



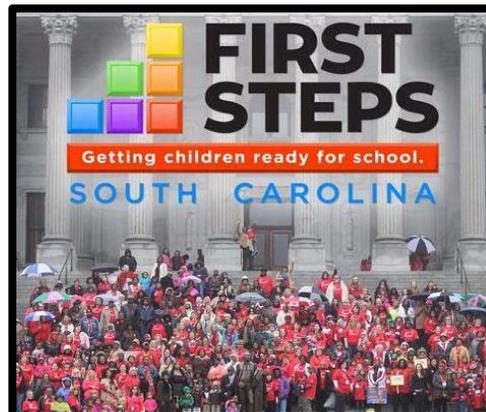
SC FIRST STEPS TO SCHOOL READINESS



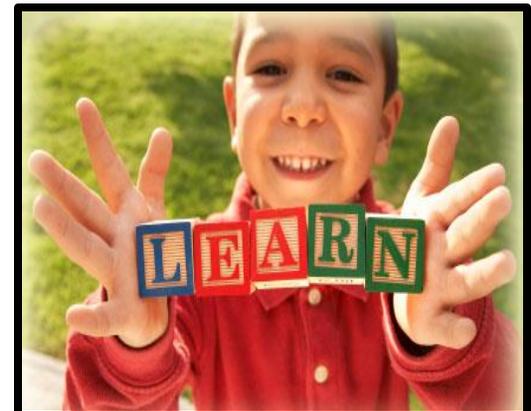
4K Early Reading & Development Academy 2015



LIGHTS!



CAMERA!



ACTION!



Setting the Stage for Learning!

DoubleTree Hotel – Columbia, South Carolina
2100 Bush River Road
July 27 -31, 2015

lights
camera
action!



**SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION**

CEU CREDIT- This week has been approved as a course by SDE for 40 hours hours of credit.

ATTENTION SC certified teachers: Certificates are at the back of this program. Please see Martha Strickland at the end of the day on Friday, July 31 for signature.

DSS Codes for Credit Hours

CU	Curriculum
CG	Child Guidance
GR	Growth & Development
HS	Health & Safety
NU	Nutrition
PA	Program Administration
PD	Program Development
SN	Special Needs



4K STAFF

Martha Strickland, **State Director**

Barbara Black, **4K Coordinator**

Anthony Broughton, **4K Coordinator**

LaDrica Christian, **4K Coordinator**

Kristine Jenkins, **4K Coordinator**

Cassandra Johnson, **4K Coordinator**

Joy Mazur, **4K Coordinator**

Marley Via, **4K Coordinator**

Susan DeVenny, **Executive Director**

Dan Wuori, **Deputy Director**

Mark Barnes, **CFO/COO**

Keynote Speakers



{Monday}

Dr. Marianne Gibbs
Write Out of the Box

{Tuesday}

Dr. Ellen Mulligan
MathShapes

{Wednesday}

Mr. Al
MrAlmusic.com

{Thursday}

Kim Hughes
Conscious Connections

{Friday}

Patricia Joyner
Teaching Strategies

Academy Keynote Speakers



Marianne Gibbs, Ed.D.

Marianne Gibbs, EdD, OTR/L, the creator and presenter of Write Out of the Box!®, is a registered occupational therapist and a Texas Registered Master Trainer (#11116). Dr. Gibbs received a Bachelor of Arts Degree in Economics and Psychology from Claremont McKenna College in 1985, Master of Occupational Therapy from Texas Woman's University in 2000, and doctorate in Educational Leadership with a Specialization in Curriculum and Instruction in 2010. Currently, Dr. Gibbs is an avid Edu-Tainer whose mission is to assist educators in their quest to improve the fine motor skills of their students through developmentally appropriate practice and provision of once in a lifetime workshops – every time! Write Out of the Box!®, supports the development of fine motor skills and writing readiness of children 3-6 years old.



Ellen Mulligan, M.A., PhD.

Ellen Mulligan is a former mathematics teacher and supervisor. She has a BS in Mathematics and an MA in Curriculum, Instruction, and Supervision. Ellen has been a teacher, supervisor and an international trainer for Educators around the world. Presently Ellen is developing math materials for the Kaplan Co. She is the creator and author of MathShapes: go figure!, a hands-on math program for grades PreK-5. Her motivation is simple. *She believes that everyone can become proficient in math.* The motto that has become the basis for all of her work is “Helping You Help Your Children.” This has led to the formation of her primary objective to produce students and adults who can think, write, and explain mathematically.



Mr. Al, M.Ed.

Al “Mr. Al” Rasso has been traveling throughout the country presenting workshops, consulting with school districts, performing conference keynotes and entertaining children and families since 1988. His Bachelor’s degree in Elementary Education and his Master of Instruction degree in Early Childhood together with his musical background and talents make him a versatile entertainer and educator. Mr. Al has written, produced and recorded twenty children’s albums, two videos and one teacher resource book. He has over ten years of classroom teaching experience working with children from infancy through elementary level.



Cathy Cole, M.Ed.

Cathy has more than 30 years of experience in the field of Early Care & Education, many of which were within the Head Start program. She has been a teacher for infants, toddlers and preschool, as well as a Head Start Director, Head Start Grantee Interim Director and Head Start Reviewer. Cathy is a certified facilitator for Dr. Stephen Covey's 7 Habits of Highly Effective People and 4 Roles of Leadership and has also taught the Early Childhood Administration of Preschool Programs, Supervising Adults and Mentoring, and Curriculum for Preschool courses at the local community college in Modesto, CA. Since 2004, as an independent Early Care and Education Consultant, Cathy draws from her classroom and administrative experiences to assist Early Care and Education staff and administration through her many presentations, consultations and trainings to develop, enhance and implement effective programs and services nationwide.



Kim Hughes, M.Ed., LGA

Conscious Connections founder and principal consultant Kim Hughes helps teachers, school administrators, child care providers, and parents harness positive discipline techniques and cutting-edge early childhood research to create rewarding relationships and positive learning environments for children from birth to fifth grade. Kim has worked with educators, thought leaders, and elected officials for 25 years and with children in the classroom for over three decades. Kim has worked with educators, thought leaders, and elected officials for 25 years and with children in the classroom for over three decades. President Bill Clinton visited her classroom, and she has worked with three state governors to date. Kim is one of just nine Loving Guidance Associates in the world certified by Loving Guidance.™ She is also a Conscious Discipline® Certified Instructor (CDCI) serving the national level. She has also authored articles in multiple publications, including *Young Children* and *Early Childhood Education Journal*.



Patricia H. Joyner, M.Ed.

Pat has over 40 years experience as an early childhood specialist. She has worked in the District of Columbia Public Schools as a vice-principal and principal, an early childhood teacher, a Mentor for new teachers, a consulting teacher, and a Change Facilitator and Teacher Trainer. Patricia earned a BS degree from Central State University in Wilberforce, Ohio, a master's degree in Early Childhood Education Special Education from George Washington University, and a master's degree in Student Personnel Services from Virginia Polytechnic Institute and State University (Virginia Tech). She has been a member of Teaching Strategies' Professional Development Network since 1997.

FEATURED Facilitators



Jessica Flowers, M.Ed., a Conscious Discipline Certified Instructor

Jessica has been sharing her wealth of knowledge about Conscious Discipline since 2008 and has been a valued partner with SC First Steps 4K for the last several years. She is a Master Certified Trainer as well. Jessica can be reached through her company, Jessica@RippleEffect.us.

Susan Kirby – a Conscious Discipline Certified Instructor, enjoys sharing and empowering parents and teachers with the skills of Conscious Discipline. For 10 years she was with Richland Two Child Development as a Certified Parent Educator. As a CDCl she has conducted Conscious Discipline Parenting Workshops, Staff Trainings and Teacher Coaching. She now shares Conscious Discipline through her company, Building Bridges With Conscious Discipline, LLC. Her contact information is susankirby83@gmail.com.

Yasmine Daniel – Teaching Strategies Certified Trainer- CEO of Children’s Chance for Change, Washington, DC

Deborah Depaoli – Richland 2 School District – Clemson Road Child Development Centers - Lead Teacher for Parent Education

Dr. Linda Mook – USC – Columbia, B.A. in Early Childhood, M.Ed. in Reading, PhD. In Language & Literacy

Linda has spent the last 20+ years educating and training teachers, consulting with school districts and providing education for add-on certification for Literacy Endorsements. She has been both a teacher and a director in child care centers as well as a public school teacher and Literacy Specialist.

Cody Carlton – Branagh Information Group Inc. – Senior Learning & Development Specialist, Early Childhood Education Consultant and Educator

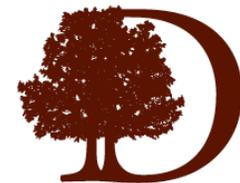
Christine Boatwright – Fort Mill Preparatory Cooperative Preschool Director (A++ rated with ABC) – over 20 years of experience in Early Childhood Education as a teacher, director.

Adrienne Troy-Frazier – Berkley County, SC First Steps Executive Director , former Program Manager for Head Start, Early Head Start/Head Start Federal Reviewer, Early Childhood Consultant McCormick Center for EC Leadership

Robbie Hall & Dorthelia Griffin – TEACH Early Childhood Scholarship Program Counselors

Cathy Kovacs – ABC Quality Program Manager

Greta Avery – CACFP Program Supervisor



DOUBLETREE
BY HILTON™

MONDAY, July 27, 2015

REGISTRATION 7:30-8:30

	Congaree A & B	Richland Fairfield	Saluda/Calhoun	Capital	Newberry		
8:30-10	<p align="center">Keynote Write out of the Box Marianne Gibbs ALL</p>						
10:15-11:15	<p align="center">Shapes, Symbols, and Scissor Skills Marianne Gibbs Year 2+ (C&D)</p>		<p align="center">Conscious Discipline Jessica Flowers Year 1 (A): all asst. Part 1</p>	<p align="center">Creative Curriculum Pat Joyner Year 1 (B): all new leads Part 1</p>	<p align="center">Creative Curriculum Yasmine Daniel Year 1 (B): all new leads Part 1</p>		
11:30- 12:45	<p align="center">Conscious Discipline Kim Hughes Year 2+ (C & D) Part 1 -11:30-1:00</p>						
12:45- 1:45	LUNCH						
1:45-4:30	<p align="center">Conscious Discipline Kim Hughes Year 2+ (C & D) Part 2 -2:00 -4:30</p>		<p align="center">Conscious Discipline Jessica Flowers Year 1 (A): all asst. Part 2</p>	<p align="center">Creative Curriculum Pat Joyner Year 1 (B): all new lead Part 2</p>	<p align="center">Creative Curriculum Yasmine Daniel Year 1 (B): all new leads Part 2</p>		
4:30 - 5:30	Congaree (All)		That's a Wrap!		Shubert - picture read		

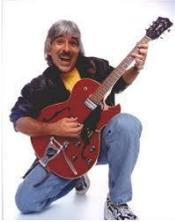
TUESDAY, July 28, 2015

REGISTRATION 8:00 - 8:15

	Congaree A & B	Richland/Fairfield	Saluda/Calhoun	Capital	Newberry		
8:15-9:30	<p align="center">Keynote</p> <p align="center">Ready, Set, Go!</p> <p align="center">Dr. Ellen Mulligan ALL</p>						
9:45-12:15	<p>Engaging Parents Deborah Depaoli 1 hr. Year 2+ (D)</p> <p>-----</p> <p>Oral Language Dr. Linda Mook 1.5 hr Year 2+ (D)</p>	<p align="center">Conscious Discipline Kim Hughes Year 2+ (C) Part 3</p>	<p align="center">Conscious Discipline Jessica Flowers Year 1 (A): all asst. Part 3</p>	<p align="center">Creative Curriculum Pat Joyner Year 1 (B): all new leads Part 3</p>	<p align="center">Creative Curriculum Yasmine Daniel Year 1 (B): all new leads Part 3</p>		
12:15- 1:15	LUNCH						
1:15-4:00 (break 2:15-2:30)	<p>Integrating Math into Everything Mr. Al 1.0 hrs Year 2+ (D)</p> <p>-----</p> <p>Language Experience Experience It! Mr. Al 1.5 hrs Year 2+ (D)</p>	<p align="center">Conscious Discipline Kim Hughes Year 2+ (C) Part 4</p>	<p align="center">Conscious Discipline Jessica Flowers Year 1 (A): all asst. Part 4</p>	<p align="center">Creative Curriculum Pat Joyner Year 1 (B): all new leads Part 4</p>	<p align="center">Creative Curriculum Yasmine Daniel Year 1 (B): all new leads Part 4</p>		
4 PM- 5 PM	Congaree (ALL)		That's a Wrap!!		ALL teachers SCFS 4K info 4:30-5		

WEDNESDAY, July 29, 2015

REGISTRATION 8-8:15

	Congaree A & B	Richland/ Fairfield	Saluda/ Calhoun	Capital	Newberry	
8:15-9:30	Director's Keynote - Personal & Professional Leadership Cathy Cole 8:30-10:30	 Teacher's Keynote Music as a Bridge to Literacy (Lead Teachers) Mr. Al 8:30 9:30				
9:45-12:15	Conscious Discipline Kim Hughes Year 2+ Directors Part 1 10:45-12:15	Integrating Math into Everything <u>1.0 hr (C) Mr. Al</u> Language Experience 1.5 hrs (C) Mr. Al	Conscious Discipline Jessica Flowers Year 1 (B): Part 1	Creative Curriculum Pat Joyner Year 2+ (D): Part 1		
12:15-1:15	LUNCH					
1:15-4:00 (break 2:30-2:45)	Conscious Discipline Kim Hughes Year 2+ Directors Part 2	Engaging Parents - Deborah Depaoli 1 hr. (C) <hr/> Oral Language Linda Mook 1.5 hr (C)	Conscious Discipline Jessica Flowers Year 1 (B): Part 2	Creative Curriculum Pat Joyner Year 2+ (D) Part 2		
4 PM- 5 PM	Congaree (ALL)		That's a Wrap!!		4-4:30 ECERS 3- Cody Carlton	

THURSDAY, July 30, 2015

REGISTRATION 8-8:15

	Congaree A & B	Richland/Fairfield	Saluda/Calhoun	Capital	Newberry
8:15-9:30	Director's Session First Steps 4K 2.0 Barbara Black & Kristine Jenkins	Teacher's Keynote The Intentional Teacher: Caring and Daring to Do What's Best for Our Children - Kim Hughes			
9:45-12:15	Raising Quality Christine Boatwright 1.0 hr Directors	Conscious Discipline Kim Hughes Year 2+ (D) Part 3	Conscious Discipline Jessica Flowers Year 1 (B) Part 3	Creative Curriculum- Pat Joyner Year 2+ (C) Part 1	
	Marketing/Grant/Fundraising Christine Boatwright & Adrienne Troy-Frazier 1.5hr Directors				
12:15- 1:15	LUNCH				
1:15-4:00 (break 2:45 - 3:00)	Personnel Practices Adrienne Troy-Frazier 1.5 hrs. Directors	Conscious Discipline Kim Hughes Year 2+ (D) Part 4	Conscious Discipline Jessica Flowers Year 1 (B) Part 4	Creative Curriculum Pat Joyner Year 2+ (C) Part 2	
	TEACH/CACFP/ABC Q&A Panel Discussion Robbie Hall, Greta Avery, Cathy Kovacs 1.0 hr Directors				
4 PM- 5 PM	Congaree (ALL)		That's a Wrap!!	TEACH for teachers 4-4:30	
6:00-7:30 PM	Appetizer Reception for Lead Teachers- hosted by <u>Crystal Hewett-Craft</u> and <u>LAKESHORE</u>				

FRIDAY, July 31

REGISTRATION 8:00-8:15 AM

	Congaree A & B	Richland/Fairfield	Saluda/Calhoun	Capital	Capital	
8:15-9:30	<p style="text-align: center;">Teaching Strategies GOLD- Pat Joyner ALL</p>					
9:45-12:15		<p>Reflective Action Plan, Conscious Discipline with RCs 1.0 hr</p>		<p>Reflective Action Plan with Creative Curriculum Pat Joyner 1.0 hr <u>Repeat Sessions</u> 9:45 – 10:45 OR 11:00 -12:00</p>		
		<p>Conscious Discipline Lessons with Shubert Books Kim Hughes-1.5 hr</p>				
12:15- 1:15	LUNCH					
1:15-3:45		<p>Reflective Action Plan, Conscious Discipline with RCs 1.0 hr</p>				
		<p>Playful Learning with Conscious Discipline Jessica Flowers & Susan Kirby -1.5hr</p>				
3:45 PM-4:15 PM	Congaree (ALL)			That's a Wrap!!		

Session Descriptions

DATE OF SESSION	TITLE OF SESSION & NAME OF TRAINER	TOPIC AREA OF SESSION (i.e., CU, GD, HS, etc., - see below)	TIME/LENGTH OF SESSION (i.e., 9 am – 10 am or 1 hr. or 2 hrs., etc.)	DESCRIPTION OF SESSION
Monday July 27, 2015	Keynote Fine Motor Skills: Write Out of the Box Marianne Gibbs	CU	8:30 – 10:00 am 1.5 hours	Occupational therapist and NAEYC presenter shares easy fine motor activities with a twist and the rationale for the WHAT's, HOW's, and WHY's of hand skill development for young children. This "must see" session is transformational for educators of all young children and their future efficient handwriting ability!
Monday July 27, 2015	Creative Curriculum 5th edition – An introduction Patricia Joyner	CU	10:15am–12:45pm 2.5 hours	Participants will receive an overview of the Creative Curriculum, including the foundations, theories & research behind it, as well as how to use the 5 texts which comprise the curriculum and the CC Resource Kit.
Monday July 27, 2015	Creative Curriculum 5th edition – An introduction Yasmine Daniel	CU	10:15am–12:45pm 2.5 hours	Participants will receive an overview of the Creative Curriculum, including the foundations, theories & research behind it, as well as how to use the 5 texts which comprise the curriculum and the CC Resource Kit.
Monday July 27, 2015	Creative Curriculum (cont.) – Interest Areas Pat Joyner	CU	1:45pm-4:15pm 2.5 hours	Participants will learn about the different ways that children learn, how to set up their learning environment, and what children learn while in interest areas.
Monday July 27, 2015	Creative Curriculum (cont.) – Interest Areas Yasmine Daniel	CU	1:45pm-4:15pm 2.5 hours	Participants will learn about the different ways that children learn, how to set up their learning environment, and what children learn while in interest areas.
Monday July 27, 2015	Conscious Discipline – Brain Smart Principles Jessica Flowers	GR	10:15am-12:45pm 2.5 hrs	Participants will learn about the brain development of young children from birth – 5 years and how this affects their cognitive, social, emotional and even language development. Participants will identify the 4 components of a Brain Smart Start and the benefits to regularly incorporating these components into each transition of the day that organizes children's brains.
Monday July 27, 2015	Conscious Discipline – Brain Smart Classroom Structures Jessica Flowers	GR	1:45-4:30pm 2.5 hrs	Building on the last 3 hours of training participants will identify 2 structures, Safe Place and Jobs, which support the 4 Brain Smart Principles and how it relates to the Brain States of children. Participants will identify 4 rituals of the 4 Brain Smart Principles and how it relates to the Brain States of children.
Monday July 27, 2015	Conscious Discipline – Review Kim Hughes Part 1	PD	11:30am-1:00pm 1.5 hrs	Implementing Conscious Discipline is a process that takes reflection and practice to achieve optimal results. Today's sessions will help us reflect on prior Conscious Discipline training and our practice over the last year.
Monday July 27, 2015	Conscious Discipline – Review Kim Hughes, Part 2	CG	2:00-4:30pm 2.5 hrs	The reflection continues with our focus on Mindset Shifts, Brain States, Composure, Encouragement and Adult Assertiveness.
Monday July 27, 2015	Shapes, Symbols, and Scissor Skills..... Sequenced for Success Marianne Gibbs	PD	10:15 – 11:15am 1 hour	This collaborative and interactive session focuses on documentation and assessment methods for handwriting readiness and scissor skill proficiency. Enhance parent conference interactions and your professional articulation of students' progress with meaningful information produced from these methods.
Monday July 27, 2015	That's a Wrap! (Including a Shubert book read with Kim Hughes)	PD	4:30-5:30 pm 1 hour	Each evening we will gather together for reflection on the sessions we have share through the day and highlight information that resonated, caused reflection or will be used in the classroom upon return. Including a Shubert Book read with Kim Hughes.
Tuesday July 28, 2015	Ready, Set Go! Dr. Ellen Mulligan	CU	8:30-9:30 am 1 hour	At the Pre-K level, mathematical experiences occur naturally in a child's daily life. It is up to us to help children recognize math in everyday activities and use these opportunities for mathematical conversations with our preschoolers. Ellen will help you to play, think and verbalize mathematically so you can model these methods for your students too!
Tuesday July 28, 2015	Engaging Parents through Personal Connection & Cultural Relevance Deborah Depaoli	PD	9:45-10:45am 1 hour	Come and learn the purpose of parent involvement and effective implementation. Special attention will be given to multi-cultural aspects of parent involvement.

Tuesday July 28, 2015	Oral Language: The Foundation of Literacy Dr. Linda Mook	GR	10:45am – 12:15pm 1.5 hrs	A child's oral language abilities play a key role in their ability to comprehend text. We have learned through the work of Marie Clay, Lance Gentile, and others that by the age of five, children should be speaking using a variety of sentence structures. If this is not happening, it can interfere with their ability to comprehend text. This session will deepen your knowledge in the area of oral language acquisition and equip you with strategies to use in your classroom.
Tuesday July 28, 2015	Integrating Math into Everything! Mr. Al	CU	1:15-2:15pm 1 hour	Teaching math concepts to young children can be difficult for teachers. Children are often on different developmental levels. Research indicates it would be logical to teach math skills during relevant everyday playful situations. Music, games, literature & fingerplays can help children learn language and concepts they need to know to foster positive attitudes about math. Mr. Al will show you how to teach math every day.
Tuesday July 28, 2015	Language Experience- Experience it! Mr. Al	CU	2:30 – 4:00pm 1.5 hours	The leading indicator of success in school is a good vocabulary and children have a brain-wired ability to learn language! Yet many children come to school with poor language skills. For those children, it is vitally important they get the language experiences they need from a language-rich classroom. Mr. Al will show you how to create such a classroom where experiences immerse the children in a constant stream of language.
Tuesday July 28, 2015	Conscious Discipline – Rituals & Routines: The Difference & Importance of Connections and Safety , Jessica Flowers	CG	9:45am-12:15pm 2.5 hrs	Rituals and routines are both important in the early childhood classroom but for different reasons. Participants will identify the 4 components of I Love You Rituals and demonstrate 3 I Love You Rituals. Participants will identify 3 routines of their day and the steps of each routine.
Tuesday July 28, 2015	Conscious Discipline – Assertiveness; Saying No & Being Heard Jessica Flowers	CG	1:15-4:00pm 2.5 hours (15 min break)	Participants will identify the 4 communication styles and how our communication style relates to children's behavior. Participants will identify the 3 types of tattling and then demonstrate the effective language regarding each type; "Did you like it?"; "Are you telling me to be helpful or hurtful?" and "I will take care of that."
Tuesday July 28, 2015	Creative Curriculum – Effective Implementation Patricia Joyner	CU	9:45am-12:15p 2.5hrs	Participants will learn about the teacher's role, how to be an intentional teacher and the expectations of effective implementation.
Tuesday July 28, 2015	Creative Curriculum – Effective Implementation Yasmine Daniel	CU	9:45am-12:15pm 2.5hrs	Participants will learn about the teacher's role, how to be an intentional teacher and the expectations of effective implementation.
Tuesday July 28, 2015	Creative Curriculum – Planning, Standards & Assessment Pat Joyner	CU	1:15-4:00pm 2.5 hrs	Participants will learn how to pull all the pieces together to design lesson plans, plan their classroom environment, use the learning standards, and begin observation & assessment.
Tuesday July 28, 2015	Creative Curriculum – Planning, Standards & Assessment Yasmine Daniel	CU	1:15-4:00pm 2.5 hrs	Participants will learn how to pull all the pieces together to design lesson plans, plan their classroom environment, use the learning standards, and begin observation & assessment.
Tuesday July 28, 2015	Conscious Discipline Reinforce Kim Hughes	CG	9:45am-12:15pm 2.5 hrs	This workshop will help to reinforce methods you can utilize to unite your school family, build practices of encouragement & noticing, providing 2 positive choices for students and encouraging student assertiveness and empathy.
Tuesday July 28, 2015	Conscious Discipline Introduce Kim Hughes	CG	1:15-4:00pm 2.5 hrs (15 min break)	This workshop will introduce the concepts of coaching children through conflict resolution, developing their executive function skills, encouraging reflection and an understanding of consequences for our actions and practice with integrating the 7 skills of Conscious Discipline®.
Tuesday July 28, 2015	That's a Wrap! Sharing New SC FS 4K info. Martha Strickland	PD	4:00-5:00 pm 1 hour	Each evening we will gather together for reflection on the sessions we have share through the day and highlight information that resonated, caused reflection or will be used in the classroom upon return. This session will include an overview of the new information for SC FS 4K teachers.
Wednesday July 29, 2015	Keynote Music & Language – A bridge to Literacy Mr. Al	CU	8:30-9:30am 1 hour	One of the key factors to reading readiness is a good vocabulary. Unless children have had appropriate and meaningful language experiences, they will likely not possess the skills necessary to learn to read. Music provides these experiences. Music helps to build connections in young children's brains. This workshop shows the value of early and continuing musical experiences and how they can be used in the journey toward literacy.

Wednesday July 29, 2015	Keynote –Directors – Personal & Professional Leadership Cathy Cole	PA	8:30-10:30am 2.0 hrs	Sometimes we may choose to lead and in other circumstances we are pushed into leadership. Whether you want to lead or are selected to lead, how you demonstrate your leadership will determine how successful you will be and how successful those who follow you will become. This workshop focuses on developing the critical leadership abilities you need to become more effective in your personal and professional life. You will gain powerful insights to your leadership strengths and weaknesses and learn how you can refine your abilities to become a leader others want to follow.
Wednesday July 29, 2015	Conscious Discipline I– Directors Kim Hughes	PD	10:45am-12:15pm 1.5 hrs	Implementing Conscious Discipline is a process that takes reflection and practice to achieve optimal results. Today’s sessions will help us reflect on prior Conscious Discipline training and our practice over the last year.
Wednesday July 29, 2015	Conscious Discipline II– Directors Kim Hughes	CG	1:15 -4:00pm 2.5 hrs	The reflection continues with our focus on Mindset Shifts, Brain States, Composure, Encouragement and Adult Assertiveness.
Wednesday July 29, 2015	Conscious Discipline Brain Smart Principles Jessica Flowers	GR	9:45am – 12:15pm 2.5 hrs	Participants will learn about the brain development of young children from birth – 5 years and how this affects their cognitive, social, emotional and even language development. Participants will identify the 4 components of a Brain Smart Start and the benefits to regularly incorporating these components into each transition of the day that organizes children’s brains.
Wednesday July 29, 2015	Conscious Discipline Brain Smart Classroom Structures (CD1B) Jessica Flowers	GR	1:15 – 4:00pm 2.5 hrs	Building on the last 3 hours of training participants will identify 2 structures, Safe Place and Jobs, which support the 4 Brain Smart Principles and how it relates to the Brain States of children. Participants will identify 4 rituals that will support the 4 Brain Smart Principles and how it relates to the Brain States.
Wednesday July 29, 2015	Creative Curriculum Advanced Training Resource Kits (Part 1) Pat Joyner	CU	9:45am-12:15pm 2.5hrs	Participants will explore resources designed to support them at the beginning of the year, including <i>The Creative Curriculum for Preschool Teaching Guide: Beginning the Year</i> and the “Preparing for the First Few Days of School” checklist. By the end of this session, teachers will be ready to fully implement <i>The Creative Curriculum for Preschool</i> in their classrooms.
Wednesday July 29, 2015	Creative Curriculum Advanced Training Resource Kits (Part 2) Pat Joyner	CU	1:15-4:00pm 2.5 hrs (15 min break)	Participants will explore resources designed to support them at the beginning of the year, including <i>The Creative Curriculum for Preschool Teaching Guide: Beginning the Year</i> and the “Preparing for the First Few Days of School” checklist. By the end of this session, teachers will be ready to fully implement <i>The Creative Curriculum for Preschool</i> in their classrooms.
Wednesday July 29, 2015	Integrating Math into Everything Mr. Al	CU	9:45-10:45am 1 hour	Teaching math concepts to young children can be difficult for teachers. Children are often on different developmental levels. Research indicates it would be logical to teach math skills during relevant everyday playful situations. Music, games, literature & fingerplays can help children learn language and concepts they need to know to foster positive attitudes about math. Mr. Al will show you how to teach math every day.
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Wednesday July 29, 2015	Oral Language: The Foundation of Literacy Dr. Linda Mook	GR	1:15-2:45pm 1.5 hrs	A child’s oral language abilities play a key role in their ability to comprehend text. We have learned through the work of Marie Clay, Lance Gentile, and others that by the age of five, children should be speaking using a variety of sentence structures. If this is not happening, it can interfere with their ability to comprehend text. This session will deepen your knowledge in the area of oral language acquisition and equip you with strategies to use in your classroom.
Wednesday July 29, 2015	Engaging Parents through Personal Connection & Cultural Relevance Deborah Depaoli	PD	3:00-4:00pm 1 hour	Come and learn the purpose of parent involvement and effective implementation. Special attention will be given to multi-cultural aspects of parent involvement.
Wednesday July 29, 2015	That’s a Wrap! Intro of ECERS-3 with Cody Carlton	PD	4:00 – 5:00 pm 1 hour	Each evening we will gather together for reflection on the sessions we have share through the day and highlight information that resonated, caused reflection or will be used in the classroom upon return. This session will introduce the NEW ECERS-3 Rating Scale.

Thursday July 30, 2015	Keynote –Teachers The Intentional Teacher: Caring and Daring to Do What's Best for Our Children Conscious Discipline Kim Hughes	PD	8:30-9:30am 1 hour	<i>Teaching is world-changing work. Children crave thoughtful, caring adults who can nurture and challenge them, coach and guide them, understand and care about them. Classrooms can be places of possibility and transformation for not only young people, but also for early childhood teachers. Good teachers marvel at what children bring to our world... they love to watch them open up, risk, grow and become more competent, more powerful in an ever complex, always changing world. Working with children helps many adults be their best self... for those who love teaching: love what happens to them when they work with young children. This magical world of teaching doesn't happen without intentional, thoughtful and deliberate interactions with young children. The Intentional Teacher: Caring and Daring to Do What's Best for Our Children will explore the role of teacher, child, and classroom environments in promoting the motivation for kids to succeed in all facets of learning and life.</i>
Thursday July 30, 2015	Directors SC First Steps 4K 2.0 Kristine Jenkins & Barbara Black	PA	8:30-9:30am 1 hour	Directors will attend this session to be advised of the changes in the 4K program for the 2015-16 school year. This will include invoicing & attendance procedures, monthly reports, GOLD assessment, ECERS-3 rating scale, and much more!
Thursday July 30, 2015	Directors Raising Quality on a Shoestring Budget Christine Boatwright	PA	9:45-10:45am 1 hour	Christine Boatwright is the Director of an A+ center in Fort Mill, SC. She will share her knowledge and expertise on how she elevated the quality of her child care center on a shoestring budget and share tips you can implement in your own center!
Thursday July 30, 2015	Directors Marketing, Fundraising & Grants Christine Boatwright & Adrienne Troy Frazier	PA	10:45am–12:15pm 1.5 hours	Tired of selling wrapping paper & candy bars? Trying to figure out how to boost enrollment? Which methods of advertising are most effective? In this workshop we will discuss all this & more, PLUS we want to hear your ideas too! So bring your thinking caps!
Thursday July 30, 2015	Directors Personnel Practices Adrienne Troy-Frazier	PA	1:15-2:45pm 1.5 hrs	Hiring, firing, retaining teachers, e-verify, background checks!! How do I keep track of all this and more PLUS do what is best for the business and fair to my employees? We'll show you how!
Thursday July 30, 2015	Directors TEACH/CACFP/ABC Panel Discussion- Robbie Hall, Greta Avery, Cathy Kovacs	PA	3:00-4:00pm 1 hour	This Panel discussion session with representatives from TEACH, ABC & CACFP will provide you to ask questions about deciding to participate in these worthwhile programs, or ask questions for clarification.
Thursday July 30, 2015	Conscious Discipline Reinforce Kim Hughes	CG	9:45am-12:15pm 2.5 hrs	This workshop will help to reinforce methods you can utilize to unite your school family, build practices of encouragement & noticing, providing 2 positive choices for students and encouraging student assertiveness and empathy.
Thursday July 30, 2015	Conscious Discipline Introduce Kim Hughes	CG	1:15-4:00pm 2.5 hrs (15 min break)	This workshop will introduce the concepts of coaching children through conflict resolution, developing their executive function skills, encouraging reflection and an understanding of consequences for our actions and practice with integrating the 7 skills of Conscious Discipline©.
Thursday July 30, 2015	Creative Curriculum Advanced Training Resource Kits (Part 1) Pat Joyner	CU	9:45am-12:15pm 2.5 hrs	Participants will explore resources designed to support them at the beginning of the year, including <i>The Creative Curriculum for Preschool Teaching Guide: Beginning the Year</i> and the "Preparing for the First Few Days of School" checklist. By the end of this session, teachers will be ready to fully implement <i>The Creative Curriculum for Preschool</i> in their classrooms.
Thursday July 30, 2015	Creative Curriculum Advanced Training Resource Kits (Part 2) Pat Joyner	CU	1:15-4:00pm 2.5hrs	Participants will explore resources designed to support them at the beginning of the year, including <i>The Creative Curriculum for Preschool Teaching Guide: Beginning the Year</i> and the "Preparing for the First Few Days of School" checklist. By the end of this session, teachers will be ready to fully implement <i>The Creative Curriculum for Preschool</i> in their classrooms.
Thursday July 30, 2015	Conscious Discipline Rituals & Routines: The Difference & Importance of Connections and Safety Jessica Flowers	CG	9:45am-12:15pm 2.5 hrs	Rituals and routines are both important in the early childhood classroom but for different reasons. Participants will identify the 4 components of I Love You Rituals and demonstrate 3 I Love You Rituals. Participants will identify 3 routines of their day and the steps of each routine.

Thursday July 30, 2015	Conscious Discipline Assertiveness; Saying No & Being Heard Jessica Flowers	CG	1:15-4:00pm 2.5 hrs (15 min break)	Participants will identify the 4 communication styles and how our communication style relates to children's behavior. Participants will identify the 3 types of tattling and then demonstrate the effective language regarding each type: "Did you like it?"; "Are you telling me to be helpful or hurtful?" and "I will take care of that."
Thursday July 30, 2015	That's a Wrap! TEACH for teachers Robbie Hall	PD	4:00 -5:00 pm 1 hour	Each evening we will gather together for reflection on the sessions we have share through the day and highlight information that resonated, caused reflection or will be used in the classroom upon return. TEACH will be here to make sure teachers are aware of scholarship opportunities for a 4 yr. degree and beyond!
Friday July 31, 2015	Keynote-Teaching Strategies GOLD Pat Joyner	PD	8:30-9:30am 1.0 hour	This important session will provide SC FS 4K teachers with an introduction to the NEW assessment tool that we will be using this year – Teaching Strategies GOLD ®.
Friday July 31, 2015	Reflective Action Plan using Creative Curriculum Pat Joyner	CU	9:45-10:45 or 11:00- 12:00 1.0 hour	Reflective teaching is a critical component of best practices in early childhood education. In this session you'll reflect on what you have learned and experienced through Creative Curriculum and the CC Resource Kit, and put YOUR plan into action.
Friday July 31, 2015	Hands on Action Plan- Conscious Discipline - SCFS 4K Regional Coordinators	PD	9:45-10:45am 1.0 hour	What structures are essential to successfully implement Conscious Discipline® into your school and classroom? We'll plan and prepare some of the most critical classroom procedures and "I Love You Rituals" that will help make your first day at school go smoother.
Friday July 31, 2015	Planning Lessons with the Shubert Books Kim Hughes	CU	10:45am-12:15pm 1.5 hours	Come and get your hands into the Shubert books that will help you and your children understand Conscious Discipline on a deeper level.
Friday July 31, 2015	Reflective Action Plan using Conscious Discipline SCFS 4K Regional Coordinators	PD	1:15-2:15pm 1.0 hour	Reflective teaching is a critical component of best practices in early childhood education. In this session you'll reflect on what you have learned and experienced through Conscious Discipline and put YOUR plan into action.
Friday July 31, 2015	Playful Learning with Conscious Discipline – Jessica Flowers/Susan Kirby	PD	2:15-3:45 1.5 hour	Come and learn how to play with "I Love You Rituals" that will build your School Family™ in quick time. You'll walk away with strategies and ideas that will last the entire school year.
Friday July 31, 2015	That's a Wrap Martha Strickland	PD	3:45 – 4:15 pm 0.5 hours	Each evening we will gather together for reflection on the sessions we have share through the day and highlight information that resonated, caused reflection or will be used in the classroom upon return.

CU – Curriculum

GR – Growth & Development
NU – Nutrition

HS – Health & Safety
PA – Program Administration

PD – Professional Development
SN – Special Needs

CG – Child Guidance

{NOTES}



4K Early Reading Development & Education Academy 2015

Certificate of Attendance

This is to certify that:

Attended the 4K **Early Reading Development & Education Academy 2015**, July _____ - _____
held at the DoubleTree Hotel in Columbia, South Carolina



Martha M. Strickland

4K State Director, Martha Strickland

Susan W. DeVenny

SC First Steps Executive Director, Susan DeVenny

Conference Attendance Form for DSS Credit

Name: _____ Address: _____ SSN: _____	Date of Birth: _____ Childcare Program: _____ Conference Date: <u>July 27-31, 2015</u> Conference Name: <u>SC First Steps 4K Early Reading Development & Education Academy 2015</u>
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Please fill in each section at the top of this form. All of the information requested above is required to receive DSS annual training credit. You will receive a bar code label at the end of each session you attend. Place the label on this form to document your attendance for DSS credit. Turn in your completed form at the end of the conference to the box located in the registration area. The Center for Child Care Career Development will not accept individual forms.

Course Label Here	Course Label Here	Course Label Here
Course Label Here	Course Label Here	Course Label Here
Course Label Here	Course Label Here	Course Label Here
Course Label Here	Course Label Here	Course Label Here
Course Label Here	Course Label Here	Course Label Here



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

***Official Documentation for Completion
SCDE Approved License Renewal Course***

Educator Name: _____

SSN (Last 4): _____ License #: _____

Educator Address: _____

Title of Course: **SC First Steps 4K Early Reading Development and Education Academy
2015**

Number of Renewal credits granted for course: **40**

Approved for school year: **2015-2016**

Course Completion Date: July 31, 2015

Course Number: **16-147**

Date of SDE Course Approval: **07/07/2015**

District or SDE Office: **SC First Steps**

Signature of Superintendent or Designated Official: _____

THANK YOU!

A special "Thank you" to our wonderful business partners who helped make this conference possible:

