CE-PA-160564 | EXPLORING EARLY CHILDHOOD BUSINESS PRACTICI | 2.50 | 6 | 09/24/2014 |
| Number of Course | s: 2 | | 11 | |

Number of Courses: 2

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------|------------|----------|------------|
| CE-SN-160459 | MEETING THE CHALLENGE | 2.00 | 52 | 02/10/2015 |
| Number of Courses | s: 1 | | 52 | |

Registered Training in County

| Number of Courses Offered: 56 | Number of Distinct Students Trained: 114 |
|-------------------------------|--|
| Credit Hours Awarded: 580.00 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EM | 2.00 16 | 09/17/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 11 | 09/17/2014 |
| CO-GR-153660 | PHYSICAL DEVELOPOMENT IN PRESCHOOLERS | 1.00 1 | 12/30/2014 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 1 | 12/30/2014 |
| RE-GR-162130 | WHAT? ALL CHILDREN DON'T LEARN THE SAME WAY | 1.25 8 | 08/08/2014 |
| Number of Course | s: 5 | 37 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 12 | 09/17/2014 |
| CO-CG-155832 | NO MORE BITING | 1.00 | 1 | 12/28/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | 2 | 10/01/2014 |
| CO-CG-161599 | UNDERSTANDING AND RESPONDING TO INFANT & T(| 1.00 | 1 | 05/07/2015 |
| CO-CG-165701 | STRATEGIES FOR CARING FOR CHILDREN WITH CHA | 2.00 | | 05/06/2015 |
| RE-CG-162131 | CHALLENGING BEHAVIORS | 1.25 | 8 | 08/08/2014 |
| RE-CG-166046 | GUIDANCE: THE 5 STEPS OF SELF-REGULATION | 1.25 | | 06/19/2015 |
| Number of Course | s: 7 | | 34 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CU-131278 | CARING FOR CHILDREN IN YOUR HOME | 5.00 | 2 | 10/20/2014 |
| CO-CU-137391 | MANAGING MIXED AGE GROUPS | 5.00 | 1 | 03/12/2015 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 13 | 09/17/2014 |
| CO-CU-146380 | PHYSICAL ACTIVITY FOR CHILDREN WITH DISABILITIE | 1.00 | | 04/15/2015 |

| CO-CU-146385 | PHYSICAL ACTIVITY | 1.00 | 7 | 10/01/2014 |
|------------------|---|------|----|------------|
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 | 10 | 09/17/2014 |
| CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 12/30/2014 |
| CO-CU-156037 | GROSS MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 12/30/2014 |
| CO-CU-157646 | SCIENCE IN THE PRESCHOOL CLASSROOM | 4.00 | 1 | 02/25/2015 |
| CO-CU-161746 | GROWING YOUNG GARDENERS | 1.00 | 1 | 09/18/2014 |
| CO-CU-165260 | STRATEGIES FOR CARING FOR CHILDREN WITH SEN | 2.00 | 1 | 05/06/2015 |
| RE-CU-154079 | TEACHING CHILDREN ABOUT LOVE LANGUAGES | 5.00 | 14 | 08/23/2014 |
| RE-CU-162128 | LINKING LITERATURE THROUGHOUT THE DAY | 1.25 | 7 | 08/08/2014 |
| RE-CU-162129 | BRINGING THE CHILDREN OUTDOORS | 1.25 | 9 | 08/08/2014 |
| RE-CU-163960 | STRATEGIES FOR TEACHING CHILDREN ABOUT FEEL | 2.00 | 2 | 02/13/2015 |
| RE-CU-166044 | CREATIVE ART EXPERIENCES | 1.25 | 5 | 06/19/2015 |
| RE-CU-166045 | TEACHING THE ABC'S | 1.25 | 9 | 06/19/2015 |
| Number of Course | es: 17 | | 85 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-131279 | CARING FOR CHILDREN IN YOUR HOME | 5.00 | 2 | 10/20/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 17 | 09/18/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 1 | 12/31/2014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 2 | 01/06/2015 |
| CO-HS-160838 | BLOODBORNE PATHOGENS - (SERVICE FIRST) | 2.00 | 2 | 11/04/2014 |
| RE-HS-164570 | PHYS ACT-DEVELOPING GROSS MOTOR SKILLS | 1.00 | 2 | 05/21/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 1 | 01/14/2015 |
| Number of Course | s: 7 | | 27 | |

Number of Courses: 7

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 13 | 09/18/2014 |
| RE-NU-164516 | NUTR-HELP ME EAT RIGHT | 1.00 2 | 05/21/2015 |
| RE-NU-166047 | NUTR-MORE THAN JUST COOKING | 1.25 9 | 06/19/2015 |
| Number of Course | s: 3 | 24 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-PD-131281 | CARING FOR CHILDREN IN YOUR HOME | 5.00 | 2 | 10/20/2014 |
| CO-PD-136020 | POTTY TRAINING IN CHILDCARE | 1.00 | 1 | 12/13/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 9 | 11/21/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 1 | 06/22/2015 |
| CO-PD-155805 | ESTABLISHING POSITIVE PARTNERSHIPS WITH FAMII | 1.00 | 1 | 12/30/2014 |
| CO-PD-161747 | MENTORING METHODS | 1.00 | 1 | 10/10/2014 |
| RE-PD-148914 | INTRODUCTION TO RELATIONSHIPS | 2.00 | 54 | 01/06/2015 |
| RE-PD-154018 | STRESS MANAGEMENT | 2.00 | 1 | 04/30/2015 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-PA-131280 | CARING FOR CHILDREN IN YOUR HOME | 5.00 2 | 10/20/2014 |
| CO-PA-137920 | RECRUITING CHILD CARE STAFF | 4.00 1 | 02/09/2015 |
| CO-PA-165557 | EMERGENCY PREPAREDNESS FOR CHILDREN WITH | 2.00 1 | 05/06/2015 |
| Number of Course | s: 3 | 4 | |

Number of Courses: 3

| SPECIAL NEEDS | |
|---------------|--|
|---------------|--|

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 7 | 05/06/2015 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 1 | 05/06/2015 |
| CO-SN-165259 | STRATEGIES FOR PARTNERING WITH PARENTS OF C | 2.00 | 1 | 05/20/2015 |
| CO-SN-165703 | SUPPORTING POSITIVE PEER INTERACTIONS IN INCL | 2.00 | 1 | 05/20/2015 |
| CO-SN-165704 | DIAPERING AND TOILET LEARNING IN INCLUSIVE INF. | 2.00 | 4 | 05/06/2015 |
| Number of Course | s: 5 | | 14 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 12 | 10/29/2014 |
| Number of Courses | x: 1 | | 12 | |

Conferences in County

| Number of Courses Offered: 1 | Number of Distinct Students Trained: 76 |
|------------------------------|---|
| Credit Hours Awarded: 124.00 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 85 | 12/02/2014 |
| Number of Course | s: 1 | | 85 | |

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ORANGEBURG COUNTY

Summary for County Number of Courses Offered: 146 Number of Distinct Students Trained: 586 Credit Hours Awarded: 7,538.50 Percentage of State Training: 2.05%

Certified Training in County

Number of Courses Offered: 67 Number of Distinct Students Trained: 267 Credit Hours Awarded: 2,171.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 3 | 12/15/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 2 | 12/15/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | | 12/15/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 1 | 05/05/2015 |
| CC-GR-131560 | ECE 310 - ASSESSING AND INTERPRETING CHILD BEI | 5.00 | 1 | 08/07/2014 |
| CC-GR-146139 | CD 210 - ADVANCED CHILD DEVELOPMENT | 10.00 | 1 | 05/05/2015 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 3 | 08/23/2014 |
| CE-GR-161683 | GET TO KNOW ME: I'M A YOUNG CHILD (BIRTH TO ON | 1.00 | 33 | 01/06/2015 |
| CE-GR-161684 | GET TO KNOW ME: I'M A YOUNG CHILD (TWO YR OLD | 1.00 | 39 | 12/02/2014 |
| CE-GR-161685 | GET TO KNOW ME: I'M A YOUNG CHILD (TODDLER) | 1.00 | 33 | 01/06/2015 |
| CE-GR-161686 | GET TO KNOW ME: I'M A YOUNG CHILD (3 YR OLD) | 1.00 | 43 | 12/02/2014 |
| CE-GR-161687 | GET TO KNOW ME: I'M A YOUNG CHILD (4 YR OLD) | 1.00 | 36 | 02/03/2015 |
| CE-GR-161688 | GET TO KNOW ME: I'M A YOUNG CHILD (5 YR OLD) | 1.00 | 37 | 02/03/2015 |
| CE-GR-162630 | UNDERSTANDING THE GROWTH & DEVELOPMENT PF | 5.00 | 16 | 05/16/2015 |
| CE-GR-162741 | EARLY CHILD LITERACY DEVELOPMENT | 5.00 | 21 | 10/11/2014 |
| Number of Courses | s: 15 | | 271 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 2 | 12/15/2014 |
| CC-CG-137701 | ECE 310 - ASSESSING AND INTERPRETING CHILD BEI | 5.00 | 1 | 08/07/2014 |
| CE-CG-141560 | RESPONSIVE CAREGIVING | 2.00 | 5 | 03/12/2015 |
| CE-CG-153696 | TAMING THE JUNGLE | 3.00 | 22 | 09/20/2014 |
| CE-CG-164876 | POSITIVE GUIDANCE & DISCIPLINE STRATEGIES | 2.00 | 16 | 03/12/2015 |
| Number of Course | s: 5 | | 46 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 3 | 12/15/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | 1 | 12/15/2014 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | | 05/05/2015 |

| CC-CU-130572 ECD 132 - CREATIVE EXPERIENCES | 10.00 | 1 | 05/05/2015 |
|---|-------|-----|------------|
| CC-CU-143142 ECE 313 - THE CHILD AND THE CURRICULUM | 10.00 | 1 | 06/30/2015 |
| CE-CU-142085 MORE THAN JUST ROUTINES | 2.00 | 5 | 04/07/2015 |
| CE-CU-142189 INDIVIDUALIZED CARE | 2.00 | 5 | 03/27/2015 |
| CE-CU-142749 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 5 | 04/01/2015 |
| CE-CU-156434 CSEFEL: DESIGNING SUPPORTIVE ENVIRONMENTS | 2.00 | 3 | 09/20/2014 |
| CE-CU-156754 READING ACTIVITIES FOR STORIES | 2.00 | 4 | 05/05/2015 |
| CE-CU-158265 CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS | 2.00 | 10 | 08/26/2014 |
| CE-CU-160262 PHYS ACT-LET'S MOVE: PHYS ACTIVITIES FOR PRES(| 2.50 | 43 | 10/18/2014 |
| CE-CU-160418 NUTR-GET IN MY BELLY: HOW TO EXPLORE HEALTH) | 2.50 | 40 | 10/18/2014 |
| CE-CU-160419 PHYS ACT-COLOR ME HEALTHY-PART 1 | 1.00 | 20 | 07/08/2014 |
| CE-CU-161066 TAKING ANECDOTAL NOTES | 2.50 | 4 | 08/23/2014 |
| CE-CU-162333 ENVIRONMENTS THAT NURTURE EARLY LANGUAGE | 2.00 | 12 | 04/29/2015 |
| CE-CU-162593 ROOM ARRANGEMENT: CREATING A CLASSROOM FO | 2.50 | 19 | 09/30/2014 |
| CE-CU-163486 USING ART TO ENHANCE YOUR SMALL GROUP TIME | 2.50 | 19 | 12/13/2014 |
| CE-CU-163487 USING MUSIC TO ENHANCE YOUR LARGE GROUP TIM | 2.50 | 19 | 12/13/2014 |
| CE-CU-164218 NUTR-TASTY ACRES FARM | 1.00 | 32 | 05/19/2015 |
| CE-CU-164219 PHYS ACT-DINOSAUR ROMP | 1.00 | 34 | 05/19/2015 |
| CE-CU-164610 ADVENTURES IN LEARNING CENTER PLAY | 2.50 | 39 | 05/12/2015 |
| CE-CU-164825 IT'S ALL ABOUT THE WRITING! | 5.00 | 43 | 03/13/2015 |
| CE-CU-164877 MATHEMATICS IN THE PRESCHOOL CLASSROOM | 3.00 | 39 | 03/11/2015 |
| Number of Courses: 24 | | 402 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 3 | 12/15/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 1 | 12/15/2014 |
| CE-HS-151283 | HEALTH & SAFETY FROM THE INSIDE OUT | 2.00 36 | 09/09/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 56 | 01/22/2015 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 39 | 04/27/2015 |
| CE-HS-163312 | HEALTH & SAFETY FOR PRESCHOOL CHILDREN | 4.00 24 | 11/15/2014 |
| Number of Course | s: 6 | 159 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 12/15/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 1 | 05/05/2015 |
| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 | 28 | 07/08/2014 |
| CE-NU-163311 | NUTR-NUTRITION FOR PRESCHOOL CHILDREN | 1.00 | 24 | 11/15/2014 |
| Number of Course | s: 4 | | 54 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|-------------|---------------------|------|
| | | | |

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| Number of Cours | es: 8 | | 26 | |
|-----------------|--|------|-----|------------|
| CE-PD-164346 | I AM A MANDATED REPORTER | 1.00 | 10 | 04/14/2015 |
| CE-PD-151728 | SC ASQ ONLINE | 3.00 | . 6 | 10/25/2014 |
| CC-PD-146140 | CD 210 - ADVANCED CHILD DEVELOPMENT | 5.00 | 1 | 05/05/2015 |
| CC-PD-145223 | ED 518 HISTORY & PHILOSOPHY OF EDUCATION | 5.00 | 3 | 08/07/2014 |
| CC-PD-142614 | FCS 498 - PROFESSIONAL PERSPECTIVES IN FAMILY | 5.00 | . 2 | 06/30/2015 |
| CC-PD-131558 | ECE 310 - ASSESSING AND INTERPRETING CHILD BEI | 5.00 | 1 | 08/07/2014 |
| CC-PD-131555 | FCS 426 - INTERNSHIP W/FAMILY CONSUMER SCIENC | 5.00 | . 2 | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 1 | 05/05/2015 |
| | | | | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 3 | 12/15/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | | 05/05/2015 |
| CC-PA-141615 | CD 420 - PRESCHOOL ORGANIZATION AND ADMINIST | 5.00 | | 12/15/2014 |
| CE-PA-138545 | MAINTAINING STAFF MORALE & STABILITY | 2.50 | 39 | 04/21/2015 |
| Number of Course | es: 4 | | 44 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------|------------|----------|------------|
| CE-SN-160459 | MEETING THE CHALLENGE | 2.00 | 3 | 03/10/2015 |
| Number of Courses | : 1 | | 3 | |

Registered Training in County Number of Courses Offered: 57 Number of Distinct Students Trained: 228 Credit Hours Awarded: 2,016.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | | 02/23/2015 |
| CO-GR-130552 | DISCIPLINE IN CHILD CARE | 10.00 | 2 | 03/02/2015 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 1 | 02/20/2015 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 1 | 02/19/2015 |
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 16 | 11/01/2014 |
| RE-GR-152566 | EMOTIONAL DEVELOPMENT OF YOUNG CHILDREN | 2.50 | 6 | 11/01/2014 |
| RE-GR-156363 | TYPICAL & ATYPICAL CHILD DEVELOPMENT | 2.50 | 11 | 12/03/2014 |
| RE-GR-159919 | COGNITIVE DEVELOPMENT | 5.00 | 17 | 10/14/2014 |
| RE-GR-161446 | RECOGNIZING & SUPPORTING STAGES OF EMERGE | 2.50 | 19 | 08/06/2014 |
| RE-GR-161447 | FOUNDATIONS OF LANGUAGE & LITERACY | 2.50 | 19 | 08/04/2014 |
| RE-GR-164125 | SOCIAL & EMOTIONAL DEVELOPMENT | 5.00 | 68 | 01/31/2015 |
| RE-GR-165413 | LOVE ME & TEACH ME AS I GROW | 2.50 | 6 | 05/07/2015 |

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CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------------|------------|----------|------------|
| CO-CG-130553 | DISCIPLINE IN CHILD CARE | 10.00 | 2 | 03/02/2015 |
| RE-CG-160908 | BITING, HITTING & TANTRUMSOH MY! | 3.00 | 14 | 11/06/2014 |
| Number of Course | s: 2 | | 16 | |

Number of Courses: 2

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CL | 1.00 | 1 | 02/23/2015 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 1 | 02/20/2015 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | | 02/23/2015 |
| CO-CU-137170 | TRANQUIL TRANSITIONS | 3.00 | 1 | 12/31/2014 |
| CO-CU-137519 | DEVELOPMENTALLY APPROPRIATE PRACTICE | 4.00 | | 06/25/2015 |
| RE-CU-150467 | READING IN THE PRESCHOOL CLASSROOMPART 1 | 2.00 | 19 | 08/05/2014 |
| RE-CU-150468 | READING IN THE PRESCHOOL CLASSROOMPART 2 | 3.00 | 19 | 08/05/2014 |
| RE-CU-158593 | PHYS ACT-LET'S MOVE! | 1.50 | 19 | 12/08/2014 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 8 | 11/20/2014 |
| RE-CU-160356 | TAKE ME OUTSIDE! | 5.00 | 16 | 10/21/2014 |
| RE-CU-160429 | INCREASING FINE MOTOR SKILLS THROUGH ACTIVIT | 2.50 | 9 | 07/19/2014 |
| RE-CU-164351 | LITERACY BUILDING BLOCKS | 2.50 | 5 | 03/05/2015 |
| RE-CU-164647 | TEACHING THROUGH THE SEASONS | 5.00 | 74 | 02/28/2015 |
| RE-CU-165504 | DEVELOPING EARLY LANG & PHONEMIC AWARENES | 1.00 | 12 | 04/29/2015 |
| Number of Course | s: 14 | | 186 | |

Number of Courses: 14

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 1 | 11/14/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 2 | 11/18/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 02/23/2015 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 1 | 02/19/2015 |
| CO-HS-160831 | BLOODBORNE PATHOGENS - (AMERICAN HEART ASS | 1.00 | 1 | 04/17/2015 |
| RE-HS-148028 | HEALTH & SAFETY 101 | 2.50 | 27 | 09/16/2014 |
| RE-HS-150526 | DSS REGULATIONS | 1.50 | 8 | 04/24/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 5 | 08/14/2014 |
| ST-HS-166455 | GENERAL HEALTH & SAFETY | 1.50 | | 08/14/2014 |
| Number of Course | is: 9 | | 47 | |

Number of Courses: 9

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 1 | 02/20/2015 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | | 02/23/2015 |

| RE-NU-158592 | NUTR-EAT SMART, NUTRITION FOR PRESCHOOL CHI | 1.50 | 20 | 12/08/2014 |
|-------------------|---|------|----|------------|
| Number of Courses | s: 3 | | 22 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 1 | 02/23/2015 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | | 02/20/2015 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | | 02/20/2015 |
| CO-PD-136020 | POTTY TRAINING IN CHILDCARE | 1.00 | | 06/24/2015 |
| RE-PD-150814 | HOW TO COPE WITH DSS CITATIONS 102 | 3.00 | 27 | 09/18/2014 |
| RE-PD-150926 | PROFESSIONALISM FOR EARLY CARE PROFESSIONA | 5.00 | 14 | 10/25/2014 |
| RE-PD-161445 | USING DEVELOPMENTALLY APPROPRIATE ASSESSM | 2.50 | 19 | 08/06/2014 |
| RE-PD-165132 | EFFECTIVELY COMMUNICATING WITH FAMILIES | 3.00 | 74 | 03/28/2015 |
| ST-PD-162671 | THE LIBRARY WORKSHOP | 4.00 | | 09/11/2014 |
| Number of Course | s: 9 | | 139 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Student | s Date |
|------------------|---|--------------------|------------|
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 1 | 11/17/2014 |
| RE-PA-162668 | COMMUNICATING EFFECTIVELY | 3.00 10 | 12/01/2014 |
| RE-PA-162793 | INTERVIEWING & HIRING | 2.00 10 | 12/01/2014 |
| RE-PA-165718 | CARROTS, COINS, CONTRACTS: HOW TO APPLY FOR | 3.00 13 | 05/20/2015 |
| Number of Course | s: 4 | 34 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-SN-156626 | AUTISM IN YOUR CHILD CARE SETTING | 2.00 | 1 | 06/30/2015 |
| RE-SN-157122 | SUPPORTING PRESCHOOL CURRICULUM W/ADAPTA | 2.50 | 4 | 08/28/2014 |
| Number of Course | s: 2 | | 5 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 4 | 08/22/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 2 | 11/11/2014 |
| Number of Courses | s: 2 | | 6 | |

Conferences in County Number of Courses Offered: 22 Number of Distinct Students Trained: 354 Credit Hours Awarded: 3,350.50

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------|------------|----------|------------|
| RC-CU-162116 | CLASS 2.6 | 1.50 | 115 | 08/18/2014 |
| RC-CU-163597 | EDUCATION SERVICES | 1.00 | 107 | 01/02/2015 |
| RC-CU-163600 | CLASS | 2.00 | 106 | 01/02/2015 |
| RC-CU-163601 | EHS LESSON PLANNING | 2.00 | 17 | 01/02/2015 |
| RC-CU-164829 | CLASS-EMOTIONAL SUPPORT | 1.50 | 105 | 03/27/2015 |
| RC-CU-164831 | CLASS-CLASSROOM MANAGEMENT | 1.50 | 106 | 03/27/2015 |
| RC-CU-164833 | CLASS-INSTRUCTIONAL SUPPORT | 1.50 | 106 | 03/27/2015 |
| Number of Course | s: 7 | | 662 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Studen | ts Date |
|------------------|----------------------------|-------------------|------------|
| RC-HS-162115 | BLOODBORNE PATHOGENS | 1.25 115 | 08/18/2014 |
| RC-HS-162117 | SAFE ENVIRONMENTS | 1.50 115 | 08/18/2014 |
| RC-HS-163599 | HEALTH/NUTRITION/LICENSING | 1.25 106 | 01/02/2015 |
| RC-HS-163602 | PRIORITIES IN CHILD HEALTH | 1.50 106 | 01/02/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.50 224 | 07/12/2014 |
| Number of Course | s: 5 | 666 | |

Number of Courses: 5

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| RC-NU-162120 | NUTR-STELLAR HEALTH & NUTR PERFORMANCE | 1.50 | 114 | 08/19/2014 |
| Number of Courses | s: 1 | | 114 | |

Number of Courses: 1

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------|------------|----------|------------|
| RC-PD-162114 | KEYNOTE: SCHOOL READINESS | 1.00 | 115 | 08/18/2014 |
| RC-PD-162118 | STELLAR TRANSP PERFORMANCE | 1.50 | 115 | 08/19/2014 |
| RC-PD-162119 | STELLAR COMPLIANCE PERFORMANCE | 1.50 | 114 | 08/19/2014 |
| RC-PD-162121 | STELLAR PFCE PERFORMANCE | 1.50 | 113 | 08/19/2014 |
| RC-PD-162122 | CHILD ABUSE & NEGLECT | 1.25 | 115 | 08/18/2014 |
| RC-PD-163596 | KEYNOTE: SCHOOL READINESS | 1.00 | 107 | 01/02/2015 |
| RC-PD-164828 | KEYNOTE: SCHOOL READINESS | 1.00 | 106 | 03/27/2015 |
| RC-PD-164830 | PARENT ENGAGEMENT ACTIVITIES | 1.50 | 106 | 03/27/2015 |
| RC-PD-164832 | LINKED FOR POSITIVE OUTCOMES | 1.00 | 106 | 03/27/2015 |
| Number of Course | s: 9 | | 997 | |

Number of Courses: 9

OTHER COUNTY

Summary for County

Number of Courses Offered: 19 Number of Distinct Students Trained: 35 Credit Hours Awarded: 155.50 Percentage of State Training: 0.04%

Certified Training in County

Number of Courses Offered: 3 Number of Distinct Students Trained: 2 Credit Hours Awarded: 15.00

CHILD GROWTH & DEVELOPMENT

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-GR-164964 | ED 310 - EDUCATIONAL DEVELOPMENT AND PSYCH(| 5.00 | 1 | 12/15/2014 |
| Number of Course | | | 1 | |

Number of Courses: 1

Credit Hrs Students Course Number **Course Name** Date CC-PD-130580 CPT 101 - INTRO TO COMPUTERS 5.00 12/15/2014 1 CC-PD-164965 ED 310 - EDUCATIONAL DEVELOPMENT AND PSYCH(5.00 12/15/2014 1 2 Number of Courses: 2

Registered Training in County

Number of Courses Offered: 8 Number of Distinct Students Trained: 7 Credit Hours Awarded: 20.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 1 | 11/05/2014 |
| Number of Course | e: 1 | | 1 | |

Number of Courses: 1

| CURRICULUM | | | | |
|------------------|--|------------|----------|------------|
| Course Number | Course Name | Credit Hrs | Students | Date |
| CO-CU-161034 | BIG IDEAS IN SMALL SPACES: USING CENTERS TO EN | 2.00 | 1 | 12/31/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 1 | 11/18/2014 |
| Number of Course | s: 2 | | 2 | |

Number of Courses: 2

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 1 | 11/18/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 1 | 11/05/2014 |
| Number of Course | s: 2 | | 2 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | | 10/08/2014 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 4 | 09/10/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | | 07/02/2014 |
| Number of Course | s: 2 | | 5 | |

Conferences in County

| Number of Courses Offered: 8 | Number of Distinct Students Trained: 26 |
|------------------------------|---|
| Credit Hours Awarded: 120.00 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------|------------|----------|------------|
| RC-CG-163756 | MAKING SENSE OF WHAT YOU SEE | 2.00 | 13 | 01/24/2015 |
| Number of Course | s: 1 | | 13 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| RC-CU-163753 | IT'S SO SQUISHY! SENSORY ART | 2.00 | 5 | 01/24/2015 |
| RC-CU-163754 | THE STRENGTH TO GROW | 2.00 | 5 | 01/24/2015 |
| RC-CU-163755 | SOCIAL-EMOTIONAL DEV: RELATIONSHIPS | 2.00 | 6 | 01/24/2015 |
| RC-CU-163758 | DEV AN INTENTIONAL CLASSROOM | 2.00 | 10 | 01/24/2015 |
| Number of Course | s: 4 | | 26 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--------------------------|---------------------|------------|
| RC-PD-163757 | WHY INTENTIONAL TEACHERS | 2.00 3 | 01/24/2015 |
| Number of Course | s: 1 | 3 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------|------------|----------|------------|
| RC-PA-163759 | KEYNOTE: EVERYDAY EXCELLENCE | 1.00 | 26 | 01/24/2015 |
| RC-PA-163760 | EMPLOYMENT LAW 101 | 2.00 | 5 | 01/24/2015 |
| Number of Course | s: 2 | | 31 | |

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OUT OF STATE COUNTY

Summary for County Number of Courses Offered: 436 Percentage of State Training: 0.44%

Number of Distinct Students Trained: 255 Credit Hours Awarded: 2,962.05

Certified Training in County Number of Courses Offered: 92 Number of Distinct Students Trained: 35 Credit Hours Awarded: 840.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-GR-133427 | CE 101 - INTRODUCTION TO EARLY CHILDHOOD EDU | 5.00 | 2 | 12/23/2014 |
| CC-GR-134819 | CE114 - INFANT, TODDLER AND EARLY CHILDHOOD D | 10.00 | 1 | 06/02/2015 |
| CC-GR-139728 | ECE 332 - CHILD DEVELOPMENT | 10.00 | 2 | 12/15/2014 |
| CC-GR-141277 | ECE 101 - INTRODUCTION TO EARLY CHILDHOOD ED | 5.00 | 4 | 10/06/2014 |
| CC-GR-141622 | ECE 311 - EARLY CHILDHOOD CURRICULUM & METH(| 5.00 | 3 | 08/04/2014 |
| CC-GR-143141 | PED 212 - FOUNDATION OF MOVEMENT AND MOTOR | 5.00 | 1 | 09/29/2014 |
| CC-GR-148957 | ECED 137 - OBSERVATION AND ASSESSEMENT | 5.00 | 1 | 10/15/2014 |
| CC-GR-153730 | ECE 205 - INTRODUCTION TO CHILD DEVELOPMENT | 5.00 | 1 | 12/08/2014 |
| CC-GR-161272 | COUN 502 - HUMAN GROWTH & DEVELOPMENT | 5.00 | 1 | 10/15/2014 |
| CC-GR-161438 | EDU 213 - EDUCATIONAL PSYCHOLOGY | 5.00 | 1 | 11/23/2014 |
| CC-GR-163330 | CHFD 342 - HUMAN LIFESPAN DEVELOPMENT | 10.00 | 1 | 08/07/2014 |
| CC-GR-163336 | ECH 525 - CHILD GUIDANCE, MANAGEMENT, AND THE | 5.00 | 3 | 09/10/2014 |
| CC-GR-163338 | ECH 530 - INTRODUCTION TO THE EXCEPTIONAL LEA | 5.00 | 3 | 08/06/2014 |
| CC-GR-163342 | ECH 520 - FOUNDATIONS OF EARLY CHILDHOOD | 5.00 | 3 | 07/16/2014 |
| CC-GR-163453 | ED 513 CHILD AND ADOLESCENT DEVELOPMENT | 5.00 | 1 | 10/28/2014 |
| CC-GR-163710 | CE215 - EARLY CHILDHOOD CURRICULUM PLANNING | 5.00 | 1 | 09/09/2014 |
| CC-GR-163713 | ECH 535 - CHILD GROWTH AND DEVELOPMENT: HEAL | 10.00 | 1 | 08/27/2014 |
| CC-GR-164601 | EDGR 535-THEORIES OF TCHING/LRNING | 5.00 | 1 | 12/15/2014 |
| CC-GR-164981 | GEE 505 - SUPPORT CHILD W/SPECIAL NEEDS | 5.00 | 1 | 08/07/2014 |
| Number of Course | ns: 19 | | 32 | |

Number of Courses: 19

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-151017 | ECE 611 - EARLY CHILDHOOD CURRICULUM AND ME | 5.00 | 1 | 10/27/2014 |
| CC-CG-162710 | ESE 691 - BEHAVIOR MANAGEMENT IN THE CLASSRC | 5.00 | | 07/21/2014 |
| CC-CG-163170 | EDUC 623 - PRINCIPLES OF BEHAVIOR MANAGEMEN | 5.00 | | 08/07/2014 |
| CC-CG-163337 | ECH 525 - CHILD GUIDANCE, MANAGEMENT, AND THE | 5.00 | 3 | 09/10/2014 |
| CC-CG-163343 | ECH 520 - FOUNDATIONS OF EARLY CHILDHOOD | 5.00 | 3 | 07/16/2014 |
| Number of Course | s: 5 | | 9 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-CU-133426 | CE101 - INTRODUCTION TO EARLY CHILDHOOD EDU(| 5.00 | 2 | 12/23/2014 |
| CC-CU-141621 | ECE 311 - EARLY CHILDHOOD CURRICULUM & METH(| 5.00 | 3 | 08/04/2014 |
| CC-CU-148956 | ECED 137 - OBSERVATION AND ASSESSEMENT | 5.00 | | 10/15/2014 |
| CC-CU-151012 | ECE 601 - INTRODUCTION TO EARLY CHILDHOOD ED | 5.00 | 2 | 12/08/2014 |
| CC-CU-151015 | ECE 612 - ADMINISTRATION: EARLY CHILDHOOD EDU | 5.00 | 1 | 09/15/2014 |
| CC-CU-151018 | ECE 611 - EARLY CHILDHOOD CURRICULUM AND ME | 10.00 | 1 | 10/27/2014 |
| CC-CU-152548 | EDU 450 - CLASSROOM ENGAGEMENT & MGMT | 5.00 | 2 | 08/03/2014 |
| CC-CU-152551 | EDU 230 - CULTURAL DIVERSITY IN THE CLASSROOM | 5.00 | 2 | 10/29/2014 |
| CC-CU-153731 | ECE 205 - INTRODUCTION TO CHILD DEVELOPMENT | 5.00 | 1 | 12/08/2014 |
| CC-CU-153753 | EDRD 589 - TEACHING VOCABULARYY:WORD MEANIN | 5.00 | 1 | 08/07/2014 |
| CC-CU-155614 | ECE 203 - INTRO TO CURRICULUM & INSTRUCTION F(| 5.00 | 1 | 06/29/2015 |
| CC-CU-163711 | CE215 - EARLY CHILDHOOD CURRICULUM PLANNING | 5.00 | 1 | 09/09/2014 |
| CC-CU-163714 | ECH 640 - INSTRUCTIONAL TEACHING METHOD: LAN(| 10.00 | 3 | 10/29/2014 |
| CC-CU-164602 | EDGR 535-THEORIES OF TCHING/LRNING | 5.00 | 1 | 12/15/2014 |
| CC-CU-164982 | GEE 505 - SUPPORT CHILD W/SPECIAL NEEDS | 5.00 | | 08/07/2014 |
| Number of Course | s: 15 | | 23 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-HS-136491 | CE220 - CHILD SAFETY, NUTRITION, AND HEALTH | 5.00 | 2 | 02/17/2015 |
| CC-HS-141608 | ECE 214 - NUTRITION & HEALTH OF CHILDREN & FAM | 5.00 | 3 | 11/10/2014 |
| Number of Course | s: 2 | | 5 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CC-NU-136492 | CE220 - CHILD SAFETY, NUTRITION, AND HEALTH | 5.00 2 | 02/17/2015 |
| CC-NU-141607 | ECE 214 - NUTRITION & HEALTH OF CHILDREN & FAM | 5.00 3 | 11/10/2014 |
| CC-NU-148945 | ECED 135 - HEALTH, SAFETY, AND NUTRITION 4 THE | 5.00 1 | 08/07/2014 |
| Number of Course | es: 3 | 6 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-PD-134820 | CE114 - INFANT, TODDLER AND EARLY CHILDHOOD E | 5.00 | 1 | 06/02/2015 |
| CC-PD-140081 | CE240 - YOUNG CHILDREN WITH SPECIAL NEEDS | 5.00 | 1 | 08/07/2014 |
| CC-PD-140661 | ED 5007 - FOUNDATIONS OF EDUCATIONAL LEADERS | 10.00 | 1 | 08/07/2014 |
| CC-PD-141276 | ECE 101 - INTRODUCTION TO EARLY CHILDHOOD ED | 10.00 | 4 | 10/06/2014 |
| CC-PD-141609 | SOC 312 - CHILD, FAMILY & SOCIETY | 5.00 | 1 | 07/14/2014 |
| CC-PD-142693 | ECE 313 - COLLABORATION WITH PARENTS & COMM | 5.00 | 1 | 04/13/2015 |
| CC-PD-143140 | ESE 315 - SURVEY OF EXCEPTIONAL STUDENTS | 5.00 | 1 | 04/06/2015 |
| CC-PD-143634 | COM 200 - INTERPERSONAL COMMUNICATION | 5.00 | | 09/15/2014 |

| CC-PD-146330 | ELL 240 - LINGUISTICALLY & CULTURALLY DIVERSE L | 10.00 | 1 | 09/01/2014 |
|------------------|---|-------|-----|------------|
| CC-PD-148955 | ECED 137 - OBSERVATION AND ASSESSEMENT | 10.00 | 1 | 10/15/2014 |
| CC-PD-151013 | ECE 601 - INTRODUCTION TO EARLY CHILDHOOD ED | 5.00 | 2 | 12/08/2014 |
| CC-PD-153732 | ECE 205 - INTRODUCTION TO CHILD DEVELOPMENT | 5.00 | . 1 | 12/08/2014 |
| CC-PD-155756 | CE100 PREPARING FOR A CAREER IN EARLY CHILDH | 10.00 | 2 | 12/23/2014 |
| CC-PD-156540 | EDU 620 - MEETING INDIVIDUAL STUDENT NEEDS WI | 5.00 | . 1 | 09/15/2014 |
| CC-PD-156962 | EDU 645 - LEARNING AND ASSESSMENT FOR THE 215 | 5.00 | 1 | 08/04/2014 |
| CC-PD-157812 | INF 103 - COMPUTER LITERACY | 5.00 | 1 | 07/28/2014 |
| CC-PD-158267 | SOC 120 - INTRODUCTION TO ETHICS & SOCIAL RESF | 5.00 | 1 | 11/24/2014 |
| CC-PD-158596 | EDU 675 - CHANGE LEADERSHIP FOR DIFFERENTIAT | 5.00 | 2 | 07/28/2014 |
| CC-PD-161273 | COUN 502 - HUMAN GROWTH & DEVELOPMENT | 5.00 | 1 | 10/15/2014 |
| CC-PD-161437 | ECH 325 - CHILD, FAMILY, COMMUNITY & CULTURE | 10.00 | 1 | 07/13/2014 |
| CC-PD-161439 | EDU 213 - EDUCATIONAL PSYCHOLOGY | 5.00 | 1 | 11/23/2014 |
| CC-PD-162008 | EDU 671 - FUNDAMENTALS OF EDUCATIONAL RESEA | 10.00 | 2 | 10/27/2014 |
| CC-PD-162711 | ESE 691 - BEHAVIOR MANAGEMENT IN THE CLASSRC | 5.00 | 1 | 07/21/2014 |
| CC-PD-163171 | EDUC 623 - PRINCIPLES OF BEHAVIOR MANAGEMEN | 5.00 | 1 | 08/07/2014 |
| CC-PD-163339 | ECH 530 - INTRODUCTION TO THE EXCEPTIONAL LEA | 5.00 | | 08/06/2014 |
| CC-PD-163344 | ECH 520 - FOUNDATIONS OF EARLY CHILDHOOD | 10.00 | 3 | 07/16/2014 |
| CC-PD-163345 | ESL 523N - SEI ENGLISH LANGUAGE TEACHING: FOUI | 5.00 | 2 | 07/23/2014 |
| CC-PD-163454 | ED 513 CHILD AND ADOLESCENT DEVELOPMENT | 5.00 | 1 | 10/28/2014 |
| CC-PD-163712 | CE215 - EARLY CHILDHOOD CURRICULUM PLANNING | 5.00 | 1 | 09/09/2014 |
| CC-PD-164600 | EDGR 502 - DEVELOPING CHARACTER THROUGH CU | 10.00 | . 1 | 12/15/2014 |
| CC-PD-164978 | GEE 504 - SUPPORTING CHILDREN & FAMILES | 5.00 | 1 | 12/15/2014 |
| CC-PD-164990 | GEE 503 - LEADERSHIP, MENTORING & QUALITY | 5.00 | 1 | 12/15/2014 |
| CC-PD-165274 | ESL 533 - ADVANCED METHODOLOGIES OF STRUCTI | 5.00 | 3 | 10/22/2014 |
| CC-PD-165768 | ECE 625: FAMILY & COMMUNITY ENGAGEMENT | 10.00 | 1 | 03/16/2015 |
| CC-PD-165769 | EDU 695: MAED CAPSTONE | 5.00 | 1 | 02/02/2015 |
| Number of Course | es: 35 | | 49 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-133428 | CE101 - INTRODUCTION TO EARLY CHILDHOOD EDU(| 5.00 | 2 | 12/23/2014 |
| CC-PA-142611 | ECE 312 - ADMINISTRATION OF EARLY CHILDHOOD E | 5.00 | 2 | 10/05/2014 |
| CC-PA-151014 | ECE 601 - INTRODUCTION TO EARLY CHILDHOOD ED | 5.00 | 2 | 12/08/2014 |
| CC-PA-151016 | ECE 612 - ADMINISTRATION: EARLY CHILDHOOD EDU | 5.00 | 1 | 09/15/2014 |
| CC-PA-164627 | HMNT 1001 - LIVING LEARNING IN TECH WORLD.2014 | 5.00 | 1 | 12/15/2014 |
| CC-PA-164979 | GEE 504 - SUPPORTING CHILDREN & FAMILES | 5.00 | 1 | 12/15/2014 |
| CC-PA-164991 | GEE 503 - LEADERSHIP, MENTORING & QUALITY | 5.00 | | 12/15/2014 |
| Number of Course | s: 7 | | 10 | |

Number of Courses: 7

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-SN-140080 | CE240 - YOUNG CHILDREN WITH SPECIAL NEEDS | 5.00 | 1 | 08/07/2014 |

| CC-SN-164983 Number of Course | GEE 505 - SUPPORT CHILD W/SPECIAL NEEDS | 5.00 | | 08/07/2014 |
|----------------------------------|---|------|---|------------|
| CC-SN-164980 | GEE 504 - SUPPORTING CHILDREN & FAMILES | 5.00 | 1 | 12/15/2014 |
| CC-SN-163340 | ECH 530 - INTRODUCTION TO THE EXCEPTIONAL LEA | 5.00 | 3 | 08/06/2014 |
| CC-SN-156541 | EDU 620 - MEETING INDIVIDUAL STUDENT NEEDS WI | 5.00 | | 09/15/2014 |
| CC-SN-143139 | ESE 315 - SURVEY OF EXCEPTIONAL STUDENTS | 5.00 | 1 | 04/06/2015 |

Registered Training in County Number of Courses Offered: 344 Number of Distinct Students Trained: 222 Credit Hours Awarded: 2,122.05

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|---|---------------------|------------|
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 1 | 11/22/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 1 | 07/31/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 1 | 03/04/2015 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 1 | 03/11/2015 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 2 | 11/21/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 1 | 11/17/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 1 | 01/16/2015 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 1 | 10/20/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 2 | 11/24/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 1 | 01/11/2015 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 1 | 11/16/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 1 | 01/12/2015 |
| CO-GR-143639 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 2 | 09/28/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIRO | 2.00 2 | 10/29/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 1 | 09/08/2014 |
| CO-GR-151024 | SEPARATION ANXIETY | 3.00 2 | 09/29/2014 |
| CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 1 | 12/11/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 2 | 11/17/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 1 | 01/21/2015 |
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 2 | 09/28/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 6 | 07/30/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 1 | 09/29/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 3 | 07/31/2014 |
| RE-GR-164179 | HOW "ART THOU DOING? | 2.50 6 | 03/13/2015 |
| RE-GR-164383 | INFANT TODDLER PRACTICE | 3.00 3 | 05/14/2015 |
| ST-GR-155149 | EVERYDAY PARENTING: HELPING PARENTS HELP CF | 12.00 2 | 08/14/2014 |
| ST-GR-162381 | MONTESSORI CLASSROOM ASSISTANT WORKSHOP | 12.00 1 | 08/17/2014 |
| ST-GR-162690 | SUPPORTING A CHILD'S SOCIAL & EMOTIONAL NEED | 3.00 2 | 08/06/2014 |
| ST-GR-162691 | SUPPORTING A CHILD'S SOCIAL & EMOTIONAL NEED | 3.00 13 | 08/05/2014 |
| ST-GR-163478 | LETTERS: EXPLORING AND INVENTING STRATEGIES | 4.50 3 | 10/30/2014 |

| Number of Cours | ses: 43 | | 94 | |
|-----------------|--|------|----|------------|
| ST-GR-166878 | 2015 PROFESSIONAL DEVELOPMENT DAY: TOILET LE | 1.50 | 1 | 05/30/2015 |
| ST-GR-166865 | 2015 PROFESSIONAL DEVELOPMENT DAY: A FOCUS | 2.00 | 1 | 05/30/2015 |
| ST-GR-166366 | ATTACHMENT & EMOTIONAL REGULATION | 6.00 | 4 | 05/27/2015 |
| ST-GR-166315 | ORAL LANGUAGE & MOTOR DEVELOPMENT IN THE C | 1.50 | 3 | 03/13/2015 |
| ST-GR-166313 | THIS IS YOUR BRAIN ON TECHNOLOGY | 1.50 | 5 | 03/13/2015 |
| ST-GR-166300 | SELF REGULATION: THE KEY TO SCHOOL READINES | 6.00 | 2 | 04/10/2015 |
| ST-GR-166190 | BIRTH TO 3: THE DECLARATION OF INDEPENDENCE! | 1.50 | 1 | 03/14/2015 |
| ST-GR-166185 | PLANES OF DEVELOPMENT OF CHILDREN WITH LEAF | 1.50 | 1 | 03/13/2015 |
| ST-GR-166069 | RELATIONSHIPS MATTER: SOCIAL-EMOTIONAL SUPP | 1.50 | 1 | 02/04/2015 |
| ST-GR-165847 | KEYNOTE: PRESENTATION- DIGITAL MEDIA AND EAR | 1.25 | 1 | 03/21/2015 |
| ST-GR-165838 | KEYNOTE: WHY THE EARLY YEARS OF LIFE MATTER | 1.25 | 1 | 03/19/2015 |
| ST-GR-165609 | STUDY TOUR OF AKIBA ACADEMY EARLY CHILDHOOI | 2.00 | .5 | 02/17/2015 |
| ST-GR-163970 | WELCOME - 2014 FARM TO SCHOOL CONF | 1.00 | 1 | 11/01/2014 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | | 08/02/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | | 03/12/2015 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | | 10/16/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 1 | 10/29/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 5 | 10/20/2014 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 1 | 03/12/2015 |
| RE-CG-159818 | DAILY CLASSROOM MANAGEMENT | 2.50 | 9 | 09/13/2014 |
| RE-CG-164180 | THE RIGHT DISCIPLINE TECHNIQUES | 2.50 | 3 | 03/13/2015 |
| ST-CG-165570 | TEASING, BULLYING, AND BIAS: WHAT CAN WE DO T(| 1.50 | 2 | 02/03/2015 |
| ST-CG-165608 | STUDY TOUR OF AKIBA ACADEMY EARLY CHILDHOOI | 6.50 | 5 | 02/17/2015 |
| ST-CG-166073 | HOW TO MAKE IT COUNT IN 20 MINUTES: IMPROVING | 1.50 | 1 | 02/04/2015 |
| ST-CG-166301 | SELF REGULATION: THE KEY TO SCHOOL READINES | 6.00 | 2 | 04/09/2015 |
| ST-CG-166304 | STOP DANGLING THAT CARROT: CLASSROOM MANA | 1.00 | 3 | 04/22/2015 |
| ST-CG-166305 | BEHAVIOR BASICS FOR PROFESSIONALS: HOW TO A | 1.00 | 3 | 04/22/2015 |
| ST-CG-166307 | SUCCESSFULLY MANAGING CHALLENGING BEHAVIO | 1.00 | 3 | 04/22/2015 |
| ST-CG-166314 | LIBERTY & DISCIPLINE: THE ETERNAL QUEST FOR BA | 1.50 | 3 | 03/13/2015 |
| ST-CG-166862 | 2015 PROFESSIONAL DEVELOPMENT DAY: SETTING I | 2.00 | | 05/30/2015 |
| Number of Course | s: 17 | | 45 | |

Number of Courses: 17

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CL | 1.00 | 1 | 08/02/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 2 | 07/31/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 1 | 11/23/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 2 | 01/23/2015 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 1 | 03/11/2015 |

| CO-CU-130532 CCEI967 - SENSORY LEARNING FOR ALL AGES 1.00 | 1 | 03/13/2015 |
|--|----|------------|
| CO-CU-130702 CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING 1.00 | 1 | 01/16/2015 |
| CO-CU-132569 CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD 1.00 | 1 | 10/23/2014 |
| CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 | 1 | 01/25/2015 |
| CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONME! 2.00 | 1 | 09/09/2014 |
| CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 | 1 | 09/08/2014 |
| CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 | 1 | 11/09/2014 |
| CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 | 2 | 07/30/2014 |
| CO-CU-152104 CLM100 - TEACHING MULTIAGE GROUP 3.00 | 1 | 01/17/2015 |
| CO-CU-156089 FOUNDATIONS OF CURRICULUM 4.00 | 1 | 12/31/2014 |
| CO-CU-159609 CUR106 - STEM IN EARLY CHILDHOOD EDUCATION 2.00 | 3 | 10/30/2014 |
| CO-CU-161744 GATHER 'ROUND FOR CIRCLE TIME 1.00 | 1 | 12/08/2014 |
| | 2 | 09/28/2014 |
| CO-CU-163149 CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI 3.00 | 5 | 10/15/2014 |
| | 2 | 02/19/2015 |
| CO-CU-165262 PART II: POWERFUL INTERACTIONS 2.00 | 1 | 02/26/2015 |
| RE-CU-164373 21ST CENTURY LEARNING & FLEX CURRICULUM 3.00 | 4 | 05/13/2015 |
| ST-CU-142986 TEACHING STRATEGIES GOLD BASIC DAY 1 6.00 | 1 | 11/16/2014 |
| ST-CU-145739 CHILDREN'S LITERATURE AND STORY TELLING 3.00 | 1 | 08/13/2014 |
| ST-CU-158017 GODDARD SCHOOL - DIRECTOR'S DEVLOPMENT PRC 6.50 | 2 | 07/30/2014 |
| ST-CU-162529 EMERGENT CURRICULUM- DEBUNKING THE MYTHS / 1.50 | 1 | 08/20/2014 |
| ST-CU-163385 LEARNING AS A PROCESS OF GROUP AND INDIVIDUA 4.00 | 9 | 10/18/2014 |
| ST-CU-163464 EDUCATOR EXCHANGE DAY 3.00 | 3 | 11/08/2014 |
| ST-CU-163625 FOSTERING INTELLIGENT MODERATION IN THE NEX1 0.75 | 1 | 11/05/2014 |
| ST-CU-163969 COOKING WITH PRESCHOOLERS 1.50 | 1 | 11/01/2014 |
| ST-CU-164080 PRE-K ACADEMY AND BEYOND 1.50 | 7 | 08/29/2014 |
| ST-CU-164666 FAMILY CHILD CARE: MIXED AGES 2.00 | 1 | 12/23/2014 |
| ST-CU-164725 INTRODUCTION TO THE CULTURE OF THE ATELIER 1.00 | 1 | 11/27/2014 |
| ST-CU-165213 BETTER THINKERS, BETTER LEARNERS: HOW CAMPS 1.25 | 1 | 02/04/2015 |
| ST-CU-165581 INSTRUCTIONAL SUPPORT MADE EASY 1.50 | 3 | 02/04/2015 |
| ST-CU-165586 CLASSROOM MANAGEMENT WITH MUSIC 1.50 | 1 | 02/04/2015 |
| ST-CU-165588 GENTLE TEACHING: A PRACTICAL APPLICATION OF C 1.50 | 2 | 02/04/2015 |
| ST-CU-165590 MUSIC, MOVEMENT AND LEARNING 1.50 | 1 | 02/04/2015 |
| ST-CU-165597 HOW CAMPS CAN SUPPORT LEARNING & SCHOOL CL 1.25 | 1 | 02/04/2015 |
| ST-CU-165598 IMAGINE RESPECT, INSPIRE RESLIENCE, IMPACT RE: 1.25 | 1 | 02/05/2015 |
| ST-CU-165599 UNDERSTANDING VARIABLES THAT CONTRIBUTE TO 1.25 | 1 | 02/05/2015 |
| ST-CU-165610 STUDY TOUR OF AKIBA ACADEMY EARLY CHILDHOOI 4.50 | 5 | 02/17/2015 |
| ST-CU-165613 EDUCATOR EXCHANGE DAY - MARCH 2015 3.00 | 12 | 03/26/2015 |
| ST-CU-165633 THE 12TH ANNUAL DESIGN INSTITUTE 2014 12.00 | .1 | 10/03/2014 |
| ST-CU-165795 AN INTRODUCTION TO THE IB PROGRAMME STANDA 6.00 | 1 | 03/01/2015 |
| ST-CU-165797 GET SET FOR SCHOOL: READINESS & WRITING WOR 3.50 | 4 | 04/24/2015 |
| ST-CU-165798 GET SET FOR SCHOOL: LITERACY & MATH WORKSHC 3.50 | 5 | 04/24/2015 |
| ST-CU-165804 CLASSROOM READING READINESS 2.00 | .1 | 04/18/2015 |
| ST-CU-165805 PRESCHOOL LEARNING EXTENSIONS 2.00 | 1 | 04/18/2015 |

| ST-CU-165806 | THE MAD SCIENTIST | 2.00 | 1 | 04/18/2015 |
|------------------|--|--------|-----|------------|
| ST-CU-165840 | THE CAMPUS AS A CLASSROOM! MAKING THE MOST | 1.25 | | 03/19/2015 |
| ST-CU-165848 | AESTHETIC INQUIRIES IN EARLY CHILDHOOD: ONE S | 1.25 | 1 | 03/21/2015 |
| ST-CU-166066 | HEAD START: INNOVATION OPENS DOORS TO OPPOI | 1.50 | 1 | 02/04/2015 |
| ST-CU-166079 | SPACE EXPLORATIONS: CREATIVE PHYSICAL ACTIVI | 1.50 | 1 | 02/04/2015 |
| ST-CU-166127 | FACILITATING THE TRANSITION FROM TODDLER TO E | 1.50 | 2 | 03/14/2015 |
| ST-CU-166184 | UPPER ELEMENTARY MONTESSORI TEACHER TRAIN | 320.00 | 1 | 03/17/2015 |
| ST-CU-166193 | IDEA EXCHANGE FOR ACTIVITIES, LESSONS, & MATE | 1.50 | 1 | 03/15/2015 |
| ST-CU-166195 | BRINGING NATURE BACK TO CHILDREN | 1.50 | 1 | 03/15/2015 |
| ST-CU-166196 | YOU PRESENTED A GREAT LESSON! WHAT'S NEXT? | 1.50 | 1 | 03/15/2015 |
| ST-CU-166197 | TEACHING VISUALIZATION & SUBITIZING TO ACHIEVE | 1.50 | 1 | 03/15/2015 |
| ST-CU-166306 | SONGS AND STORIES FROM AMERICA'S NEIGHBORH | 1.00 | 3 | 04/22/2015 |
| ST-CU-166311 | PEACE ACTIVITIES: WHAT'S ON YOUR PEACE SHELF? | 1.50 | | 03/13/2015 |
| ST-CU-166312 | THE PHYSICS OF SIMPLE MACHINES IN THE TODDLEI | 1.50 | 2 | 03/13/2015 |
| ST-CU-166357 | TIME AND PLACE : THE EVOLVING CONTEXT FOR RE(| 15.00 | 1 | 04/18/2015 |
| ST-CU-166513 | THE REGGIO EMILIA APPROACH TO EDUCATION 2015 | 3.00 | . 6 | 03/12/2015 |
| ST-CU-166515 | SCHOOL VISITS (2015) | 3.00 | 6 | 03/13/2015 |
| ST-CU-166516 | THE HUNDRED LANGUAGES OF CHILDREN: EDUCATI | 3.00 | . 6 | 03/13/2015 |
| ST-CU-166517 | A TASTE OF NEW YORK: STORY PIRATES | 1.00 | 6 | 03/14/2015 |
| ST-CU-166518 | AN ACTIVE ACTION OF LISTENING AS THE PRIEMISE | 2.50 | . 6 | 03/14/2015 |
| ST-CU-166540 | 3RD EDITION, INFANTS, TODDLERS & TWOS: IMPLEM | 12.00 | 1 | 06/20/2015 |
| ST-CU-166843 | 2015 PROFESSIONAL DEVELOPMENT DAY: CLASSRO | 1.50 | 1 | 05/30/2015 |
| ST-CU-166845 | 2015 PROFESSIONAL DEVELOPMENT DAY: PLAYFUL I | 2.00 | | 05/30/2015 |
| ST-CU-166846 | 2015 PROFESSIONAL DEVELOPMENT DAY: NATURAL | 1.50 | 1 | 05/30/2015 |
| ST-CU-166859 | 2015 PROFESSIONAL DEVELOPMENT DAY: TRANSITI(| 1.50 | 1 | 05/30/2015 |
| ST-CU-166867 | 2015 PROFESSIONAL DEVELOPMENT DAY: EVERYDA | 1.50 | 1 | 05/30/2015 |
| ST-CU-166869 | 2015 PROFESSIONAL DEVELOPMENT DAY: THE DEFIN | 2.00 | 1 | 05/30/2015 |
| Number of Course | es: 76 | | 163 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | | 11/12/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | | 11/23/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | | 11/12/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 1 | 11/26/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 2 | 10/20/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 3 | 11/16/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 2 | 11/16/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 3 | 11/13/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 1 | 10/16/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 10/22/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 2 | 11/17/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 3 | 07/31/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 1 | 10/14/2014 |

| Number of Cours | es: 24 | | 46 | |
|-----------------|--|------|----|------------|
| ST-HS-165526 | GENERAL KNOWLEDGE OF USDOT/FMCSA RULES AN | 8.00 | 2 | 11/06/2014 |
| ST-HS-165525 | DRUG AND ALCOHOL TRAINING | 2.00 | 2 | 11/06/2014 |
| ST-HS-165217 | FOOD ALLERGIES IN SUMMER CAMPS: POLICIES, RIS | 1.00 | 2 | 02/05/2015 |
| ST-HS-164084 | ALLERGIES | 1.00 | 7 | 08/29/2014 |
| ST-HS-162681 | SCHOOL READINESS BEGINS WITH TRANSPORTATIO | 1.00 | 2 | 07/27/2014 |
| ST-HS-162680 | SCHOOL DISTRICT TRAINING WITH POLICE AND S.W. | 2.50 | 2 | 07/27/2014 |
| CO-HS-165308 | PART II: WE CARE: ADMINISTERING MEDICATION: UN | 1.00 | 1 | 04/08/2015 |
| CO-HS-164594 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 5.50 | 2 | 02/19/2015 |
| CO-HS-161588 | BLOODBORNE PATHOGENS (SAFERESPONSE.COM) | 3.00 | 1 | 01/06/2015 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 2 | 12/06/2014 |
| CO-HS-160831 | BLOODBORNE PATHOGENS - (AMERICAN HEART ASS | 1.00 | 1 | 04/15/2015 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 1 | 03/11/2015 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | | 03/12/2015 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 2 | 10/18/2014 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 1 | 08/02/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | | 09/09/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 1 | 11/26/2014 |
| ST-NU-163972 | MENUING AND PROMOTIONS | 1.25 | 1 | 11/01/2014 |
| ST-NU-164082 | FAMILY STYLE DINING | 1.00 | 7 | 08/29/2014 |
| ST-NU-165208 | CATCH - FUN NUTRITION EDUCATION AND PHYSICAL | 1.00 | 2 | 02/03/2015 |
| ST-NU-165214 | RAISE THE BAR CAFE': ARE YOU READY TO RAISE TH | 1.25 | 2 | 02/05/2015 |
| ST-NU-165843 | TEAM NUTRITION: HEALTHY LIVING IN AND OUTSIDE | 1.25 | 1 | 03/20/2015 |
| Number of Course | s: 11 | | 20 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | 1 | 03/12/2015 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | | 01/16/2015 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 2 | 08/02/2014 |
| CO-PD-130539 | CCEI800 - THE TEACHER'S PORTFOLIO: FOSTERING / | 1.00 | | 03/12/2015 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 2 | 10/30/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 1 | 10/30/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 1 | 11/12/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 2 | 08/02/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 1 | 03/10/2015 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 1 | 10/16/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 1 | 10/22/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 1 | 03/12/2015 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 2 | 01/13/2015 |

| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 1 | 12/31/2014 |
|--------------|--|-------|---|------------|
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 1 | 03/17/2015 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 1 | 11/27/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 2 | 11/15/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 2 | 10/20/2014 |
| CO-PD-164595 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 1.50 | 2 | 02/19/2015 |
| ST-PD-142987 | TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 1 | 11/16/2014 |
| ST-PD-154882 | THE FAMILY CHECK UP MODEL DAY 1 | 6.00 | 2 | 08/11/2014 |
| ST-PD-154883 | THE FAMILY CHECK UP MODEL DAY 2 | 6.00 | 2 | 08/12/2014 |
| ST-PD-158019 | GODDARD SCHOOL - DIRECTOR'S DEVLOPMENT PRC | 4.00 | 2 | 08/01/2014 |
| ST-PD-158560 | SHORT COURSE TRAINING ON THE ITERS-R | 18.00 | 1 | 11/12/2014 |
| ST-PD-162349 | QUALITY RATED: INTRODUCTION TO ENVIRONMENT/ | 2.00 | 1 | 07/19/2014 |
| ST-PD-162350 | QUALITY RATED: ECERS-R IN-DEPTH TRAINING | 4.00 | 1 | 07/19/2014 |
| ST-PD-162667 | STRENGTHENING FAMILIES PROGRAM | 11.00 | 1 | 08/22/2014 |
| ST-PD-162683 | THE BASICS OF 1310: TRAINING DRIVERS AND MONIT | 1.00 | 2 | 07/28/2014 |
| ST-PD-163114 | ORIS, LICENSING, AND ACCREDITATION: THE KEYS T | 4 = 0 | 1 | 08/27/2014 |
| ST-PD-163409 | 2013 JOHN JACOBSON WORKSHOP | | 1 | 07/10/2014 |
| ST-PD-163626 | CULTIVATING A PDS APPROACH IN EC TEACHER EDL | o == | 1 | 11/05/2014 |
| ST-PD-163627 | KEYNOTE: SERVING AS AGENTS OF CHANGE: REFLE | | 1 | 11/05/2014 |
| ST-PD-163670 | CLOSING KEYNOTE: JEFF CHARBONNEAU | 4 = 0 | 1 | 07/01/2014 |
| ST-PD-163968 | EHS-CC PARTNERSHIP GRANT REVIEWS 2014 | | 1 | 10/10/2014 |
| ST-PD-163971 | GARDENING FOR POLLINATORS | 1.25 | 1 | 11/01/2014 |
| ST-PD-164078 | CULTURAL DIVERSITY | 1.50 | 7 | 08/29/2014 |
| ST-PD-164081 | ENCOURAGING EXCELLENCE | 1.00 | 7 | 08/29/2014 |
| ST-PD-164722 | WELCOMING REMARKS | 1.00 | 1 | 11/24/2014 |
| ST-PD-164723 | THE PRINCIPLES OF THE REGGIO EMILIA EDUCATION | 3.00 | 1 | 11/25/2014 |
| ST-PD-164724 | OBSERVATION, INTERPRETATION, DOCUMENTATION | 3.00 | 1 | 11/26/2014 |
| ST-PD-164726 | REGGIO EMILIA AN EDUCATING CITY | 2.00 | 1 | 11/28/2014 |
| ST-PD-165206 | A CONVERSATION WITH JESSICA LAHEY | 1.50 | 1 | 02/03/2015 |
| ST-PD-165209 | CAMP ON CAMPUS CAFE | 1.25 | 2 | 02/04/2015 |
| ST-PD-165215 | KEYNOTE: A CONVERSATION WITH SCOTT COWEN | 1.25 | 2 | 02/04/2015 |
| ST-PD-165218 | A DIFFERENT KIND OF LISTENING - WHY TODAY'S YO | 1.25 | 2 | 02/05/2015 |
| ST-PD-165219 | LET'S ALL PLAY INCLUSION: MAKING CONNECTIONS- | 1.25 | 2 | 02/05/2015 |
| ST-PD-165222 | USING THE DIFFICULT PARENT INTERACTION TO BUI | 1.25 | 2 | 02/05/2015 |
| ST-PD-165380 | ZERO TO THREE 29TH NATIONAL TRAINING INSTITUT | 14.50 | 1 | 12/12/2014 |
| ST-PD-165539 | AMERICAN MONTESSORI SOCIETY ANNUAL CONF 20 | 15.00 | 4 | 03/15/2015 |
| ST-PD-165569 | ALIGNING FOR BETTER OUTCOMES: CHILD WELFARE | 1.50 | 4 | 02/03/2015 |
| ST-PD-165572 | FAMILY ENGAGEMENT OUTCOMES AND CLASS TRAC | 1.50 | 4 | 02/03/2015 |
| ST-PD-165573 | AMERICA'S WAR ON POVERTY: GIVEN A CHANCE PAF | 1.50 | 4 | 02/03/2015 |
| ST-PD-165575 | PROGRAM PLANNING AND PARENT, FAMILY, AND CO | 1.50 | 1 | 02/03/2015 |
| ST-PD-165576 | LET'S TALK ABOUT IT! | 1.50 | 1 | 02/03/2015 |
| ST-PD-165577 | HOW TO GET FATHERS EXCITED AND INVOLVED IN E | 1.50 | 1 | 02/03/2015 |
| ST-PD-165579 | MANDATED HEAD START TEACHER DEGREE ATTAIN! | 1.50 | 1 | 02/03/2015 |
| ST-PD-165580 | AMERICA'S WAR ON POVERTY: GIVEN A CHANCE PAF | 1.50 | 4 | 02/03/2015 |
| | | | | 02,00,2010 |

| ST-PD-165582 | MOVING FROM COACHING TO 1ST IN CLASS | 1.50 | 2 | 02/04/2015 |
|--------------|---|-------|------------------------------------|------------|
| ST-PD-165583 | EXPLORING THE LINK BETWEEN FAMILY OUTCOMES | 1.50 | 2 | 02/04/2015 |
| ST-PD-165584 | GPS (GONE PARENT SEARCH): WHER ARE THEY? | 1.50 | 5 | 02/04/2015 |
| ST-PD-165587 | INTENTIONAL TEACHING | 1.50 | 4 | 02/04/2015 |
| ST-PD-165591 | WHEN'S THE WEDDING: CONNECTING PFCE AND SCI | 1.50 | 1 | 02/04/2015 |
| ST-PD-165593 | ANALYSIS OF THE DESIGNATION RENEWAL SYSTEM | 1.50 | 3 | 02/04/2015 |
| ST-PD-165594 | THE VALUE OF INTRINSIC MOTIVATION IN CHILDREN | 1.50 | 1 | 02/03/2015 |
| ST-PD-165600 | EPIC CAFE #2 | 0.75 | 1 | 02/05/2015 |
| ST-PD-165601 | CLOSING LUNCH & KEYNOTE EVENT: THE CHALLENG | 2.00 | 1 | 02/06/2015 |
| ST-PD-165611 | PROJECT INFINITY NEW TEACHER EXPERIECNE - PAI | 3.00 | 11 | 03/26/2015 |
| ST-PD-165612 | PROJECT INFINITY PROFESSIONAL DEVELOPMENT D | 5.00 | 29 | 03/27/2015 |
| ST-PD-165796 | AN INTRODUCTION TO THE IB PROGRAMME STANDA | 6.00 | 1 | 03/03/2015 |
| ST-PD-165841 | CREATING A COALITION OF CAMPUS CENTERS WITH | 1.00 | 1 | 03/19/2015 |
| ST-PD-165842 | KEYNOTE: LEAVING THE CONFERENCE | 1.25 | 1 | 03/20/2015 |
| ST-PD-166053 | ONBOARDING FOR A NEW HEAD START | 1.50 | 2 | 02/03/2015 |
| ST-PD-166055 | SPEAK UP! FOR FAMILIES AND CHILDREN | 1.50 | 1 | 02/04/2015 |
| ST-PD-166056 | PERFORMING UNDER PRESSURE | 1.50 | 2 | 02/04/2015 |
| ST-PD-166058 | THE POWER OF EFFECTIVE FEEDBACK: USING CLAS | 4 50 | 3 | 02/04/2015 |
| ST-PD-166059 | HEAD START: FROM CHALLENGE TO OPPORTUNITY | | 4 | 02/02/2015 |
| ST-PD-166063 | ACF: CONECTING THE DOTS | 4 = 0 | 1 | 02/02/2015 |
| ST-PD-166064 | CONDUCTING EFFECTIVE MEETINGS: NEW AND IMPF | 1.50 | 1 | 02/03/2015 |
| ST-PD-166065 | HEAD START: A WINDOW OF OPPORTUNITY | 1.25 | 2 | 02/03/2015 |
| ST-PD-166068 | DISTRICT OF COLUMBIA'S LANDMARK LEGISLATION: | 1.50 | 2 | 02/03/2015 |
| ST-PD-166070 | JOB READINESS, EMPLOYMENT AND FAMILY GOAL S | 1.50 | 2 | 02/03/2015 |
| ST-PD-166071 | EXPLORING PARENT, FAMILY, AND COMMUNITY ENG | 1.50 | 2 | 02/04/2015 |
| ST-PD-166072 | CLASS INSTRUCTIONAL SUPPORT: AN INTRODUCTIO | 1.50 | 2 | 02/03/2015 |
| ST-PD-166075 | DELIVERING ON THE PROMISE OF CLASS WITH MY TI | 1.50 | 1 | 02/03/2015 |
| ST-PD-166076 | SAVE OUR CHILDREN, SAVE OUR SCHOOLS | 1.50 | 1 | 02/04/2015 |
| ST-PD-166078 | VISION SCREENING: HOW YOU SCREEN AND WHAT Y | 1.50 | 1 | 02/03/2015 |
| ST-PD-166122 | DR. NANCY MCCORMICK RAMBUSCH LECTURE: JULI/ | 1.50 | 6 | 03/13/2015 |
| ST-PD-166123 | RETAINING & SUPPORTING 5- & 6-YEAR OLDS | 1.50 | 1 | 03/13/2015 |
| ST-PD-166126 | KEYNOTE: DOES ANYONE HAVE A SCRIPT FOR THIS? | 1.50 | 1 | 03/14/2015 |
| ST-PD-166128 | THE ART OF CHANGING MINDS: NEW TOOLS FOR SCI | 1.50 | 1 | 03/14/2015 |
| ST-PD-166129 | CARING FOR YOUR HEAD | 1.50 | 1 | 03/15/2015 |
| ST-PD-166130 | KEYNOTE ADDRESS: JACK ANDRAKA - TAPPING INTC | 1.50 | 1 | 03/15/2015 |
| ST-PD-166191 | LIBERATING THE INTROVERT | 1.50 | 1 | 03/14/2015 |
| ST-PD-166194 | BUILDING FAMILY-SCHOOL PARTNERSHIPS THAT WC | 1.50 | 1 | 03/15/2015 |
| ST-PD-166292 | SCREEN USE FOR CHILDREN UNDER 3: RESEARCH-E | 1.50 | 4 | 05/13/2015 |
| ST-PD-166302 | FROM THE INSIDE: A PRISON-BASED PERSPECTIVE (| 1.00 | 3 | 04/22/2015 |
| ST-PD-166446 | WHAT IS KINDLING YOU? PART 2 | 1.25 | 1 | 06/17/2015 |
| ST-PD-166514 | THE WONDER OF LEARNING EXHIBIT 2015 | 2.00 | 6 | 03/12/2015 |
| ST-PD-166844 | 2015 PROFESSIONAL DEVELOPMENT DAY: STEER YC | 1.00 | 1 | 05/30/2015 |
| ST-PD-166857 | 2015 PROFESSIONAL DEVELOPMENT DAY: THE WOR | 1.00 | 1 | 05/30/2015 |
| ST-PD-166861 | 2015 PROFESSIONAL DEVELOPMENT DAY: BETTER T | 1.00 | 2 | 05/30/2015 |
| | | | · · · · · · · · · · · · | 00,00,2010 |

| | | | 228 | |
|--------------|---|------|-----|------------|
| WB-PD-161892 | TIME MANAGEMENT FOR TEACHERS 2014 | 1.00 | 4 | 10/01/2014 |
| WB-PD-143897 | PROFESSIONALISM & THE POSITIVE WORK ENVIRON | 1.00 | 1 | 12/10/2014 |
| ST-PD-166868 | 2015 PROFESSIONAL DEVELOPMENT DAY: WORLD O | 1.00 | 1 | 05/30/2015 |
| ST-PD-166863 | 2015 PROFESSIONAL DEVELOPMENT DAY: BACK POC | 1.50 | 1 | 05/30/2015 |

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PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 1 | 07/31/2014 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 1 | 03/11/2015 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 1 | 01/13/2015 |
| CO-PA-131608 | CCEI963 - ADVOCACY FOR THE CENTER, PARENTS, C | 1.00 | 1 | 07/31/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 2 | 03/12/2015 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 2 | 11/24/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 1 | 11/24/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 5 | 10/15/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 1 | 11/16/2014 |
| RE-PA-159598 | REACHING FOR EXCELLENCE-PT 1 | 2.50 | 1 | 03/13/2015 |
| RE-PA-159599 | REACHING FOR EXCELLENCE-PT 2 | 2.50 | | 03/13/2015 |
| RE-PA-164841 | BUILDING AN ENVIRONMENT FOR COACHING | 3.00 | 4 | 05/15/2015 |
| ST-PA-158015 | GODDARD SCHOOL - DIRECTOR'S DEVLOPMENT PRC | 6.50 | 2 | 07/28/2014 |
| ST-PA-158016 | GODDARD SCHOOL - DIRECTOR'S DEVLOPMENT PRC | 6.50 | 2 | 07/29/2014 |
| ST-PA-158018 | GODDARD SCHOOL - DIRECTOR'S DEVLOPMENT PRC | 6.50 | 2 | 07/31/2014 |
| ST-PA-163967 | NEW REVIEWER TRAINING 2014 | 8.00 | 1 | 10/04/2014 |
| ST-PA-164246 | ISTE CONFERENCE: TOOLS FOR ADMINISTRATORS T | 1.00 | 1 | 07/01/2014 |
| ST-PA-164646 | MACTE 2014 SYMPOSIUM | 5.25 | 2 | 12/06/2014 |
| ST-PA-165207 | LEADERSHIP COMMUNICATION: CONFIDENCE WITHC | 1.25 | 2 | 02/03/2015 |
| ST-PA-165210 | DEVELOPING THE MILLENNIAL LEADER: A FIVE-STEP | 1.25 | 2 | 02/04/2015 |
| ST-PA-165211 | SUPERB SUPERVISION: THE POWERFUL THINGS SUF | 1.25 | 2 | 02/04/2015 |
| ST-PA-165212 | VISIONARY LEADERSHIP: THE SECRET FOUNDATION | 1.25 | 1 | 02/04/2015 |
| ST-PA-165216 | STAFF COMMUNICATION: CONTROL FILTERS AND PE | 1.25 | 2 | 02/05/2015 |
| ST-PA-165220 | NEWTON'S LAWS OF DECISION MAKING | 1.25 | 2 | 02/05/2015 |
| ST-PA-165377 | 2015 AMI/USA ADMINISTRATIVE WORKSHOPS: EXPLC | 12.00 | 2 | 02/16/2015 |
| ST-PA-165571 | CHANGE MANAGEMENT IN COMPLICATED TIMES | 1.50 | 4 | 02/03/2015 |
| ST-PA-165578 | IN PEACE PREPARE FOR WAR | 1.50 | 2 | 02/03/2015 |
| ST-PA-165585 | INCORPORATING AND PAYING FOR TECHNOLOGY IN | 1.50 | 3 | 02/04/2015 |
| ST-PA-165589 | PUTTING THE PIECES TOGEHTER: FROM BIG IDEAS 1 | 1.50 | 1 | 02/04/2015 |
| ST-PA-165592 | INTERNAL CONTROLS | 1.50 | 1 | 02/04/2015 |
| ST-PA-165596 | THE SECRET FOUNDATIONS NO ONE TELLS YOU AB(| 1.25 | 1 | 02/04/2015 |
| ST-PA-165774 | LEADERSHIP MATTERS | 1.50 | 1 | 02/26/2015 |
| ST-PA-165775 | THE ART OF CRISIS COMMUNICATING | 1.50 | 1 | 02/27/2015 |
| ST-PA-165776 | BRANDING MATTERS | 1.50 | 1 | 02/27/2015 |
| ST-PA-165794 | AN INTRODUCTION TO THE IB PROGRAMME STANDA | 6.00 | 1 | 03/02/2015 |
| ST-PA-165839 | ORIENTATION OF STUDENT WORKERS TEACHERS AN | 1.25 | 1 | 03/19/2015 |

| ST-PA-165844 | START HIRING SMART | 1.25 | 1 | 03/20/2015 |
|------------------|---|------|----|------------|
| ST-PA-165845 | DEVELOPING AN ENGAGEMENT MODEL FOR INCLUS | 1.25 | | 03/20/2015 |
| ST-PA-165846 | NEW DIRECTORS WORKSHOP | 1.00 | 1 | 03/20/2015 |
| ST-PA-165968 | THE HEART OF ENCOURAGEMENT | 3.00 | 2 | 04/23/2015 |
| ST-PA-166054 | USING NON-FEDERAL SHARE TO ACHIEVE PROGRAM | 1.50 | 1 | 02/03/2015 |
| ST-PA-166057 | SURVIVING THE DESIGNATION RENEWAL SYSTEM AN | 1.50 | 2 | 02/03/2015 |
| ST-PA-166077 | FISCAL MANAGEMENT: STAYING WITHIN BUDGET, M/ | 1.50 | 1 | 02/04/2015 |
| ST-PA-166121 | MARKETING IDEAS TO GROW YOUR MONTESSORI SC | 1.50 | 1 | 03/13/2015 |
| ST-PA-166124 | LEADERSHIP, THE MONTESSORI WAY | 1.50 | 1 | 03/13/2015 |
| ST-PA-166125 | CRASH COURSE IN CURRICULUM FOR MONTESSORI | 1.50 | 1 | 03/14/2015 |
| ST-PA-166186 | GUIDING THE BOARD: THE ROLE OF THE HEAD OF S(| 1.50 | 1 | 03/13/2015 |
| ST-PA-166187 | THE FIRST YEAR OF A MONTESSORI HEADSHIP | 1.50 | | 03/13/2015 |
| ST-PA-166188 | CREATING & LIVING YOUR SHCOOL'S CORE VALUES | 1.50 | 1 | 03/13/2015 |
| ST-PA-166189 | THE STRATEGIC PRIVATE/INDEPENDENT SCHOOL BC | 1.50 | 1 | 03/14/2015 |
| ST-PA-166365 | BEING A MAGNETIC DIRECTOR | 2.00 | 1 | 06/09/2015 |
| ST-PA-166442 | MANAGEMENT SYSTEMS: CHANGING DIRECTION IN F | 1.50 | 1 | 06/16/2015 |
| ST-PA-166443 | LINE THEM UP: STRATEGIES FOR FY 2016 ALIGNMEN | 1.50 | 1 | 06/16/2015 |
| ST-PA-166444 | ONBOARDING FOR SUSSESSFUL HEAD START PROG | 1.50 | 1 | 06/17/2015 |
| ST-PA-166445 | PERFORMANCE AND CHANGE MANAGEMENT: INNOV | 1.50 | 1 | 06/17/2015 |
| ST-PA-166779 | ERSEA 1305.2 1304.4 FINAL RULE | 6.00 | 2 | 06/15/2015 |
| ST-PA-166871 | 2015 PROFESSIONAL DEVELOPMENT DAY: POWERFL | 1.50 | 1 | 05/30/2015 |
| ST-PA-166872 | 2015 PROFESSIONAL DEVELOPMENT DAY: DYNAMIC | 1.00 | 3 | 05/30/2015 |
| ST-PA-166875 | 2015 PROFESSIONAL DEVELOPMENT DAY: ESSENTIA | 2.00 | 3 | 05/30/2015 |
| ST-PA-166879 | 2015 PROFESSIONAL DEVELOPMENT DAY: LEADING (| 1.50 | 1 | 05/30/2015 |
| Number of Course | es: 60 | | 92 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 3 | 10/29/2014 |
| ST-SN-162682 | SENSITIVITY TRAINING FOR BUS DRIVERS, ATTENDA | 1.00 | 2 | 07/28/2014 |
| ST-SN-162684 | CREATING AN AUTISM-FRIENDLY TRANSPORTATION | 1.00 | 2 | 07/29/2014 |
| ST-SN-164238 | EFFECTIVE & PRACTICAL INTERVENTION FOR EARLY | 6.00 | 2 | 11/12/2014 |
| ST-SN-166067 | SCHOOL READINESS PLANNING FOR CHILDREN WITH | 1.50 | 3 | 02/03/2015 |
| ST-SN-166294 | THE 4TH RESPONSE TO INTERVENTION (RTI) WORK | 2.00 | | 04/28/2015 |
| Number of Course | is: 6 | | 13 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 15 | 08/14/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.05 | 18 | 08/12/2014 |
| Number of Courses | s: 2 | | 33 | |

PICKENS COUNTY

Summary for County Number of Courses Offered: 204 Number of Distinct Students Trained: 408 Credit Hours Awarded: 3,545.00 Percentage of State Training: 0.95%

Certified Training in County

Number of Courses Offered: 52 Number of Distinct Students Trained: 183 Credit Hours Awarded: 1,037.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-GR-130671 | SOC 101 - INTRO TO SOCIALOGY | 5.00 | 1 | 03/02/2015 |
| CC-GR-141313 | EDUC 3203 - INTRODUCTION TO PSYCHOLOGY OF EX | 5.00 | | 12/15/2014 |
| CE-GR-142776 | TEMPERAMENT | 2.00 | 18 | 02/28/2015 |
| CE-GR-142777 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 18 | 02/28/2015 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 9 | 10/04/2014 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 14 | 02/05/2015 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 12 | 03/05/2015 |
| CE-GR-162541 | BRAIN RULES: LANGUAGE BIRTH TO AGE 5 | 2.50 | 19 | 10/04/2014 |
| CE-GR-162871 | BRAIN RULES: SMART BABY BIRTH TO AGE 5 | 2.50 | 8 | 01/07/2015 |
| CE-GR-163398 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILE | 1.00 | 11 | 12/02/2014 |
| CE-GR-163923 | GOODNESS OF FIT: HELPING PARENTS UNDERSTANI | 2.00 | 33 | 01/22/2015 |
| CE-GR-163924 | I'VE BEEN WATCHING YOU: AIDING SOC-EMO DEV IN | 2.00 | 35 | 01/24/2015 |
| CE-GR-163925 | ATTACHMENT & TEMPERAMENT | 1.00 | 30 | 01/24/2015 |
| Number of Course | s: 13 | | 209 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---------------------|------------|----------|------------|
| CE-CG-162990 | BEHAVIOR MANAGEMENT | 1.00 | 6 | 03/05/2015 |
| Number of Courses | : 1 | | 6 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | 1 | 12/15/2014 |
| CC-CU-138353 | ECD 138 MOVEMENT AND MUSIC FOR CHILDREN | 10.00 | | 12/15/2014 |
| CC-CU-141249 | ECD 255 - ACTIVE THERAP - SPECIAL EDUCATION | 5.00 | 1 | 10/15/2014 |
| CC-CU-165771 | EDAS 5323 - EDUCATIONAL LEADERSHIP FOR CURRI | 5.00 | 1 | 10/15/2014 |
| CC-CU-166424 | EDEC 8200 - ADVANCED EARLY CHILDHOOD EDUCAT | 10.00 | 1 | 05/05/2015 |
| CE-CU-142349 | MORE THAN JUST ROUTINE | 2.00 | 15 | 01/31/2015 |
| CE-CU-154517 | PUPPETS & BAGS | 1.00 | 16 | 03/27/2015 |
| CE-CU-156434 | CSEFEL: DESIGNING SUPPORTIVE ENVIRONMENTS | 2.00 | 10 | 07/12/2014 |
| CE-CU-157409 | STRATEGIES TO SUPPORT THE DUAL LANGUAGE LE/ | 3.00 | 17 | 02/13/2015 |

| CE-CU-158265 | CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS | 2.00 | 10 | 08/16/2014 |
|---------------------------|---|------|----|------------|
| CE-CU-159117 | ENHANCING EMOTIONAL LITERACY IN YOUNG CHILD | 2.00 | | 11/22/2014 |
| CE-CU-160419 | PHYS ACT-COLOR ME HEALTHY-PART 1 | 1.00 | 23 | 11/04/2014 |
| CE-CU-160873 | PHYS ACT- COME ON LET'S MOVE IT, MOVE IT | 2.00 | 6 | 12/09/2014 |
| CE-CU-160874 | NUTR-LESSONS FROM MY PLATE FOR YOUR CLASSF | 2.00 | 6 | 12/09/2014 |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 12 | 05/07/2015 |
| CE-CU-162537 | LEARNING HAPPENS WITH ART | 1.00 | 23 | 03/21/2015 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 26 | 03/21/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 26 | 03/21/2015 |
| CE-CU-164511 | ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 | 17 | 03/21/2015 |
| Number of Courses: 19 219 | | 219 | | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 12/15/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | 12 | 11/04/2014 |
| Number of Course | s: 2 | | 13 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 12/15/2014 |
| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 | 23 | 11/04/2014 |
| Number of Courses | s: 2 | | 24 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-----------------------|--|------------|----------|------------|
| CC-PD-130672 | SOC 101 - INTRO TO SOCIALOGY | 5.00 | 1 | 03/02/2015 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | | 08/07/2014 |
| CC-PD-138354 | ECD 138 MOVEMENT AND MUSIC FOR CHILDREN | 5.00 | | 12/15/2014 |
| CC-PD-141314 | EDUC 3203 - INTRODUCTION TO PSYCHOLOGY OF EX | 5.00 | 1 | 12/15/2014 |
| CC-PD-165772 | EDAS 5323 - EDUCATIONAL LEADERSHIP FOR CURRI | 5.00 | 1 | 10/15/2014 |
| CC-PD-166425 | EDEC 8200 - ADVANCED EARLY CHILDHOOD EDUCAT | 5.00 | 1 | 05/05/2015 |
| CE-PD-158188 | OH NO! I SPY LICENSING! | 2.00 | 6 | 06/06/2015 |
| CE-PD-159344 | THE VILLAGE AND IT'S FAMILIES | 2.00 | 9 | 10/02/2014 |
| CE-PD-161667 | INTENTIONAL: DOES IT MATTER? | 3.00 | 25 | 12/06/2014 |
| CE-PD-162329 | FAMILIES AS PARTNERS | 2.00 | 8 | 04/09/2015 |
| CE-PD-163921 | IT TAKES A VILLAGE: TROUBLED PARENT-CHILD INTE | 2.00 | 13 | 03/05/2015 |
| Number of Courses: 11 | | | 67 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | | 08/07/2014 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-SN-141248 | ECD 255 - ACTIVE THERAP - SPECIAL EDUCATION | 5.00 | | 10/15/2014 |
| CE-SN-158264 | INCREASING THE PLAYABILITY OF TOYS & PLAY MAT | 1.00 | | 11/22/2014 |
| CE-SN-162217 | HEAVY WORK IS FUN! | 1.00 | 12 | 08/15/2014 |
| Number of Course | s: 3 | | 20 | |

Number of Courses: 3

Registered Training in County

| Number of Courses Offered: 151 | Number of Distinct Students Trained: 285 |
|--------------------------------|--|
| Credit Hours Awarded: 2,334.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | | 05/12/2015 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 1 | 04/18/2015 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 5 | 05/14/2015 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | | 05/18/2015 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 1 | 08/01/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 1 | 09/10/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 1 | 05/29/2015 |
| CO-GR-130554 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 5 | 12/17/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 7 | 05/19/2015 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | .6 | 05/18/2015 |
| CO-GR-133541 | AFTER-SCHOOL PROGRAMS | 2.00 | 1 | 01/05/2015 |
| CO-GR-141240 | LET'S PLAY OUTDOORS | 3.00 | 1 | 12/17/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 1 | 08/24/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 1 | 09/04/2014 |
| CO-GR-153660 | PHYSICAL DEVELOPOMENT IN PRESCHOOLERS | 1.00 | 1 | 12/20/2014 |
| CO-GR-153970 | DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII | 5.00 | 1 | 01/07/2015 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 | 1 | 12/30/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 1 | 09/10/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 1 | 09/05/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | 3.00 | 1 | 02/14/2015 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | 1 | 05/07/2015 |
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 15 | 07/26/2014 |
| RE-GR-156363 | TYPICAL & ATYPICAL CHILD DEVELOPMENT | 2.50 | 61 | 04/23/2015 |
| RE-GR-159473 | SOCIAL & EMOTIONAL DEVELOPMENTIN SPECIA | 2.50 | 20 | 07/26/2014 |
| RE-GR-162566 | PHYSICAL DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 61 | 04/21/2015 |
| Number of Course | s: 25 | | 209 | |

1

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 1 | 12/10/2014 |
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | 5 | 12/17/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 2 | 09/10/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 2 | 08/01/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 2 | 07/03/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 1 | 12/05/2014 |
| CO-CG-133542 | AFTER-SCHOOL PROGRAMS | 1.00 | 1 | 01/05/2015 |
| CO-CG-156021 | BUILD THEM UP: CREATING A CLASSROOM THAT PR(| 1.00 | 1 | 12/21/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 1 | 02/03/2015 |
| RE-CG-148961 | AIN'T MISBEHAVIN': EFFECTIVE POSITIVE DISCIPLINE | 3.00 | 17 | 11/01/2014 |
| ST-CG-164772 | FROM CHAOS TO CALM: HELP CHILDREN LEARN HOV | 1.00 | 6 | 01/20/2015 |
| ST-CG-166800 | MONTESSORI PLANES OF DEV: A REFRESHER ON SE | 3.00 | 8 | 08/13/2014 |
| ST-CG-166801 | MONTESSORI PLANES OF DEV: A REFRESHER ON SE | 3.00 | 8 | 08/14/2014 |
| Number of Course | s: 13 | | 55 | |

Number of Courses: 13

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 5 | 09/10/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 1 | 04/07/2015 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 4 | 05/17/2015 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 3 | 09/09/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 3 | 09/10/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 2 | 04/19/2015 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 2 | 04/09/2015 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 1 | 09/09/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 2 | 09/09/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 4 | 05/15/2015 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | | 12/17/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 2 | 05/18/2015 |
| CO-CU-133540 | AFTER-SCHOOL PROGRAMS | 5.00 | 1 | 01/05/2015 |
| CO-CU-141239 | LET'S PLAY OUTDOORS | 7.00 | 1 | 12/17/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 1 | 03/17/2015 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 2 | 05/20/2015 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 | 4 | 09/10/2014 |
| CO-CU-154000 | DAY BY DAY WITH TODDLERS: CURRICULUM PLANNII | 10.00 | 1 | 01/07/2015 |
| CO-CU-154598 | IGNITE THEIR MINDS: MAKING MATH AN INTEGRAL P/ | 1.00 | 1 | 11/14/2014 |
| CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 12/21/2014 |
| CO-CU-154601 | MUSIC AND MOVEMENT: ENHANCING YOUR CURRICU | 1.00 | 1 | 11/19/2014 |
| CO-CU-156038 | HANDS-ON EXCITEMENT: MANIPULATIVES FOR TEAC | 1.00 | 1 | 11/14/2014 |
| CO-CU-156056 | READING TO YOUNG CHILDREN | 1.00 | 1 | 11/30/2014 |
| CO-CU-156067 | SCIENCE FOR YOUNG CHILDREN | 1.00 | 1 | 12/07/2014 |

| CO-CU-156072 | SOCIAL STUDIES FOR YOUNG CHILDREN | 1.00 | 1 | 12/14/2014 |
|------------------|---|------|-----|------------|
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 4 | 07/31/2014 |
| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | 2 | 12/22/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | | 02/03/2015 |
| RE-CU-138309 | ENHANCING MUSIC IN THE CLASSROOM | 1.00 | 3 | 12/31/2014 |
| RE-CU-138310 | WHY OUTSIDE PLAY IS IMPORTANT | 1.50 | 2 | 12/31/2014 |
| RE-CU-138311 | MAKING MATH FUN IN THE CLASSROOM | 1.50 | 2 | 12/31/2014 |
| RE-CU-146388 | HOW TO TEACH CHILDREN ABOUT WEATHER | 1.50 | 2 | 12/31/2014 |
| RE-CU-149885 | BOOKS ARE GREAT WHEN PLANNING LESSONS | 3.00 | 63 | 03/21/2015 |
| RE-CU-151364 | INTRODUCTION TO ZOO-PHONICS | 2.00 | 5 | 10/30/2014 |
| RE-CU-152679 | SCHOOL AGE: TALKING WITH TJ | 2.00 | 4 | 09/18/2014 |
| RE-CU-159585 | GROWING UP WILD | 2.00 | 12 | 03/09/2015 |
| RE-CU-159904 | ACTIVITIES THAT TEACH | 5.00 | 13 | 11/01/2014 |
| RE-CU-161024 | PROMOTING CREATIVITY USING RECYCLED MATERI/ | 1.00 | 16 | 08/06/2014 |
| RE-CU-161322 | PHYS ACT-LET'S PLAY OUTDOORS | 2.00 | 7 | 11/06/2014 |
| RE-CU-161669 | CARING CURRICULUM | 2.00 | 15 | 09/02/2014 |
| RE-CU-161670 | TEACHER DIRECTED ACTIVITIES | 2.00 | 15 | 08/05/2014 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 15 | 09/25/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 15 | 09/25/2014 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 64 | 03/21/2015 |
| RE-CU-163357 | HELPING CHILDREN WITH CHARACTER BUILDERS | 2.00 | | 12/02/2014 |
| RE-CU-163859 | PROJECT READREADING COMPREHENSION | 1.50 | 22 | 02/13/2015 |
| RE-CU-163960 | STRATEGIES FOR TEACHING CHILDREN ABOUT FEEL | 2.00 | 30 | 02/05/2015 |
| RE-CU-163961 | FOUR STEPS TO SUCCESS | 1.00 | 28 | 02/28/2015 |
| RE-CU-164120 | HIGH REACH CURRICULUMSAY WHAT? | 2.00 | 15 | 01/31/2015 |
| RE-CU-164177 | POWERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 15 | 03/16/2015 |
| RE-CU-164571 | DEVELOPMENT OF EARLY MATHEMATICAL SKILLS | 2.00 | 19 | 02/28/2015 |
| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 18 | 03/15/2015 |
| Number of Course | s: 52 | | 469 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 6 | 05/18/2015 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | | 05/18/2015 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 4 | 04/07/2015 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 9 | 09/09/2014 |
| CO-HS-152824 | HAND WASHING: CLEAN HANDS=BETTER HEALTH | 1.00 | 1 | 12/24/2014 |
| CO-HS-155133 | PASSENGER SERVICE & SAFETY (PASS BASIC - BLOC | 1.00 | 1 | 05/28/2015 |
| CO-HS-156045 | INFECTIOUS DISEASE CONTROL: KICK THOSE GERM | 1.00 | 1 | 12/27/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 1 | 06/17/2015 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 | 7 | 12/16/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 17 | 10/15/2014 |
| CO-HS-161588 | BLOODBORNE PATHOGENS (SAFERESPÓNSE.COM) | 3.00 | 1 | 09/23/2014 |
| CO-HS-165833 | UNDERSTANDING CHILD ABUSE & PREVENTION - ON | 3.00 | 1 | 04/28/2015 |

| Number of Cours | es: 20 | | 150 | |
|-----------------|--|------|-----|------------|
| RHS-915 | INJURIES ARE PREVENTABLE | 1.00 | 15 | 08/07/2014 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 14 | 04/09/2015 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 16 | 07/31/2014 |
| RE-HS-161389 | COMMUNICATING HEALTH & SAFETY MATTERS WITH | 1.00 | 16 | 07/31/2014 |
| RE-HS-160641 | PLAYGROUND SAFETY & SUPERVISION | 1.00 | 16 | 08/04/2014 |
| RE-HS-159586 | HEALTH ROCKS! | 2.00 | 6 | 02/09/2015 |
| RE-HS-159345 | PHYS ACT-PHYSICAL FITNESS 101 | 1.00 | . 6 | 12/11/2014 |
| RE-HS-157588 | PHYS ACT-FITNESS FOR YOUNG CHILDREN | 1.00 | | 10/24/2014 |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 1 | 03/12/2015 |
| CO-NU-162597 | NUTR: NUTRITION FOR YOUNG CHILDREN | 1.00 | 1 | 11/17/2014 |
| RE-NU-159361 | NUTR-GOOD EATS: NUTRITION FOR LITTLE ONES | 1.00 | 11 | 10/10/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 15 | 09/24/2014 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONMEI | 1.00 | | 03/16/2015 |
| Number of Course | s: 5 | | 45 | |

Number of Courses: 5

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130536 | CCEI770 - MAKING TIME! MANAGEMENT SKILLS FOR / | 1.00 | 1 | 11/26/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 3 | 05/15/2015 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 3 | 05/15/2015 |
| CO-PD-131084 | CCEI520 - PARENT COMMUNICATIONS: BUILDING PAF | 1.00 | 1 | 03/27/2015 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 1 | 03/17/2015 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 1 | 08/19/2014 |
| CO-PD-149888 | PASSENGER SERVICE & SAFETY (PASS BASIC) | 5.00 | 1 | 05/28/2015 |
| CO-PD-151041 | THE IMPACT OF VIOLENCE ON YOUNG CHILDREN | 3.00 | 1 | 12/30/2014 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | | 09/09/2014 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 6 | 01/24/2015 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 3 | 02/04/2015 |
| CO-PD-163090 | DARKNESS TO LIGHT / STEWARDS OF CHILDREN | 2.00 | 1 | 01/12/2015 |
| RE-PD-138308 | ORIENTATION OF POLICIES & PROCEDURES | 3.00 | 12 | 07/08/2014 |
| RE-PD-142728 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | 2.00 | 11 | 07/28/2014 |
| RE-PD-142729 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | 2.00 | 11 | 07/29/2014 |
| RE-PD-142730 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | 2.00 | 11 | 07/30/2014 |
| RE-PD-150751 | HOW TO COPE WITH DSS CITATIONS | 3.00 | 17 | 11/01/2014 |
| RE-PD-150926 | PROFESSIONALISM FOR EARLY CARE PROFESSIONA | 5.00 | 40 | 05/02/2015 |
| RE-PD-159360 | MANAGING STRESS FOR HEALTHY CAREGIVERS | 3.00 | 2 | 12/12/2014 |
| RE-PD-161248 | FIND THE MAGIC AT A SCECA CONFERENCE! | 1.00 | 10 | 01/10/2015 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 13 | 11/20/2014 |
| RE-PD-166163 | PARENT COMMUNICATION: RESOLVING CONFLICTS | 1.00 | 12 | 06/30/2015 |

| | | | 171 | |
|--------------|--|------|-----|------------|
| ST-PD-166819 | MARKETING MONTESSORI IN THE DIGITAL AGE PART | 1.50 | 4 | 11/21/2014 |
| ST-PD-166818 | MARKETING MONTESSORI IN THE DIGITAL AGE PART | 1.50 | 4 | 09/18/2014 |
| ST-PD-166814 | INCREASING PARENT ENGAGEMENT WITH YOUR SCI | 1.50 | 1 | 04/16/2015 |

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PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-PA-130540 | CCEI951 - LEADERSHIP AND MENTORING - GROWING | 1.00 1 | 11/26/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 1 | 11/26/2014 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 1 | 11/26/2014 |
| CO-PA-135698 | ADM114 - FIVE STEPS TO BUILDING A HIGH PERFORM | 1.00 1 | 11/26/2014 |
| RE-PA-151346 | RELICENSING YOUR CHILD CARE CENTER-PT 1 | 2.50 6 | 07/14/2014 |
| ST-PA-166810 | PREPARING FOR THE ADMISSION SEASON AHEAD | 1.50 1 | 12/18/2014 |
| ST-PA-166812 | ONLINE MARKETING FOR MONTESSORI SCHOOLS | 1.50 1 | 12/11/2014 |
| ST-PA-166813 | ORGANIZING A SUMMER PROGRAM FOR YOUR MON | 1.50 1 | 01/15/2015 |
| ST-PA-166815 | MONTESSORI ALL DAY | 1.50 1 | 08/28/2014 |
| Number of Course | is: 9 | 14 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.50 30 | 07/29/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 10 | 08/05/2014 |
| Number of Course | ps: 2 | 40 | |

Conferences in County

Number of Courses Offered: 1 Number of Distinct Students Trained: 151 Credit Hours Awarded: 173.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 173 | 07/15/2014 |
| Number of Courses | s: 1 | | 173 | |

RICHLAND COUNTY

Summary for County Number of Courses Offered: 1,178 Percentage of State Training: 17.06%

Number of Distinct Students Trained: 5,197 Credit Hours Awarded: 63,635.00

Certified Training in County

Number of Courses Offered: 330 Credit Hours Awarded: 14,696.50 Number of Distinct Students Trained: 1,649

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 3 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | | 12/15/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 1 | 12/15/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | | 12/15/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 08/07/2014 |
| CC-GR-130675 | EDEC 250 - PLAY AND EARLY LEARNING | 5.00 | 2 | 12/15/2014 |
| CC-GR-130678 | EDEC 340 - THE YOUNG CHILD: DEV CARE & EDUC - 0 | 5.00 | 5 | 12/15/2014 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 08/07/2014 |
| CC-GR-131550 | EDPY 401 - LEARNERS & DIVERSITY IN LEARNING | 5.00 | 5 | 10/15/2014 |
| CC-GR-132611 | EDU 732 - CHARACTERISTICS OF DIVERG LRNR | 5.00 | 2 | 12/15/2014 |
| CC-GR-132613 | EDU 745 - LEARNING STYLES | 5.00 | 2 | 12/15/2014 |
| CC-GR-133694 | EDEC 744 - LANGUAGE ACQUISITION IN THE EARLY L | 5.00 | 2 | 12/15/2014 |
| CC-GR-134162 | EDEX 523 - INTRO TO EXCEPTIONAL CHILDREN | 5.00 | 3 | 05/05/2015 |
| CC-GR-134167 | EDEC 342 - DEV, CARE & EDUCATE 3-8 YRS | 5.00 | 1 | 12/15/2014 |
| CC-GR-134169 | EDPY 401P - PRACTICUM/LEARNERS & DIVERSITY | 5.00 | 6 | 10/15/2014 |
| CC-GR-136609 | SOCY 101 - INTRO TO SOCIOLOGY | 5.00 | | 12/15/2014 |
| CC-GR-138361 | EDU 755 MEDIATION/EDU PROCED FOR DIVERGENT I | 5.00 | | 05/05/2015 |
| CC-GR-138706 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 12/15/2014 |
| CC-GR-138718 | EDU 203 - HUMAN GROWTH & DEVELOPMENT | 5.00 | | 12/15/2014 |
| CC-GR-140622 | EDEC 342P - DEV, CARE & EDUCATE 3-8 YRS | 5.00 | | 12/15/2014 |
| CC-GR-145014 | PSYC 101 - INTRODUCTION TO PSYCHOLOGY | 5.00 | 3 | 08/07/2014 |
| CC-GR-145084 | SPED 332 - EXCEPTIONAL LEARNERS | 5.00 | 3 | 12/15/2014 |
| CC-GR-155602 | PSYC 440 - SURVEY OF PERSONALITY | 5.00 | 1 | 12/15/2014 |
| CC-GR-163084 | EDUC 634 - TOPIC: PROGRAMMING FOR PRESCHOOL | 5.00 | 5 | 08/07/2014 |
| CC-GR-164150 | EDRD 801 - CRITICAL PERSPECTIVE IN ENGLISH/LITE | 5.00 | 1 | 12/15/2014 |
| CC-GR-164612 | EDU 371 - EARLY AND EMERGENT LANGUAGE AND L | 5.00 | 2 | 12/15/2014 |
| CC-GR-164934 | EDU 210 - DEVELOPMENT AND LEARNING:BIRTH THR | 5.00 | 3 | 12/15/2014 |
| CC-GR-165999 | EDU 372 LANGUAGE AND LITERACY II: LEARNING TC | 5.00 | 1 | 05/05/2015 |
| CC-GR-166146 | EDUC 633 - PRINCIPLES OF INFANT TODDLER CARE / | 5.00 | 1 | 08/07/2014 |
| CE-GR-138802 | LET ME PLAY ALL DAY! | 2.50 | 11 | 04/21/2015 |
| CE-GR-140458 | BEST PRACTICES USING CREATIVE CURRICULUM-DA | 6.00 | 6 | 06/30/2015 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 34 | 09/04/2014 |

| Number of Course | es: 63 | | 642 | |
|------------------|---|------|-----|------------|
| CX-GR-164618 | EXPLORING MATHEMATICS-PT 1DAY 1 | 3.00 | 14 | 04/02/2015 |
| CX-GR-162123 | MULTIPLE PATHWAYS TO THE STUDENT BRAIN | 3.50 | 9 | 09/20/2014 |
| CGR-188 | THE VISION & GETTING IN TUNE W/CHILDREN | 2.00 | 25 | 08/11/2014 |
| CE-GR-165726 | PCAN UNIT 2: BUILDING A HEALTHY BRAINREVISED | 2.00 | 22 | 05/22/2015 |
| CE-GR-163403 | DEVELOPMENT OF EARLY LITERACY SKILLS | 1.00 | 20 | 02/16/2015 |
| CE-GR-163187 | I AM SPECIAL JUST BECAUSE I'M ME | 2.50 | 23 | 11/13/2014 |
| CE-GR-163020 | HOW DO INFANTS & TODDLERS REALLY LEARN? | 1.50 | 39 | 10/18/2014 |
| CE-GR-163013 | EARLY BRAIN DEVELOPMENT | 2.00 | 14 | 10/22/2014 |
| CE-GR-162630 | UNDERSTANDING THE GROWTH & DEVELOPMENT PF | 5.00 | 43 | 03/14/2015 |
| CE-GR-162414 | GROWTH & DEV PATTERNS FOR INFANTS & TODDLEI | 2.50 | 6 | 09/06/2014 |
| CE-GR-162326 | THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 20 | 11/26/2014 |
| CE-GR-162133 | EARLY YEARS OF COGNITIVE DEVELOPMENT | 1.50 | 6 | 08/16/2014 |
| CE-GR-162054 | BEING INTENTIONAL | 4.00 | 17 | 11/07/2014 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 93 | 08/15/2014 |
| CE-GR-158872 | COMMUNICATING WITH FAMILIES ABOUT DEV CONCE | 2.00 | 19 | 11/03/2014 |
| CE-GR-158287 | INFLUENCING SOC/EMO DEV THROUGH SOCIAL EMB | 2.00 | 6 | 09/17/2014 |
| CE-GR-155594 | TEMPERAMENT | 2.00 | 5 | 11/17/2014 |
| CE-GR-155593 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 4 | 11/12/2014 |
| CE-GR-155592 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 8 | 11/22/2014 |
| CE-GR-150803 | IT FIELD GUIDE TRAINING MODULE 5 | 2.50 | 2 | 12/01/2014 |
| CE-GR-147160 | UNDERSTANDING SOCIAL-EMO DEV IN YOUNG CHILE | 2.00 | 6 | 08/14/2014 |
| CE-GR-145544 | PROMOTING COGNITIVE DEVELOPMENT | 2.00 | 5 | 03/19/2015 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 5 | 07/24/2014 |
| CE-GR-143181 | MCT ELS: APPROACHES TO LEARNING | 2.00 | 23 | 10/27/2014 |
| CE-GR-143084 | USING BIRTH ORDER INFLUENCES | 2.00 | 6 | 03/12/2015 |
| CE-GR-142789 | MCT ELS: SOCIAL & EMOTIONAL STANDARDS | 2.00 | 10 | 04/11/2015 |
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | 7 | 08/22/2014 |
| CE-GR-141100 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 28 | 08/13/2014 |
| CE-GR-141166 | SC INFANT/TODDLER GUIDELINES: MODULE 3-EMO D | 2.50 | 1 | 12/15/2014 |
| CE-GR-141165 | SC INFANT/TODDLER GUIDELINES: MODULE 2-PHYS I | 2.50 | 10 | 06/04/2015 |
| CE-GR-141164 | SC INFANT/TODDLER GUIDELINES: MODULE 1OVER | 2.50 | 31 | 08/11/2014 |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | | 12/15/2014 |
| CC-CG-138335 | EDEL 505 NATURE & MANAGEMENT OF ELEMENTARY | 5.00 | 1 | 05/05/2015 |
| CC-CG-146338 | EDEC 347 - COMMUNITY LEARNER & CLASSROOM MA | 10.00 | 1 | 12/15/2014 |
| CE-CG-135342 | THE COURAGEOUS PARENT OF PRESCHOOL AGE CF | 2.00 | 19 | 09/24/2014 |
| CE-CG-136966 | CHALLENGING BEHAVIOR: A POSITIVE APPROACH | 2.00 | 36 | 02/21/2015 |
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 31 | 09/11/2014 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 32 | 08/07/2014 |
| CE-CG-141560 | RESPONSIVE CAREGIVING | 2.00 | 27 | 07/21/2014 |
| CE-CG-143085 | IMPLEMENTING AN ADLERIAN APPROACH | 2.00 | 28 | 07/09/2014 |

| | 435 | |
|------|----------------------|-------------------------------|
| 3.00 | 66 | 10/20/2014 |
| 3.00 | 43 | 02/28/2015 |
| 1.00 | 4 | 05/21/2015 |
| 1.50 | 40 | 10/18/2014 |
| 1.00 | 17 | 02/16/2015 |
| 2.50 | 63 | 09/19/2014 |
| 5.00 | 26 | 11/01/2014 |
| | 2.50 1.00 1.50 | 2.50 63 1.00 17 1.50 40 |

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|---|---------------------|------------|
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 1 | 12/15/2014 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 4 | 08/07/2014 |
| CC-CU-130674 | EDEC 250 - PLAY AND EARLY LEARNING | 5.00 2 | 12/15/2014 |
| CC-CU-130677 | EDEC 340 - THE YOUNG CHILD: DEV CARE & EDUC - 0 | 5.00 5 | 12/15/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 2 | 05/05/2015 |
| CC-CU-131377 | EDRM 723 - CLASSROOM ASSESSMENT METHODS | 5.00 1 | 08/07/2014 |
| CC-CU-131549 | EDPY 401 - LEARNERS & DIVERSITY IN LEARNING | 5.00 5 | 10/15/2014 |
| CC-CU-131552 | EDU 358 - EARLY CHILDHOOD CURRICULUM : METHO | 10.00 2 | 05/05/2015 |
| CC-CU-132336 | EDEC 742 - ADVANCED STUDY EC CURRICULUM | 10.00 1 | 05/05/2015 |
| CC-CU-132340 | EDTE 779 - MULTICULTURAL ISSUES IN EDUCATION | 5.00 1 | 08/07/2014 |
| CC-CU-132612 | EDU 745 - LEARNING STYLES | 5.00 2 | 12/15/2014 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 4 | 08/07/2014 |
| CC-CU-133693 | EDEC 744 - LANGUAGE ACQUISITION IN THE EARLY L | 5.00 2 | 12/15/2014 |
| CC-CU-134018 | EDEC 442 - STUDIES IN INTEG CURRICULUM | 10.00 4 | 05/05/2015 |
| CC-CU-134166 | EDEC 342 - DEV, CARE & EDUCATE 3-8 YRS | 5.00 1 | 12/15/2014 |
| CC-CU-138362 | EDU 755 MEDIATION/EDU PROCED FOR DIVERGENT I | 5.00 1 | 05/05/2015 |
| CC-CU-138707 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 1 | 12/15/2014 |
| CC-CU-139757 | EDEC 443 - INTERNSHIP IN INTEGRATED CURRICULU | 5.00 3 | 05/05/2015 |
| CC-CU-140621 | EDEC 342P - DEV, CARE & EDUCATE 3-8 YRS | 5.00 1 | 12/15/2014 |
| CC-CU-141210 | EDRM 423 - INTRO TO CLASSROOM ASSESSMENT | 5.00 4 | 12/15/2014 |
| CC-CU-143774 | EDU 431 - EFFECTIVE MATH STRATEGIES | 5.00 1 | 05/05/2015 |
| CC-CU-146313 | ARTE 530 - ART OF CHILDREN | 5.00 1 | 05/05/2015 |
| CC-CU-146339 | EDEC 347 - COMMUNITY LEARNER & CLASSROOM M/ | 5.00 1 | 12/15/2014 |
| CC-CU-146340 | EDEC 441 - TEACHING MATH FOR EARLY CHILDHOOE | 10.00 4 | 05/05/2015 |
| CC-CU-146350 | EDEC 336 - CULTURAL PEDAGOGY EARLY CHILDHOO | 5.00 4 | 05/05/2015 |
| CC-CU-147066 | EDU 322 - EARLY CHILDHOOD SPECIAL ED | 5.00 1 | 05/05/2015 |
| CC-CU-152350 | EDTE 201 - CLASSROOM INQUIRY WITH TECHNOLOG | 5.00 1 | 10/15/2014 |
| CC-CU-156415 | EDTE 201 - ISSUES AND TRENDS IN TEACHING AND L | 5.00 2 | 10/15/2014 |
| CC-CU-162907 | EDRD 600 - FOUNDATIONS OF READING INSTRUCTIO | 5.00 1 | 12/15/2014 |
| CC-CU-163085 | EDUC 634 - TOPIC: PROGRAMMING FOR PRESCHOOL | 5.00 5 | 08/07/2014 |
| CC-CU-164151 | EDRD 801 - CRITICAL PERSPECTIVE IN ENGLISH/LITE | 5.00 1 | 12/15/2014 |
| CC-CU-164460 | EDTE 870 - SEMINAR IN INSTRUCTION AND TEACHER | 5.00 1 | 12/15/2014 |
| CC-CU-164613 | EDU 371 - EARLY AND EMERGENT LANGUAGE AND L | 10.00 2 | 12/15/2014 |

| CC-CU-148493 EDU 210 - DEVELOPMENT AND LEARNING BIRTH THR 5.00 3 12/15/2014 CC-CU-168093 EDDC 444 - SOCIAL STUDIES IN EARLY CHILDHOOD E 10.00 4 04/15/2015 CC-CU-168094 EDRD 445 - TEACHING WRITING EARLY CHILDHOOD E 5.00 1 02/05/2014 CC-CU-168094 EDRD 445 - TEACHING WRITING EARLY CHILDHOOD 5.00 1 02/05/2014 CC-CU-168094 EDRD 445 - TEACHING WRITING EARLY CHILDHOOD 5.00 1 02/07/2014 CC-CU-168094 EDRD 345 - TEACHING WRITING EARLY CHILDHOOD 5.00 1 02/07/2014 CC-CU-134075 CREATIVE CURRICULUM 5.00 5 08/07/2014 CC-CU-140205 MOTHER GOOSE ON THE LOOSE 2.00 10 08/22/2014 CC-CU-14205 MORE THAN JUST ROUTINES 2.00 22 12/11/2014 CC-CU-14205 MORE THAN JUST ROUTINES 2.00 12 12/07/2014 CC-CU-14205 MORE THAN JUST ROUTINES 2.00 12 02/02/2015 CC-CU-14205 FACILITATING EARLY LEARNING 2.00 12 02/02/2014 <t< th=""><th>CC-CU-164614</th><th>EDU 345 - ARTS INTEGRATION</th><th>5.00</th><th>2</th><th>12/15/2014</th></t<> | CC-CU-164614 | EDU 345 - ARTS INTEGRATION | 5.00 | 2 | 12/15/2014 |
|---|--------------|---|------|----|------------|
| CC-CU-166000 EDU 372 LANGUAGE AND LITERACY II: LEARNING TC 5.00 1 09/05/2015 CC-CU-16608 EDEC 444 - SOCIAL STUDIES IN REALY CHILDHOOD 5.00 2 05/05/2015 CC-CU-16608 EDRD 345 - TEACHING WRITING EARLY CHILDHOOD 5.00 1 12/15/2014 CC-CU-16608 EDRD 345 - TEACHING READING EARLY CHILDHOOD 5.00 1 08/07/2014 CC-CU-16608 EDRD 345 - TEACHING READING EARLY CHILDHOOD 5.00 1 08/07/2014 CC-CU-18078 CREATIVE CURRICULUM 5.00 1 08/07/2014 CE-CU-13472 MOTHER GOOSE ON THE LOOSE 2.00 19 08/29/2014 CE-CU-14208 MORE THAN JUST ROUTINES 2.00 21 02/02/2015 CE-CU-14218 INDIVIDUALIZED CARE 2.00 21 02/02/2014 CE-CU-14218 INDIVIDUALIZED CARE 2.00 18 08/16/2015 CE-CU-142210 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 18 08/16/2015 CE-CU-142210 FAOILITATING EARLY LEARNING 2.00 14 04/17/2014 CE-CU-142 | | | | | |
| CC-CU-166083 EDEC 444 - SOCIAL STUDIES IN EARLY CHILDHOOD 10.00 4 04/15/2015 CC-CU-166084 EDRD 345 - TEACHING WRITING EARLY CHILDHOOD 5.00 1 12/15/2014 CC-CU-166086 EDRD 345 - TEACHING REALING CHILDHOOD 5.00 1 08/07/2014 CC-CU-164047 EDUC 633 - PRINCIPIES OF INFANT TODDLER CARE 4 5.00 5 09/12/2014 CE-CU-1343795 CREATIVE CURRICULUM 5.00 19 08/29/2014 CE-CU-1440451 BEST PRACTICES USING CREATIVE CURRICULUM-DA 6.00 11 11/10/2014 CE-CU-142085 MORE THAN JUST ROUTINES 2.00 20 12 02/22/2015 CE-CU-142168 INDIVIDUALZED CARE 2.00 21 12/11/2014 02/02/2015 CE-CU-142710 ENVINDMENTS FOR INFANTS & TODDLERS 2.00 18 08/22/2014 CE-CU-142749 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI 2.00 11 04/11/2015 CE-CU-142749 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI 2.00 14 08/06/2015 CE-CU-142749 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| CC-CU-16008 EDRD 445 - TEACHING WRITING EARLY CHILDHOOD 5.00 2 05/05/2015 CC-CU-1608 EDRD 345 - TEACHING REATLY CHILDHOOD 5.00 1 02/15/2014 CC-CU-160147 EDUC 633 - PRINCIPLES OF INFANT TODDLER CARE / 5.00 1 02/15/2014 CE-CU-13379 CREATIVE CURRICULUM 5.00 5 09/12/2014 CE-CU-13467 MOTHER GOOSE ON THE LOOSE 2.00 19 08/29/2014 CE-CU-140497 MOTHER GOOSE ON THE LOOSE 2.00 21 02/02/2015 CE-CU-14218 INDIVIDUALIZED CARE 2.00 21 02/02/2015 CE-CU-14218 INDIVIDUALIZED CARE 2.00 21 02/02/2014 CE-CU-142210 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 18 08/02/2014 CE-CU-142215 FACLITATING SEARLY LEARNING 2.00 14 04/20/2014 CE-CU-142216 INDIVIDUALIZED CARE 2.00 14 04/20/2014 CE-CU-142215 TEACHING & LEARNING WITH STUDIES 2.00 16 04/12/2015 CE-CU-143373 LANGUAGE & LITE | | | | | |
| CC-CU-160086 EDRD 345 - TEACHING READING EARLY CHILDHOODI 5.00 1 12/15/2014 CC-CU-160086 CREATIVE CURRICULUM 5.00 5 09/12/2014 CE-CU-133795 CREATIVE CURRICULUM 5.00 1 08/29/2014 CE-CU-134364 KIDS AS CHEFS 2.00 19 08/29/2014 CE-CU-140459 DEST PRACTICES USING CREATIVE CURRICULUM-DA 6.00 31 11/04/2014 CE-CU-14208 MORE THAN JUST ROUTINES 2.00 27 12/11/2014 CE-CU-142189 INDIVIDUALIZED CARE 2.00 21 02/02/2015 CE-CU-142191 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 18 08/22/2014 CE-CU-142914 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRIN 2.00 18 09/22/2015 CE-CU-142914 MCT ELS: LANGUAGE & LITERACY 2.00 18 05/16/2015 CE-CU-142915 TEACHING & LEARNING WITH STUDIES 2.00 17 04/23/2015 CE-CU-142914 MCT ELS: LANGUAGE & LITERACY 2.00 11 04/11/2015 CE-CU-142932 MCT EL | | | | | |
| CC-CU-166147 EDUC 633 - PRINCIPLES OF INFANT TODDLER CARE / 5.00 1 06/07/2014 CE-CU-13375 CREATIVE CURRICULUM 5.00 5 09/12/2014 CE-CU-134364 KIDS AS CHEFS 2.00 19 08/29/2014 CE-CU-140467 MOTHER GOOSE ON THE LOOSE 2.00 11 09/07/2014 CE-CU-140459 BEST PRACTICES USING CREATIVE CURRICULUM-DA 6.00 31 11/04/2014 CE-CU-14218 INDIVIDUAL/ZED CARE 2.00 27 12/11/2014 CE-CU-14291 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 21 09/08/2014 CE-CU-14291 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 11 04/11/2014 CE-CU-14291 MCT ELS: MATHEMATICS 2.00 11 04/11/2015 CE-CU-14293 MACT ELS: MATHEMATICS 2.00 18 05/16/2015 CE-CU-14293 MCT ELS: MATHEMATICS 2.00 17 04/23/2015 CE-CU-14293 MCT ELS: MATHEMATICS 2.00 17 04/23/2015 CE-CU-142932 MCT ELS: MATHEMATICS 2.00< | | | | 1 | |
| CE-CU-133795 CREATIVE CURRICULUM 5.00 5 09/12/2014 CE-CU-13464 KIDS AS CHEFS 2.00 19 08/29/2014 CE-CU-134672 MOTHER GOOSE ON THE LOOSE 2.00 19 08/29/2014 CE-CU-142085 MORT PLACTICES USING CREATIVE CURRICULUM-DA 6.00 31 11/04/2014 CE-CU-142085 MORT PLAN JUST ROUTINES 2.00 21 02/02/2015 CE-CU-142016 INVIRONMENTS FOR INFANTS & TODDLERS 2.00 32 07/10/2014 CE-CU-14279 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRIN 2.00 18 08/12/2014 CE-CU-142914 MCT ELS: MATHEMATICS 2.00 18 09/16/2015 CE-CU-142914 MCT ELS: LANGUAGE & LITERACY 2.00 6 01/12/2015 CE-CU-142932 MCT ELS: LANGUAGE & LITERACY 2.00 6 01/12/2015 CE-CU-142932 MCT ELS: LANGUAGE & LITERACY 2.00 6 01/12/2015 CE-CU-142932 MCT ELS: LANGUAGE & LITERACY 2.00 6 01/12/2015 CE-CU-140835 CRRUISING INTO SUMMER< | | | | 1 | |
| CE-CU-134384 KIDS AS CHEFS 2.00 19 08/29/2014 CE-CU-134372 MOTHER GOOSE ON THE LOOSE 2.00 19 08/29/2014 CE-CU-140459 BEST PRACTICES USING CREATIVE CURRICULUM-DA 6.00 31 11/04/2014 CE-CU-142085 MORE THAN JUST ROUTINES 2.00 27 12/11/2014 CE-CU-14219 INDIVIDUAL/ZED CARE 2.00 32 07/11/2014 CE-CU-142210 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 18 06/22/2014 CE-CU-142214 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRIN 2.00 11 04/11/2015 CE-CU-142915 TEACHING & LEARNING WITH STUDIES 2.00 11 04/11/2015 CE-CU-142932 MCT ELS: MATHEMATICS COMUNICATION & CUL 2.00 6 04/12/2015 CE-CU-142933 LANGUAGE DEVELOPMENT. COMMUNICATION & CUL 2.00 11/04/2014 2.02/25/2015 CE-CU-150845 CRUISING INTO SUMMER 2.00 17 04/23/2015 CE-CU-150847 CHILD CENTERED CURRICULUM (REVISED) 5.00 4 11/08/2014 <tr< td=""><td></td><td></td><td></td><td>5</td><td></td></tr<> | | | | 5 | |
| CE-CU-134672 MOTHER GOOSE ON THE LOOSE 2.00 19 08/29/2014 CE-CU-142085 MORE THAN JUST ROUTINES 2.00 21 02/02/2015 CE-CU-142085 MORE THAN JUST ROUTINES 2.00 27 12/11/2014 CE-CU-142010 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 32 07/10/2014 CE-CU-142692 FACILITATING EARLY LEARNING 2.00 18 08/22/2014 CE-CU-14279 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRII 2.00 18 09/82/2014 CE-CU-142914 MCT ELS: MATHEMATICS 2.00 11 04/11/2015 CE-CU-142915 TEACHING & LEARNING WITH STUDIES 2.00 18 05/16/2015 CE-CU-14323 MCT ELS: LANGUAGE & LITERACY 2.00 6 01/27/2015 CE-CU-143373 LANGUAGE DEVELOPMENT, COMMUNICATION & CUL 2.00 14 02/25/2015 CE-CU-15085 CRUISING INTO SUMMER 2.00 14 02/25/2015 CE-CU-15085 CRUISING INTO SUMPORTIVE ENVIRONMENTS 2.00 31 12/19/2014 CE-CU-156434 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<> | | | | | |
| CE-CU-140459 BEST PRACTICES USING CREATIVE CURRICULUM-DA 6.00 31 11/04/2014 CE-CU-142085 MORE THAN JUST ROUTINES 2.00 21 02/02/2015 CE-CU-142189 INDIVIDUALIZED CARE 2.00 32 07/10/2014 CE-CU-142281 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 18 08/02/2014 CE-CU-142291 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRII 2.00 18 08/22/2014 CE-CU-142914 MCT ELS: MATHEMATICS 2.00 18 05/16/2015 CE-CU-142915 TEACHING & LEARNING WITH STUDIES 2.00 6 04/18/2015 CE-CU-142932 MCT ELS: LANGUAGE & LITERACY 2.00 6 04/18/2015 CE-CU-14333 LANGUAGE DEVLOPMENT, COMMUNICATION & CUL 2.00 14 02/25/2015 CE-CU-150885 CRUISING INTO SUMMER 2.00 14 02/25/2015 CE-CU-156337 CHILD CENTRERD CURRICULUM (REVISED) 5.00 4 11/08/2014 CE-CU-156337 CHILD CENTRERD CURRICULUM (REVISED) 5.00 4 11/08/2014 CE-CU-1663 | | | | | |
| CE-CU-142085 MORE THAN JUST ROUTINES. 2.00 21 02/02/2015 CE-CU-142189 INDIVIDUALIZED CARE 2.00 32 07/10/2014 CE-CU-142510 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 32 07/10/2014 CE-CU-142692 FACILITATING EARLY LEARNING 2.00 18 08/22/2014 CE-CU-14294 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRIN 2.00 11 04/11/2015 CE-CU-142915 TEACHING & LEARNING WITH STUDIES 2.00 18 05/16/2015 CE-CU-142915 TEACHING & LEARNING WITH STUDIES 2.00 17 04/23/2015 CE-CU-143373 LANGUAGE DEVELOPMENT, COMMUNICATION & CUL 2.00 6 04/18/2015 CE-CU-15085 CRUISING INTO SUMMER 2.00 17 04/23/2015 CE-CU-156843 CSEFEL: DESIGNING SUPPORTIVE ENVIRONMENTS 2.00 37 08/13/2014 CE-CU-156843 CSEFEL: DESIGNING SUPPORTIVE ENVIRONMENTS 2.00 37 08/13/2014 CE-CU-156843 CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS 2.00 37 08/13/2014 <t< td=""><td></td><td></td><td></td><td></td><td></td></t<> | | | | | |
| CE-CU-142189 INDIVIDUALIZED CARE 2.00 27 12/11/2014 CE-CU-142501 ENVIRONMENTS FOR INFANTS & TODDLERS 2.00 32 07/10/2014 CE-CU-142692 FACILITATING EARLY LEARNING 2.00 18 08/22/2014 CE-CU-142749 REFLECTIVE PRACTICES FOR A RESPONSIVE CURRIP 2.00 11 09/08/2014 CE-CU-1427491 MCT ELS: MATHEMATICS 2.00 18 05/16/2015 CE-CU-142915 TEACHING & LEARNING WITH STUDIES 2.00 6 04/18/2015 CE-CU-14373 LANGUAGE & LITERACY 2.00 6 04/18/2015 CE-CU-150885 CRUISING INTO SUMMER 2.00 14 02/25/2015 CE-CU-150887 CHILD CENTERED CURRICULUM (REVISED) 5.00 4 11/08/2014 CE-CU-158470 PLANNING PURPOSEFUL PLAY 2.00 35 06/09/2015 CE-CU-158450 CSEFEL: SENGINING SUPPORTIVE ENVIRONMENTS 2.00 37 08/13/2014 CE-CU-158470 PHYS ACT-VOU GOTTA MOVE ITI 1.00 15 06/09/2015 CE-CU-168470 PHYS ACT- | | | | | |
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| CE-CU-161066 TAKING ANECDOTAL NOTES 2.50 7 11/22/2014 CE-CU-161103 USING BOOKS, PROPS AND MORE TO ENHANCE LAN 2.50 3 12/11/2014 CE-CU-161885 WAYS TO SUPPORT LEARNING FOR INFANTS & TODE 2.50 6 08/05/2014 CE-CU-161905 QUACK AND COUNT 2.00 28 08/18/2014 CE-CU-161995 CREATING A BRAIN SMART CULTURE OF CARING 6.00 26 08/15/2014 CE-CU-162004 LITERACY FUN WITH AGE APPROPRIATE BOOKS 5.00 4 11/15/2014 CE-CU-162018 OVERVIEW OF OWL CURRICULUM (5) 5.00 61 09/23/2014 CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-161011 | PHYS ACT-WHICH CAME FIRST? | 2.00 | | |
| CE-CU-161103 USING BOOKS, PROPS AND MORE TO ENHANCE LAN 2.50 3 12/11/2014 CE-CU-161885 WAYS TO SUPPORT LEARNING FOR INFANTS & TODE 2.50 6 08/05/2014 CE-CU-161905 QUACK AND COUNT 2.00 28 08/18/2014 CE-CU-161995 CREATING A BRAIN SMART CULTURE OF CARING 6.00 26 08/15/2014 CE-CU-162004 LITERACY FUN WITH AGE APPROPRIATE BOOKS 5.00 4 11/15/2014 CE-CU-162018 OVERVIEW OF OWL CURRICULUM (5) 5.00 61 09/23/2014 CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162066 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-161066 | TAKING ANECDOTAL NOTES | 2.50 | | |
| CE-CU-161885 WAYS TO SUPPORT LEARNING FOR INFANTS & TODE 2.50 6 08/05/2014 CE-CU-161905 QUACK AND COUNT 2.00 28 08/18/2014 CE-CU-161995 CREATING A BRAIN SMART CULTURE OF CARING 6.00 26 08/15/2014 CE-CU-162004 LITERACY FUN WITH AGE APPROPRIATE BOOKS 5.00 4 11/15/2014 CE-CU-162018 OVERVIEW OF OWL CURRICULUM (5) 5.00 61 09/23/2014 CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162066 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-161103 | USING BOOKS, PROPS AND MORE TO ENHANCE LAN | 2.50 | 3 | |
| CE-CU-161995 CREATING A BRAIN SMART CULTURE OF CARING 6.00 26 08/15/2014 CE-CU-162004 LITERACY FUN WITH AGE APPROPRIATE BOOKS 5.00 4 11/15/2014 CE-CU-162018 OVERVIEW OF OWL CURRICULUM (5) 5.00 61 09/23/2014 CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-161885 | | | | |
| CE-CU-162004 LITERACY FUN WITH AGE APPROPRIATE BOOKS 5.00 4 11/15/2014 CE-CU-162018 OVERVIEW OF OWL CURRICULUM (5) 5.00 61 09/23/2014 CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-161905 | QUACK AND COUNT | 2.00 | 28 | 08/18/2014 |
| CE-CU-162018 OVERVIEW OF OWL CURRICULUM (5) 5.00 61 09/23/2014 CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-161995 | CREATING A BRAIN SMART CULTURE OF CARING | 6.00 | 26 | 08/15/2014 |
| CE-CU-162018 OVERVIEW OF OWL CURRICULUM (5) 5.00 61 09/23/2014 CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-162004 | LITERACY FUN WITH AGE APPROPRIATE BOOKS | 5.00 | 4 | 11/15/2014 |
| CE-CU-162249 CREATIVE CURRICULUM ROCKS 3.00 26 08/19/2014 CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | | | 5.00 | | |
| CE-CU-162284 LANGUAGE AS RELATED TO ECERS/ITERS 1.50 41 10/18/2014 CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-162249 | CREATIVE CURRICULUM ROCKS | 3.00 | 26 | |
| CE-CU-162606 MADE IT, TAKE IT: SPORTS BOTTLES 1.50 9 09/24/2014 CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-162284 | LANGUAGE AS RELATED TO ECERS/ITERS | 1.50 | 41 | |
| CE-CU-162988 THE BIG RED BARN 1.00 20 02/16/2015 | CE-CU-162606 | | 1.50 | 9 | |
| CE-CU-163069 BLOCKS ARE ESSENTIAL IN DEVELOPING ACADEMIC 5.00 90 01/10/2015 | CE-CU-162988 | THE BIG RED BARN | 1.00 | 20 | |
| | CE-CU-163069 | BLOCKS ARE ESSENTIAL IN DEVELOPING ACADEMIC | 5.00 | 90 | |

| Number of Cours | es: 96 | | 1,620 | |
|-----------------|--|------|-------|------------|
| CX-CU-165545 | PLANNING PHYSICAL ACTIVITY | 5.00 | 43 | 05/05/2015 |
| CX-CU-164620 | EXPLORING MATHEMATICS-DAY 2 | 6.00 | 15 | 04/01/2015 |
| CX-CU-164619 | EXPLORING MATHEMATICS-PT 2DAY 1 | 3.00 | 14 | 04/02/2015 |
| CX-CU-164372 | TEACHING STEM THROUGH BLOCK PLAY | 5.00 | 46 | 02/18/2015 |
| CX-CU-163316 | CREATIVE CURR. FOR PS/IMPLEMENT.FOR TEACHER | 5.00 | 101 | 12/04/2014 |
| CX-CU-163315 | CREATIVE CURR. FOR PS/IMPLEMENT. FOR TEACHEF | 5.00 | 102 | 11/17/2014 |
| CX-CU-162905 | TAKE TWO: A SECOND LOOK AT CONSCIOUS DISCIPL | 2.00 | 67 | 10/20/2014 |
| CX-CU-162219 | CRADLING LITERACY: DAY 2 | 6.00 | 25 | 08/28/2014 |
| CX-CU-162218 | CRADLING LITERACY: DAY 1 | 6.00 | 24 | 08/27/2014 |
| CE-CU-165502 | SUPPORTING EARLY MATH LEARNING FOR I/T | 2.00 | 19 | 04/24/2015 |
| CE-CU-165158 | NURTURING LITERACY IN PRESCHOOL | 2.50 | 23 | 04/09/2015 |
| CE-CU-164968 | ART AS RELATED TO CREATIVE CURRICULUM & ITER | 2.00 | 21 | 03/27/2015 |
| CE-CU-164825 | IT'S ALL ABOUT THE WRITING! | 5.00 | 64 | 03/13/2015 |
| CE-CU-163980 | SC FIRST STEPS 4K INTRO TRAINING | 6.00 | 27 | 01/15/2015 |
| CE-CU-163861 | MAKE-IT, TAKE-IT: RECYCLED CONTAINERS | 1.50 | 16 | 03/25/2015 |
| CE-CU-163349 | ARE YOU AN INTENTIONAL TEACHER? | 1.50 | 15 | 11/26/2014 |
| CE-CU-163327 | MAKE-IT TAKE-IT: LIDS | 1.50 | 12 | 11/19/2014 |
| CE-CU-163180 | 3 WAYS TO HELP DEVELOP PRE-READING SKILLS | 1.50 | 28 | 11/26/2014 |
| CE-CU-163179 | BRINGING OUR LEARNING FULL CIRCLE | 5.00 | 53 | 11/10/2014 |

CURRICULUM ACTIVITIES

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------|------------|----------|------------|
| CCU-700-05 | TRANSITION | 2.00 | 27 | 08/11/2014 |
| Number of Course | s: 1 | | 27 | |

Number of Courses: 1

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 3 | 08/07/2014 |
| CE-HS-139395 | INFECTIOUS DISEASE PREVENTION | 1.00 | 26 | 10/07/2014 |
| CE-HS-143360 | EMERGENCY PREPAREDNESS IN CHILD CARE (REVIS | 1.00 | 51 | 08/15/2014 |
| CE-HS-143436 | REGULATIONS 411 | 2.00 | 61 | 08/05/2014 |
| CE-HS-149193 | MEDICATION ADMINISTRATION IN CHILD CARE | 2.00 | 3 | 02/27/2015 |
| CE-HS-154024 | HAND WASHING WORKS! | 1.00 | 9 | 01/13/2015 |
| CE-HS-154171 | DIAPERING THE RIGHT WAY! | 1.00 | 31 | 08/05/2014 |
| CE-HS-154716 | PINK HEALTH RESOURCE MANUAL | 1.00 | 22 | 10/31/2014 |
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 25 | 07/19/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 104 | 07/19/2014 |
| CE-HS-160263 | DO YOU KNOW WHERE THE CHILDREN ARE? | 2.00 | 30 | 05/14/2015 |
| CE-HS-160264 | TRACKING: IT'S MORE THAN TAKING ATTENDANCE | 2.50 | 124 | 09/30/2014 |
| CE-HS-162539 | SAFETY EMERGENCY | 2.50 | 6 | 09/06/2014 |
| CE-HS-162642 | PREVENTIVE METHODS TO ENSURE A HEALTHY ENV | 2.00 | 52 | 02/28/2015 |
| CE-HS-162722 | PREVENTIVE METHODS TO ENSURE A HEALTHY ENV | 2.00 | | 03/07/2015 |

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| CE-HS-165554 | SUPERVISING ACTIVE PHYSICAL PLAY SAFELY | 1.50 | 10 | 05/19/2015 |
|------------------|---|------|-----|------------|
| Number of Course | | | 568 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 3 | 08/07/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 08/07/2014 |
| CE-NU-158055 | NUTR-PLANNING & PREPARING HEALTHY MEALS | 2.00 | 1 | 06/18/2015 |
| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 | 30 | 07/07/2014 |
| CE-NU-161093 | NUTR-PORTION DISTORTION | 1.00 | 41 | 08/16/2014 |
| CE-NU-161396 | NUTR-PREPARING HEALTHY SNACKS | 1.00 | 3 | 11/22/2014 |
| CE-NU-161475 | NUTR-MAKING A HEALTHY PLATE | 1.00 | 9 | 08/07/2014 |
| CE-NU-162051 | NUTR-FOOD FOR THOUGHT | 2.00 | 28 | 08/15/2014 |
| CE-NU-162652 | NUTR-EATING FRUITS & VEGETABLES PROVIDE HEAI | 1.00 | 11 | 03/07/2015 |
| CE-NU-165705 | NUTR-EATING CLEAN | 2.50 | 26 | 05/21/2015 |
| CX-NU-158662 | NUTR-CONNECTING THE CROPS TO THE CHILD CARE | 3.00 | .4 | 05/07/2015 |
| Number of Courses | s: 11 | | 159 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 3 | 08/07/2014 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | 6 | 08/07/2014 |
| CC-PD-130676 | EDEC 250 - PLAY AND EARLY LEARNING | 5.00 | 2 | 12/15/2014 |
| CC-PD-130679 | EDEC 340 - THE YOUNG CHILD: DEV CARE & EDUC - 0 | 5.00 | | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 2 | 12/15/2014 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 2 | 05/05/2015 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 2 | 08/07/2014 |
| CC-PD-131378 | EDRM 723 - CLASSROOM ASSESSMENT METHODS | 10.00 | | 08/07/2014 |
| CC-PD-131551 | EDPY 401 - LEARNERS & DIVERSITY IN LEARNING | 5.00 | 5 | 10/15/2014 |
| CC-PD-132276 | EDEC 201 - INQUIRY IN EARLY CHILDHOOD EDUCATI(| 10.00 | 3 | 05/05/2015 |
| CC-PD-132339 | EDTE 779 - MULTICULTURAL ISSUES IN EDUCATION | 10.00 | 1 | 08/07/2014 |
| CC-PD-132342 | EDTE 731 - INTEGRATING TECHNOLOGY & INSTRUCT | 10.00 | | 08/07/2014 |
| CC-PD-132608 | EDU 711 - TECHNOLOGY FOR TODAY | 5.00 | 1 | 05/05/2015 |
| CC-PD-132610 | EDU 732 - CHARACTERISTICS OF DIVERG LRNR | 5.00 | 2 | 12/15/2014 |
| CC-PD-133559 | EDFN 300 - SCHOOLS IN COMMUNITIES | 5.00 | 3 | 12/15/2014 |
| CC-PD-133678 | EDEC 510 - FAMILY DYNAMICS EARLY CHILDHOOD EI | 5.00 | 1 | 08/07/2014 |
| CC-PD-133695 | EDEC 744 - LANGUAGE ACQUISITION IN THE EARLY L | 5.00 | 2 | 12/15/2014 |
| CC-PD-134017 | EDEC 442 - STUDIES IN INTEG CURRICULUM | 5.00 | 4 | 05/05/2015 |
| CC-PD-134163 | EDEX 523 - INTRO TO EXCEPTIONAL CHILDREN | 5.00 | 3 | 05/05/2015 |
| CC-PD-134168 | EDEC 342 - DEV, CARE & EDUCATE 3-8 YRS | 5.00 | 1 | 12/15/2014 |
| CC-PD-134170 | EDPY 401P - PRACTICUM/LEARNERS & DIVERSITY | 5.00 | 6 | 10/15/2014 |
| CC-PD-135953 | SOC 221 - FAMILY DEVELOPMENT | 5.00 | | 12/15/2014 |
| CC-PD-136610 | SOCY 101 - INTRO TO SOCIOLOGY | 5.00 | | 12/15/2014 |

| CC-PD-138363 | EDU 755 MEDIATION/EDU PROCED FOR DIVERGENT I | 5.00 | 1 | 05/05/2015 |
|--------------|---|-------|----|------------|
| CC-PD-138719 | EDU 203 - HUMAN GROWTH & DEVELOPMENT | 5.00 | 1 | 12/15/2014 |
| CC-PD-139756 | EDEC 443 - INTERNSHIP IN INTEGRATED CURRICULU | 5.00 | 3 | 05/05/2015 |
| CC-PD-140623 | EDEC 342P - DEV, CARE & EDUCATE 3-8 YRS | 5.00 | 1 | 12/15/2014 |
| CC-PD-140903 | EDRM 700 - INTRODUCTION TO RESEARCH IN EDUCA | 10.00 | 1 | 08/07/2014 |
| CC-PD-141008 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 12/15/2014 |
| CC-PD-141211 | EDRM 423 - INTRO TO CLASSROOM ASSESSMENT | 5.00 | 4 | 12/15/2014 |
| CC-PD-143191 | EDU 260 - SHADOWING IN SCHOOLS | 3.00 | 2 | 12/15/2014 |
| CC-PD-143192 | EDU 328 - INTEGRATING ASSESSMENT AND INSTRUC | 5.00 | 1 | 12/15/2014 |
| CC-PD-145241 | SPED 332 - EXCEPTIONAL LEARNERS | 5.00 | 3 | 12/15/2014 |
| CC-PD-146341 | EDEC 441 - TEACHING MATH FOR EARLY CHILDHOOD | 5.00 | 4 | 05/05/2015 |
| CC-PD-146351 | EDEC 336 - CULTURAL PEDAGOGY EARLY CHILDHOC | 5.00 | 4 | 05/05/2015 |
| CC-PD-147067 | EDU 322 - EARLY CHILDHOOD SPECIAL ED | 5.00 | 1 | 05/05/2015 |
| CC-PD-147176 | ANTH 102 - UNDERSTANDING OTHER CULTURES | 5.00 | 1 | 05/05/2015 |
| CC-PD-148554 | PSYC 101 - INTRODUCTION TO PSYCHOLOGY | 5.00 | 3 | 08/07/2014 |
| CC-PD-152351 | EDTE 201 - CLASSROOM INQUIRY WITH TECHNOLOG | 5.00 | 1 | 10/15/2014 |
| CC-PD-155603 | PSYC 440 - SURVEY OF PERSONALITY | 5.00 | 1 | 12/15/2014 |
| CC-PD-156416 | EDTE 201 - ISSUES AND TRENDS IN TEACHING AND L | 5.00 | 2 | 10/15/2014 |
| CC-PD-161340 | EDU 150 - INTRO TO THE PROFESSION OF TEACHING | 5.00 | 2 | 12/15/2014 |
| CC-PD-161341 | EDU 160 - PREP FOR CAREERS IN PROFESSIONAL EL | 5.00 | 3 | 12/15/2014 |
| CC-PD-162908 | EDRD 600 - FOUNDATIONS OF READING INSTRUCTIO | 5.00 | 1 | 12/15/2014 |
| CC-PD-163086 | EDUC 634 - TOPIC: PROGRAMMING FOR PRESCHOOL | 5.00 | 5 | 08/07/2014 |
| CC-PD-163088 | NPSY 758 - CLASSIFICATION AND ASSESSMENT MEN | 5.00 | 1 | 08/07/2014 |
| CC-PD-163089 | NPSY 757 - PSYCHOLPATHOLOGY FOR COUNSELOR | 5.00 | 1 | 08/07/2014 |
| CC-PD-164152 | EDRD 801 - CRITICAL PERSPECTIVE IN ENGLISH/LITE | 5.00 | 1 | 12/15/2014 |
| CC-PD-164335 | EDLP 705- LEGAL BASIS OF EDUCATIONAL ORGANIZ | 5.00 | 1 | 08/07/2014 |
| CC-PD-164461 | EDTE 870 - SEMINAR IN INSTRUCTION AND TEACHER | 10.00 | 1 | 12/15/2014 |
| CC-PD-164615 | EDU 345 - ARTS INTEGRATION | 5.00 | 2 | 12/15/2014 |
| CC-PD-164936 | EDU 210 - DEVELOPMENT AND LEARNING:BIRTH THR | 5.00 | 3 | 12/15/2014 |
| CC-PD-165335 | LA 2211 - FOUNDATIONS OF COMMUNICATION | 5.00 | 1 | 12/15/2014 |
| CC-PD-165516 | EDTE 710 - DEVELOPING AS A PROFESSIONAL EDUC | 5.00 | 1 | 03/05/2015 |
| CC-PD-166001 | SPAN 190 - INTRODUCTION TO SPANISH LANGUAGE / | 5.00 | 1 | 05/05/2015 |
| CC-PD-166085 | EDRD 445 - TEACHING WRITING EARLY CHILDHOOD | 5.00 | 2 | 05/05/2015 |
| CC-PD-166087 | EDRD 345 - TEACHING READING EARLY CHILDHOOD | 5.00 | 1 | 12/15/2014 |
| CC-PD-166148 | EDUC 633 - PRINCIPLES OF INFANT TODDLER CARE / | 5.00 | 1 | 08/07/2014 |
| CE-PD-135882 | DIRECTOR'S ORIENTATION OF NEW STAFF | 4.00 | 32 | 07/07/2014 |
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | 11 | 03/19/2015 |
| CE-PD-141237 | STRENGTHENING FAMILIES: MODULE 7-RESPOND TC | 2.00 | 26 | 08/11/2014 |
| CE-PD-142750 | GETTING ACQUAINTED WITH SC PITC | 2.00 | 26 | 07/14/2014 |
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITI\ | 2.00 | 56 | 08/29/2014 |
| CE-PD-144547 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 51 | 07/28/2014 |
| CE-PD-144706 | CULTURE, FAMILY & PROVIDERS | 2.00 | 51 | 08/25/2014 |
| CE-PD-144716 | PROTECTIVE URGES | 2.00 | 50 | 09/22/2014 |
| CE-PD-155082 | WATCH TO LEARN & LEARN TO WATCH | 2.00 | 5 | 09/11/2014 |
| | | | | |

| CE-PD-159147 | HOW TO RESOLVE WORKPLACE CONFLICT | 5.00 | 1 | 07/30/2014 |
|------------------|---|------|-----|------------|
| CE-PD-160009 | CENTER OPERATIONS 101 | 2.00 | 11 | 06/25/2015 |
| CE-PD-160260 | DIRECTORS ARE BUSY! WHO HAS TIME TO REFLECT | 2.50 | 11 | 12/06/2014 |
| CE-PD-161148 | ABC LEVEL B INFANT & TODDLER STANDARDS-DAY 1 | 7.00 | 26 | 07/08/2014 |
| CE-PD-161149 | ABC LEVEL B INFANT & TODDLER STANDARDS-DAY 2 | 3.00 | 24 | 07/09/2014 |
| CE-PD-161150 | ABC LEVEL B INFANT & TODDLER STANDARDS-DAY 3 | 3.00 | 22 | 07/10/2014 |
| CE-PD-162206 | ORIENTATION TO EDEC 340P | 2.00 | 22 | 08/13/2014 |
| CE-PD-162276 | WAYS TO INCREASE PARENT INVOLVEMENT | 2.50 | 6 | 08/16/2014 |
| CE-PD-163001 | KEYS TO COMMUNICATING WITH PARENTS | 1.00 | 18 | 02/16/2015 |
| CE-PD-164111 | MARKETING YOUR CHILD CARE PROGRAM | 1.50 | 21 | 03/31/2015 |
| CE-PD-164504 | WHAT MAKES A "GREAT" CHILD CARE TEACHER? | 1.00 | 19 | 02/16/2015 |
| CE-PD-164914 | ABC LEVEL B INFANT & TODDLER STANDARDS REFRI | 6.00 | 22 | 04/07/2015 |
| CE-PD-165026 | ABC LEVEL B I/T STANDARDS TRAIN THE TRAINER | 5.00 | 26 | 04/08/2015 |
| CE-PD-165728 | QUALITY COACHING USING PRACTICE-BASED COACH | 3.00 | 41 | 06/03/2015 |
| CX-PD-161678 | INNOVATIVE TECHNIQUES FOR REVIEWING & REFLE | 5.00 | 41 | 07/24/2014 |
| CX-PD-162017 | ANTAGONISTS TO ALLIES | 4.00 | 16 | 08/11/2014 |
| CX-PD-164500 | WORKING WITH LING. & CULTURALLY DIVERSE CHILI | 4.00 | 18 | 02/13/2015 |
| CX-PD-164898 | INNOVATIVE TRAINING TECHNIQUES-DAY 1 | 5.00 | 43 | 03/24/2015 |
| CX-PD-164899 | INNOVATIVE TRAINING TECHNIQUES-DAY 2 | 5.00 | 39 | 03/25/2015 |
| CX-PD-164976 | COACHING FOR SUCCESS | 5.00 | 47 | 03/26/2015 |
| CX-PD-165284 | PRACTICE MAKES PERMANENT! | 5.00 | 47 | 04/29/2015 |
| CX-PD-165407 | GEARING UP WITH HIGHER ORDER THINKING SKILLS | 5.00 | 36 | 04/30/2015 |
| Number of Course | es: 89 | | 989 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 2 | 12/15/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 2 | 05/05/2015 |
| CC-PA-132337 | EDEC 742 - ADVANCED STUDY EC CURRICULUM | 5.00 | 1 | 05/05/2015 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 2 | 05/05/2015 |
| CC-PA-138708 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 12/15/2014 |
| CC-PA-138813 | MGMT 371 - PRINCIPLES OF MANAGEMENT | 5.00 | 1 | 12/15/2014 |
| CC-PA-145195 | SPAN 121 - ELEMENTARY SPANISH | 5.00 | 1 | 12/15/2014 |
| CC-PA-164336 | EDLP 705- LEGAL BASIS OF EDUCATIONAL ORGANIZ | 5.00 | 1 | 08/07/2014 |
| CC-PA-164337 | EDLP 704 - SCHOOL FINANCE/BUSINESS MGMT | 5.00 | 1 | 08/07/2014 |
| CC-PA-164459 | EDLP 702 - SCHOOL PERSONAL ADMINISTRATION | 10.00 | 1 | 12/15/2014 |
| CE-PA-142802 | NAEYC ETHICAL CODE OF CONDUCT OUR ROAD MAF | 1.00 | 25 | 08/11/2014 |
| CE-PA-144972 | PREPARING FOR SUCCESSFUL PARENT/TEACHER C | 2.00 | 12 | 10/02/2014 |
| CE-PA-158681 | THE FIVE LEVELS OF LEADERSHIP: INTRODUCTION | 1.00 | 12 | 01/14/2015 |
| CE-PA-158875 | THE FIVE LEVELS OF LEADERSHIP: POSITION LEVEL | 1.00 | 12 | 02/20/2015 |
| CE-PA-159979 | IT'S MORE THAN JUST A BUSINESS | 2.00 | 33 | 05/28/2015 |
| CE-PA-159980 | IT'S MORE THAN JUST A BUSINESS: DIRECTOR 411 | 2.50 | 21 | 12/06/2014 |
| CE-PA-160078 | THE FIVE LEVELS OF LEADERSHIP: PERMISSION LEV | 1.00 | 8 | 03/20/2015 |
| CE-PA-160366 | THE FIVE LEVELS OF LEADERSHIP: PRODUCTION LEV | 1.00 | 3 | 04/17/2015 |

| CE-PA-160368 | THE FIVE LEVELS OF LEADERSHIP: PEOPLE DEVELO | 1.00 | 6 | 05/21/2015 |
|-----------------|---|------|-----|------------|
| CE-PA-160872 | FAMILY CHILD CARE RECORD KEEPING | 2.50 | 21 | 02/26/2015 |
| CE-PA-162431 | THE EFFECTIVE EARLY CHILHOOD LEADER-PT 2 | 5.00 | 30 | 05/30/2015 |
| CE-PA-162561 | THE VISIONARY DIRECTOR: GUIDING WITH A VISION | 1.00 | | 09/10/2014 |
| CE-PA-162721 | PUTTING THE PIECES TOGETHER FOR CACFP | 2.00 | 7 | 10/29/2014 |
| CE-PA-162774 | THE VISIONARY DIRECTOR: CHAPTER 2 | 1.00 | 3 | 10/08/2014 |
| CE-PA-163064 | THE VISIONARY DIRECTOR: CHAPTER 3, PART 1 | 1.00 | 3 | 12/03/2014 |
| CE-PA-163402 | REGULATIONS, STANDARDS & THE SERENITY PRAYE | 3.00 | 21 | 02/16/2015 |
| CE-PA-163958 | THE VISIONARY DIRECTOR: CHAPTER 3, PT 2 | 1.00 | 3 | 01/14/2015 |
| CE-PA-164386 | MEASURING WHAT MATTERS | 2.00 | 11 | 03/02/2015 |
| CE-PA-164462 | YOUR ROLE OF MENTORING & COACHING-PT 1 | 1.00 | 5 | 02/18/2015 |
| CE-PA-164463 | YOUR ROLE OF MENTORING & COACHING-PT 2 | 1.00 | 2 | 04/08/2015 |
| CE-PA-165254 | OVERVIEW OF INCLUSION FOR DIRECTORS | 2.50 | 39 | 04/15/2015 |
| CE-PA-165697 | THE VISIONARY DIRECTOR: CHAPTER 6 & WRAP-UP | 1.00 | 2 | 06/05/2015 |
| CPA-332-40 | LEADERS MAKE THE DIFFERENCE | 3.00 | 31 | 08/09/2014 |
| Number of Cours | es: 33 | | 330 | |

SCHOOL AGE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-SA-132609 | EDU 732 - CHARACTERISTICS OF DIVERG LRNR | 5.00 | | 12/15/2014 |
| Number of Courses | s: 1 | | 2 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 3 | 08/07/2014 |
| CC-SN-134164 | EDEX 523 - INTRO TO EXCEPTIONAL CHILDREN | 5.00 | 3 | 05/05/2015 |
| CE-SN-143954 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 2.00 | 35 | 07/17/2014 |
| CE-SN-151732 | INCLUSION OF INFANTS AND TODDLERS | 2.00 | | 12/14/2014 |
| Number of Course | s: 4 | | 42 | |

Registered Training in County Number of Courses Offered: 653 Number of Distinct Students Trained: 2,838 Credit Hours Awarded: 20,961.25

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 27 | 07/03/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 24 | 08/01/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 25 | 07/16/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 18 | 09/24/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | 24 | 07/03/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 25 | 09/04/2014 |

| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 20 | 07/07/2014 |
|--------------|---|-------|----|------------|
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 23 | 07/03/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 33 | 09/04/2014 |
| CO-GR-130542 | UNDERSTANDING CHILDREN | 7.50 | 1 | 02/23/2015 |
| CO-GR-130557 | INFANTS IN CHILD CARE | 10.00 | 2 | 08/18/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 22 | 07/05/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 | 24 | 07/08/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 12 | 07/10/2014 |
| CO-GR-130772 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 | 1 | 10/06/2014 |
| CO-GR-130775 | CCEI890 - PROMINENT EARLY CHILDHOOD THEORIST | 1.00 | 13 | 08/23/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 25 | 08/24/2014 |
| CO-GR-131090 | ACTIVE OR HYPERACTIVE | 10.00 | 1 | 06/18/2015 |
| CO-GR-131442 | TOILET LEARNING | 2.00 | 1 | 11/04/2014 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | 15 | 09/05/2014 |
| CO-GR-131619 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | | 1 | 09/01/2014 |
| CO-GR-132082 | NURTURING CHILDREN'S SELF-ESTEEM | 40.00 | 1 | 02/05/2015 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 4 | 28 | 07/07/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 20 | 07/07/2014 |
| CO-GR-133541 | AFTER-SCHOOL PROGRAMS | 2.00 | 1 | 08/26/2014 |
| CO-GR-133545 | ADHD | 5.00 | 1 | 06/17/2015 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 16 | 07/16/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 17 | 08/23/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 26 | 07/03/2014 |
| CO-GR-137753 | CHILD DEVELOPMENT: CURRICULM AND CARING PH | 1.00 | 2 | 12/28/2014 |
| CO-GR-137754 | CHILD DEVELOPMENT: CURRICULUM AND CARING C | 1.00 | 3 | 12/28/2014 |
| CO-GR-137765 | CHILD DEVELOPMENT:SELF: NURTURING A POSITIVE | 1.00 | 5 | 12/29/2014 |
| CO-GR-142882 | CHD101 (B) - PROMOTING SPEAKING AND LISTENING | 1.00 | 11 | 10/25/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 12 | 11/04/2014 |
| CO-GR-146378 | TOILET TRAINING | 2.00 | 1 | 10/15/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 25 | 07/17/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | 5 | 11/16/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 | 27 | 07/15/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 19 | 10/09/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 26 | 07/22/2014 |
| CO-GR-153383 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME | 2.00 | 1 | 11/13/2014 |
| CO-GR-153626 | THE MAGIC OF PLAY | 2.00 | 1 | 02/06/2015 |
| CO-GR-153885 | SOCIAL AND EMOTIONAL DEVELOPMENT OF PRESCH | 1.00 | 1 | 09/04/2014 |
| CO-GR-154004 | SOCIAL AND EMOTIONAL DEVELOPMENT OF TODDLE | 1.00 | 1 | 09/30/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | | 6 | 11/04/2014 |
| CO-GR-154599 | COPING WITH SEPARATION ANXIETY | 1.00 | | 02/26/2015 |
| CO-GR-154652 | BRAIN POWER! COGNITIVE DEVELOPMENT IN TODDL | 1.00 | 1 | 09/29/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 20 | 09/06/2014 |
| CO-GR-155815 | SUPPORTING CHILDREN'S SOCIAL AND EMOTIONAL I | 1.00 | | 11/25/2014 |
| CO-GR-156054 | PROFESSIONALISM IN EARLY CARE AND EDUCATION | 1.00 | 2 | 09/03/2014 |

| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 30 | 07/07/2014 |
|--------------|--|--------------|------|------------|
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 | 21 | 07/12/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 35 | 07/02/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | 3.00 | | |
| | | | 6 | 03/12/2015 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | 10 | 03/11/2015 |
| CO-GR-165316 | SCH101 - SCHOOL-AGE CHILD DEVELOMENT, AGES 8 | 2.00 | 1 | 03/11/2015 |
| CO-GR-166210 | CHILD DEVELOPMENT: CURRICULUM AND CARING - (| 1.00 | 2 | 12/28/2014 |
| CO-GR-166420 | SPN104 - MAKING SENSE OF SENSORY PROCESSING | 1.00 | 1 | 06/28/2015 |
| RE-GR-133177 | HOW CHILDREN LEARN | 5.00 | 6 | 05/20/2015 |
| RE-GR-140230 | FACTORS AFFECTING CHILD DEVELOPMENT | 2.00 | 18 | 10/10/2014 |
| RE-GR-140295 | INTERACTING WITH CHILDREN: EMERGENT LANGUA(| 2.00 | 9 | 08/29/2014 |
| RE-GR-142521 | THE GROWING CHILD | 5.00 | 6 | 07/26/2014 |
| RE-GR-142887 | HOW CHILDREN DEVELOP & LEARNPART 1 | 1.50 | 9 | 10/03/2014 |
| RE-GR-142888 | HOW CHILDREN DEVELOP & LEARNPART 2 | 1.50 | 9 | 10/10/2014 |
| RE-GR-143979 | OUR CHILDREN: DEVELOPING, GROWING & EATING | | 23 | 01/16/2015 |
| RE-GR-144535 | CULTURALLY RELEVANT UNDERSTANDING | 5.00 | 41 | 07/12/2014 |
| RE-GR-145501 | CSEFEL: LANGUAGE DIFFERENCES & CLASSROOM B | 1.50 | 7 | 11/21/2014 |
| RE-GR-145693 | NURTURING GROWTH IN CHILDREN | 5.00 | 5 | 08/12/2014 |
| RE-GR-152502 | EMOTIONAL & SOCIAL DEVELOPMENT OF YOUNG CH | 2.50 | 9 | 05/16/2015 |
| RE-GR-152503 | PHYS ACT-MOTOR SKILL DEV & PHYS ACT FOR INFAM | 1.50 | 10 | 01/14/2015 |
| RE-GR-152504 | PHYS ACT-PHYSICAL ACTIVITY DURING EARLY CHILE | 1.50 | 8 | 11/26/2014 |
| RE-GR-152608 | PCAN: BUILDING A HEALTHY BRAIN | 2.00 | 16 | 11/21/2014 |
| RE-GR-152984 | LANG, COMMUNICATION & COG DEV OF YOUNG CHIL | 2.50 | 51 | 12/22/2014 |
| RE-GR-154051 | SOCIAL & EMOTIONAL DEVELOPMENT IN YOUNG CHI | 2.50 | 33 | 07/19/2014 |
| RE-GR-154412 | A MIND IS A TERRIBLE THING TO WASTE: COGNITIVE | 2.50 | 20 | 07/19/2014 |
| RE-GR-155343 | GROWTH & DEVELOPMENTAL CHANGES IN PRESCH(| 5.00 | 6 | 01/17/2015 |
| RE-GR-156363 | TYPICAL & ATYPICAL CHILD DEVELOPMENT | 2.50 | 34 | 10/21/2014 |
| RE-GR-156976 | ENHANCING FINE MOTOR SKILLS | 3.00 | 21 | 08/29/2014 |
| RE-GR-157442 | INFANT/TODDLER DEVELOPMENT | 2.50 | 9 | 12/06/2014 |
| RE-GR-157476 | FUNDAMENTALS OF CHILD GROWTH & DEVELOPMEN | 2.50 | 9 | 11/12/2014 |
| RE-GR-157477 | FUNDAMENTALS OF CHILD GROWTH & DEVELOPMEN | 2.50 | 9 | 11/19/2014 |
| RE-GR-159015 | APPROPRIATE STRATEGIES OF POTTY TRAINING | 2.00 | 12 | 05/18/2015 |
| RE-GR-159415 | WHAT ERICKSON SAYS ABOUT DEVELOPMENT | 2.50 | 3 | 04/07/2015 |
| RE-GR-159473 | SOCIAL & EMOTIONAL DEVELOPMENTIN SPECIA | 2.50 | 18 | 06/12/2015 |
| RE-GR-160076 | WATCH ME GROW | 2.50 | 5 | 12/13/2014 |
| RE-GR-160127 | GROWING UP IS SO MUCH FUN! | 2.50 | 13 | 09/25/2014 |
| RE-GR-161945 | OUR SUPER SENSES | 1.00 | 13 | 09/06/2014 |
| RE-GR-162566 | PHYSICAL DEVELOPMENT IN YOUNG CHILDREN | 2.50 | 42 | 09/17/2014 |
| RE-GR-162647 | INFLUENCES AFFECTING CHILD GROWTH & DEVELOF | 2.50 | 72 | |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 | | 09/24/2014 |
| RE-GR-162656 | AGES & STAGES OF PLAY | 2.50 1.50 | 87 | 09/29/2014 |
| | THE DEVELOPMENT OF LANGUAGE IN YOUNG CHILD | | 6 | 10/04/2014 |
| RE-GR-163031 | | 2.50 | . 22 | 11/25/2014 |
| RE-GR-163109 | LANGUAGE DEVELOPMENTINFANTS | 2.00 | | 11/08/2014 |
| RE-GR-163141 | AGE APPROPRIATE DISCIPLINE BIRTH5 YRS | 1.50 | 47 | 11/11/2014 |

| RE-GR-163143 | LANGUAGE DEVELOPMENT BIRTH5 YRS | 1.00 | 46 | 11/11/2014 |
|------------------------------|--|------|----|------------|
| RE-GR-163145 | THE GROWING 2 YEAR OLD | 2.00 | 20 | 12/08/2014 |
| RE-GR-163147 | THE MAGIC OF PLAY: HOW IT AIDS EC DEVELOPMEN | 2.50 | 47 | 11/11/2014 |
| RE-GR-163199 | DEVELOPMENTAL LEVELS OF EARLY READERS & WF | 1.50 | | 11/06/2014 |
| RE-GR-163460 | GROWING GREAT CHILDREN | 5.00 | 22 | 12/13/2014 |
| RE-GR-163621 | DEVELOPMENTAL GROWTH IN LITERACY | 1.50 | | 12/19/2014 |
| RE-GR-163642 | INTELLECTUAL DEVELOPMENT | 2.00 | 17 | 01/13/2015 |
| RE-GR-163994 | MOTOR DEV: AGES & STAGES FROM BIRTH TO 5 YRS | 2.50 | 26 | 04/11/2015 |
| RE-GR-164002 | STAGES OF READING DEVELOPMENT | 2.50 | 31 | 01/16/2015 |
| RE-GR-164342 | TEMPERAMENT TRAITS IN EARLY CHILDHOOD DEVEL | 2.00 | 25 | 02/16/2015 |
| RE-GR-165228 | GROWTH & DEVELOPMENT | 3.00 | 19 | 04/06/2015 |
| RE-GR-165251 | PSYCHOSOCIAL DEVELOPMENT IN EARLY CHILDHOC | 5.00 | 7 | 04/04/2015 |
| RE-GR-165271 | WAYS TO ENCOURAGE PHYSICAL DEVELOPMENT | 2.00 | | 04/25/2015 |
| RE-GR-165310 | BRAIN DEVELOPMENT IN THE EARLY YEARS | 3.00 | 11 | 04/25/2015 |
| RE-GR-165698 | SOCIAL & EMOTIONAL DEV OF EARLY LEARNERS | 2.50 | 23 | 05/21/2015 |
| ST-GR-163545 | KEYNOTE: REACHING THE WHOLE CHILD: PUTTING T | 1.00 | 36 | 10/24/2014 |
| ST-GR-165820 | BRAIN BREAKS | 1.00 | 1 | 03/06/2015 |
| Number of Courses: 111 1,798 | | | | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs Student | s Date |
|---------------|---|--------------------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 16 | 09/07/2014 |
| CO-CG-130545 | UNDERSTANDING CHILDREN | 5.00 1 | 02/23/2015 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 11 | 09/23/2014 |
| CO-CG-130773 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 2.00 1 | 10/06/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 10 | 08/19/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 4 | 11/13/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 10 | 11/05/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 9 | 10/27/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 8 | 11/10/2014 |
| CO-CG-131092 | ACTIVE OR HYPERACTIVE | 10.00 1 | 06/18/2015 |
| CO-CG-133542 | AFTER-SCHOOL PROGRAMS | 1.00 1 | 08/26/2014 |
| CO-CG-133547 | ADHD | 5.00 1 | 06/17/2015 |
| CO-CG-136941 | CHILD DEVELOPMENT: CURRICULUM AND CARING - (| 1.00 3 | 12/28/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 7 | 11/25/2014 |
| CO-CG-148661 | BITING HURTS | 2.00 2 | 08/28/2014 |
| CO-CG-155807 | HELPING CHILDREN RESOLVE PEER CONFLICT | 1.00 2 | 11/25/2014 |
| CO-CG-156021 | BUILD THEM UP: CREATING A CLASSROOM THAT PR(| 1.00 1 | 09/18/2014 |
| CO-CG-156030 | ENVIRONMENTS THAT SUPPORT CHILDREN WITH CH | 1.00 1 | 09/11/2014 |
| CO-CG-156043 | HELPING YOUNG CHILDREN UNDERSTAND AND DEVI | 1.00 1 | 09/18/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 3 | 09/29/2014 |
| CO-CG-156835 | CLASSROOM MANAGEMENT | 2.00 3 | 11/25/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 4 | 07/16/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 19 | 07/15/2014 |

| 40 | | 220 | |
|--|---|--|--|
| TAMING THE TEMPER TANTRUM CHILD | 2.00 | 1 | 11/14/2014 |
| BEHAVIOR & CLASSROOM MANAGEMENT IN THE REA | 1.25 | | 03/03/2015 |
| UNDERSTANDING CHILDREN'S BEHAVIOR | 1.25 | 1 | 09/29/2014 |
| POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 31 | 05/12/2015 |
| CREATIVE PROBLEM SOLVING | 2.50 | 6 | 04/04/2015 |
| POSITIVE GUIDANCE OR PUNISHMENT | 1.50 | 15 | 03/17/2015 |
| GUIDING CHILDREN EFFECTIVELY | 2.00 | 14 | 02/21/2015 |
| TRANSITION BEST PRACTICES | 3.00 | 49 | 02/16/2015 |
| MANAGING CHILDREN WITH ANGER | 5.00 | 26 | 12/30/2014 |
| CHALLENGING THE BEHAVIORS BY MEETING THE CH | 2.00 | 5 | 07/15/2014 |
| CLASSROOM MANAGEMENT | 1.00 | 24 | 11/19/2014 |
| ONCE UPON A TIME OUT | 3.00 | 3 | 10/13/2014 |
| ADDRESSING THE PROBLEM | 1.50 | 1 | 11/04/2014 |
| BEHAVIOR GUIDANCE (NEO) | 1.00 | 19 | 08/08/2014 |
| POSITIVE GUIDANCE 101 | 2.00 | 5 | 07/25/2014 |
| BEHAVIOR GUIDANCE | 1.00 | 2 | 09/09/2014 |
| GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 15 | 12/07/2014 |
| | BEHAVIOR GUIDANCE POSITIVE GUIDANCE 101 BEHAVIOR GUIDANCE (NEO) ADDRESSING THE PROBLEM ONCE UPON A TIME OUT CLASSROOM MANAGEMENT CHALLENGING THE BEHAVIORS BY MEETING THE CH MANAGING CHILDREN WITH ANGER TRANSITION BEST PRACTICES GUIDING CHILDREN EFFECTIVELY POSITIVE GUIDANCE OR PUNISHMENT CREATIVE PROBLEM SOLVING POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO UNDERSTANDING CHILDREN'S BEHAVIOR BEHAVIOR & CLASSROOM MANAGEMENT IN THE REA TAMING THE TEMPER TANTRUM CHILD | BEHAVIOR GUIDANCE1.00POSITIVE GUIDANCE 1012.00BEHAVIOR GUIDANCE (NEO)1.00ADDRESSING THE PROBLEM1.50ONCE UPON A TIME OUT3.00CLASSROOM MANAGEMENT1.00CHALLENGING THE BEHAVIORS BY MEETING THE CH2.00MANAGING CHILDREN WITH ANGER5.00TRANSITION BEST PRACTICES3.00GUIDING CHILDREN EFFECTIVELY2.00POSITIVE GUIDANCE OR PUNISHMENT1.50CREATIVE PROBLEM SOLVING2.50POSITIVE STRATEGIES FOR CHALLENGING BEHAVIOI1.00UNDERSTANDING CHILDREN'S BEHAVIOR1.25BEHAVIOR & CLASSROOM MANAGEMENT IN THE REA1.25TAMING THE TEMPER TANTRUM CHILD2.00 | BEHAVIOR GUIDANCE 1.00 2 POSITIVE GUIDANCE 101 2.00 5 BEHAVIOR GUIDANCE (NEO) 1.00 19 ADDRESSING THE PROBLEM 1.50 1 ONCE UPON A TIME OUT 3.00 3 CLASSROOM MANAGEMENT 1.00 24 CHALLENGING THE BEHAVIORS BY MEETING THE CH 2.00 5 MANAGING CHILDREN WITH ANGER 5.00 26 TRANSITION BEST PRACTICES 3.00 49 GUIDING CHILDREN EFFECTIVELY 2.00 14 POSITIVE GUIDANCE OR PUNISHMENT 1.50 15 CREATIVE PROBLEM SOLVING 2.50 6 POSITIVE STRATEGIES FOR CHALLENGING BEHAVIOI 1.00 31 UNDERSTANDING CHILDREN'S BEHAVIOR 1.25 1 BEHAVIOR & CLASSROOM MANAGEMENT IN THE REA 1.25 3 TAMING THE TEMPER TANTRUM CHILD 2.00 1 |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 26 | 07/07/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 22 | 08/06/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 21 | 07/07/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 32 | 07/08/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 27 | 08/10/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 21 | 09/19/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 21 | 07/05/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 17 | 09/06/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 24 | 09/15/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 | 16 | 08/07/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 23 | 07/08/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 30 | 07/08/2014 |
| CO-CU-130543 | UNDERSTANDING CHILDREN | 7.50 | 1 | 02/23/2015 |
| CO-CU-130558 | INFANTS IN CHILD CARE | 5.00 | 2 | 08/18/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 21 | 08/18/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 | 14 | 09/10/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 23 | 08/13/2014 |
| CO-CU-131091 | ACTIVE OR HYPERACTIVE | 5.00 | 1 | 06/18/2015 |
| CO-CU-131595 | TRANSITIONS AND OTHER TROUBLESOME TIMES | 6.00 | 20 | 11/04/2014 |
| CO-CU-131620 | MANY WAYS TO LEARN FOR TODDLER'S AND PRESC | 5.00 | 1 | 09/01/2014 |
| CO-CU-132083 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 | 1 | 02/05/2015 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 22 | 08/23/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | | 12/30/2014 |

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| CO-CU-133540 AFTER-SCHOOL PROGRAMS 5.00 1 08/26/2014 CO-CU-134804 CHD100 - MUSIC IN EARLY CHILDHOOD 1.00 22 09/05/2014 CO-CU-136939 CHILD DEVELOPMENT: CURRICLUM AND CAREING - (1.00 3 12/28/2014 CO-CU-137520 CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT 1.00 19 08/12/2014 CO-CU-137911 CUR101 - TRAY TASKING- AN APPROACH TO EMERGI 1.00 26 08/12/2014 | |
|---|--|
| CO-CU-136939 CHILD DEVELOPMENT: CURRICLUM AND CAREING - (1.00 3 12/28/2014 CO-CU-137520 CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT 1.00 19 08/12/2014 | |
| CO-CU-137520 CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT 1.00 19 08/12/2014 | |
| | |
| | |
| CO-CU-145579 DEVELOPING APPROPRIATE LEARNING ENVIRONME! 2.00 10 11/14/2014 | |
| CO-CU-146429 ROUTINES AND ENVIRONMENTS THAT SUPPORT EM(2.00 7 11/16/2014 | |
| CO-CU-146432 THE VALUE OF PLAY FOR PRESCHOOL CHILDREN 1.00 1 11/25/2014 | |
| CO-CU-148842 CREATING A LITERACY-RICH EARLY CHILDHOOD PR(1.00 6 12/20/2014 | |
| CO-CU-148844 CUR103 - OUTDOOR LEARNING 3.00 28 07/08/2014 | |
| CO-CU-150186 CUR104 - THE TODDLER CURRICULUM 2.00 22 08/01/2014 | |
| CO-CU-150627 LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI 2.00 19 08/10/2014 | |
| CO-CU-152104 CLM100 - TEACHING MULTIAGE GROUP 3.00 36 07/08/2014 | |
| CO-CU-153625 THE MAGIC OF PLAY 7.00 1 02/06/2015 | |
| CO-CU-154001 THE ART OF TRANSITIONS 1.00 2 09/08/2014 | |
| CO-CU-156015 APPRECIATING AND CELEBRATING DIVERSITY 2.00 1 11/12/2014 | |
| CO-CU-156027 DESIGNING AN OUTDOOR CLASSROOM 1.00 1 02/25/2015 | |
| CO-CU-156038 HANDS-ON EXCITEMENT: MANIPULATIVES FOR TEAC 1.00 1 09/25/2014 | |
| CO-CU-156052 OBSERVATION AND ASSESSMENT: DOCUMENTING C 1.00 1 09/25/2014 | |
| CO-CU-156078 THE DAILY SCHEDULE 1.00 1 03/16/2015 | |
| CO-CU-156089 FOUNDATIONS OF CURRICULUM 4.00 7 07/12/2014 | |
| CO-CU-156091 LEARNING ENVIRONMENTS: HOW CLASSROOM ARR/ 4.00 3 07/14/2014 | |
| CO-CU-156092 THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR 4.00 6 07/02/2014 | |
| CO-CU-156936 CHD101 (A) - PROMOTING SPEAKING AND LISTENING 1.00 14 09/24/2014 | |
| CO-CU-156967 THE REFLECTIVE TEACHER 4.00 5 01/24/2015 | |
| CO-CU-159609 CUR106 - STEM IN EARLY CHILDHOOD EDUCATION 2.00 28 07/07/2014 | |
| CO-CU-160754 FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI 2.00 2 08/26/2014 | |
| CO-CU-161034 BIG IDEAS IN SMALL SPACES: USING CENTERS TO EN 2.00 4 11/17/2014 | |
| CO-CU-162108 EXPLORING THE PIRAMIDE APPROACH 3.00 5 09/24/2014 | |
| CO-CU-163149 CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI 3.00 10 09/11/2014 | |
| CO-CU-163492 PIRAMIDE INTERACTIVE STORYTELLING 3.50 6 01/30/2015 | |
| CO-CU-164108 LEARN EVERY DAY THROUGH THE SENSES - ONLINE 3.00 2 01/21/2015 | |
| CO-CU-164223 WHY PLAY? UNDERSTANDING THE ROLE OF PLAY IN 2.00 1 12/09/2014 | |
| CO-CU-164325 SHAPES MODULE 1: PHYSICAL ACTIVITY: THE BASICS 1.00 6 02/26/2015 | |
| CO-CU-164326 SHAPES MODULE 2: MOVE INSIDE 1.00 3 03/09/2015 | |
| CO-CU-164327 SHAPES MODULE 3: MOVE OUTSIDE 1.00 4 03/13/2015 | |
| CO-CU-164328 SHAPES MODULE 4: MOVE TO LEARN 1.00 4 03/26/2015 | |
| CO-CU-164330 SHAPES MODULE 5: T.I.R.E. 1.00 4 03/26/2015 | |
| CO-CU-164331 SHAPES MODULE 6: SELF-ASSESSMENT 1.00 3 04/16/2015 | |
| CO-CU-164593 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM 3.00 3 01/11/2015 | |
| CO-CU-165260 STRATEGIES FOR CARING FOR CHILDREN WITH SEN 2.00 1 05/14/2015 | |
| CO-CU-165262 PART II: POWERFUL INTERACTIONS 2.00 10 12/30/2014 | |
| CO-CU-166200 LIT101 - THE READ-ALOUD PROCESS: BUILDING THE 1.00 1 06/30/2015 | |
| RCU-2860 INTERACTION AMONG CHILDREN & TEACHERS-I 2.50 14 04/27/2015 | |

| RCU-2904 | ENHANCED LANG PROG FOR INFANTS/TODDLERS | 1.50 | 6 | 12/18/2014 |
|------------------------------|--|------|---------|------------|
| RE-CU-132242 | LEARNING WALL | 6.00 | 1 | 12/02/2014 |
| RE-CU-134374 | SUPPORTING CURRICULUMS | 5.00 | 3 | 04/01/2015 |
| RE-CU-140967 | EVERYDAY LITERACY | 5.00 | 29 | 09/23/2014 |
| RE-CU-142954 | NUTRITION ACTIVITIES FOR CHILDREN | 1.00 | 6 | 12/02/2014 |
| RE-CU-144238 | ESTABLISHING THE APPROPRIATE LEARNING ENVIR | 2.00 | 9 | 10/10/2014 |
| RE-CU-144702 | ROOM ARRANGEMENT AS A TEACHING STRATEGY | 2.00 | 9 | 10/03/2014 |
| RE-CU-145737 | CSEFEL: TIPS FOR TRANSITIONS | 1.50 | 120 | 08/09/2014 |
| RE-CU-147329 | NATURAL OPPORTUNITIES: IMPORTANCE OF OUTDO | 2.00 | 4 | 12/12/2014 |
| RE-CU-147455 | IT'S TEACHABLE, FROM PLANNING TO IMPLEMENTAT | 3.00 | 4 22 | 08/07/2014 |
| RE-CU-148048 | GUIDING PRINCIPLES-SUCCESSFUL TIPS FOR CLASS | 3.00 | 7 | 11/05/2014 |
| RE-CU-148057 | QUALITY OUTDOOR EXPERIENCES | 1.00 | 23 | 10/02/2014 |
| RE-CU-148508 | PROJECT LEARNING TREE | 5.00 | 3 | 03/31/2015 |
| RE-CU-148958 | TAKING THE CLASSROOM OUTSIDE | 2.00 | 3 | 05/23/2015 |
| RE-CU-148959 | EFFECTIVE SMALL GROUPS THAT WORK | 2.00 | | |
| RE-CU-140959 RE-CU-149885 | | 3.00 | 60 | 10/21/2014 |
| RE-CU-149865 RE-CU-149953 | | 2.00 | | 01/31/2015 |
| RE-CU-149955 RE-CU-151220 | | | 12 | 10/28/2014 |
| | THE MAGIC WORLD OF READING BOOKS ARE GREAT WHEN PLANNING LESSONS-PT 2 | | 7 | 03/28/2015 |
| RE-CU-151338 | | | 14 | 06/13/2015 |
| RE-CU-151569 | GETTING INTO THE GARDEN | | 29 | 05/22/2015 |
| RE-CU-154065 | | | 4 | 10/13/2014 |
| RE-CU-154082 | PROMOTING LANGUAGE & LITERACY DEVELOPMENT | | 3 | 11/15/2014 |
| RE-CU-155116 | PRESCHOOLER'S 101 | 5.00 | 2 | 04/02/2015 |
| RE-CU-155174 | ERIC CARLE IN THE CLASSROOM | 2.50 | 18 | 01/19/2015 |
| RE-CU-155344 | STEM IN EARLY CHILDHOOD EDUCATION | 5.00 | 6 | 01/24/2015 |
| RE-CU-155792 | BLOCKS FOR EARLY CHILDHOOD CURRICULUM | 2.00 | 14 | 06/13/2015 |
| RE-CU-156412 | PHYS ACT-PHYS ACTIVITY STANDARDS IN THE CLAS | 1.00 | 3 | 12/19/2014 |
| RE-CU-156938 | THIS IS A GOOD PLACE TO BE! | 5.00 | 1 | 07/26/2014 |
| RE-CU-156975 | USING NUTRITION TO TEACH SCIENCE & MATH CONC | 3.00 | 13 | 12/13/2014 |
| RE-CU-157331 | LESSON PLANNING | 1.00 | 3 | 12/15/2014 |
| RE-CU-158593 | PHYS ACT-LET'S MOVE! | 1.50 | 69 | 10/17/2014 |
| RE-CU-158669 | PHYS ACT-PROMOTING MOVEMENT & PHYSICAL ACT | 1.00 | 32 | 08/25/2014 |
| RE-CU-159795 | THE VALUE OF TEACHING NURSERY RHYMES | 2.50 | 56 | 07/15/2014 |
| RE-CU-159977 | FUN CRAFTS FOR ALL SEASONS & AGES | 2.50 | .5 | 11/06/2014 |
| RE-CU-160074 | FUN INDOOR ACTIVITIES FOR ALL AGES | 2.50 | 5 | 11/13/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 82 | 11/17/2014 |
| RE-CU-160429 | INCREASING FINE MOTOR SKILLS THROUGH ACTIVIT | 2.50 | 97 | 11/01/2014 |
| RE-CU-160610 | CURRICULUM ACTIVITIES SCHEDULE WITH PLAY | 2.00 | 3 | 07/29/2014 |
| RE-CU-160613 | WAYS TO DETERMINE CHILDREN LEARNING | 2.00 | 3 | 07/22/2014 |
| RE-CU-160615 | KINDNESS COUNTS | 2.00 | 17 | 09/06/2014 |
| RE-CU-161024 | PROMOTING CREATIVITY USING RECYCLED MATERI/ | 1.00 | 16 | 08/05/2014 |
| RE-CU-161406 | CURRICULUM IMPLEMENTATION FOR PRESCHOOL & | 3.00 | 26 | 08/19/2014 |
| RE-CU-161488 | PHYS ACT-CREATIVE PHYS ACTIVITIES FOR YOUNG (| 2.00 | 10 | 11/20/2014 |
| RE-CU-161616 | SIGN LANGUAGE IN THE CLASSROOM-PT 1 | 1.00 | 23 | 06/26/2015 |
| | | | | |

| RE-CU-161668 | KALEIDOSCOPE CURRICULUM & BEST PRACTICE | 2.00 | 45 | 07/04/0044 |
|--------------|---|------|----------|------------|
| RE-CU-162190 | THE RISK OF NO RISK | 2.00 | 45 19 | 07/31/2014 |
| RE-CU-162190 | CREATING A RESPONSIVE ENVIRONMENT | 2.00 | | 08/13/2014 |
| | PHYS ACT-PHYS ACTIVITY IN THE PRESCHOOL CLAS | | 8 | 08/19/2014 |
| RE-CU-162209 | | 1.00 | 19 | 08/13/2014 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 35 | 09/23/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 60 | 09/02/2014 |
| RE-CU-162523 | GUESSING, STORYTELLING & SKILLS | 1.00 | 41 | 12/04/2014 |
| RE-CU-162524 | COLORS & LETTERS | 1.00 | 25 | 04/30/2015 |
| RE-CU-162526 | FAMILY & ROUTINE THEMES | 1.00 | 28 | 01/29/2015 |
| RE-CU-162527 | BOOKS ALL AROUND | 1.00 | 41 | 12/04/2014 |
| RE-CU-162660 | PHASES OF EARLY LITERACY | 1.50 | 6 | 10/04/2014 |
| RE-CU-162782 | PHYS ACT-FUN WITH FITNESS | 2.00 | 23 | 11/11/2014 |
| RE-CU-162807 | WEBBING 101 | 1.00 | 44 | 11/11/2014 |
| RE-CU-162920 | PHYS ACT-CREATING ACTIVE ENVIRONMENTS | 1.00 | | 11/14/2014 |
| RE-CU-163035 | PHYS ACT-PHYSICAL ACTIVITY IS CHILD'S PLAY | | | 10/30/2014 |
| RE-CU-163176 | USING MUSIC DAILY | 2.50 | 128 | 01/10/2015 |
| RE-CU-163304 | TERRIFIC TRANSITION TIPS | 2.00 | 22 | 11/26/2014 |
| RE-CU-163443 | ADD MORE ACTIVITIES! | 5.00 | 18 | 12/20/2014 |
| RE-CU-163496 | PHYS ACT-BENEFITS OF PHYSICAL ACTIVITY & PLAY | 1.50 | 87 | 03/20/2015 |
| RE-CU-163561 | WAYS TO SUPPORT LEARNING | 2.50 | 5 | 01/31/2015 |
| RE-CU-163860 | LANGUAGE DEVELOPMENT | 3.00 | 17 | 01/17/2015 |
| RE-CU-163910 | ACTIVITIES BUILDING LANGUAGE & SCIENCE | 2.00 | 17 | 01/17/2015 |
| RE-CU-163938 | PREPARING FOR THE FUTURE | 3.00 | 32 | 02/16/2015 |
| RE-CU-163939 | BEYOND LETTERS AND NUMBERS | 3.00 | 21 | 02/16/2015 |
| RE-CU-163953 | PHYS ACT-CREATING AN ACTIVE-FRIENDLY PRESCH | 1.00 | 33 | 01/16/2015 |
| RE-CU-164124 | READ, SING, TALK, PLAY, WRITE: EARLY LITERACY | 3.00 | 21 | 01/30/2015 |
| RE-CU-164177 | POWERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 88 | 02/04/2015 |
| RE-CU-164324 | ZOO PHONICS SOUNDS & SIGNALS | 2.00 | 49 | 02/16/2015 |
| RE-CU-164480 | POWER HOUR: TIPS FOR AFTERSCHL ACADEMIC ENF | 1.50 | 146 | 02/01/2015 |
| RE-CU-164507 | ROOM ARRANGEMENT AS A TEACHING STRATEGY | 1.00 | 14 | 02/21/2015 |
| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 96 | 03/04/2015 |
| RE-CU-164581 | SOCIO-DRAMATIC PLAY & EARLY LITERACY | 1.00 | 23 | 03/26/2015 |
| RE-CU-164617 | THE DIRT ON PRESCHOOL PLAY | 2.00 | 16 | 03/21/2015 |
| RE-CU-164920 | STEM AND BLOCK PLAY | 1.00 | 7 | 03/18/2015 |
| RE-CU-165221 | PLANNING OUR PRE-K SPACES | 5.00 | 7 | 04/03/2015 |
| RE-CU-165403 | EXPLICIT PHONOLOGICAL AWARENESS TRAINING | 5.00 | 2 | 04/22/2015 |
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 39 | 06/03/2015 |
| RE-CU-165702 | PLAY TO LEARN | 2.50 | 23 | |
| RE-CU-165829 | SUMMER CAMP SPORTS & FITNESS | 2.50 | 51 | 05/21/2015 |
| RE-CU-166154 | | 1.00 | | 05/30/2015 |
| | SUMMER LEARNING CHALLENGE 2015 | | 23 | 06/30/2015 |
| ST-CU-142986 | TEACHING STRATEGIES GOLD BASIC DAY 1 | 6.00 | 18 | 07/31/2014 |
| ST-CU-163546 | SLOWING THE TRAIN TO MAKE CONNECTIONS IN PRI | 1.25 | 34 | 10/24/2014 |
| ST-CU-163548 | DEVELOPING NUMBER SENSE AND MATH SKILLS WH | 1.25 | 13 | 10/24/2014 |
| ST-CU-163551 | FULL S.T.E.A.M. AHEAH! | 1.25 | 12 | 10/24/2014 |

| ST-CU-163552 | STORY SQUAD PRESENTS ONCE UPON A TIME: REMI | 1.25 | 15 | 10/24/2014 |
|------------------|---|-------|-------|------------|
| ST-CU-163559 | DESIGNING AN INCREDIBLE ENVIRONMENT THAT NU | 1.25 | 8 | 10/24/2014 |
| ST-CU-163560 | ACCOUNTABILITY IN LEARNING STATIONS | 1.25 | 3 | 10/24/2014 |
| ST-CU-163566 | TWENTY-ONE STUDENT WORK STATIONS FOR THE 2 | 1.25 | 1 | 10/24/2014 |
| ST-CU-163569 | IMAGINE THAT! FOSTERING CREATIVITY AND IMAGIN | 1.25 | 4 | 10/24/2014 |
| ST-CU-163570 | WHUTDUZALLTHISSTUFFMEAN? PROVIDING THE KEY | 1.25 | 1 | 10/24/2014 |
| ST-CU-163571 | TELL IT, READ IT, WRITE IT: MAKING THE LITERACY C | 1.25 | 1 | 10/24/2014 |
| ST-CU-164432 | PROJECT BASED LEARNING LEADERSHIP: SERIES M | 3.00 | 1 | 12/16/2014 |
| ST-CU-164629 | FIGURATIVELY SPEAKING | 5.00 | 1 | 07/11/2014 |
| ST-CU-164667 | 2014 SCIRA LITERACY WORKSHOP | 3.75 | 1 | 11/15/2014 |
| ST-CU-165087 | MATT GLOVER WRITING PD: TEACHING OUR YOUNGE | 14.00 | 2 | 08/14/2014 |
| ST-CU-165168 | OPEN EDUCATIONAL RESOURCES- RENEWAL | 40.00 | 1 | 08/31/2014 |
| ST-CU-165348 | WOW! LEARNIN' SIGHT WORDS & HAVIN' FUN! | 1.25 | 1 | 03/03/2015 |
| ST-CU-165349 | FROM SCRIBBLER TO STORY WRITERSTEP BY STE | 1.25 | 5 | 03/03/2015 |
| ST-CU-165350 | "IDDICTED" TO IPADS! | 1.25 | 3 | 03/03/2015 |
| ST-CU-165351 | NUMBER SENSE ACTIVITIES ON THE GO | 1.25 | 1 | 03/03/2015 |
| ST-CU-165352 | GAMES GALORE! | 1.25 | 3 | 03/03/2015 |
| ST-CU-165354 | MAXIMUM RETURNS WITH CREATIVE KINDERGARTEN | 1.25 | 1 | 03/03/2015 |
| ST-CU-165355 | CLOSE READING: WHAT DOES IT LOOK LIKE IN KINDE | 1.25 | 2 | 03/03/2015 |
| ST-CU-165358 | CENTERS IN A SNAP! | 1.25 | 3 | 02/02/2015 |
| ST-CU-165359 | PHONICS & PHONEMIC AWARENESS FUN! | 1.25 | .5 | 03/02/2015 |
| ST-CU-165360 | MORNING MEETING & AFTERNOON WRAP-UP | 1.25 | 3 | 02/02/2015 |
| ST-CU-165361 | CRITICAL THINKING: GETTING KIDS TO THINK ABOUT | 1.25 | 2 | 03/02/2015 |
| ST-CU-165363 | A TEACHER'S TOOL KIT FOR INTERVENTIONS | 1.25 | 3 | 03/03/2015 |
| ST-CU-165368 | KINDERGARTEN CURRICULUM: CENTER-BASED LEAF | 1.25 | 2 | 03/03/2015 |
| ST-CU-165533 | MODULE 8 PROMOTING EFFECTIVE TEACHING & LEA | 10.50 | 1 | 03/24/2015 |
| ST-CU-165811 | RAINY DAYS & MONDAYS | 1.00 | 1 | 03/06/2015 |
| ST-CU-165813 | NUMBER TALK | 1.00 | 1 | 03/06/2015 |
| ST-CU-165814 | KINDERGARTEN SHARING SESSION | 1.00 | 1 | 03/06/2015 |
| ST-CU-165815 | KINDERGARTEN TEACHERS & EFFECTIVE MORNING | 1.00 | 1 | 03/06/2015 |
| ST-CU-165818 | PRE-SCHOOL CURRICULUM | 1.00 | 2 | 03/06/2015 |
| ST-CU-166308 | SEE THE LEARNING HAPPEN: DIFFERENTIATING IN K | 1.25 | 1 | 03/02/2015 |
| ST-CU-166309 | PUMP UP THE VOLUME: DEVELOPING STRONG VOCA | 1.25 | 2 | 03/03/2015 |
| ST-CU-166310 | READING, WRITING & LITERACY THROUGHOUT THE [| 1.25 | 1 | 03/03/2015 |
| ST-CU-166523 | DIFFERENTIABLE MATH CENTERS: BLAST OFF TO NU | 1.25 | 1 | 03/02/2015 |
| ST-CU-166524 | MOVE AND SING YOUR WAY TO COMPREHENSION | 1.25 | 1 | 03/02/2015 |
| ST-CU-166525 | 100% ENGAGEMENT! CREATING AN EXCITING EARLY | 1.25 | 1 | 03/03/2015 |
| Number of Course | es: 192 | | 3,196 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 26 | 07/05/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 14 | 07/10/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 24 | 07/05/2014 |

| CO-HS-130682 | CCEI114A - HEALTH AND HYGIENE IN THE EARLY CHI | 1.00 | 1 | 10/17/2014 |
|--------------|--|------|-----|------------|
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 8 | 09/07/2014 |
| CO-HS-130697 | CCEI114B - RECOGNIZING INFECTIOUS ILLNESSES IN | 1.00 | 1 | 03/08/2015 |
| CO-HS-130774 | GREAT BEGINNINGS: AN INTRODUCTION TO CHILD C | 3.00 | 1 | 10/06/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 18 | 07/07/2014 |
| CO-HS-130980 | SUN SAFETY | 2.00 | 2 | 08/28/2014 |
| CO-HS-132234 | SAFE BABY, SAFE CHILD | 5.00 | 1 | 01/26/2015 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 16 | 10/21/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 13 | 09/08/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 174 | 07/05/2014 |
| CO-HS-145429 | TRANSPORTATION SAFETY | 4.00 | 2 | 08/26/2014 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | | 6 | 11/17/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 15 | 07/08/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 19 | 10/09/2014 |
| CO-HS-155876 | CHILD DEVELOPMENT: CURRICULUM AND CARING S/ | 4.00 | 2 | 12/28/2014 |
| CO-HS-156029 | EMERGENCY PREPAREDNESS: BETTER SAFE THAN { | 1.00 | 1 | 02/26/2015 |
| CO-HS-156046 | KEEPING IT SAFE: PREVENTING FOOD-BORNE ILLNE | 1.00 | 1 | 03/16/2015 |
| CO-HS-156061 | TEN BEHAVIORS THAT PROMOTE A HEALTHY WEIGH | 4.00 | 1 | 12/21/2014 |
| CO-HS-156063 | FOOD SAFETY IN THE CLASSROOM | 1.00 | 2 | 09/30/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 17 | 07/03/2014 |
| CO-HS-158172 | BLOODBORNE PATHOGENS (USC) | 1.00 | 59 | 08/18/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 18 | 01/21/2015 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 1 | 12/31/2014 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 1 | 11/29/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 | 7 | 01/08/2015 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | 1.00 | 1 | 08/14/2014 |
| CO-HS-160837 | BLOODBORNE PATHOGENS (PROSOLUTIONS) | 1.00 | 1 | 09/11/2014 |
| CO-HS-161046 | INFLUENZA-LIKE-ILLNESS: WAYS TO AVOID AND PRE | 2.00 | 1 | 12/30/2014 |
| CO-HS-164203 | SAFE SPACES & PLACES TO GROW & LEARN-ONLIN | 3.00 | 1 | 04/10/2015 |
| CO-HS-164594 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 5.50 | 3 | 01/11/2015 |
| CO-HS-165308 | PART II: WE CARE: ADMINISTERING MEDICATION: UN | 1.00 | 1 | 12/28/2014 |
| RE-HS-130313 | ILLNESS AND THE YOUNG CHILD | 3.00 | 2 | 04/04/2015 |
| RE-HS-135015 | SUPERVISION OF CHILDREN | 1.00 | 2 | 09/09/2014 |
| RE-HS-135016 | HEALTH & SAFETY | 1.00 | 2 | 09/09/2014 |
| RE-HS-139810 | IT'S ALL ABOUT SAFETY | 2.00 | 22 | 01/14/2015 |
| RE-HS-142953 | PREVENTING & MANAGING CHILDHOOD INJURIES | 1.00 | 117 | 08/09/2014 |
| RE-HS-143239 | SUPERVISION (NEO) | 1.00 | 19 | 08/08/2014 |
| RE-HS-143240 | HEALTH & SAFETY (NEO) | 1.50 | 19 | 08/08/2014 |
| RE-HS-143241 | EMPLOYEE SAFETY (NEO) | 1.00 | 15 | 08/08/2014 |
| RE-HS-148028 | HEALTH & SAFETY 101 | 2.50 | | 10/23/2014 |
| RE-HS-150500 | UNDERSTANDING THE CHILD CARE REGULATIONS | 2.00 | 83 | 08/07/2014 |
| RE-HS-150501 | UNDERSTANDING THE CHILD CARE REGULATIONS | 1.00 | 32 | 08/18/2014 |
| RE-HS-150729 | HEALTH THE RIGHT WAY | 3.50 | | 10/11/2014 |
| RE-HS-151828 | I'M SICK, KEEP ME HOME | 3.50 | | 04/06/2015 |

| RE-HS-153629 | PLAYGROUND SAFETY & SUPERVISION | 1.50 | 8 | 10/22/2014 |
|------------------|--|------|-------|------------|
| RE-HS-156167 | HEALTH & SAFETY POLICIES | 4.00 | 61 | 08/05/2014 |
| RE-HS-156178 | HEALTH & SAFETY POLICIES | 4.00 | 69 | 07/29/2014 |
| RE-HS-160291 | MY ENVIRONMENT IS SO IMPORTANT | 2.50 | 4 | 12/18/2014 |
| RE-HS-160641 | PLAYGROUND SAFETY & SUPERVISION | 1.00 | 26 | 07/30/2014 |
| RE-HS-161389 | COMMUNICATING HEALTH & SAFETY MATTERS WITH | 1.00 | 15 | 07/16/2014 |
| RE-HS-161677 | PHYS ACT-LET US PLAY | 1.50 | 166 | 08/09/2014 |
| RE-HS-161880 | ASSESSING ASTHMA MANAGEMENT IN CHILDCARE | 3.00 | 29 | 07/24/2014 |
| RE-HS-161881 | USING EPINEPHRINE INJECTION APPROPRIATELY | 3.00 | | 07/24/2014 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 52 | 08/01/2014 |
| RE-HS-162787 | BRINGING THE PROTECTIVE FACTORS TO LIFE-PT 1 | 3.00 | 7 | 10/16/2014 |
| RE-HS-162884 | EMERGENCY PREPAREDNESS & RESPONSE | 1.00 | 14 | 10/13/2014 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 219 | 11/15/2014 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 222 | 11/15/2014 |
| RE-HS-163944 | HABIT STRENGTH | 1.50 | 54 | 02/16/2015 |
| RE-HS-164221 | PREPARING FOR AN EMERGENCY | 1.00 | 25 | 02/16/2015 |
| RE-HS-164508 | HEALTH & SAFETY PREVENTION | 2.00 | 14 | 02/21/2015 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 62 | 03/27/2015 |
| RE-HS-165164 | HEALTH & SAFETY POLICIES | 4.00 | | 05/20/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 51 | 07/30/2014 |
| ST-HS-145717 | NONVIOLENT CRISIS INTERVENTION | 3.00 | 1 | 10/15/2014 |
| ST-HS-164771 | BLOODBORNE - SAFE SCHOOLS 2015 | 0.25 | 1 | 03/03/2015 |
| Number of Course | es: 69 | | 1,907 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 9 | 10/20/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 31 | 09/06/2014 |
| CO-NU-130979 | NUTRITION FOR YOUNG CHILDREN | 2.00 | 3 | 08/26/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 24 | 07/07/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 7 | 10/25/2014 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 12 | 08/19/2014 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 10 | 10/25/2014 |
| CO-NU-136938 | CHILD DEVELOPMENT: CURRICULUM AND CARING HI | 1.00 | 2 | 12/28/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 4 | 12/19/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 29 | 07/10/2014 |
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 | 1 | 12/19/2014 |
| RE-NU-132173 | NUTRITIOUS MEALS | 5.00 | 1 | 04/07/2015 |
| RE-NU-132174 | MASTER ROSTER & APPLICATION FORMEALS | 3.00 | 2 | 04/08/2015 |
| RE-NU-132177 | FOOD PURCHASING & MONITORING OF FOOD PROGE | 3.00 | 2 | 04/03/2015 |
| RE-NU-135010 | FOOD SERVICE | 1.00 | 2 | 09/08/2014 |
| RE-NU-140476 | HEALTHY SNACKS FOR HEALTHY CHILDREN | 1.50 | 10 | 01/14/2015 |
| RE-NU-143244 | CACFP (NEO) | 1.00 | 20 | 08/07/2014 |
| RE-NU-148149 | ACTIVE LEARNING HEALTHY CARE | 1.00 | 17 | 10/22/2014 |

| RE-NU-152724 | NUTRITION-INTRODUCING CULTURE TO NUTRITION | 1.00 | 33 | 09/25/2014 |
|------------------|--|------|-------|------------|
| RE-NU-155342 | NUTR-A WELL BALANCED CHILD | 2.00 | 5 | 01/24/2015 |
| RE-NU-155737 | NUTR-NUTRITION IS FOR EVERYONE | 1.00 | 2 | 12/19/2014 |
| RE-NU-158093 | NUTR-THE IMPORTANCE OF BREAKFAST | 2.50 | 36 | 09/16/2014 |
| RE-NU-158592 | NUTR-EAT SMART, NUTRITION FOR PRESCHOOL CHI | 1.50 | 66 | 09/16/2014 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | 78 | 07/18/2014 |
| RE-NU-158866 | NUTR-DEFINE YOURSELFMENU MAVERICK OR MEN | 1.00 | | 10/30/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 68 | 11/17/2014 |
| RE-NU-161252 | NUTR-ANNUAL TRAINING-CACFP | 1.50 | 39 | 12/09/2014 |
| RE-NU-161589 | NUTR-BREAKFAST FOR LEARNING | 1.50 | 16 | 08/18/2014 |
| RE-NU-162339 | 2014 CACFP ANNUAL TRAININGTAKE A SECOND LO | 2.00 | 267 | 08/19/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 31 | 09/24/2014 |
| RE-NU-162574 | NUTR-MENU PLANNING - PART B | 2.00 | 17 | 09/11/2014 |
| RE-NU-162921 | NUTR-CREATING HEALTHY EATING ENVIRONMENTS | 1.00 | | 11/14/2014 |
| RE-NU-163497 | NUTR-NUTRITION FOR EARLY LEARNERS | 1.50 | 87 | 03/20/2015 |
| RE-NU-163995 | NUTR-MORE THAN MUDPIES: OBJECTIVES OF NUTR I | 1.00 | 38 | 01/16/2015 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONME | 1.00 | 82 | 03/04/2015 |
| RE-NU-165244 | NUTR-FROM THE PYRAMID TO THE PLATE | 3.00 | 6 | 04/03/2015 |
| RE-NU-165265 | NUTR-NUTRITION, WHO KNEW? | 2.50 | 16 | 04/14/2015 |
| RE-NU-165828 | USDA NUTRITION & FOOD COMPLIANCE | 1.00 | 50 | 05/30/2015 |
| Number of Course | es: 38 | | 1,141 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130303 | CCEI059T - PRINCIPLES FROM THE NAEYC CODE OF | 1.00 | 2 | 02/12/2015 |
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | 10 | 09/23/2014 |
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | 2 | 11/11/2014 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | 4 | 09/08/2014 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | 5 | 11/02/2014 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | 5 | 10/25/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 15 | 07/08/2014 |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 | 3 | 11/09/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 13 | 07/28/2014 |
| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 | 1 | 10/28/2014 |
| CO-PD-130536 | CCEI770 - MAKING TIME! MANAGEMENT SKILLS FOR / | 1.00 | 3 | 01/05/2015 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | 7 | 11/15/2014 |
| CO-PD-130539 | CCEI800 - THE TEACHER'S PORTFOLIO: FOSTERING / | 1.00 | 2 | 09/07/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 6 | 09/15/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 13 | 09/16/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 12 | 09/16/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 10 | 08/22/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | 12 | 08/16/2014 |
| CO-PD-131084 | CCEI520 - PARENT COMMUNICATIONS: BUILDING PAF | 1.00 | 9 | 09/24/2014 |
| CO-PD-131093 | ACTIVE OR HYPERACTIVE | 5.00 | | 06/18/2015 |

| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 | 9 | 08/11/2014 |
|------------------------------|--|-------|----------|--------------------------|
| CO-PD-132084 | NURTURING CHILDREN'S SELF-ESTEEM | 5.00 | 1 | 02/05/2015 |
| CO-PD-135427 | PROMOTING FAMILY PARTNERSHIPS | 10.00 | 1 | 12/02/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 11 | 10/21/2014 |
| CO-PD-137760 | CHILD DEVELOPMENT: CURRICULUM AND CARING F/ | 1.00 | 5 | 12/28/2014 |
| CO-PD-137761 | CHILD DEVELOPMENT: CURRICULUM AND CARING PF | 1.00 | 2 | 12/28/2014 |
| CO-PD-142252 | IMAGINATION AT PLAY | 6.00 | 1 | 03/13/2015 |
| CO-PD-142718 | TRANSITIONING TO KINDERGARTEN | 3.00 | 1 | 10/14/2014 |
| CO-PD-142885 | MANDATED REPORTER ON-LINE (CHILD ABUSE AND I | 1.00 | 1 | 06/10/2015 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | 9 | 07/07/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 5 | 11/26/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 13 | 08/11/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 1 | 12/21/2014 |
| CO-PD-147343 | PROF101 - ADULT LEARNING: THEORIES AND STRATE | 5.00 | 1 | 02/12/2015 |
| CO-PD-153463 | CONFLICT RESOLUTION IN THE EARLY CARE AND ED | 1.00 | 1 | 03/13/2015 |
| CO-PD-153627 | THE MAGIC OF PLAY | 3.00 | 1 | 02/06/2015 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 13 | 07/31/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 7 | 09/27/2014 |
| CO-PD-156026 | DEALING WITH PERSONAL STRESS | 1.00 | 1 | 10/02/2014 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 14 | 07/22/2014 |
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 | 1 | 04/01/2015 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 14 | 09/28/2014 |
| CO-PD-157648 | BEING A LIFE LONG LEARNER AS AN ADMINISTRATO | 2.00 | 1 | 12/02/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 13 | 07/06/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 24 | 07/06/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 12 | 07/03/2014 |
| CO-PD-163090 | DARKNESS TO LIGHT / STEWARDS OF CHILDREN | 2.00 | 3 | 08/07/2014 |
| CO-PD-164595 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 1.50 | 3 | 01/11/2015 |
| CO-PD-166166 | LEADING WITH THE HEART CURRICULUM | 1.00 | 8 | 12/02/2014 |
| CO-PD-166172 | KINDERGARTEN PREP-SIGNATURE PRACTICES | 1.00 | 1 | 12/30/2014 |
| CO-PD-166174 | HOW TO HAVE A SUCCESSFUL CURRICULUM NIGHT | 1.00 | 8 | 12/30/2014 |
| CO-PD-166175 | SAFE SLEEP PRACTICE | 1.00 | 9 | 12/30/2014 |
| RE-PD-132178 | CIVIL RIGHTS | 4.00 | 2 | 04/01/2015 |
| RE-PD-134009 | ACCURATE MEAL COUNT RECORDS | 3.00 | 1 | 06/27/2015 |
| RE-PD-134009 | MILK INVENTORY, MILK RECEIPTS & INVOICES | 3.00 | 2 | |
| RE-PD-134010 | CUSTOMER SERVICE & RETENTION | 1.00 | 2 | 04/04/2015 09/09/2014 |
| RE-PD-135008 | MANDATED REPORTING | 1.00 | 22 | 08/07/2014 |
| RE-PD-138018 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 7 | |
| RE-PD-130010 RE-PD-142728 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | 2.00 | | 12/13/2014 |
| RE-PD-142729 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | 2.00 | 12 12 | 05/26/2015 |
| RE-PD-142729 RE-PD-142730 | ORIENTATING EMPLOYEES-POLICIES & PROCEDURE | | | 05/26/2015 |
| RE-PD-142730 RE-PD-142782 | EFFECTIVE COMMUNICATION WITH PARENTS | 2.00 | 12 | 05/26/2015 |
| | | 2.50 | 1 | 11/04/2014 |
| RE-PD-143242 | CUSTOMER CARE (NEO) | 1.50 | 19 | 08/08/2014 |
| RE-PD-143545 | BE OUR GUEST CUSTOMER SERVICE | 2.00 | 29 | 08/18/2014 |

| RE-PD-148049 | THE NEW EMPLOYEE ORIENTATION PROCESS | 6.00 | 28 | 08/22/2014 |
|---------------|---|------|----------|------------|
| RE-PD-150751 | HOW TO COPE WITH DSS CITATIONS | 3.00 | 18 | 10/09/2014 |
| RE-PD-150814 | HOW TO COPE WITH DSS CITATIONS 102 | 3.00 | 8 | 11/18/2014 |
| RE-PD-150948 | CHILD ABUSE AWARENESS & PREVENTION TRAINING | 2.00 | 16 | 07/17/2014 |
| RE-PD-151827 | PROFESSIONAL ENHANCEMENT | 2.00 | 1 | 04/01/2014 |
| RE-PD-151994 | HOW TO EFFECTIVELY COMMUNICATE | 3.00 | 6 | 01/17/2015 |
| RE-PD-152041 | REFRESH WITH MANAGEMENT STRATEGIES | 3.00 | 2 | 04/06/2015 |
| RE-PD-154063 | PARENTS TO PARTNERS | 3.00 | 1 | 11/05/2014 |
| RE-PD-155303 | NEW PROFESSIONAL ORIENTATION | 4.00 | 62 | 08/04/2014 |
| RE-PD-155304 | NEW PROFESSIONAL ORIENTATION-PT 1 | 4.00 | 68 | 07/28/2014 |
| RE-PD-155332 | FIVE KEYS TO PROFESSIONALISM | 2.50 | 23 | 10/11/2014 |
| RE-PD-155582 | CONSISTENCY TRAINING OF STANDARDS & REGULA | 3.00 | 1 | 10/22/2014 |
| RE-PD-155583 | CONSISTENCY TRAINING OF STANDARDS & REGS FC | 3.00 | 2 | 10/22/2014 |
| RE-PD-155584 | CONSISTENCY TRAINING OF STANDARDS & REGULA | 3.00 | 1 | 10/22/2014 |
| RE-PD-155585 | CONSISTENCY TRAINING OF STANDARDS & REGS FC | 3.00 | 3 | 10/22/2014 |
| RE-PD-156166 | NEW PROFESSIONAL ORIENTATION-PT 2 | 4.00 | 51 | 08/06/2014 |
| RE-PD-156177 | NEW PROFESSIONAL ORIENTATION-PT 2 | 4.00 | 70 | 07/30/2014 |
| RE-PD-157414 | CONFIDENTIALITY IN CHILD CARE SETTINGS | 2.50 | 3 | 04/10/2015 |
| RE-PD-158124 | CHILD ABUSE & NEGLECT MANDATED REPORTING | 2.50 | 37 | 09/25/2014 |
| RE-PD-158295 | CDEPP GUIDELINES & MEETING NEEDS OF CHILDREI | 2.00 | 38 | 04/14/2015 |
| RE-PD-158481 | PROGRESS FOCUSING: IN THE FACILITY | 1.00 | 3 | 11/15/2014 |
| RE-PD-161248 | FIND THE MAGIC AT A SCECA CONFERENCE! | 1.00 | 7 | 01/10/2015 |
| RE-PD-161950 | PRESENTATION GUIDELINES TO ENGAGE AUDIENCE | 1.00 | 6 | 08/11/2014 |
| RE-PD-162105 | HEALTHY EATING AND PHYSICAL ACTIVITY PROGRAM | 1.00 | 15 | 10/02/2014 |
| RE-PD-162188 | THE GPS GUIDE TO PRESCHOOLERS AND ASSESSME | 5.00 | 19 | 08/13/2014 |
| RE-PD-162189 | CITRIX-MTS (MEMBERSHIP TRACKING SYSTEM) | 1.50 | 14 | 08/12/2014 |
| RE-PD-162545 | MOTIVATIONAL LEADERSHIP | 4.00 | 52 | 11/08/2014 |
| RE-PD-162572 | MENU PLANNING - PART A | 3.00 | 14 | 09/11/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 49 | 09/30/2014 |
| RE-PD-163017 | THE FOUR DIMENSIONS OF PROFESSIONALISM | 2.50 | 31 | 10/25/2014 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 28 | 11/11/2014 |
| RE-PD-163110 | IMPROVING TEACHING SKILLS | 2.00 | 8 | 11/08/2014 |
| RE-PD-163763 | WORKING & TEACHING WITH CLAY-PT 1 | 3.00 | 8 | 01/08/2015 |
| RE-PD-163764 | WORKING & TEACHING WITH CLAY-PT 2 | 1.00 | 8 | 01/28/2015 |
| RE-PD-163765 | WORKING & TEACHING WITH CLAY-PT 3 | 1.00 | 8 | 02/09/2015 |
| RE-PD-163940 | ICARE PART 2: THE ENROLLMENT EXPERIENCE | 1.50 | 54 | 02/16/2015 |
| RE-PD-164606 | ABC QUALITY IMPROVEMENT 2015 | 2.00 | 15 | 03/24/2015 |
| RE-PD-164838 | DISCIPLES IN EDUCATION: PREPPING THE NEXT GEN | 5.00 | 16 | 05/29/2015 |
| RE-PD-165060 | NEW PROFESSIONAL ORIENTATION | 4.00 | 7 | 05/18/2015 |
| RE-PD-165163 | NEW PROFESSIONAL ORIENTATION-PT 2 | 4.00 | 4 | 05/20/2015 |
| RE-PD-165266 | BUILDING PARTNERSHIPS WITH FAMILIES | 2.50 | 26 | 04/11/2015 |
| RE-PD-165827 | CIVIL RIGHTS & SAFETY | 1.00 | 20 50 | 05/30/2015 |
| RE-PD-165830 | HOW TO BECOME A GREAT SUMMER CAMP | 1.00 | 50 50 | 05/30/2015 |
| ST-PD-142987 | TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 16 | 07/31/2014 |
| 01-1 D-172307 | | 0.00 | | 01/31/2014 |

| Number of Course | es: 133 | | 1,451 | |
|------------------|---|-------|-------|------------|
| WB-PD-147014 | CHILDREN'S PORTFOLIOS WEBINAR | 1.00 | | 08/20/2014 |
| ST-PD-165966 | MODULE 9 OF THE SC TRANSFORMATIONAL LEADER | 10.50 | | 04/14/2015 |
| ST-PD-165823 | GIRL POWER CAMP | 1.00 | 1 | 03/06/2015 |
| ST-PD-165822 | SOCIAL MEDIA IN SCHOOLS | 1.00 | . 1 | 03/06/2015 |
| ST-PD-165821 | IPADS IN CLASSROOM | 1.00 | | 03/06/2015 |
| ST-PD-165819 | EXPANDING EXPRESSION TOOL | 1.00 | . 1 | 03/06/2015 |
| ST-PD-165817 | HOME TO SCHOOL CONNECTION: USING HIGH SCOP | 1.00 | 2 | 03/06/2015 |
| ST-PD-165816 | I'M POSITIVE YOU CAN BE AN OUTSTANDING TEACHE | 1.00 | 1 | 03/06/2015 |
| ST-PD-165812 | READING SKILLS FOR BEGINNING READERS/ORTON | 1.00 | 1 | 03/06/2015 |
| ST-PD-165367 | BUILDING YOUR READERS' WORKSHOP | 1.25 | 2 | 03/02/2015 |
| ST-PD-165366 | FITTING TECHNOLOGY INTO THE KINDERGARTEN CL | 1.25 | 1 | 03/02/2015 |
| ST-PD-165347 | KEYNOTE: TEACHING IS AN ADVENTUREISN'T THAT | 0.50 | 2 | 03/03/2015 |
| ST-PD-164695 | ANALYZING PRIMARY SOURCES: PHOTOGRAPHS ANI | 1.00 | 1 | 07/03/2014 |
| ST-PD-164628 | FIGURATIVELY SPEAKING | 5.00 | 1 | 07/11/2014 |
| ST-PD-163688 | 2014 SOUTH CAROLINA HOME VISITING SUMMIT: CON | 6.00 | 1 | 09/29/2014 |
| ST-PD-163568 | BUILDING CLASSROOM COMMUNITY THROUGH HAR/ | 1.25 | 2 | 10/24/2014 |
| ST-PD-163567 | INNOVATE, CREATE, COLLABORATE! WAYS TO DIGIT | 1.25 | 3 | 10/24/2014 |
| ST-PD-163565 | MAKING CLASSROOM CONNECTIONS AND PERSONA | 2.50 | 6 | 10/24/2014 |
| ST-PD-163549 | DISTANCE LEARNING IN THE EARLY CHILDHOOD CLA | 1.25 | 8 | 10/24/2014 |
| ST-PD-163547 | INNOVATE, COLLABORATE! WAYS TO DIGITIZE YOUR | 1.25 | 3 | 10/24/2014 |
| ST-PD-163394 | TRAIN THE TRAINER: DATA TEAM IMPLEMENTATION I | 7.00 | 1 | 08/08/2014 |
| ST-PD-163393 | TRAIN THE TRAINER: DATA TEAM IMPLEMENTATION I | 7.00 | 1 | 08/07/2014 |
| ST-PD-163362 | FALL 2014 CLOSING THE ACHIEVEMENT GAP | 6.00 | 1 | 10/24/2014 |
| ST-PD-162355 | METHODS OF TEACHING | 5.00 | 1 | 08/07/2014 |
| ST-PD-160985 | STEWARDS OF CHILDREN TRAINING | 3.00 | 1 | 09/17/2014 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 3 | 11/28/2014 |
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 1 | 12/17/2014 |
| CO-PA-130559 | INFANTS IN CHILD CARE | 5.00 | 2 | 08/18/2014 |
| CO-PA-130692 | CCEI959 - LEAGAL ISSUES FOR DIRECTORS | 1.00 | 2 | 10/21/2014 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | | 01/05/2015 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 3 | 07/31/2014 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | | 09/11/2014 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 | 12/31/2014 |
| CO-PA-131415 | CCEI960 - STAFF COMUNICATION: EDUCATIONAL PAF | 1.00 | 1 | 11/28/2014 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 3 | 08/01/2014 |
| CO-PA-131608 | CCEI963 - ADVOCACY FOR THE CENTER, PARENTS, C | 1.00 | 3 | 11/10/2014 |
| CO-PA-137920 | RECRUITING CHILD CARE STAFF | 4.00 | 1 | 10/16/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 8 | 09/05/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 4 | 07/06/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 12 | 09/07/2014 |

| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 11 | 07/15/2014 |
|--------------|--|-------|----------|------------|
| CO-PA-153661 | LEADERSHIP: RECOGNIZING THE LEADER IN YOU. | 1.00 | 1 | 10/17/2014 |
| CO-PA-153662 | ADVOCATING FOR CHILDREN, PARENTS STAFF IN E/ | 1.00 | 1 | 02/25/2015 |
| CO-PA-154596 | BUSINESS PRACTICES FOR EARLY CHILDHOOD SET1 | 1.00 | 2 | 10/10/2014 |
| CO-PA-154770 | RECORD KEEPING: FORMS FOR STAFF AND CHILDRE | 1.00 | 1 | 10/17/2014 |
| CO-PA-154771 | ADVOCATING FOR QUALITY: AN OVERVIEW OF QUAL | 1.00 | 1 | 02/25/2015 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 7 | 07/07/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVIL | 2.00 | 5 | 07/07/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 8 | 07/03/2014 |
| CO-PA-165557 | EMERGENCY PREPAREDNESS FOR CHILDREN WITH | 2.00 | 1 | 04/20/2015 |
| CO-PA-165917 | ADM109 - DEVELOPING LEADERSHIP IN EARLY CARE | 3.00 | 2 | 06/01/2015 |
| CO-PA-166167 | LEADERSHIP AND MANAGEMENT ESSENTIALS: SELF- | 14.00 | 3 | 08/16/2014 |
| RE-PA-145916 | SHARING RESPONSIBILITY FOR PARENT INVOLVEME | 1.00 | 12 | 02/16/2015 |
| RE-PA-145923 | PROTECTION FROM THE STORM | 1.50 | 36 | 02/21/2015 |
| RE-PA-150995 | RELICENSING YOUR CHILD CARE CENTER | 5.00 | 5 | 08/02/2014 |
| RE-PA-153942 | BUILDING AN EFFECTIVE TEAM | 2.50 | 128 | 08/09/2014 |
| RE-PA-158331 | 5 HABITS OF INTENTIONAL LEADERSHIP | 2.00 | 12 | 10/24/2014 |
| RE-PA-162362 | 2014 CACFP ANNUAL TRAINING-TAKE A SECOND LOC | 3.00 | 253 | 08/19/2014 |
| RE-PA-162555 | NAVIGATING DIFFICULT CONVERSATIONS | 1.00 | | 09/23/2014 |
| RE-PA-163061 | CHILD CARE RELICENSING | 2.50 | 4 | 12/17/2014 |
| RE-PA-163115 | IMPROVING WORKPLACE PERFORMANCE | 5.00 | | 12/15/2014 |
| RE-PA-163307 | CHILD CARE RELICENSING EVERY TWO YEARS | 2.50 | 4 | 12/03/2014 |
| RE-PA-163313 | ACTIVE SUPERVISION OF CHILDREN IN CHILD CARE | 3.00 | . 2 | 04/05/2015 |
| RE-PA-163641 | DIRECTORS ADMINISTRATION PRIORITY | 5.00 | 3 | 12/22/2014 |
| RE-PA-163654 | CACFP CHILD CARE ORIENTATION | 6.00 | 44 | 01/07/2015 |
| RE-PA-163655 | RECORDKEEPING 101 | 6.00 | 49 | 01/07/2015 |
| RE-PA-164176 | TIME MANAGEMENT: GETTING OFF THE HAMSTER W | 3.00 | 26 | 01/30/2015 |
| RE-PA-164397 | RECRUITING, RETAINING & RESOLVING ISSUES INVO | 3.00 | 12 | 02/25/2015 |
| RE-PA-164515 | CREATING A HARMONIOUS WORKPLACE | 2.00 | 46 | 02/21/2015 |
| RE-PA-164810 | SILK ROAD APPLICANT TRACKING SYSTEM | 3.00 | | 04/13/2015 |
| RPA-130-40 | CACFP CHILD CARE ORIENTATION | 6.00 | 13 | 08/05/2014 |
| RPA-130-43 | CACFP CHILD CARE ORIENTATION | 6.00 | 14 | 12/03/2014 |
| RPA-136-40 | RECORDKEEPING 101 | 6.00 | 29 | 08/06/2014 |
| RPA-396-23 | CLASSROOM SPECIFIC SUPERVISION | 2.00 | 1 | 11/11/2014 |
| ST-PA-163622 | DATA NINJA WARRIOR: CONQUERING THE MOUNTAI | 1.25 | 1 | 09/29/2014 |
| ST-PA-164431 | PROJECT BASED LEARNING LEADERSHIP: SERIES M | 3.00 | 1 | 12/16/2014 |
| ST-PA-164464 | THE CHANGING ROLE OF THE DIVISION HEAD | 1.00 | 1 | 11/12/2014 |
| ST-PA-164465 | PRINCIPAL INDUCTION PROGRAM 2014 - DAY 1 | 7.00 | 1 | 07/09/2014 |
| ST-PA-164466 | PRINCIPAL INDUCTION PROGRAM 2014 - DAY 2 | 7.00 | 1 | 07/10/2014 |
| ST-PA-165399 | CREATING THE VISION - KEEPING THE MOMENTUM | 5.00 | 1 | 03/12/2015 |
| ST-PA-165537 | MAKING THE TRANSITION FROM STAFF TO SUPERVIS | 6.00 | 1 817 | 03/30/2015 |

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------|------------|----------|------------|
| RSA-008 | USING THE ITERS | 2.00 | 6 | 10/02/2014 |
| Number of Courses | : 1 | | 6 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 20 | 07/15/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 12 | 07/09/2014 |
| CO-SN-155802 | CARING FOR CHILDREN WITH SPECIAL HEALTH CARE | 2.00 | 1 | 03/12/2015 |
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 2 | 03/15/2015 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 1 | 05/14/2015 |
| CO-SN-165704 | DIAPERING AND TOILET LEARNING IN INCLUSIVE INF. | 2.00 | 1 | 04/20/2015 |
| RE-SN-152292 | AUTISM 101 | 2.50 | 18 | 01/19/2015 |
| ST-SN-152908 | NONVIOLENT CRISIS INTERVENTION 2012 | 8.00 | 1 | 08/18/2014 |
| ST-SN-163465 | 2014 SUMMIT CONFERENCE: EARLY LANGUAGE ACQ | 4.00 | 1 | 11/07/2014 |
| ST-SN-163624 | CRAFTING COLLABORATION IN AN UN-COLLABORATI | 1.25 | 1 | 09/29/2014 |
| ST-SN-165365 | INTERVENTIONS FOR AT-RISK AND STRUGGLING LEA | 1.25 | 3 | 03/02/2015 |
| Number of Courses | s: 11 | | 61 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 120 | 07/12/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 93 | 07/23/2014 |
| Number of Course | s: 2 | 213 | |

Conferences in County

| Number of Courses Offered: 195 | Number of Distinct Students Trained: 2,996 |
|---------------------------------|--|
| Credit Hours Awarded: 27,977.25 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-----------------------------------|------------|----------|------------|
| RC-GR-161693 | CD-BRAIN SMART PRINCIPLES | 3.00 | 140 | 08/05/2014 |
| RC-GR-161695 | CD-BRAIN SMART CLASSROOM | 3.00 | 141 | 08/05/2014 |
| RC-GR-161707 | CD-BRAIN SMART PRINCIPLES | 3.00 | 157 | 08/11/2014 |
| RC-GR-161708 | CD-BRAIN SMART CLASSROOM | 3.00 | 157 | 08/11/2014 |
| RC-GR-162385 | IF YOU'RE HAPPY & YOU KNOW IT | 1.00 | 12 | 09/20/2014 |
| RC-GR-162386 | TEMPERAMENT MATTERS | 1.00 | 20 | 09/20/2014 |
| RC-GR-162390 | IF ERICKSON SAID IT, EXPECT IT | 1.00 | 6 | 09/20/2014 |
| RC-GR-162391 | EVERY CHILD IS A SUPERHERO | 1.00 | 51 | 09/20/2014 |
| RC-GR-162440 | HIGHLIGHTING LANG & COMMUNICATION | 1.00 | 144 | 10/03/2014 |

| RC-GR-162445 | HIGHLIGHTING RESP & SENSITIVE CARE | 1.00 | 157 | 10/03/2014 |
|------------------|------------------------------------|------|-------|------------|
| RC-GR-162447 | TEACHING CHILDREN OF POVERTY | 1.00 | 65 | 10/03/2014 |
| RC-GR-162457 | KEYNOTE: PROMOTINGREADINESS | 1.25 | 329 | 10/03/2014 |
| RC-GR-162461 | WHAT CHILDREN WISH | 1.00 | 63 | 10/03/2014 |
| RC-GR-162470 | THE GOOD, THE BAD & THE UGLY | 1.00 | 66 | 10/03/2014 |
| RC-GR-162473 | WONDER HOW PRESCHOOLERS GROW | 1.00 | 25 | 10/03/2014 |
| RC-GR-162486 | UNDERSTAND TEMPERAMENT | 1.00 | 108 | 10/04/2014 |
| RC-GR-162494 | YOUNG CHILDREN, DEV & BEHAVIOR | 1.00 | 39 | 10/04/2014 |
| RC-GR-162499 | BOUNCING LIKE A BALL | 1.00 | 19 | 10/04/2014 |
| RC-GR-162826 | FINE MOTOR DEVELOPMENT | 1.25 | 35 | 10/25/2014 |
| RC-GR-163243 | EC: IT'S ALL ABOUT THE BRAIN | 1.50 | 152 | 02/07/2015 |
| RC-GR-163257 | ABC QUALITY TALKS | 1.50 | 279 | 02/07/2015 |
| RC-GR-163378 | GET TO KNOW ME: I/T | 2.00 | 29 | 02/07/2015 |
| RC-GR-163379 | GET TO KNOW ME: 2 & 3 YR OLD | 2.00 | 26 | 02/07/2015 |
| RC-GR-163380 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 28 | 02/07/2015 |
| Number of Course | es: 24 | | 2,248 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| RC-CG-161697 | READY, SET, HERE THEY COME! | 3.00 | 139 | 08/06/2014 |
| RC-CG-161698 | CD-RITUALS & ROUTINES | 3.00 | 140 | 08/06/2014 |
| RC-CG-161699 | CD-ASSERTIVENESS | 3.00 | 139 | 08/06/2014 |
| RC-CG-161709 | CD-RITUALS & ROUTINES | 3.00 | 156 | 08/12/2014 |
| RC-CG-161711 | CD-ASSERTIVENESS | 3.00 | 156 | 08/12/2014 |
| RC-CG-161719 | READY, SET, HERE THEY COME! | 3.00 | 156 | 08/14/2014 |
| RC-CG-162389 | UNDERSTANDING BEHAVIORS | 1.00 | 24 | 09/20/2014 |
| RC-CG-162443 | HIGHLIGHTING GUIDANCE | 1.00 | 103 | 10/03/2014 |
| RC-CG-162448 | HELPING CHILDREN CONTROL ANGER | 1.00 | 41 | 10/03/2014 |
| RC-CG-162471 | CONFLICT RESOLUTION | 1.00 | 32 | 10/03/2014 |
| RC-CG-162490 | CREATING A DYNAMIC LEARNING ENVIRON | 1.00 | 49 | 10/04/2014 |
| RC-CG-162492 | KEYNOTE: CHALLENGING BEHAVIOR | 1.00 | 308 | 10/04/2014 |
| RC-CG-162493 | WAS IT SOMETHING I SAID? | 1.00 | 19 | 10/04/2014 |
| RC-CG-162498 | DISCIPLINE WITH STYLE & INTEGRITY | 1.00 | 24 | 10/04/2014 |
| RC-CG-162503 | GOODBYE BAD BEHAVIOR | 1.00 | 36 | 10/04/2014 |
| RC-CG-162505 | OH! NOW I SEE WHAT TO DO | 1.00 | 8 | 10/04/2014 |
| RC-CG-163240 | KEYNOTE: TAMING THE SPIRITED CHILD | 1.00 | 469 | 02/07/2015 |
| RC-CG-163241 | HOW TO CREATE QUALITY PARENTING ED PROG | 1.50 | 42 | 02/07/2015 |
| RC-CG-163256 | PARENTING IN THE DIGITAL AGE | 1.50 | 30 | 02/07/2015 |
| RC-CG-163259 | TEACHER TALK | 1.50 | 30 | 02/07/2015 |
| RC-CG-163376 | WHAT YOU SEE IS WHAT YOU GET | 2.00 | 39 | 02/07/2015 |
| RC-CG-163955 | S/HE HIT ME | 2.50 | 303 | 01/16/2015 |
| RC-CG-163956 | SEEING THE BEST IN CHILDREN | 2.50 | 298 | 01/16/2015 |
| Number of Course | ne: 23 | | 2.741 | |

Number of Courses: 23

2,741

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CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--------------------------------------|---------------------|------------|
| RC-CU-161691 | WHAT DOES LITERACY LOOK LIKE? | 1.50 80 | 08/04/2014 |
| RC-CU-161692 | ENHANCING LITERACY | 1.50 80 | 08/04/2014 |
| RC-CU-161696 | KEYNOTE: CONNECTING LITERACY | 1.50 139 | 08/06/2014 |
| RC-CU-161701 | KEYNOTE-LANGUAGE EXPERIENCE | 1.50 130 | 08/07/2014 |
| RC-CU-161703 | SHARED READING & WRITING FOR 4K | 1.50 78 | 08/07/2014 |
| RC-CU-161704 | BUILDING LITERACY USING TECHNOLOGY | 1.50 77 | 08/08/2014 |
| RC-CU-161712 | KEYNOTE: CONNECTING LITERACY | 1.50 154 | 08/13/2014 |
| RC-CU-161713 | WHAT DOES LITERACY LOOK LIKE? | 1.50 60 | 08/13/2014 |
| RC-CU-161714 | ENHANCING LITERACY | 1.50 63 | 08/13/2014 |
| RC-CU-161718 | KEYNOTE: ROCK, ROLL & READ | 1.50 156 | 08/14/2014 |
| RC-CU-161721 | SHARED READING & WRITING FOR 4K | 1.50 64 | 08/15/2014 |
| RC-CU-161722 | BUILDING LITERACY USING TECHNOLOGY | 1.50 59 | 08/15/2014 |
| RC-CU-161895 | CREATIVE CURR: INTRODUCTION | 3.00 60 | 08/04/2014 |
| RC-CU-161896 | CREATIVE CURR: INTEREST AREAS | 3.00 61 | 08/04/2014 |
| RC-CU-161897 | CREATIVE CURR: EFF. IMPLEMENTATION | 3.00 62 | 08/05/2014 |
| RC-CU-161898 | CREATIVE CURR: PLANNING | 3.00 62 | 08/05/2014 |
| RC-CU-161900 | CREATIVE CURR: INTRODUCTION | 3.00 92 | 08/11/2014 |
| RC-CU-161901 | PT 2-CREATIVE CURR: INTRODUCTION | 3.00 92 | 08/11/2014 |
| RC-CU-161902 | CREATIVE CURR: EFF. IMPLEMENTATION | 3.00 92 | 08/12/2014 |
| RC-CU-161903 | PT 2-CREATIVE CURRIMPLEMENTATION | 3.00 93 | 08/12/2014 |
| RC-CU-162034 | EFFECTIVE TRANSITIONS | 1.25 325 | 08/11/2014 |
| RC-CU-162387 | FIVE SENSES | 1.00 25 | 09/20/2014 |
| RC-CU-162393 | USING MUSIC WITH YOUNG CHILDREN | 1.00 28 | 09/20/2014 |
| RC-CU-162434 | PLT ENVIRONMENTAL EXPERIENCES | 4.00 11 | 10/02/2014 |
| RC-CU-162441 | HIGHLIGHTING ENVIRONMENT | 1.00 89 | 10/03/2014 |
| RC-CU-162442 | HIGHLIGHTING EARLY LEARNING | 1.00 114 | 10/03/2014 |
| RC-CU-162450 | PHYS ACT-PILOT ICON | 1.00 39 | 10/03/2014 |
| RC-CU-162451 | CHILDREN LEARNING FROM NATURE | 1.00 22 | 10/03/2014 |
| RC-CU-162452 | IF THESE WALLS COULD TALK | 2.00 26 | 10/03/2014 |
| RC-CU-162453 | TAMING THE JUNGLE | 1.00 53 | 10/03/2014 |
| RC-CU-162454 | THERE'S A BOOK FOR THAT | 1.00 70 | 10/03/2014 |
| RC-CU-162462 | SCRIBBLE, COLOR, DRAW | 1.00 62 | 10/03/2014 |
| RC-CU-162465 | BOOSTING CHILDREN'S BRAIN POTENTIAL | 1.00 25 | 10/03/2014 |
| RC-CU-162466 | 5 WAYS TO INCORP SIGN LANG I/T | 1.00 24 | 10/03/2014 |
| RC-CU-162472 | PROJECT APPROACH | 1.00 9 | 10/03/2014 |
| RC-CU-162474 | 5 WAYS TO INCORP SIGN LANG PRESCHL | 1.00 28 | 10/03/2014 |
| RC-CU-162475 | SUPPORTING PLAY | 1.00 35 | 10/03/2014 |
| RC-CU-162477 | TAKING THE FEAR OUT OF SCIENCE | 1.00 25 | 10/03/2014 |
| RC-CU-162478 | NUTR-GETTING KIDS TO EAT THE RAINBOW | 1.00 28 | 10/03/2014 |
| RC-CU-162479 | USING ARTIN THE ECE CLASSROOM | 1.00 27 | 10/03/2014 |
| RC-CU-162481 | SEUSSICAL STANDARDS | 1.00 51 | 10/03/2014 |
| RC-CU-162483 | HEADED IN THE RIGHT DIRECTION | 1.00 22 | 10/04/2014 |
| | | 220 | |

| RC-CU-162484 | ROCKING TO THE BEAT OF EXCELLENCE | 1.00 | 72 | 10/04/2014 |
|------------------|--|------|-------|------------|
| RC-CU-162485 | THE SCIENCE OF TRADITIONAL PLAY | 1.00 | 56 | 10/04/2014 |
| RC-CU-162487 | BAGS OF TRICKS & MORE | 1.00 | 29 | 10/04/2014 |
| RC-CU-162488 | TRANSITIONSBETWEEN ACTIVITIES | 1.00 | 23 | 10/04/2014 |
| RC-CU-162491 | THE POWER OF MUSIC | 1.00 | 89 | 10/04/2014 |
| RC-CU-162495 | ST + CC = S | 1.00 | 23 | 10/04/2014 |
| RC-CU-162501 | REFRAMING SCIENCE IN EC CURRICULUM | 1.00 | 21 | 10/04/2014 |
| RC-CU-162504 | LITTLE PLAYERS, GIANT HEARTS | 1.00 | 12 | 10/04/2014 |
| RC-CU-162506 | DISSECTING NATURE | 1.00 | 13 | 10/04/2014 |
| RC-CU-162507 | COOKING WITH KIDS | 1.00 | 15 | 10/04/2014 |
| RC-CU-162512 | PHYS ACT-ANOTHER BENT HULA HOOP | 1.00 | 86 | 10/04/2014 |
| RC-CU-162734 | EXPLORING SUPPORTIVE LEARNING | 1.25 | 312 | 10/16/2014 |
| RC-CU-162815 | PROMOTING THE LOVE OF MUSIC | 1.00 | 47 | 10/24/2014 |
| RC-CU-162818 | CIRCLE TIME W/FRANK LETO | 1.25 | 66 | 10/25/2014 |
| RC-CU-162819 | TEACHING LANGUAGE | 1.25 | 35 | 10/25/2014 |
| RC-CU-162820 | INTEGRATE TOPICS OF SOCIAL JUSTICE | 1.25 | 2 | 10/25/2014 |
| RC-CU-162825 | SCHOOL AGE-BRINGING BIOMES TO LIFE | 1.25 | . 4 | 10/25/2014 |
| RC-CU-162827 | MAKE A JOYFUL SOUND | 1.25 | 36 | 10/25/2014 |
| RC-CU-162828 | LOVE & THE OUTCOMES | 1.25 | 25 | 10/25/2014 |
| RC-CU-162829 | SCHOOL AGE-DEMYSTIFYING FRACTIONS | 1.25 | 5 | 10/25/2014 |
| RC-CU-162830 | WHY JOHNNIE CAN READ | 1.25 | | 10/25/2014 |
| RC-CU-162832 | BEAUTY, ORGANIZATION & ORDER | 1.25 | 26 | 10/25/2014 |
| RC-CU-162833 | EC MATH: BACK TO BASICS | 1.25 | 34 | 10/25/2014 |
| RC-CU-162835 | SCHOOL AGE-ECONOMIC GEOGRAPHY | 1.25 | 9 | 10/25/2014 |
| RC-CU-162836 | SENSORIAL BASICS=ENDLESS POSSIBILITIES | 1.25 | 17 | 10/25/2014 |
| RC-CU-162837 | THE GARDEN AS A CLASSROOM | 1.25 | 22 | 10/25/2014 |
| RC-CU-162838 | GRACE & COURTESY | 1.25 | 30 | 10/25/2014 |
| RC-CU-162839 | WHERE AM I IN THE UNIVERSE? | 1.25 | 21 | 10/25/2014 |
| RC-CU-162841 | SCHOOL AGE-GEOMETRY CITY | 1.25 | | 10/25/2014 |
| RC-CU-162842 | OLD MAC D HAD A FARM | 1.25 | 26 | 10/25/2014 |
| RC-CU-162844 | OLD MAC D HAD A FARM PHYS ACT-CULTIVATINGMOVEMENT | 1.25 | 17 | 10/25/2014 |
| RC-CU-163242 | | 1.50 | 158 | 02/07/2015 |
| RC-CU-163254 | PHYS ACT-FITNESS IN THE CLASSROOM | 1.00 | 167 | 02/07/2015 |
| RC-CU-163260 | PHYS ACT-SPACE EXPLORATIONS | 1.50 | 41 | 02/07/2015 |
| RC-CU-163261 | ENHANCING LEARNING CENTERS | 1.50 | 66 | 02/07/2015 |
| RC-CU-163377 | THE POWER OF CONNECTIONS | 2.00 | 50 | 02/07/2015 |
| RC-CU-163381 | INTERACTIONS DURING CARE ROUTINES | 2.00 | 29 | 02/07/2015 |
| RC-CU-163382 | MAKING SENSORY PLAY PLAYFUL | 2.00 | 43 | 02/07/2015 |
| Number of Course | es: 80 | | 4,637 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|------------------------------|------------|----------|------------|
| RC-HS-162035 | HEALTH POLICIES & PROCEDURES | 1.25 | 324 | 08/12/2014 |
| RC-HS-162038 | EMERGENCY PREPAREDNESS | 1.25 | 327 | 08/13/2014 |

| RC-HS-162384 | BLOODBORNE PATHOGENS | 1.00 | 39 | 09/20/2014 |
|------------------|-----------------------------------|------|-------|------------|
| RC-HS-163251 | SUCCESS THROUGH CHILD CARE SAFETY | 1.50 | 23 | 02/07/2015 |
| RC-HS-163253 | BLOODBORNE PATHOGENS | 1.00 | 246 | 02/07/2015 |
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 1,402 | 07/02/2014 |
| Number of Course | es: 6 | | 2,361 | |

NUTRITION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|------------------------------------|---------------------|------------|
| RC-NU-162036 | NUTR-NUTR POLICIES & PROCEDURES | 1.25 326 | 08/12/2014 |
| RC-NU-162388 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 49 | 09/20/2014 |
| RC-NU-162463 | NUTR-TEACHING THE "FOODIE" | 1.00 59 | 10/03/2014 |
| RC-NU-162482 | NUTR-HOW SWEET IS TOO SWEET? | 1.00 22 | 10/03/2014 |
| RC-NU-162511 | NUTR-5 WAYS TO LEARN ABOUT NUTR | 1.00 82 | 10/04/2014 |
| RC-NU-163252 | NUTR-NUTR NEEDS FOR CHILDREN | 1.50 52 | 02/07/2015 |
| RC-NU-163255 | NUTR-5 WAYS TO LEARN ABOUT NUTR | 1.00 141 | 02/07/2015 |
| Number of Course | s: 7 | 731 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| RC-PD-161689 | BUILDING VOCABULARY | 1.50 | 79 | 08/04/2014 |
| RC-PD-161690 | BUILDING FAMILY LITERACY | 1.50 | 80 | 08/04/2014 |
| RC-PD-161700 | STANDARDS BASED ASSESSMENT | 3.00 | 137 | 08/06/2014 |
| RC-PD-161702 | REACHING OUT TO FAMILIES OF POVERTY | 1.50 | 78 | 08/07/2014 |
| RC-PD-161715 | BUILDING VOCABULARY | 1.50 | 63 | 08/13/2014 |
| RC-PD-161717 | STANDARDS BASED ASSESSMENT | 3.00 | 150 | 08/14/2014 |
| RC-PD-161720 | BUILDING PARTNERSHIPSFAM CENTERED CARE | 1.50 | 64 | 08/15/2014 |
| RC-PD-161915 | KEYNOTE: TAG-YOU'RE IT! | 1.50 | 141 | 08/04/2014 |
| RC-PD-161916 | KEYNOTE: TAG-YOU'RE IT! | 1.50 | 157 | 08/11/2014 |
| RC-PD-162032 | NOT IMPOSSIBLE, I'M POSSIBLE | 1.50 | 329 | 08/11/2014 |
| RC-PD-162033 | UNDERSTANDING EMPLOYEE HANDBOOK | 2.00 | 320 | 08/11/2014 |
| RC-PD-162040 | RULES, CUSTOMS & RITUALS | 1.25 | 328 | 08/13/2014 |
| RC-PD-162041 | THE ART OF SELF-LEADERSHIP | 1.50 | 328 | 08/13/2014 |
| RC-PD-162383 | KEYNOTE: MEA SUPER HERO? | 1.00 | 85 | 09/20/2014 |
| RC-PD-162439 | LEADERS PANEL | 2.00 | 39 | 10/02/2014 |
| RC-PD-162455 | DIVERSITY AT ITS BEST | 1.00 | 20 | 10/03/2014 |
| RC-PD-162456 | PARENT INVOLVEMENT IN EDUCATION | 1.00 | 15 | 10/03/2014 |
| RC-PD-162458 | SHAPES, SYMBOLS & SCISSOR SKILLS | 1.00 | 46 | 10/03/2014 |
| RC-PD-162459 | NAEYC AS A RESOURCE | 2.00 | 11 | 10/03/2014 |
| RC-PD-162464 | T.E.A.C.H. SCHOLARSHIP 101 | 1.00 | 15 | 10/03/2014 |
| RC-PD-162467 | BUILDING BRIDGES NOT BURNING THEM | 1.00 | 23 | 10/03/2014 |
| RC-PD-162468 | HOW PASSIVE, AGGRESSIVEARE YOU? | 1.00 | 27 | 10/03/2014 |
| RC-PD-162469 | CLASSROOM PORTFOLIOS | 1.00 | 10 | 10/03/2014 |
| RC-PD-162480 | WONDERING WITH CHILDREN | 1.00 | 15 | 10/03/2014 |

| RC-PD-162496 | STUDENT LED CONFERENCES IN PREK | 1.00 | 5 | 10/04/2014 |
|------------------|------------------------------------|------|-------|------------|
| RC-PD-162508 | REGISTERED TRAININGEASY AS 1,2,3 | 1.00 | | 10/04/2014 |
| RC-PD-162509 | ABC: WE ARE FAMILY | 1.00 | 159 | 10/04/2014 |
| RC-PD-162735 | CUSTOMER SERVICE | 1.25 | 311 | 10/16/2014 |
| RC-PD-162736 | ENGAGING FAMILIES | 1.00 | 309 | 10/16/2014 |
| RC-PD-162816 | LOVELY LEAVES | 1.00 | 47 | 10/24/2014 |
| RC-PD-162817 | CELEBRATE WHAT'S RIGHT W/THE WORLD | 1.00 | 39 | 10/24/2014 |
| RC-PD-162821 | EXPANDING THE THREE PERIOD LESSON | 1.25 | 14 | 10/25/2014 |
| RC-PD-162822 | EMOTIONS & TEACHING | 1.25 | 13 | 10/25/2014 |
| RC-PD-162831 | KEYNOTE: JOYFUL ENGAGEMENT | 1.25 | 130 | 10/25/2014 |
| RC-PD-162834 | JOYFUL ENGAGEMENT-ADULTS ROLE | 1.25 | 20 | 10/25/2014 |
| RC-PD-162840 | EMBRACING EXPECTATIONS | 1.25 | 9 | 10/25/2014 |
| RC-PD-162845 | SCHOOL AGE-LINGUISTIC ENRICHMENT | 1.25 | 3 | 10/25/2014 |
| RC-PD-163108 | PRINTMAKING TECHNIQUES | 1.00 | | 10/24/2014 |
| RC-PD-163375 | KEYNOTE: SAY NO TO THE FENCE | 1.50 | 128 | 02/07/2015 |
| RC-PD-163957 | EVALUATING OUR LIT PLAN FOR 14-15 | 1.00 | 275 | 01/16/2015 |
| Number of Course | es: 40 | | 4,040 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--------------------------------|------------|----------|------------|
| RC-PA-162037 | SERVING HOMELESS FAMILIES | 1.25 | 325 | 08/12/2014 |
| RC-PA-162435 | LEADING FOR PROGRAM QUALITY | 3.00 | 29 | 10/02/2014 |
| RC-PA-162449 | DON'T MISS THE PARENT PARTY | 1.00 | 44 | 10/03/2014 |
| RC-PA-162460 | NOW THAT YOU'RE ACCREDITED | 1.00 | 17 | 10/03/2014 |
| RC-PA-162476 | THE POWER OF OBSERVATION | 1.00 | 26 | 10/03/2014 |
| RC-PA-162497 | CAN WE HELP YOU? | 1.00 | 21 | 10/04/2014 |
| RC-PA-162500 | WORKING THROUGH EXCELLENCE | 1.00 | 40 | 10/04/2014 |
| RC-PA-162657 | HIGHLIGHTING PROGRAM STRUCTURE | 1.00 | 60 | 10/03/2014 |
| RC-PA-162733 | MONITORING PROTOCOL 2015 | 1.25 | 311 | 10/16/2014 |
| RC-PA-162823 | BRING A FREE LITTLE LIBRARY | 1.25 | 1 | 10/25/2014 |
| RC-PA-163244 | CAN WE HELP YOU? | 1.50 | 39 | 02/07/2015 |
| Number of Courses | s: 11 | | 913 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------------|------------|----------|------------|
| RC-SN-161705 | ACCOMMODATIONS FORSP NEEDS | 1.50 | 78 | 08/08/2014 |
| RC-SN-161723 | ACCOMMODATIONS FORSP NEEDS | 1.50 | 63 | 08/15/2014 |
| RC-SN-162039 | PROMOTING INCLUSION | 1.25 | 326 | 08/13/2014 |
| RC-SN-162824 | OCCUPATIONAL THERAPY TOOLS | 1.25 | 13 | 10/25/2014 |
| Number of Course | s: 4 | | 480 | |

SALUDA COUNTY

Summary for County

Number of Courses Offered: 20 Number of Distinct Students Trained: 61 Credit Hours Awarded: 326.00 Percentage of State Training: 0.12%

Certified Training in County

Number of Courses Offered: 8 Number of Distinct Students Trained: 55 Credit Hours Awarded: 289.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-GR-159819 | TOOLS & TIPS ON BRAIN DEV IN YOUNG CHILDREN | 2.50 | 13 | 09/15/2014 |
| CE-GR-162327 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 39 | 01/31/2015 |
| CE-GR-163403 | DEVELOPMENT OF EARLY LITERACY SKILLS | 1.00 | 40 | 01/31/2015 |
| Number of Course | e. 3 | | 92 | |

Number of Courses: 3

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------------------------|---------------------|------------|
| CE-CU-160419 | PHYS ACT-COLOR ME HEALTHY-PART 1 | 1.00 13 | 10/13/2014 |
| CE-CU-162988 | THE BIG RED BARN | 1.00 40 | 01/31/2015 |
| CE-CU-163076 | DIALOGIC READING | 1.00 39 | 01/31/2015 |
| Number of Course | as' 3 | 92 | |

Number of Courses: 3

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|------------------------------|------------|----------|------------|
| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 | 14 | 10/13/2014 |
| Number of Courses: 1 | | | 14 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|--|------------|----------|------------|
| CE-PA-161586 | DIRECTORS: GATEKEEPERS TO QUALITY PROGRAMS | 3.00 | 11 | 07/26/2014 |
| Number of Courses: 1 | | | 11 | |

Registered Training in County

Number of Courses Offered: 11 Number of Distinct Students Trained: 6 Credit Hours Awarded: 25.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|----------------------|------------|----------|------------|
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 | 1 | 05/28/2015 |

| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | 1 | 05/31/2015 |
|------------------|--|------|---|------------|
| Number of Course | | | 3 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | | 05/27/2015 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 1 | 05/31/2015 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 1 | 05/28/2015 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 1 | 12/15/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 1 | 05/31/2015 |
| Number of Course | s: 4 | | 4 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------|------------|----------|------------|
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 05/28/2015 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | | 05/28/2015 |
| Number of Course | s: 2 | | 2 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|----------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 7 | 12/08/2014 |
| Number of Course | s: 1 | 7 | |

Conferences in County

Number of Courses Offered: 1 Number of Distinct Students Trained: 11 Credit Hours Awarded: 11.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 11 | 08/28/2014 |
| Number of Courses | : 1 | | 11 | |

SPARTANBURG COUNTY

Summary for County Number of Courses Offered: 593 Percentage of State Training: 4.55%

Number of Distinct Students Trained: 1,590 Credit Hours Awarded: 19,422.75

Certified Training in County

Number of Courses Offered: 182 Credit Hours Awarded: 9,294.00

Number of Distinct Students Trained: 938

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 12/15/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 55 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 4 | 12/15/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 1 | 05/05/2015 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 19 | 12/04/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 12/15/2014 |
| CC-GR-130585 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 2 | 05/05/2015 |
| CC-GR-130671 | SOC 101 - INTRO TO SOCIALOGY | 5.00 | 2 | 12/15/2014 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | | 12/15/2014 |
| CC-GR-131837 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 5 | 12/04/2014 |
| CC-GR-159610 | EDFO U333 - EDUCATIONAL DEVELOPMENT OF LIFE-I | 10.00 | 2 | 12/15/2014 |
| CC-GR-160038 | EDFO U341 - INTRO TO EXCEPTIONAL LEARNER/SPE(| 5.00 | 3 | 12/15/2014 |
| CC-GR-162894 | SOCY U101 - INTRODUCTION TO SOCIOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-GR-163701 | SVIP 724 - VISUAL IMPAIRMENT AND MULTIPLE DISAI | 5.00 | | 12/15/2014 |
| CC-GR-163704 | EDVI 610 NATURE AND NEEDS OF LEARNERS WITH V | 5.00 | | 08/07/2014 |
| CC-GR-164579 | PSYC U302 - DEVELOPMENTAL PSYCHOLOGY | 10.00 | | 12/15/2014 |
| CC-GR-166831 | EDEC U422 - SURVEY OF EARLY CHILDHOOD EDUCA | 5.00 | | 05/05/2015 |
| CC-GR-166834 | EDEC U410 - CLINICAL 1 IN EARLY CHILDHOOD EDUC | 3.00 | | 05/05/2015 |
| CC-GR-166837 | EDEC U445 - LANGUAGE DEVELOPMENT AND COMMU | 5.00 | 1 | 05/05/2015 |
| CC-GR-166839 | EDEC U420 - THE YOUNG CHILD: BEHAVIOR & DEVEL | 10.00 | | 05/05/2015 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 9 | 07/16/2014 |
| CE-GR-141164 | SC INFANT/TODDLER GUIDELINES: MODULE 1OVER | 2.50 | 23 | 01/26/2015 |
| CE-GR-142311 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 5 | 06/01/2015 |
| CE-GR-142341 | SCHOOL AGE: GROWTH & DEVELOPMENT | 2.00 | 3 | 10/18/2014 |
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | 11 | 06/02/2015 |
| CE-GR-142878 | EMOTIONAL DEVELOPMENT & TEACHING EMPATHY | 1.00 | 3 | 10/18/2014 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 13 | 01/27/2015 |
| CE-GR-145679 | CSEFELSESSION 1 | 2.00 | 10 | 08/14/2014 |
| CE-GR-145681 | CSEFELSESSION 3 | 2.00 | 10 | 08/21/2014 |
| CE-GR-150320 | STAGES OF INFANCY | 2.00 | | 11/08/2014 |
| CE-GR-150776 | LAYING THE FOUNDATION FOR PRESCHOOLERS DE\ | 2.00 | 6 | 11/08/2014 |
| CE-GR-158850 | LANGUAGE & SOCIAL TECHNIQUES FOR INFANTS & T | 2.50 | 84 | 07/19/2014 |

| CE-GR-158969 LEARNING THE SIGNS FOR SOCIAL/EMOTIONAL DEVI | 2.50 | 83 | 07/19/2014 |
|--|------|-----|------------|
| CE-GR-159606 ENHANCING THE LANGUAGE DEV. OF YOUNG CHILDF | 1.00 | 6 | 11/08/2014 |
| CE-GR-160142 SOCIAL & EMOTIONAL DEVELOPMENT IN YOUNG CHI | 2.00 | 31 | 08/12/2014 |
| CE-GR-160332 I AM AN INDIVIDUAL | 2.50 | 44 | 09/13/2014 |
| CE-GR-162326 THE IMPORTANCE OF RELATIONSHIPS | 2.00 | 32 | 05/23/2015 |
| CE-GR-163716 GOLD-BIRTH-K: OBJECTIVES FOR DEV & LEARNING-P | 3.00 | 84 | 01/02/2015 |
| CE-GR-165393 ERIKSON'S PSYCHOSOCIAL DEVELOPMENT | 2.00 | 42 | 04/21/2015 |
| CE-GR-165731 FOUNDATIONS IN GROWTH & DEV USING I/T GUIDELI | 2.00 | 29 | 05/30/2015 |
| CE-GR-165831 ABC'S OF TODDLER DEVELOPMENT | 2.00 | 58 | 05/30/2015 |
| CE-GR-165978 LITTLE BRAINS, BIG IMPACT! | 1.00 | 44 | 06/13/2015 |
| CX-GR-163079 EARLY EXPERIENCES MATTER | 2.50 | 67 | 11/07/2014 |
| CX-GR-165560 21ST CENTURY CHILD CARELESSONS FROM BRAIN | 2.00 | 49 | 06/04/2015 |
| Number of Courses: 44 | | 873 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 19 | 12/04/2014 |
| CC-CG-135886 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 5 | 12/04/2014 |
| CC-CG-166841 | EDFO U485 - DIVERSITY, MANAGEMENT AND ASSESS | 5.00 | | 05/05/2015 |
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 11 | 10/08/2014 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 6 | 08/06/2014 |
| CE-CG-150114 | CSEFEL: FAMILIES SESSION 5 | 2.00 | 10 | 10/06/2014 |
| CE-CG-160134 | CARING CLASSROOM | 2.50 | 17 | 09/13/2014 |
| CE-CG-161646 | MANAGING CHALLENGING BEHAVIOR | 2.00 | 3 | 01/29/2015 |
| Number of Course | ps: 8 | | 72 | |

Number of Courses: 8

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 55 | 08/07/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | | 05/05/2015 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 9 | 08/07/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 12 | 12/04/2014 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 1 | 05/05/2015 |
| CC-CU-130587 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 2 | 05/05/2015 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 1 | 08/07/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 08/07/2014 |
| CC-CU-131836 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 5 | 12/04/2014 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | 1 | 08/07/2014 |
| CC-CU-163698 | EDEC 742 - ADVANCED STUDY OF EARLY CHILDHOO | 10.00 | 1 | 04/01/2015 |
| CC-CU-166006 | EDEC U797 - SEMINAR EARLY CHILDHOOD EDUCATIC | 5.00 | 1 | 05/05/2015 |
| CC-CU-166832 | EDEC U422 - SURVEY OF EARLY CHILDHOOD EDUCA | 5.00 | | 05/05/2015 |
| CC-CU-166835 | EDEC U410 - CLINICAL 1 IN EARLY CHILDHOOD EDUC | 2.00 | 1 | 05/05/2015 |
| CC-CU-166838 | EDEC U445 - LANGUAGE DEVELOPMENT AND COMMU | 5.00 | 1 | 05/05/2015 |

| CC-CU-166842 | EDFO U485 - DIVERSITY, MANAGEMENT AND ASSESS | 5.00 | 1 | 05/05/2015 |
|------------------|--|------|-------|------------|
| CE-CU-131797 | EARLY CHILDHOOD CURRICULUM | 3.00 | 4 | 10/11/2014 |
| CE-CU-141167 | SC INFANT/TODDLER GUIDELINES: MODULE 4-SOC D | 2.50 | 28 | 08/12/2014 |
| CE-CU-142063 | FALL IS HERE | 2.00 | 3 | 10/11/2014 |
| CE-CU-142085 | MORE THAN JUST ROUTINES | 2.00 | 5 | 09/10/2014 |
| CE-CU-142189 | INDIVIDUALIZED CARE | 2.00 | 11 | 10/22/2014 |
| CE-CU-142510 | ENVIRONMENTS FOR INFANTS & TODDLERS | 2.00 | 11 | 07/02/2014 |
| CE-CU-142692 | FACILITATING EARLY LEARNING | 2.00 | 10 | 12/01/2014 |
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 6 | 03/31/2015 |
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | 17 | 09/22/2014 |
| CE-CU-146958 | ELS: INTRODUCTION TO LANGUAGE & LITERACY | 2.50 | 5 | 04/14/2015 |
| CE-CU-146959 | ELS: INTRODUCTION TO MATHEMATICS | 2.50 | 5 | 02/12/2015 |
| CE-CU-150111 | CSEFEL: FAMILIES SESSION 2 | 2.00 | 10 | 09/23/2014 |
| CE-CU-151008 | TO BE A CAREGIVER | 2.00 | 8 | 01/17/2015 |
| CE-CU-158370 | ENGAGING & INSPIRING YOUNG LEARNERS | 1.00 | 8 | 08/26/2014 |
| CE-CU-158470 | PHYS ACT-YOU GOTTA MOVE IT! | 1.00 | 41 | 08/06/2014 |
| CE-CU-159887 | PHYS ACT- SCHEDULING MORE DAILY PHYSICAL AC1 | 2.50 | 65 | 09/27/2014 |
| CE-CU-160873 | PHYS ACT- COME ON LET'S MOVE IT, MOVE IT | 2.00 | 15 | 10/13/2014 |
| CE-CU-161211 | NUTR-MY PLATE FOR YOUR EARLY CHILDHOOD CLAS | 2.00 | 23 | 09/08/2014 |
| CE-CU-161673 | SCHEDULING THE DAY IS IMPORTANT | 1.00 | 34 | 07/17/2014 |
| CE-CU-162324 | THE POWERFUL ROLE OF STORIES | 2.00 | 59 | 03/14/2015 |
| CE-CU-162330 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 59 | 03/14/2015 |
| CE-CU-162332 | STRATEGIES FOR SUPPORTING EARLY LANGUAGE & | 2.00 | 28 | 05/23/2015 |
| CE-CU-162417 | PHYS ACT-WHY BEAN BAG ACTIVITIES? | 2.00 | 42 | 06/01/2015 |
| CE-CU-162874 | IMPROVING INSTRUCTIONAL INTERACTIONS | 1.50 | 59 | 10/24/2014 |
| CE-CU-163179 | BRINGING OUR LEARNING FULL CIRCLE | 5.00 | 28 | 11/10/2014 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 60 | 03/16/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 60 | 03/16/2015 |
| CE-CU-164720 | FUNDS OF KNOWLEDGE: A CULTURAL LENS TO CURI | 3.00 | 16 | 03/06/2015 |
| CE-CU-164825 | IT'S ALL ABOUT THE WRITING! | 5.00 | 35 | 03/13/2015 |
| CE-CU-165136 | MATH CONCEPTS FOR INFANTS & TODDLERS | 2.00 | 33 | 04/14/2015 |
| CE-CU-165357 | BASIC CURRICULUM | 2.00 | | 04/28/2015 |
| CE-CU-165717 | PLANNING ACTIVITIES FOR 2-YEAR-OLDS | 2.00 | 17 | 05/30/2015 |
| CX-CU-161789 | INCORPORATING CORE STANDARDS | 5.00 | 89 | 08/13/2014 |
| CX-CU-162218 | CRADLING LITERACY: DAY 1 | 6.00 | 28 | 11/05/2014 |
| CX-CU-162219 | CRADLING LITERACY: DAY 2 | 6.00 | 28 | 11/06/2014 |
| CX-CU-164388 | DISCOVER THE CLASS SYSTEM | 2.00 | 19 | 03/24/2015 |
| Number of Course | es: 52 | | 1,081 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 55 | 08/07/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 05/05/2015 |
| CC-HS-130586 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 2 | 05/05/2015 |

| Number of Cours | es: 11 | | 287 | |
|-----------------|--|------|-----|------------|
| CE-HS-164856 | LEARNING THE BASICS OF CHILD CARE | 2.50 | 22 | 05/16/2015 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 | 18 | 01/10/2015 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | 21 | 03/05/2015 |
| CE-HS-161407 | SUPERVISION IN CHILD CARE CENTERS | 1.50 | 61 | 08/12/2014 |
| CE-HS-160877 | SAFE PRACTICES FOR INFANTS & TODDLERS CARE | 1.00 | | 08/21/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 23 | 07/12/2014 |
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 74 | 07/12/2014 |
| CE-HS-131799 | SAFELY TRANSPORTING YOUNG CHILDREN | 2.00 | 2 | 10/25/2014 |
| | | | | ~ |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 05/05/2015 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 12/15/2014 |
| CE-NU-158469 | NUTR-YOU ARE WHAT YOU EAT-MAKE IT COUNT | 1.00 | 35 | 08/06/2014 |
| CE-NU-160055 | NUTR-HEALTHY LIFESTYLE CHOICES | 2.50 | 64 | 09/27/2014 |
| CE-NU-165732 | NUTR-GROWING HEALTHY | 1.00 | 42 | 05/30/2015 |
| Number of Course | s: 5 | | 145 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|---|---------------------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 14 | 12/15/2014 |
| CC-PD-130580 | CPT 101 - INTRO TO COMPUTERS | 5.00 2 | 12/15/2014 |
| CC-PD-130666 | EDU 230 - SCHOOLS IN COMMUNITIES | 5.00 1 | 05/05/2015 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 1 | 05/05/2015 |
| CC-PD-130672 | SOC 101 - INTRO TO SOCIALOGY | 5.00 2 | 12/15/2014 |
| CC-PD-130961 | SPC 205 - PUBLIC SPEAKING | 5.00 1 | 08/07/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 8 | 08/07/2014 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 6 | 08/07/2014 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 2 | 12/15/2014 |
| CC-PD-131481 | ENG 165 - PROFESSIONAL COMMUNICATIONS | 5.00 1 | 12/15/2014 |
| CC-PD-133680 | SPA 101 - ELEMENTARY SPANISH | 5.00 2 | 08/07/2014 |
| CC-PD-160039 | EDFO U341 - INTRO TO EXCEPTIONAL LEARNER/SPE | 5.00 3 | 12/15/2014 |
| CC-PD-162895 | SOCY U101 - INTRODUCTION TO SOCIOLOGY | 5.00 2 | 12/15/2014 |
| CC-PD-163702 | SVIP 724 - VISUAL IMPAIRMENT AND MULTIPLE DISAI | 5.00 1 | 12/15/2014 |
| CC-PD-163705 | EDVI 610 NATURE AND NEEDS OF LEARNERS WITH V | 5.00 1 | 08/07/2014 |
| CC-PD-164567 | SPAN U101 - INTRO TO SPANISH I | 5.00 3 | 08/07/2014 |
| CC-PD-165231 | SPAN U102 - INTRO SPANISH II | 5.00 1 | 08/07/2014 |
| CC-PD-165983 | EDFO 744 PHILOSOPHY OF EDUCATION | 5.00 1 | 05/05/2015 |
| CC-PD-166007 | EDEC U797 - SEMINAR EARLY CHILDHOOD EDUCATIC | 10.00 1 | 05/05/2015 |
| CC-PD-166833 | EDEC U424 - PARENT AND FAMILY INVOLVEMENT IN I | 10.00 1 | 05/05/2015 |
| CC-PD-166836 | EDEC U410 - CLINICAL 1 IN EARLY CHILDHOOD EDUC | 2.00 1 | 05/05/2015 |
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 10 | 11/11/2014 |

| Number of Course | es: 46 | | 797 | |
|------------------------------|---|--------------|----------|--------------------------|
| CX-PD-162103 | CLASSROOM ASSESSMENT SCORING SYSTEM | 5.00 | 14 | 08/09/2014 |
| CE-PD-165649 | COMMUNICATING EFFECTIVELY WITH PARENTS | 2.00 | 47 | 05/19/2015 |
| CE-PD-164925 | PHYS ACT-PROVIDING PHYSICAL ACTIVITY STANDAR | 1.00 | 29 | 05/28/2015 |
| CE-PD-164347 | I AM A MANDATED REPORTER | 1.50 | 39 | 05/16/2015 |
| CE-PD-163913 | PRE-K CLASS OBSERVATION TIPS | 1.00 | 5 | 05/06/2015 |
| CE-PD-163589 | CLASSROOM ENVIRONMENT | 2.00 | 16 | 12/18/2014 |
| CE-PD-163107 | DEVELOPMENTAL SCREENING & THE ASQ-3 | 2.00 | 19 | 10/16/2014 |
| CE-PD-163066 | COMMUNICATING WITH DIVERSE FAMILIES | 2.50 | 29 | 01/31/2015 |
| CE-PD-163009 | CHILD-LEVEL DATA COLLECTION & ANALYSIS | 3.00 | 101 | 10/24/2014 |
| CE-PD-162987 | INTRODUCTION TO "TOOLKIT FOR KINDERGARTEN R | 2.00 | 23 | 10/28/2014 |
| CE-PD-162927 | READINESS ASSESSMENT | 2.00 | 16 | 10/15/2014 |
| CE-PD-162183 | REGULATIONS FOR LICENSING | 3.00 | 19 | 08/13/2014 |
| CE-PD-158447 | T.E.A.C.H. SCHOLARSHIP 101 | 1.00 | 46 | 08/11/2014 |
| CE-PD-158188 | OH NO! I SPY LICENSING! | 2.00 | 55 | 07/29/2014 |
| CE-PD-151590 | USING THE ECERS-R TO DEFINE & MEASURE QUALITY | 2.00 | 27 | 10/09/2014 |
| CE-PD-151497 | LISING THE ITERS B TO DEFINE & MEASURE OUALITY | 2.00 | 46 | 10/02/2014 |
| CE-PD-150956 | | 2.00 | 38 | 09/25/2014 |
| CE-PD-150956 | AN INTRODUCTION TO USING THE ITERS-R | 2.00 | 50 | 09/18/2014 |
| CE-PD-144710 CE-PD-150851 | PARTNERING WITH FAMILIES | 2.00 | 19 | 09/08/2014 05/04/2015 |
| CE-PD-144706 CE-PD-144716 | CULTURE, FAMILY & PROVIDERS PROTECTIVE URGES | 2.00 2.00 | 19 19 | 07/28/2014 |
| CE-PD-144547 CE-PD-144706 | | | 18 | 07/14/2014 |
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIN | 2.00 | 24 | 07/07/2014 |
| | | | | 12/15/2014 |
| CE-PD-142750 | GETTING ACQUAINTED WITH SC PITC | 2.00 | 20 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 55 | 08/07/2014 |
| CC-PA-130588 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 2 | 05/05/2015 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 8 | 08/07/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 08/07/2014 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 1 | 12/15/2014 |
| CE-PA-157591 | SOLVING ORGANIZATION PROBLEMS | 2.50 | 15 | 11/08/2014 |
| CE-PA-162875 | BUILDING A CARING PARENT RELATIONSHIP | 2.50 | 17 | 11/08/2014 |
| CE-PA-163541 | CREATING & SUSTAINING QUALITY COACHING MODE | 2.00 | 4 | 02/10/2015 |
| CE-PA-164386 | MEASURING WHAT MATTERS | 2.00 | 13 | 05/04/2015 |
| Number of Course | s: 9 | | 121 | |

Number of Courses: 9

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 12/15/2014 |
| CC-SN-163703 | SVIP 724 - VISUAL IMPAIRMENT AND MULTIPLE DISAI | 5.00 | 1 | 12/15/2014 |

| CC-SN-163706 | EDVI 610 NATURE AND NEEDS OF LEARNERS WITH V | 5.00 | 1 | 08/07/2014 |
|----------------------|--|------|-----|------------|
| CE-SN-130644 | CARING FOR A CHILD WITH A SPECIAL NEED | 2.00 | 3 | 10/21/2014 |
| CE-SN-143954 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 2.00 | 11 | 03/17/2015 |
| CE-SN-161800 | WHAT IS AUTISM? | 2.00 | 10 | 10/08/2014 |
| CE-SN-163593 | WHAT ARE WE MISSING? | 2.50 | 74 | 01/10/2015 |
| Number of Courses: 7 | | | 114 | |

Registered Training in County Number of Courses Offered: 402 Number of Distinct Students Trained: 1,117 Credit Hours Awarded: 9,306.25

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|---|---------------------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 2 | 10/05/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 3 | 07/06/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 8 | 07/08/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 3 | 07/29/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 2 | 05/05/2015 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 5 | 10/10/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 3 | 09/28/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 4 | 07/17/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SIX | 1.00 2 | 10/05/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 2 | 07/30/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 1 | 10/27/2014 |
| CO-GR-131442 | TOILET LEARNING | 2.00 1 | 08/20/2014 |
| CO-GR-131487 | THE ART OF CHILD CARE | 5.00 2 | 07/08/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 4 | 08/17/2014 |
| CO-GR-133553 | LARGE MOTOR DEVELOPMENT FOR PRESCHOOLERS | 5.00 1 | 12/03/2014 |
| CO-GR-133721 | LANGUAGE DEVELOPMENT IN INFANTS | 5.00 2 | 01/29/2015 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 2 | 11/09/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 1 | 12/12/2014 |
| CO-GR-139441 | CHILDREN'S TEMPERAMENT | 1.00 1 | 07/08/2014 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILE | 3.00 1 | 01/07/2015 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 4 | 09/02/2014 |
| CO-GR-146378 | TOILET TRAINING | 2.00 1 | 12/19/2014 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 5 | 07/11/2014 |
| CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 3 | 09/02/2014 |
| CO-GR-150049 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE | 1.00 1 | 10/29/2014 |
| CO-GR-151024 | SEPARATION ANXIETY | 3.00 1 | 12/02/2014 |
| CO-GR-152380 | CUR105 - INFANT CARE | 1.00 2 | 11/12/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 1 | 11/01/2014 |
| CO-GR-153958 | LEARNING LANGUAGE: AGES THREE TO FIVE | 1.00 1 | 06/15/2015 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 1 | 12/31/2014 |

| CO-GR-156054 | PROFESSIONALISM IN EARLY CARE AND EDUCATION | 1.00 | 1 | 06/15/2015 |
|------------------|--|------|-----|------------|
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | | 11/01/2014 |
| CO-GR-157303 | THEORIES OF CHILD DEVELOPMENT | 2.00 | 1 | 12/09/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | 2.00 | 1 | 11/24/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | 7 | 07/09/2014 |
| CO-GR-164107 | GROWING LANGUAGE FOR INFANTS & TODDLERS - C | 3.00 | 1 | 04/11/2015 |
| RE-GR-139898 | PLANNING FOR THE MIND: LANGUAGE DEVELOPMEN | 3.00 | 4 | 10/28/2014 |
| RE-GR-145754 | BRAIN DEVELOPMENT | 2.50 | 15 | 11/25/2014 |
| RE-GR-146756 | PRESCHOOL WRITING DEVELOPMENT | 1.50 | 25 | 07/30/2014 |
| RE-GR-146757 | LITERACY & LANGUAGE DEVELOPMENT | 2.50 | 25 | 07/30/2014 |
| RE-GR-149495 | THE EARLY & MIDDLE AGESPHYS GR & DEV-PT 2 | 2.50 | 10 | 07/31/2014 |
| RE-GR-150787 | FINE MOTOR SKILLS INFANTS & TODDLERS | 1.00 | 15 | 11/25/2014 |
| RE-GR-151223 | BRAIN DEVELOPMENT INFANTS & TODDLERS | 1.00 | 1 | 11/25/2014 |
| RE-GR-154519 | CHILDHOOD & ADOLESCENT GROWTH | 5.00 | | 07/19/2014 |
| RE-GR-154582 | CHILDHOOD & ADOLESCENT GROWTHPART 1 | 2.50 | 9 | 08/23/2014 |
| RE-GR-156976 | ENHANCING FINE MOTOR SKILLS | 3.00 | 6 | 12/31/2014 |
| RE-GR-158649 | SENSORY & MOTOR DEVELOPMENT IN CHILDREN | 3.00 | 10 | 07/28/2014 |
| RE-GR-159422 | A GUIDE TO GROSS & FINE MOTOR DEVELOPMENT | 5.00 | 11 | 05/13/2015 |
| RE-GR-159601 | COGNITIVE & LANGUAGE DEVELOPMENT-PT 1 | 2.50 | 4 | 12/08/2014 |
| RE-GR-159602 | COGNITIVE & LANGUAGE DEVELOPMENT-PT 2 | 2.50 | 4 | 12/09/2014 |
| RE-GR-162311 | EARLY LANGUAGE & LITERACY DEVELOPMENT | 2.00 | 21 | 05/26/2015 |
| RE-GR-162321 | EC EDUCATION COHORT AT THE CHILD DEVELOPME | 1.00 | 39 | 09/29/2014 |
| RE-GR-162429 | IMPORTANCE OF MOVEMENT DEVELOPMENT | 5.00 | 15 | 12/06/2014 |
| RE-GR-162577 | ERIKSON'S THEORY OF HUMAN DEVELOPMENT | 5.00 | 17 | 09/15/2014 |
| RE-GR-162647 | INFLUENCES AFFECTING CHILD GROWTH & DEVELOI | 2.50 | 32 | 09/25/2014 |
| RE-GR-162658 | CHILD DEVELOPMENT THEORIES: VOICES OF THE PA | 2.50 | 30 | 10/07/2014 |
| RE-GR-162940 | EARLY CHILDHOOD EDUCATION COHORT-PT 2 | 1.00 | 22 | 10/27/2014 |
| RE-GR-163317 | EARLY CHILDHOOD EDUCATION COHORT-PT 3 | 1.00 | 17 | 11/17/2014 |
| RE-GR-164040 | EC EDUCATION COHORT AT THE CHILD DEV CENTER | 1.00 | 15 | 01/26/2015 |
| RE-GR-164100 | PLANNING FOR THE BODY: PHYSICAL/MOTOR DEVEL | 3.00 | 42 | 01/20/2015 |
| RE-GR-164149 | 2014-2015 EC FINE MOTOR DEVELOPMENT & OT | 1.00 | 55 | 02/05/2015 |
| RE-GR-164344 | SOCIAL-EMOTIONAL DEV IN CHILDREN | 3.00 | 57 | 02/11/2015 |
| RE-GR-164345 | LEARNING STYLES | 3.00 | 44 | 02/10/2015 |
| RE-GR-164358 | COGNITIVE DEVELOPMENT: THE FIRST FIVE YEARS | 1.00 | 11 | 02/23/2015 |
| RE-GR-165116 | EARLY EXPERIENCES MATTER-PT 1 | 1.00 | 35 | 05/05/2015 |
| RE-GR-165270 | EARLY CHILDHOOD ED COHORT AT THE CHILD DEV. | 1.00 | 12 | 04/27/2015 |
| RE-GR-165763 | BRAIN DEV: WHAT WE KNOW & WHAT IT MEANS FOR | 1.00 | 79 | 05/30/2015 |
| RE-GR-165859 | LEARNING & DEVELOPMENTAL MILESTONES | 2.00 | 31 | 05/30/2015 |
| RGR-1589 | THE GROWING AND DEVELOPING YEARS | 5.00 | | 08/09/2014 |
| ST-GR-162899 | TRIPLE P STEPPING STONES DAY 1 TRAINING | 6.00 | 2 | 09/11/2014 |
| ST-GR-164416 | EDUCATING THE WHOLE CHILD | 3.00 | 34 | 08/13/2014 |
| Number of Course | es: 71 | | 850 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 4 | 08/26/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 2 | 10/28/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 3 | 07/08/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | 1 | 10/29/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 3 | 10/29/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 1 | 10/28/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | 2 | 10/29/2014 |
| CO-CG-133550 | POSITIVE GUIDANCE TECHNIQUES | 5.00 | 1 | 12/20/2014 |
| CO-CG-135993 | TAMING TEMPER TANTRUMS ONLINE CLASS | 6.00 | 1 | 11/03/2014 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 1 | 11/11/2014 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 3 | 09/02/2014 |
| CO-CG-148416 | BEHAVIOR MANAGEMENT FOR YOUNG CHILDREN | 1.00 | 1 | 12/19/2014 |
| CO-CG-152259 | CHILDREN'S CHALLENGING BEHAVIORS | 10.00 | 1 | 08/25/2014 |
| CO-CG-156103 | PROMOTING GOOD BEHAVIOR | 5.00 | 2 | 04/23/2015 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 5 | 10/07/2014 |
| CO-CG-156905 | GUIDANCE AND DISCIPLINE | 2.00 | 1 | 12/19/2014 |
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | 10 | 12/22/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 2 | 11/07/2014 |
| CO-CG-165296 | PART II: TEACHING ESSENTIALS - PROVIDING POSITI' | 1.00 | 11 | 01/08/2015 |
| RE-CG-161870 | CLASSROOM DISCIPLINE OF THE YOUNG CHILD | 3.00 | 8 | 07/25/2014 |
| RE-CG-163573 | CHILD GUIDANCE OVERVIEW | 2.00 | 4 | 12/11/2014 |
| RE-CG-165416 | POSITIVE STRATEGIES FOR CHALLENGING BEHAVIO | 1.00 | 11 | 06/19/2015 |
| ST-CG-162900 | TRIPLE P STEPPING STONES DAY 2 TRAINING | 6.00 | 2 | 09/11/2014 |
| Number of Courses | : 23 | | 80 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | | 07/06/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 2 | 07/05/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | | 07/04/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 6 | 07/04/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | | 10/06/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | | 07/05/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | | 09/21/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | 1 | 10/11/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | | 09/20/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS II | 1.00 | 5 | 11/29/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 4 | 10/13/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 4 | 07/30/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | | 11/21/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 | 1 | 11/01/2014 |

| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 2 | 07/03/2014 |
|--------------|--|------|----|------------|
| CO-CU-131486 | THE ART OF CHILD CARE | 5.00 | 2 | 07/08/2014 |
| CO-CU-132225 | THE VALUE OF PLAY | 5.00 | 2 | 12/03/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 4 | 10/07/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | 1 | 01/05/2015 |
| CO-CU-133722 | LANGUAGE DEVELOPMENT IN INFANTS | 3.00 | 2 | 01/29/2015 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 1 | 09/01/2014 |
| CO-CU-137519 | DEVELOPMENTALLY APPROPRIATE PRACTICE | 4.00 | 1 | 12/03/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 2 | 07/02/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 | 2 | 07/01/2014 |
| CO-CU-139308 | DISCOVERY OF MATH | 1.00 | 1 | 07/03/2014 |
| CO-CU-142956 | BLOCK-O-RAMA | 5.00 | 1 | 12/20/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 8 | 08/28/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 | 3 | 08/28/2014 |
| CO-CU-148842 | CREATING A LITERACY-RICH EARLY CHILDHOOD PR(| | 1 | 12/17/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | | 5 | 07/27/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | | 5 | 07/07/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | | 1 | 11/01/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | | 2 | 07/10/2014 |
| CO-CU-154001 | THE ART OF TRANSITIONS | 1.00 | 1 | 06/16/2015 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 7 | 12/27/2014 |
| CO-CU-156091 | LEARNING ENVIRONMENTS: HOW CLASSROOM ARRA | | 5 | 01/07/2015 |
| CO-CU-156092 | THE JUGGLING ACT-SCHEDULES, ROUTINES AND TR | 4.00 | 6 | 12/14/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 5 | 08/14/2014 |
| CO-CU-157302 | FROM GOOD TO GREAT | 2.00 | 1 | 12/31/2014 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 5 | 07/09/2014 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | | 3 | 09/14/2014 |
| CO-CU-163219 | NEW EMPLOYEE ORIENTATION PART 1 | 3.00 | 1 | 08/27/2014 |
| CO-CU-164593 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | | 20 | 12/29/2014 |
| CO-CU-165262 | PART II: POWERFUL INTERACTIONS | 2.00 | 14 | 01/27/2015 |
| CO-CU-165287 | PART II: TEACHING ESSENTIALS - PROVIDING WORLE | 1.00 | 13 | 01/16/2015 |
| CO-CU-165288 | PART II: TEACHING ESSENTIALS - PROVIDING WORLE | 1.00 | 12 | 01/16/2015 |
| CO-CU-165289 | PART II: TEACHING ESSENTIALS - CONDUCTING DYN/ | 1.00 | 12 | 01/02/2015 |
| CO-CU-165290 | PART II: TEACHING ESSENTIALS - FACILITATING PRIN | 1.00 | 12 | 01/16/2015 |
| CO-CU-165291 | PART II: TEACHING ESSENTIALS - CONDUCTING EFFE | 1.00 | 12 | 12/31/2014 |
| CO-CU-165292 | PART II: TEACHING ESSENTIALS - PROVIDING CHILD- | 1.00 | 11 | 01/06/2015 |
| CO-CU-165293 | PART II: TEACHING ESSENTIALS - OFFERING ANIMAT | 1.00 | 12 | 12/31/2014 |
| CO-CU-165295 | PART II: TEACHING ESSENTIALS - EFFECTIVELY COM | 1.00 | 12 | 01/02/2015 |
| CO-CU-165297 | PART II: TEACHING ESSENTIALS - ASKING OPEN-END | 1.00 | 13 | 01/06/2015 |
| CO-CU-165298 | PART II: TEACHING ESSENTIALS - PROVIDING DAILY F | 1.00 | 12 | 01/08/2015 |
| RE-CU-134366 | THE CREATIVE CURRICULUM INTRO & LEARNING EN | 2.50 | 1 | 10/15/2014 |
| RE-CU-135884 | ART SKILLS | 3.00 | 10 | 08/12/2014 |
| RE-CU-146073 | READING IN THE PRESCHOOL CLASSROOM | 5.00 | 26 | 07/31/2014 |
| RE-CU-147971 | READ, READ AND READ | 5.00 | 5 | 01/24/2015 |
| | | | | |

| RE-CU-148642 | MUSIC WITH DEVELOPMENT | 3.00 | 10 | 11/16/2014 |
|--------------|--|--------------|----|------------|
| RE-CU-149254 | CLASSROOM ART | 3.00 | 1 | 11/22/2014 |
| RE-CU-149885 | BOOKS ARE GREAT WHEN PLANNING LESSONS | 3.00 | 7 | 09/06/2014 |
| RE-CU-149929 | ACTIVITIES FOR SOC-EMO & LANGUAGE DEVPART ' | 2.50 | 9 | 08/23/2014 |
| RE-CU-153955 | PHYS ACT-PHYSICAL ACTIVITY FUN-PART 2 | 2.50 | 49 | 09/06/2014 |
| RE-CU-156879 | ENCOURAGING AN EXPRESSIVE ENVIRONMENT | 1.50 | 69 | 02/16/2015 |
| RE-CU-158948 | PROMOTING LANGUAGE & LITERACY | 5.00 | 5 | 09/27/2014 |
| RE-CU-159426 | YOUNG CHILDREN & THE CREATIVE ARTS | 5.00 | 10 | 07/26/2014 |
| RE-CU-159582 | YOUNG CHILDREN & THE CREATIVE ARTS-PART 1 | 2.50 | 12 | 03/28/2015 |
| RE-CU-159583 | YOUNG CHILDREN & THE CREATIVE ARTS-PART 2 | 2.50 | 13 | 03/28/2015 |
| RE-CU-159837 | SOCIAL & EMOTIONAL DEV: LESSONS & ACTIVITIES-F | 2.50 | 23 | 07/29/2014 |
| RE-CU-159978 | SOCIAL & EMOTIONAL DEV: LESSONS & ACTIVITIES-F | 2.50 | 23 | 07/30/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 52 | 10/30/2014 |
| RE-CU-160429 | INCREASING FINE MOTOR SKILLS THROUGH ACTIVIT | 2.50 | 7 | 09/06/2014 |
| RE-CU-160782 | PHYS ACT-PHYSICAL ACTIVITY FOR INCLEMENT WEA | 2.50 | 11 | 11/15/2014 |
| RE-CU-161024 | PROMOTING CREATIVITY USING RECYCLED MATERI/ | 1.00 | 10 | 07/29/2014 |
| RE-CU-161406 | CURRICULUM IMPLEMENTATION FOR PRESCHOOL & | 3.00 | 23 | 08/02/2014 |
| RE-CU-161531 | SUMMERTIME OF LEARNING | 5.00 | 9 | 10/29/2014 |
| RE-CU-162014 | INTERACTING WITH CHILDREN | 1.00 | 19 | 09/15/2014 |
| RE-CU-162200 | DEVELOPMENT OF THE SENSES | 1.50 | 15 | 08/28/2014 |
| RE-CU-162201 | CHILD DEVELOPMENT IN PRACTICAL LIFE | 1.50 | 15 | 08/28/2014 |
| RE-CU-162202 | OUR MONTESSORI CLASSROOM | 2.50 | 15 | 08/29/2014 |
| RE-CU-162277 | HANDS-ON MONTESSORI CLASSROOM | 3.00 | 15 | 08/29/2014 |
| RE-CU-162308 | THE POWERFUL ROLE OF STORIES | 2.00 | 23 | 04/27/2015 |
| RE-CU-162359 | PLANNING AROUND CHILDREN'S INTEREST | 1.00 | 21 | 09/22/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 40 | 09/04/2014 |
| RE-CU-162693 | STORY TIME SKILLS WITH THE YOUNG CHILD | 3.00 | 8 | 09/27/2014 |
| RE-CU-163029 | PHYS ACT-SEARCHING FOR A RAINBOW | 1.00 | 12 | 10/23/2014 |
| RE-CU-163274 | USING THE SENSES TO PROMOTE LEARNING | 5.00 | 17 | 11/20/2014 |
| RE-CU-164130 | CREATING AN ACTIVE LEARNING ENVIRON FOR CHIL | 2.50 | 53 | 01/27/2015 |
| RE-CU-164131 | CREATING AN ACTIVE LEARNING ENVIRON FOR CHIL | 2.50 | 53 | 01/28/2015 |
| RE-CU-164177 | POWERFUL INTERACTIONS: MAKING A DIFFERENCE | 1.00 | 12 | 02/10/2015 |
| RE-CU-164578 | PHYS ACT-PROMOTING LARGE MUSCLE INDOOR PLA | 1.00 | 12 | 03/23/2015 |
| RE-CU-164939 | THE FUNDAMENTAL FOUNDATION OF DAILY ROUTINE | 1.00 | 36 | 03/24/2015 |
| RE-CU-165117 | EARLY EXPERIENCES MATTER-PT 2 | 1.00 | 35 | 05/05/2015 |
| RE-CU-165275 | 2014-2015 LITERACY AND DEPTH OF KNOWLEDGE | 6.00 | 51 | 04/16/2015 |
| RE-CU-165645 | IMPROVING CHILDREN'S OUTDOOR PLAY EXPERIEN(| 1.00 | 11 | 06/19/2015 |
| RE-CU-165708 | IMPLEMENTING THE FULL DAY LESSON PLAN | 3.00 | 20 | 05/30/2015 |
| RE-CU-165744 | DEVELOPMENTALLY APPROPRIATE PRACTICES FOR | 2.00 | 67 | 05/30/2015 |
| RE-CU-165759 | THEMATIC UNIT PLANNING | 2.00 | 28 | 05/30/2015 |
| RE-CU-165855 | EARLY LITERACY & YOUNG LEARNERS | 2.00 | 16 | 06/02/2015 |
| ST-CU-142986 | TEACHING STRATEGIES GOLD BASIC DAY 1 | 2.00 6.00 | 2 | 07/28/2014 |
| ST-CU-162346 | SPARK PE PROFESSIONAL DEVELOPMENT TRAINING | 6.50 | 1 | 08/13/2014 |
| ST-CU-162847 | CREATIVE CURRICULUM, DAY 1 TRAINING | 6.00 | 40 | 09/22/2014 |
| 01-00-102047 | | 0.00 | | 03/22/2014 |

| ST-CU-162848 | CREATIVE CURRICULUM, DAY 2 TRAINING | 6.00 | 39 | 09/23/2014 |
|------------------|--|------|-------|------------|
| ST-CU-163124 | GOLD INTRODUCTORY LAB SESSION: TEACHING STR | 6.00 | 16 | 10/20/2014 |
| ST-CU-163125 | GOLD INTRODUCTORY LAB SESSION: TEACHING STR | 6.00 | 16 | 10/21/2014 |
| ST-CU-164202 | THE CREATIVE CURRICULUM SYSTEM FOR PRESCH(| 6.00 | 2 | 01/28/2015 |
| ST-CU-164230 | CLASSROOM STRATEGIES FOR THE ELL, LANGUAGE | 1.00 | 1 | 11/13/2014 |
| ST-CU-164413 | ACTIVE LEARNING ACROSS THE CURRICULUM | 1.00 | 34 | 08/13/2014 |
| ST-CU-165192 | 4K/5K MATH PROFESSIONAL DEVELOPMENT | 6.00 | 4 | 01/28/2015 |
| ST-CU-165198 | 2014-2015 4K DIAL 4 ADMINISTRATION AND PROCEDL | 3.00 | 17 | 02/16/2015 |
| ST-CU-165371 | BECOMING BILINGUAL: RESOURCES AND STRATEGIE | 1.50 | 1 | 02/18/2015 |
| ST-CU-166096 | DISTRICT SIX UNIVERSITY - LITERACY WORKSHOP | 8.00 | 1 | 05/16/2015 |
| Number of Course | es: 112 | | 1,450 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 6 | 07/07/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 5 | 09/13/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 7 | 08/18/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 2 | 10/21/2014 |
| CO-HS-130980 | SUN SAFETY | 2.00 1 | 01/23/2015 |
| CO-HS-133535 | MANAGING HEALTH AND SAFETY IN CHILD CARE | 12.00 1 | 12/30/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 2 | 10/29/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 2 | 08/04/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 64 | 07/02/2014 |
| CO-HS-145429 | TRANSPORTATION SAFETY | 4.00 1 | 01/23/2015 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 12 | 08/28/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 2 | 11/12/2014 |
| CO-HS-155133 | PASSENGER SERVICE & SAFETY (PASS BASIC - BLOC | 1.00 9 | 07/14/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 2 | 12/04/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 3 | 10/01/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 1 | 01/22/2015 |
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 7 | 07/25/2014 |
| CO-HS-160830 | BLOODBORNE PATHOGENS (AA OF CPR) | 1.50 1 | 10/30/2014 |
| CO-HS-160833 | BLOODBORNE PATHOGENS - (LIFELONG) | 1.00 24 | 07/08/2014 |
| CO-HS-160836 | PROBLOODBORNE TRAINING (PROTRAININGS) | 1.00 3 | 07/22/2014 |
| CO-HS-161588 | BLOODBORNE PATHOGENS (SAFERESPONSE.COM) | 3.00 5 | 10/08/2014 |
| CO-HS-163218 | NEW EMPLOYEE ORIENTATION PART 1 | 5.50 1 | 08/27/2014 |
| CO-HS-164594 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 5.50 20 | 12/29/2014 |
| CO-HS-165308 | PART II: WE CARE: ADMINISTERING MEDICATION: UN | 1.00 12 | 09/24/2014 |
| CO-HS-165515 | RECOGNIZING AND REPORTING SUSPECTED CHILD / | 2.00 1 | 06/14/2015 |
| RE-HS-152668 | HAZARD COMMUNICATION STANDARDS | 2.50 23 | 08/11/2014 |
| RE-HS-161389 | COMMUNICATING HEALTH & SAFETY MATTERS WITH | 1.00 11 | 07/14/2014 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 8 | 08/25/2014 |
| RE-HS-161948 | 2014-2015 CPI STAFF REFRESHER TRAINING | 3.00 29 | 08/25/2014 |
| RE-HS-161949 | 2014-2015 CRISIS PREVENTION STAFF TRAINING | 6.00 34 | 08/15/2014 |

| RE-HS-162192 | 2014-2015 RECOGNIZING & REPORTING ABUSE & NE(| 1.00 | 52 | 08/27/2014 |
|------------------|---|------|-----|------------|
| RE-HS-162281 | HEALTH & SAFETY POLICY & PROCEDURES | 1.00 | 112 | 08/22/2014 |
| RE-HS-162282 | CHILD ABUSE & NEGLECT | 1.00 | 114 | 08/22/2014 |
| RE-HS-163334 | A SAFE ENVIRONMENT | 2.50 | | 01/20/2015 |
| RE-HS-163629 | HOW TO TRACK EFFECTIVELY | 1.00 | 5 | 12/29/2014 |
| RE-HS-164333 | ANAPHYLAXIS AND THE SCHOOL SETTING | 1.00 | 13 | 03/04/2015 |
| RE-HS-164366 | PHYS ACT-PHYSICAL ACTIVITY IS FUN | 1.00 | 9 | 02/12/2015 |
| RE-HS-164875 | RECOGNIZING & REPORTING ABUSE & NEGLECT | 1.00 | 23 | 03/24/2015 |
| RE-HS-165023 | PLAYGROUND SAFETY & SUPERVISION 2015 | 1.00 | 15 | 04/23/2015 |
| RE-HS-165435 | PHYS ACT-LET'S GO! | 2.50 | | 04/30/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 1.00 | 84 | 07/11/2014 |
| ST-HS-163052 | "CERTIFICATE OF IMMUNIZATION TRAINING AND SCH | 2.00 | 1 | 08/15/2014 |
| ST-HS-163058 | CONCUSSION IN SPORTS | 1.00 | 1 | 08/19/2014 |
| ST-HS-163195 | NON-VIOLENT CRISIS INTERVENTION | 8.00 | 1 | 10/17/2014 |
| ST-HS-164417 | KEEPING THE CLASSROOM SAFE | 2.00 | 34 | 08/14/2014 |
| ST-HS-164636 | NSC DEFENSIVE DRIVING COURSE 9TH EDITION | 4.00 | 2 | 08/27/2014 |
| ST-HS-166014 | SOUTH CAROLINA SEXUAL ASSAULT INSTRUCTIONAL | 5.00 | 1 | 04/22/2015 |
| ST-HS-166826 | 2015 HEALTHY SCHOOLS SUMMIT | 6.00 | 2 | 06/04/2015 |
| Number of Course | es: 48 | | 784 | |

| | NU | TRI | TION |
|--|----|-----|------|
|--|----|-----|------|

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 8 | 08/18/2014 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | | 10/27/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 5 | 08/17/2014 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 3 | 07/07/2014 |
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 | 1 | 12/31/2014 |
| CO-NU-156371 | NUTRITION ESSENTIALS #1: OVERVIEW | 1.00 | 1 | 12/18/2014 |
| CO-NU-162597 | NUTR: NUTRITION FOR YOUNG CHILDREN | 1.00 | 5 | 03/05/2015 |
| RE-NU-159363 | NUTR-NUTRITION & PHYSICAL ACTIVITY IN EARLY CH | 2.50 | 9 | 12/08/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 50 | 10/30/2014 |
| RE-NU-160783 | NUTR-NUTRITION STANDARDS | 2.50 | 11 | 11/15/2014 |
| RE-NU-161269 | NUTR-WHY HEALTHY EATING IS IMPORTANT | 5.00 | 1 | 09/10/2014 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | 42 | 09/04/2014 |
| RE-NU-163011 | NUTR-INFANT FEEDING | 1.00 | 28 | 10/24/2014 |
| RE-NU-163028 | NUTR-A TRIP TO BUGLAND | 1.00 | 14 | 10/23/2014 |
| RE-NU-164367 | NUTR-FUN WAYS TO LEARN ABOUT NUTRITION | 1.00 | 9 | 02/06/2015 |
| RE-NU-164605 | NUTR-CREATING A NUTR PURPOSEFUL ENVIRONMEI | 1.00 | 13 | 03/23/2015 |
| RE-NU-165418 | NUTR-PROMOTING NUTRITION | 2.50 | 8 | 05/05/2015 |
| Number of Course | s: 17 | | 209 | |

PROFESSIONAL DEVELOPMENT

Credit Hrs Students Date

| CO-PD-130303 | CCEI059T - PRINCIPLES FROM THE NAEYC CODE OF | 1.00 | 3 | 09/30/2014 |
|--------------|--|------|----|------------|
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | 2 | 11/16/2014 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | 1 | 09/19/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 2 | 08/22/2014 |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 | 1 | 11/16/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 1 | 10/28/2014 |
| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 | 4 | 12/13/2014 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | 8 | 09/17/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 9 | 07/08/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 3 | 11/04/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 4 | 08/17/2014 |
| CO-PD-131082 | CCEI3018 - CHILDREN ARE LISTENING ALL THE TIME | 1.00 | 1 | 08/02/2014 |
| CO-PD-131193 | MOTIVATION & SELF ESTEEM FOR THOSE WHO TEAC | | 2 | 04/25/2015 |
| CO-PD-136020 | POTTY TRAINING IN CHILDCARE | 4 | 1 | 11/17/2014 |
| CO-PD-136943 | THE ART OF CHILD CARE | 5.00 | 2 | 07/08/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 4 | 1 | 12/16/2014 |
| CO-PD-140615 | EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CH | | 2 | 08/20/2014 |
| CO-PD-142885 | MANDATED REPORTER ON-LINE (CHILD ABUSE AND I | 1.00 | 3 | 07/10/2014 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | 7 | 11/12/2014 |
| CO-PD-145428 | FAMILY DIVERSITY | 6.00 | 1 | 02/05/2015 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 4 | 08/08/2014 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | 2 | 08/11/2014 |
| CO-PD-149888 | PASSENGER SERVICE & SAFETY (PASS BASIC) | 5.00 | 2 | 07/14/2014 |
| CO-PD-151041 | THE IMPACT OF VIOLENCE ON YOUNG CHILDREN | 3.00 | 1 | 10/27/2014 |
| CO-PD-153993 | ABUSE AND NEGLECT: A CAREGIVER'S GUIDE TO CH | 5.00 | 2 | 01/14/2015 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 3 | 11/02/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 2 | 11/12/2014 |
| CO-PD-156076 | THE ART OF COMMUNICATION PART II: COMMUNICAT | 1.00 | 1 | 06/16/2015 |
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 9 | 07/17/2014 |
| CO-PD-156094 | TEACHING WITH INTENTION | 4.00 | 8 | 12/08/2014 |
| CO-PD-156840 | MANDATED REPORTERS: CRITICAL LINKS IN PROTEC | 2.00 | 1 | 01/30/2015 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 5 | 07/01/2014 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 11 | 10/15/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 1 | 12/21/2014 |
| CO-PD-164595 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 1.50 | 20 | 12/29/2014 |
| CO-PD-165294 | PART II: TEACHING ESSENTIALS - PROVIDING EFFEC | 1.00 | 12 | 01/05/2015 |
| CO-PD-166035 | PART II: WE CARE: NO CHILD LEFT BEHIND | 1.00 | 1 | 02/23/2015 |
| RE-PD-135851 | NEW STAFF ORIENTATION | 2.00 | 3 | 04/14/2015 |
| RE-PD-138092 | THE IMPORTANCE OF KINDERGARTEN | 2.00 | 5 | 02/16/2015 |
| RE-PD-150814 | HOW TO COPE WITH DSS CITATIONS 102 | 3.00 | 8 | 05/14/2015 |
| RE-PD-151351 | ORIENTATION FOR NEW EMPLOYEES | 1.00 | 8 | 03/13/2015 |
| RE-PD-156878 | BETTER COMMUNICATION | 1.50 | 66 | 02/16/2015 |
| RE-PD-157118 | DEVELOPMENTALLY APPROPRIATE PRESCHOOL ASS | 1.00 | 23 | 07/30/2014 |
| RE-PD-158297 | STEWARDS OF CHILDREN | 2.00 | 56 | 09/06/2014 |
| | | | | |

| RE-PD-160369 | CLASS INTRODUCTION | 4.00 | 12 | 02/16/2015 |
|------------------------------|--|--------------|-----|------------|
| RE-PD-161850 | HEAD START PERFORMANCE STANDARD SEC. 1305 | 1.00 | 103 | 08/12/2014 |
| RE-PD-161899 | 2014-2015 BACK TO SCHOOL STAFF TRAINING ON PO | 2.00 | 53 | 08/12/2014 |
| RE-PD-162045 | 2014-2015 BACK TO SCHOOL STAFF TRAINING ON TO | 2.00 | 6 | 08/13/2014 |
| RE-PD-162106 | PLANNING YOUR DAY USING TEACHING STRATEGIES | 1.00 | 98 | |
| RE-PD-162127 | EDUCATION POLICY AND PROCEDURES | 1.00 | 101 | 08/12/2014 |
| RE-PD-162127 RE-PD-162165 | THE LONG RANGE PURPOSE OF MONTESSORI EDUC | 2.00 | 15 | 08/12/2014 |
| RE-PD-162180 | BACK TO SCHOOL STAFF TRAINING 2014-2015 | | | 08/28/2014 |
| RE-PD-162322 | 2014-2015 BACK TO SCHOOL STAFF TRAINING 2014-2015 | 2.00 1.50 | 6 | 08/11/2014 |
| | | | 3 | 08/19/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT SC EARLY CHILDHOOD READINESS ASSESSMENT PF | 1.00 | 21 | 10/09/2014 |
| RE-PD-162716 | | 1.00 | 3 | 09/30/2014 |
| RE-PD-162785 | | 3.00 | 18 | 09/23/2014 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 30 | 11/20/2014 |
| RE-PD-164425 | MANDATED REPORTING, WHO, WHAT & WHEN? | 1.00 | 26 | 03/11/2015 |
| RE-PD-164606 | ABC QUALITY IMPROVEMENT 2015 | 2.00 | 9 | 03/03/2015 |
| ST-PD-131606 | STEWARDS OF CHILDREN : SEXUAL ABUSE PREVENT | 3.00 | 1 | 07/11/2014 |
| ST-PD-135500 | STEWARDS OF CHILDREN- SEXUAL ABUSE PREVENT | 3.00 | 1 | 07/11/2014 |
| ST-PD-139578 | A BRIGHTER FUTURE: ENDING CHILD ABUSE THROU | 6.25 | 1 | 03/27/2015 |
| ST-PD-142110 | NATIONAL NETWORK OF PARTNERSHIP SCHOOLS | 6.00 | 1 | 11/10/2014 |
| ST-PD-142987 | TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 2 | 07/28/2014 |
| ST-PD-161938 | CDEP PROGRAM ADMINISTRATION AND TRAINING DC | 1.00 | | 07/22/2014 |
| ST-PD-162363 | BEHAVIORAL ASSESSMENT, CLASSROOM INSTRUCT | 1.00 | 1 | 08/15/2014 |
| ST-PD-162531 | BEHAVIORAL ASSESSEMENTS, CLASSROOM INSTRU | 1.00 | 36 | 08/15/2014 |
| ST-PD-162806 | THE FIRST TEE NATIONAL SCHOOL PROGRAM 2.0 | 4.00 | 1 | 08/15/2014 |
| ST-PD-162901 | TRIPLE P STEPPING STONES DAY 3 TRAINING | 6.00 | | 09/15/2014 |
| ST-PD-162902 | ENRICH CASE MANAGEMENT TRAINING | 2.50 | . 8 | 09/19/2014 |
| ST-PD-163023 | 2014-2015 OT ASSESSMENTS AND DOCUMENTATION | 3.00 | 4 | 08/18/2014 |
| ST-PD-163024 | ENRICH TRAINING 2014 | 2.50 | 5 | 09/30/2014 |
| ST-PD-163057 | SCHOOL NURSES SUMMER WORKSHOP | 4.25 | 1 | 08/15/2014 |
| ST-PD-163119 | "UNITED WE STANDPUTTING THE PIECES TOGETHE | 6.00 | 1 | 10/03/2014 |
| ST-PD-163120 | HIV: BARRIERS TO CARE | 1.00 | 1 | 09/17/2014 |
| ST-PD-163225 | DEPARTMENTAL SPEECH PATHOLOGY TEAM MEETIN | 2.50 | 3 | 08/15/2014 |
| ST-PD-163470 | BACK TO SCHOOL DISTRICT SPEECH TRAINING ON P | 2.50 | 6 | 08/15/2014 |
| ST-PD-163500 | PCG MEDICAID BILLING | 2.00 | 8 | 08/13/2014 |
| ST-PD-163603 | MANDATORY REPORTING 2014 | 1.00 | 4 | 09/10/2014 |
| ST-PD-163606 | ENRICH CASE MANAGEMENT TRAIN THE TRAINER | 1.00 | 2 | 09/16/2014 |
| ST-PD-163607 | ENRICH CASE MANAGEMENT TRAINER MENTOR | 2.00 | 2 | 09/23/2014 |
| ST-PD-164228 | MUSIC IN-SERVICE 2014 | 19.50 | 1 | 12/19/2014 |
| ST-PD-164737 | POSITIVE PARENTING: PREPARING STUDENT FOR SL | 1.00 | 2 | 12/11/2014 |
| ST-PD-164900 | IDEA & SECTION 504 : SPECIAL EDUCATION STAFF DE | 1.00 | 1 | 09/11/2014 |
| ST-PD-165202 | 2014-2015 SPEECH POLICY AND PROCEDURE TRAINII | 2.00 | 1 | 02/16/2015 |
| ST-PD-165372 | UNDERSTANDING SUICIDAL BEHAVIOR IN STUDENTS | 1.00 | 3 | 02/12/2015 |
| ST-PD-165375 | SC PHYSICAL EDUCATION STANDARDS PROFESSION | 4.00 | 1 | 03/09/2015 |
| ST-PD-165378 | SPECIAL EDUCATION STAFF DEVELOPMENT THECHN | 1.00 | 3 | 03/19/2015 |
| | | | | |

| ST-PD-166015 | SCASSW SPRING STAFF DEVELOPMENT EVENT MAY | 6.75 | 1 | 05/08/2015 |
|--------------|---|------|---|------------|
| ST-PD-166447 | ENGAGING AND EMPOWERING FAMILIES OF YOUNG | 1.50 | | 06/24/2015 |
| | | | | |

926

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-CU-136019 | INFANT AND TODDLER CARE ONLINE CLASS | 4.00 | 2 | 11/10/2014 |
| CO-PA-130317 | CCEI955 - EFFECTIVE METHODS OF EVALUATING ST/ | 1.00 | 1 | 12/08/2014 |
| CO-PA-130692 | CCEI959 - LEAGAL ISSUES FOR DIRECTORS | 1.00 | 2 | 10/17/2014 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 2 | 10/20/2014 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 1 | 12/23/2014 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 1 | 12/29/2014 |
| CO-PA-131488 | THE ART OF CHILD CARE | 5.00 | 2 | 07/08/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 1 | 10/29/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 1 | 10/01/2014 |
| CO-PA-148590 | TEAM BUILDING & ORGANIZATIONAL DEVELOPMENT | 5.00 | 2 | 04/24/2015 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | | 08/11/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 2 | 09/19/2014 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | | 10/08/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVII | 2.00 | | 10/15/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 6 | 09/18/2014 |
| RE-PA-135971 | HOW ADMINISTRATORS CAN SUPPORT EARLY LITER | 1.50 | | 04/27/2015 |
| RE-PA-147016 | RECORD KEEPING | 5.00 | | 12/06/2014 |
| RE-PA-155469 | SETTING HIGH STANDARDS FOR YOUR DAYCARE CE | 2.50 | 5 | 08/15/2014 |
| RE-PA-155588 | SETTING HIGH STANDARDS FOR YOUR DAYCARE CE | 2.50 | | 08/14/2014 |
| RE-PA-160046 | MY STAFF | 2.50 | | 07/27/2014 |
| RE-PA-160047 | MARKETING YOUR DAY CARE CENTER & PROGRAMS | 2.50 | 8 | 07/27/2014 |
| RE-PA-160124 | EAT SMART, MOVE MORE, GROW HEALTHY TOOLKIT | 3.00 | | 07/15/2014 |
| RE-PA-162661 | OFFICE PROGRAM PROCEDURES AT MONTESSORI V | 2.00 | 2 | 11/07/2014 |
| RE-PA-163148 | DIRECTORS GUIDE FOR CHILD CARE LICENSE | 5.00 | 2 | 11/15/2014 |
| ST-PA-162397 | 2014-2015 POLICIES AND PROCEDURES EXPECTATIO | 2.00 | | 07/31/2014 |
| ST-PA-162562 | SC EARLY CHILDHOOD READINESS ASSESSMENT FC | 1.00 | 1 | 09/04/2014 |
| ST-PA-162853 | PRIMARY CARE TRIPLE P, DAY 1 TRAINING | 6.00 | | 09/08/2014 |
| ST-PA-162854 | PRIMARY CARE TRIPLE P, DAY 2 TRAINING | 6.00 | | 09/09/2014 |
| ST-PA-164251 | SAFE-T (SUMMATIVE ADEPT FORMAL EVALUATION O | 4.00 | 1 | 10/13/2014 |
| ST-PA-165193 | SPECIAL EDUCATION ADMINISTRATOR TRAINING SES | 3.00 | 2 | 01/22/2015 |
| Number of Course | s: 30 | | 96 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 10 | 08/22/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 6 | 07/11/2014 |
| CO-SN-156070 | SPECIAL NEEDS IN THE EARLY CHILDHOOD CLASSR(| 1.00 | | 06/16/2015 |

| RE-SN-162107 | DISABILITY & MENTAL HEALTH TRAINING | 1.00 | 102 | 08/12/2014 |
|----------------------|---|------|-----|------------|
| RE-SN-165022 | SPECIAL NEEDS OF THE AUTISTIC CHILD | 2.50 | 17 | 06/16/2015 |
| ST-SN-162345 | SPECIAL EDUCATION STAFF DEVELOPMENT | 2.00 | 8 | 08/06/2014 |
| ST-SN-162946 | CAN I DO THIS? IS IT OK TO NOT DO THAT? DIVING IN | 1.00 | 3 | 09/11/2014 |
| ST-SN-165191 | SPECIAL EDUCATION STAFF DEVELOPMENT: INTRO | 1.00 | 13 | 01/15/2015 |
| ST-SN-166097 | 14-15 SPECIAL EDUCATION STAFF DEVELOPMENT AE | 1.00 | 1 | 01/15/2015 |
| Number of Courses: 9 | | | 161 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs Students | Date |
|----------------------|-------------------------------------|---------------------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 268 | 07/16/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 40 | 07/23/2014 |
| Number of Courses: 2 | | 308 | |

Conferences in County Number of Courses Offered: 9 Number of Distinct Students Trained: 600 Credit Hours Awarded: 822.50

CURRICULUM

| Course Number | Course Name | Credit Hrs St | tudents | Date |
|------------------|-------------------------------------|---------------|---------|------------|
| RC-CU-165452 | TEACHING SCIENCE TO PRESCHOOLERS | 1.00 | 4 | 05/16/2015 |
| RC-CU-165454 | SOWING SEEDS THROUGH SONG | 1.00 | 5 | 05/16/2015 |
| RC-CU-165455 | THE IMPORTANCE OF CRITICAL THINKING | 1.00 | 7 | 05/16/2015 |
| RC-CU-165507 | SPILL SOME THRILL IN THAT DRILL | 1.00 | 2 | 05/16/2015 |
| RC-CU-165510 | TECHNOLOGY TREASURES | 1.00 | 3 | 05/16/2015 |
| Number of Course | s: 5 | | 21 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|----------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 649 | 07/14/2014 |
| Number of Courses: 1 | | | 649 | |

Number of Courses: 1

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------|------------|----------|------------|
| RC-PD-165451 | PARENT COMMUNICATION | 1.00 | 9 | 05/16/2015 |
| RC-PD-165511 | SO MAD YOU CAN'T SEE STRAIGHT | 1.00 | 9 | 05/16/2015 |
| Number of Course | s: 2 | | 18 | |

Number of Courses: 2

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|------------------------------------|------------|----------|------------|
| RC-SN-165509 | INCREASING THE PLAYABILITY OF TOYS | 1.00 | 6 | 05/16/2015 |

SUMTER COUNTY

Summary for County Number of Courses Offered: 345 Percentage of State Training: 2.04%

Number of Distinct Students Trained: 920 Credit Hours Awarded: 9,977.00

Certified Training in County

Number of Courses Offered: 109 Credit Hours Awarded: 6,390.00

Number of Distinct Students Trained: 649

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 12/15/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 42 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 6 | 12/15/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | | 05/05/2015 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 13 | 08/07/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 9 | 12/15/2014 |
| CC-GR-130585 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 08/07/2014 |
| CC-GR-131253 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 1 | 05/05/2015 |
| CC-GR-131837 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 08/07/2014 |
| CC-GR-138706 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 12/15/2014 |
| CE-GR-141170 | SC INFANT/TODDLER GUIDELINES: MODULE 7-COG D | 2.50 | 5 | 05/27/2015 |
| CE-GR-150795 | IT FIELD GUIDE TRAINING MODULE 2 | 2.50 | 4 | 10/31/2014 |
| CE-GR-150803 | IT FIELD GUIDE TRAINING MODULE 5 | 2.50 | 1 | 10/10/2014 |
| CE-GR-152137 | LANGUAGE & COMMUNICATION | 2.00 | 7 | 07/08/2014 |
| CE-GR-152138 | DISCOVERIES OF INFANCY | 2.00 | 11 | 12/11/2014 |
| CE-GR-152139 | BRAIN DEVELOPMENT IN INFANCY | 2.00 | 28 | 07/31/2014 |
| CE-GR-159477 | A BRIEF LOOK AT THE YOUNG CHILD: BIRTH TO AGE | 5.00 | 25 | 12/20/2014 |
| CE-GR-159886 | PHYSICAL & LANGUAGE DEVELOPMENT: ABC CONNE | 5.00 | 31 | 09/13/2014 |
| CE-GR-160332 | I AM AN INDIVIDUAL | 2.50 | 15 | 10/04/2014 |
| CE-GR-161216 | WE'RE MOVING, WE'RE LEARNINGUNDERSTANDING | 2.50 | 18 | 10/04/2014 |
| CE-GR-162175 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 31 | 11/03/2014 |
| CE-GR-162328 | EMERGENT LITERACY IN TWO LANGUAGES | 2.00 | 71 | 02/16/2015 |
| CE-GR-163926 | A DEV PERSPECTIVE ON EDUCATING I/T & PRESCHO | 5.00 | 97 | 02/16/2015 |
| CE-GR-163991 | THE DEVELOPING CHILD | 5.00 | 67 | 04/18/2015 |
| CE-GR-164371 | BRAIN RULES: SMART BABY | 2.50 | 12 | 06/13/2015 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 11 | 06/13/2015 |
| Number of Course | s: 26 | | 535 | |

Number of Courses: 26

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 13 | 08/07/2014 |
| CC-CG-135886 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 5 | 08/07/2014 |

| CE-CG-160853 | UNDERSTANDINGWHY CHILDREN DO WHAT THEY | 5.00 | 13 | 12/29/2014 |
|----------------------|---|------|----|------------|
| CE-CG-162172 | TEMPERAMENTS: A PRACTICAL APPROACH | 2.00 | | 11/11/2014 |
| CE-CG-162173 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 16 | 11/10/2014 |
| CE-CG-162174 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 14 | 11/13/2014 |
| CE-CG-164927 | GUIDANCE & DISCIPLINE IN CHILD CARE | 2.00 | 21 | 06/20/2015 |
| Number of Courses: 7 | | | 91 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 42 | 08/07/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | | 05/05/2015 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 6 | 12/15/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 9 | 12/15/2014 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 1 | 05/05/2015 |
| CC-CU-130587 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 08/07/2014 |
| CC-CU-130595 | ECD 243 - SUPERVISED FIELD EXPERIENCE I | 10.00 | 1 | 12/14/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 4 | 12/15/2014 |
| CC-CU-131836 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 08/07/2014 |
| CC-CU-132620 | ECD 237 - METHODS AND MATERIALS | 10.00 | 1 | 12/15/2014 |
| CC-CU-138707 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 12/15/2014 |
| CE-CU-144505 | EARLY LANGUAGEVOCABULARY DEVELOPMENT | 3.00 | 4 | 08/15/2014 |
| CE-CU-148639 | I CAN WRITE | 3.00 | 4 | 11/06/2014 |
| CE-CU-159885 | PHYSICAL & LANGUAGE CURRICULUM: ABC CONNEC | 5.00 | 30 | 08/09/2014 |
| CE-CU-160262 | PHYS ACT-LET'S MOVE: PHYS ACTIVITIES FOR PRES | 2.50 | 8 | 12/06/2014 |
| CE-CU-160786 | PHYS ACT-SUPPORTING PHYSICAL DEV IN CHILDREN | 1.00 | 205 | 07/19/2014 |
| CE-CU-161028 | EXPLORING PRIMARY CAREGIVING | 2.00 | 37 | 07/10/2014 |
| CE-CU-161029 | ENVIRONMENTS FOR GROUP CARE | 2.00 | 30 | 07/09/2014 |
| CE-CU-161030 | MORE THAN JUST ROUTINE | 2.00 | 29 | 07/07/2014 |
| CE-CU-162110 | PHYS ACT-INTRO TO PHYSICAL ACTIVITY & FITNESS | 2.00 | 13 | 09/17/2014 |
| CE-CU-162593 | ROOM ARRANGEMENT: CREATING A CLASSROOM FO | 2.50 | 52 | 02/21/2015 |
| CE-CU-162922 | PHYS ACT-BALANCE DAY WITH PLAY | 1.00 | 13 | 10/25/2014 |
| CE-CU-163467 | PHYS ACT-PHYSICAL DEVELOPMENT IN CHILDREN | 1.00 | 18 | 12/11/2014 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 12 | 05/05/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 12 | 03/10/2015 |
| CE-CU-164385 | THE POWERFUL ROLE OF STORIES & STORYTELLING | 2.50 | 37 | 03/21/2015 |
| CE-CU-164505 | THE INDOOR & OUTDOOR LEARNING ENVIRONMENT | 5.00 | 50 | 05/30/2015 |
| CE-CU-164511 | ENGINEERING ADVENTURES: STEM FOR YOUNG CHI | 2.50 | 48 | 02/21/2015 |
| CE-CU-164513 | PHYS ACT-MEANINGFUL PHYS HEALTH & FITNESS AC | 2.50 | 36 | 03/21/2015 |
| Number of Course | s: 29 | - | 723 | |

Number of Courses: 29

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|------------------------------------|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 42 | 08/07/2014 |

| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 3 | 05/05/2015 |
|-----------------------|---|------|-----|------------|
| CC-HS-130586 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 08/07/2014 |
| CE-HS-159861 | PHYS ACT-PHYSICAL HEALTH & FITNESS: ABC CONN | 1.50 | 29 | 12/13/2014 |
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 9 | 07/19/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 9 | 07/19/2014 |
| CE-HS-160298 | ENSURING CHILDREN'S HEALTH & SAFETY | 5.00 | 25 | 10/24/2014 |
| CE-HS-160877 | SAFE PRACTICES FOR INFANTS & TODDLERS CARE | 1.00 | 26 | 05/13/2015 |
| CE-HS-162287 | BE A GERM BUSTER: WASH YOUR HANDS | 1.00 | 2 | 12/08/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | .5 | 11/18/2014 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 | 4 | 11/18/2014 |
| CE-HS-164872 | EFFECTIVE HEALTH & SAFETY PRACTICES | 2.00 | 21 | 06/20/2015 |
| CE-HS-165134 | PLANNING FOR CHILDREN'S HEALTH AND SAFETY | 4.00 | 48 | 05/16/2015 |
| Number of Courses: 13 | | | 232 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | | 05/05/2015 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 9 | 12/15/2014 |
| CE-NU-159862 | NUTR-NUTRITION: ABC CONNECTIONS | 1.50 | 22 | 12/13/2014 |
| CE-NU-160420 | NUTR-COLOR ME HEALTHY-PART 2 | 1.00 | 4 | 07/07/2014 |
| CE-NU-162923 | NUTR-SNACK WISE | 1.50 | 13 | 10/25/2014 |
| CE-NU-163449 | NUTR-EATING RIGHT | 1.00 | 12 | 12/02/2014 |
| CE-NU-164873 | NUTR-NUTRITION EDUCATION | 1.00 | 21 | 06/20/2015 |
| CE-NU-165135 | NUTR-PLANNING FOR CHILDREN'S HEALTH & NUTRIT | 1.00 | 48 | 05/16/2015 |
| Number of Course | s: 8 | | 132 | |

Number of Courses: 8

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 12/15/2014 |
| CC-PD-130580 | CPT 101 - INTRO TO COMPUTERS | 5.00 | 1 | 12/15/2014 |
| CC-PD-130961 | SPC 205 - PUBLIC SPEAKING | 5.00 | 2 | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 5 | 08/07/2014 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 4 | 12/15/2014 |
| CC-PD-131254 | PSY 201 - GENERAL PSYCHOLOGY | 5.00 | 1 | 05/05/2015 |
| CC-PD-141008 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 12/15/2014 |
| CE-PD-150794 | IT FIELD GUIDE TRAINING MODULE 1 | 2.50 | 147 | 08/12/2014 |
| CE-PD-152133 | ACKNOWLEDGE, ASK, ADAPT | 2.00 | 9 | 12/18/2014 |
| CE-PD-152134 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 | 9 | 12/15/2014 |
| CE-PD-152136 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 10 | 12/16/2014 |
| CE-PD-152174 | UNDERSTANDING CHILD ABUSE & NEGLECT | 2.00 | 32 | 07/15/2014 |
| CE-PD-162153 | THE BEST WAY TO GET THE MOST FROM YOUR BRAI | 2.50 | 10 | 08/30/2014 |
| CE-PD-162325 | CULTURAL INFLUENCES ON LANGUAGE & LITERACY | 2.00 | 2 | 02/26/2015 |
| CE-PD-162329 | FAMILIES AS PARTNERS | 2.00 | 2 | 02/19/2015 |

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| CE-PD-165574 | GETTING TO KNOW THE ITERS-R | 1.00 | 26 | 05/13/2015 |
|------------------|-----------------------------|------|-----|------------|
| Number of Course | s: 16 | | 275 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 42 | 08/07/2014 |
| CC-PA-130588 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 08/07/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | | 08/07/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 4 | 12/15/2014 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 3 | 12/15/2014 |
| CC-PA-138708 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | | 12/15/2014 |
| CE-PA-159980 | IT'S MORE THAN JUST A BUSINESS: DIRECTOR 411 | 2.50 | 6 | 12/06/2014 |
| CE-PA-160058 | SC LICENSING & QUALITY: ABC CONNECTIONS | 2.00 | 28 | 12/13/2014 |
| CE-PA-162156 | THE DIRECTOR AND CHILD CARE | 2.50 | 10 | 08/30/2014 |
| Number of Course | is: 9 | | 108 | |

Number of Courses: 9

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 14 | 12/15/2014 |
| Number of Courses | s: 1 | | 14 | |

Registered Training in County Number of Courses Offered: 224 Credit Hours Awarded: 2,691.50 Number of Distinct Students Trained: 393

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 5 | 07/01/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 1 | 08/31/2014 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | 4 | 07/01/2014 |
| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 2 | 07/09/2014 |
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPME | 1.00 | | 12/04/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 1 | 09/02/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 1 | 01/12/2015 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 3 | 07/01/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 2 | 07/09/2014 |
| CO-GR-130542 | UNDERSTANDING CHILDREN | 7.50 | 1 | 12/04/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 2 | 07/01/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGHTS: BIRTH TO SI | 1.00 | 1 | 07/01/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 1.00 | 2 | 11/01/2014 |
| CO-GR-130775 | CCEI890 - PROMINENT EARLY CHILDHOOD THEORIS1 | 1.00 | 2 | 01/13/2015 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 1.00 | 3 | 07/10/2014 |

| CO-GR-131154 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 5.00 | 1 | 09/05/2014 |
|-----------------|---|------|-----|------------|
| CO-GR-131440 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 | 1 | 08/08/2014 |
| CO-GR-131442 | TOILET LEARNING | 2.00 | 1 | 01/01/2015 |
| CO-GR-131612 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | | 10/31/2014 |
| CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | 2 | 07/12/2014 |
| CO-GR-132925 | CCEI120 - BRAIN DEVELOPMENT: THE EFFECTS OF E | 1.00 | 4 | 07/10/2014 |
| CO-GR-133541 | AFTER-SCHOOL PROGRAMS | 2.00 | 1 | 11/05/2014 |
| CO-GR-133545 | ADHD | 5.00 | 1 | 07/10/2014 |
| CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | 1 | 11/22/2014 |
| CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 1 | 12/04/2014 |
| CO-GR-137737 | SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 1 | 01/15/2015 |
| CO-GR-142681 | SOCIAL-EMOTIONAL DEVELOPMENT IN YOUNG CHILI | 3.00 | 1 | 01/01/2015 |
| CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIRO | 2.00 | 3 | 10/31/2014 |
| CO-GR-152537 | COG101 - CRITICAL THINKING SKILLS IN THE PRESCH | 1.00 | 1 | 07/22/2014 |
| CO-GR-154731 | IT'S ALL ABOUT FOURS: REVISED 2ND EDITION | 5.00 | .5 | 07/30/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 2 | 01/13/2015 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | 2.00 | .2 | 07/29/2014 |
| CO-GR-158429 | PIRAMIDE: THE POWER OF PLAY | 3.00 | 1 | 07/18/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | 2.00 | | 08/30/2014 |
| CO-GR-164109 | FOUNDATIONS FOR LEARNING EVERY DAY - ONLINE | 3.00 | 2 | 04/10/2015 |
| CO-GR-165316 | SCH101 - SCHOOL-AGE CHILD DEVELOMENT, AGES 8 | 2.00 | 1 | 02/16/2015 |
| CO-GR-165317 | SCH102 - STAGES OF DEVELOPMENT, AGES 12 TO 14 | 3.00 | 1 | 02/21/2015 |
| CO-GR-165417 | SCH100 - SCHOOL-AGE DEVELOPMENT, AGES 5 TO 7 | 2.00 | 1 | 02/18/2015 |
| CO-GR-166420 | SPN104 - MAKING SENSE OF SENSORY PROCESSING | 1.00 | 1 | 04/18/2015 |
| RE-GR-140230 | FACTORS AFFECTING CHILD DEVELOPMENT | 2.00 | | 12/03/2014 |
| RE-GR-143979 | OUR CHILDREN: DEVELOPING, GROWING & EATING | 1.00 | 14 | 06/20/2015 |
| RE-GR-152504 | PHYS ACT-PHYSICAL ACTIVITY DURING EARLY CHILE | 1.50 | .9 | 09/16/2014 |
| RE-GR-152608 | PCAN: BUILDING A HEALTHY BRAIN | 2.00 | 1 | 12/05/2014 |
| RE-GR-156976 | ENHANCING FINE MOTOR SKILLS | 3.00 | 9 | 12/03/2014 |
| RE-GR-159416 | LET'S EXPLORE COGNITIVE DEVELOPMENT | 6.00 | 13 | 09/13/2014 |
| RE-GR-160896 | BRAIN DEVELOPMENT IN INFANCY | 2.00 | 1 | 09/30/2014 |
| RE-GR-162166 | NORMAL GROWTH & DEV FROM INFANT TO PRESCH(| 1.50 | 12 | 09/03/2014 |
| RE-GR-164002 | STAGES OF READING DEVELOPMENT | 2.50 | 7 | 01/24/2015 |
| RE-GR-164808 | INFANT/TODDLER SOCIAL-EMOTIONAL DEVELOPMEN | 2.50 | 16 | 06/20/2015 |
| RE-GR-165711 | STAGES OF LITERACY DEVELOPMENT | 2.00 | 16 | 06/20/2015 |
| Number of Cours | es: 50 | | 175 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | 1 | 11/30/2014 |
| CO-CG-130545 | UNDERSTANDING CHILDREN | 5.00 | 1 | 12/04/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | 1 | 07/13/2014 |
| CO-CG-130973 | CCEI660 - SUPPORTING APPROPRIATE CHOICES: THI | 1.00 | 2 | 07/14/2014 |
| CO-CG-131053 | CCEI4005 - POSITIVE DISCIPLINE PT V | 1.00 | | 07/14/2014 |

| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 1 | 07/13/2014 |
|-----------------|---|------|----|------------|
| CO-CG-131155 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 3.00 | 1 | 09/05/2014 |
| CO-CG-133542 | AFTER-SCHOOL PROGRAMS | 1.00 | 1 | 11/05/2014 |
| CO-CG-133547 | ADHD | 5.00 | 1 | 07/10/2014 |
| CO-CG-148661 | BITING HURTS | 2.00 | 1 | 12/10/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 2 | 09/25/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 2 | 01/13/2015 |
| RE-CG-145922 | WHAT AM I SUPPOSED TO DO WITH THIS CHILD? | 1.50 | 17 | 08/16/2014 |
| RE-CG-157935 | WORKING & COPING WITH CHALLENGING BEHAVIOR | 2.00 | 2 | 10/11/2014 |
| RE-CG-161666 | PROMOTING GUIDANCE | 2.00 | 1 | 09/30/2014 |
| Number of Cours | es: 15 | | 35 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CI | 1.00 | 4 | 07/11/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 | 2 | 07/10/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 | 4 | 07/11/2014 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 | 3 | 07/12/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 | 2 | 12/06/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 | 2 | 10/30/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 | 3 | 10/30/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 | | 01/12/2015 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 | 4 | 07/11/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS II | 1.00 | 2 | 09/01/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 | 4 | 07/11/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 | 5 | 07/11/2014 |
| CO-CU-130543 | UNDERSTANDING CHILDREN | 7.50 | 1 | 12/04/2014 |
| CO-CU-130695 | CCEI820 - GAMES AND GROUP ACTIVITIES FOR CHILI | 1.00 | 2 | 11/30/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 | 3 | 07/12/2014 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 | 1 | 02/16/2015 |
| CO-CU-131156 | PRINCIPLES OF CHILD DEVELOPMENT AND LEARNIN | 2.00 | 1 | 09/05/2014 |
| CO-CU-131595 | TRANSITIONS AND OTHER TROUBLESOME TIMES | 6.00 | 1 | 07/10/2014 |
| CO-CU-131807 | CURRICULUM ACTIVITIES FOR LESSON PLANNING | 5.00 | 2 | 10/10/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 | 1 | 07/12/2014 |
| CO-CU-133522 | GREAT DAYS WITH KIDS: CURR AND LESSON PLANNI | 5.00 | 3 | 08/08/2014 |
| CO-CU-133540 | AFTER-SCHOOL PROGRAMS | 5.00 | 1 | 11/05/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 | 3 | 07/12/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 | 1 | 11/29/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 | 3 | 11/12/2014 |
| CO-CU-145543 | IT'S AFTERSCHOOL TIME | 5.00 | 2 | 10/10/2014 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 | 2 | 07/09/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 | 2 | 09/26/2014 |
| CO-CU-156027 | DESIGNING AN OUTDOOR CLASSROOM | 1.00 | | 08/04/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | | 12/23/2014 |

| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 4 | 09/23/2014 |
|------------------|---|------|-----|------------|
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 1 | 03/05/2015 |
| CO-CU-164593 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 3.00 | 2 | 02/19/2015 |
| CO-CU-165318 | SCH103 - SUCCESSFUL HOMEWORK SUPPORT FOR 5 | 3.00 | 1 | 02/22/2015 |
| CO-CU-165319 | SCH104 - SUCCESSFUL TRANSITIONS WITH SCHOOL | 2.00 | 1 | 02/25/2015 |
| CO-CU-166199 | CUR111 - CULTURAL COMPETENCE AND PROMOTING | 4.00 | 1 | 05/04/2015 |
| RE-CU-142954 | NUTRITION ACTIVITIES FOR CHILDREN | 1.00 | 6 | 02/07/2015 |
| RE-CU-151220 | THE MAGIC WORLD OF READING | 5.00 | 7 | 09/20/2014 |
| RE-CU-154522 | THE EFFECTIVENESS OF A DAILY ROUTINE | 2.00 | 1 | 12/03/2014 |
| RE-CU-156975 | USING NUTRITION TO TEACH SCIENCE & MATH CON(| 3.00 | 1 | 12/01/2014 |
| RE-CU-158334 | BRING MATH & SCIENCE TO LIFE IN THE CLASSROON | 1.50 | 13 | 12/04/2014 |
| RE-CU-158414 | CLASS INSTRUCTIONAL SUPPORT | 1.50 | 3 | 12/03/2014 |
| RE-CU-159417 | LET'S EXPLORE SCHEDULES, ROUTINES & TRANSITI(| 5.00 | . 8 | 09/06/2014 |
| RE-CU-159916 | BRAIN RESEARCH & IMPLICATIONS | 3.00 | 110 | 08/13/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 4 | 08/28/2014 |
| RE-CU-161488 | PHYS ACT-CREATIVE PHYS ACTIVITIES FOR YOUNG (| 2.00 | 32 | 07/12/2014 |
| RE-CU-161541 | ELEMENTS OF ENRICHING ENVIRONMENTS | 3.00 | 109 | 08/13/2014 |
| RE-CU-162171 | PROMOTING POSITIVE PEER SOCIAL INTERACTIONS | 1.50 | 2 | 12/04/2014 |
| RE-CU-163304 | TERRIFIC TRANSITION TIPS | 2.00 | 30 | 12/03/2014 |
| RE-CU-163953 | PHYS ACT-CREATING AN ACTIVE-FRIENDLY PRESCH | 1.00 | 23 | 04/18/2015 |
| RE-CU-164046 | SAMMY SAFETY SCISSORS: TEACHING SCISSOR SAF | 2.00 | 30 | 02/07/2015 |
| RE-CU-165556 | SCHOOL AGE: CAMP BBC SUMMER CAMP 2015 | 4.00 | 16 | 05/02/2015 |
| RE-CU-165760 | PHYS ACT-MUSIC & MOVEMENT ACTIVITIES FOR I/T | 1.00 | 32 | 06/13/2015 |
| ST-CU-142986 | TEACHING STRATEGIES GOLD BASIC DAY 1 | 6.00 | 20 | 08/13/2014 |
| ST-CU-164202 | THE CREATIVE CURRICULUM SYSTEM FOR PRESCH(| 6.00 | 1 | 08/01/2014 |
| Number of Course | s: 55 | | 525 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 1 | 07/08/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 1 | 07/06/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | 1 | 09/21/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 3 | 10/29/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 1 | 09/22/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 6 | 07/08/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 1 | 11/29/2014 |
| CO-HS-153956 | ESSENTIALS OF OUTDOOR SAFETY | 2.00 | 1 | 08/31/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 3 | 07/30/2014 |
| CO-HS-158260 | CUT THE COOTIES! COMMUNICABLE DISEASE PREVE | 2.00 | 1 | 07/11/2014 |
| CO-HS-160838 | BLOODBORNE PATHOGENS - (SERVICE FIRST) | 2.00 | 3 | 12/02/2014 |
| CO-HS-164396 | WATER SAFETY: PREVENTING INJURY AND ILLNESS | 1.00 | 1 | 08/04/2014 |
| CO-HS-164594 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 5.50 | 2 | 02/19/2015 |
| CO-HS-165515 | RECOGNIZING AND REPORTING SUSPECTED CHILD / | 2.00 | 1 | 06/10/2015 |
| RE-HS-142953 | PREVENTING & MANAGING CHILDHOOD INJURIES | 1.00 | 16 | 08/16/2014 |

| RE-HS-152672 | DIAPER CHANGING: A 10 STEP PROCESS | 1.50 | 32 | 06/13/2015 |
|-----------------|--|------|-----|------------|
| RE-HS-161089 | HEALTH & SAFETY PRECAUTIONS | 2.00 | 17 | 07/17/2014 |
| RE-HS-161276 | PHYS ACT-GET READY, GET FIT, GET HEALTHY | 2.00 | 2 | 12/17/2014 |
| RE-HS-161535 | HEALTH & SAFETY PRECAUTIONS | 2.00 | 24 | 07/15/2014 |
| Number of Cours | es: 19 | | 117 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER | 1.00 | 1 | 04/12/2015 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 1 | 07/28/2014 |
| CO-NU-131080 | CCEI540C - NUTRITION V: PREVENTING FOOD BORNE | 1.00 | 2 | 01/19/2015 |
| CO-NU-131081 | CCEI540A - NUTRITION III: FOOD SERVICE FOR YOUN | 1.00 | 2 | 01/19/2015 |
| CO-NU-131607 | CCEI540B - NUTRITION IV - PREVENTING FOOD BORN | 1.00 | 2 | 01/19/2015 |
| CO-NU-146075 | NFS100 - HEALTHY HABITS: NUTRITION AND FITNESS | 1.00 | 2 | 01/12/2015 |
| RE-NU-140476 | HEALTHY SNACKS FOR HEALTHY CHILDREN | 1.50 | 7 | 08/16/2014 |
| RE-NU-152723 | NUTRITION-THE BENEFITS OF NUTRITION EDUCATIO | 1.50 | 9 | 09/16/2014 |
| RE-NU-153663 | NUTR-HOW DO I EAT WHAT I DON'T KNOW? | 2.00 | 2 | 10/10/2014 |
| RE-NU-157173 | NUTR-FRUITS GO BACK TO SCHOOL | 2.00 | 34 | 07/12/2014 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 4 | 08/28/2014 |
| RE-NU-161330 | NUTR-HEALTHY EATING | 1.00 | 17 | 07/19/2014 |
| RE-NU-163533 | NUTR-ANNUAL FOOD PROGRAM TRAINING 2014-15 | 2.00 | 20 | 12/17/2014 |
| RE-NU-163995 | NUTR-MORE THAN MUDPIES: OBJECTIVES OF NUTR I | 1.00 | 7 | 02/09/2015 |
| RE-NU-165810 | NUTR-EAT RIGHT | 1.00 | 17 | 06/24/2015 |
| RE-NU-166038 | NUTR-HEALTHY EATERS: FEEDING SOLIDS TO INFAN | 1.00 | 32 | 06/13/2015 |
| Number of Courses | : 16 | | 159 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | 1 | 12/12/2014 |
| CO-PD-130314 | CCEI3024 - SUPPORTING FAMILY LITERACY | 1.00 | | 01/20/2015 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | | 09/23/2014 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | 1 | 02/24/2015 |
| CO-PD-130497 | CCEI961 - PARENTING CHILDREN AGES 1-4 | 1.00 | 1 | 01/09/2015 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 2 | 10/05/2014 |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 | 1 | 11/29/2014 |
| CO-PD-130525 | CCEI3026 - DEFINING QUALITY CARE | 1.00 | 2 | 07/06/2014 |
| CO-PD-130536 | CCEI770 - MAKING TIME! MANAGEMENT SKILLS FOR / | 1.00 | 2 | 07/28/2014 |
| CO-PD-130537 | CCEI680A - ORIENTATION TO CHILD CARE: ROLES AN | 1.00 | 1 | 11/29/2014 |
| CO-PD-130539 | CCEI800 - THE TEACHER'S PORTFOLIO: FOSTERING / | 1.00 | 1 | 01/15/2015 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 3 | 09/23/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | 5 | 07/09/2014 |
| CO-PD-130849 | CCEI3017 - ENRICHING LANGUAGE & PROBLEM SOLV | 1.00 | 3 | 07/09/2014 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | | 07/10/2014 |

| CO-PD-131078 CCEI117 - SUDDEN INFANT DEATH | 1.00 | 1 | 07/10/2014 |
|---|------|----|------------|
| CO-PD-131441 FACILITATING STAFF SKILL DEVELOPMENT | 4.00 | 1 | 08/08/2014 |
| CO-PD-131610 CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 | 2 | 07/09/2014 |
| CO-PD-137050 PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 1 | 05/08/2015 |
| CO-PD-140615 EARLY CHILDHOOD STRESS: SERIOUS STRESS IN CF | 5.00 | 3 | 07/13/2014 |
| CO-PD-142252 IMAGINATION AT PLAY | 6.00 | 1 | 10/23/2014 |
| CO-PD-144005 BREAKING THE STRESS CYCLE | 5.00 | 1 | 10/10/2014 |
| CO-PD-144588 SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | 1 | 11/22/2014 |
| CO-PD-145685 GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 1 | 11/24/2014 |
| CO-PD-145830 UNDERSTANDING EACH OTHER: COMMUNICATING W | 9.00 | 1 | 04/06/2015 |
| CO-PD-153993 ABUSE AND NEGLECT: A CAREGIVER'S GUIDE TO CH | 5.00 | 1 | 01/04/2015 |
| CO-PD-155204 SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 5 | 07/09/2014 |
| CO-PD-155625 CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 1 | 07/21/2014 |
| CO-PD-156088 CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 1 | 02/01/2015 |
| CO-PD-156094 TEACHING WITH INTENTION | 4.00 | 1 | 03/14/2015 |
| CO-PD-160813 CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 2 | 07/10/2014 |
| CO-PD-161494 PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 1 | 05/08/2015 |
| CO-PD-163106 ITERS-R 101 ONLINE TRAINING | 4.00 | 1 | 05/13/2015 |
| CO-PD-164595 NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 1.50 | 2 | 02/19/2015 |
| CO-PD-164881 ERS 101 - ONLINE TRAINING COURSE | 4.00 | 1 | 05/12/2015 |
| RE-PD-138018 HARMONIZING CULTURAL DIVERSITY | 2.00 | | 11/12/2014 |
| RE-PD-159563 PLANNING & MANAGING CHANGE | 2.00 | 4 | 12/04/2014 |
| RE-PD-160052 WORKING TO COMMUNICATE W/PARENTS & FAMILIE | 2.00 | 2 | 10/10/2014 |
| RE-PD-162136 MENTAL HEALTH (STRESS IN THE WORK PLACE) | 1.50 | 12 | 09/03/2014 |
| RE-PD-162637 CACFP UPDATES - TAKE A SECOND LOOK | 1.00 | 12 | 09/20/2014 |
| ST-PD-142987 TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 4 | 08/13/2014 |
| Number of Courses: 41 | | 97 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Stud | ents Date |
|---------------|--|-----------------|--------------|
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 1 07/13/2014 |
| CO-PA-130495 | CCEI980 - CUSTOMER SERVICE FOR THE CENTER AI | 1.00 | 2 07/31/2014 |
| CO-PA-130692 | CCEI959 - LEAGAL ISSUES FOR DIRECTORS | 1.00 | 2 07/13/2014 |
| CO-PA-130693 | CCEI600 - LEADERSHIP LESSONS: CREATING THE DR | 1.00 | 1 08/22/2014 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 | 1 01/13/2015 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 2 01/09/2015 |
| CO-PA-131168 | CCEI962 - SUCCESSFUL STAFFING | 1.00 | 1 01/29/2015 |
| CO-PA-131418 | CCEI966 - STAFF RETENTION & MOTIVATION PART II | 1.00 | 2 07/13/2014 |
| CO-PA-131439 | FACILITATING STAFF SKILL DEVELOPMENT | 5.00 | 1 08/08/2014 |
| CO-PA-131608 | CCEI963 - ADVOCACY FOR THE CENTER, PARENTS, C | 1.00 | 2 07/31/2014 |
| CO-PA-138334 | THE WORKPLACE ENVIRONMENT | 14.00 | 1 04/30/2015 |
| CO-PA-138541 | CCEI957 - BUDGETING BASICS FOR DIRECTORS PAR | 1.00 | 1 07/13/2014 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 4 07/05/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 4 07/06/2014 |

| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 1 | 10/29/2014 |
|------------------|---|------|----|------------|
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 | 2 | 11/01/2014 |
| CO-PA-160297 | ADM 108 - THE MENTORING PROCESS: DEVELOPING | 1.00 | 3 | 07/21/2014 |
| CO-PA-165917 | ADM109 - DEVELOPING LEADERSHIP IN EARLY CARE | 3.00 | 1 | 04/09/2015 |
| RE-PA-162307 | CENTER DIRECTORS | 2.00 | 11 | 11/04/2014 |
| RE-PA-162374 | THE HIRING PROCESS | 2.00 | 4 | 09/18/2014 |
| RE-PA-162400 | HOW LEADERS SET THE TONE | 3.00 | 4 | 10/01/2014 |
| RE-PA-162645 | MANAGING YOUR EC ORGANIZATIONUPDATES | 2.00 | 4 | 12/17/2014 |
| RE-PA-163512 | PROGRAM ADMINISTRATION/DSS REGULATIONS | 2.00 | 9 | 12/20/2014 |
| RE-PA-163513 | PROGRAM ADMINISTRATION/LABOR LAWS | 2.00 | 9 | 12/17/2014 |
| Number of Course | es: 24 | | 73 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|---|---------------------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 1 | 11/22/2014 |
| RE-SN-146254 | INVITING BUTTERFLIES INTO THE GARDEN | 1.50 7 | 08/16/2014 |
| RE-SN-154044 | HELPING CHILDREN LEARN & PLAY WITH SPECIAL NE | 1.00 2 | 10/11/2014 |
| Number of Course | es: 3 | 10 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 2.50 | 145 | 08/03/2014 |
| Number of Courses | : 1 | | 145 | |

Conferences in County

Number of Courses Offered: 12 Number of Distinct Students Trained: 474 Credit Hours Awarded: 895.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------|------------|----------|------------|
| RC-GR-161921 | PT 1-THE FANTASTIC FOUR | 1.00 | 3 | 08/09/2014 |
| RC-GR-161923 | HOW THE BRAIN LEARNS | 1.00 | 20 | 08/09/2014 |
| RC-GR-161925 | PT 2-THE FANTASTIC FOUR | 1.00 | 1 | 08/09/2014 |
| RC-GR-161926 | THIS IS THE WAY I GROW & LEARN | 1.00 | 2 | 08/09/2014 |
| Number of Course | s: 4 | | 26 | |

Number of Courses: 4

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| RC-CU-161919 | HANDWRITING WITH YOUR WHOLE BODY | 1.00 | 26 | 08/09/2014 |
| RC-CU-161927 | EXERCISES FOR BRAIN DEVELOPMENT | 1.00 | 17 | 08/09/2014 |
| RC-CU-161929 | TEACHING FROM A BIBLICAL WORLD VIEW | 1.00 | 26 | 08/09/2014 |

| Number of | Courses: | 3 |
|-----------|----------|---|
|-----------|----------|---|

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 | 480 | 07/09/2014 |
| Number of Courses | s: 1 | | 480 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------|------------|----------|------------|
| RC-PD-161920 | ASSESSMENT FROM A-Z | 1.00 | 26 | 08/09/2014 |
| RC-PD-161924 | BURNOUT | 1.00 | 2 | 08/09/2014 |
| RC-PD-161928 | TWENTY WAYS TO DEFUSE ANGER | 1.00 | 6 | 08/09/2014 |
| Number of Courses | s: 3 | | 34 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--------------|---------------------|------------|
| RC-PA-161922 | THE "P" WORD | 1.00 1 | 08/09/2014 |
| Number of Course | s: 1 | 1 | |

Number of Courses: 1

UNION COUNTY

Summary for County Number of Courses Offered: 47 Number of Distinct Students Trained: 78 Credit Hours Awarded: 719.00 Percentage of State Training: 0.18%

Certified Training in County

Number of Courses Offered: 19 Number of Distinct Students Trained: 48 Credit Hours Awarded: 391.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------|------------|----------|------------|
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | 8 | 04/14/2015 |
| CE-GR-143374 | EARLY BRAIN DEVELOPMENT | 2.00 | 8 | 03/19/2015 |
| Number of Courses | s: 2 | | 16 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CG-151085 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 2 | 12/03/2014 |
| Number of Course | s: 1 | | 2 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CE-CU-142692 | FACILITATING EARLY LEARNING | 2.00 | 8 | 03/03/2015 |
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | | 05/19/2015 |
| CE-CU-163524 | PURPOSEFUL PLAY THROUGHOUT THE DAY | 2.50 | 12 | 01/29/2015 |
| Number of Course | s: 3 | | 27 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-HS-160130 | MEDICATION ADMINISTRATION & POISON PREVENTIC | 2.50 | 17 | 08/16/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 18 | 08/16/2014 |
| CE-HS-165438 | OPEN WIDE & LOOK INSIDE | 1.50 | 12 | 05/07/2015 |
| CE-HS-165826 | BASIC HEALTH & HYGIENE IN EARLY CARE | 3.00 | 25 | 06/01/2015 |
| Number of Courses | s: 4 | | 72 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | .9 | 02/03/2015 |
| CE-PD-140298 | ACKNOWLEDGE, ASK & ADAPT | 2.00 | 1 | 12/01/2014 |
| CE-PD-140299 | PROTECTIVE URGES | 2.00 | 1 | 12/01/2014 |
| CE-PD-144546 | RESPONDING TO FAMILIES IN CULTURALLY SENSITIV | 2.00 | | 06/18/2015 |

| Number of Cours | es: 8 | | 47 | |
|-----------------|--|------|----|------------|
| CE-PD-165392 | COMMUNICATING EFFECTIVELY WITH PARENTS | 3.00 | | 05/05/2015 |
| CE-PD-144716 | PROTECTIVE URGES | 2.00 | 9 | 06/02/2015 |
| CE-PD-144706 | CULTURE, FAMILY & PROVIDERS | 2.00 | 7 | 03/31/2015 |
| CE-PD-144547 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 9 | 05/05/2015 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CE-SN-143954 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 2.00 | 9 | 06/30/2015 |
| Number of Courses | s: 1 | | 9 | |

Registered Training in County

| Number of Courses Offered: 27 | Number of Distinct Students Trained: 57 |
|-------------------------------|---|
| Credit Hours Awarded: 265.50 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---------------------------------|------------|----------|------------|
| CO-GR-144405 | THE STAGES OF CHILD DEVELOPMENT | 5.00 | 2 | 06/26/2015 |
| Number of Courses | s: 1 | | 2 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-CG-157126 | BUILDING POSITIVE RELATIONSHIPS | 4.00 | 1 | 12/15/2014 |
| CO-CG-165296 | PART II: TEACHING ESSENTIALS - PROVIDING POSITI | 1.00 | 2 | 02/17/2015 |
| Number of Course | s: 2 | | 3 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CU-164593 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 3.00 | 1 | 02/19/2015 |
| CO-CU-165262 | PART II: POWERFUL INTERACTIONS | 2.00 | | 02/19/2015 |
| CO-CU-165287 | PART II: TEACHING ESSENTIALS - PROVIDING WORLE | 1.00 | 2 | 02/17/2015 |
| CO-CU-165288 | PART II: TEACHING ESSENTIALS - PROVIDING WORLE | 1.00 | 2 | 02/17/2015 |
| CO-CU-165289 | PART II: TEACHING ESSENTIALS - CONDUCTING DYN/ | 1.00 | 2 | 02/17/2015 |
| CO-CU-165290 | PART II: TEACHING ESSENTIALS - FACILITATING PRIN | 1.00 | 2 | 02/17/2015 |
| CO-CU-165291 | PART II: TEACHING ESSENTIALS - CONDUCTING EFFE | 1.00 | 2 | 02/17/2015 |
| CO-CU-165292 | PART II: TEACHING ESSENTIALS - PROVIDING CHILD- | 1.00 | 2 | 02/17/2015 |
| CO-CU-165293 | PART II: TEACHING ESSENTIALS - OFFERING ANIMAT | 1.00 | 2 | 02/17/2015 |
| CO-CU-165295 | PART II: TEACHING ESSENTIALS - EFFECTIVELY COM | 1.00 | 2 | 02/17/2015 |
| CO-CU-165297 | PART II: TEACHING ESSENTIALS - ASKING OPEN-END | 1.00 | 2 | 02/17/2015 |
| CO-CU-165298 | PART II: TEACHING ESSENTIALS - PROVIDING DAILY F | 1.00 | 2 | 02/17/2015 |
| RE-CU-162308 | THE POWERFUL ROLE OF STORIES | 2.00 | 22 | 03/26/2015 |

| RE-CU-162314 | THE ROLE OF MEANINGFUL EXPERIENCES | 2.00 | 19 | 04/23/2015 |
|------------------|------------------------------------|------|----|------------|
| RE-CU-165561 | CRADLING LITERACY FOLLOW-UP | 1.00 | 12 | 05/21/2015 |
| Number of Course | s: 15 | | 75 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-159994 | TRAVELING WITH PRECIOUS CARGO | 3.00 | 1 | 12/15/2014 |
| CO-HS-164594 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 5.50 | 1 | 02/19/2015 |
| CO-HS-165308 | PART II: WE CARE: ADMINISTERING MEDICATION: UN | 1.00 | 2 | 02/19/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 2.00 | 23 | 12/04/2014 |
| Number of Course | s: 4 | | 27 | |

Number of Courses: 4

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs Students | Date |
|------------------|--|---------------------|------------|
| CO-PD-164595 | NEO - NEW EMPLOYEE ORIENTATION CURRICULUM | 1.50 1 | 02/19/2015 |
| CO-PD-165294 | PART II: TEACHING ESSENTIALS - PROVIDING EFFEC | 1.00 2 | 02/17/2015 |
| RE-PD-162113 | AGES AND STAGES SCREENING | 2.50 19 | 08/21/2014 |
| Number of Course | s: 3 | 22 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Student | s Date |
|------------------|-------------------------|--------------------|------------|
| CO-PA-131811 | HOW TO SUPERVISE PEOPLE | 5.00 1 | 06/30/2015 |
| Number of Course | s: 1 | 1 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 0.50 | 30 | 08/15/2014 |
| Number of Courses | s: 1 | | 30 | |

Conferences in County

Number of Courses Offered: 1 Number of Distinct Students Trained: 31 Credit Hours Awarded: 62.00

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 | 31 | 08/21/2014 |
| Number of Courses | s: 1 | | 31 | |

WILLIAMSBURG COUNTY

Summary for County Number of Courses Offered: 113 Number of Distinct Students Trained: 456 Credit Hours Awarded: 4,402.00 Percentage of State Training: 1.20%

Certified Training in County

Number of Courses Offered: 66 Number of Distinct Students Trained: 321 Credit Hours Awarded: 3,226.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 3 | 12/15/2014 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 14 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 3 | 08/07/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 3 | 05/05/2015 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | | 08/07/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 2 | 12/15/2014 |
| CC-GR-131837 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 4 | 12/15/2014 |
| CE-GR-141165 | SC INFANT/TODDLER GUIDELINES: MODULE 2-PHYS I | 2.50 | 17 | 07/02/2014 |
| CE-GR-161683 | GET TO KNOW ME: I'M A YOUNG CHILD (BIRTH TO ON | 1.00 | 46 | 10/01/2014 |
| CE-GR-161684 | GET TO KNOW ME: I'M A YOUNG CHILD (TWO YR OLD | 1.00 | 53 | 11/01/2014 |
| CE-GR-161685 | GET TO KNOW ME: I'M A YOUNG CHILD (TODDLER) | 1.00 | 53 | 11/01/2014 |
| CE-GR-161686 | GET TO KNOW ME: I'M A YOUNG CHILD (3 YR OLD) | 1.00 | 52 | 11/01/2014 |
| CE-GR-161687 | GET TO KNOW ME: I'M A YOUNG CHILD (4 YR OLD) | 1.00 | 52 | 11/01/2014 |
| CE-GR-164371 | BRAIN RULES: SMART BABY | 2.50 | 14 | 03/18/2015 |
| Number of Course | s: 14 | | 323 | |

Number of Courses: 14

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 7 | 08/07/2014 |
| CC-CG-135886 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 4 | 12/15/2014 |
| CE-CG-139545 | DIFFERENT LEARNERS: WHAT'S HAPPENING IN THE I | 2.00 | 58 | 03/07/2015 |
| CE-CG-162421 | REFLECTING ON PRINCIPLES OF CLASSROOM DESIG | 2.00 | 55 | 09/06/2014 |
| CE-CG-164621 | TEACHING STYLES: HOW DOES IT AFFECT CHILD'S B | 2.50 | 57 | 03/07/2015 |
| CE-CG-164839 | SUPPORTING SOC-EMO DEVELOPMENT IN CHILDREN | 5.00 | 82 | 03/13/2015 |
| Number of Course | s: 6 | | 263 | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------------|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 14 | 08/07/2014 |
| CC-CU-130570 | ECD 133 - SCIENCE AND MATH CONCEPTS | 10.00 | 3 | 08/07/2014 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | 6 | 08/07/2014 |

| CC-CU-130573 ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 3 | 05/05/2015 |
|---|------|-----|------------|
| CC-CU-131250 ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 5 | 08/07/2014 |
| CC-CU-131836 ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | 4 | 12/15/2014 |
| CC-CU-146315 ECD 260 - SPECIAL NEEDS TEACHING METHODS | 5.00 | 2 | 05/05/2015 |
| CE-CU-143250 WE'VE GOT TO MOVE IT! MOVE IT! | 1.00 | 31 | 09/06/2014 |
| CE-CU-154007 READ ALOUDSWHY? | 2.00 | 55 | 09/06/2014 |
| CE-CU-158265 CSEFEL: SCHEDULES, ROUTINES & TRANSITIONS | 2.00 | 2 | 12/16/2014 |
| CE-CU-158856 TAKING IT OUTSIDE: EXTENDING THE PLAY ENVIRON | 2.50 | 43 | 05/02/2015 |
| CE-CU-158865 PHYS ACT-MAKING BOOKS COME ALIVE! | 1.50 | 6 | 11/11/2014 |
| CE-CU-158881 ABC ALPHABET KNOWLEDGE | 3.00 | 11 | 11/11/2014 |
| CE-CU-160820 PHYS ACT-LET'S GET MOVING | 1.00 | 42 | 02/04/2015 |
| CE-CU-161930 LESSONS IN GEOGRAPHY FOR THE YOUNG CHILD | 2.00 | 60 | 01/10/2015 |
| CE-CU-161954 AIN'T GONNA PAINT NO MORE! | 2.00 | 59 | 01/10/2015 |
| CE-CU-162214 PHYS ACT-MOVING & GROOVING FOR ALL AGES | 1.00 | 76 | 08/18/2014 |
| CE-CU-164566 CAN ANYTHING GOOD COME FROM PLAYING WITH B | 2.50 | 45 | 05/02/2015 |
| Number of Courses: 18 | | 467 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs Stu | Idents | Date |
|------------------|--|----------------|--------|----------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 14 08 | /07/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 2 12 | /15/2014 |
| CE-HS-159861 | PHYS ACT-PHYSICAL HEALTH & FITNESS: ABC CONN | 1.50 | 8 11 | /10/2014 |
| CE-HS-162746 | RATIO AND SUPERVISION | 1.00 | 11 10 | /02/2014 |
| CE-HS-162939 | TRACKING: KEEPING UP WITH THE CHILDREN | 1.00 | 9 11 | /13/2014 |
| Number of Course | s: 5 | | 44 | |

Number of Courses: 5

NUTRITION

| Course Number | Course Name | Credit Hrs Stude | nts Date |
|------------------|--|------------------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 2 | 12/15/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 2 | 12/15/2014 |
| CE-NU-159683 | NUTR-NUTRITION | 1.00 8 | 11/08/2014 |
| CE-NU-162215 | NUTR-NUTRITION FOR ALL | 1.00 90 | 08/18/2014 |
| Number of Course | es: 4 | 102 | 2 |

Number of Courses: 4 PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 3 | 12/15/2014 |
| CC-PD-130961 | SPC 205 - PUBLIC SPEAKING | 5.00 | 1 | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 5 | 08/07/2014 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 5 | 08/07/2014 |
| CE-PD-152047 | THE FIRST DAYS OF SCHOOL | 1.00 | 57 | 03/07/2015 |
| CE-PD-152174 | UNDERSTANDING CHILD ABUSE & NEGLECT | 2.00 | 114 | 08/14/2014 |
| CE-PD-154715 | DEVELOPMENTAL SCREENING & THE ASQ-3 | 2.50 | 5 | 10/10/2014 |

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| CE-PD-158780 | THE IMPORTANCE OF BOOKS: ENGAGING PARENTS | 2.00 | 11 | 11/11/2014 |
|-------------------|---|------|-----|------------|
| Number of Courses | s: 8 | | 201 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 14 | 08/07/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 5 | 08/07/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 5 | 08/07/2014 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 2 | 05/05/2015 |
| CE-PA-160058 | SC LICENSING & QUALITY: ABC CONNECTIONS | 2.00 | 8 | 11/08/2014 |
| CE-PA-162338 | A DIRECTOR'S GAME PLAN | 1.50 | 2 | 09/03/2014 |
| CE-PA-162936 | YOU CAN HELP YOUR STAFF FIND THEIR SMILE AGAI | 1.50 | 6 | 12/03/2014 |
| CE-PA-164355 | A CATASTROPHIC EMERGENCY:WHAT DO ADMINISTF | 2.00 | 7 | 03/04/2015 |
| CE-PA-165747 | HELPING STAFF UNDERSTAND CHILD CARE REGULA | 2.00 | | 06/03/2015 |
| Number of Course | ns: 9 | | 56 | |

Number of Courses: 9

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 3 | 12/15/2014 |
| CE-SN-158212 | INCLUSION OF CHILDREN WITH SPECIAL NEEDS | 3.00 | 17 | 07/02/2014 |
| Number of Course | s: 2 | | 20 | |

Registered Training in County Number of Courses Offered: 35 Number of Distinct Students Trained: 186 Credit Hours Awarded: 584.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | 1 | 09/03/2014 |
| CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 | 1 | 07/13/2014 |
| RE-GR-163518 | GROWING BRAINS: BIRTH TO TWO YEARS OLD | 2.50 | 12 | 12/11/2014 |
| RE-GR-163519 | GROWING BRAINS: THREE TO FIVE YEARS OLD | 2.50 | 12 | 12/15/2014 |
| Number of Course | s: 4 | | 26 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|---|------------|----------|------------|
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | | 05/20/2015 |
| Number of Courses | s: 1 | | 1 | |

| Course Number Course Name | Credit Hrs Students Date | ; |
|---------------------------|--------------------------|----------|
|---------------------------|--------------------------|----------|

| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 | 1 | 09/03/2014 |
|------------------|---|------|----|------------|
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 | 1 | 09/09/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 1 | 10/01/2014 |
| CO-CU-164442 | CHILD DAY CARE MANAGEMENT PROGRAM | 5.00 | 1 | 10/24/2014 |
| RE-CU-160125 | PHYS ACT-PROMOTING PHYSICAL ACTIVITY | 1.00 | 35 | 10/30/2014 |
| RE-CU-163605 | TEACHING ELA MERRILY | 2.50 | 12 | 12/18/2014 |
| RE-CU-163663 | DRITING WRITING | 1.00 | 12 | 12/30/2014 |
| ST-CU-142986 | TEACHING STRATEGIES GOLD BASIC DAY 1 | 6.00 | 4 | 07/28/2014 |
| ST-CU-163466 | TEACH ME HOW TO READ SESSION (PRIMARY) | 2.00 | 4 | 09/22/2014 |
| ST-CU-166277 | SESSION II: LITERACY ENRICH ENVIRONMENT | 1.00 | | 10/27/2014 |
| ST-CU-166279 | INSTRUCTIONAL ONE STOP | 6.00 | 4 | 02/16/2015 |
| Number of Course | es: 11 | | 77 | |

CURRICULUM ACTIVITIES

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------------------|------------|----------|------------|
| NCG-CU-020906-2 | GUIDED READING MYTHS & REALITIES | 1.00 | 2 | 03/16/2015 |
| Number of Courses | : 1 | | 2 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 2 | 05/20/2015 |
| RE-HS-153698 | KEEPING THE CHILDREN SAFE | 2.50 | 11 | 11/11/2014 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | 1.00 | 74 | 03/07/2015 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | 1.00 | 76 | 03/07/2015 |
| Number of Course | s: 4 | | 163 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 1 | 05/20/2015 |
| RE-NU-160267 | NUTR-THINKING OUTSIDE THE CAKE BOX | 1.00 | 35 | 10/30/2014 |
| RE-NU-161955 | NUTR-BACK TO THE BASICS: CACFP | 4.00 | 14 | 08/14/2014 |
| Number of Course | s: 3 | | 50 | |

Number of Courses: 3

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|---|------------|----------|------------|
| CO-PD-143638 | BECOMING PART OF A PROFESSIONAL TEAM | 2.00 | 1 | 03/27/2015 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 2 | 09/22/2014 |
| CO-PD-156090 | FOUNDATIONS OF QUALITY TEAMS | 4.00 | 1 | 03/14/2015 |
| CO-PD-164443 | CHILD DAY CARE MANAGEMENT PROGRAM | 5.00 | 1 | 10/24/2014 |
| ST-PD-142987 | TEACHING STRATEGIES GOLD BASIC DAY 2 | 6.00 | 4 | 07/28/2014 |
| ST-PD-166276 | ETV STREAMLINE SESSION III | 2.00 | 4 | 09/22/2014 |
| ST-PD-166285 | LITERACY 4 LEARNING READING | 4.00 | 2 | 03/16/2015 |
| ST-PD-166286 | DIAL 4 TRAINING | 1.00 | 2 | 03/16/2015 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-----------------------------------|------------|----------|------------|
| CO-PA-164444 | CHILD DAY CARE MANAGEMENT PROGRAM | 10.00 | 1 | 10/24/2014 |
| Number of Course | s: 1 | | 1 | |

Number of Courses: 1

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 1.00 | 13 | 09/09/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 1.00 | 18 | 07/03/2014 |
| Number of Courses | s: 2 | | 31 | |

Conferences in County

| Number of Courses Offered: 12 | Number of Distinct Students Trained: 228 |
|-------------------------------|--|
| Credit Hours Awarded: 591.00 | |

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|-----------------------------------|------------|----------|------------|
| RC-GR-165177 | CHILD GROWTH & DEVELOPMENT STAGES | 2.00 | 36 | 04/18/2015 |
| Number of Courses | s: 1 | | 36 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--|------------|----------|------------|
| RC-CU-165175 | YOUR BRAIN WAS NOT DESIGNED FOR READING | 1.00 | 13 | 04/17/2015 |
| RC-CU-165176 | NUTR-APPLES & ALPHABETS: USING LIT. TO INCORP(| 1.00 | 49 | 04/18/2015 |
| RC-CU-165179 | PHYS ACT-PHYSICAL ACTIVITIES | 1.00 | 46 | 04/18/2015 |
| RC-CU-165245 | STORYTELLING | 1.00 | 78 | 04/18/2015 |
| RC-CU-165249 | WHAT'S IN YOUR CENTERS | 1.00 | 26 | 04/18/2015 |
| RC-CU-165250 | ARE WE THERE YET? | 1.00 | 57 | 04/18/2015 |
| Number of Course | es: 6 | | 269 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 1.00 | 191 | 08/18/2014 |
| Number of Course | s: 1 | | 191 | |

Number of Courses: 1

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|-------------------------------|------------|----------|------------|
| RC-PD-165178 | T.E.A.C.H. SCHOLARSHIPS | 1.00 | 14 | 04/18/2015 |
| RC-PD-165182 | CHILDREN'S DENTAL PREVENTIONS | 1.00 | | 04/18/2015 |

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| RC-PD-165246 | EARLY INTERVENTION FOR CHILDREN | 1.00 | 21 | 04/18/2015 |
|------------------|--------------------------------------|------|----|------------|
| RC-PD-165248 | A FAMILY CHILD CARE GUIDE TO QUALITY | 1.00 | 9 | 04/18/2015 |
| Number of Course | es: 4 | | 49 | |

YORK COUNTY

Summary for County Number of Courses Offered: 613 Percentage of State Training: 3.54%

Number of Distinct Students Trained: 1,321 Credit Hours Awarded: 16,453.50

Number of Distinct Students Trained: 683

Certified Training in County Number of Courses Offered: 210 Credit Hours Awarded: 7,320.00

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-GR-130483 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | 1 | 05/05/2015 |
| CC-GR-130564 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 32 | 08/07/2014 |
| CC-GR-130571 | ECD 102 - GROWTH & DEVELOPMENT I | 10.00 | 5 | 12/13/2014 |
| CC-GR-130574 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 2 | 08/07/2014 |
| CC-GR-130575 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | 6 | 12/13/2014 |
| CC-GR-130582 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 05/05/2015 |
| CC-GR-130585 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 12/15/2014 |
| CC-GR-131837 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 12/15/2014 |
| CC-GR-132255 | SPED 281 - INTRO TO SPECIAL EDUCATION | 5.00 | 1 | 05/05/2015 |
| CC-GR-132624 | ECD 253 - COMMUNICATION SYSTEMS FOR ECSE | 5.00 | 2 | 12/13/2014 |
| CC-GR-134087 | SPED 561 - CHAR OF STUDENTS W/LEARNING DISAE | 5.00 | 2 | 12/15/2014 |
| CC-GR-134091 | PHED 261 -MOVEMENT ACTIVITIES FOR TEACH CHILE | 5.00 | | 12/15/2014 |
| CC-GR-137425 | PHED 203 - DEVELOPMENTAL MOVEMENT FOR YOUN | 5.00 | 2 | 12/15/2014 |
| CC-GR-138706 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 05/05/2015 |
| CC-GR-145426 | SPED 583 - CHARACTERISTICS OF CHILD W/BEHAV/E | 5.00 | 5 | 12/15/2014 |
| CC-GR-152636 | EDUC 200 - DEV SCIENCES IN THE CONTEXT OF POV | 5.00 | 6 | 12/15/2014 |
| CC-GR-160040 | ECED 300 - FOUNDATIONS OF EARLY CHILDHOOD | 5.00 | | 12/15/2014 |
| CC-GR-160807 | EDCI 320 - EARLY INTERVENTION YOUNG CHILD | 2.00 | 5 | 12/15/2014 |
| CC-GR-165232 | ECED 660 - EMERGENT LITERACY & THE INTEGRATEI | 5.00 | 2 | 08/07/2014 |
| CC-GR-166018 | FACS 350 - PARENTING THRU THE LIFESPAN | 5.00 | 1 | 12/15/2014 |
| CE-GR-140286 | LANGUAGE & COMMUNICATION | 2.00 | 71 | 12/22/2014 |
| CE-GR-140711 | SOCIAL-EMOTIONAL MILESTONES | 2.00 | 17 | 11/13/2014 |
| CE-GR-141164 | SC INFANT/TODDLER GUIDELINES: MODULE 1OVER | 2.50 | 6 | 07/22/2014 |
| CE-GR-142311 | TEMPERAMENTS: A PRACTICAL APPROACHREVISEI | 2.00 | 20 | 08/02/2014 |
| CE-GR-142751 | DISCOVERIES OF INFANCY | 2.00 | | 05/13/2015 |
| CE-GR-146307 | GROWTH & DEVELOPMENTAL EXPECTATIONSPART | 5.00 | | 02/02/2015 |
| CE-GR-146962 | PLANT A SEED AND WATCH IT GROW | 5.00 | 10 | 01/17/2015 |
| CE-GR-147735 | BRAIN DEVELOPMENT | 2.50 | 15 | 10/11/2014 |
| CE-GR-148078 | MOTOR DEVELOPMENT | 2.50 | 15 | 10/11/2014 |
| CE-GR-150765 | TEMPERAMENT: A PRACTICAL APPROACH | 2.00 | 74 | 09/12/2014 |
| CE-GR-150795 | IT FIELD GUIDE TRAINING MODULE 2 | 2.50 | 5 | 11/15/2014 |
| CE-GR-160062 | READY, SET, GROW | 5.00 | 23 | 10/12/2014 |

| CE-GR-161387 | G/S REASONING & STEM EDUCATION | 5.00 | 15 | 08/11/2014 |
|------------------|---|------|-----|------------|
| CE-GR-161838 | HOW INFANTS LEARN | 5.00 | | 07/26/2014 |
| CE-GR-162941 | PHYSICAL DEVELOPMENT FOR INFANTS & TODDLER | 2.50 | 26 | 12/06/2014 |
| CE-GR-163428 | TEMPERAMENT | 2.50 | 26 | 12/06/2014 |
| CE-GR-163433 | THE CONCEPT OF INTELLIGENCE-PT 2 | 2.50 | 9 | 05/16/2015 |
| CE-GR-163985 | CHILD DEVELOPMENT: YESTERDAY & TODAY | 2.50 | 36 | 01/24/2015 |
| CE-GR-164140 | CHILD DEVELOPMENT: PROCESSES & ISSUES | 2.50 | 36 | 01/24/2015 |
| CE-GR-164371 | BRAIN RULES: SMART BABY | 2.50 | 39 | 02/28/2015 |
| CE-GR-164378 | BRAIN RULESMORAL DEVELOPMENT | 2.50 | 39 | 02/28/2015 |
| CE-GR-164436 | ON YOUR MARK, GET SETGROW | 5.00 | 24 | 02/21/2015 |
| CE-GR-165387 | THEORIES OF CHILD DEVELOPMENT-PT 2 | 2.50 | 9 | 05/16/2015 |
| CX-GR-163320 | CONSCIOUS DISCIPLINE: BUILDING THE SCHOOL FAM | 5.25 | 76 | 11/08/2014 |
| Number of Course | es: 44 | | 701 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-CG-130576 | ECD 105 - GUIDANCE AND CLASSROOM MANAGEMEN | 5.00 | | 12/13/2014 |
| CC-CG-135886 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 12/15/2014 |
| CC-CG-152633 | EDCO 351 - ESTABLISHING POSITIVE CLASSROOM | 5.00 | 1 | 12/15/2014 |
| CE-CG-140487 | UNDERSTANDING CHILDREN'S BEHAVIOR | 2.00 | 25 | 10/11/2014 |
| CE-CG-141214 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 19 | 10/11/2014 |
| CE-CG-141560 | RESPONSIVE CAREGIVING | 2.00 | 20 | 09/11/2014 |
| CE-CG-151085 | GUIDANCE & DISCIPLINE WITH INFANTS & TODDLERS | 2.00 | 2 | 09/12/2014 |
| Number of Course | s: 7 | | 74 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-CU-130565 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 32 | 08/07/2014 |
| CC-CU-130569 | ECD 131 - LANGUAGE ARTS | 10.00 | 3 | 05/05/2015 |
| CC-CU-130572 | ECD 132 - CREATIVE EXPERIENCES | 10.00 | | 05/05/2015 |
| CC-CU-130573 | ECD 200 - CURR ISSUES IN INFANT/TODDLER DEVEL(| 5.00 | 2 | 08/07/2014 |
| CC-CU-130587 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 12/15/2014 |
| CC-CU-131161 | ECD 210 - EARLY CHILDHOOD INTERVENTION | 5.00 | 2 | 12/15/2014 |
| CC-CU-131250 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 08/07/2014 |
| CC-CU-131836 | ECD 205 - SOCIAL & GROUP CARE OF INFANT/TODDL | 5.00 | | 12/15/2014 |
| CC-CU-132626 | ECD 253 - COMMUNICATION SYSTEMS FOR ECSE | 5.00 | 2 | 12/13/2014 |
| CC-CU-134086 | SPED 561 - CHAR OF STUDENTS W/LEARNING DISAE | 5.00 | 2 | 12/15/2014 |
| CC-CU-134090 | PHED 261 -MOVEMENT ACTIVITIES FOR TEACH CHILE | 5.00 | 1 | 12/15/2014 |
| CC-CU-137427 | PHED 203 - DEVELOPMENTAL MOVEMENT FOR YOUN | 5.00 | 2 | 12/15/2014 |
| CC-CU-138707 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 05/05/2015 |
| CC-CU-140501 | EDCI 636 - CONTEMPORARY ISSUES & TRENDS IN CU | 5.00 | 2 | 12/15/2014 |
| CC-CU-145425 | SPED 583 - CHARACTERISTICS OF CHILD W/BEHAV/E | 5.00 | 5 | 12/15/2014 |
| CC-CU-146890 | SPED 585 - INTRODUCTORY ACADEMIC AND BEHAVIC | 5.00 | 2 | 05/05/2015 |

| CC-CU-152628 | EDCO 201 - LITERACY & THE ENGLISH LANGUAGE LE | 5.00 | 11 | 12/15/2014 |
|--------------|---|-------|-----|------------|
| CC-CU-158795 | READ 150 - FOUNDATIONS OF LANGUAGE AND LITER | 2.50 | 9 | 08/07/2014 |
| CC-CU-158886 | READ 290 - CHILDREN'S LITERATURE | 5.00 | 7 | 12/15/2014 |
| CC-CU-160041 | ECED 300 - FOUNDATIONS OF EARLY CHILDHOOD | 5.00 | 4 | 12/15/2014 |
| CC-CU-160336 | READ 250 - LITERACY FRAMEWORK | 10.00 | 8 | 12/15/2014 |
| CC-CU-160457 | READ 370 - READING & WRITING EXP. METHODS 1 | 5.00 | 6 | 12/15/2014 |
| CC-CU-160808 | EDCI 320 - EARLY INTERVENTION YOUNG CHILD | 2.00 | 5 | 12/15/2014 |
| CC-CU-161544 | ECED 350 - TEACHING MATH IN EARLY CHILDHOOD | 10.00 | 4 | 12/15/2014 |
| CC-CU-161546 | ECED 351 - TEACHING SCIENCE IN EARLY CHILDHOO | 10.00 | 4 | 12/15/2014 |
| CC-CU-161548 | ECED 352 - TEACHING SOCIAL SCIENCES IN EARLY C | 10.00 | 4 | 12/15/2014 |
| CC-CU-161550 | ECED 395 - CREATIVE ACTIVITIES FOR YOUNG CHILD | 10.00 | 4 | 12/15/2014 |
| CC-CU-165233 | ECED 660 - EMERGENT LITERACY & THE INTEGRATEI | 5.00 | 2 | 08/07/2014 |
| CC-CU-165235 | ELEM 631 - SCIENCE IN ELEMENTARY SCHOOL | 5.00 | 1 | 08/07/2014 |
| CC-CU-165337 | READ 616 - PRINCIPLES AND STRATEGIES FOR ASSE | 5.00 | 2 | 12/15/2014 |
| CC-CU-165339 | READ 620 - LITERACY STRATEGIES FOR STRUGGLIN(| | 2 | 12/15/2014 |
| CE-CU-141169 | SC INFANT/TODDLER GUIDELINES: MODULE 6-LANG I | 2.50 | 5 | 11/15/2014 |
| CE-CU-142085 | MORE THAN JUST ROUTINES | 2.00 | 23 | 11/01/2014 |
| CE-CU-142189 | INDIVIDUALIZED CARE | 2.00 | 22 | 09/09/2014 |
| CE-CU-142510 | ENVIRONMENTS FOR INFANTS & TODDLERS | 2.00 | 20 | 08/30/2014 |
| CE-CU-142692 | FACILITATING EARLY LEARNING | 2.00 | 8 | 04/01/2015 |
| CE-CU-142749 | REFLECTIVE PRACTICES FOR A RESPONSIVE CURRI | 2.00 | 5 | 08/05/2014 |
| CE-CU-143373 | LANGUAGE DEVELOPMENT, COMMUNICATION & CUL | 2.00 | 7 | 06/10/2015 |
| CE-CU-146155 | IVYBROOK ACADEMY CURRICULUMPART ONE | 5.00 | 1 | 01/25/2015 |
| CE-CU-147813 | LEARNING FUN & GAMES FOR INFANTS, TODDLERS & | 5.00 | 8 | 10/25/2014 |
| CE-CU-158470 | PHYS ACT-YOU GOTTA MOVE IT! | 1.00 | 13 | 07/31/2014 |
| CE-CU-159105 | DIFFERENTIATED CURRICULUM FOR THE EC CLASSF | 5.00 | 5 | 11/29/2014 |
| CE-CU-160417 | NUTR-TRY IT, YOU MIGHT LIKE IT: NEW FOOD IN PRE | 2.00 | 9 | 11/20/2014 |
| CE-CU-161066 | TAKING ANECDOTAL NOTES | 2.50 | 22 | 12/02/2014 |
| CE-CU-161651 | IF YOU WANT TO HEAR A STORY CLAP YOUR HANDS | 2.50 | 12 | 10/04/2014 |
| CE-CU-161652 | IF YOU WANT TO HEAR A STORY CLAP YOUR HANDS | 2.50 | 12 | 10/04/2014 |
| CE-CU-161913 | CLASSROOM DESIGN | 2.50 | 6 | 08/02/2014 |
| CE-CU-161994 | CLASSROOM DESIGN-PART 2 | 2.50 | 6 | 08/02/2014 |
| CE-CU-162802 | ART OF THE MASTERS | 2.50 | 28 | 10/11/2014 |
| CE-CU-163010 | THE FORGOTTEN CENTERS: SENSORY, SCIENCE, MA | 5.00 | 49 | 10/25/2014 |
| CE-CU-163572 | PHYS ACT-LET'S MOVE AND LEARN | 1.00 | 111 | 12/15/2014 |
| CE-CU-164212 | S.T.E.M. EVERYDAY! | 2.50 | 15 | 02/03/2015 |
| CE-CU-164218 | NUTR-TASTY ACRES FARM | 1.00 | 21 | 06/13/2015 |
| CE-CU-164219 | PHYS ACT-DINOSAUR ROMP | 1.00 | 21 | 06/13/2015 |
| CE-CU-164268 | ROOM ARRANGEMENT FOR INFANTS & TODDLERS | 2.50 | 8 | 02/07/2015 |
| CE-CU-164283 | ROOM ARRANGEMENT FOR INFANTS & TODDLERS-P | 2.50 | 8 | 02/07/2015 |
| CE-CU-165282 | MOVE, GROOVE AND CREATE | 5.00 | 39 | 04/11/2015 |
| CE-CU-165395 | BLOCK PLAY | 2.50 | 16 | 06/13/2015 |
| CE-CU-165436 | BLOCK PLAY: STEM | 2.50 | 16 | 06/13/2015 |
| CX-CU-164170 | OPENING THE WORLD OF LEARNING-PT 1 | 3.00 | | 02/03/2015 |
| | | | | |

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-HS-130567 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 32 | 08/07/2014 |
| CC-HS-130578 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 08/07/2014 |
| CC-HS-130586 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 12/15/2014 |
| CC-HS-150118 | SAC 200 - SCHOOL AGE CHILDREN | 5.00 | 1 | 12/15/2014 |
| CC-HS-161543 | HLTH 403 - METHODS OF HEALTH IN EARLY CHILDHO | 5.00 | 1 | 05/05/2015 |
| CE-HS-153793 | CREATING SAFE & HEALTHY ENVIRONMENTS | 2.00 | 14 | 09/18/2014 |
| CE-HS-160256 | MANAGING CHILDHOOD ILLNESSES | 2.50 | 5 | 07/26/2014 |
| CE-HS-163437 | PEDESTRIAN SAFETY FOR CHILDREN | 1.50 | 1 | 12/04/2014 |
| CE-HS-163650 | CHILD ABUSE & NEGLECT | 1.00 | 108 | 02/16/2015 |
| Number of Course | s: 9 | | 172 | |

Number of Courses: 9

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CC-NU-130579 | ECD 135 - HEALTH, SAFETY AND NUTRITION | 5.00 | 1 | 08/07/2014 |
| CC-NU-130583 | ECD 203 - GROWTH & DEVELOPMENT II | 5.00 | 3 | 05/05/2015 |
| CC-NU-135407 | NUTR 221 - HUMAN NUTRITION | 5.00 | 1 | 05/05/2015 |
| CE-NU-158469 | NUTR-YOU ARE WHAT YOU EAT-MAKE IT COUNT | 1.00 | 13 | 07/31/2014 |
| CE-NU-163525 | NUTR-MEALTIME: IT IS MORE THAN EATING | 1.00 | 6 | 12/12/2014 |
| Number of Course | s: 5 | | 24 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CC-PD-130482 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | | 05/05/2015 |
| CC-PD-130668 | ECD 201 - PRINCIPLES OF ETHICS AND LEADERSHIP | 10.00 | | 12/15/2014 |
| CC-PD-131239 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 7 | 08/07/2014 |
| CC-PD-131252 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 08/07/2014 |
| CC-PD-132256 | SPED 281 - INTRO TO SPECIAL EDUCATION | 5.00 | 1 | 05/05/2015 |
| CC-PD-133788 | SPAN 102 - ELEMENTARY SPANISH | 5.00 | 1 | 08/07/2014 |
| CC-PD-134084 | SOCL 201 - PRINCIPLES OF SOCIOLOGY | 5.00 | 2 | 12/15/2014 |
| CC-PD-134085 | SPED 561 - CHAR OF STUDENTS W/LEARNING DISAE | 5.00 | 2 | 12/15/2014 |
| CC-PD-135408 | SCWK 200 - INTRO TO SOCIAL WORK | 5.00 | 1 | 05/05/2015 |
| CC-PD-135959 | EDUC 670 - SCHOOLING IN AMERICAN SOCIETY | 5.00 | 1 | 05/05/2015 |
| CC-PD-137426 | PHED 203 - DEVELOPMENTAL MOVEMENT FOR YOUN | 5.00 | 2 | 12/15/2014 |
| CC-PD-138102 | PSYC 510 - BEHAV ANALYSIS & BEHAV CHANGE | 5.00 | 1 | 05/05/2015 |
| CC-PD-139190 | EDUC 681 - ADVANCED EDUCATIONAL PSYCOLOGY | 5.00 | 1 | 12/15/2014 |
| CC-PD-140502 | EDCI 636 - CONTEMPORARY ISSUES & TRENDS IN CU | 5.00 | 2 | 12/15/2014 |
| CC-PD-141008 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 05/05/2015 |
| CC-PD-145172 | SPCH 201- PUBLIC SPEAKING | 5.00 | 1 | 08/07/2014 |
| CC-PD-145423 | SPED 582 - INTELLECTUAL DISABILITIES | 5.00 | 2 | 12/15/2014 |

670

| Number of Cours | es: 60 | | 419 | |
|-----------------|--|-------|-----|------------|
| CX-PD-164171 | OPENING THE WORLD OF LEARNING-PT 2 | 2.00 | | 02/03/2015 |
| CE-PD-165716 | BEING A PROFESSIONAL: NO MATTER WHAT HAPPEN | 2.00 | 24 | 05/27/2015 |
| CE-PD-165058 | OVERVIEW OF ABC QUALITY I/T OBSERVED STANDAF | 2.00 | 19 | 06/09/2015 |
| CE-PD-164577 | FAMILY PARTNERSHIPS: LISTENING & RESPONDING | 2.50 | 9 | 03/07/2015 |
| CE-PD-164576 | FAMILY PARTNERSHIPS | 2.50 | 9 | 03/07/2015 |
| CE-PD-162789 | LET'S WORK TOGETHER | 2.50 | 28 | 10/11/2014 |
| CE-PD-162589 | ENVIRONMENTAL RATING SCALE | 1.00 | 6 | 09/25/2014 |
| CE-PD-161681 | TEACHER TRAINING | 5.00 | 102 | 08/18/2014 |
| CE-PD-161388 | THE ART OF PROFESSIONAL WRITTEN COMMUNICAT | 5.00 | 15 | 08/12/2014 |
| CE-PD-161215 | TECHNOLOGY: THE HOME TO SCHOOL CONNECTION | 5.00 | 15 | 08/13/2014 |
| CE-PD-154715 | DEVELOPMENTAL SCREENING & THE ASQ-3 | 2.50 | 22 | 10/23/2014 |
| CE-PD-144706 | CULTURE, FAMILY & PROVIDERS | 2.00 | 8 | 04/29/2015 |
| CE-PD-144547 | HARMONIZING CULTURAL DIVERSITY | 2.00 | 7 | 05/27/2015 |
| CE-PD-136355 | SC PITC PLAN 2: GETTING ACQUAINTED | 2.00 | 7 | 03/11/2015 |
| CC-PD-166151 | EDUC 312 - HISTORY OF AMERICAN EDUCATION | 5.00 | 1 | 12/15/2014 |
| CC-PD-166020 | FACS 573 - CAREER EDUCATION | 5.00 | 1 | 12/15/2014 |
| CC-PD-166019 | FACS 350 - PARENTING THRU THE LIFESPAN | 5.00 | 1 | 12/15/2014 |
| CC-PD-165341 | READ 636 - ADVANCED LITERACY DIAGNOSTICS AND | 5.00 | 2 | 12/15/2014 |
| CC-PD-165340 | READ 620 - LITERACY STRATEGIES FOR STRUGGLIN(| 5.00 | 2 | 12/15/2014 |
| CC-PD-165338 | READ 616 - PRINCIPLES AND STRATEGIES FOR ASSE | 5.00 | 2 | 12/15/2014 |
| CC-PD-165234 | ECED 660 - EMERGENT LITERACY & THE INTEGRATEI | 5.00 | 2 | 08/07/2014 |
| CC-PD-161785 | EDUC 644 - STRATEGIES FOR EFFECTIVE APPLICATI(| 5.00 | 1 | 05/05/2015 |
| CC-PD-161591 | FACS 502 - FAMILY RESOURCE MANAGEMENT | 10.00 | 1 | 12/15/2014 |
| CC-PD-161549 | ECED 352 - TEACHING SOCIAL SCIENCES IN EARLY C | 5.00 | 4 | 12/15/2014 |
| CC-PD-161547 | ECED 351 - TEACHING SCIENCE IN EARLY CHILDHOO | 5.00 | 4 | 12/15/2014 |
| CC-PD-161545 | ECED 350 - TEACHING MATH IN EARLY CHILDHOOD | 5.00 | 4 | 12/15/2014 |
| CC-PD-161542 | READ 380 - READ & WRITE EXP METHOD II | 5.00 | | 05/05/2015 |
| CC-PD-160911 | SPED 510 - PBIS FOR THE CLASSROOM TEACHER | 5.00 | 5 | 12/15/2014 |
| CC-PD-160809 | EDCI 320 - EARLY INTERVENTION YOUNG CHILD | | 5 | 12/15/2014 |
| CC-PD-160458 | READ 370 - READING & WRITING EXP. METHODS 1 | | 6 | 12/15/2014 |
| CC-PD-160337 | READ 250 - LITERACY FRAMEWORK | 5.00 | | 12/15/2014 |
| CC-PD-160042 | ECED 300 - FOUNDATIONS OF EARLY CHILDHOOD | 5.00 | 4 | 12/15/2014 |
| CC-PD-158887 | READ 290 - CHILDREN'S LITERATURE | 5.00 | 7 | 12/15/2014 |
| CC-PD-158803 | EDCI 210 - HOME-SCHOOL COMMUNITY PARTNERING | 10.00 | 1 | 05/05/2015 |
| CC-PD-158796 | READ 150 - FOUNDATIONS OF LANGUAGE AND LITER | 2.50 | 9 | 08/07/2014 |
| CC-PD-152638 | EDUC 220 - ASSESSMENT TO MEET DIVERSE NEEDS | 5.00 | 8 | 12/15/2014 |
| CC-PD-152637 | EDUC 200 - DEV SCIENCES IN THE CONTEXT OF POV | 5.00 | 6 | 12/15/2014 |
| CC-PD-152635 | EDUC 101 - DEV OBSERVATION & ANALYSIS SKILLS | 5.00 | 4 | 12/15/2014 |
| CC-PD-152631 | EDCO 305 - TECHNOLOGY IN THE CLASSROOM | 5.00 | 5 | 12/15/2014 |
| CC-PD-150119 | SAC 200 - SCHOOL AGE CHILDREN | 10.00 | 1 | 12/15/2014 |
| CC-PD-146891 | SPED 585 - INTRODUCTORY ACADEMIC AND BEHAVIC | 5.00 | 2 | 05/05/2015 |
| CC-PD-146451 | SOCL 305 - MARRIAGE AND THE FAMILY | 5.00 | 1 | 12/15/2014 |
| CC-PD-145431 | EDUC 651 - LINKING TECHNOLOGY AND CURICULUM | 5.00 | 3 | 12/15/2014 |
| CC DD 1/5/21 | | 5 00 | 2 | 10/15/0014 |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|--|------------|----------|------------|
| CC-PA-130566 | ECD 101 - INTRO TO EARLY CHILDHOOD | 5.00 | 32 | 08/07/2014 |
| CC-PA-130588 | SAC 101 - BEST PRACTICE IN SCHOOL AGE & YOUTH | 5.00 | 9 | 12/15/2014 |
| CC-PA-131240 | ECD 108 - FAMILY AND COMMUNITY RELATIONS | 5.00 | 7 | 08/07/2014 |
| CC-PA-131245 | MGT 120 - SMALL BUSINESS MANAGEMENT | 5.00 | 1 | 08/07/2014 |
| CC-PA-131251 | ECD 109 - ADMINISTRATIVE & SUPERVISION | 5.00 | 6 | 08/07/2014 |
| CC-PA-133696 | MGT 101 - PRINCIPLES OF MANAGEMENT | 5.00 | 1 | 05/05/2015 |
| CC-PA-135957 | EDCI 635 - USING DATE TO IMP, TEACH AND LEARN | 10.00 | 1 | 05/05/2015 |
| CC-PA-138708 | ECD 207 - INFANTS AND TODDLERS WITH SPECIAL NI | 5.00 | 1 | 05/05/2015 |
| CE-PA-151429 | LEADING & MANAGING CHILD CARE PERSONNEL-PT | 2.50 | 15 | 11/15/2014 |
| CE-PA-151433 | LEADING & MANAGING CHILD CARE PERSONNEL-PT : | 2.50 | 15 | 11/15/2014 |
| CE-PA-159980 | IT'S MORE THAN JUST A BUSINESS: DIRECTOR 411 | 2.50 | 9 | 10/16/2014 |
| CE-PA-161069 | PARENTAL INCLUSION NOT INTRUSION | 2.00 | 3 | 03/12/2015 |
| CE-PA-161386 | CREATING A CULTURE OF EXCELLENCE | 5.00 | 3 | 08/08/2014 |
| CE-PA-166228 | OVERVIEW OF THE ABC QUALITY REQUIRED STANDA | 2.00 | 18 | 06/06/2015 |
| Number of Courses | s: 14 | | 121 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs Stu | udents | Date |
|------------------|--|----------------|--------|------------|
| CC-SN-130484 | ECD 107 - EXCEPTIONAL CHILD | 5.00 | . 1 | 05/05/2015 |
| CC-SN-132625 | ECD 253 - COMMUNICATION SYSTEMS FOR ECSE | 5.00 | 2 | 12/13/2014 |
| CC-SN-145424 | SPED 582 - INTELLECTUAL DISABILITIES | 5.00 | 2 | 12/15/2014 |
| CC-SN-145427 | SPED 583 - CHARACTERISTICS OF CHILD W/BEHAV/E | 5.00 | 5 | 12/15/2014 |
| CC-SN-146889 | SPED 585 - INTRODUCTORY ACADEMIC AND BEHAVIC | 5.00 | 2 | 05/05/2015 |
| CC-SN-152629 | EDCO 202 - SUPPORTING THE STUDENT WITH DISAB | 5.00 | 9 | 12/15/2014 |
| CC-SN-152632 | EDCO 306 - TEACHING METHODS FOR THE INCLUSIVI | 5.00 | 5 | 12/15/2014 |
| CC-SN-160912 | SPED 510 - PBIS FOR THE CLASSROOM TEACHER | 5.00 | 5 | 12/15/2014 |
| CC-SN-161786 | EDUC 644 - STRATEGIES FOR EFFECTIVE APPLICATI(| 5.00 | . 1 | 05/05/2015 |
| CC-SN-166036 | SPED 390 - FIELD EXPERIENCE IN SPECIAL ED | 5.00 | . 1 | 12/15/2014 |
| CE-SN-158308 | CRUCIAL STAGE: WORKING WITH SPECIAL NEEDS | 5.00 | | 11/15/2014 |
| Number of Course | es: 11 | | 40 | |

Number of Courses: 11

Registered Training in County Number of Courses Offered: 390 Number of Distinct Students Trained: 872 Credit Hours Awarded: 7,599.50

CHILD GROWTH & DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-GR-130493 | CCEI3010 - BIRTH TO FIVE: PHYSICAL DEVELOPMENT | 1.00 | 6 | 08/10/2014 |
| CO-GR-130496 | CCEI882 - DEVELOPMENTAL DELIGHTS: FOUR TO FIV | 1.00 | 3 | 02/22/2015 |
| CO-GR-130498 | CCEI3014 - HOW CHILDREN LEARN | 1.00 | | 08/10/2014 |

| CO-GR-130509 | CCEI3013 - BIRTH TO FIVE: SOCIAL DEVELOPMENT IN | 1.00 | 5 | 12/01/2014 |
|------------------------------|--|-------|---------------|------------|
| CO-GR-130510 | CCEI3011 - BIRTH TO FIVE: EMOTIONAL DEVELOPMEN | 1.00 | 5 | 11/30/2014 |
| CO-GR-130522 | CCEI881 - DEV DELIGHTS - THREE YEAR OLDS | 1.00 | 5 | 11/03/2014 |
| CO-GR-130523 | CCEI810 - BRAIN DEVELOPMENT AND LEARNING: WH | 1.00 | 3 | 11/17/2014 |
| CO-GR-130529 | CCEI861 - EARLY CHILDHOD DEVELOPMENT: 12 TO 24 | 1.00 | 7 | 09/10/2014 |
| CO-GR-130530 | CCEI857 - DEVELOPMENTAL DELIGHTS: TWO-YEAR-C | 1.00 | 6 | 09/10/2014 |
| CO-GR-130542 | UNDERSTANDING CHILDREN | 7.50 | 4 | 07/31/2014 |
| CO-GR-130546 | TODDLERS IN CHILD CARE | 10.00 | 6 | 08/26/2014 |
| CO-GR-130540 | CHILD DEVELOPMENT AND GUIDANCE | 10.00 | 0 | 12/07/2014 |
| CO-GR-130685 | CCEI855 - DEVELOPMENTAL DELIGHTS: SIX TO TWEL | 1.00 | 5 | 07/26/2014 |
| CO-GR-130686 | CCEI854 - DEVELOPMENTAL DELIGITIS: SIX TO TWEE | 1.00 | 4 | 11/04/2014 |
| CO-GR-130705 | CCEI790 - FOUNDATIONS IN LEARNING-HANDS ON LE | 4 00 | 2 | 11/23/2014 |
| CO-GR-130775 | CCEI890 - PROMINENT EARLY CHILDHOOD THEORIST | 1.00 | 1 | 08/14/2014 |
| CO-GR-131062 | CCEI3012 - BIRTH TO FIVE: COGNITIVE DEVELOPMEN | 4.00 | 8 | 08/10/2014 |
| CO-GR-131002 | PRESCHOOLERS IN CHILD CARE | 10.00 | 3 | 08/10/2014 |
| CO-GR-131438 | MAKING LEARNING FUN | 3.00 | 1 | 12/03/2014 |
| CO-GR-131430 | CCEI891 - DEVELOPMENTAL DOMAINS IN EARLY CHIL | 1.00 | | 08/16/2014 |
| CO-GR-131012 CO-GR-132556 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND F | 1.00 | <i>(</i> 1 | |
| CO-GR-132925 | CCEI121 - PROMOTING MOTOR DEVELOPMENT AND P | 1.00 | 6 | 09/16/2014 |
| CO-GR-132925 CO-GR-135400 | SPN100 - INCLUSIVE LITERACY LESSONS | 2.00 | | 11/08/2014 |
| CO-GR-135400 CO-GR-137053 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF | 1.00 | 5 6 | 02/12/2015 |
| CO-GR-137055 CO-GR-137737 | SOC100 - HOW TO RAISE EMOTIONALLY HEALTHY CF SOC101 - HEALTHY SOCIAL & EMOTIONAL DEVELOPN | 2.00 | 8 | 10/23/2014 |
| CO-GR-137737 CO-GR-143639 | TODDLERS: TERRIFIC OR TERRIBLE | 2.00 | 0 1 | 08/16/2014 |
| CO-GR-145559 | INTRODUCTION TO INFANT AND TODDLER SOCIAL EN | 2.00 | | 10/15/2014 |
| CO-GR-145559 CO-GR-147278 | CHD102 - DUAL LANGUAGE LEARNING IN EC ENVIROI | 2.00 | 5 | 10/06/2014 |
| CO-GR-147278 CO-GR-148837 | UNDERSTANDING INFANT AND TODDLER DEVELOPM | 2.00 | | 10/23/2014 |
| CO-GR-146637 CO-GR-150049 | | 2.00 | 4 | 09/10/2014 |
| CO-GR-150049 CO-GR-151024 | COG100 - EXPLORING VISUAL/SPATIAL INTELIGENCE SEPARATION ANXIETY | 3.00 | 5 1 | 09/20/2014 |
| CO-GR-151024 CO-GR-151226 | SOCIAL AND EMOTIONAL SKILLS SPELL SCHOOL SUC | 2.00 | 2 | 01/27/2015 |
| CO-GR-151226 CO-GR-152380 | CUR105 - INFANT CARE | 2.00 | | 10/17/2014 |
| CO-GR-152380 CO-GR-152537 | COG105 - INFANT CARE COG101 - CRITICAL THINKING SKILLS IN THE PRESCF | | | 11/04/2014 |
| | | 1.00 | 4 | 09/12/2014 |
| CO-GR-153383 CO-GR-153660 | MOVING AND GROOVING: MOTOR SKILLS & MOVEME PHYSICAL DEVELOPOMENT IN PRESCHOOLERS | 2.00 | 2 | 10/14/2014 |
| | LEARNING LANGUAGE: AGES THREE TO FIVE | 1.00 | ! | 11/14/2014 |
| CO-GR-153958 | PHYSICAL DEVELOPMENT IN TODDLERS | 1.00 | I | 11/14/2014 |
| CO-GR-154005 | | 1.00 | ! | 12/03/2014 |
| CO-GR-154479 | FOSTERING CHILDREN'S SELF-ESTEEM | 1.00 | 2 | 12/31/2014 |
| CO-GR-154733 | SOC103 - GENDER BIAS AND STEREOTYPES | 1.00 | 4 | 08/16/2014 |
| CO-GR-156844 | INFANT AND TODDLER SOCIAL EMOTIONAL DEVELOF | 2.00 | 1 | 07/09/2014 |
| CO-GR-157187 | CHD104 - THE IMPORTANCE OF PLAY IN EARLY CHILI | | 10 | 07/29/2014 |
| CO-GR-157304 | PRINCIPLES OF CHILD DEVELOPMENT | | 1 | 09/01/2014 |
| CO-GR-158597 | CHD105 - FOCUSING ON EXPRESSIVE PLAY AND ART | | | 07/26/2014 |
| CO-GR-160616 | MAKING HOME A PLACE FOR LEARNING | = | 1 | 01/28/2015 |
| RE-GR-142521 | | | 1 | 10/04/2014 |
| RE-GR-159044 | DEVELOPMENTAL MILESTONES OF A THREE YR OLD | 4.00 | 9 | 11/01/2014 |

| RE-GR-160684 | IN THE EARLY YEARS: BUILDING BRAIN POWER | 3.00 | 6 | 10/18/2014 |
|------------------|---|------|-----|------------|
| RE-GR-161873 | PROMOTING PHYSICAL GROWTH & DEV. ON THE PLA | 2.00 | 24 | 07/26/2014 |
| RE-GR-162771 | INTELLECTUAL DEVELOPMENT OF INFANTS | 1.00 | 14 | 10/04/2014 |
| RE-GR-162772 | PROMOTING SOCIAL & EMOTIONAL DEV IN TODDLER | 1.00 | 9 | 10/04/2014 |
| RE-GR-162773 | THREE YR OLD LANGUAGE DEVELOPMENT MILESTOI | 1.00 | 13 | 10/04/2014 |
| RE-GR-162775 | TODDLER'S LANGUAGE DEVELOPMENT | 1.00 | 13 | 10/04/2014 |
| RE-GR-163581 | DEVELOPMENTAL GROWTH THROUGH ART | 5.00 | 52 | 01/05/2015 |
| RE-GR-163588 | MEETING DEV SKILLS THROUGH PLAYGROUND PLAY | 3.00 | 40 | 12/18/2014 |
| RE-GR-164506 | CHILD DEVELOPMENTTHEORIES & DEV PROFILES | 4.00 | 25 | 02/16/2015 |
| RE-GR-164910 | MILESTONESWORKING TO REACH THEM! | 5.50 | 18 | 03/14/2015 |
| ST-GR-162690 | SUPPORTING A CHILD'S SOCIAL & EMOTIONAL NEED | 3.00 | 26 | 08/06/2014 |
| ST-GR-163113 | THE PHILOSOPHICAL BABY: WHAT CHILDREN'S MIND | 1.50 | 2 | 09/17/2014 |
| ST-GR-163476 | INFANT-TODDLER SOCIAL-EMOTIONAL DEVELOPMEN | 1.50 | 4 | 11/12/2014 |
| ST-GR-165825 | USING ASSESSMENT TO MAKE MEANINGFUL DECISIC | 1.50 | 3 | 03/04/2015 |
| ST-GR-165990 | PROMOTING EXECUTIVE FUNCTION LIFE SKILLS IN E | 1.50 | 2 | 04/22/2015 |
| Number of Course | es: 62 | | 444 | |

CHILD GUIDANCE

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-CG-130516 | CCEI4001 - POSITIVE DISCIPLINE PART 1 | 1.00 | | 04/04/2015 |
| CO-CG-130545 | UNDERSTANDING CHILDREN | 5.00 | 4 | 07/31/2014 |
| CO-CG-130555 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 | | 12/07/2014 |
| CO-CG-130706 | CCEI4002 - POSITIVE DISCIPLINE PART II | 1.00 | | 10/21/2014 |
| CO-CG-131054 | CCEI4004 - POSITVIE DISCIPLINE PT IV | 1.00 | 3 | 09/28/2014 |
| CO-CG-131055 | CCEI4003 - POSITIVE DISCIPLINE PT III | 1.00 | 3 | 10/21/2014 |
| CO-CG-131079 | CCEI4006 - POSITIVE DISCIPLINE PT VI | 1.00 | | 01/24/2015 |
| CO-CG-131159 | PRESCHOOLERS IN CHILD CARE | 5.00 | 3 | 08/11/2014 |
| CO-CG-135993 | TAMING TEMPER TANTRUMS ONLINE CLASS | 6.00 | 2 | 11/09/2014 |
| CO-CG-136680 | POSITIVE DISCIPLINE ONLINE CLASS | 6.00 | 1 | 06/30/2015 |
| CO-CG-145578 | RESPONDING TO CHALLENGING INFANT TODDLER BI | 2.00 | 6 | 01/29/2015 |
| CO-CG-152259 | CHILDREN'S CHALLENGING BEHAVIORS | 10.00 | 1 | 12/09/2014 |
| CO-CG-156014 | AIM HIGH: CREATING, INSTRUCTING AND IMPLEMENT | 1.00 | 1 | 09/26/2014 |
| CO-CG-156043 | HELPING YOUNG CHILDREN UNDERSTAND AND DEVI | 1.00 | 1 | 11/08/2014 |
| CO-CG-156584 | SOC104 - PROMOTING EMPATHY & OTHER "PROSOCI | 1.00 | 1 | 11/04/2014 |
| CO-CG-160984 | GUI101 - CLASSROOM MANAGEMENT | 2.00 | 10 | 07/15/2014 |
| CO-CG-161045 | HANDLING INFANTS' AND TODDLERS' CHALLENGING | 1.00 | 1 | 01/27/2015 |
| CO-CG-163997 | GUI102 - CONFLICT RESOLUTION IN THE EARLY CHIL | 3.00 | 6 | 12/21/2014 |
| CO-CG-165226 | BULLYING IN CHILDREN AND YOUTH | 2.00 | 1 | 01/26/2015 |
| CO-CG-165701 | STRATEGIES FOR CARING FOR CHILDREN WITH CHA | 2.00 | 4 | 02/26/2015 |
| RE-CG-144610 | ADDRESSING THE PROBLEM | 1.50 | 1 | 09/06/2014 |
| RE-CG-152571 | CLASSROOM MANAGEMENT: KEEPING IT ALL TOGET | 5.00 | 2 | 12/02/2014 |
| RE-CG-159710 | CLASSROOM MANAGEMENT | 1.00 | 6 | 12/15/2014 |
| RE-CG-162222 | GUIDING YOUNG CHILDREN | 2.50 | 11 | 08/15/2014 |
| ST-CG-164653 | BEST PRACTICE FOR MANAGING "OUT OF CONTROL" | 1.50 | 1 | 12/03/2014 |

| WB-CG-146023 | BITING | 1.00 | 2 | 04/22/2015 |
|------------------|--------|------|----|------------|
| Number of Course | s: 26 | | 75 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs Students | Date |
|---------------|--|---------------------|------------|
| CO-CU-130487 | CCEI350 - THE DEVELOPMENTALLY APPROPRIATE CL | 1.00 5 | 11/30/2014 |
| CO-CU-130488 | CCEI450A - LAUNCHING LEARNING CENTERS IN YOUI | 1.00 6 | 11/04/2014 |
| CO-CU-130490 | CCEI440 - SENSATIONAL SCIENCE | 1.00 1 | 04/06/2015 |
| CO-CU-130491 | CCEI450B - LIVEN UP YOUR LEARNING CENTER | 1.00 3 | 09/15/2014 |
| CO-CU-130494 | CCEI1010 - PLANNING AN EARLY CHILDHOOD ENVIRC | 1.00 3 | 07/15/2014 |
| CO-CU-130502 | CCEI430 - MATH MADNESS | 1.00 2 | 12/03/2014 |
| CO-CU-130505 | CCEI550 - COOL COOKING IN THE CLASSROOM | 1.00 2 | 09/13/2014 |
| CO-CU-130506 | CCEI690 - RAINBOWS & REMBRANDTS: ENHANCING A | 1.00 6 | 09/13/2014 |
| CO-CU-130520 | CCEI670 - BRIGHT BEGINNINGS: AGE APPROPRIATE / | 1.00 3 | 08/13/2014 |
| CO-CU-130521 | CCEI1001 - CURRICULUMS: WHAT IS IT AND WHY IS IT | 1.00 3 | 11/30/2014 |
| CO-CU-130526 | CCEI330 - BOOKS AND BEYOND: LANGUAGE DEVELO | 1.00 6 | 08/13/2014 |
| CO-CU-130532 | CCEI967 - SENSORY LEARNING FOR ALL AGES | 1.00 3 | 12/02/2014 |
| CO-CU-130543 | UNDERSTANDING CHILDREN | 7.50 4 | 07/31/2014 |
| CO-CU-130547 | TODDLERS IN CHILD CARE | 5.00 6 | 08/26/2014 |
| CO-CU-130556 | CHILD DEVELOPMENT AND GUIDANCE | 5.00 1 | 12/07/2014 |
| CO-CU-130702 | CCEI760 - RAINBOWS AND REMBRANDTS: INCLUDING | 1.00 4 | 01/14/2015 |
| CO-CU-130856 | CCEI640 - CREATING A MULTICULTURAL ENVIRONME | 1.00 4 | 01/17/2015 |
| CO-CU-131160 | PRESCHOOLERS IN CHILD CARE | 5.00 3 | 08/11/2014 |
| CO-CU-131278 | CARING FOR CHILDREN IN YOUR HOME | 5.00 1 | 11/26/2014 |
| CO-CU-131436 | MAKING LEARNING FUN | 15.00 1 | 12/03/2014 |
| CO-CU-132569 | CCEI122 - ACTIVE LEARNING IN EARLY CHILDHOOD | 1.00 5 | 08/08/2014 |
| CO-CU-134804 | CHD100 - MUSIC IN EARLY CHILDHOOD | 1.00 2 | 09/20/2014 |
| CO-CU-135162 | LEARNING THROUGH PLAY ONLINE CLASS | 5.00 1 | 10/17/2014 |
| CO-CU-137519 | DEVELOPMENTALLY APPROPRIATE PRACTICE | 4.00 1 | 12/09/2014 |
| CO-CU-137520 | CUR102 - ENVIRONMENTAL AND FUNCTIONAL PRINT | 1.00 4 | 10/16/2014 |
| CO-CU-137911 | CUR101 - TRAY TASKING- AN APPROACH TO EMERGI | 1.00 6 | 10/16/2014 |
| CO-CU-138241 | PRESCHOOL SCIENCE - ONLINE CLASS | 4.00 1 | 11/02/2014 |
| CO-CU-139301 | USING BOOKS AND STORIES ONLINE CLASS | 3.00 1 | 10/22/2014 |
| CO-CU-141941 | PRE-SCHOOL MATH - ONLINE CLASS | 3.00 2 | 09/11/2014 |
| CO-CU-143646 | FRIENDLY ENVIRONMENTS, SAFE ENVIRONMENTS | 6.00 1 | 10/07/2014 |
| CO-CU-145579 | DEVELOPING APPROPRIATE LEARNING ENVIRONME | 2.00 7 | 07/09/2014 |
| CO-CU-146429 | ROUTINES AND ENVIRONMENTS THAT SUPPORT EM | 2.00 5 | 07/21/2014 |
| CO-CU-148553 | THE ROAD TO READING | 12.00 2 | 02/24/2015 |
| CO-CU-148844 | CUR103 - OUTDOOR LEARNING | 3.00 9 | 10/11/2014 |
| CO-CU-150186 | CUR104 - THE TODDLER CURRICULUM | 2.00 4 | 10/02/2014 |
| CO-CU-150627 | LIT100 - STORYTELLING FOR ENRICHMENT, EARLY LI | 2.00 3 | 10/02/2014 |
| CO-CU-152104 | CLM100 - TEACHING MULTIAGE GROUP | 3.00 10 | 08/10/2014 |
| CO-CU-154600 | FINE MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 1 | 11/10/2014 |
| CO-CU-154601 | MUSIC AND MOVEMENT: ENHANCING YOUR CURRICU | 1.00 1 | 01/25/2015 |

| CO-CU-154614 | PURPOSEFUL PLAY | 1.00 | 1 | 04/18/2015 |
|--------------|---|------|----|------------|
| CO-CU-154615 | ACTIVITIES THAT PROMOTE SOCIAL AND EMOTIONAL | 1.00 | 2 | 11/13/2014 |
| CO-CU-156012 | ACTIVITIES THAT PROMOTE SOCIAL AND EMOTIONAL | 1.00 | 1 | 01/08/2015 |
| CO-CU-156019 | BLOCK PLAY AS A CREATIVE LEARNING STRATEGY | 1.00 | 2 | 01/07/2015 |
| CO-CU-156025 | CURRICULUM: THE FOUNDATION OF A STRONG EDU | 1.00 | 2 | 12/26/2014 |
| CO-CU-156027 | DESIGNING AN OUTDOOR CLASSROOM | 1.00 | 1 | 04/25/2015 |
| CO-CU-156037 | GROSS MOTOR ACTIVITIES FOR PRESCHOOLERS | 1.00 | 1 | 11/13/2014 |
| CO-CU-156038 | HANDS-ON EXCITEMENT: MANIPULATIVES FOR TEAC | 1.00 | 1 | 11/08/2014 |
| CO-CU-156047 | LEARNING CENTES THAT INSPIRE | 1.00 | 1 | 04/18/2015 |
| CO-CU-156048 | LESSON PLANNING FOR YOUNG CHILDREN | 1.00 | 1 | 11/08/2014 |
| CO-CU-156078 | THE DAILY SCHEDULE | 1.00 | 2 | 09/27/2014 |
| CO-CU-156089 | FOUNDATIONS OF CURRICULUM | 4.00 | 6 | 09/01/2014 |
| CO-CU-156936 | CHD101 (A) - PROMOTING SPEAKING AND LISTENING | 1.00 | 3 | 02/22/2015 |
| CO-CU-159609 | CUR106 - STEM IN EARLY CHILDHOOD EDUCATION | 2.00 | 11 | 07/15/2014 |
| CO-CU-160754 | FUN AND FITNESS: ADDRESSING CHILDHOOD OBESI | 2.00 | 3 | 04/27/2015 |
| CO-CU-161600 | INFANT AND TODDLER PLAY | 2.00 | 1 | 01/28/2015 |
| CO-CU-163149 | CUR109 - THE SCHOOL-AGE CHILD CARE ENVIRONMI | 3.00 | 4 | 10/23/2014 |
| CO-CU-165260 | STRATEGIES FOR CARING FOR CHILDREN WITH SEN | 2.00 | 2 | 02/26/2015 |
| CO-CU-165318 | SCH103 - SUCCESSFUL HOMEWORK SUPPORT FOR § | 3.00 | 1 | 04/11/2015 |
| RE-CU-137301 | MACFEAT CURRICULUM TRAINING | 1.00 | 4 | 05/21/2015 |
| RE-CU-150589 | FIELD OF DREAMS CURRICULUM2012 | 3.00 | 18 | 10/23/2014 |
| RE-CU-150821 | USING YOUR TOOLS | 1.50 | 1 | 10/05/2014 |
| RE-CU-155267 | TRAINING THE REGGIO WAY | 4.00 | 17 | 10/23/2014 |
| RE-CU-156356 | MAKING FLASH CARDS | 1.00 | 4 | 12/13/2014 |
| RE-CU-159320 | CURRICULUM ACTIVITIES FOR YOUNG CHILDREN | 3.00 | 2 | 09/13/2014 |
| RE-CU-159901 | TAKE CONTROL OF YOUR TIME | 2.00 | 2 | 09/13/2014 |
| RE-CU-159902 | INTERACTING WITH CHILDREN | 3.00 | 17 | 02/28/2015 |
| RE-CU-159912 | 21ST CENTURY SKILLS IN LESSON PLANNING | 1.00 | 20 | 08/18/2014 |
| RE-CU-161352 | WHAT CAN I BRING TO THE TABLE? | 3.00 | 7 | 08/18/2014 |
| RE-CU-161406 | CURRICULUM IMPLEMENTATION FOR PRESCHOOL & | 3.00 | 7 | 08/16/2014 |
| RE-CU-161450 | HAPPY BABY SEEDS | 2.00 | 17 | 02/28/2015 |
| RE-CU-161559 | BOOK & PRINT AWARENESS | 4.00 | 12 | 09/18/2014 |
| RE-CU-161642 | SMALL GROUP ACTIVITIES | 1.00 | 45 | 07/10/2014 |
| RE-CU-161644 | LEARNING THROUGH PLAY | 2.50 | 24 | 07/12/2014 |
| RE-CU-161647 | SCIENCE IN EARLY CHILDHOOD EDUCATION | 3.00 | 22 | 08/15/2014 |
| RE-CU-161852 | INVENTING WORLDS THROUGH ARTISTIC MEDIA | 5.00 | 25 | 07/30/2014 |
| RE-CU-161884 | ENVIRONMENTS AND TRANSITIONS | 2.50 | 24 | 08/09/2014 |
| RE-CU-162044 | CHILDREN'S LITERATURE & STORYTELLING | 2.00 | 8 | 08/13/2014 |
| RE-CU-162211 | CONNECTING LESSON PLANS & CHILD ASSESSMENT | 2.00 | 16 | 08/18/2014 |
| RE-CU-162402 | PHYS ACT-PLAYING INDOORS & OUTDOORS | 1.00 | 7 | 11/10/2014 |
| RE-CU-162996 | CELEBRATION OF CREATION | 2.00 | 35 | 12/04/2014 |
| RE-CU-163015 | USING MUSIC AS A TEACHING TOOL | 2.00 | 6 | 11/13/2014 |
| RE-CU-164178 | YOUNG CHILDREN AND STEM | 2.00 | 21 | 02/16/2015 |
| RE-CU-164267 | WHY KIDS CAN'T SIT STILL | 2.00 | 21 | 02/16/2015 |
| | | | | |

| RE-CU-164310 | FIELD OF DREAMS TEACHING PHILOSOPHIES | 1.00 | 54 | 02/16/2015 |
|------------------|--|------|-----|------------|
| RE-CU-164334 | MEANINGFUL TECHNOLOGY INTEGRATION IN THE CL | 2.50 | 21 | 02/16/2015 |
| RE-CU-164350 | CREATIVE CURRICULUM & LESSON PLANNING | 4.00 | 27 | 02/16/2015 |
| RE-CU-164364 | COMPONENTS OF A CURRICULUM | 4.00 | 10 | 05/02/2015 |
| RE-CU-164440 | NUTR-FOOD FUN | 2.00 | 17 | 02/21/2015 |
| RE-CU-164514 | SUMMER LEARNINGSUMMER CURRICULUM | 3.00 | 17 | 02/21/2015 |
| RE-CU-164575 | PRESCHOOL CURRICULUM | 5.00 | 48 | 04/03/2015 |
| RE-CU-165086 | SC EARLY LEARNING STANDARDS & I/T GUIDELINES | 3.00 | 48 | 04/03/2015 |
| RE-CU-165402 | PHYS ACT-PHYSICAL ACTIVITY | 1.00 | 18 | 05/21/2015 |
| RE-CU-165729 | THE CHILD-CENTERED CLASSROOM | 5.00 | 84 | 05/22/2015 |
| ST-CU-162529 | EMERGENT CURRICULUM- DEBUNKING THE MYTHS / | 1.50 | 1 | 08/20/2014 |
| ST-CU-163359 | OUT IS IN! HOW OUTDOOR PLAY ENVIRONMENTS BR | 1.50 | 2 | 10/22/2014 |
| ST-CU-164731 | HOW DOCUMENTING CHILDREN'S LEARNING IS MUCI | 1.50 | 1 | 01/15/2015 |
| ST-CU-165371 | BECOMING BILINGUAL: RESOURCES AND STRATEGIE | 1.50 | 1 | 02/18/2015 |
| ST-CU-166552 | FAMILY STYLE DINING IN CHILD CARE | 2.50 | 3 | 06/17/2015 |
| WB-CU-139778 | TAKING IT OUTSIDE | 1.00 | 3 | 03/26/2015 |
| WB-CU-140960 | CREATIVE POSITIVE ENVIRONMENTS-WEBINAR | 1.00 | 3 | 07/09/2014 |
| WB-CU-141041 | SMOOTHING TRANSITIONS | 1.00 | | 07/30/2014 |
| WB-CU-142492 | LESSON PLANNING | 1.00 | 1 | 01/28/2015 |
| WB-CU-151445 | IMPLEMENTING RESOURCES INTO LESSON PLANS | 1.00 | 1 | 08/06/2014 |
| WB-CU-161645 | TECHNOLOGY IN ECE | 1.00 | | 09/17/2014 |
| Number of Course | es: 104 | | 929 | |

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-HS-130501 | CCEI110A - INDOOR SAFETY IN THE EARLY CHILDHO | 1.00 | 9 | 10/19/2014 |
| CO-HS-130528 | CCEI112A - CHILD ABUSE: SIGNS AND REPORTING RE | 1.00 | 5 | 11/30/2014 |
| CO-HS-130531 | CCEI110B - OUTDOOR SAFETY IN THE EARLY CHILDH | 1.00 | 8 | 08/17/2014 |
| CO-HS-130684 | CCEI900 - SAFETY IN THE INFANT/TODDLER CLASSR(| 1.00 | 6 | 09/27/2014 |
| CO-HS-130966 | CCEI116A - EARLY CHILDHOOD ORAL HEALTH | 1.00 | | 10/15/2014 |
| CO-HS-131279 | CARING FOR CHILDREN IN YOUR HOME | 5.00 | 1 | 11/26/2014 |
| CO-HS-133535 | MANAGING HEALTH AND SAFETY IN CHILD CARE | 12.00 | 1 | 11/19/2014 |
| CO-HS-135280 | HLTH100 - EARLY CHILDHOOD OBESITY | 1.00 | 4 | 11/27/2014 |
| CO-HS-135771 | HLTH101 - PREPARING FOR AN INFLUENZA PANDEMI | 1.00 | 3 | 10/16/2014 |
| CO-HS-141898 | HLTH102 - PREVENTING THE SPREAD OF BLOODBOR | 1.00 | 16 | 01/24/2015 |
| CO-HS-145557 | ENSURING THE HEALTH & SAFEY OF INFANTS & TOD | 2.00 | 9 | 07/15/2014 |
| CO-HS-147640 | HLTH103 - FIT FOR LIFE | 2.00 | 2 | 10/16/2014 |
| CO-HS-152379 | CUR105 - INFANT CARE | 1.00 | 11 | 11/04/2014 |
| CO-HS-152824 | HAND WASHING: CLEAN HANDS=BETTER HEALTH | 1.00 | 1 | 01/07/2015 |
| CO-HS-156045 | INFECTIOUS DISEASE CONTROL: KICK THOSE GERM | 1.00 | 2 | 04/12/2015 |
| CO-HS-156057 | RESPONDING TO MEDICAL EMERGENCIES | 1.00 | 1 | 05/09/2015 |
| CO-HS-156061 | TEN BEHAVIORS THAT PROMOTE A HEALTHY WEIGH | 1.00 | 1 | 07/20/2014 |
| CO-HS-157067 | HLTH104 - BASIC HEALTH AND HYGIENE PRACTICES | 2.00 | 6 | 10/22/2014 |
| CO-HS-159608 | OSHA BLOODBORNE PATHOGEN TRAINING | 1.00 | 1 | 10/07/2014 |

| CO-HS-160837 | BLOODBORNE PATHOGENS (PROSOLUTIONS) | 1.00 | 2 | 12/17/2014 |
|------------------|--|------|-----|------------|
| CO-HS-160842 | BLOODBORNE PATHOGENS (YORK TECH) | 1.00 | 2 | 09/22/2014 |
| CO-HS-161588 | BLOODBORNE PATHOGENS (SAFERESPÓNSE.COM) | 3.00 | 5 | 11/03/2014 |
| CO-HS-164421 | CHILD ABUSE PREVENTION | 2.00 | 1 | 12/29/2014 |
| CO-HS-165515 | RECOGNIZING AND REPORTING SUSPECTED CHILD / | 2.00 | 1 | 04/12/2015 |
| RE-HS-140191 | EMERGENCY PLAN TRAINING | | 13 | 08/25/2014 |
| RE-HS-150500 | UNDERSTANDING THE CHILD CARE REGULATIONS | 2.00 | 12 | 07/26/2014 |
| RE-HS-155313 | 30 MINUTE TRACKING OF CHILDREN | 1.00 | 6 | 12/13/2014 |
| RE-HS-155336 | MEDICATION ADMINISTRATION | 1.00 | 2 | 08/21/2014 |
| RE-HS-156355 | SAFE & SMART SUPERVISION | 1.50 | 4 | 12/13/2014 |
| RE-HS-156357 | HANDWASHING | 1.00 | 6 | 12/13/2014 |
| RE-HS-159303 | MANDATED REPORTING: CHILD ABUSE | 1.00 | 6 | 12/08/2014 |
| RE-HS-160138 | ACCIDENT PREVENTION IN THE WORKPLACE | 1.00 | 6 | 11/21/2014 |
| RE-HS-160641 | PLAYGROUND SAFETY & SUPERVISION | 1.00 | 6 | 11/17/2014 |
| RE-HS-161389 | COMMUNICATING HEALTH & SAFETY MATTERS WITH | | 6 | 11/24/2014 |
| RE-HS-161677 | PHYS ACT-LET US PLAY | | 4 | 08/18/2014 |
| RE-HS-161904 | NAME TO FACE RECOGNITION | 1.00 | 16 | 09/02/2014 |
| RE-HS-161932 | FIRE!! | 1.50 | 21 | 08/23/2014 |
| RE-HS-162001 | HEALTH & SANITATION TRAINING | 3.00 | 78 | 08/01/2014 |
| RE-HS-162208 | MAINTAINING A HEALTHY & SAFE ENVIRONMENT | 2.50 | | 08/15/2014 |
| RE-HS-162632 | INJURY PREVENTION & SAFETY IN CHILD CARE | 2.50 | 12 | 10/04/2014 |
| RE-HS-162727 | PHYS ACT-ABC FOR FITNESS | 1.00 | 4 | 10/04/2014 |
| RE-HS-162916 | PREPARING FOR THE LICENSING VISIT | | 70 | 11/15/2014 |
| RE-HS-162917 | HEALTH & SAFETY FOR FAMILY CHILD CARE PROVID | | 70 | 11/15/2014 |
| RE-HS-163006 | SAFETY IN THE CHILD CARE SETTING | | 47 | 12/01/2014 |
| RE-HS-163065 | EMERGENCY PREPAREDNESS | | 21 | 10/25/2014 |
| RE-HS-163429 | SERVSAFE | 1.00 | 3 | 12/16/2014 |
| RE-HS-163510 | SAFETY & SUPERVISION | 2.00 | 84 | 12/09/2014 |
| RE-HS-163511 | PLAYGROUND SAFETY & SUPERVISION | 2.00 | 34 | 12/10/2014 |
| RE-HS-164104 | STAFF EMERGENCY PREPAREDNESS | 2.00 | 55 | 02/16/2015 |
| RE-HS-164127 | FIRE PLAN TRAINING | 1.00 | 17 | 01/24/2015 |
| RE-HS-164153 | CREATING A HEALTHY & SAFE EC ENVIRONMENT | 1.50 | 53 | 02/16/2015 |
| RE-HS-164220 | CHILD ABUSE & MANDATED REPORTING | 1.50 | 21 | 02/16/2015 |
| RE-HS-164276 | REVIEW OF ALL-HAZARDS (EMERGENCY PLAN) | 2.00 | 21 | 02/16/2015 |
| ST-HS-131172 | BLOODBORNE PATHOGENS TRAINING | 2.00 | 13 | 10/17/2014 |
| ST-HS-164341 | HAZARD COMMUNICATION | 1.00 | 12 | 11/12/2014 |
| Number of Course | s: 55 | | 839 | |

NUTRITION

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-NU-130902 | CCEI530B - NUTRITION II: NUTRITION AND FOOD SER' | 1.00 | 1 | 10/27/2014 |
| CO-NU-130903 | CCEI530A - NUTRITION 1: THE USDA FOOD PROGRAM | 1.00 | 3 | 09/15/2014 |
| CO-NU-131075 | CCEI119 - FOOD AWARENESS/FOOD ALLERGIES IN TI | 1.00 | 6 | 11/15/2014 |
| CO-NU-145558 | HEALTHY EATERS: INFANT & TODDLER NUTRITION IN | 1.00 | 17 | 07/20/2014 |

| CO-NU-147990 | HEALTHY CHOICESHEALTHY CHILDREN | 5.00 | 3 | 03/10/2015 |
|------------------|---|------|-----|------------|
| CO-NU-149387 | HEALTHY HABITS: ENCOURAGING HEALTHY EATING | 1.00 | 1 | 06/16/2015 |
| CO-NU-153886 | CREATING HEALTHY LIFESTYLES: BALANCING SCHO | 2.00 | 4 | 12/05/2014 |
| CO-NU-156039 | HEALTHY MEAL PLANNING | 1.00 | | 08/18/2014 |
| CO-NU-164222 | MYPLATE: HELPING CHILDREN MAKE HEALTHY FOOD | 1.00 | 1 | 08/18/2014 |
| RE-NU-143208 | NUTRITION "ALL ABOUT ME" | 2.00 | 11 | 09/06/2014 |
| RE-NU-153477 | NUTR-A WELL BALANCED DIET | 3.00 | 14 | 05/30/2015 |
| RE-NU-158750 | NUTR-EAT RIGHT, GROW HEALTHY | 1.00 | 4 | 10/17/2014 |
| RE-NU-160422 | NUTR-THE IMPORTANCE OF EATING HEALTHY | 2.00 | 14 | 05/30/2015 |
| RE-NU-162428 | NUTR-CREATING A HEALTHY ENVIRONMENT | 1.50 | | 11/03/2014 |
| RE-NU-165401 | NUTR-NUTRITION | 1.00 | 18 | 05/21/2015 |
| RE-NU-165761 | NUTR-PROPER FOOD NUTRITION & HANDLING | 1.00 | 49 | 05/26/2015 |
| Number of Course | es: 16 | | 155 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs | Students | Date |
|---------------|--|------------|----------|------------|
| CO-PD-130308 | CCEI950 - CHILDREN AND DIVORCE | 1.00 | | 02/17/2015 |
| CO-PD-130319 | CCEI3025 - CREATE A SAFE HOME ENVIRONMENT | 1.00 | | 03/12/2015 |
| CO-PD-130489 | CCEI1210 - ASSESSING YOUNG CHILDREN PART II | 1.00 | | 11/06/2014 |
| CO-PD-130499 | CCEI1200 - ASSESSING YOUNG CHILDREN PART I | 1.00 | 2 | 01/08/2015 |
| CO-PD-130500 | CCEI1220 - ASSESSING YOUNG CHILDREN: PART III | 1.00 | | 11/06/2014 |
| CO-PD-130507 | CCEI112D - CHILD ABUSE: THE IMPACT OF ABUSE IN | 1.00 | 6 | 10/13/2014 |
| CO-PD-130698 | CCEI968 - INCLUSION: CHILDREN AND DISABILITIES | 1.00 | 2 | 12/28/2014 |
| CO-PD-130835 | CCEI3020 - LEARNING ALL THE TIME | 1.00 | | 02/01/2015 |
| CO-PD-131076 | CCEI118 - SHAKEN BABY SYNDROME | 1.00 | 8 | 08/07/2014 |
| CO-PD-131078 | CCEI117 - SUDDEN INFANT DEATH | 1.00 | | 10/23/2014 |
| CO-PD-131281 | CARING FOR CHILDREN IN YOUR HOME | 5.00 | 1 | 11/26/2014 |
| CO-PD-131610 | CCEI3022 - PARENT-TEACHER CONFERENCE | 1.00 | 4 | 08/17/2014 |
| CO-PD-132578 | PARENTS AND CHILD CARE | 10.00 | 3 | 09/12/2014 |
| CO-PD-136020 | POTTY TRAINING IN CHILDCARE | 1.00 | 3 | 11/18/2014 |
| CO-PD-137050 | PROF100 - STRESS MANAGEMENT FOR CHILD CARE | 1.00 | 6 | 07/26/2014 |
| CO-PD-143138 | REDUCING THE RISK OF SIDS IN CHILD CARE | 1.00 | 1 | 01/20/2015 |
| CO-PD-144588 | SPN102 - ATTENTION DEFICIT DISORDERS | 1.00 | 3 | 10/11/2014 |
| CO-PD-145560 | ESTABLISHING POSITIVE RELATIONSHIPS WITH FAMI | 1.00 | 7 | 09/08/2014 |
| CO-PD-145685 | GUI100 - BULLYING IN THE PRESCHOOL ENVIRONMEI | 1.00 | 2 | 04/08/2015 |
| CO-PD-146427 | BRAIN DEVELOPMENT, SUDDEN INFANT DEATH SYNI | 1.00 | | 07/20/2014 |
| CO-PD-149386 | OBSERVING CHILDREN | 3.00 | | 01/19/2015 |
| CO-PD-151041 | THE IMPACT OF VIOLENCE ON YOUNG CHILDREN | 3.00 | 1 | 12/31/2014 |
| CO-PD-154597 | GUIDELINES FOR PARENT VOLUNTEERS | 1.00 | 3 | 01/07/2015 |
| CO-PD-155204 | SOC102 - FROM CHAOTIC TO CALM: MANAGING STRE | 1.00 | 3 | 07/29/2014 |
| CO-PD-155625 | CHD103 - THE CHILD'S DITGITAL UNIVERSE: TECHNO | 3.00 | 5 | 10/21/2014 |
| CO-PD-156017 | ASSESSMENT TOOLS | 1.00 | | 05/09/2015 |
| CO-PD-156033 | GETTING FAMILIES ENGAGED! | 1.00 | 2 | 01/07/2015 |
| CO-PD-156058 | PARENT-CAREGIVER COMMUNICATION IN CHILD CAF | 1.00 | | 01/28/2015 |

| CO-PD-156068 | SEEKING EMPLOYMENT IN EARLY CARE AND EDUCA | 1.00 | 1 | 01/07/2015 |
|------------------------------|---|-------|----------------------|--------------------------|
| CO-PD-156088 | CHILD ASSESSMENT: THE ESSENTIALS OF INDIVIDUA | 4.00 | 6 | 11/26/2014 |
| CO-PD-160813 | CUR110 - WHAT THE COMMON CORE STATE STANDA | 2.00 | 3 | 07/15/2014 |
| CO-PD-161037 | SELECTING CHILD CARE: A GUIDE FOR PARENTS | 1.00 | 1 | 01/28/2015 |
| CO-PD-161466 | CUR108 - UNDERSTANDING THE EARLY CHILDHOOD | 4.00 | 6 | 10/31/2014 |
| CO-PD-161494 | PROF102 - ELEMENTS OF PROFESSIONALISM | 1.00 | 5 | 08/17/2014 |
| CO-PD-161747 | MENTORING METHODS | 1.00 | 1 | 01/19/2015 |
| CO-PD-165224 | DEALING WITH DIFFICULT PEOPLE WHEN THEY ARE | 2.00 | 1 | 01/26/2015 |
| CO-PD-165225 | CHILDHOOD AND ADOLESCENT ANXIETY AND DEPRE | 9.00 | 1 | 01/21/2015 |
| CO-PD-165227 | BULLYING IN CHILDREN AND YOUTH | 2.00 | 1 | 01/26/2015 |
| RE-PD-141561 | THE 5 LOVE LANGUAGES OF CHILDREN | 5.00 | 10 | 12/13/2014 |
| RE-PD-142782 | EFFECTIVE COMMUNICATION WITH PARENTS | 2.50 | 1 | 09/06/2014 |
| RE-PD-143031 | MANDATED REPORTING-REPORTING CHILD ABUSE & | 4 0 0 | 3 | 12/03/2014 |
| RE-PD-145644 | DEALING WITH NEGATIVITY IN THE WORK PLACE | 2.00 | 10 | 09/06/2014 |
| RE-PD-145938 | DOMESTIC VIOLENCE FOR CHILD CARE WORKERS | 5.00 | 1 | 08/16/2014 |
| RE-PD-147888 | HOW TO DELIVER A PRESENTATION | 2.00 | 11 | 09/06/2014 |
| RE-PD-150508 | THE TRIANGLE OF LIFE | 5.00 | 11 | 11/22/2014 |
| RE-PD-150948 | CHILD ABUSE AWARENESS & PREVENTION TRAINING | 2.00 | 39 | 04/08/2015 |
| RE-PD-154932 | HIGHER SCORES MEAN HIGHER QUALITY | 2.00 | 11 | 07/24/2014 |
| RE-PD-161248 | FIND THE MAGIC AT A SCECA CONFERENCE! | 1.00 | 26 | 01/10/2015 |
| RE-PD-161617 | REGGIO DISCUSSION: TEAM BUILDING & COLLABORA | 1.50 | 44 | 08/01/2014 |
| RE-PD-161643 | PARENT COMMUNICATION | 1.00 | 45 | 07/10/2014 |
| RE-PD-161804 | PARENT COMMUNICATION AND INVOLVEMENT | 3.00 | 40 17 | 08/09/2014 |
| RE-PD-161876 | TEAM BUILDING | 2.00 | 24 | 07/26/2014 |
| RE-PD-162009 | WHAT DID YOU JUST SEE? | 3.00 | 2 4 11 | 08/11/2014 |
| RE-PD-162009 | AGES AND STAGES SCREENING | 2.50 | 39 | 08/19/2014 |
| RE-PD-162532 | ADVANC ED | 5.00 | 17 | 09/06/2014 |
| RE-PD-162659 | OBSERVATION BASED ASSESSMENT | 1.00 | 9 | 12/18/2014 |
| RE-PD-163105 | DOCUMENTING CHILDREN'S LEARNING | 1.00 | 8 | 11/20/2014 |
| RE-PD-163447 | IMPROVING TEAMWORK IN A CLASSROOM | 2.00 | 21 | 12/16/2014 |
| RE-PD-164128 | CENTER POLICIES & PROCEDURES | 1.00 | 17 | |
| RE-PD-164133 | A NEW ME IN 2015 | 3.00 | 17 | 01/24/2015 01/24/2015 |
| RE-PD-164225 | CLASSROOM BLOGGING 411 | 1.00 | 54 | |
| RE-PD-164225 | SHOW ME THE ROPES! | 1.00 | 54 54 | 02/16/2015 |
| RE-PD-164365 | COMMUNICATING WITH PARENTS | 2.00 | | 02/16/2015 |
| RE-PD-164305 | STRESS AND NUTRITION | 2.00 | 26 | 04/25/2015 |
| RE-PD-164822 | PROFESSIONALISM: ATTITUDE, ACTIONS & WORDS | 2.00 | 91 | 02/06/2015 03/10/2015 |
| | WHAT ARE THEY LOOKING FOR? PT 2 | 3.00 | | |
| RE-PD-165414 RE-PD-165961 | AMERICA'S TOP 10 MODELIT'S NOT WHAT YOU THIN | | 20 | 05/20/2015 |
| | | | | 06/06/2015 |
| RE-PD-165972 RE-PD-165973 | WHO HAS THE SPARK? LET IT BEGIN WITH ME | | | 06/06/2015 |
| RE-PD-165973 RE-PD-166229 | | | | 06/06/2015 |
| | | | 51 | 06/30/2015 |
| RPR-927-46 | WORKING WITH BLENDED FAMILIES UNDERSTANDING BOYS | | ໄ ວ | 01/16/2015 |
| RPR-928-46 | UNDERSTANDING BOYS | 3.00 | 2 | 10/24/2014 |

| ST-PD-163021 | TECHNOLOGY "MUST HAVES" FOR EARLY CHILDHOO | 1.50 | 2 | 10/08/2014 |
|------------------|--|------|-----|------------|
| ST-PD-163111 | IS YOUR PROGRAM READY AND SAFE FOR EMERGE | 1.50 | 1 | 09/10/2014 |
| ST-PD-163112 | EMPOWERING TEACHERS TO BUILD LANGUAGE AND | 1.50 | 1 | 09/03/2014 |
| ST-PD-163114 | ORIS, LICENSING, AND ACCREDITATION: THE KEYS T | 1.50 | 1 | 08/27/2014 |
| ST-PD-163360 | PLANNING FOR PURPOSEFUL PLAY AND LEARNING - | 1.50 | 2 | 10/29/2014 |
| ST-PD-165204 | SHARED SERVICES: POWERFUL ALLIANCES FOR ECE | 1.50 | | 02/11/2015 |
| ST-PD-166292 | SCREEN USE FOR CHILDREN UNDER 3: RESEARCH-E | 1.50 | 1 | 05/13/2015 |
| ST-PD-166295 | FAMILY ENGAGEMENT STRATEGIES FOR ALL LANGU | 1.50 | 3 | 03/18/2015 |
| WB-PD-147014 | CHILDREN'S PORTFOLIOS WEBINAR | 1.00 | 1 | 08/20/2014 |
| WB-PD-150706 | DIVERSITY IN EARLY CHILDHOOD EDUCATION | 1.00 | 4 | 10/15/2014 |
| WB-PD-151444 | SUPERVISION IN ECE | 1.00 | 3 | 03/03/2015 |
| WB-PD-160733 | FAMILY-TEACHER CONFERENCES - WEBINAR | 1.00 | 9 | 09/10/2014 |
| WB-PD-161892 | TIME MANAGEMENT FOR TEACHERS 2014 | 1.00 | 4 | 10/01/2014 |
| WB-PD-165400 | NURTURING CONNECTIONS WITH FAMILIES | 1.00 | 3 | 05/26/2015 |
| Number of Course | es: 86 | | 868 | |

PROGRAM ADMINISTRATION

| Course Number | Course Name | Credit Hrs Stud | ents Date |
|---------------|--|-------------------|--------------|
| CO-CU-136019 | INFANT AND TODDLER CARE ONLINE CLASS | 4.00 | 2 12/21/2014 |
| CO-PA-130318 | CCEI956 - BUDGETING BASICS FOR DIRECTORS, PAR | 1.00 | 1 02/25/2015 |
| CO-PA-130548 | TODDLERS IN CHILD CARE | 5.00 | 6 08/26/2014 |
| CO-PA-130692 | CCEI959 - LEAGAL ISSUES FOR DIRECTORS | 1.00 | 1 02/25/2015 |
| CO-PA-130694 | CCEI954 - AN ENVIRONMENT BUILT FOR A TEAM | 1.00 [·] | 1 02/25/2015 |
| CO-PA-131086 | CCEI965 - STAFF RETENTION & MOTIVATION PART I | 1.00 | 1 02/24/2015 |
| CO-PA-131169 | CCEI975 - SUCCESSFULLY MARKETING YOUR PROGF | 1.00 | 1 02/23/2015 |
| CO-PA-131280 | CARING FOR CHILDREN IN YOUR HOME | 5.00 | 1 11/26/2014 |
| CO-PA-131437 | MAKING LEARNING FUN | 2.00 | 1 12/03/2014 |
| CO-PA-131608 | CCEI963 - ADVOCACY FOR THE CENTER, PARENTS, C | 1.00 | 2 02/17/2015 |
| CO-PA-132577 | PARENTS AND CHILD CARE | 10.00 | 3 09/12/2014 |
| CO-PA-137920 | RECRUITING CHILD CARE STAFF | 4.00 | 1 05/11/2015 |
| CO-PA-138541 | CCEI957 - BUDGETING BASICS FOR DIRECTORS PAR | 1.00 | 1 02/26/2015 |
| CO-PA-145476 | ADM100 - ECO-FRIENDLY CHILD CARE CENTER PT 1 | 1.00 | 2 10/16/2014 |
| CO-PA-146435 | ADM101 - ECO-FRIENDLY CHILD CARE CENTER PT 2 | 1.00 | 1 10/16/2014 |
| CO-PA-150644 | ADM102 - FAMILY CHILD CARE BASICS | 3.00 | 5 11/27/2014 |
| CO-PA-151811 | ADM103 - BASIC TRANSPORTATION & FIELD TRIP SAF | 2.00 | 9 09/04/2014 |
| CO-PA-154770 | RECORD KEEPING: FORMS FOR STAFF AND CHILDRE | 1.00 | 1 01/07/2015 |
| CO-PA-157638 | ADM107 - COPING WITH CRISES AND TRAUMATIC EVI | 3.00 1 | 0 07/29/2014 |
| CO-PA-158860 | CUR107 - INTRODUCTION TO INFANT-TODDLER ENVI | 2.00 | 3 07/26/2014 |
| CO-PA-165557 | EMERGENCY PREPAREDNESS FOR CHILDREN WITH | 2.00 | 3 02/25/2015 |
| RE-PA-148723 | CREATE A DIVERSE WORKING & LEARNING ENVIRON | 5.00 | 1 11/24/2014 |
| RE-PA-162613 | SETTING THE MOOD | 3.00 | 7 11/15/2014 |
| RE-PA-163587 | SET THE SCENE FOR A GREAT TEAM | 5.00 | 2 12/16/2014 |
| ST-PA-162699 | INSTRUCTIONAL COACHING PART 1 | 3.00 | 2 08/07/2014 |
| ST-PA-165195 | GIVING FEEDBACK WITH EASE | 1.50 | 2 01/28/2015 |

| Number of Courses | N 20 | | 74 | |
|-------------------|--|------|----|------------|
| ST-PA-165989 | WHY STAFF FAIL TO REPORT SUSPECTED CHILD AUE | 1.50 | 1 | 04/15/2015 |
| ST-PA-165971 | AUTISM SPECTRUM DISORDERS IN THE EARLY CHILI | 1.50 | 2 | 03/25/2015 |
| ST-PA-165970 | EARLY CHILDHOOD PROGRAM BUSINESS 101: BASIC | 1.50 | | 03/11/2015 |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|---|------------|----------|------------|
| CO-SN-142296 | SPN101 - UNDERSTANDING AUTISM SPECTUM DISOR | 1.00 | 2 | 11/15/2014 |
| CO-SN-151352 | SPN103 - TEACHING YOUNG CHILDREN WITH AUTISM | 2.00 | 4 | 11/20/2014 |
| CO-SN-156070 | SPECIAL NEEDS IN THE EARLY CHILDHOOD CLASSR(| 1.00 | 1 | 05/10/2015 |
| CO-SN-164903 | ACTIVITY-BASED SUPPORT FOR CHILDREN WITH DIF | 2.00 | 4 | 02/25/2015 |
| CO-SN-165258 | AN INTRODUCTION TO INCLUSIVE CHILD CARE: ALL (| 2.00 | 3 | 02/25/2015 |
| CO-SN-165259 | STRATEGIES FOR PARTNERING WITH PARENTS OF C | 2.00 | 3 | 02/26/2015 |
| CO-SN-165703 | SUPPORTING POSITIVE PEER INTERACTIONS IN INCL | 2.00 | 5 | 02/26/2015 |
| CO-SN-165704 | DIAPERING AND TOILET LEARNING IN INCLUSIVE INF. | 2.00 | 5 | 02/26/2015 |
| RE-SN-161908 | WHAT DID YOU SAY? | 1.00 | 22 | 08/14/2014 |
| RE-SN-162112 | IDENTIFYING AND CARING FOR CHILDREN WITH AUT | 2.00 | 16 | 08/09/2014 |
| Number of Course | s: 10 | | 65 | |

VIDEO TAPE TRAINING

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|-------------------------------------|------------|----------|------------|
| VT-VI-130326 | VIDEO TRAINING | 2.00 | 98 | 09/15/2014 |
| VT-VI-130327 | BLOODBORNE PATHOGENS TRAINING VIDEO | 0.50 | 98 | 07/08/2014 |
| Number of Course | s: 2 | | 196 | |

Number of Courses: 2

Conferences in County

| Number of Courses Offered: 13 | Number of Distinct Students Trained: 608 |
|--------------------------------|--|
| Credit Hours Awarded: 1,534.00 | |

CURRICULUM

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|------------------------------------|------------|----------|------------|
| RC-CU-164486 | FROM TACTILE TO TALKING | 1.50 | 17 | 03/14/2015 |
| RC-CU-164487 | PHYS ACT-MUSICAL FUN & FITNESS | 1.50 | 48 | 03/14/2015 |
| RC-CU-164490 | STORYTELLING IS POWERFUL STUFF! | 1.50 | 27 | 03/14/2015 |
| RC-CU-164491 | PHYS ACT-LIONS & TIGERS & BEARS | 1.50 | 40 | 03/14/2015 |
| RC-CU-164492 | KICK-OFF TO KINDERGARTEN | 1.50 | 28 | 03/14/2015 |
| RC-CU-164493 | BLAST OFFECE IN SPACE SCIENCE | 1.50 | 13 | 03/14/2015 |
| RC-CU-164498 | KEYNOTE: PT 1-CLASSRM STORYTELLING | 1.00 | 157 | 03/14/2015 |
| RC-CU-164499 | KEYNOTE: PT 2-CLASSRM STORYTELLING | 1.00 | 147 | 03/14/2015 |
| Number of Course | s: 8 | | 477 | |

Number of Courses: 8

HEALTH & SAFETY

| Course Number | Course Name | Credit Hrs | Students | Date |
|-------------------|----------------------|------------|----------|------------|
| RE-HS-130077 | BLOODBORNE PATHOGENS | 2.00 | 555 | 07/26/2014 |
| Number of Courses | s: 1 | | 555 | |

PROFESSIONAL DEVELOPMENT

| Course Number | Course Name | Credit Hrs St | tudents | Date |
|----------------------|-----------------------|---------------|---------|------------|
| RC-PD-164488 | PROVIDING FEEDBACK | 1.50 | 50 | 03/14/2015 |
| RC-PD-164494 | PARENT ENGAGEMENT 101 | 1.50 | 26 | 03/14/2015 |
| Number of Courses: 2 | | | 76 | |

SPECIAL NEEDS

| Course Number | Course Name | Credit Hrs | Students | Date |
|------------------|--------------------------------|------------|----------|------------|
| RC-SN-164489 | LEARNING & PLAY GO HAND & HAND | 1.50 | 26 | 03/14/2015 |
| RC-SN-164497 | DEVELOPMENTAL DELAYS | 1.50 | 37 | 03/14/2015 |
| Number of Course | s: 2 | | 63 | |