

*Beaufort #13,831*

**Non-Prevalent/Other Strategy Performance Summary and Data Collection**

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy. Copy/paste the table as needed.

Check one:

- Continuing strategies: Complete the entire form.
- Discontinued strategies: Complete the form and enter "N/A" for any changes for 2015-16
- New strategies: Complete the form and enter "N/A" for 2014-15 results, and for changes for 2015-16

<b>Community Education 8022</b>	
Indicate the data sources used/to be used for this strategy:	
<input type="checkbox"/> FSDC Cases Data (check all that apply): <input type="checkbox"/> Client consent/SSNs <input type="checkbox"/> Case Information (entry/exit dates, risk factors) <input type="checkbox"/> Home Visits/Group Meetings <input type="checkbox"/> Scholarships/Interventions/Referrals <input type="checkbox"/> Screenings and/or Assessments (please specify):	
<input type="checkbox"/> FSDC Child Care Provider Data	
<input type="checkbox"/> FSDC Outputs Data	
<input type="checkbox"/> Other data system provided by the program model (specify):	
<input checked="" type="checkbox"/> In-house Data (please specify what is collected): Materials distributed, total activity events held, total In attendance at activities and events	
<b>Goal 1 (specify):</b> Provide a fitting station in our community to ensure all children under the age of 5 has a safe and dependable car seat. <b>Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify):</b> Host monthly fitting station event Provide training and community awareness about car seat safety Distribute car seats to families who meet First Steps Income eligibility guidelines and/or whose seats are outdated or on the recall list. Referrals from other community agencies given priority i.e., DSS, DHEC, CODA, CAPA Goal 1 Results for 2014-15: N/A	<b>Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.):</b>  <b>In-house recordkeeping</b> # Materials distributed Total # in attendance at events and activities Total # activities and events held

<p>Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16:</p>	
<p><b>Goal 2 (specify):</b> Provide community education materials during Kids Fest; Annual Child Abuse Prevention Community Awareness</p>	<p><b>Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, in-house, etc.):</b></p>
<p>Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Provide books and other educational materials to parents and other professionals that work with young children to address issues of child abuse including emotional abuse, neglect, physical abuse and sexual abuse are continued major concerns in protecting our children.</p>	<p><b>In-house recordkeeping</b> # Materials distributed Total # in attendance at events and activities Total # activities and events held</p>
<p>Goal 2 Results for 2014-15:</p>	
<p>Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16:</p>	
<p><b>Goal 3 (specify):</b> Provide educational materials for Community Health Fair events</p>	<p><b>Data Source(s) to demonstrate achievement of Goal 3 and where they are located (FSDC, in-house, etc.):</b></p>
<p>Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): Provide books and other health and educational materials to children and families in attendance</p>	<p><b>In-house recordkeeping</b> # Materials distributed Total # in attendance at events and activities Total # activities and events held</p>
<p>Goal 3 Results for 2014-15:</p>	
<p>Any changes to Goal 3, Objectives, Outcome Measures and Assessment Tools for 2015-16:</p>	

Collection \$5,500

My training plan included 33 hours of training for fiscal year 2015. The total hrs provided, 28 was less than planned because 2 trainers that were included in the original plan cancelled before sufficient time to reschedule with additional trainers. I was able to perform a 2 hour professional development class that I am certified to teach.

CCCCD Topic Area Codes: A=Growth and Development; B=Curriculum; C=Child Guidance; D=Professional Development; E=Health and Safety; F=Program Administration

**Non-Prevalent/Other Strategy Performance Summary and Data Collection**

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy. Copy/paste the table as needed.

<p>Indicate the data sources used for this strategy:</p> <p><input type="checkbox"/> FSDC Cases Data (check all that apply):</p> <p><input type="checkbox"/> Client consent/SSNs <input type="checkbox"/> Case Information (entry/exit dates, risk factors)</p> <p><input type="checkbox"/> Scholarships/Interventions/Referrals <input type="checkbox"/> Screenings and/or Assessments (please specify): <input type="checkbox"/> Home Visits/Group Meetings</p> <p><input type="checkbox"/> FSDC Child Care Provider Data</p> <p><input type="checkbox"/> FSDC Outputs Data</p> <p><input type="checkbox"/> Other data system provided by the program model (specify):</p> <p><input checked="" type="checkbox"/> In-house Data : Information related to this strategy will be kept in-house on an excel spreadsheet. It will include</p>	
<p><b>Family Strengthening/Parent Training</b></p> <p><b>2032</b></p> <p><b>2014-15 Goal 1 (specify):</b>  <i>Provide literacy materials, to new mothers at the local hospital when they give birth.</i></p> <p><b>Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify):</b> <i>Materials provided to the new mother will promote interest in reading to the child beginning at birth.</i></p> <p><b>Goal 1 Results for 2014-15:</b> <i>Approximately 100 bags will be provided to new mothers in the 2014-15 FY.</i></p> <p><b>2014-15 Goal 2 (specify):</b> <i>Receive parent information from the new mother.</i></p>	<p><b>Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.):</b></p> <p><i>Data will be located on an in-house excel spreadsheet to track the number of materials that are provided to new mothers at the hospital.</i></p> <p><b>Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, in-house, etc.):</b></p>

	<p><b>Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (Specify):</b> Use parent information to reach out to parents for promoting additional opportunities to the parents regarding literacy training and materials.</p> <p><b>Goal 2 Results for 2014-15:</b> We have received parent contact information from 60% of recipients.</p> <p><b>2014-15 Goal 3 (Specify):</b> Contact parents that provide information and offer additional services to the families for promoting literacy.</p> <p><b>Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (Specify):</b> Invite parents to participate in family group connections and other events that will provide additional literacy support.</p> <p><b>Goal 3 Results for 2014-15:</b> It is too early in the project to find out if this goal will provide results.</p>	<p>Data will be located in-house with parent information that is received from the parents that receive the literacy materials. Future contact with the parent will be recorded and documentation of literacy training and materials will be noted in the data.</p> <p>Data Source(s) to demonstrate achievement of Goal 3 and where they are located (FSDC, In-house, etc.):</p> <p>Additional participation from the parents with programs both in-house and partnerships will be noted in the data and any results will be documented on the in-house data system.</p>
--	--	---

Darlington  
#29,116

<p>Indicate the data sources used/<u>to</u> be used for this strategy:</p> <p><input type="checkbox"/> FSDC Cases Data (check all that apply):</p> <p><input type="checkbox"/> Client consent/SSNs</p> <p><input type="checkbox"/> Scholarships/Interventions/Referrals</p> <p><input type="checkbox"/> FSDC Child Care Provider Data</p> <p><input type="checkbox"/> FSDC Outputs Data</p> <p><input type="checkbox"/> Other data system provided by the program model (specify):</p> <p>X In-house Data: Number of baby bags distributed, number of parents who experienced the Born Learning Trail, Number of parent who participated in Week of Young Child events, Number of pregnant and parenting teens who received services or referred for services.</p> <p><input type="checkbox"/> Case Information (entry/exit dates, risk factors)</p> <p><input type="checkbox"/> Screenings and/or Assessments (please specify):</p> <p><input type="checkbox"/> Home Visits/Group Meetings</p>	
<p><b>STRATEGY NAME</b> Family</p> <p><b>Literacy/Learning PROGRAM CODE</b></p> <p>2041</p>	<p><b>Goal 1 (specify): NA</b></p> <p>Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): NA</p> <p>Goal 1 Results for 2014-15: N/A</p> <p>Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16: To provide prescribed reading and book dissemination through the Reach Out and Read program.</p> <p><b>Goal 2 (specify): NA</b></p> <p>Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): NA</p> <p>Goal 2 Results for 2014-15: NA</p> <p>Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16: To increase the number of parents who receive a book prescribed by child's pediatrician through Reach Out and Read program.</p> <p><b>Goal 3 (specify): NA</b></p> <p>Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify): NA</p> <p>Goal 3 Results for 2014-15: NA</p>
	<p>Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.): All data records are maintained in the office of DCFS.</p> <p>All files are maintained on site at DCFS office. Reports will be received from Reach Out and Read of the Carolinas.</p> <p>Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, in-house, etc.): All files will be maintained on site at DCFS office. Reports will be received from Reach Out and Read of the Carolinas.</p> <p>Data Source(s) to demonstrate achievement of Goal 3 and where they are located (FSDC, in-house, etc.):</p>

	<p>Any changes to Goal 3, Objectives, Outcome Measures and Assessment Tools for 2015-16: To provide early literacy kits (Welcome Baby Bags) to each parent who gives birth at Carolina Pines Regional Medical Center in collaboration with CPRM and Darlington Library System.</p>	
--	--	--

- Check one:
- Continuing strategies: Complete the entire form.
  - Discontinued strategies: Complete the form and enter "N/A" for any changes for 2015-16
  - New strategies: Complete the form and enter "N/A" for 2014-15 results, and for changes for 2015-16

<p><b>Community Education and Engagement</b></p> <p><b>PROGRAM CODE: 8022</b></p>	<p>Indicate the data sources used/to be used for this strategy:</p> <p><input type="checkbox"/> FSDC Cases Data (check all that apply):</p> <p style="margin-left: 20px;"><input type="checkbox"/> Client consent/SSNs      <input type="checkbox"/> Case Information (entry/exit dates, risk factors)</p> <p style="margin-left: 20px;"><input type="checkbox"/> Scholarships/Interventions/Referrals      <input type="checkbox"/> Screenings and/or Assessments (please specify):</p> <p><input type="checkbox"/> FSDC Child Care Provider Data</p> <p><input type="checkbox"/> FSDC Outputs Data</p> <p><input type="checkbox"/> Other data system provided by the program model (specify):</p> <p><input checked="" type="checkbox"/> In-house Data (please specify what is collected): Data to show # of families reached.</p> <p><b>Service Delivery:</b>          "First 2000 Day" Campaign: There are only 2,000 days between the time a baby is born and when he or she will begin kindergarten. During that time brain architecture is forming, creating either a strong or weak foundation for all future learning. Dorchester County First Steps will increase awareness about how children's earliest years have a lasting impact on later learning, health and success and call attention to how these issues impact our national security, safety and economic well-being through community education, engagement and social media.</p>
<p><b>Goal 1 (specify):</b> Develop material in support of implementing a "First 2000 Day" Campaign in Dorchester County and collaborating counties that comprise SCFS Region 7 (Berkeley, Charleston, Georgetown, Horry and Williamsburg.)</p>	<p><b>Data Source(s) to demonstrate achievement of Goal 1 and where they are located (FSDC, in-house, etc.):</b></p> <p>In-house Data to be collected in FY16:</p>
<p><b>Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify):</b></p> <ol style="list-style-type: none"> <li>1. Develop and distribute to collaborating County Partnerships "First 2000 Days" material that target:             <ol style="list-style-type: none"> <li>a. Community</li> <li>b. Families</li> </ol> </li> <li>2. Develop and distribute to collaborating County Partnerships a Community Education and Engagement event template for "First 2000 Days" that targets:             <ol style="list-style-type: none"> <li>a. Community</li> <li>b. Families</li> </ol> </li> </ol>	<p><b>1. Material:</b></p> <ul style="list-style-type: none"> <li>• Type of Material Developed</li> <li>• Total # of Material Distributed</li> </ul> <p><b>2. Community Education and Engagement Template</b></p> <ul style="list-style-type: none"> <li>• Event Template (Community/Family)</li> <li>• # of Event Templates Distributed</li> </ul>
<p><b>Goal 1 Results for 2014-15: NA</b></p>	<p>Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16: NA</p>

	<p><b>Goal 2 (specify): Increase awareness of the importance of the "First 2000 Days" in Dorchester Counties and the collaborating counties the comprise SCFS Region 7. (Berkeley, Charleston, Georgetown, Horry and Williamsburg.)</b></p> <p>Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify):</p> <ol style="list-style-type: none"> <li>3. Host at least one (1) "First 2000 Days" Community Education and Engagement Event.</li> <li>4. Market "First 2000 Days" through: <ol style="list-style-type: none"> <li>a. Social Media</li> <li>b. Local Print Media</li> </ol> </li> </ol> <p>Goal 2 Results for 2014-15: NA</p> <p>Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16: NA</p>	<p>Data Source(s) to demonstrate achievement of Goal 2 and where they are located (FSDC, In-house, etc.):</p> <p>In-house Data to be collected in FY16:</p> <ol style="list-style-type: none"> <li>1. Events: <ul style="list-style-type: none"> <li>• # of events</li> <li>• # of hours</li> <li>• # of participants</li> </ul> </li> <li>2. Marketing: <ol style="list-style-type: none"> <li>a. Social Media- <ul style="list-style-type: none"> <li>• # of views</li> <li>• # of followers</li> <li>• # of likes</li> <li>• # of likes</li> </ul> </li> <li>b. Print Media <ul style="list-style-type: none"> <li>• # of Print Outlets</li> <li>• # of ads</li> <li>• Circulation</li> </ul> </li> </ol> </li> </ol>
--	---	--

Georgetown \$103,335

**Non-Prevalent/Other Strategy Performance Summary and Data Collection**

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy. Copy/paste the table as needed.

<p><b>Child and Family Development Program</b></p> <p>2032</p>	<p>Indicate the data sources used for this strategy:</p> <p><input checked="" type="checkbox"/> FSDC Cases Data (check all that apply):</p> <p><input checked="" type="checkbox"/> Client consent/SSNs      <input checked="" type="checkbox"/> Case Information (entry/exit dates, risk factors)</p> <p><input checked="" type="checkbox"/> Scholarships/Interventions/Referrals      <input checked="" type="checkbox"/> Screenings and/or Assessments (please specify):</p> <p><input checked="" type="checkbox"/> In-house Data (please specify what is collected): Pre- and Post-Parent Surveys, Individual Family Service Plan Worksheets, Sign-in Sheets, Teacher Surveys</p> <p><b>2014-15 Goal 1 (specify):</b></p> <p>To support and strengthen existing parenting abilities and promote the development of new competencies so that parents have the knowledge and skills to provide their children with experiences and opportunities that promote child learning and development</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>To provide parents with access to the support they might seek and want to strengthen their families and to promote the optimal development of their preschool children.</li> </ul> <p><b>Output:</b></p> <ul style="list-style-type: none"> <li>Parent group/individual meetings held once a month (Sept-May) total 9 meetings documented</li> <li>Through our Mommy and Me Book Club each family will receive one Home-Library Kit each month (Sept-May) 9 Kits total</li> </ul> <p><b>Outcome Measures:</b></p> <ul style="list-style-type: none"> <li>An increase in parent and family engagement (including mothers, fathers, grandparents, caregivers, and non-English speaking parents)</li> <li>Engage parents in a process of culturally-competent family goal setting designed to meet the unique needs of each family</li> <li>Opportunities to enhance parenting skills through a variety of topic areas including early literacy, early childhood development, discipline, health, finance, and much more!</li> <li>The Mommy and Me Book Club will increase the number of children that have access to books at home and early literacy programs</li> <li>Parents and teachers will receive 4K and 5K transition information</li> </ul> <p><b>Assessment Tools:</b></p> <ul style="list-style-type: none"> <li>Pre- and Post- Parent Surveys</li> <li>Sign-in Sheets and supporting documentation of parenting group/individual meetings</li> <li>Number and attendance of family activities held throughout the year</li> </ul> <p>Goal 1 Results for 2014-15: N/A</p>	<p><b>Data Source(s) to demonstrate achievement of Goal 1, and where they are located (FSDC, In-house, etc.):</b></p> <ul style="list-style-type: none"> <li>FSDC Client List Report</li> <li>FSDC Case Data</li> <li>In-house Pre- and Post- Parent Surveys</li> </ul>
--	---	---

<p><b>2014-15 Goal 2 (specify):</b></p> <ul style="list-style-type: none"> <li>○ To provide or help parents gain access to needed supports and community resources so as to enable every child to reach school healthy and ready to learn</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>○ Mobilize communities to focus efforts on providing enhanced services to support diverse families and their young children</li> </ul> <p><b>Outputs:</b></p> <ul style="list-style-type: none"> <li>○ FSDC (Group/Individual Parent Meetings, Assessments, Interventions, Scholarships, and Referrals)</li> </ul> <p><b>Outcome Measures:</b></p> <ul style="list-style-type: none"> <li>○ Connecting the participating children to needed community services, Support comprehensive family needs, by serving as a community portal through which high need families are connected to the community supports they may need or desire to ensure the school readiness of their children</li> </ul> <p><b>Assessment Tools:</b></p> <ul style="list-style-type: none"> <li>○ Complete the Family Goal Setting Worksheet for each participant</li> </ul> <p>Goal 2 Results for 2014-15: N/A</p>	<p><b>Data Source(s) to demonstrate achievement of Goal 2, and where they are located (FSDC, in-house, etc.):</b></p> <ul style="list-style-type: none"> <li>○ FSDC Connections Detail Report</li> <li>○ In-house</li> <li>○ Family Goal Setting Worksheet</li> </ul>
<p><b>2014-15 Goal 3 (specify):</b></p> <ul style="list-style-type: none"> <li>○ To provide services so children receive the healthcare and nutrition needed to thrive in the early years of life so they arrive at school ready to learn</li> </ul> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>○ Encourage parents to support their children's participation in appropriate, enjoyable physical activities and healthy eating habits</li> </ul> <p><b>Outputs:</b></p> <ul style="list-style-type: none"> <li>○ Center-based fitness, fun, and health program from WellCare, Inc.</li> <li>○ Health coordinator will visit the 2 participating centers <i>twice a year</i> to provide a fun and fitness activity for the children, while teaching children the importance of being healthy</li> <li>○ Take-home health and nutrition information from WellCare, Inc.</li> <li>○ GCFs will supplement this program by providing Hip on Health Curriculum Informational handouts for parents and teachers information</li> </ul> <p><b>Outcome Measures:</b></p> <ul style="list-style-type: none"> <li>○ Help children develop active, positive lifestyles</li> <li>○ Connect the participating children to medical, dental, and mental health services, if needed</li> </ul> <p><b>Assessment Tools:</b></p> <ul style="list-style-type: none"> <li>○ Teacher surveys at the end of each session</li> </ul> <p>Goal 3 Results for 2014-15: N/A</p>	<p><b>Data Source(s) to demonstrate achievement of Goal 3, and where they are located (FSDC, In-house, etc.):</b></p> <ul style="list-style-type: none"> <li>○ FSDC Connections Detail Report</li> <li>○ In-house</li> </ul>

	<p><b>2014-15 Goal 4 (specify):</b> To Incorporate the Early Identification and Referral (Ei&amp;R) strategies and produce measurable improvements in the number of infants and toddlers screened for delays in development</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>o Increase in the number of children whose Initial IFSPs are developed within 45 days</li> <li>o Increase in the number of screened referrals to the BabyNet Early Intervention System</li> <li>o Increase in the number of follow-up referrals to local early learning partners for children found ineligible for BabyNet services</li> </ul> <p><b>Outputs:</b></p> <p><i>Screenings:</i> This program will document the completion of all developmental screenings using an Ages &amp; Stages III, Ages and Stages SE, &amp; MCHAT</p> <ul style="list-style-type: none"> <li>o Data: Client demographic and developmental screening results will be entered into the First Steps Data Collection System (FSDC)</li> </ul> <p><i>Referrals:</i></p> <ul style="list-style-type: none"> <li>o In the event that a developmental screening indicates a possible developmental delay, GCFS we will refer the family to the local BabyNet System Point of Entry Office. Following determination of eligibility for BabyNet, the local BabyNet System Point of Entry Office will notify the Partnership of each child's BabyNet eligibility status.</li> <li>o <i>Children eligible for BabyNet:</i> with the family's consent, Partnership staff who conducted the developmental screening will be included in development of the Initial Individualized Family Service Plan as a representative of local early learning resources.</li> <li>o <i>Children ineligible for BabyNet:</i> Partnership staff shall contact the family to facilitate referral to appropriate local early learning resources.</li> <li>o <i>Data:</i> Client referrals to BabyNet and other community resources will be entered into the First Steps Data Collection System (FSDC).</li> </ul> <p><b>Outcome Measures:</b></p> <ul style="list-style-type: none"> <li>o The number of children whose Initial IFSPs are developed within 45 days will be measured by compliance in the Baby Trac System by the BabyNet SPOE office</li> <li>o All participating children will be screened for delays and followed for re-referrals. Data will be tracked in SCFS database for measurements</li> <li>o All children will receive follow up services and referrals to other services, as tracked through the SCFS data system.</li> </ul> <p><b>Assessment Tools:</b> Ages and Stages Questionnaire III, Ages and Stages SE, MCHAT</p> <p>Goal 4 Results for 2014-15: N/A</p>	<p><b>Data Source(s) to demonstrate achievement of Goal 3:</b></p> <ul style="list-style-type: none"> <li>• FSDC (Scholarships/Interventions/Referrals)</li> <li>• FSDC (Screenings and/or Assessments)</li> </ul>
--	--	--

Pickers \$47,424

Community Outreach and Mobilization / 8022

<p><b>Community Outreach and Mobilization</b></p>	<p><b>2015-16 Goal 1 (specify):</b> : Increased subscription to website/blog posts</p> <p><b>Goal 1 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify):</b>  <b>Output(s):</b> Number of subscription to our new website blog post Increase by 15%.  <b>Outcome Measure(s):</b> e-mail info requests, mail chimp requests for notification of blog post</p> <p><b>Goal 1 Results for 2014-15:</b></p> <p><b>2015-16 Goal 2 (specify):</b> Increase in readership/following of all social media outlets- twitter, facebook, an Instagram by 15%.</p> <p><b>Goal 2 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify):</b>  <b>Outputs:</b> Outreach/ Views/ Likes/Followers Increase by 15%.  <b>Outcome Measure(s):</b> Social media viewing Increase reports</p> <p><b>Goal 2 Results for 2014-15:</b></p> <p><b>2015-16 Goal 3 (specify):</b> Increased awareness and engagement with community around issues that face vulnerable children and their families (Project Pinwheel, Born Learning)</p> <p><b>Goal 3 Objectives, Output and Outcome Measures, and Assessment Tools Used (specify):</b>  <b>Outputs:</b> Participating sites Increase by 20% from FY15.  <b>Outcome Measure(s):</b> Number of sites and number of deliverables. Number of Born Learning Trails constructed.</p>	
---	---	--

Spartanburg \$36,117

**Non-Prevalent/Other Strategy Performance Summary and Data Collection**

For partnership strategies classified as "non-prevalent/other" within First Steps Program Standards, please complete the following form for each non-prevalent strategy. Copy/paste the table as needed.

- Check one:
- Continuing strategies: Complete the entire form.
  - Discontinued strategies: Complete the form and enter "N/A" for any changes for 2015-16
  - New strategies: Complete the form and enter "N/A" for 2014-15 results, and for changes for 2015-16

<p><b>Community Awareness</b> -8022</p>	<p>Indicate the data sources used/ to be used for this strategy:</p> <p><input type="checkbox"/> FSDC Cases Data (check all that apply):</p> <p><input type="checkbox"/> Client consent/SSNs      <input type="checkbox"/> Case Information (entry/exit dates, risk factors)</p> <p><input type="checkbox"/> Scholarships/Interventions/Referrals      <input type="checkbox"/> Screenings and/or Assessments (please specify):</p> <p><input type="checkbox"/> FSDC Child Care Provider Data</p> <p><input type="checkbox"/> FSDC Outputs Data</p> <p><input type="checkbox"/> Other data system provided by the program model (specify):</p> <p><input checked="" type="checkbox"/> In-house Data (please specify what is collected):</p>	
	<p>Any changes to Goal 1, Objectives, Outcome Measures and Assessment Tools for 2015-16:</p> <p><b>Goal 1:</b> To have consistent harmonized visibility and increased awareness of the programs of First Steps.</p> <p><b>Objective:</b> To plan, create and maintain social media, print and public awareness.</p> <p><b>Outcomes Measures:</b></p> <p>Updated marketing materials. Including websites, Facebook, twitter, blogs brochures, special flyers for new initiatives, and other materials to promote resource development for First Steps.</p>	

	<p>Any changes to Goal 2, Objectives, Outcome Measures and Assessment Tools for 2015-16:</p> <p><b>Goal 2 To Create and Maintain an agency resource development plan for individuals, corporations, and foundations.</b></p> <p><b>Objective:</b> Increase funding support, sustainability and expansion for all programs.</p> <p><b>Outcome:</b> A viable resource development plan for the agency and board to use in developing major prospect cultivation, planned giving, and resource development events.</p>	
--	---	--

Strategy Area (Parenting/Family Strengthening, Early Education, School Transition, Child Care, or Healthy Start)	Strategy Name	New or Continuing Strategy for FY16?	Program Code	Names of Partnership Staff or Vendor Staff Assigned to this Strategy	Procurement (in-house or vendor contract)			Projected to Serve (FSDC) for FY15	Actual Served in FY15	Projected to Serve for FY16
					Over \$10,000? Y/N	In-house Y/N	Most Recent Contract Award Date			
Non Prevalent /Other	Early Head Start	Continuing	3212	Jeri Ross-Hayes	Y	Y	3/2015	120	120	200
Non-Prevalent/Other	Quality Counts	Continuing	6012	Barbara Manoski	Y	Y	10/2014	N/A	N/A	N/A
Non-Prevalent/Other	Nurse Family Partnership	Continuing	2142	Clarisa Gilles	Y	N				

