



SC First Steps to School Readiness Board of Trustees **Consent Agenda**

June 18, 2015

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SECTION A:

MEETING MINUTES

Board Meeting, January 15, 2015 (FOR APPROVAL)
Board Meeting, February 18, 2015 (FOR APPROVAL)
Program/Grants Committee, March 6, 2015 (INFORMATION ONLY)
Finance/Administration Committee, March 9, 2015 (INFORMATION ONLY)
Board Meeting, March 19, 2015 (FOR APPROVAL)
Board Meeting, May 29, 2015 (FOR APPROVAL)
Finance and Administration, June 2, 2015 (INFORMATION ONLY)
Program and Grants, June 9, 2015 (INFORMATION ONLY)

Note: Trustees' suggested changes to the January, February and March minutes are highlighted in yellow within the documents below. These minutes have not yet been approved. These highlights indicate (primarily formatting) changes from prior drafts circulated to the Board. (e.g. Motions/actions in bold text, numerical counts of those present and absent, inclusion of start/finish times.)

Committee minutes are drafts, pending committee approval and are included for the Board's information only.



South Carolina First Steps to School Readiness Board of Trustees Meeting

January 15, 2015, 2 pm, Room 252, Brown Building, Columbia, SC

DRAFT Minutes

Trustees present (18):

Ken Wingate, Chairman
Mellanie Jinnette (Designee for Supt. Molly Spearman)
Representative Rita Allison
Senator Joel Lourie
Lisa Van Riper, Secretary
Judith Aughtry
Julia-Ellen Davis
Walter Fleming (by phone)
Beverly Buscemi (by phone)
Timothy Holt
Julie Hussey
Tracy Lamb (via phone)
Evelyn Patterson
Rick Noble
Roger Pryor
Sue Williams
Reece Yandle
Christian Soura

Trustees absent (6):

Representative Jerry Govan
Senator Mike Fair
Mary Lynn Diggs
Jennifer McConnell
Alexia Newman
Amber Gillum (excused)

Others Present:

Karama Bailey, DSS
Rosemary Wilson, DHEC
Roy Laney, Riley Pope and Laney
Leslie Anderson, Leslie Anderson Consulting
Jim Riddle, Lexington County First Steps
Dave Wilson, McAlister Communications
Susan DeVenny, SC First Steps
Dan Wuori, SC First Steps
Mark Barnes, SC First Steps
Debbie Robertson, SC First Steps
Mary Anne Mathews, SC First Steps
Russell Brown, SC First Steps

Samantha Ingram, SC First Steps
Ginger Ryall, SC First Steps
Kathy Woods, Head Start
Lisa Dial, Senator Fair's Office
Sally Cauthen, Senate Education
Pierce McNair, House Education and Public Works Committee

Mr. Ken Wingate welcomed the board at 2:00pm and called the meeting to order. Mr. Wingate declared a quorum present and noted that the meeting was being held in compliance with the SC Freedom of Information Act. He reminded trustees that each is expected to declare conflicts of interest related to agenda items.

Mr. Wingate noted that due to agency director transitions, the board will welcome a number of new trustees, including Eleanor Kitzman (DHEC) and Susan Alford (DSS) upon confirmation. He welcomed Christian Soura, the interim director of DHHS. We welcomed Mark Barnes, First Steps new Chief Finance and Operations Officer. Mr. Wingate congratulated Rep. Rita Allison on her appointment as Chair of the House Education and Public Works Committee.

The minutes of the December 2014 Board meeting were approved as amended upon a motion from Ms. Judith Aughtry and a second by Mr. Reece Yandle. (Mr. Pete Liggett of DHHS was noted as having attended.)

Mr. Wingate reviewed the expectation that trustees serve on the Board's standing committees. Committee assignments have been made in an effort to respect geographic diversity and distribution of expertise. He noted that the work of the Board takes place primarily in committee, where full dialogue occurs. He reminded trustees of the importance of full participation.

Mr. Wingate introduced the concept of a "consent agenda" as an opportunity for the Board to conduct routine business in an effort to preserve full board meetings for generative dialogue. Doing so would require a change in regular committee scheduling, allowing committees to meet well in advance of the full Board meeting and allow trustees to consider the contents of a consent agenda in advance. Ms. Hussey expressed her support. Mr. Noble noted the importance of dedicating time to read materials in advance. The standing committee chairs each expressed their support. Hearing no objections, the Chair directed the creation of a consent agenda for the March 2015 meeting.

Mr. Wingate noted that he encourages free flowing board communication both among trustees and between trustees and lawmakers.

Mr. Wingate asked Ms. DeVenny to update the board on the work of the First Steps Study Committee. Ms. DeVenny noted that the committee was created by Act 287 and has met four times, accepting approximately 11 months of testimony. Recommendations are required by March.

Mr. Wingate noted the presence of a meeting schedule in the packet and brought forward a motion by the Executive Committee that the December 3, 2015 meeting be designated as the Board's annual meeting pursuant to Act 287. The board adopted this motion unanimously.

Mr. Wingate called upon Ms. DeVenny to deliver the Directors Report. Ms. DeVenny introduced Karama Bailey of DSS to provide an overview of the newly reauthorized Child Care and Development Block Grant. CCDBG is designed to increase access to – and the quality of - child care. A copy of Ms. Bailey's remarks is attached.

Ms. DeVenny called upon Mr. Pryor, who shared a presentation on his preschool program, Abner Montessori in Chapin. Mr. Pryor provided background on the Montessori model. Discussion ensued regarding the challenges facing private preschool providers as local school districts expand both publicly-funded and privately underwritten preschool programs in public settings.

Ms. DeVenny reminded the Board of South Carolina's continuing participation in a 10 state kindergarten entry assessment consortium. A briefing for trustees, lawmakers and other stakeholders hosted by Rep. Allison is scheduled for February 2015.

Ms. DeVenny noted that First Steps will be among 5 agencies reviewed by the House Oversight Committee during 2015. The committee will evaluate all SC agencies on a cyclical basis over the period of seven years.

First Steps' attorney, Roy Laney briefly recapped the board training slides he delivered in December and shared General Standards for Directors from the SC Non-Profit Act. He then provided a brief summary of changes to the state and local bylaws. These changes are designed to bring these documents into alignment with Act 287, First Steps 2014 Reauthorization. Mr. Laney noted language in the state bylaws related to appointments by members of the General Assembly, suggesting the Board adopt parallel language in the county bylaws permitting the appointing lawmakers to remove local board members as they deem necessary. Mr. Laney noted that First Steps is awaiting further guidance from the SC Attorney General related to the possible need to promulgate local bylaws.

Ms. DeVenny introduced Leslie Anderson, who led the Board through a training titled Developing a High Performing Governance Culture. Ms. Anderson introduced 3 foundations of Non-Profit Boards: Duty of Care, Duty of Loyalty and Duty of Obedience and reviewed the meaning of each as regards membership as a First Steps trustee.

Discussion ensued over the Duty of Loyalty. Mr. Wingate noted the challenge presented by Board membership as an agency director or lawmaker, now simultaneously charged with simultaneous duties to the First Steps Board. He noted that on this board there are no "super Trustees," reminding that trustees should be prepared to act as equals. Ms. Hussey noted her excitement over the Board's new configuration, which she described as having "all the right players" with the addition of agency directors. Ms. Aughttry noted that South Carolina's children are the responsibility of all trustees. Ms. Patterson agreed, noting that membership in simultaneous roles is a challenge, but that it is best to remain focused on the needs of the state's children as opposed to any single consistency.

Ms. Anderson stated the importance of the group coming to know one another. Ms. Van Riper noted that breaking down silos requires "horizontal thinking" across agencies and sectors.

Ms. Anderson reviewed basic board responsibilities, including setting organizational direction, ensuring the availability of resources and providing oversight. Ms. Anderson introduced the idea of group norms and "rules of engagement" designed to foster open dialogue and strong relationships. Ms. Anderson encouraged the group to consider the most important behaviors for the First Steps Board and staff to utilize, model and apply to foster generative work. In discussion, Trustees emphasized:

- Mutual respect
- Freedom to fully and freely express one's opinions
- Selflessness (lacking in self-interest... interest in the higher good)
- Open mindedness
- Preparation
- Fearlessness
- Preparedness not only to speak, but to listen
- To be representative
- Collaborative spirit, not a divisive one
- Agreeing to disagree
- Speaking with one voice, honoring Board decisions
- Spirit of problem solving

Mr. Wingate requested that the draft list be distributed to the Board and used as the basis of a formal set of "rules of engagement" for consideration at the March meeting. He suggested using the new school readiness data as a case study for using these rules.

Mr. Wingate called upon Ms. Aughtry to deliver the Finance and Administration report. She asked Mr. Brown to review the monthly finance report. Ms. Aughtry led a discussion of two committee recommendations related to partnership waivers of the 15% match and 8% administrative cap. There are 20 counties requesting waiver of the 8% administrative cap. These are: Abbeville, Aiken, Allendale, Bamberg, Calhoun, Chester, Chesterfield, Clarendon, Colleton, Dillon, Fairfield, Florence, Georgetown, Greenwood, Jasper, Kershaw, Lee, Marlboro, Union and Williamsburg Counties. **After discussion of these waiver requests, the board unanimously approved the committee's recommendation that these partnerships be granted a waiver for FY14.**

One partnership, Marion County, requested a waiver of the 15% match. The committee recommended approval of the county's FY14 waiver, contingent upon the receipt of technical assistance from SCFS to include documentation of attainment of quarterly match targets. Ms. Hussey raised the question of how many years the Board will be willing to support a waiver of this kind, given Marion's history of waiver requests. Mr. Wingate requested that staff seek responses from the Marion County partnership as to how it intends to meet this requirement in FY15. **With these caveats the Board approved the committee recommendation.**

Ms. Aughtry and Mr. Laney reviewed proposed changes to the state and local bylaws.

As regarding the state level bylaws, Mr. Noble proposed that the document be amended to require the Board to meet no less than four times annually. He also proposed amending the state bylaws to require that Executive Committee minutes be distributed to the Board "within two business days after any meeting at which action was taken." **The Board unanimously approved these amendments.**

The Board voted unanimously to approve the state bylaws as amended.

Mr. Laney summarized an amended motion, which would adopt the local bylaws as presented, with the inclusion of language parallel to that in the state bylaws allowing appointed members to be removed by the appointer with or without cause. The Board unanimously approved this amended motion.

Mr. Noble proposed an amendment to local bylaws requiring that partnerships shall maintain at minimum, committees as required by the State Board. The amendment was adopted.

Mr. Noble proposed an amendment to local bylaws adding language to 6D requiring “the Secretary and all other officers except the Chair and Vice-Chair (who are addressed elsewhere)” be added to the list of officers adhering to term limits.

The Board unanimously adopted the local bylaws as amended.

Ms. Aughtry called upon Mr. Barnes to provide an overview of the Governor’s Executive Budget proposal.

Ms. Davis provided an informational update from the Program and Grants Committee. The committee has reviewed the status of conditional strategy approvals adopted in June 2014, finding that the majority of these strategies are now in compliance. No action is recommended at this time.

Ms. Van Riper reported that Compass Evaluation has received feedback requested at the December Board meeting and is currently finalizing their report.

Upon a motion by Ms. Davis and a second Mr. Noble by the Board entered Executive Session to discuss personnel/legal issues at 4:30 pm. The Board exited Executive session at 5:10 pm.

There was no further discussion, nor action taken. Mr. Wingate indicated that he planned to call a special meeting to continue this discussion.

There being no further business, the meeting was adjourned.

Background

On November 19, 2014, President Obama signed the Child Care and Development Block Grant (CCDBG) Act of 2014 into law—the first reauthorization of the federal child care program since 1996. Passed with strong bipartisan support, the law aims to protect the health and safety of children in child care, facilitate families' access to child care assistance, and improve the quality of care.

The reauthorization does not meaningfully increase funding for CCDBG above FY 2014 levels (\$2.36 billion). Specifically, it authorizes:

FY 2015	\$2.36 billion
FY 2016	\$2.48 billion
FY 2017	\$2.54 billion
FY 2018	\$2.60 billion
FY 2019	\$2.67 billion
FY 2020	\$2.75 billion

At least 2 percent of the total CCDBG appropriation is to be reserved for Indian tribes and tribal organizations.

The Congressional Budget Office (CBO) projects that implementing the bill would have federal discretionary costs of \$13.1 billion—\$1.3 billion above current levels—over the first five years of the reauthorization period.

However, this estimate assumes that only a quarter of the additional resources necessary to fulfill the new requirements will be provided under the CCDBG reauthorization because the remaining three-quarters of funding for child care assistance comes from the Child Care Development Fund (CCDF) program's mandatory funding, TANF, and state matching and maintenance of effort funds.

The true costs of implementing the new requirements are far higher than \$1.3 billion over five years, since as CBO notes, "[i]f other sources of child care funding did not increase commensurately, states would have to reduce the number of families served, the average subsidy, or other expenditures." DSS will not reduce the numbers of families served.

Significant increases in federal discretionary funds as well as other federal and state sources of child care funding are critical to avoid undermining access to child care assistance. DSS anticipates we will receive some new funding, but do not believe it will cover the costs of implementing the law.

The program's mandatory funding level has been frozen since FY 2006 and funding in many states is inadequate to meet current need. Between 2006 and 2013, over 300,000 children across the United States lost child care assistance, and as of February 2014, only one state was paying child care providers receiving CCDBG funds at the federally recommended rate.

The small discretionary funding increases authorized in the final bill will be insufficient for states to achieve the bill's widely supported goals of enhancing the quality, health, and safety of child care while maintaining families' access to the help they need to afford child care.

South Carolina Status

South Carolina has been moving forward to implement many of the provisions of the reauthorization law that makes changes in the following areas:

- CCDBG Purposes and General Administration
- Consumer Education and Provider Compliance with Health and Safety Standards (including criminal background checks)
- Child Care Program Standards and Quality Improvement Activities
- Family-Friendly Policies
- Payment Rates and Practices

DSS, through its Division of Early Care and Education, has created a "one stop shop" for child care providers that has created a number of efficiencies and allowed for consolidation of services. It has also provided the resources to implement a voluntary, statewide, federally recognized Quality Rating and Improvement System (QRIS), ABC Quality.

Some of the requirements that DSS has implemented or is in the process of implementing:

- Consumer education – South Carolina is ahead of many states in this area. DSS has a robust child care website, a variety of promotional materials, a billboard campaign, PSAs regarding CACFP and Grow Healthy, featuring Coach Dawn Staley, and, soon, PSAs addressing quality.
- QRIS Monitoring – South Carolina visits all QRIS providers that volunteer for the program, and are one of the few states in the nation that has piloted a process for monitoring Family, Friend, and Neighbor providers. DSS intends to implement this process statewide.
- Quality Expenditures – DSS expends more than the required amount currently targeted for quality expenditures, and should have no problem meeting the new required increases.
- Family-Friendly Policies – the new law requires a 12-month eligibility period to allow stability for families; DSS implemented this provision approximately 10 years ago.
- Payment Practices – DSS has developed an online payment system for providers, wherein providers can get paid within 3-4 days of submitting their invoices.

Next Steps

At this time, it is unclear how ACF will interpret and implement the CCDBG law through new regulations and policies. Initial information was provided to states at the end of last year, updating

potential timelines related to the new requirements. Until the regulations are drafted and released, several questions remain.

Areas DSS anticipates may be challenging for South Carolina include:

- Raising payment rates, which have not kept up with increased provider costs – this is a nationwide problem. It is unclear how the federal Administration for Children and Families (ACF) intends to implement this provision of the law, which requires that states ensure access to quality by having adequate payment rates.
- Contracting for child care in areas of the state that are under-resourced. This would likely entail contracting for child care slots in many areas of the state, and require significant investment.



**South Carolina First Steps to School Readiness Board of Trustees Meeting
Special Meeting**

2 p.m.

**February 18, 2015 Sweeny, Wingate & Barrow, P.A.
1515 Lady Street, Columbia, SC 29201**

DRAFT MINUTES

Board members attending in-person (9):

Ken Wingate
Lisa Van Riper
Julie Hussey
Sue Williams
Roger Pryor
Mary Lynne Diggs
Beverly Buscemi
Alexia Newman
Christian Soura

Board members participating by phone (10):

Julia-Ellen Davis
Tracy Lamb
Judith Aughtry
Tim Holt
Evelyn Patterson
Amber Gillum
Mellanie Jinnette
Reece Yandle
Jennifer McConnell
Walter Fleming, Jr.

Board members absent (6):

Senator Mike Fair
Senator Joel Lourie
Representative Rita Allison
Representative Jerry Govan
W. Marshall Taylor
Rick Noble

Pursuant to Section IV(f) the bylaws, a special meeting of the Board was called on February 18, 2015 at 1515 Lady Street, Columbia, South Carolina, for the purpose of finalizing the September 2013 through September 2014 performance review of the executive director. Due notice was given in accordance with Section VI(g) of the bylaws, and the meeting was publicly announced in accordance with the Freedom of Information Act.

The Chairman, Mr. Wingate, called the meeting to order at 2pm, and stated that it was being held in accordance with the bylaws and in compliance with FOIA. He took the roll of board members participating in person and by conference call, and declared a quorum to be present.

The purpose of the meeting being to discuss a personnel matter, a motion was duly made and seconded, and all board members voted in favor of going into executive session.

After coming out of executive session, **a motion to approve the September 2013 - September 2014 performance review of the Executive Director was made, seconded, and approved. The following board members abstained from the vote: Rick Noble (in absentia), Sue Williams, Mary Lynne Diggs, and Christian Soura.** Mr.-Noble also requested in advance of the meeting that his letter dated February 18, 2015 be included as part of the official record of the meeting, which letter is attached as "Exhibit A".

The Board also discussed performance objectives for the Executive Director for the period from now through June 30, 2015 (the close of the current fiscal year). A draft of some of the objectives discussed is attached as "Exhibit B." The board is to consider additional objectives and measurable ways of determining whether these objectives have been met. The 2015 performance objectives will be discussed and finalized at the Board's next meeting on March 19, 2015.

There being no further business, the meeting was adjourned at 4:00 p.m.

Respectfully submitted,

Kenneth B. Wingate, Acting Secretary

Exhibit "A"

I regret that I will be unable to attend and continue to participate in the discussion at our meeting on Feb. 18.

I'm on a mission trip to South Sudan, the newest country in our world (established/independent in 2011 after a very long civil war, succeeding as South Carolina failed to do so) as a representative of the Presbyterian Church (USA) to assist the regional government of one of South Sudan's ten states/political subdivisions. I will be coaching the new leadership as they begin creating their model for an educational system as well as general governance and administrative structures. This is a critically important step to insure proper decision making and management of significant international development funds from the UN, World Bank and USAID, as well as other resources that are and will be available to further develop this new democracy. It's a challenging assignment to say the least. Please keep me in your thoughts and prayers from February 11 to February 23.

February 18, 2015

Mr. Chairman and members of the SCFS Board of Trustees:

Please accept the following as my statement/position on the recently presented SCFS Director's performance evaluation for the period 9/2013 to 9/2014. **I request that this be included as part of the official record.**

The performance evaluation of the leader of any nonprofit organization is one of the most important tasks/responsibilities of the governing Board. It needs to be done objectively using the best information available and using a process that generates trust and confidence in its accuracy and thoroughness. I do not believe the evaluation under consideration meets generally accepted practices and standards of good governance. It's lacking in objectivity in terms of clearly measurable outcomes. It's the opinion of a small number of Board members. It did not solicit input from staff, County Partnerships, Board, other partners, Legislators or as far as I can tell from the Director herself. It ignores or omits a number of critical external reports (EOC on CDEPP and LAC/USDOE on BabyNet), some seen by the Board and others not seen, reviewed or discussed, which are critical of the performance and collaborative efforts of the organization. This evaluation, and the previous one I reviewed, do not, with any specificity, suggest corrective action and/or areas for improvement and further professional development. This type of evaluation serves neither the Board's nor the Director's needs. Perhaps if the Board were able to compare this evaluation with the previous 2 or 3 recent ones we would see some patterns. However, it's clearly better, in my opinion, to focus attention on the view through the windshield not the rear view mirror.

Therefore I'm faced with only two choices, to vote not to accept it or to recuse/abstain. I choose the latter and here is my rationale. I was appointed to the SCFS Board effective November 5, 2013 and attended my first meeting in December. Therefore I have served, unlike many of the new members, during most of the period that the evaluation before us represents. At no time was I informed or aware of any annual goals or expectations of the Director. Since I have attended and observed almost every Board meeting since October 2000 when I became CEO of Richland County First Steps, I can also state that I never witnessed any previous discussion regarding same. I also have a very unusual perspective as a County director. As hard as I try to be objective I'm more involved in the current operations of the organization than the other Trustees and therefore have more direct experience with the activities of SCFS. I've spent considerable time during the last 15 years inside the network of early childhood/school readiness. I consider myself well informed.

Admittedly a gadfly and critic of both the Board and leadership of SCFS for some time, I think the LAC report speaks to many of my concerns over the years and I'm encouraged by the responses and actions of General Assembly with regards to the recent "reform" reauthorization and study/oversight of structural changes. I'm optimistic that under your leadership, and that of the many new members to the Board, continued progress in governance is on the horizon. I've already seen the difference.

I appreciate the efforts and commitment of our current "veteran" Board members and of those who previously served and have since moved on. SCFS has made significant progress over the years particularly in regards to program standards and accountability of the partnerships. This has recently been confirmed by the latest program review by Compass Evaluation and Research. I believe now is the time to create a Governance Committee tasked with future evaluations and other duties. In the spirit of continuous improvement, I encourage the Board, as soon as possible, to do so.

Rick Noble, Trustee

Exhibit "B"

Memorandum

TO: FIRST STEPS BOARD OF TRUSTEES
FROM: KBW
DATE: February 25, 2015
FILE: KBW-9403 - KBW -- South Carolina First Steps to School Readiness
RE: 2015 Goals for Executive Director

As we discussed on February 18, 2015, the following is a summary of the tentative goals for Susan DeVenny in 2015:

1. With respect to **external bodies** (such as the Legislature, the EOC, the Legislative Audit Council, etc.), the Executive Director should publicly respond to all issued reports. Such response should be issued in a timely manner, in writing, with the Board's prior input and assistance.
2. With respect to **staff**:
 - a) Empower deputy directors to act and then report on a collaborative basis.
 - b) Develop a team spirit within the state office.
 - c) Reinstate greater levels of travel and community presence by the staff.
 - d) Train and develop the next generation of leadership within the staff (the next layer of leadership beneath the deputy directors).
 - e) Develop staff performance objectives.
 - f) Maintain, publish, and use the organizational chart for work flow.
 - g) Focus on staff development.

3. With respect to **fiscal management**:

- a) Provide more clarity in all financial reporting.
- b) Providing more communication with local boards, such as the formula for allocation of resources from various grants or appropriations.
- c) Include Board in development of next year's budget.
- d) Track and report the distribution of funds from various sources.

4. With respect to **county partnerships**:

- a) Reinstate regional meetings.
- b) Establish regular lines of communication with executive directors and local board members.
- c) Visit the county partnerships in the field on a more regular basis.
- d) Invite county E.D.'s to come to State Board meetings.
- e) Assist county partnerships with marketing, fundraising, and community relations.
- f) Provide a variety of webinars and regional meetings for training, coordinating, and encouraging county partnerships.
- g) Solicit feedback from E.D.s and local board members of county partnerships.

5. With respect to the **Board**:

- a) Distribute, with interpretation, all key public reports on a timely basis.
- b) Hold state board meetings around the state on an occasional basis, using the opportunities to tour facilities and learn more about county partnerships.

- c) Provide a written executive director's report to the Board at each of its meetings, apprising the Board of important things happening and issues coming up.
 - d) Focus on substantive topics that are key to the overall mission, such as distribution and interpretation of the mCircle assessment, the Read to Succeed program, and assist the Board in focusing on the theme of "readiness."
6. With respect to the **Public**:
- a) Focus on communicating the big picture message of early childhood development.
 - b) Raise public awareness of SCFS's role and services.
 - c) Timely respond to phone calls, emails, and other communications requesting information or assistance from the public.
 - d) Consider adding a survey to the website to measure "customer service."



**South Carolina First Steps to School Readiness Board of Trustees
Program and Grants Committee**

March 6, 2015, 10:00 am – 12:00pm via webinar and conference call

DRAFT Meeting Minutes

Committee Members Present (6):

Julia Ellen Davis (Chair)
The Honorable Rita Allison
Julie Hussey
Jennifer McConnell
Roger Pryor
Sue Williams

Committee Members Absent (3):

The Honorable Jerry Govan
Evelyn Patterson
Dr. Beverly Buscemi

Staff Present:

Susan DeVenny
Dan Wuori
Mark Barnes
Debbie Robertson
Betty Gardiner
Mary Anne Mathews
Samantha Ingram

Guests:

Cindy Bagwell, NC Department of Public Instruction Office of Early Learning

Ms. Julia Ellen Davis welcomed the committee and called the meeting to order. Ms. Davis summarized the contents of the consent agenda. Ms. Sue Williams expressed a desire to review each item individually.

Ms. Robertson reviewed partnership strategy requests and budget reallocations. Oconee County First Steps is proposing to create a new child care scholarship strategy as a pilot for the remainder of 2015. Cherokee County First Steps proposes to participate in Countdown to Kindergarten during the summer of 2015. **After discussion, Ms. Williams made a**

motion to recommend approval to the full board. The motion was seconded by Ms. Hussey and passed unanimously.

Ms. Robertson also reviewed budget reallocations by Laurens and Union counties (information only).

Ms. Robertson reviewed proposed changes to the Accountability Standards for FY 16, which include:

- Requiring justification and approval for the use of carry forward totaling more than 15% of a partnership's total allocation.
- The addition of three more targeting risk factors:
 - 1) English not the primary language, when combined with one or more additional risk factors,
 - 2) Single parent household in need of services, and
 - 3) Transient/numerous family relocations and/or homeless.

After discussion, Ms. Williams moved that the Committee recommend approval of the proposed FY 16 Accountability Standards to the full board. Ms. Hussey seconded the motion, which was adopted unanimously.

Ms. Williams suggested that there be an opportunity for all board members to receive a briefing on the proposed changes in advance of the board meeting. Staff will schedule a webinar for this purpose.

Ms. DeVenny provided an overview of the County Partnership Survey summarizing the feedback received regarding technical assistance needs and state office support.

Ms. Davis provided an update regarding the Early Head Start – Child Care Partnership Grant. SCFS is currently awaiting a revised award letter reflecting an anticipated increase to the startup budget, as suggested by OHS.

Dr. Wuori presented the update for Baby Net including the notice of upcoming public hearings as provided in the committee materials packet.

Dr. Wuori also provided an update of 4K – noting that three new school districts are anticipated for eligibility in 2015-2016 (pending approval by the General Assembly). These districts, Anderson 2, Anderson 5 and Kershaw, all meet the legal threshold of 70% poverty using most recent data.

Ms. DeVenny introduced Dr. Cindy Bagwell from the North Carolina Department of Public Instruction, to provide a briefing for the committee regarding North Carolina's experience with a formative Kindergarten Entry Assessment. She shared three key lessons from the North Carolina pilot study (about 250 teachers):

- 1- Teachers consider the assessment process part of instruction.

- 2- Teachers were familiar with assessment in literacy and math but appreciated having new constructs for fine motor and social emotional development.
- 3- On-going teacher development for assessment is critical – how to interpret and use the information they gather.

Ms. Hussey raised the importance of communicating with parents regarding assessment. The point was made that with new technology this can become much easier. Dr. Bagwell will present to the full board on March 19.

Ms. DeVenny reminded committee members that the Board is required to provide input to both the Education Oversight Committee and the State Board of Education regarding readiness benchmarks and an entry assessment for South Carolina. Ms. Hussey suggested that staff offer a review of current readiness data via webinar for interested trustees ahead of the March 19 board meeting.

There being no further business, the meeting was adjourned.



**South Carolina First Steps to School Readiness Board of Trustees
Finance and Administration Committee**

March 9, 2015, 9:30-10:30am via webinar and conference call

DRAFT Meeting Minutes

Committee Members Present (4):

Walter Fleming, Jr. (Acting Chair)
Timothy Holt
Rick Noble
Christian Soura

Committee Members Absent (2):

Judith Aughtry
Molly Spearman

Others Present:

Susan DeVenny
Mark Barnes
Dan Wuori
Debbie Robertson
Russell Brown

Mr. Fleming welcomed the group and verified a quorum. He then called on Mr. Barnes to review the items listed in the consent agenda.

Mr. Brown reviewed the YTD Finance Report.

Mr. Barnes reviewed the draft IRS Form 990. Mr. Holt questioned the board member listing in relation to the timeframe covered by the report. Mr. Barnes agreed to ensure the information contained in the report is based on federal instructions. (Follow up item: This was revised after discussion with the CPA firm to include board members as of June 30, 2014.) **A motion was introduced to accept the 990 with that revision if necessary. A second was made and the committee unanimously approved the draft as a recommendation to the Board.**

Mr. Barnes gave brief updates on the Early Head Start Grant and the FY 16 State Budget.

Mrs. DeVenny introduced materials related to the FY16 Partnership Planning Allocations. She provided a brief history of the partnership funding formula and introduced two FY16 planning allocation options for consideration by the committee:

Option 1: Hold partnership allocations at FY15 levels (in anticipation of formula updates required by Act 287)

Option 2: Update FY16 allocations on the basis of most recent demographic/formula data available.

After discussion, a motion was made by Mr. Holt to recommend Option #1 to the Board. Mr. Soura expressed his preference for Option #2. Mr. Fleming requested the committee consider reaching consensus. Mr. Holt withdrew his original motion, replacing it with a motion to send both options to the full board for consideration. The motion was seconded by Mr. Soura and approved unanimously, with Mr. Noble abstaining.

There being no further business, the meeting was adjourned.



South Carolina First Steps Board of Trustees

March 19, 2015, 2pm
Parks, Recreation, Tourism Conference Room
Statehouse Grounds

DRAFT Meeting Minutes

Members Present (22):

Ken Wingate, Chair
Superintendent Molly Spearman
Representative Rita Allison
Senator Mike Fair
Julie Hussey, Vice-Chair
Lisa Van Riper, Secretary
Judith Aughtry
Julia-Ellen Davis
Walter Fleming
Reece Yandle
Susan Alford
Evelyn Patterson
Rick Noble
Mary Lynn Diggs
Sue Williams
Alexia Newman
Tim Holt
Roger Pryor
Christian Soura (by teleconference)
Tracy Lamb (by teleconference)
Beverly Buscemi (by teleconference)
Jennifer McConnell (by teleconference)

Members Absent (2):

Senator Joel Lourie – Excused
Representative Jerry Govan – Excused

Others Present:

Rep. Gary Clary – SC House Legislative Oversight Committee
Rep. Joe Jefferson – SC House Legislative Oversight Committee
Ryan Brown- SC Department of Education
Dave Wilson – McAlister Communications
Leslie Anderson – Leslie Anderson Consulting
Bunnie Ward – SC Education Oversight Committee
Dana Yow – SC Education Oversight Committee
Jim Riddle - Lexington County First Steps

Patti Wilkes - Fairfield County First Steps
Mark Barnes – SC First Steps
Dorothy Priester - Cherokee County First Steps
Sally Cauthen - Senate Education
Martha Strickland - SC First Steps
Anthony Broughton - SC First Steps
LaDrica Christian - SC First Steps
Marley Via – SC First Steps
Kristine Jenkins - SC First Steps
Cassandra Johnson - SC First Steps
Barbara Black - SC First Steps
Debbie Robertson - SC First Steps
Rodney Jenkins – Richland County First Steps
Joy Mazur - SC First Steps
Rosemary Wilson – SC Department of Health and Environmental Control
Penny Danielson – SC Department of Education
Kristie Musick - SC First Steps BabyNet
Megan Branham – Children’s Trust
Whitney Tucker - Children’s Trust
Lisa Dial - Senator Fair’s Office
Pierce McNair – House Education Committee
Betty Gardiner – SC First Steps
Mellanie Jinnette – SC Department of Education
Callison Richardson – United Way of the Midlands
Linda Leonard – SC First Steps
Mary Anne Mathews - SC First Steps
Cindy Bagwell – NC Department of Public Instruction

Welcome and Introductions

Mr. Wingate welcomed the Board and called the meeting to order **at 2pm**. He noted the presence of a quorum and reminded those gathered that the meeting was being held in compliance with the SC Freedom of Information Act.

Mr. Wingate welcomed Rep. Gary Clary and Rep. Joe Jefferson, both members of the South Carolina House Legislative Oversight Subcommittee currently reviewing SC First Steps. He welcomed Susan Alford, the new director of the SC Department of Social Services and Superintendent Molly Spearman.

Mr. Wingate provided a brief chairman’s report, noting that Act 287 has downsized and restructured the Board. He thanked board members for their participation in an important collaborative process. He introduced the Draft Principles of Engagement Document provided with the Board materials. Mr. Wingate reviewed the Board’s strategic planning mandate, noting that the Board’s new strategic plan will be a major focus for the coming year.

He reviewed the Board’s decision to begin use of a consent agenda, noting that it is a tool for efficiency but not an effort to “fast forward” through major discussion items. He encouraged members to “pull out” items that they wish to discuss.

He reviewed the agenda and laid out expectations related to the time allocated to each.

Superintendent Spearman Presentation

Mr. Wingate introduced Superintendent Molly Spearman to provide remarks to the board. Supt. Spearman introduced herself and thanked the Board members for their longstanding commitment to early childhood education. She shared the Profile of the Ready Graduate, noting that it was a set of goals related to college, career, and citizen readiness that all SC stakeholders should be working toward. The Department will be setting targets for college and career readiness and measuring progress toward them. She expressed her appreciation for the work of First Steps and pledged a strong collaboration between the organizations.

North Carolina Department of Public Instruction Presentation: Dr. Cindy Bagwell

Ms. DeVenny noted that NC leads the 10-state Kindergarten Entry Assessment collaborative, of which SC is a collaborating state. Ms. DeVenny noted that the Program and Grants Committee had reviewed a presentation about the NC work, and determined it to be useful for the board to preview as they continue their work on the assessment of school readiness.

Ms. DeVenny introduced Dr. Cindy Bagwell of the NC Department of Public Instruction, who joined by telephone. Before Dr. Bagwell's remarks, the Board viewed several minutes of a video about NC's new formative assessment process. Dr. Bagwell gave a report about NC's pilot work to develop both a kindergarten entry assessment and a formative assessment process designed to support students and teachers through the third grade. The Kindergarten Entry Assessment is completed during the first 60 days of school, after which time students transition into an ongoing K-3 formative assessment process.

After Dr. Bagwell's presentation, Julia-Ellen Davis led the Board through conversation related to their opinions and desires related to a school readiness assessment for SC children. The notes below were taken during the ensuing discussion.

➤ *Ms. Davis asked: What do we want a school readiness assessment to provide for students?*

- Want the child to be able to succeed: provide feedback, affirmation, direction
- Time for one-on-one time with teacher, relationship building. A comfortable time for students.
- Want to convey information with sensitivity, positivity
- If we aren't doing this for students, then who are we doing it for?
- Provide motivation and a hunger for learning
- Provide snapshot of strengths and weaknesses (to teacher for instructional planning)
- A measure of student growth

➤ *Ms. Davis asked: What do we want a school readiness assessment to provide for parents?*

- What should they expect of their child? Information to inform against objective range.
- Results provided to compare against milestones
- Help develop a relationship of trust
- Bridge of communication...two way conversation between parents and teachers
- Parent friendly in its delivery, help parents to understand. Uses accessible language.
- Letting parents know what their children need - insight as to what they can do to support their child's areas of weakness

- Sensitivity to range of normal (don't let parenting be competitive)
 - Establishing communication and relationships
- ***Ms. Davis asked: What do we want a school readiness assessment to provide for teachers?***
- Snapshot of where the child is at that moment. In context that it is just for that moment.
 - Flexibility.
 - Opportunity to document progression in all areas.
 - Encourage risk-taking in children, help work on their weaknesses.
 - Assessment process needs to be sensitive to teacher overload.
 - Should not be punitive to teachers.
 - Tool that isn't influenced by student behavior. Some unable to focus, sit down and "be assessed."
 - Help inform/drive instruction.
 - The only thing we assess is content knowledge...Needs to measure characteristics and skills like integrity and perseverance. Approaches to learning.
 - Give teachers flexibility to reinforce important attributes like caring, integrity.
- ***Ms. Davis asked: What do we want a school readiness assessment to provide for policymakers?***
- Data that allows them to make important decisions as they are setting policy.
 - Help them understand the goals by age group and how do children measure up?
 - Confidence that assessments are accurate.
- ***Ms. Davis asked: What do we want a school readiness assessment to provide for doctors and others who support students?***
- Is there a way to use assessment broadly to inform other key stakeholders?
 - Is there a way to gather information from stakeholders such as pediatricians?

Ms. Davis thanked the Board for their input, and noted that she would work to collect additional feedback from those who were unable to be present, and would provide an update at the next board meeting.

Committee Reports

1. Strategic Planning and Evaluation Committee (Chair, Lisa VanRiper)

Ms. Van Riper reported that the Compass Evaluation is complete and now prepared for transmission to the Board and General Assembly. Mr. Wingate reminded those gathered that the report is an external process, that the Board and staff are not connected to its completion or release. He requested that First Steps convey a sense of urgency to the evaluators and external panel regarding release.

Mr. Wingate introduced Leslie Anderson for an update on the strategic planning process. Ms. Anderson reviewed the values, assumptions, timeline and key phases of the proposed strategic planning process. The plan will be designed to gather ample feedback from stakeholder groups statewide and to develop interagency recommendations designed to advance the state's entire early childhood system. Mr. Wingate notified the Board that he will be calling for a May strategic planning work session and asked trustees to prioritize their participation.

The process will begin with an electronic stakeholder survey in the coming weeks. This will be followed by a series of regional stakeholder meetings loosely constructed around the Education and Economic Development Act's Regional Education Centers.

2. Program and Grants Committee (Chair, Julia-Ellen Davis)

Ms. Davis reviewed a new strategy request from Colleton County, which requests using \$35,000 in unspent carry forward to begin a childcare scholarship strategy. **After review, Ms. Davis made a motion to approve the strategy, with a second by Mr. Flemming. The strategy request was approved unanimously.**

3. Finance and Administration Committee (Chair, Judith Aughtry)

Ms. Aughtry led the Board through two options related to FY16 partnership planning allocations:

- Option A would hold the partnerships at their existing FY15 levels, while
- Option B would entail an update of the formula's demographic data, which would result in fluctuations to 30 partnerships (those above the \$138,000 minimum).

Mr. Noble noted his conflict of interest as a local partnership director.

Walter Fleming made a motion to adopt Option A, which would keep partnerships at their FY15 levels. Ms. Van Riper seconded the motion. The Board adopted the motion, with Ms. Aughtry voting against the motion and Mr. Noble and Ms. Diggs abstaining.

Mr. Noble distributed a document he prepared depicting fluctuations to partnerships' budgets under Options A and B. Mr. Wingate asked that Mr. Noble's document be included as an attachment to the minutes (attached.)

Mr. Mark Barnes reviewed the monthly finance report.

Mr. Noble requested that IRS Form 990 be removed from the consent agenda. He called trustees' attention to the fact that he is listed as an interested party as the Director of Richland County First Steps and noted that the amount listed as an allocation to RCFS is not his salary, nor the exact amount of the partnership's allocation.

The Board unanimously adopted the draft IRS Form 990 as presented.

Ms. Davis requested that the Program and Grants committee's action items (FY16 partnership standards and new strategy requests) be pulled from the consent agenda for action. The Board unanimously adopted both items.

Upon a motion by Mr. Noble, the remainder of the consent agenda was tabled. The Board voted to adopt this motion. **Items requiring Board approval in order to become part of the official record of the meeting will be discussed at the next regularly scheduled Board meeting.**

Chairman's Closing Remarks

Mr. Wingate asked the board to expect a specially-called work session on the strategic plan, and asked trustees to be prepared for a few extended sessions during the next few months to enable full discussion on the board's strategic plan.

With no further business, the meeting was adjourned **at 4:45pm.**

SACRIFICE % BY DONOR CPS

	Allocation	Option 1	Sacrifice	Option 1 Sacrifice %	Option 2	Sacrifice	Option 2 Sacrifice %
Abbeville							
Aiken	\$ 405,754	\$ 379,278	\$ 26,476	6.53%	\$ 389,079	\$ 16,675	4.11%
Allendale							
Anderson	\$ 447,685	\$ 421,770	\$ 25,915	5.79%	\$ 429,287	\$ 18,398	4.11%
Bamberg							
Bamwell							
Beaufort	\$ 355,102	\$ 347,533	\$ 7,569	2.13%	\$ 340,509	\$ 14,593	4.11%
Berkeley	\$ 499,197	\$ 460,808	\$ 38,389	7.69%	\$ 478,682	\$ 20,515	4.11%
Calhoun							
Charleston	\$ 721,286	\$ 691,660	\$ 29,606	4.10%	\$ 691,624	\$ 29,642	4.11%
Cherokee	\$ 200,633	\$ 193,680	\$ 6,953	3.47%	\$ 192,388	\$ 8,245	4.11%
Chester	\$ 145,203	\$ 143,766	\$ 1,437	0.99%	\$ 139,236	\$ 5,967	4.11%
Chesterfield	\$ 173,312	\$ 164,844	\$ 8,468	4.89%	\$ 166,190	\$ 7,122	4.11%
Clarendon	\$ 140,809	\$ 138,000	\$ 2,809	1.99%			0.00%
Colleton	\$ 152,714	\$ 151,958	\$ 756	0.50%	\$ 146,438	\$ 6,276	4.11%
Darlington	\$ 227,441	\$ 215,197	\$ 12,244	5.38%	\$ 218,094	\$ 9,347	4.11%
Dillon	\$ 168,079	\$ 168,384	\$ (305)	-0.18%	\$ 161,172	\$ 6,907	4.11%
Dorchester	\$ 352,382	\$ 331,636	\$ 20,746	5.89%	\$ 337,901	\$ 14,481	4.11%
Edgefield							
Fairfield							
Florence	\$ 403,861	\$ 374,706	\$ 29,155	7.22%	\$ 387,264	\$ 16,597	4.11%
Georgetown	\$ 168,856	\$ 161,572	\$ 7,284	4.31%	\$ 161,917	\$ 6,939	4.11%
Greenville	\$ 1,037,653	\$ 996,431	\$ 41,222	3.97%	\$ 995,009	\$ 42,644	4.11%
Greenwood	\$ 222,154	\$ 207,998	\$ 14,156	6.37%	\$ 213,024	\$ 9,130	4.11%
Hampton							
Horry	\$ 591,951	\$ 568,076	\$ 23,875	4.03%	\$ 567,624	\$ 24,327	4.11%
Jasper							
Kershaw	\$ 191,953	\$ 184,273	\$ 7,680	4.00%	\$ 184,064	\$ 7,889	4.11%
Lancaster	\$ 221,736	\$ 217,269	\$ 4,467	2.01%	\$ 212,624	\$ 9,112	4.11%
Laurens	\$ 211,797	\$ 201,981	\$ 9,816	4.63%	\$ 203,093	\$ 8,704	4.11%
Lee							
Lexington	\$ 624,611	\$ 605,320	\$ 19,291	3.09%	\$ 598,942	\$ 25,669	4.11%
Marion	\$ 180,309	\$ 151,447	\$ 8,862	5.53%	\$ 153,721	\$ 6,588	4.11%
Marlboro	\$ 140,792	\$ 138,000	\$ 2,792	1.98%			0.00%
McCormick							
Newberry	\$ 143,350	\$ 138,000	\$ 5,350	3.73%			0.00%
Oconee	\$ 195,069	\$ 191,721	\$ 3,348	1.72%	\$ 187,052	\$ 8,017	4.11%
Orangeburg	\$ 296,799	\$ 298,541	\$ (1,742)	-0.59%	\$ 284,601	\$ 12,198	4.11%
Pickens	\$ 266,193	\$ 250,427	\$ 15,766	5.92%	\$ 255,253	\$ 10,940	4.11%
Richland	\$ 814,490	\$ 791,345	\$ 23,145	2.84%	\$ 781,017	\$ 33,473	4.11%
Saluda							
Spartanburg	\$ 685,538	\$ 657,246	\$ 28,292	4.13%	\$ 657,365	\$ 28,173	4.11%
Sumter	\$ 333,332	\$ 323,901	\$ 9,431	2.83%	\$ 319,633	\$ 13,699	4.11%
Union							
Williamsburg	\$ 142,946	\$ 145,529	\$ (2,583)	-1.81%			0.00%
York	\$ 515,653	\$ 486,966	\$ 28,687	5.56%	\$ 494,461	\$ 21,192	4.11%

Notes:

Formula Allocation only indicates 12 CPs requiring subsidies to meet the \$138,000 minimum level

Using Options 1

- 16 (highlighted yellow) CPs are currently at the minimum level of \$138,000 - FY 15 Allocation
- 3 (highlighted red) of the 16 CPs received additional funds per the FY 16 Formual Allocation - now losing from last yr
- Sacrifice percentages of change from Formula Allocations are not consistent throughout the CPs

Using Options 2

- 17 CPs are at the minimum level of \$138,000
- 1 CP lost \$7,529 from last year's allocation, which move them to the minimum level of \$138,000, even though their FY 16 Formula Allocation (\$142,946) is above the minimum level
- Sacrifice percentages of change from Formula Allocations are consistent throughout the CPs



South Carolina First Steps to School Readiness Board of Trustees

May 29, 2015, 10:30am
The Garden Room
St. Martin's-in-the-Fields Episcopal Church

DRAFT Meeting Minutes

Members Present (13):

Ken Wingate, Chair
Superintendent Molly Spearman
Senator Mike Fair
Representative Jerry Govan
Julie Hussey, Vice-Chair
Lisa Van Riper, Secretary
Julia-Ellen Davis
Walter Fleming
Rick Noble
Mary Lynne Diggs
Sue Williams
Tim Holt
Roger Pryor

Members Absent (12):

Representative Rita Allison - Excused
Senator Gerald Malloy- Excused
Lisa Van Riper, Secretary - Excused
Judith Aughtry - Excused
Reece Yandle - Excused
Susan Alford - Excused
Evelyn Patterson - Excused
Alexia Newman - Excused
Christian Soura - Excused
Tracy Lamb - Excused
Beverly Buscemi - Excused
Jennifer McConnell - Excused

Others Present:

Bryan Kost- SC DHHS
Amber Gillum - SC DSS
David Goodell - SC DDSN
Rosemary Wilson - SC DHEC

Lisa Dial –Senate Fair’s Office
Pierce McNair – House Education Committee
Bunnie Ward – Education Oversight Committee
Joseph Saunders – SC Department of Education
Candi Lalonde – Edgefield County First Steps
Deb Padgett – Saluda County First Steps
Amy Breault – Horry County First Steps
Dave Wilson – McAlister Communications
Susan DeVenny – SC First Steps
Dan Wuori – SC First Steps
Mark Barnes – SC First Steps
Debbie Robertson - SC First Steps
Betty Gardiner – SC First Steps
Samantha Ingram – SC First Steps
Christine Willis – SC First Steps

Welcome and Introductions

Mr. Wingate welcomed the Board and called the meeting to order at 10:41 a.m. He reminded those gathered that the meeting was being held in compliance with the SC Freedom of Information Act. Because a quorum was not present as the meeting opened, Mr. Wingate noted action on prior board minutes would be deferred until June 18, 2015.

Mr. Wingate informed the board of Senator Gerald Malloy’s recent appointment to the board.

Mr. Wingate provided a brief chairman’s report, noting that the Study Committee and the House Legislative Oversight Committee are still actively reviewing First Steps. Senator Fair spoke about the work of the Study Committee and the strengths of the First Steps organization. Mr. Wingate gave remarks regarding the committee’s work and noted that the Committee will provide recommendations to the General Assembly, including whether First Steps should become a stand-alone agency, remain within the budget structure of the Department of Education, be relocated to another agency, or any alternative structure the study committee may deem fit.

Mr. Wingate gave a brief overview of the upcoming county partnership site visits. Ms. Susan DeVenny introduced Ms. Candi Lalonde and Ms. Deborah Padgett, who provided a brief presentation to the Board on “reflective practice.” The Board then discussed the goals of the partnership site visits, which are to: 1) Identify each partnership’s greatest achievements and challenges, 2) strengthen state and local relationships, and 3) identify specific partnership needs, and 4) inform the strategic plan. Ms. Lalonde and other board and staff members described the first site visit in Edgefield County, and noted the engaged conversation between all participants. Mr. Wingate strongly encouraged each board member to plan to attend one or more local site visits, scheduled throughout June and July.

Mr. Wingate noted the prospect of hosting a fall 2015 Summit for the Child with the Governor's Office as a collaborative effort between public and private agencies serving children, those represented on the First Steps Board of Trustees, other partners, national speakers, and potential corporate sponsors.

School Readiness Trends 2014-15

Ms. DeVenny introduced Dr. Joe Saunders, SC Department of Education (SCDE), to provide results of the Circle early literacy assessment. Superintendent Molly Spearman addressed challenges experienced with the Circle's 2014-2015 implementation, including errors in files provided by the vendor. Because of concerns over the vendor's establishment of cut-points within the data, only raw score data will be reported by the Department of Education.

Superintendent Spearman noted that Senate proviso language recommends a different assessment tool, the DRA+, for use in five-year-old kindergarten during 2015-2016. The same proviso would permit districts a choice of three assessment tools for four-year-old kindergarten. Ms. Bunnie Ward stated that the Education Oversight Committee will include assessment recommendations from the SCDE and SC First Steps in their report to the General Assembly.

Dr. Dan Wuori provided a brief report on First Steps' use of the Circle, noting that despite concerns shared with the Department, raw data indicated substantial gains for First Steps' 4K students. Dr. Wuori noted that First Steps classrooms utilized the Circle at beginning, middle and end of the school year, and that the tool was provided to tuition-based students on a voluntary basis. In regards to students failing to reach proficiency by the end of the 4K year, Dr. Wuori reported that First Steps was considering a number of options, including a transition program, similar to Countdown to Kindergarten. First Steps is also piloting use of JumpStart, a computer-based learning tool in collaboration with the Waterford Institute.

Ms. DeVenny shared the preliminary results from the survey, "How Are the Children." According to survey results, the greatest needs of SC families include: quality childcare, increased parental involvement, a need for information and resources including medical care and nutrition, food security, employment and safe neighborhoods.

First Steps' 2015 Strategic Planning Process

Ms. DeVenny gave a presentation of the Strategic Planning Process and showed the "Draft Strategic Plan and Timeline" to the board.

Director's Report

Ms. DeVenny provided a written Director's Report. Mr. Mark Barnes briefed the group on the FY16 Budget and reported that the legislative process is nearing conclusion, with increases for both local partnerships and BabyNet. Mr. David Goodell spoke to the group about an autism initiative supported by SC DHHS.

Ms. Mary Lynne Diggs noted key details pertaining to Early Head Start and Head Start governance, the "Final Rule 1305" and the federal requirements of a Head Start board. Mr. Walt Fleming informed the group of the number of certified Head Start trainers in SC and encouraged First Steps to look within the state when searching for qualified trainers.

The Board entertained a motion by Mr. Ken Wingate to go into Executive Session to discuss a personnel matter. A second was made by Mr. Walt Fleming and the board went into Executive Session at 2:25 p.m. The Board exited executive session at 3:20pm.

No action was taken. There being no further business the Board adjourned at 3:20pm.



**South Carolina First Steps to School Readiness Board of Trustees
Finance and Administration Committee**

**June 2, 2015, 1pm
via webinar and conference call**

DRAFT Meeting Minutes

Committee Members Present (5):

Judith Aughtry
Walter Fleming, Jr.
Timothy Holt
Rick Noble
Christian Soura

Committee Members Absent (2):

Molly Spearman
Sen. Gerald Malloy

Others Present:

Susan DeVenny
Mark Barnes
Dan Wuori
Debbie Robertson
Russell Brown

Ms. Aughtry welcomed the committee at 1:00pm and called for a motion on the consent agenda. **Upon a motion from Mr. Fleming and a second by Mr. Holt the committee unanimously passed the consent agenda.**

Ms. Aughtry called upon Mark Barnes to review the proposed FY16 budget. Mr. Barnes reviewed this document and responded to committee members questions. **Upon a motion from Mr. Holt and a second by Mr. Fleming, the committee passed the budget as its recommendation to the full Board, with Mr. Noble and Mr. Soura abstaining.**

There being no further business, the meeting was adjourned at 1:25pm.



**South Carolina First Steps to School Readiness Board of Trustees
Program and Grants Committee**

**June 9, 2015, 3:00pm
via webinar and conference call**

DRAFT Meeting Minutes

Committee Members Present (5):

Julia Ellen Davis (Chair)
Julie Hussey
Jennifer McConnell
Roger Pryor
Evelyn Patterson

Committee Members Absent (4):

The Honorable Rita Allison
The Honorable Jerry Govan
Dr. Beverly Buscemi
Sue Williams

Staff Present:

Dan Wuori
Debbie Robertson
Betty Gardiner
Mary Anne Mathews
Linda Leonard
Janice Kilburne

Ms. Davis called the meeting to order at 3pm and welcomed the committee. Dr. Wuori reminded the committee that the months of May and June are labor intensive as state and local staff engage in the preparation and review of local partnership grant renewals. Ms. Robertson reviewed the staff recommendation that the board give full approval to 175 strategies and “conditional approval” to the 24 remaining strategies. 10 additional strategies, funded with non-First Steps funds are presented as “information only.” Mr. Brown reviewed proposed budget data and financial trends over time. **After a motion by Mr. Pryor and a second by Ms. McConnell, the committee unanimously adopted the staff recommendation as its own to the full Board.**

Dr. Wuori thanked the committee and reviewed the committee's draft "readiness description" required under Act 287 of 2014 (First Steps' Reauthorization). **Upon a motion by Ms. McConnell and a second by Ms. Hussey, the committee adopted the description as its recommendation to the Board.**

Ms. Davis and Dr. Wuori reviewed Act 287's requirement that the Board establish and distribute a list of evidence-based programs. Dr. Wuori reminded the committee that the SC Attorney General and First Steps' counsel are in the process of determining the legal parameters around this requirement, reviewing whether such a list will require legislative promulgation. Independent of the outcome, Ms. Davis reminded the committee that it would be developing such a list over the coming months for likely implementation during FY17 (pending legislative review). Dr. Wuori recommended that the committee might begin this process with acknowledgment of 17 evidence-based home visitation strategies approved by the federal HomVEE (Home Visiting Evidence of Effectiveness) review. He reported that he had discussed this recommendation with Ms. Williams - unable to participate in the day's meeting - who had recommended the committee also explore early childhood models approved by SAMHSA (the Substance Abuse and Mental Health Services Administration), the California Evidence-Based Clearinghouse for Child Welfare, and OJJDP (the Office of Juvenile Justice and Delinquency Prevention).

Upon a motion by Mr. Pryor and a second by Ms. Hussey, the committee approved recommending the 17 evidence-based home visitation models of HomVee to the Board as its initial list of evidence-based practices, with a commitment to explore the relevance and school readiness efficacy of those within the additional clearinghouses recommended by Ms. Williams during a subsequent meeting. The 17 federally approved models are:

- Child FIRST
- Early Head Start - Home Visiting
- Early Intervention Program for Adolescent Mothers
- Early Start (New Zealand)
- Family Check-Up
- Family Spirit
- Healthy Families America (HFA)
- Healthy Steps
- Home Instruction for Parents of Preschool Youngsters (HIPPY)
- Maternal Early Childhood Sustained Home Visiting Program (MESCH)
- Minding the Baby
- Nurse Family Partnership (NFP)
- Oklahoma Community-Based Family Resource and Support Program
- Parents as Teachers (PAT)

- Play and Learning Strategies (PALS) Infant
- SafeCare Augmented

There being no further business, the committee adjourned at 4:48pm.

Section B:

**ITEMS CONSIDERED BY
THE FINANCE AND
ADMINISTRATION
COMMITTEE ON
TUESDAY, JUNE 2, 2015**

Judith Aughtry, Chair

- 1- Cover Memo from Judith Aughtry (INFORMATION)
- 2- FY15 Financial Status Report as of April 30, 2015 (INFORMATION)
- 3- Proposed FY16 Budget (ACTION ITEM)



To: First Steps Board of Trustees

From: Judith Aughtry, Chair, Finance and Administration Committee

Date: June 11, 2015

RE: Finance and Administration Committee Information Items from June 2, 2015

The Finance and Administration Committee of the SC First Steps Board of Trustees met by teleconference and webinar on Tuesday, June 2, 2015. Attached are a number of items for your review, including one for action during the June 18, 2015 Board meeting.

1. INFORMATION ITEM: YTD Finance Report (ATTACHED):

The year to date finance report is presented. There have been no significant changes since the last report. This report is as of April 30, 2015.

2. INFORMATION ITEM: Update on Early Head Start Grant:

The First Steps State Office has been working to implement the new grant. The first period for the 54 month grant is 18 months, starting February 1, 2015 and ending July 31, 2016. One hourly employee has already been hired and the Grant Manager position has been posted as well as a Project Director. Interviews are expected soon for the Grant Manager and a Project Director. A team of staff members attended the Orientation Conference for the new grant in Atlanta the week of May 18th thru the 22nd. Based on the guidance from the Federal Early Head Start program managers, there may be some additional changes needed in the project plan. Training is being developed to meet the grant requirements for the SC First Steps to School Readiness Board of Trustees, which will be required by October of 2015. Staff is working to finalize and implement the project plan for the grant.

3. INFORMATION ITEM: Audit Update

All SFY 14 financial audits have been completed. SC First Steps to School Readiness contracted with two (2) independent auditing firms. One audited the 46 local partnerships and the 2 private 4K accounts. The other firm audited the Office of First Steps. Out of a total of 49 financial audits, there were zero (0) audit findings noted. This is the second consecutive fiscal year we've accomplished these exceptional results. The results reflect strong internal controls at both the local and state levels for the organization.

4. ACTION ITEM: SFY 2016 Draft Budget

Each year the Board is asked to approve the projected budget for the upcoming fiscal year, which begins on July 1, 2015. The projected budget is attached. The budget for the next year includes the following items:

- Level funding for the 4K Program. As the program grows, we expect that we will expand to full capacity and full utilization of funding during the next year as our growth continues.
- Addition of the new Early Head Start Grant. It is expected that this program will be fully implemented by July 31, 2016. This program is projected to serve over 250 children per year for the next 54 month period, once fully implemented.
- Addition of \$1.4 million in recurring State funding for the Local Partnerships. This amount is consistent with both the Senate and the House version of the state budget. This is new money which will provide a solid annual base of funding, rather than the one time money that has been used up over the last several years. This prevents a significant reduction for the local partnerships.
- Addition of \$1.1 million of recurring funding for the BabyNet Program. This funding will allow for significant improvements in getting children assessed and enrolled timely. This amount is consistent with both the Senate and the House version of the state budget.

- Addition of \$376,872 in additional funding for BabyNet Autism services. This fully funds the rate increase for these services that was included in a budget proviso in the SFY 2014-15. This is a recurring amount in the Senate version of the state budget and a onetime amount in the House version.
- 4K Program Carryforward Cash Balances are reduced in both the Senate and the House version of the state budget. In the Senate version, the amount is reduced to \$2,075,000 with the remaining funding going to the Education Oversight Committee and the State Department of Education. The yearend projected cash carry forward amount is \$9.3 million.

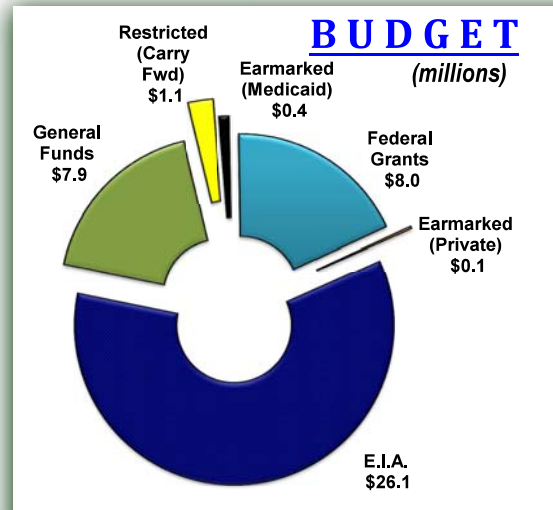
COMMITTEE RECOMMENDATION: Approval



FY 2015 Financial Status Report

As of:
April 30, 2015

SPENDING RATES	
Projected	89%
Actual	69%
Spending is UNDER Budget	



PROGRAMS / OPERATIONS		BUDGET		EXPENDITURES		BALANCE	
Description	Source	Total		Actual	%	Amount	%
LOCAL PARTNERSHIPS (LP)	E.I.A.	\$ 12,693,265		\$ 11,693,265	92%	\$ 1,000,000	8%
LP CENTRAL OPERATING	Gen. Fund (GF)	\$ 808,879		\$ 652,115	81%	\$ 156,764	19%
PRIVATE 4-K	E.I.A. / GF	\$ 16,662,864		\$ 8,899,557	53%	\$ 7,763,307	47%
EARLY HEAD START	Federal	\$ 1,944,933		\$ 6,539	0%	\$ 1,938,394	100%
BABYNET	Federal / E.I.A. / GF / Medicaid	\$ 10,097,554		\$ 7,875,215	78%	\$ 2,222,339	22%
Community Advisory Board Dev. NURSE FAMILY PARTNERSHIP	Private	\$ 20,000		\$ 20,000	100%	\$ -	0%
COUNTDOWN TO KINDERGARTEN	E.I.A.	\$ 65,000		\$ 26,012	40%	\$ 38,988	60%
POLICY & ACCOUNTABILITY	E.I.A. / GF / Private	\$ 1,308,527		\$ 1,105,264	84%	\$ 203,263	16%
GRAND TOTAL:		\$ 43,601,022		\$ 30,277,967	69%	\$ 13,323,055	31%

NOTES:

1) Local Partnerships:

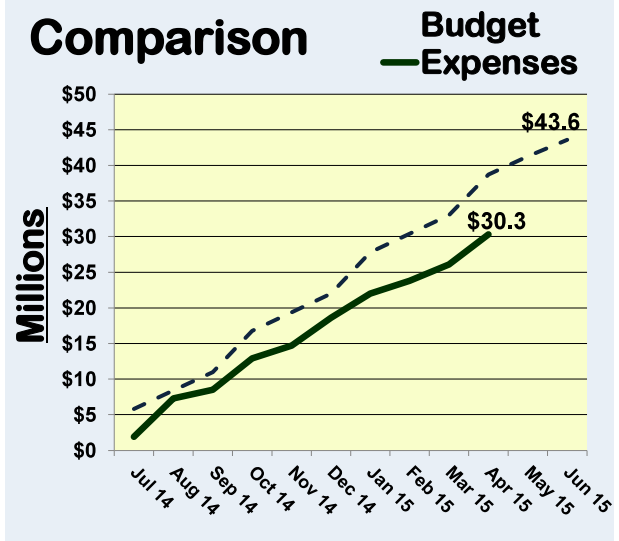
- Funding sources: Education Improvement Act (EIA) funds
- Formula allocation cash advances are disbursed on a quarterly basis
- Expenditures reflect disbursements from SC First Steps (state-level)
- Does not include local-level actual expenses to staff and vendors

2) Local Partnerships Central Operating

- Regional finance managers (RFM).....accounting firms
- Accounting software network support & data housing
- Programmatic data housing & network support
- Workers' compensation insurance coverage
- External programmatic evaluation
- Financial audits --- annually
- Does not include local-level actual expenses to staff and vendors

3) Federal grants are multi-year and cross State Fiscal Years

Comparison



ANNUAL PROJECTION
Income vs. Expenses

FY 2016

As of: **May 27, 2015**

INCOME		APPROPRIATION				SPENDING AUTHORITY ONLY				FY 16	FY 15 *	GRAND TOTAL
APPROPRIATION		Recurring E.I.A.	Non-Recur. Gen. Fund	TOTAL		Federal	Medicaid	Private	TOTAL	PROJECTED BUDGET	PROJECTED CARRY FWD.	
Restricted									\$ -	\$ -		\$ -
County Partnerships		\$ 12,693,265		\$ 12,693,265					\$ -	\$ 12,693,265		\$ 12,693,265
Private 4K		\$ 9,767,864	\$ 6,510,000	\$ 16,277,864					\$ -	\$ 16,277,864		\$ 16,277,864
BabyNet/Autism		\$ 1,699,848		\$ 1,699,848					\$ -	\$ 1,699,848		\$ 1,699,848
Unrestricted		\$ 4,974,631	\$ 8,480	\$ 4,983,111					\$ -	\$ 4,983,111		\$ 4,983,111
		\$ 29,135,608	\$ 6,518,480	\$ 35,654,088		\$ -	\$ -	\$ -	\$ -	\$ 35,654,088	\$ -	\$ 35,654,088
GRANTS												
BabyNet/Autism				\$ -		\$ 6,053,317			\$ 6,053,317	\$ 6,053,317		\$ 6,053,317
Early Head Start				\$ -		\$ 4,410,825			\$ 4,410,825	\$ 4,410,825		\$ 4,410,825
		\$ -	\$ -	\$ -		\$ 10,464,142	\$ -	\$ -	\$ 10,464,142	\$ 10,464,142	\$ -	\$ 10,464,142
OTHER												
BabyNet Reimbursements				\$ -		\$ 1,800,000			\$ 1,800,000	\$ 1,800,000		\$ 1,800,000
Donations				\$ -				\$ 1,350,000	\$ 1,350,000	\$ 1,350,000		\$ 1,350,000
Earned Interest				\$ -				\$ 150,000	\$ 150,000	\$ 150,000		\$ 150,000
		\$ -	\$ -	\$ -		\$ -	\$ 1,800,000	\$ 1,500,000	\$ 3,300,000	\$ 3,300,000	\$ -	\$ 3,300,000
CARRY FORWARD												
Private 4K from FY 14 (Gen. Funds)				\$ -					\$ -	\$ -	\$ 4,004,031	\$ 4,004,031
Private 4K from FY 15 (E.I.A.)				\$ -					\$ -	\$ -	\$ 5,343,584	\$ 5,343,584
		\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,347,615	\$ 9,347,615
TOTAL INCOME:		\$ 29,135,608	\$ 6,518,480	\$ 35,654,088		\$ 10,464,142	\$ 1,800,000	\$ 1,500,000	\$ 13,764,142	\$ 49,418,230	\$ 9,347,615	\$ 58,765,845
EXPENSES												
Local Partnerships												
Formula Allocation		\$ 12,693,265		\$ 12,693,265					\$ -	\$ 12,693,265		\$ 12,693,265
County Central Operating												
Operations		\$ 773,164		\$ 773,164					\$ -	\$ 773,164		\$ 773,164
Statewide Programs												
BabyNet		\$ 4,042,833		\$ 4,042,833		\$ 6,053,317	\$ 1,800,000		\$ 7,853,317	\$ 11,896,150		\$ 11,896,150
Early Head Start				\$ -		\$ 4,410,825			\$ 4,410,825	\$ 4,410,825		\$ 4,410,825
Private 4-K		\$ 9,767,864	\$ 6,510,000	\$ 16,277,864					\$ -	\$ 16,277,864	\$ 9,347,615	\$ 25,625,479
Countdown to Kindergarten		\$ 65,000		\$ 65,000					\$ -	\$ 65,000		\$ 65,000
Policy and Accountability												
Payroll, Operations & Information Technology		\$ 1,793,482	\$ 8,480	\$ 1,801,962				\$ 1,500,000	\$ 1,500,000	\$ 3,301,962		\$ 3,301,962
TOTAL EXPENSES:		\$ 29,135,608	\$ 6,518,480	\$ 35,654,088		\$ 10,464,142	\$ 1,800,000	\$ 1,500,000	\$ 13,764,142	\$ 49,418,230	\$ 9,347,615	\$ 58,765,845
BALANCE:		\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

* Note: Carry Forward amount will be adjusted based on the final SC State Appropriation Act, which has not passed the General Assembly. The last version of the budget, passed by the Senate, would move all 4K Carry-forward to the State Department of Education except for \$2,075,000 which would be retained by SC First Steps for specific purposes. The House has proposed different amounts and uses for the First Steps Carry Forward include moving \$5.9 million to other uses and leaving the remainder with First Steps, including \$300,000 for 4K Technology needs as well as using \$376,872 for BabyNet Autism funding for SFY 2016.

SECTION C:

**ITEMS CONSIDERED BY
THE PROGRAM AND GRANTS COMMITTEE
ON TUESDAY, JUNE 9, 2015**

JULIA ELLEN DAVIS, Chair

1. Cover memo from Julia Ellen Davis (INFORMATION)
2. Local Partnership Renewal Summary
3. Local Partnership Renewal Matrix
4. Proposed Renewal Budgets
5. New Strategy Summaries



To: SC First Steps Board of Trustees
From: Julia Ellen Davis, Chair, Program and Grants Committee
Date: June 11, 2015

RE: Program and Grants Committee Actions for June 18, 2015 (CONSENT AGENDA)

The Program and Grants Committee of the First Steps Board of Trustees met by teleconference and webinar on Tuesday, June 9, 2015 and brings three significant action items before the board for approval on June 18, 2015. One of these items (Local Partnership FY16 Grant Renewals) is included in the consent agenda, while the other two (Readiness Description Pursuant to Act 287 and Evidence-Based Practices) will be taken up as discussion during the committee report.

1. Local Partnership FY16 Grant Renewals (ACTION ITEM)

May and June mark a busy time on the annual First Steps calendar, as partnerships complete - and state staff review and summarize - the annual partnership grant renewals. Attached to this packet you will find a matrix detailing the committee's recommendations related to Partnership Grant Renewals for FY16. 209 strategies are proposed for FY16 (with 12 strategies discontinued or redirected from FY15).

The committee recommends that the Board give full approval to 175 strategies (as depicted on the grid attached) and "conditional approval" to the 24 remaining strategies. (10 additional strategies, funded with non-First Steps funds are presented as "information only.") As has been the BOT's recent tradition, these conditional approvals reflect failure to meet targets related to one or more performance standards during FY15. Strategies recommended for conditional approval will be revisited by the committee and BOT as necessary in January 2016 to ensure standards compliance. Failure to ensure compliance by this time may result in additional sanctions, up to and including suspension.

COMMITTEE RECOMMENDATION: APPROVAL

**Program and Grants Committee
FY16 Renewal Summary
June 9, 2015**

209 Strategies Proposed for FY16

- 145 Strategies with uniform performance standards recommended for approval (9 new)
- 30 Strategies with customized performance standards recommended for approval (7 new)
- 24 Recommended for conditional approval (14%)
- 10 Presented for information only (funded by non-FS sources)

- 12 Discontinued from FY15 (Note that in order to depict a three-year history the recommendations grid also contains a number of “previously discontinued” strategies.)

Conditional Approval Codes

1. **HOME VISIT INTENSITY: Did not meet threshold for average visits per month (2.0 for PAT and ESSS, 6 for PCH).**

No counties cited

2. **HOME VISIT DURATION: Did not meet threshold for AVERAGE VISIT DURATION (45 min for PAT and ESSS, 30 min for PCH).**

No counties cited

3. **(A) HOME VISIT ASSESSMENT: Fewer than 75% of clients received KIPS assessments at appropriate intervals, per FY14 Program Standards.**

2 Counties/ 2 Strategies: Barnwell, Marlboro

(B) HOME VISIT ASSESSMENT: Fewer than 75% of clients received ACIRI assessments at appropriate intervals, per FY14 Program Standards.

2 Counties/ 2 Strategies: Jasper, Lee

4. **DOLLY PARTON IMAGINATION LIBRARY (212) 92% BOOKS: Did not meet threshold of 92% expenditures devoted to book procurement.**

No counties cited

5. **STAFF CERTIFICATIONS: Required staff certifications not on file with SCFS. Home visitation: current certification in the program model, current certification in KIPS. Child care quality enhancement: certification as a technical assistance provider with CCCC.**

No counties cited

6. **CHILD CARE INTENSITY: Did not meet threshold for average T.A. visits per month (2.0)**

4 Counties / 4 Strategies: Dorchester, Kershaw, Marion, York

7. **CHILD CARE ASSESSMENT: Fewer than 90% of providers received an ERS during the program year**

No counties cited

8. **FAMILY LITERACY: Did not adequately track client data in the First Steps Data System.**

No counties cited

9. **CLIENT TARGETING: Did not meet threshold for risk factor targeting for newly enrolled clients in FY15.**

No counties cited

10. **COST PER VISIT: Exceeded maximum cost per visit of \$150**

No counties cited

11. **MAINTENANCE T.A. REQUIRED: Strategies in this category have had prior conditional approvals for which ongoing TA is recommended. Approval is conditional upon on-site TA for Continuous Quality Improvement along with ongoing TA to the Partnership Board.**

No counties cited

12. **SCHOLARSHIP SCREENING: Did not ensure that First Steps child care scholarship or Home Visiting clients received a developmental screening during FY15.**

6 Counties/ 7 Strategies: Barnwell, Chester, Dorchester, Marlboro, Sumter (2), York

13. **(A) PENDING SCHOLARSHIPS: Partnerships with DSS-administered scholarships did not connect all of their purchased scholarships during the program year.**

No counties cited

(B) PROVIDER STANDARDS: Did not connect scholarships to child care providers that meet standards, nor did partnership seek waiver of these requirements.

1 County / 1 Strategy: Marlboro

14. **PROJECTED VS. ACTUAL SERVED: Did not serve at least 75% of projected clients during the program year in a strategy.**

8 Counties/ 8 Strategies: Abbeville, Chester, Charleston, Dorchester, Greenville, Greenwood, Jasper, Lee

FYI: STRATEGIES with customized performance standards: Approval

19 Counties / 30 Strategies (7 new): Abbeville, Barnwell, Beaufort, Charleston(2), Chesterfield (3), Colleton (1), Darlington (3), Dorchester (2), Georgetown, Greenville (2), Greenwood, Lancaster (2), Lee, Lexington, McCormick (3), Newberry, Pickens (2), Saluda, and Spartanburg.

NOTE: Board committee review for 7 NEW strategies as per program standards:

Beaufort, Colleton, Darlington, Dorchester, Georgetown, Pickens, Spartanburg (see attached descriptions for detail on program evaluation plans).

First Steps' annual partnership renewal process is labor intensive for both the Partnerships and state staff. Below is a partial list of the data system reports utilized to track Partnership compliance.

Home Visitation Reports:

- 2 Visit Intensity Reports: number of risk factors, frequency of visits, duration of visits, number of months in the program, number and percentage of exited cases
- Risk Factor Report: detail on types of risk factors
- KIPS/ACIRI Report
- Retention Report: clients served for 9 or more months continuously during the current year or at any point in time
- Dashboard Report: newly enrolled clients who are pregnant women or children under 36 months
- Connections Report: connections to other early childhood interventions besides home visitation
- ASQ Report

Scholarship Reports:

- Scholarship Report: number of risk factors, type of scholarship, assigned child care provider
- Connections Report: connections to other early childhood interventions besides scholarships
- ASQ Report
- Risk Factor Report: detail on types of risk factors

Child Care Reports:

- Intensity Report: frequency of visits, duration of visits
- ERS Report: ITERS, ECERS, FDCRS assessments

CTK:

- Countdown to Kindergarten Report: risk factors, number of visits, placement in the home visitor's K classroom
- Risk Factor Report: detail on types of risk factors

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Abbeville	2012	Parents as Teachers	Conditional Approval	1, 3A, 3B	Approval		Approval		Approval		Approval		
Abbeville	2082	Fatherhood	Approval		Approval		Approval		Approval: Board Committee Review per program standards and H3428		Conditional Approval	14	
Abbeville	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Aiken	2012	Parents as Teachers	Conditional Approval	3A, 3B	Conditional Approval	3A	Approval		Approval		Approval		
Aiken	4062	Countdown To Kindergarten	Approval		Discontinued		Previously Discontinued		Approval		Approval		
Aiken	6012	Child Care Quality Enhancement	Approval		Approval		Conditional Approval	7	Approval		Approval		
Aiken	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Aiken	7032	Child Care Scholarships	Conditional Approval	9	Approval		Conditional Approval	12	Approval		Approval		
Aiken	9022	Non-Home-based Healthcare Services	Approval		Approval		Approval		Discontinued		Discontinued		
Aiken	3144	Early Education - Public 4K	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Aiken		Governance									Notification	15A	
Allendale	2012	Parents as Teachers	Conditional Approval	3B (67%)	Approval		Approval		Approval		Approval		
Allendale	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Allendale	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Allendale	7031	Child Care Scholarships	Approval		Approval		Approval		Approval		Approval		
Allendale	7064	Child Care Scholarships - Endowed	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Anderson	2111	Family Literacy Model Programs	Approval		Approval		Approval		Approval		Approval		
Anderson	2141	NFP (DHEC District 1)			Approval		Approval		Approval		Approval		
Anderson	2142	NFP					Approval		Approval		Approval		
Anderson	3161	Early Education - Public 4K	Approval		Approval		Approval		Approval		Approval		
Anderson	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Anderson	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Anderson	6012	Child Care Quality Enhancement	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Bamberg	2011	Parents as Teachers	Conditional Approval	3A, 3B	Approval		Approval		Approval		Approval		
Bamberg	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Bamberg	7031	Child Care Scholarships	Approval		Approval		Approval		Approval		Approval	Note: TA waiver needed	
Bamberg		Governance									Notification	15B	
Barnwell	2122	Imagination Library	Conditional Approval	3A, 3B							For Information Only		
Barnwell	2131	Early Steps	Conditional Approval	3A, 3B	Conditional Approval	1, 3A	Conditional Approval	1, 3A	Conditional Approval	3A, 11	Conditional Approval	3A	KIPS
Barnwell	6012	Child Care Quality Enhancement	Approval		Conditional Approval	7	Conditional Approval	7	Conditional Approval	7, 11	Approval	Suspended mid-year, new TA to be hired	
Barnwell	6052	Child Care Training	Approval		Approval		Approval		Conditional Approval	11	Approval		
Barnwell	7052	Child Care Scholarships - Endowed	Conditional Approval	9	Conditional Approval	12	Approval		Conditional Approval	9	Conditional Approval	12	
Barnwell	7032-DCF	Child Care Scholarships							Approval		For Information Only		
Barnwell	8022	Community Education							For Information Only		For Information Only		

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Barnwell	4062	Countdown to Kindergarten	Discontinued		Approval		Discontinued		Previously Discontinued		Approval	NEW	
Beaufort	2012	Parents as Teachers	Approval		Approval		Conditional Approval	1,3A	Approval		Approval		
Beaufort	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Approval		
Beaufort	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Beaufort	8022	Community Education									Conditional Approval - New Non-Prevalent	NEW	
Berkeley	2011	Parents as Teachers	Approval		Approval		Approval		Approval		Approval		
Berkeley	2122	Imagination Library			Approval	New Strategy	Approval		Approval		Approval		
Berkeley	2444	Nurse-Family Partnership	New Strategy/Approval		Approval		Approval		Discontinued		Previously Discontinued		
Berkeley	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Berkeley	7031	Child Care Scholarships	Discontinued		Approval	New Strategy	Approval		Approval		Approval	Note: TA waiver needed	
Berkeley	9092	Early Identification and Referral					Approval		Approval		Approval		
Calhoun	2012	Parents as Teachers	Conditional Approval	3B (66.67%)	Approval		Approval		Approval		Approval		
Calhoun	2122	Imagination Library	Approval		For Information Only		For Information Only		For Information Only		For Information Only		
Calhoun	4062	Countdown to Kindergarten	Added during FY12		Approval		Conditional Approval	9	Approval		Approval		
Charleston	2012	Parents as Teachers	Conditional Approval	3A (71.1%), 3B (61.67%)	Approval		Approval		Approval		Approval		
Charleston	2012	Parents as Teachers - Early Head Start	For Information Only		For Information Only		For Information Only		For Information Only		For Information Only		
Charleston	2040	Trident Literacy									Approval	Begun mid-year FY 15	
Charleston	2042	Raising A Reader							Approval; Board Committee Review per program standards and H3428	New Non-Prevalent	Approval		
Charleston	2141	Nurse-Family Partnership	Approval		For Information Only		For Information Only		For Information Only		For Information Only		
Charleston	2142	Nurse-Family Partnership					Approval		Approval		Approval		
Charleston	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Approval		
Charleston	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Charleston	7032	Child Care Scholarships	Approval		Conditional Approval	9	Approval		Approval		Discontinued		
Charleston	9092	Early Identification and Referral			Approval		Approval		Approval		Conditional Approval	14	
Charleston	7062	Child Care Scholarships- Endowed	Approval		For Information Only		Discontinued		Previously Discontinued		Previously Discontinued		
Cherokee	2122	Imagination Library	Approval		Approval		Approval		Approval		Approval		
Cherokee	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Cherokee	7031-7032	Child Care Scholarships	Approval		Approval		Conditional Approval	12	Conditional Approval	13	Approval		
Cherokee	4062	Countdown to Kindergarten									Approval	NEW	
Chester	2012	Parents as Teachers	Conditional Approval	3A	Approval		Conditional Approval	1	Conditional Approval	3B, 11	Conditional Approval	12	ASQ:SE
Chester	6052	Child Care Training	Approval		Approval		Approval		Approval		Conditional Approval	14	
Chester		Governance									Notification	15C	

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Chesterfield	2032	Incredible Years - Parent Training	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Chesterfield	2122	Dolly Parton Imagination Library	Approval		Approval		Approval		Approval		Approval		
Chesterfield	4062	Countdown-to-Kindergarten-	Approval		Approval		Approval		Approval		Discontinued		
Chesterfield	9032	Nutrition Program - Backpacks			Approval	New Strategy	Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Chesterfield	9062	Resource Center									Approval	Begun mid-year FY 15	
Chesterfield	2022	Motherread	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Clarendon	2011	Parents as Teachers	Conditional Approval	3A (56.52%), 3B (36.84%)	Conditional Approval	3A	Conditional Approval	9	Conditional Approval	3A, 3B, 11	Approval		
Clarendon	2122	Imagination Library	Approval		Approval		Approval		Approval		Approval		
Clarendon	4062	Countdown to Kindergarten	Approval		Discontinued		Approval		Conditional Approval	9	Approval		
Clarendon	6052	Child Care Training	Approval		Conditional Approval	Strategy inactive during FY12	Approval		Approval		Approval		
Colleton	2012	Parents As Teachers							Approval	New Strategy	Approval	Begun mid-year FY 15	
Colleton	2032	Parent Training - new mom hospital bags									Approval	New	
Colleton	2141	Nurse Family Partnership	Approval	11	Approval		Approval		Approval		Approval		
Colleton	3174	Early Education - Public 4K-	Approval	11	Approval		Approval	Pending 4K funding decision	Previously Discontinued		Previously Discontinued		
Colleton	4062	Countdown to Kindergarten	Approval	11	Approval		Approval		Approval		Approval		
Colleton	6052	Child Care Training	Discontinued		Approval		Approval		Approval		Approval		
Colleton	7031	Child Care Scholarships								New Strategy - begun March 2015	Approval		
Darlington	2012	Parents as Teachers	Conditional Approval	1,3A,3B	Approval		Approval		Approval		Approval		
Darlington	2022	MOTHERREAD			Approval	New Strategy	Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Darlington	2032	Parent Training							Approval; Board Committee Review per program standards and H3428	New Non-Prevalent	Approval		
Darlington	3144	Early Education - Full-Day Public 4K-	Approval		Approval		Approval	Pending 4K funding decision	Previously Discontinued		Previously Discontinued		
Darlington	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Darlington	2041	Reach Out and Read									Conditional Approval - New Non-Prevalent	NEW	
Darlington	9092	Early Identification and Referral-			Approval	New Strategy	Discontinued		Previously Discontinued		Previously Discontinued		
Dillon	2012	Parents as Teachers	Approval		Approved		Approval		Approval		Approval		
Dillon	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Dorchester	2012	Parents as Teachers			Approval	New Strategy	Approval		Approval		Approval		
Dorchester	2042	Literacy							Approval; Board Committee Review per program standards and H3428		Conditional Approval	14	
Dorchester	2141	Nurse Family Partnership			Approval		Approval		Approval		Approval		
Dorchester	2061	Parent-Child Home	Conditional Approval	1	Approval		Approval		Approval		Conditional Approval	12	ASQ
Dorchester	3144	Early Education - Half-Day Public 4K-	Approval	11	Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Dorchester	3174	Early Education - Extended Day 4K-	Approval	11	Approval		Discontinued		Previously Discontinued		Previously Discontinued		

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Dorchester	4062	Countdown to Kindergarten	Approval	11	Approval		Approval		Approval		Approval		
Dorchester	6012	Quality Counts							Approval; Board Committee Review per program standards and H3428	New Non-Prevalent	Approval	6	
Dorchester	6012	Child Care Quality Enhancement	Approval	new strategy and in process of hiring TA, 11	Conditional Approval	Strategy inactive during FY12	Approval		Discontinued		Previously Discontinued		
Dorchester	6052	Child Care Training	Approval	11	Approval		Approval		Approval		Approval		
Dorchester	8022	Community Education									Conditional Approval - New Non-Prevalent	NEW	
Dorchester	9092	Early Identification and Referral			Approval	New Strategy	Approval		Approval		Approval		
Dorchester		Governance									Notification	15D	
Edgefield	2082	Fatherhood			Conditional Approval	Non-Prevalent	Approval		Discontinued		Previously Discontinued		
Edgefield	2111	Family Literacy Model Programs	Approval		Approval		Approval		Approval		Approval		
Edgefield	2122	Imagination Library	For Information Only		For Information Only		For Information Only		For Information Only		For Information Only		
Edgefield	2141	Nurse-Family Partnership	Approval		Approval		Approval		Approval		Approval		
Edgefield	4062	Countdown to Kindergarten					Approval		Approval		Approval		
Edgefield	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Edgefield	7032	Child Care Scholarships	Approval		Approval		Approval		Approval		Approval		
Edgefield	4042	Summer Readiness	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Edgefield	6042	Child Care Quality Enhancement	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Edgefield	7062	Child Care Scholarships - Endowed	Approval		For Information Only		Discontinued		Previously Discontinued		Previously Discontinued		
Fairfield	2012	Parents as Teachers	Conditional Approval	3A, 3B	Approval		Approval		Approval		Approval		
Fairfield	2122	Imagination Library			Approval		Approval		Approval		Approval		
Fairfield	4062	Countdown to Kindergarten			Approval		Approval		Approval		Approval		
Fairfield	6012	Child Care Quality Enhancement							Approval	New Strategy	Approval		
Fairfield	7032	Child Care Scholarships	Approval		Approval		Approval		Approval		Approval		
Fairfield	9092	Early Identification							Approval	New Strategy	Approval		
Florence	2061	Parent Child Home Program	Conditional Approval	1, 9	Approval		Conditional Approval	1	Conditional Approval	3A,3B,9	Approval		
Florence	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Conditional Approval	5,6,14	Approval		
Florence	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Florence	7031-7032	Child Care Scholarships	Conditional Approval	9	Approval		Approval		Conditional Approval		Approval		
Florence	7051	Child Care Scholarships - Endowed	Approval		Approval		Approval		Approval		Approval		
Florence		Partnership Performance									Notification		
Florence		Governance									Notification	15A	
Georgetown	2084	Library-Based Programs	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Discontinued		
Georgetown	7032	Child Care Scholarships	Approval		Approval		Approval		Discontinued		Previously Discontinued		
Georgetown	9092	Early Identification and Referral			Approval	New Strategy	Approval		Approval		Approval		

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Georgetown	2032	Child and Family Development									Conditional Approval - New Non-Prevalent	NEW	
Greenville	2040	BabySteps	For Information Only		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Greenville	2040	Play and Learn	Approval		Approval		Approval		Discontinued		Previously Discontinued		
Greenville	2140	Nurse Family Partnership			For Information Only		Approval		Approval		Approval		
Greenville	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Conditional Approval	14	
Greenville	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Greenville	7032	Child Care Scholarships	Approval		Approval	Pending entry of ASQ scores	Approval		Approval		Approval		
Greenville	8022	Community Education			Conditional Approval	Non-Prevalent	Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Greenville	2142	Nurse Family Partnership			Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Greenwood	2012	Parents as Teachers	Conditional Approval	1, 3B (70%)	Approval		Conditional Approval	1	Conditional Approval	3B	Approval		
Greenwood	2082	Fatherhood					Approval	New Non-Prevalent	Approval; Board Committee Review per program standards and H3428		Conditional Approval	14	
Greenwood	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Hampton	2012	Parents as Teachers	Conditional Approval	1, 3A, 3B	Conditional Approval	1, 3A, 3B	Approval		Approval		Approval		
Hampton	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Hampton	7031	Child Care Scholarships	Approval		Approval		Approval		Approval		Approval		
Hampton	9092	Early Identification			Approval	New Strategy	Approval		Approval		Approval		
Horry	2012	Parents as Teachers	Approval		Conditional Approval	1,3A,3B	Conditional	1, 3A,3B	Approval		Approval		
Horry	2141	NFP	Approval		Approval		Approval		Approval		Approval		
Horry	2142	Nurse Family Partnership							Approval		Approval		
Horry	3142	Preschool Expansion					Approval	New Non-Prevalent	Pending due to 4K expansion		Discontinued due to 4K expansion to Horry		
Horry	2042	Raising A Reader			Conditional Approval	Non-Prevalent	Discontinued		Previously Discontinued		Previously Discontinued		
Horry	6012	Child Care Quality Enhancement	Approval		Approval		Discontinued		Approval	New Strategy	Approval		
Horry	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Horry	7031	Child Care Scholarships									Approval	Begun in March	
Horry	7032	Child Care Scholarships	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Horry	9092	Early Identification			Approval	New Strategy	Discontinued		Previously Discontinued		Previously Discontinued		
Jasper	2012	Parents as Teachers	Approval		Approval		Approval		Approval		Conditional Approval	3B	ACIRI
Jasper	2122	Imagination Library	Approval		Approval		Approval		Approval		Approval		
Jasper	4062	Countdown to Kindergarten	Approval		Conditional Approval	Strategy inactive during FY12	Approval		Approval		Approval		
Jasper	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Jasper	7031	Child Care Scholarships									Approval	New	
Jasper	9092	Early Identification							Approval	New Strategy	Conditional Approval	14	
Kershaw	2012	Parents as Teachers	New Strategy/Approval		Approval		Approval		Approval		Approval		
Kershaw	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Approval	6	

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Kershaw	6062	Child Care Training	Approval		Approval		Approval		Discontinued		Previously Discontinued		
Kershaw	9092	Early Identification							Approval	New Strategy	Approval		
Lancaster	2042	Incredible Years -Parent Training and Parent Resource Center	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Lancaster	2122	Imagination Library	Approval		Approval		Approval		For Information Only		For Information Only		
Lancaster	3144	Early Education - Full Day Private 4K	Approval		Approval		Approval		Approval		Discontinued		
Lancaster	3212	Early Head-Start- Child Care Partnership									Approval	NEW	
Lancaster	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Lancaster	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Discontinued		Previously Discontinued		
Lancaster	6052	Child Care Training	Approval		Approval		Approval		Approval		Discontinued		
Lancaster	9032	Nutrition Program - Backpacks			For Information Only		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Lancaster	9092	Early Identification and Referral			Approval	New Strategy	Approval		Approval		Approval		
Laurens	2011	Parents as Teachers	Conditional Approval	1	Approval		Approval		Approval		Approval		
Laurens	2042	Parents as Teachers			Approval		Approval		Approval		Discontinued		
Laurens	2144	Family Literacy Model Programs	Approval		Approval		Approval		Approval		Discontinued		
Laurens	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Laurens	6012	Child Care Quality Enhancement	Approval		Approval		Conditional Approval	7	Approval		Approval	Temporarily suspended due to loss of staff in Oct. 2014	
Laurens	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Laurens	7032	Child Care Scholarships	Conditional Approval	9	Approval		Approval		Approval		Approval		
Laurens	7062	Child Care Scholarships—Endowed	Conditional Approval	9	For Information Only		Approval		Discontinued		Previously Discontinued		
Lee	2012	Parents as Teachers	Approval		Approval		Conditional	1,3A	Approval		Conditional Approval	3B	ACIRI
Lee	2131	Early Steps	Approval		Approval		Conditional	1,3A	Approval		Approval		
Lee	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Lee	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Lee	7031, 7032	Child Care Scholarships	Approval		Approval		Approval		Approval		Conditional Approval	14 (missing data)	
Lee	8022	Community Education							Approval; Board Committee Review per program standards and H3428	New Non-Prevalent	Approval		
Lexington	2011	Parents as Teachers	Approval		Approval		Approval		Approval		Approval		
Lexington	2032	New Moms Hospital Bags	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Lexington	2142	Nurse-Family Partnership	Approval		Approval		Approval		Approval		Approval		
Lexington	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Lexington	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Approval	Temporarily suspended due to loss of staff in Feb. 2015.	
Lexington	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Marion	6012	Child Care Quality Enhancement	Conditional Approval	7	Approval		Approval		Conditional Approval	5,6	Conditional Approval	6	

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Marion	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Marion	7031	Scholarships					Approval		Approval		Approval		
Marion	2012	Parents as Teachers	Conditional Approval	3A, 3B	Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Marion		Partnership Performance									Notification		
Marion		Governance									Notification	15A	
Marlboro	2012	Parents as Teachers	Conditional Approval	3A, 3B, 9	Approval		Conditional	1, 3A, 3B	Conditional Approval	3A, 3B, 11	Conditional Approval	3A, 12	KIPS, ASQ-SE
Marlboro	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Marlboro	7032	Child Care Scholarships	Conditional Approval	9	Approval		Conditional	12	Approval		Conditional Approval	13B	
McCormick	2011	Parents as Teachers	Conditional Approval	3B (72.73%)	Approval		Approval		Approval		Approval		
McCormick	2042	Reach Out and Read	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
McCormick	2092	Library Based Programs	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
McCormick	2141	Nurse-Family Partnership	Approval		Approval		Approval		Approval		Approval		
McCormick	3181	Early Education for Children under 4	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
McCormick	7032	Scholarships			Approval	New Strategy	Approval		Approval		Approval		
Newberry	2011	Parents as Teachers	Approval		Conditional Approval	3B	Approval		Approval		Approval		
Newberry	2091	Library Outreach	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Newberry	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Newberry	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Newberry	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Approval		
Oconee	2031	POPS: Principles of Parenting Successfully	Approval		Approval		Approval		Approval		Approval		
Oconee	2042	TV OFF NEURONS ON	Approval		Approval		Approval		Discontinued		Previously Discontinued		
Oconee	3144	Early Education - Full Day Public 4K	Approval		Approval		Approval		Pending due to 4K expansion		Discontinued		
Oconee	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Oconee	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Oconee	7032	Child Care Scholarships									Approval	NEW	
Orangeburg	2131	Early Steps	Added during FY12		Conditional Approval	1, 3A, 9	Approval		Conditional Approval	1, 9	Approval		
Orangeburg	2122	Imagination Library	For Information Only		For Information Only		For Information Only		For Information Only		Approval		
Orangeburg	4062	Countdown to Kindergarten							Approval		Approval		
Orangeburg	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Approval		
Orangeburg	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Orangeburg	7031, 7032	Child Care Scholarships	Approval		Approval		Approval		Approval		Approval		
Pickens	2011	Parents as Teachers	Approval		Approval		Approval		Approval		Approval		

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Pickens	2042	Book Flood	Approval		Approval		Approval		Approval; Board Committee Review per program standards and H3428		Approval		
Pickens	2070	Healthy Families	Approval		Approval		Approval		Discontinued		Previously Discontinued		
Pickens	2111	Family Literacy Model Programs	Approval		Approval		Approval		Approval		Approval		
Pickens	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Discontinued		
Pickens	6052	Child Care Training							Approval		Approval		
Pickens	7032	Child Care Scholarships									Approval	NEW	
Pickens	8022	Community Education									Conditional Approval - New Non-Prevalent	NEW	
Pickens	9092	Early Identification and Referral			Approval	New Strategy	Approval		Approval		Approval		
Richland	2012	Parents as Teachers	Conditional Approval	3A (19.23%), 3B (26.67%)	Approval		Approval		Conditional Approval	3B	Approval		
Richland	2141	Nurse-Family Partnership	Approval		For Information Only		For Information Only		For Information Only		For Information Only		
Richland	3210, 3211, 3212	Early Head Start	Approval		Approval		Approval		Approval		Approval		
Richland	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Approval		
Richland	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Richland	9024	Nurse Consultant	Approval		Approval		Approval		Discontinued		Previously Discontinued		
Saluda	2042	Parents as Teachers	Conditional Approval	3A (42.86%), 3B (70%)	Approval		Approval		Discontinued		Previously Discontinued		
Saluda	2032	Triple P					Approval	New Non-Prevalent	Approval; Board Committee Review per program standards and H3428		Approval		
Saluda	2112	Family Literacy			Approval	New Strategy	Approval		Approval		Approval		
Saluda	4062	Countdown to Kindergarten							Approval	New Strategy	Approval		
Saluda	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Saluda	6012	Child Care Quality Enhancement	Approval		Approval		Discontinued		Previously Discontinued		Approval	NEW	
Saluda	7032	Child Care Scholarships									Approval	NEW	
Spartanburg	2140	Nurse-Family Partnership	For Information Only		For Information Only		For Information Only		For Information Only		For Information Only		
Spartanburg	2142	Nurse-Family Partnership	For Information Only						Approval		Approval		
Spartanburg	3210-3211-3212	Early Head Start	Approval		Approval		Approval		Approval		Approval		
Spartanburg	6012	Child Care Quality Rating System	Approval		Approval		Approval		Approval		Approval	Data to be entered into FSDC system	
Spartanburg	6012	Childcare Quality Enhancement - (CSA)	Approval		Approval		Discontinued		Previously Discontinued		Previously Discontinued		
Spartanburg	8022	Community Education									Approval	New Strategy	
Spartanburg		Partnership Performance									Notification		
Sumter	2011	Parents as Teachers	Conditional Approval	3A (68.12%), 3B (66.67%), 5	Conditional Approval	3B	Approval		Approval		Conditional Approval	12	ASQ/SE
Sumter	2122	Imagination Library	Approval		Approval		Approval		Conditional Approval	14	Approval		
Sumter	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Sumter	7031	Child Care Scholarships	Conditional Approval	No data, large balance of unallocated scholarships	Approval		Approval		Conditional Approval	13,14	Conditional Approval	12	

County Name	Strategy Code	Strategy Name	Recommendation for FY 12	FY12 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 13	FY13 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 14	FY14 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 15	FY15 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Recommendation for FY 16	FY16 Corrective Action Plan Components (Rationale Codes + Add'l Actions Needed)	Comments
Sumter		Partnership Performance									Notification		
Union	2122	Imagination Library	Approval		Approval		Approval		Approval		Approval		
Union	2131	Early Steps	Conditional Approval	3A (23.81%)	Approval		Approval		Conditional Approval	3A	Approval		
Union	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Union	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
Union	9092	Early Identification and Referral					Approval		Approval		Discontinued		
Williamsburg	2061-2062	Parent-Child Home	Conditional Approval	1	Approval		Approval		Conditional Approval	9	Conditional Approval		
Williamsburg	2122	Imagination Library	For Information Only		Approval		Approval		Approval		Approval		
Williamsburg	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
Williamsburg	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
York	2011	Parents as Teachers	Conditional Approval	3A, 3B	Approval		Approval		Conditional Approval	3A	Approval		
York	2142	Nurse Family Partnership									Approval	NEW	
York	4062	Countdown to Kindergarten	Approval		Approval		Approval		Approval		Approval		
York	6012	Child Care Quality Enhancement	Approval		Approval		Approval		Approval		Conditional Approval	6	
York	6052	Child Care Training	Approval		Approval		Approval		Approval		Approval		
York	7032	Child Care Scholarships	Approval		Approval		Conditional Approval	12	Approval		Conditional Approval	12	
York	9090	Non-Home Based Health	Approval	Pending final data submission	Approval		Approval		Approval; Board Committee Review per program standards and H3428		Discontinued		

FY 2016 PROJECTED BUDGETS -- FROM ALL FUNDING SOURCES (including in-kind donations)



Partnership

PARENTING																
Parents as Teachers (PAT)(Private)	Parents as Teachers (PAT) (Public)	Parents asTeachers (PAT) (In-House)	Mother Read/Father Read (Private)	Mother Read/Baby Read	Parent Training (In-House)	Parent Training (Public)	Parent Training (In-House)	Other Family Literacy (Private)	Reach Out & Read	Other Family Literacy (In-House)	Parent Child Home (Public)	Parent Child Home (In-House)	Healthy Families (Private)	Fatherhood Initiatives (Private)	Fatherhood Initiatives (In-House)	
2010	2011	2012	2020	2022	2030	2031	2032	2040	2041	2042	2061	2062	2070	2080	2082	
		\$ 105,089													\$ 60,727	
		\$ 120,899														
		\$ 73,774														
	\$ 148,489															
		\$ 99,143														
	\$ 358,993															
		\$ 130,558														
		\$ 374,392								\$ 41,442						
		\$ 99,286														
							\$ 172,833									
	\$ 78,686															
		\$ 31,927						\$ 5,500								
		\$ 54,693		\$ 27,910			\$ 267,368		\$ 29,116							
		\$ 66,337														
		\$ 100,017								\$ 9,269	\$ 149,971					
		\$ 36,477														
							\$ 103,335				\$ 72,250					
								\$ 25,000								
		\$ 119,406												\$ 137,861		
		\$ 59,729														
		\$ 164,207														
		\$ 74,816														
		\$ 42,595														
										\$ 80,174						
	\$ 89,514															
		\$ 50,297														
	\$ 621,940						\$ 18,372									
		\$ 42,863														
	\$ 48,999									\$ 2,866						
	\$ 55,523															
						\$ 208,000										
	\$ 115,384									\$ 23,933						
		\$ 235,078														
							\$ 16,056									
	\$ 218,868															
	\$ 157,231										\$ 93,638	\$ 43,631				
\$ -	\$ 1,893,627	\$ 2,081,583	\$ -	\$ 27,910	\$ -	\$ 208,000	\$ 583,464	\$ 25,000	\$ 29,116	\$ 157,684	\$ 315,859	\$ 43,631	\$ -	\$ 137,861	\$ 60,727	

FY 2016 PROJECTED BUDGETS -- FROM ALL FUNDING SOURCES (including in-kind donations)

<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div>Getting children ready for school</div></div></div>															
	Partnership	Library Based Programs (Public)	Library Based Programs (In-House)	Family Literacy Model (Private)	Family Literacy Model (Public)	Family Literacy - BABYSTEPS	Imagination Library (In-House)	Early Steps (Private)	Early Steps (Public)	Nurse Family Partnership (Private)	Nurse Family Partnership (Public)	Nurse Family Partnership (In-House)	Full Day 4-K (Private)	Full Day 4-K (Public)	Full Day 4-K (In-House)
	2091	2092	2110	2111	2112	2122	2130	2131	2140	2141	2142	3140	3141	3142	3160
1. Abbeville															
2. Aiken															
3. Allendale															
4. Anderson				\$ 331,015						\$ 445,174	\$ 4,000				
5. Bamberg															
6. Barnwell						\$ 1,000		\$ 191,002							
7. Beaufort															
8. Berkeley						\$ 3,600									
9. Calhoun						\$ 5,400									
10. Charleston											\$ 117,434				
11. Cherokee						\$ 201,000									
12. Chester															
13. Chesterfield						\$ 900									
14. Clarendon						\$ 5,000									
15. Colleton										\$ 89,632					
16. Darlington															
17. Dillon															
18. Dorchester															
19. Edgefield			\$ 67,400			\$ 8,000				\$ 30,916					
20. Fairfield						\$ 14,694									
21. Florence															
22. Georgetown															
23. Greenville									\$ 1,232,178						
24. Greenwood															
25. Hampton															
26. Horry										\$ 211,324	\$ 7,885				
27. Jasper						\$ 42,000									
28. Kershaw															
29. Lancaster						\$ 81,250									
30. Laurens															
31. Lee							\$ 46,309								
32. Lexington															
33. Marion															
34. Marlboro															
35. McCormick		\$ 11,562								\$ 31,839					
36. Newberry	\$ 52,824														
37. Oconee															
38. Orangeburg						\$ 4,500		\$ 45,162							
39. Pickens			\$ 3,500												
40. Richland										\$ 3,500					
41. Saluda					\$ 71,916										
42. Spartanburg									\$ 852,979		\$ 2,500				
43. Sumter						\$ 7,500									
44. Union						\$ 20,310		\$ 132,358							
45. Williamsburg						\$ 14,250					\$ 625				
46. York											\$ 248,901				
TOTALS	\$ 52,824	\$ 11,562	\$ -	\$ 401,915	\$ 71,916	\$ 409,404	\$ 46,309	\$ 368,522	\$ 2,085,157	\$ 812,385	\$ 381,345	\$ -	\$ -	\$ -	\$ -


FY 2016 PROJECTED BUDGETS -- FROM ALL FUNDING SOURCES (including in-kind donations)

SOUTH CAROLINA FIRST STEPS Getting children ready for school. Partnership	EARLY EDUCATION							SCHOOL TRANSITION				CHILD			
	Half Day 4-K (Public)	Half Day 4-K (In-House)	Extended Day 4-K (Public)	Early Education For Under 4 (Public)	Head Start Programming (Private)	Head Start Programming (Public)	Head Start Programming (In-House)	Summer Program (Private)	Summer Program (In-House)	Countdown to Kindergarten (In-House)	Transportation Other (Private)	Quality Enhancement (Private)	Quality Enhancement (In-House)	Training and Prof. Dev. (Private)	Training and Prof. Dev. (Public)
	3161	3162	3171	3181	3210	3211	3212	4021	4022	4062	5030	6010	6012	6050	6051
1. Abbeville															
2. Aiken										\$ 2,603			\$ 59,416		
3. Allendale										\$ 4,270					
4. Anderson	\$ 95,987									\$ 31,657					
5. Bamberg															
6. Barnwell															
7. Beaufort													\$ 27,505		
8. Berkeley													\$ 138,769		
9. Calhoun										\$ 8,446					
10. Charleston													\$ 175,022		
11. Cherokee										\$ 17,383					
12. Chester															
13. Chesterfield															
14. Clarendon										\$ 15,390					
15. Colleton										\$ 12,232					
16. Darlington										\$ 12,888					
17. Dillon															
18. Dorchester										\$ 15,904			\$ 69,805		
19. Edgefield										\$ 1,557					
20. Fairfield										\$ 5,015			\$ 11,517		
21. Florence													\$ 163,972		
22. Georgetown															
23. Greenville										\$ 9,000					
24. Greenwood															
25. Hampton															
26. Horry													\$ 119,948		
27. Jasper										\$ 11,196					
28. Kershaw													\$ 51,160		
29. Lancaster										\$ 12,866					
30. Laurens										\$ 376			\$ 21,994		
31. Lee										\$ 11,976					
32. Lexington										\$ 46,333			\$ 47,694		
33. Marion													\$ 36,675		
34. Marlboro															
35. McCormick				\$ 153,926											
36. Newberry										\$ 12,756			\$ 33,845		
37. Oconee										\$ 3,400					
38. Orangeburg										\$ 6,728			\$ 102,035		
39. Pickens															
40. Richland						\$ 7,179	\$ 1,214,198						\$ 270,376		
41. Saluda										\$ 5,300			\$ 18,966		
42. Spartanburg					\$ 441,411	\$ 160,553	\$ 1,821,358						\$ 470,684		
43. Sumter															
44. Union										\$ 6,362					

FY 2016 PROJECTED BUDGETS -- FROM ALL FUNDING SOURCES (including in-kind donations)

[illegible]

FY 2016 PROJECTED BUDGETS -- FROM ALL FUNDING SOURCES (including in-kind donations)

	LTH						TOTAL	Operations			GRAND TOTAL
	Nutrition Program (Backpack) (In-House)	Home Based Services (Private)	Home Based Services (Public)	HHS Services Coordination (Private)	HHS Services Coordination (Public)	Early ID and Referral	STRATEGY AMOUNTS	Pending Strategy/Plan Approval	Administrative Functions	Programmatic Functions	
	9032	9050	9051	9070	9072	9092		0000	1012	1502	
1. Abbeville							\$ 182,979		\$ 17,783	\$ 23,158	\$ 223,920
2. Aiken							\$ 343,559		\$ 34,855	\$ 63,397	\$ 441,811
3. Allendale							\$ 123,810		\$ 16,099	\$ 38,470	\$ 178,379
4. Anderson							\$ 920,885		\$ 28,385	\$ 49,203	\$ 998,473
5. Bamberg							\$ 178,682		\$ 23,310	\$ 63,888	\$ 265,880
6. Barnwell							\$ 389,594		\$ 19,349	\$ 64,752	\$ 473,695
7. Beaufort							\$ 350,317		\$ 32,992	\$ 41,765	\$ 425,074
8. Berkeley						\$ 12,778	\$ 447,435		\$ 34,163	\$ 90,793	\$ 572,391
9. Calhoun							\$ 144,404		\$ 22,708	\$ 26,671	\$ 193,783
10. Charleston						\$ 29,794	\$ 2,552,088		\$ 89,516	\$ 98,383	\$ 2,739,987
11. Cherokee							\$ 312,385		\$ 28,772	\$ 77,441	\$ 418,598
12. Chester							\$ 108,170		\$ 34,212	\$ 78,213	\$ 220,595
13. Chesterfield	\$ 110,184				\$ 250,411		\$ 534,328		\$ 30,786	\$ 110,317	\$ 675,431
14. Clarendon							\$ 125,724		\$ 22,943	\$ 43,991	\$ 192,658
15. Colleton							\$ 170,330		\$ 17,579	\$ 47,362	\$ 235,271
16. Darlington							\$ 391,975		\$ 21,633	\$ 57,042	\$ 470,650
17. Dillon							\$ 105,642		\$ 24,619	\$ 73,498	\$ 203,759
18. Dorchester						\$ 10,828	\$ 375,959		\$ 21,007	\$ 29,315	\$ 426,281
19. Edgefield							\$ 155,471		\$ 14,211	\$ 31,450	\$ 201,132
20. Fairfield						\$ 12,530	\$ 106,914		\$ 16,416	\$ 40,789	\$ 164,119
21. Florence							\$ 423,229		\$ 39,638	\$ 90,575	\$ 553,442
22. Georgetown						\$ 96,625	\$ 199,960		\$ 31,945	\$ 15,687	\$ 247,592
23. Greenville							\$ 2,230,116		\$ 51,216	\$ 144,276	\$ 2,425,608
24. Greenwood							\$ 358,314		\$ 29,755	\$ 36,759	\$ 424,828
25. Hampton						\$ 20,213	\$ 141,098		\$ 12,297	\$ 8,985	\$ 162,380
26. Horry							\$ 612,133		\$ 39,651	\$ 111,825	\$ 763,609
27. Jasper						\$ 27,274	\$ 208,972		\$ 21,765	\$ 39,834	\$ 270,571
28. Kershaw						\$ 83,012	\$ 176,767		\$ 18,727	\$ 38,079	\$ 233,573
29. Lancaster	\$ 112,503					\$ 50,666	\$ 2,309,284		\$ 30,593	\$ 77,422	\$ 2,417,299
30. Laurens							\$ 230,956		\$ 18,594	\$ 30,943	\$ 280,493
31. Lee							\$ 318,217		\$ 28,811	\$ 39,104	\$ 386,132
32. Lexington							\$ 790,673		\$ 68,566	\$ 104,266	\$ 963,505
33. Marion							\$ 127,706		\$ 13,599	\$ 36,331	\$ 177,636
34. Marlboro							\$ 84,156		\$ 23,046	\$ 51,498	\$ 158,700
35. McCormick							\$ 260,536		\$ 8,310	\$ 12,477	\$ 281,323
36. Newberry							\$ 155,948		\$ 14,952	\$ 33,858	\$ 204,758
37. Oconee							\$ 303,459		\$ 15,600	\$ 39,451	\$ 358,510
38. Orangeburg							\$ 256,043		\$ 27,024	\$ 72,547	\$ 355,614
39. Pickens						\$ 34,588	\$ 290,104		\$ 16,978	\$ 11,090	\$ 318,172
40. Richland							\$ 1,772,732		\$ 64,647	\$ 164,386	\$ 2,001,765
41. Saluda							\$ 157,702		\$ 21,371	\$ 23,321	\$ 202,394
42. Spartanburg							\$ 3,785,602		\$ 220,534	\$ 184,053	\$ 4,190,189
43. Sumter							\$ 300,273		\$ 29,834	\$ 65,762	\$ 395,869
44. Union							\$ 184,179		\$ 20,157	\$ 46,354	\$ 250,690
45. Williamsburg							\$ 210,455		\$ 23,658	\$ 56,812	\$ 290,925
46. York							\$ 578,485		\$ 52,759	\$ 141,778	\$ 773,022
TOTALS	\$ 222,687	\$ -	\$ -	\$ -	\$ 250,411	\$ 378,308	\$ 24,487,750	\$ -	\$ 1,495,365	\$ 2,827,371	\$ 28,810,486



LOCAL PARTNERSHIPS BUDGET PROJECTIONS

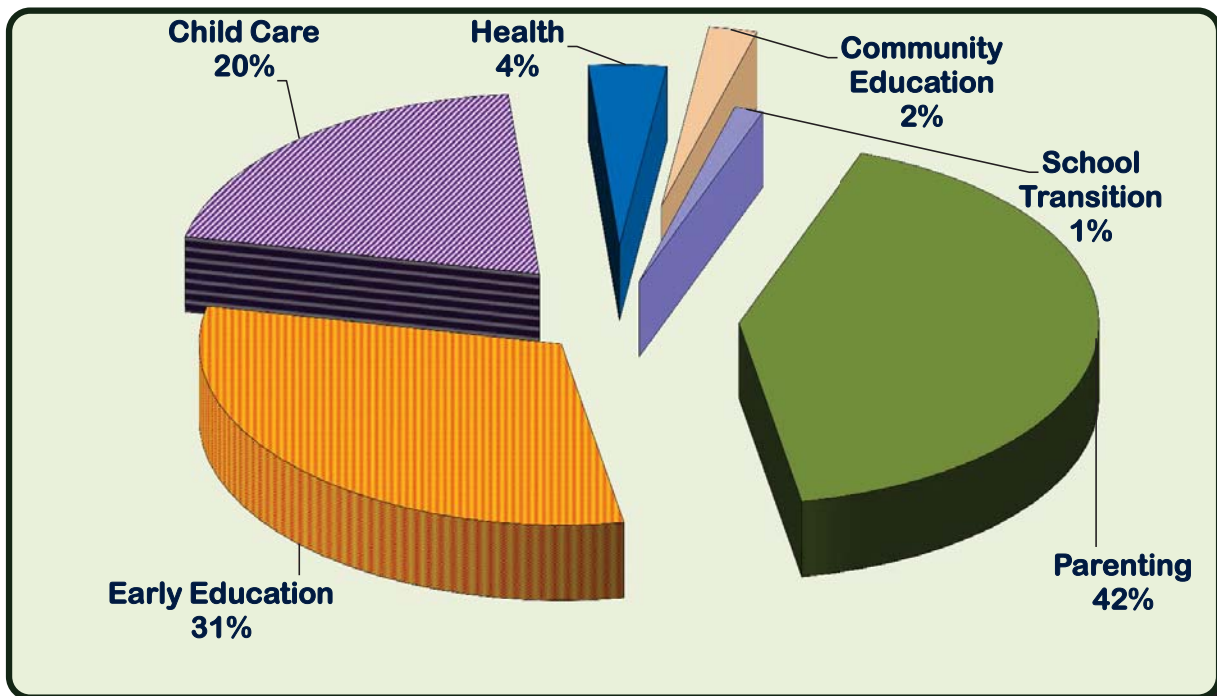
As Of: June 4, 2015

FY 2016 (RENEWALS)

**** ALL FUNDING SOURCES ****

*** State, Private, Federal and In-kind ***

School Readiness **LINES OF BUSINESS** Summary

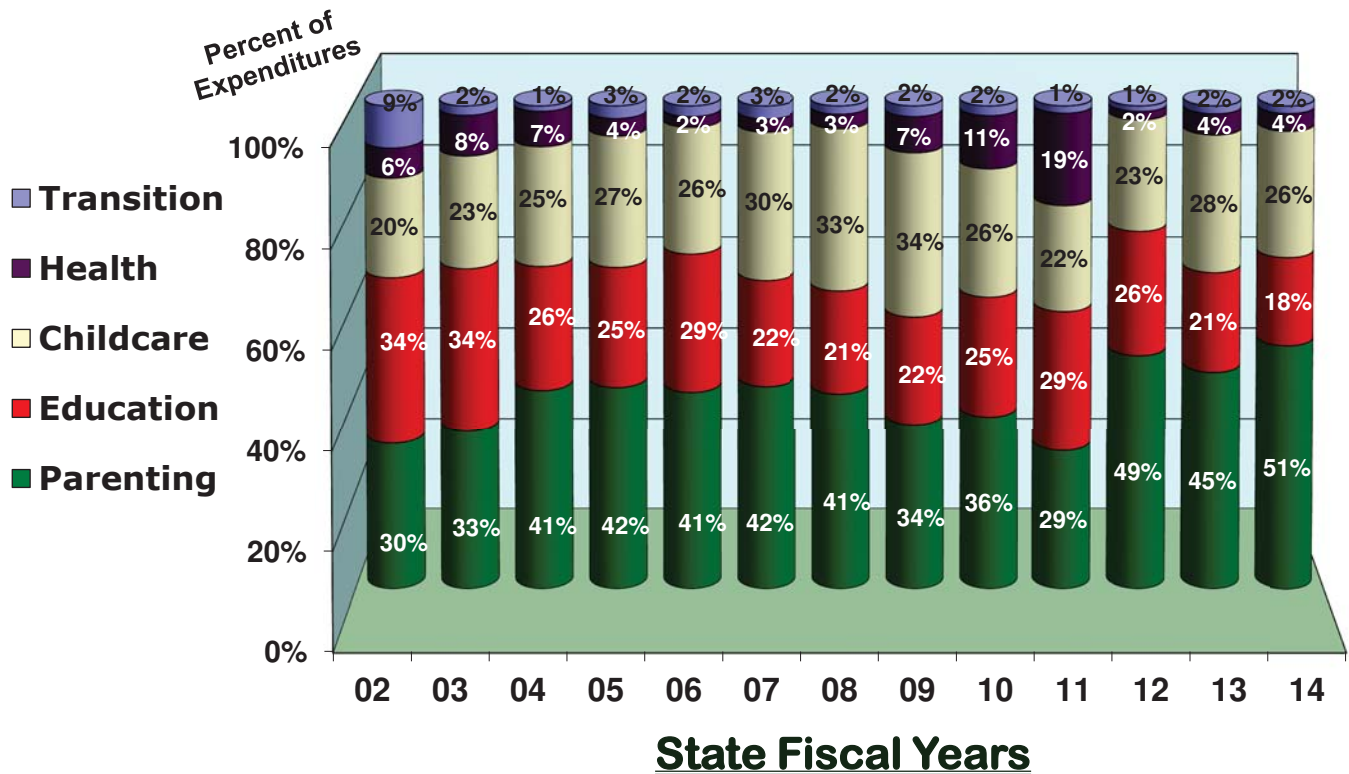


LINES OF BUSINESS	shown in above graph	
	DOLLARS	
	Amounts	%
Parenting	\$ 10,205,801	42%
Early Education	\$ 7,623,133	31%
Child Care	\$ 4,961,221	20%
Health	\$ 851,406	3%
Community Education	\$ 528,513	2%
School Transition	\$ 317,676	1%
Total Lines of Business:	\$ 24,487,750	100%

Administrative	\$ 1,495,365
Indirect Programmatic	\$ 2,827,371
GRAND TOTAL:	\$ 28,810,486

Statewide DIRECT SERVICE Expenditures

***** LINES OF BUSINESS *****



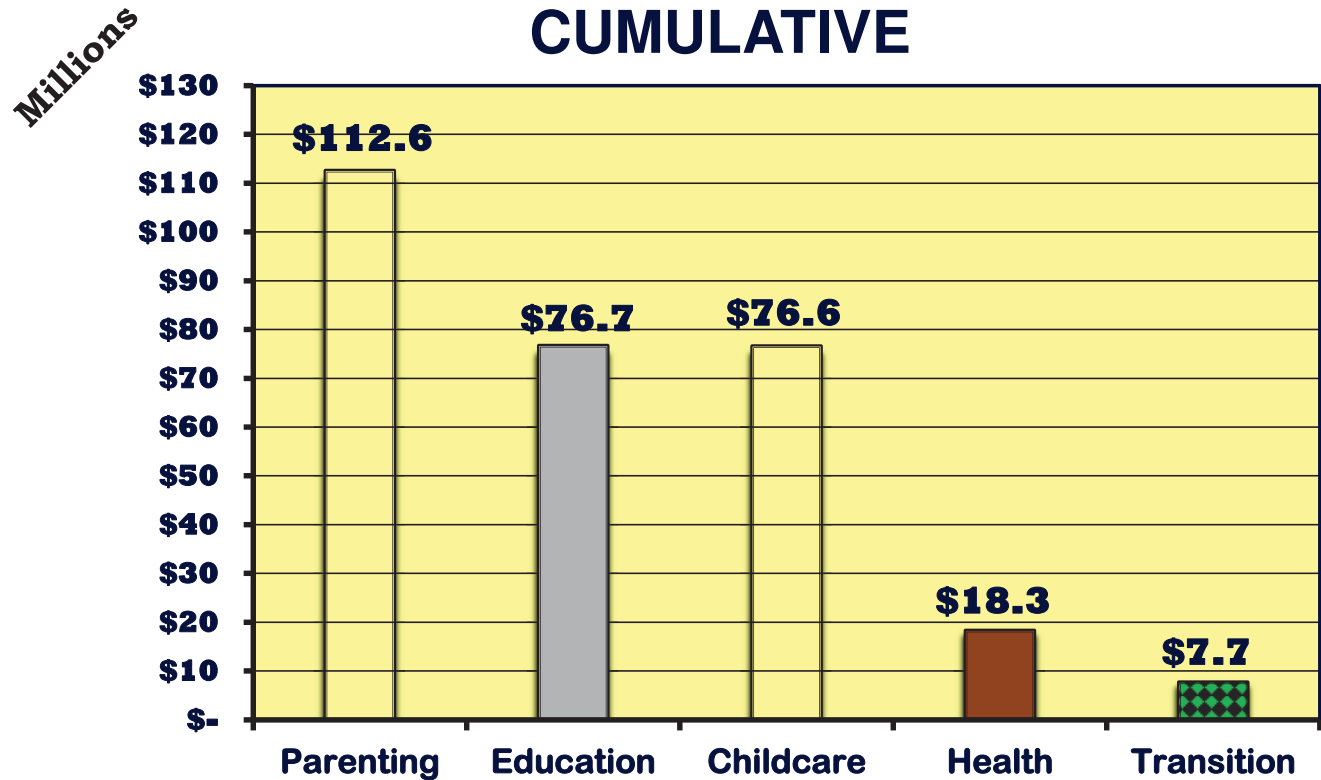
NOTES

- 1) Chart represent all funding sources (state, private, federal & in-kind)
- 2) Percentages are relative to DIRECT SERVICE dollars spent
- 3) In FY 12, Nurse Family Partnership was reclassified from "Health" to "Parenting"

LINES OF BUSINESS

Expenditures

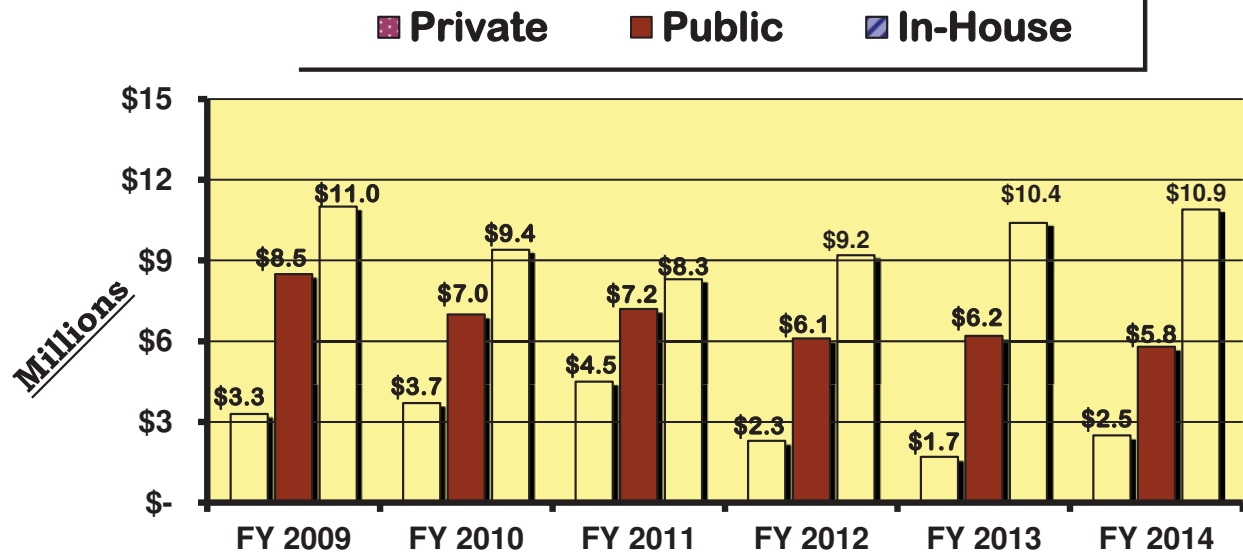
Inception thru June 30, 2014



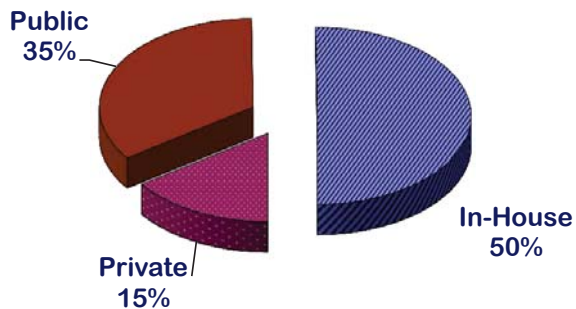
NOTE(s):

1) Includes in-kind donations

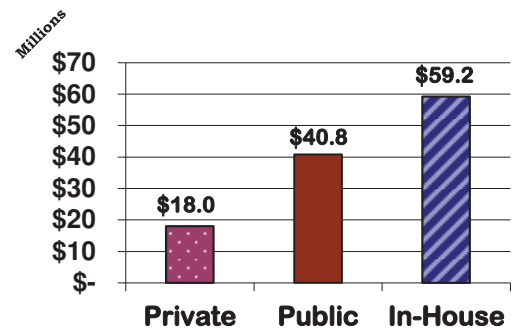
LocalPartnerships EXPENDITURES BY LOCATION/SETTING



Cumulative



Cumulative



NOTES:

- 1) The new program code structure began July 1, 2006 (FY 07)
- 2) Above **excludes** administration and indirect programmatic
- 3) "Private" largely includes 4K programs which were **excluded** from partnerships' budgets beginning FY 12

Beaufort #13,831

Non-Prevalent/Other Strategy Performance Summary and Data Collection

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy. Copy/paste the table as needed.

Check one:

- ☐ Continuing strategies: Complete the entire form.
☐ Discontinued strategies: Complete the form and enter "N/A" for any changes for 2015-16
☒ New strategies: Complete the form and enter "N/A" for 2014-15 results, and for changes for 2015-16

Indicate the data sources used/to be used for this strategy: <input type="checkbox"/> FSDC Cases Data (check all that apply): <input type="checkbox"/> Client consent/SSNs <input type="checkbox"/> Case Information (entry/exit dates, risk factors) <input type="checkbox"/> Home Visits/Group Meetings <input type="checkbox"/> Scholarships/Interventions/Referrals <input type="checkbox"/> Screenings and/or Assessments (please specify): <input type="checkbox"/> FSDC Child Care Provider Data <input type="checkbox"/> FSDC Outputs Data <input type="checkbox"/> Other data system provided by the program model (specify): <input checked="" type="checkbox"/> In-house Data (please specify what is collected): Materials distributed, total activity events held, total in attendance at activities and events	
Community Education 8022 Goal 1 (specify): Provide a fitting station in our community to ensure all children under the age of 5 has a safe and dependable car seat. Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Host monthly fitting station event Provide training and community awareness about car seat safety Distribute car seats to families who meet First Steps Income eligibility guidelines and/or whose seats are outdated or on the recall list. Referrals from other community agencies given priority i.e., DSS, DHEC, CODA, CAPA Goal 1 Results for 2014-15: N/A	Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.): In-house recordkeeping # Materials distributed Total # in attendance at events and activities Total # activities and events held

Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16:	
Goal 2 (specify): Provide community education materials during Kids Fest; Annual Child Abuse Prevention Community Awareness	Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, in-house, etc.):
Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Provide books and other educational materials to parents and other professionals that work with young children to address issues of child abuse including emotional abuse, neglect, physical abuse and sexual abuse are continued major concerns in protecting our children.	In-house recordkeeping # Materials distributed Total # in attendance at events and activities Total # activities and events held
Goal 2 Results for 2014-15:	
Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16:	
Goal 3 (specify): Provide educational materials for Community Health Fair events	Data Source(s) to demonstrate achievement of Goal 3 and where they are located (FSDC, in-house, etc.):
Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Provide books and other health and educational materials to children and families in attendance	In-house recordkeeping # Materials distributed Total # in attendance at events and activities Total # activities and events held
Goal 3 Results for 2014-15:	
Any changes to Goal 3, Objectives, Outcome Measures and Assessment Tools for 2015-16:	

Collection \$5,500

My training plan included 33 hours of training for fiscal year 2015. The total hrs provided, 28 was less than planned because 2 trainers that were included in the original plan cancelled before sufficient time to reschedule with additional trainers. I was able to perform a 2 hour professional development class that I am certified to teach.

CCCCD Topic Area Codes: A=Growth and Development; B=Curriculum; C=Child Guidance; D=Professional Development; E=Health and Safety; F=Program Administration

Non-Prevalent/Other Strategy Performance Summary and Data Collection

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy. Copy/paste the table as needed.

Family Strengthening/Parent Training 2032	Indicate the data sources used for this strategy:	
	<input type="checkbox"/> FSDC Cases Data (check all that apply): <input type="checkbox"/> Client consent/SSNs <input type="checkbox"/> Scholarships/interventions/Referrals	<input type="checkbox"/> Case Information (entry/exit dates, risk factors) <input type="checkbox"/> Screenings and/or Assessments (please specify):
	<input type="checkbox"/> FSDC Child Care Provider Data <input type="checkbox"/> FSDC Outputs Data	<input type="checkbox"/> Home Visits/Group Meetings
	<input type="checkbox"/> Other data system provided by the program model (specify):	
	<input checked="" type="checkbox"/> In-house Data : Information related to this strategy will be kept in-house on an excel spreadsheet. It will include	
2014-15 Goal 1 (specify): <i>Provide literacy materials, to new mothers at the local hospital when they give birth.</i>	Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.): <i>Data will be located on an in-house excel spreadsheet to track the number of materials that are provided to new mothers at the hospital.</i>	
Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): <i>Materials provided to the new mother will promote interest in reading to the child beginning at birth.</i>		
Goal 1 Results for 2014-15: <i>Approximately 100 bags will be provided to new mothers in the 2014-15 FY.</i>		
2014-15 Goal 2 (specify): <i>Receive parent information from the new mother.</i>	Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, in-house, etc.):	

	Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (Specify): <i>Use parent information to reach out to parents for promoting additional opportunities to the parents regarding literacy training and materials.</i>	<i>Data will be located in-house with parent information that is received from the parents that receive the literacy materials. Future contact with the parent will be recorded and documentation of literacy training and materials will be noted in the data.</i>
	Goal 2 Results for 2014-15: <i>We have received parent contact information from 60% of recipients.</i>	
	2014-15 Goal 3 (Specify): <i>Contact parents that provide information and offer additional services to the families for promoting literacy.</i>	Data Source(s) to demonstrate achievement of Goal 3 and where they are located (FSDC, In-house, etc.): <i>Additional participation from the parents with programs both in-house and partnerships will be noted in the data and any results will be documented on the in-house data system.</i>
	Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (Specify): <i>Invite parents to participate in family group connections and other events that will provide additional literacy support.</i>	
	Goal 3 Results for 2014-15: <i>It is too early in the project to find out if this goal will provide results.</i>	

Darlington
#29,116

Indicate the data sources used/vo be used for this strategy:

☐ FSDC Cases Data (check all that apply):
 ☐ Client consent/SSNs
 ☐ Scholarships/Interventions/Referrals
 ☐ Case Information (entry/exit dates, risk factors)
 ☐ Screenings and/or Assessments (please specify):
 ☐ Home Visits/Group Meetings

☐ FSDC Child Care Provider Data

☐ FSDC Outputs Data

☐ Other data system provided by the program model (specify):

X In-house Data: Number of baby bags distributed, number of parents who experienced the Born Learning Trail, Number of parent who participated in Week of Young Child events, Number of pregnant and parenting teens who received services or referred for services.

STRATEGY NAME	Goal 1 (specify): NA	Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.): All data records are maintained in the office of DCFS.
Family	Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): NA Goal 1 Results for 2014-15: N/A	All files are maintained on site at DCFS office. Reports will be received from Reach Out and Read of the Carolinas.
Literacy/Learning	Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16: To provide prescribed reading and book dissemination through the Reach Out and Read program.	
PROGRAM CODE	Goal 2 (specify): NA Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): NA Goal 2 Results for 2014-15: NA Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16: To increase the number of parents who receive a book prescribed by child's pediatrician through Reach Out and Read program.	Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, in-house, etc.): All files will be maintained on site at DCFS office. Reports will be received from Reach Out and Read of the Carolinas.
2041	Goal 3 (specify): NA Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): NA Goal 3 Results for 2014-15: NA	Data Source(s) to demonstrate achievement of Goal 3 and where they are located (FSDC, in-house, etc.):

	<p>Any changes to Goal 3, Objectives, Outcome Measures and Assessment Tools for 2015-16: To provide early literacy kits (Welcome Baby Bags) to each parent who gives birth at Carolina Pines Regional Medical Center in collaboration with CPRM and Darlington Library System.</p>	
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Dorchester

Check one:

- ☐ Continuing strategies: Complete the entire form.
☐ Discontinued strategies: Complete the form and enter "N/A" for any changes for 2015-16
 x New strategies: Complete the form and enter "N/A" for 2014-15 results, and for changes for 2015-16

<p>Indicate the data sources used/to be used for this strategy:</p> <p> <input type="checkbox"/> FSDC Cases Data (check all that apply): <input type="checkbox"/> Client consent/SSNs <input type="checkbox"/> Scholarships/interventions/Referrals <input type="checkbox"/> FSDC Child Care Provider Data <input type="checkbox"/> FSDC Outputs Data <input type="checkbox"/> Other data system provided by the program model (specify): <input checked="" type="checkbox"/> In-house Data (please specify what is collected): Data to show # of families reached. </p> <p> <input type="checkbox"/> Case Information (entry/exit dates, risk factors) <input type="checkbox"/> Screenings and/or Assessments (please specify): <input type="checkbox"/> Home Visits/Group Meetings </p>	
<p>Service Delivery: "First 2000 Day" Campaign: There are only 2,000 days between the time a baby is born and when he or she will begin kindergarten. During that time brain architecture is forming, creating either a strong or weak foundation for all future learning. Dorchester County First Steps will increase awareness about how children's earliest years have a lasting impact on later learning, health and success and call attention to how these issues impact our national security, safety and economic well-being through community education, engagement and social media.</p>	
<p>Community Education and Engagement</p> <p>PROGRAM CODE: 8022</p>	<p>Goal 1 (specify): Develop material in support of implementing a "First 2000 Day" Campaign in Dorchester County and collaborating counties that comprise SCFS Region 7 (Berkeley, Charleston, Georgetown, Horry and Williamsburg.)</p> <p>Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools</p> <p>Used (specify):</p> <ol style="list-style-type: none"> Develop and distribute to collaborating County Partnerships "First 2000 Days" material that target: <ol style="list-style-type: none"> Community Families Develop and distribute to collaborating County Partnerships a Community Education and Engagement event template for "First 2000 Days" that targets: <ol style="list-style-type: none"> Community Families <p>Goal 1 Results for 2014-15: NA</p> <p>Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16: NA</p>
<p>Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.):</p> <p>In-house Data to be collected in FY16:</p> <ol style="list-style-type: none"> Material: <ul style="list-style-type: none"> Type of Material Developed Total # of Material Distributed Community Education and Engagement Template <ul style="list-style-type: none"> Event Template (Community/Family) # of Event Templates Distributed 	

<p>Goal 2 (specify): Increase awareness of the importance of the "First 2000 Days" in Dorchester Counties and the collaborating counties the comprise SCFS Region 7. (Berkeley, Charleston, Georgetown, Horry and Williamsburg.)</p>	
<p>Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools</p> <p>Used (specify):</p> <ol style="list-style-type: none"> 3. Host at least one (1) "First 2000 Days" Community Education and Engagement Event. 4. Market "First 2000 Days" through: <ol style="list-style-type: none"> a. Social Media b. Local Print Media 	<p>Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, In-house, etc.):</p> <p>In-house Data to be collected in FY16:</p> <p>1. Events:</p> <ul style="list-style-type: none"> • # of events • # of hours • # of participants <p>2. Marketing:</p> <ol style="list-style-type: none"> a. Social Media- <ul style="list-style-type: none"> • # of views • # of followers • # of likes • # of likes b. Print Media <ul style="list-style-type: none"> • # of Print Outlets • # of ads • Circulation
<p>Goal 2 Results for 2014-15: NA</p>	
<p>Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16: NA</p>	

Georgetown #103,335

Non-Prevalent/Other Strategy Performance Summary and Data Collection

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy.

Copy/paste the table as needed.

<p>Child and Family Development Program</p> <p>2032</p>	<p>Indicate the data sources used for this strategy:</p> <p><input checked="" type="checkbox"/> FSDC Cases Data (check all that apply):</p> <p><input checked="" type="checkbox"/> Client consent/SSNs <input checked="" type="checkbox"/> Case Information (entry/exit dates, risk factors)</p> <p><input checked="" type="checkbox"/> Scholarships/interventions/Referrals <input checked="" type="checkbox"/> Screenings and/or Assessments (please specify):</p> <p><input checked="" type="checkbox"/> In-house Data (please specify what is collected): Pre- and Post-Parent Surveys, Individual Family Service Plan Worksheets, Sign-in Sheets, Teacher Surveys</p> <p>2014-15 Goal 1 (specify):</p> <p>○ To support and strengthen existing parenting abilities and promote the development of new competencies so that parents have the knowledge and skills to provide their children with experiences and opportunities that promote child learning and development</p> <p>Objectives:</p> <p>○ To provide parents with access to the support they might seek and want to strengthen their families and to promote the optimal development of their preschool children.</p> <p>Output:</p> <p>○ Parent group/individual meetings held once a month (Sept-May) total 9 meetings documented</p> <p>○ Through our Mommy and Me Book Club each family will receive one Home-Library Kit each month (Sept-May) 9 Kits total</p> <p>Outcome Measures:</p> <p>○ An increase in parent and family engagement (including mothers, fathers, grandparents, caregivers, and non-English speaking parents)</p> <p>○ Engage parents in a process of culturally-competent family goal setting designed to meet the unique needs of each family</p> <p>○ Opportunities to enhance parenting skills through a variety of topic areas including early literacy, early childhood development, discipline, health, finance, and much more!</p> <p>○ The Mommy and Me Book Club will increase the number of children that have access to books at home and early literacy programs</p> <p>○ Parents and teachers will receive 4K and 5K transition information</p> <p>Assessment Tools:</p> <p>○ Pre- and Post- Parent Surveys</p> <p>○ Sign-in Sheets and supporting documentation of parenting group/individual meetings</p> <p>○ Number and attendance of family activities held throughout the year</p> <p>Goal 1 Results for 2014-15: N/A</p>	<p>Data Source(s) to demonstrate achievement of Goal 1, and where they are located (FSDC, In-house, etc.):</p> <p>○ FSDC Client List Report</p> <p>○ FSDC Case Data</p> <p>○ In-house Pre- and Post- Parent Surveys</p>

	<p>2014-15 Goal 2 (specify):</p> <ul style="list-style-type: none"> ○ To provide or help parents gain access to needed supports and community resources so as to enable every child to reach school healthy and ready to learn <p>Objectives:</p> <ul style="list-style-type: none"> ○ Mobilize communities to focus efforts on providing enhanced services to support diverse families and their young children <p>Outputs:</p> <ul style="list-style-type: none"> ○ FSDC (Group/Individual Parent Meetings, Assessments, Interventions, Scholarships, and Referrals) <p>Outcome Measures:</p> <ul style="list-style-type: none"> ○ Connecting the participating children to needed community services, Support comprehensive family needs, by serving as a community portal through which high need families are connected to the community supports they may need or desire to ensure the school readiness of their children <p>Assessment Tools:</p> <ul style="list-style-type: none"> ○ Complete the Family Goal Setting Worksheet for each participant <p>Goal 2 Results for 2014-15: N/A</p>	<p>Data Source(s) to demonstrate achievement of Goal 2, and where they are located (FSDC, in-house, etc.):</p> <ul style="list-style-type: none"> ○ FSDC Connections Detail Report ○ In-house ○ Family Goal Setting Worksheet
	<p>2014-15 Goal 3 (specify):</p> <ul style="list-style-type: none"> ○ To provide services so children receive the healthcare and nutrition needed to thrive in the early years of life so they arrive at school ready to learn <p>Objectives:</p> <ul style="list-style-type: none"> ○ Encourage parents to support their children's participation in appropriate, enjoyable physical activities and healthy eating habits <p>Outputs:</p> <ul style="list-style-type: none"> ○ Center-based fitness, fun, and health program from Wellcare, Inc. ○ Health coordinator will visit the 2 participating centers <i>twice a year</i> to provide a fun and fitness activity for the children, while teaching children the importance of being healthy ○ Take-home health and nutrition information from WellCare, Inc. ○ GCFs will supplement this program by providing Hip on Health Curriculum informational handouts for parents and teachers information <p>Outcome Measures:</p> <ul style="list-style-type: none"> ○ Help children develop active, positive lifestyles ○ Connect the participating children to medical, dental, and mental health services, if needed <p>Assessment Tools:</p> <ul style="list-style-type: none"> ○ Teacher surveys at the end of each session <p>Goal 3 Results for 2014-15: N/A</p>	<p>Data Source(s) to demonstrate achievement of Goal 3, and where they are located (FSDC, in-house, etc.):</p> <ul style="list-style-type: none"> ○ FSDC Connections Detail Report ○ In-house

	<p>2014-15 Goal 4 (specify): To incorporate the Early Identification and Referral (EI&R) strategies and produce measurable improvements in the number of infants and toddlers screened for delays in development</p> <p>Objectives:</p> <ul style="list-style-type: none"> o Increase in the number of children whose Initial IFSPs are developed within 45 days o Increase in the number of screened referrals to the BabyNet Early Intervention System o Increase in the number of follow-up referrals to local early learning partners for children found ineligible for BabyNet services <p>Outputs: Screenings: This program will document the completion of all developmental screenings using an Ages & Stages III, Ages and Stages SE, & MCHAT</p> <ul style="list-style-type: none"> o Data: Client demographic and developmental screening results will be entered into the First Steps Data Collection System (FSDC) <p>Referrals:</p> <ul style="list-style-type: none"> o In the event that a developmental screening indicates a possible developmental delay, GCFS we will refer the family to the local BabyNet System Point of Entry Office. Following determination of eligibility for BabyNet, the local BabyNet System Point of Entry Office will notify the Partnership of each child's BabyNet eligibility status. o <i>Children eligible for BabyNet:</i> with the family's consent, Partnership staff who conducted the developmental screening will be included in development of the initial Individualized Family Service Plan as a representative of local early learning resources. o <i>Children ineligible for BabyNet:</i> Partnership staff shall contact the family to facilitate referral to appropriate local early learning resources. o <i>Data:</i> Client referrals to BabyNet and other community resources will be entered into the First Steps Data Collection System (FSDC). <p>Outcome Measures:</p> <ul style="list-style-type: none"> o The number of children whose Initial IFSPs are developed within 45 days will be measured by compliance in the Baby Trac System by the BabyNet SPOE office o All participating children will be screened for delays and followed for re-referrals. Data will be tracked in SCFS database for measurements o All children will receive follow up services and referrals to other services, as tracked through the SCFS data system. <p>Assessment Tools: Ages and Stages Questionnaire III, Ages and Stages SE, MCHAT</p> <p>Goal 4 Results for 2014-15: N/A</p>	<p>Data Source(s) to demonstrate achievement of Goal 3:</p> <ul style="list-style-type: none"> • FSDC (Scholarships/Interventions/Referrals) • FSDC (Screenings and/or Assessments)
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Community Outreach and Mobilization/ 8022

Community Outreach and Mobilization	2015-16 Goal 1 (specify): : Increased subscription to website/blog posts	
	Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Output(s): Number of subscription to our new website blog post Increase by 15%. Outcome Measure(s): e-mail info requests, mail chimp requests for notification of blog post	
	Goal 1 Results for 2014-15:	
	2015-16 Goal 2 (specify): Increase in readership/following of all social media outlets- twitter, facebook, an Instagram by 15%.	
	Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Outputs: Outreach/ Views/ Likes/Followers Increase by 15%. Outcome Measure(s): Social media viewing Increase reports	
	Goal 2 Results for 2014-15:	
	2015-16 Goal 3 (specify): Increased awareness and engagement with community around issues that face vulnerable children and their families (Project Pinwheel, Born Learning)	
	Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Outputs: Participating sites Increase by 20% from FY15. Outcome Measure(s): Number of sites and number of deliverables. Number of Born Learning Trails constructed.	

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Non-Prevalent/Other Strategy Performance Summary and Data Collection

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy. Copy/paste the table as needed.

Check one:

- ☐ Continuing strategies: Complete the entire form.
- ☐ Discontinued strategies: Complete the form and enter "N/A" for any changes for 2015-16
- ☒ New strategies: Complete the form and enter "N/A" for 2014-15 results, and for changes for 2015-16

<p>Indicate the data sources used/to be used for this strategy:</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> FSDC Cases Data (check all that apply): <input type="checkbox"/> Client consent/SSNs <input type="checkbox"/> Scholarships/Interventions/Referrals <input type="checkbox"/> FSDC Child Care Provider Data <input type="checkbox"/> FSDC Outputs Data <input type="checkbox"/> Other data system provided by the program model (specify): <input checked="" type="checkbox"/> In-house Data (please specify what is collected): </div> <div style="width: 50%;"> <input type="checkbox"/> Case Information (entry/exit dates, risk factors) <input type="checkbox"/> Screenings and/or Assessments (please specify): <input type="checkbox"/> Home Visits/Group Meetings </div> </div>	
<p>Community Awareness -8022</p> <p>Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16:</p> <p>Goal 1: To have consistent harmonized visibility and increased awareness of the programs of First Steps.</p> <p>Objective: To plan, create and maintain social media, print and public awareness.</p> <p>Outcomes Measures:</p> <p>Updated marketing materials. Including websites, Facebook, twitter, blogs brochures, special flyers for new initiatives, and other materials to promote resource development for First Steps.</p>	

	<p>Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16:</p> <p>Goal 2 To Create and Maintain an agency resource development plan for individuals, corporations, and foundations.</p> <p>Objective: Increase funding support, sustainability and expansion for all programs.</p> <p>Outcome: A viable resource development plan for the agency and board to use in developing major prospect cultivation, planned giving, and resource development events.</p>	
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Strategy Area (Parenting/Family Strengthening, Early Education, School Transition, Child Care, or Healthy Start)	Strategy Name	New or Continuing Strategy for FY16?	Program Code	Names of Partnership Staff or Vendor Staff Assigned to this Strategy	Procurement (in-house or vendor contract)			Projected to Serve (FSDC) for FY15	Actual Served in FY15	Projected to Serve for FY16
					Over \$10,000? Y/N	In-house Y/N	Most Recent Contract Award Date			
Non Prevalent /Other	Early Head Start	Continuing	3212	Jeri Ross-Hayes	Y	Y	3/2015	120	120	200
Non-Prevalent/Other	Quality Counts	Continuing	6012	Barbara Manoski	Y	Y	10/2014	N/A	N/A	N/A
Non-Prevalent/Other	Nurse Family Partnership	Continuing	2142	Clarisa Gilles	Y	N				

